



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**S.B.V.P.SAMAJ'S, SAHAKAR MAHARSHI BHAUSAHEB  
SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND  
COMMERCE, SANGAMNER**

**NEAR SANGAMNER NAGARPALIKA WATER TANK, PUNE-NASHIK  
HIGHWAY, SANGAMNER, DIST-AHMEDNAGAR  
422605**

**[www.smbstcollege.com](http://www.smbstcollege.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**December 2019**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts Science and Commerce, Sangamner, is one of the leading institution, Affiliated to University of Pune, recognized by UGC under section 2(f) and 12(B) run by Sahyadri Bahujan Vidya Prasarak Samaj, established in 1965 under the leadership of veteran leader, freedom fighter, founder of the cooperative Sugar factory and an earnest social worker, Late. Shri. Bhausaheb Santuji Thorat. S. B. V. P. Samaj presently runs 2 Primary, 21 High schools, 10 Junior Colleges, 2 Senior Colleges and is actively devoted to the noble cause of education un to the last.

**The college is situated in Sangamner Tehsil of Ahmednagar District in Maharashtra having 3.18 Acers campus and total built up area is 10472.70 sq.mtr.**

The Institution offers degree courses like B.B.A., B.C.A., B.Sc.(Computer Science), B.A., B.Com, B.Sc, post graduate courses in M.A.(Hindi, History, Economics, Politics) & Post Graduate Research center in Economics, M.C.A.(Commerce), M.Com, M.Com (E-commerce), M.Sc.(Drug Chemistry & Organic) and certificate courses like Soft Skills Development Programme, Modilipi, Yoga Training Center and Add on Courses.

The Institution has been Reaccredited with grade 'B' (CGPA : 2.57) by NAAC in the academic year 2013-14, when the Institution had to pass through the hard times because of the inadequate financial assistance and other material things. But after the accreditation by NAAC the Institution has emerged as one of the reputed Institutions in semi-urban area as such, imparting a quality education for all and led it to every door step in rural and hilly area in and around Sangamner.

The Teaching fraternity is the real strength of our Institution engaged in curricular, co-curricular, extracurricular, research and extension activities. The Students Community, coming from rural and hilly area, are availing all facilities like Financial Assistance, Physical Infrastructure, Career Guidance, Health and Hygiene services, Sports, Competitive Exam Guidance, Educational Tours, and Visits to Industry area provided by the Institution. The Institution promotes qualitative research culture amongst the teachers and students' community through eminent educationists, scholars, expertise and resource-persons' guidance in National, State Level and University level seminars, workshops and conferences organized by various departments.

### Vision

We are committed to achieve the Advanced technology, knowledge, social welfare, research, leadership and environmental awareness among the students from rural and hilly region for their educational and social development.

### Mission

Up-holding motto of S.B.V.P. Samaj, 'Bahujan Hitay Bahujan Sukhay' for the welfare and happiness of the masses, the college is committed to provide higher education opportunities to the socially under-privileged and financially weaker sections of the society.

## **Objectives:**

The Objectives of Institution are to;

- Empower women through higher education.
- Integrate balanced growth of the students.
- Inculcate right values and sense of civic responsibility.
- Eradicate superstitions through scientific knowledge.
- Promote quality and excellence in academic pursuits. The vision, mission and objectives of the Institution are reflected in the activities undertaken by the college :

The vision and mission of the college is communicated to the staff, stakeholders and students through the college prospectus at the beginning of every academic year and through notices, college boards and the college website. Further, In each and every programme of the college the values, vision and mission are emphasized.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Efficient Students centric teaching and learning.
- Quality education to rural and tribal students at affordable cost.
- Academic flexibility to students to choose subjects as per their own interest.
- Qualified, motivated & devoted staff
- Innovative teaching methods with ICT facility.
- Excellent student-teacher relationship.
- Career Oriented Short Term Skill Based Certificate Courses and Add-on-course.
- Well equipped Science laboratories and partially computerized library.
- Well established computerized Library
- Scholarship for Economically Poor and SC/ST/OBC students to the maximum extent
- Guidance for competitive examination like MPSC, UPSC, bank, railway and State competitive Examinations etc.
- Poor Students' Aid Fund by the institution.
- Mentor system to take much care of students.
- Beautiful, Clean and Green Campus.

- Health centre for free medical treatment of students and staff
- Participation of faculty at all levels of governance.
- Continuous tradition of supportive and innovative extension activities.
- Extension activities to help rural village people by NSS.
- More achievement in games, extracurricular activities, NSS, cultural events
- Special attention for physically challenged students.
- Participatory and democratic system of functioning
  - 2 Students have Ranked/Topped in S.P.P. University Ranking and Merit List.

### **Institutional Weakness**

Limited campus area

- Limited number of students in placement.
- Students from Hilly and Rural area having inadequate linguistic competence.
- Lack of Major projects.
- Recruitment of the Teaching and Non-teaching posts due to governments policy.

### **Institutional Opportunity**

Increase in the number of Add on Courses.

- Increase in number of divisions under B.Com. and B. Sc. to accommodate increasing number of students.
- To introduce PG programs in faculty of Commerce and Science.
- To introduce Departmental certificate courses for additional curriculum
- Increased focus on Inter Multi disciplinary approach for better learning.
- To obtain Recognition from reputed organizations.

### **Institutional Challenge**

Improving language skill.

- To produce 100% success rate in Placement of all students.
- Industrial linkages need to be harnessed.
- Government freeze on appointments in Aided programs.
- Receiving fund for Major projects from UGC and other funding agency.
- Staff and students exchange programme in other universities and to face the global competition.
- Lack of necessary government support for professional programs.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- College is permanently affiliated to Savitribai Phule Pune University Pune formerly University of Pune and follows the curriculum prescribed by the University.
- The College is currently offering 17 UG programs, 8 PG Programs in Arts, Science and Commerce streams.
- The College has Research Centre for M.Phil & Ph.D. in Economics.
- Currently College has enrolled 3028 students, 96 teaching and 31 non-teaching faculties.
- All UG and PG programs follow CBCS and elective programs.
- The College has introduced 2 new programs at PG level.
- Our faculty members represent BOS, Curriculum Development Committees of University and other autonomous University.
- The College ensures effective curriculum delivery through a well-planned and documented process.
- The College encourages the students to participate in various value added, add on courses and field projects for overall development of students .
- The College conducts environment awareness programs like **Green Audit of Campus**, Water Conservation, no vehicle day, plastic free campus etc.
- The institution conducts various programs for cross cutting issues relevant to Gender equality, Human Values and Professional Ethics in to curriculum.
- The college follows effective feedback system for curriculum enrichment.

### Teaching-learning and Evaluation

- Absolute transparency and systematic mechanism are adopted in the online admission process that is elaborately presented in the prospectus, hand book and the college website.
- The college complies with the government reservation policy and gives preference to local, economically and socially backward rural tribal students, First generation learners , differently –abled and sports persons.

- After admission the college assesses the learning levels of the students by conducting tests and identifies slow and advance learners. Advance learners are provided with book bank facilities, INFLIBNET membership, E-resources and are encouraged to participate in AVISHKAR research competition, Madhava mathematics competition and Chemiad examination.
- Special guidance scheme and remedial coaching offers special attention to slow learners.
- Mechanism for mentor-mentee is formed and efficiently implemented.
- Student centric learning methods and tools such as job training, field projects, survey methods, ICT class rooms and academic softwares are used for enhancing teaching learning process.
- College follows continuous and internal teaching learning evaluation system for the holistic development for all the students.
- College sets the learning outcomes for all programmes and are communicated to the teachers and the students and uploaded on the college website.
- Encouragement to the teachers to acquire higher qualifications. As an outcome of this the number of teachers with Ph.D. increased from 17 to 26.
- The college strictly adheres to the academic calendar for conducting the continuous internal evaluation by conducting regular class test, seminars and home assignments.
- Students are encouraged to participate in curricular and extra-curricular activities, cultural event, different competitions and annual sports.
- The college has transparent, time bound and efficient mechanism to deal with examination related grievances.
- IQAC monitors the academic performance of each department.

### **Research, Innovations and Extension**

Research and extension activities are held to inculcate research attitude among the students. Promotion of research is one of the parameters for quality enhancement. IQAC and research committee work hard to inculcate research culture in the institute for students and teachers. The college always motivates and makes available the opportunities to take part in various research activities like conferences, workshops and Avishkar research competition. Research committee of the college sensitises the faculty for the essential of research, enlists the funding agencies linkage with institution. The Research Centre in Economics is effectively working.

- 5 research projects are funded by various funding agencies for major and minor research projects and are successfully completed.
- 13 Teachers are recognised as research guide by S. P. Pune University, Pune and other universities. 18 scholars have completed Ph.D. under their guidance.
- 207 research papers in UGC notified journals, 192 research papers in conferences/seminars/workshops proceedings and 66 book/chapters in various publications are published.
- The college has organized 18 workshops/seminars and 01 International conference.
- The institution has 26 faculty members awarded Ph.D. degree and 4 faculties have registered for Ph.D. degree.
- The college has research centres for Ph.D. and M.Phil. in the subject Economics.
- 5 teachers are awarded with various extension activities.
- The college has received Rs. 921500 under UGC and BCUD schemes.
- The college has NSS and NCC unit for conducting extension activities in the neighbourhood committee and help the holistic development of students and the vicinity
- The college has adopted a village for undertaking extension activities such as Swachh Bharat Abhiyan, Tree Plantation, Water Conservation, Health and Hygiene Awareness, Soil analysis and gender issues

etc.

## Infrastructure and Learning Resources

- The infrastructural facilities and the learning resources available at the college make the institute to provide quality education.
- The college has adequate facilities for teaching learning to develop the various curriculums provided by the S. P. Pune University, Pune.
- All faculties of the college have internet facility and Wi-Fi connectivity in the college campus.
- The college partially adopts ICT enabled teaching learning process through LCD projector. The IQAC/LMC of the college recommends Sahyadri Bahujan Vidya Prasark Samaj's management through the Principal for the improvement of Physical and academic infrastructure according to student strength, curricular requirement and feedback from stake holders.
- For resource mobilization and construction of infrastructure, the college has the planning and development committee and finance committee and purchase committee.
- The college is situated in a campus of 3 acres. The college building has total built up area of 10472.70 sq. mts having class rooms, library, laboratories, seminar halls, fully equipped Gymnasium house and other amenities such as common room for girls and staff, ramps for the physically challenged students, extension activities and toilets for gents and ladies.
- The college has indoor and outdoor game facility. The sports facility includes with playgrounds for volleyball, basketball, kho-kho kabaddi courts and the multipurpose hall is provided for Yoga, Table Tennis, Chess, Carom are provided.
- Library has the area 5600 sq. ft. with reading room facility for boys and girls separately. Library is partially automated by Hi-tech "Agasti Technology" software having 39935 volumes and 50 periodicals.
- The College has a mechanism for maintenance and upkeep of the facilities. The management reviews its reserve fund and plans to grow more funds required to build new infrastructure usually in a phased manner.

## Student Support and Progression

- The college is having the well-established student support system for financial/scholarship assistant, capability enhancement/development, student progression and alumni engagement.
- More than 60% of the student have been benefitted by the scholarship and free ship provided by the government and non-government agencies.
- The college has raised students aid fund Rs. 48,901/-for the needy and economically weaker students under the student Aid Fund
- **Earn and Learn Scheme** is Functional in the college. In the five years, the college has spent Rs-1,52,165 under this scheme
- The college has provided support to students for skill development, career counselling, competitive examination guidance, and placement and personality development.
- Registered Alumni Association, counselling cell to mentor the students regarding academic, career, financial and stress-related issues.
- Student having representation on various college committee like CDC, IQAC, library Committee, Gymkhana Committee etc.

- The Students have received award//medals in state /National level Tournaments in various sports events.
- The students Council is constituted as per rules and regulations laid down by S.P.Pune University, Pune.
- The college has registered Alumni Association which has contributed Rs 1,18,075 for college Development.

### **Governance, Leadership and Management**

- The vision and mission of the college correlate with national policies of higher education and are based on education as a means of development of the nation and social reformation
- The College translates its vision and mission through programs and activities such as NCC,NSS, Soft Skill Development program ,Welfare Schemes ,Sports, Career Guidance etc.
- The organizational structure of the institution is based on the principal of co-operation discipline and transparency laid down by the founder Late Shri B.S.Thorat.
- The College promotes a culture of decentralization and participative management through various academic and administrative committees.
- The Principal helps in Governing and managing the College through LMC/CDC,IQAC and other College committees.
- The College encourages the faculty to participate in Refresher ,Orientation and Faculty Development programs to complete their M. phil. and Ph.D.
- Study leave and financial Support are granted to the faculty for attending seminars ,workshops and conferences
- The College has introduced e-governance in administration, finance, accounts, Student Admissions and Examinations.
- The institution has effective Welfare measures for Teaching and Non Teaching Staff.
- The performance of Teaching and Non Teaching Staff is assessed through the Annual Performance Appraisal System.
- Efforts are taken to pull in funds from UGC/DST/BCUD/ICSSR/Consultancy etc.
- IQAC undertakes quality sustenance and Enhancement measures by conducting academic and administrative audit by CEDA & ISO.

### **Institutional Values and Best Practices**

- The institute takes the pride to maintain the campus clean and green.
- The consciousness for environment friendliness is reflected in our belief stated as "Cleanliness is next to Godliness".
- We have evergreen flowering and green plants in our campus.
- The college encourages the all students/faculties for plantation programmes not only in the college campus but also out of the campus which in turn develops an interest, awareness and responsibility towards our environment and its protection.
- The college has run different best practices for student and people like, farmer workshop, vermicomposting, Samarth Bharat Abhiyan, NSS, women development cell, etc.
- The college has started Students Grievance Redressal cell, Anti Ragging Committee, Women Development Cell and Sexual Harassment Cell in the college. These cells have been active in creating awareness on the issues of discipline, Ragging free environment, gender equality, prevention of sexual harassment of women etc. through various activities.
- The institution has undertaken the best practice for Physical impaired and Disabled Children admitted in



the School for Mentally retarded and Physically disabled children at Saykhindi Village.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.B.V.P.SAMAJ'S, SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE, SANGAMNER
Address	Near Sangamner Nagarpalika Water Tank, Pune-Nashik Highway, Sangamner, Dist-Ahmednagar
City	Sangamner
State	Maharashtra
Pin	422605
Website	<a href="http://www.smbstcollege.com">www.smbstcollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shivaji Dagadu Navale	02425-226076	7218973402	-	smbstcollege@gmail.com
IQAC / CIQA coordinator	Vilas Sitaram Kolhe	02425-226176	9421438084	-	vilaskolhe65@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		13-07-1990		
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	12-01-2004	<a href="#">View Document</a>		
12B of UGC	12-01-2004	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Sangamner Nagarpalika Water Tank, Pune-Nashik Highway, Sangamner, Dist-Ahmednagar	Rural	3.18	10472.7

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	Marathi	25	23
UG	BA,Hindi	36	HSC	Hindi	30	26
UG	BA,English	36	HSC	English	15	15
UG	BA,Economics	36	HSC	Marathi	40	38
UG	BA,Politics	36	HSC	Marathi	45	41
UG	BA,History	36	HSC	Marathi	35	33
UG	BA,Geography	36	HSC	Marathi	45	44
UG	BSc,Chemistry	36	HSC	English	76	76
UG	BSc,Physics	36	HSC	English	7	6
UG	BSc,Botany	36	HSC	English	15	15
UG	BSc,Zoology	36	HSC	English	11	11
UG	BSc,Mathematics	36	HSC	English	12	11
UG	BBA,Commerce	36	HSC	English	80	67
UG	BCA,Commerce	36	HSC	English	160	55
UG	BCom,Com	36	HSC	English +	120	103

	merce			Marathi		
UG	BSc,Computer Science	36	HSC	English	80	59
UG	BA,Sanskrit	36	HSC	Marathi	5	0
PG	MA,Hindi	24	BA	Hindi	60	8
PG	MA,Economics	24	BA	English + Marathi	60	23
PG	MA,Politics	24	BA	Marathi	60	25
PG	MA,History	24	BA	English + Marathi	60	23
PG	MCom,Commerce	24	B.Com	Marathi	60	30
PG	MSc,Organic Chemistry	24	B.Sc.	English	24	22
PG	MSc,Drug Chemistry	24	B.Sc.	English	24	19
PG	MCom,E Commerce	24	B.Com	English	60	15
Doctoral (Ph.D)	PhD or DPhil, Economics	36	PG,SET,NET, PET	English + Marathi	60	0
Pre Doctoral (M.Phil)	MPhil, Economics	24	PG	English + Marathi	15	0

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				22				26			
Recruited	1	0	0	1	15	7	0	22	14	2	0	16
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				57			
Recruited	0	0	0	0	0	0	0	0	29	28	0	57
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				27
Recruited	16	1	0	17
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	9	3	0	12
Yet to Recruit				3

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	2	0	0	2
Yet to Recruit				6

#### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	9	5	0	3	2	0	20
M.Phil.	0	0	0	1	0	0	1	0	0	2
PG	0	0	0	6	1	0	9	1	0	17

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	27	27	0	54

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	1	0	0	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	1337	0	0	0	1337
	Female	1329	0	0	0	1329
	Others	0	0	0	0	0
PG	Male	184	0	0	0	184
	Female	178	0	0	0	178
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	121	132	123	130
	Female	143	146	119	112
	Others	0	0	0	0
ST	Male	147	148	163	152
	Female	118	120	122	127
	Others	0	0	0	0
OBC	Male	490	478	398	346
	Female	473	446	371	349
	Others	0	0	0	0
General	Male	513	516	540	560
	Female	587	653	607	602
	Others	0	0	0	0
Others	Male	250	215	165	166
	Female	186	157	140	134
	Others	0	0	0	0
Total		3028	3011	2748	2678

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 643

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	5	7	7

#### 3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4064	3703	3593	3584	3537

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2488	2194	2057	1750	1690

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
693	670	623	561	626

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
37	37	39	39	39

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
56	50	52	48	42

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

Response: 43

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
170.03	153.91	83.59	81.15	66.67

#### Number of computers

Response: 0

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

SMBST College of Arts, Science and Commerce, Sangamner is affiliated to Savitribai Phule Pune University, Pune. The Board of Studies of the University designs and revises curriculum. The Institution implements it as per the university directives.

The Institution ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar for the college. At an Institutional level, the Heads of the respective Departments and the faculty implement it.

The institution encourages the student to participate in various academic and curriculum activities. At the beginning of the academic year an academic calendar, including internal examinations, assignments, and extra co-curricular activities, is prepared and circulated to departments for effective implementation of the curriculum.

The institution is aware of the fact that the effective implementation of the curriculum involves two things:

- Effective teaching learning process ii) completion of syllabi in time. Therefore, at the beginning of the academic year, the Principal and IQAC convene meeting with all the HODs and discusses about the implementation of the curriculum.
- Based on the number of working days and teaching days available in the academic year, the HODs are advised to prepare teaching schedules and distribution of course work. HODs convene the staff members to prepare the teaching plan based on the teaching days available and submitted to the HOD at the beginning of every year/semester thus enabling them to do justice to every topic while teaching.
- The HOD reviews the coverage of syllabus at the end of every semester. The Principal also convenes meetings with all the faculty members at the end of each term to review the syllabus converge.

In order to compete with the technological demands of the modern era, the Institution insists the faculty members to follow innovative teaching methods and technology such as internet, e-notes and LCD projectors apart from traditional chalk and talk method.

For the effective teaching-learning process the institution emphasizes innovative methods like discussions, assignments, interactions, workshops, seminars, quiz competitions, field trips, assignments, class tests, presentations and computer education.

Institution provides support to the teachers for effective curriculum delivery and improving teaching practices by providing effective classroom ambience, Internet facility, and provision of new teaching aids,

and initiative for basic research.

The Institution encourages faculties to participate in Orientation/Refresher/ Short Term Courses, National / International Conferences/Workshops/Seminars. The university conducts syllabus-restructuring workshops, regular orientation courses, refresher courses and summer schools/ trainings, which are of immense help to our teachers in improving their teaching practices for the effective delivery of the curriculum.

The institution supports library services by providing INFLEBNET, ENLIST, e-journals, Database, Shodhganga, OPEC, Book Bank and Browsing facility.

The IQAC conducts an Administrative and Academic Audit internally and by external agency for improving the performance of ongoing academic and administrative activities in an Institution.

IQAC collects feedback on curricula from all the stakeholders, analyzes it and analysis report is communicated to the concerned departments and Board of Studies of the university.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response:** 0

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 13.02

#### 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic

Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	00	01	03

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**

**Response:** 9.33

1.2.1.1 How many new courses are introduced within the last five years

Response: 60

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Details of the new courses introduced	<a href="#">View Document</a>

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**

**Response:** 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 5

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

**Response:** 9.38

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
700	889	108	26	68

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

**Response:**

The institution follows the curriculum designed by the affiliating university. The university integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in to curriculum. The bellow mentioned courses integrate crosscutting issues in to the curriculum:

The Institution conducts a course in Environmental Awareness for the students of second year BA, B.Com, B.Sc. The NSS and NCC units undertake social programs like National Integration Rallies, Cleanliness Awareness Campaign in hometown and adjacent area and yoga for mental and physical fitness is performed..

Extra Co-curricular committees undertake various awareness programs, focusing on current social issues, regularly for the students and teachers in college.

The Institution has Grievance Redressal Mechanism for addressing the grievances related to academic, infrastructural facilities, security, personal counseling and gender equity issues. The institution strictly adheres to the norms laid down by the university and government for the prevention of ragging and sexual harassment among the students.

The Institution promotes co-education. It sensitizes its staff and students on issues like gender equity, environment, women empowerment, financial literacy, water and soil conservation by organizing seminars



on the relevant topics.

Curricular and Co-curricular programs are significantly tunnned with Beti Bachav Abhiyan, Observance of Women / Mother's Day and Nirbhaya Kannya Training to impart value education.

The Institution organizes extension lectures to create awareness among the girl students about health and hygiene. Birth and death anniversaries of great leaders and freedom fighters are celebrated.

The N.S.S. unit, during special winter camp, undertakes tree plantation, Swatch Bharat Abhiyan, Right to Vote Awareness program, Blood Donation Camp and Health Check Up. Students get an opportunity to develop relationship with villagers, workers and farmers.

The course in environment science is a part of the college curriculum. The Institution conducts a course in environment science at SYBA/B.Com/B.Sc. level.

The Institution offers the computer literacy programme for the students at an entry level to enable the students to know the latest technology. The departments aptly use ICT based teaching methods.

The Institution has also conducted following activities/ programs on crosscutting issues to supplement the university curriculum;

#### **Environment and Sustainability:**

The NSS and NCC Units of our institution impart environmental awareness by undertaking Tree Plantation, River Cleaning, Swachhata Abhiyan, Cycle Expedition, Blood Donation, Voters' Awareness Program and Hand Wash Abhiyan.

The Institution observes No Vehicle Day and Banning the use of plastic on and off the campus

The Institution has established system for waste-water and water harvesting.

The Institution has installed 19432kWh solar power panel, solar street lights and LED tubes to save the energy and protect environment.

The Institution has conducted green audit and energy audit by external agency.

#### **Gender Sensitivity:**

The Institution organizes a numbers of gender sensitivity programs on Women Empowerment, Health and Hygiene, Nirbhaya Kanya Abhiyan, Yoga and Physical Fitness Training for boys and girls.

The institution, with the support of Board of Students' Development, SPPU, organizes workshops, seminars and guest lectures on gender sensitivity.

File Description	Document
Any Additional Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response: 2**

#### 1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 02

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response: 0.1**

#### 1.3.3.1 Number of students undertaking field projects or internships

Response: 04

File Description	Document
List of students enrolled	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** C. Any 2 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:**

**A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 38.12

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1792	1444	1444	1516	1436

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4260	3752	3972	4056	3952

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2488	2194	2057	1750	1690

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

**Response:**

The institution has many methods to assess the students in terms of knowledge and skills before the commencement of the programmes. The members of the admission committee carry the counseling of the students to examine the ability and the interest of the subject selected by the students at the time of admission. As the students admitted in the institution are from hilly area and diverse background; language proficiency, competence, familiarity with techniques and technology, subject knowledge and the extent of motivation are the determining factors for identifying advance and slow learners.

#### **Institution Provides theFollowing Facilities :**

- Special Guidance Scheme
- Personal Counseling
- Remedial Coaching
- Book bank Facility
- Tests / Tutorials
- Home Assignments
- Question Bank
- Question Paper Solving
- Add on Course
- Competitive Exam. Guidance
- Chemiad Examination
- MADHVA Mathematical Exam

- Avishkar Research Competition
- Science Exhibition
- On line Spoken Tutorial Certificate Course
- NET/ SET Exam Guidance at PG.
- Debate and Elocution Competition.
- The Institution has the provision to felicitate meritorious students with cash prizes at the Annual Prize Distribution Program. The Faculties, Retired Principal and Alumni sponsor the amount for the prizes.

#### **Slow learners:**

Enlisted slow learners, after having availed special guidance facility, extra lectures, remedial coaching and library services, successfully passed university examination with good marks and got motivated for further higher education.

#### **Advanced learners:**

Advanced learners, after having participated in different programs, have obtained excellent marks/ grades in university and other competitive examinations;

- 12 students successfully passed in Chemiad exam conducted by Dept of Chemistry, SPPU. Pune
- 8 students have topped in Chemiad exam.
- 14 students have owned cash prizes in MADHAVA competition in Mathematics.
- 26 students have owned first prizes in elocution and Debate competitions.
- 105 students participated in Avishkar Research Competition.

The advanced learners are identified by their academic performance and achievements. Special guidance and consultations are given to the advanced learners to secure high percentage of marks in university examination.

- To inculcate further skill, advanced learners are facilitated by add-on courses conducted by the different departments of institution. The advanced learners are encouraged to access additional study material from E-resources.
- For the advanced learners book bank facility is made available in the college. Some department organizes series of lectures of the experts, poster presentation and model presentation in science exhibition.
- The faculty encourages students to participate in various programs such as workshops, seminars, conferences, training programs and research competitions.
- Remedial coaching and subject related guidance is given to slow learners to bring them in main stream.
- Special efforts are made through departmental library to inculcate the reading culture among the slow learners. .
- At the beginning of the first year some departments conduct the aptitude test to check the basic knowledge of the student.

- The students are monitored and mentored in the course of the continuous evaluation system through test, tutorials, presentations, group discussions, seminars and assignments.
- The mentor of the learners motivates and mediates interaction to personal attention and guidance.
- Well planned curriculum delivery through action plan, academic calendar and special programme.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

**Response:** 83.64

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0.15

#### 2.2.3.1 Number of differently abled students on rolls

**Response:** 06

File Description	Document
List of students(differently abled)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

The institution encourages faculties to implement student centric methods by providing all the required resources and infrastructural facilities for using experiential learning, participative learning and problem solving and computer aided learning.

**Experiential learning:**

- It includes field visits, study tours, industrial visits, environmental study tours, botanical collection and laboratory work in terms of practical etc. for science students.
- Field visits, industrial visits are arranged for B.B.A. and B.Com students to get the practical knowledge and the management skills. The social science departments such as History, Geography also organize field visits and environmental study tours.
- The department of English arranges one act plays, role playing, quiz competition to teach the English literature for proper understanding of pronunciation of the words in their classrooms.
- Add-on courses help to develop practical skills among the students.
- To gain the knowledge related to corporate sectors, the department of Commerce and B.B.A. organizes visits to Banks, Cooperative Organizations and Credit societies.
- Workshops on skill development are organized.

### **Participative learning:**

- To nurture the skills about the participation in various programs to develop stage daring, communication skills various departments arrange group discussions, student seminars, projects, poster presentation, debate competitions, exhibitions, reading club, survey and industrial training program.
- Language departments arrange debate and elocution competitions, essay writing, review writing and reading club for the students.
- Participation in science related events such as science exhibition, Avishkar research competition and case studies helps to improve the subject knowledge of the students.
- PG students, under the choice based credit system, have to do power point presentations and participate in classroom seminars and workshops conducted by the departments.
- NSS and NCC units have undertaken numbers of regular activities and camps for inculcating moral and social values among the students.
- In order to create awareness of social responsibility among the students, various programs such as voter's awareness campaign, cleanliness awareness, aids awareness, blood donation, health check-up camps, tree plantation and pulse polio immunization programs are organized.
- At the annual social gathering, various competitions like Rangoli, Food Cooking Recipe, Hair styles, Mehndi making, flowerpot arrangements are conducted for learning life skills. Dramas, one act plays, singing, dancing, etc. are also organized to develop the skills among the students.

### **Problem solving Methodologies:**

- Science and Computer Science students actively participated in 'Avishkar'- a research competition for teachers and students, promoted by Savitribai Phule Pune University, Pune which is essential component of the problem solving method. In this method students are promoted for identification and selection of the problems related to environment, science and technology
- The students from Computer Science, B.B.A., B.B.A.(C.A.) participated in numbers of techno fests, organized by other institutes which helps them in troubleshooting and problem solving.
- To promote e-learning, for computer science students spoken tutorials certification course conducted by MHRD Government of India and IIT Mumbai is implemented. Students are encouraged to solve Mathematical and Statistical problems on blackboard in classroom.



File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 100

#### 2.3.2.1 Number of teachers using ICT

Response: 37

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 44.66

#### 2.3.3.1 Number of mentors

Response: 91

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

Innovation and Creativity in teaching-learning process have been playing dominant role in transferring various skills in students. The institution motivates the faculties for the use of Information Communication Technologies like e-learning resources, online courses, online YouTube lectures etc. To facilitate the teaching learning process and making it more student centric Audio Visual aids such as LCD projectors, social media like WhatsApp, e-mails, You Tube, Twitter etc., online open teaching learning resources, online mock tests, self created online content and ICT teaching learning aids. The institute is committed for making and using these resources effectively. Web based learning and computer aided internet facilities are effectively used.

- Regular assignment writings are carried out and it is discussed with the students. Revision of syllabus, at the time of examination, is taken by the faculties. Question papers of previous examinations are attempted.
- To strengthen the practical knowledge about the subject field visits, industrial visits, and study tours are arranged for professional courses, Science and Social Science students. Visits to banks and other financial institutions are arranged for Commerce and Management students. Well known Economists were invited to convey the knowledge about demonetization and GST etc.
- The institution motivates the faculty members for e-learning. Faculties are motivated for PowerPoint presentations. It helps the students to grasp the concepts quickly and deeply. Use of PPT's in teaching indicates that the teachers are willing to adopt new methods of teaching and learning. PPT's contains brief information like diagrams, charts, tables, graphs etc. related to the topic which save teacher's time to draw the stuff on board and this time can be utilized for more productive purpose.
- Important Notices for students preferably shared by using modern techniques like blogs, Gmail etc. In spite of these the teachers are also careful to impart the depth knowledge of subjects.
- Institution further promotes learning through print media. Most of the departments have their own departmental libraries.
- Teachers have access to the INFLIBNET.
- Students are also encouraged to undertake the field projects.
- At the PG level credit based system is adopted as well as 50% internal marks are assigned for periodic tests, assignments, class presentation, assigning topics for group discussion, conducting surprise test. All these results into better attendance of students and more involvement in learning process.
- The teachers also attend International, National, State Level seminars and workshops to update their knowledge and then it is shared with students in the class to create keen interest about the subject.
- An innovative projects and models are demonstrated by the students in various research competitions and exhibitions.
- Experts in various fields are invited for seminars and workshops where students and staff acquire recent knowledge.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 89.3

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 2.65

##### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	01	00	01	01

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 26.36

##### 2.4.3.1 Total experience of full-time teachers

Response: 948.8

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 2.62

##### 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	00	00	00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

##### 2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

**Response:**

- The college has initiated continuous internal evaluation in accordance with the norms and guidelines of S. P. Pune University, Pune.
- The College Examination Officer (CEO) is appointed as per the rules and regulations laid down by S.P. Pune University, Pune.
- Every academic year, the chairman of timetable committee and the CEO prepares the schedule of internal evaluation. The schedule is circulated among the members of teaching faculty and the same is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms.
- For the first year courses/ programs, Central Assessment Program (CAP) is undertaken as per the

rules and regulations of S.P. Pune University, Pune

- The examination committee monitors and conducts internal examinations in the college.
- All the teachers of the concerned departments submit a set of question papers through the Head of the Department to the examination committee.
- For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, review of research articles, project works, practical examinations, home assignments, open book tests etc.
- The students fill up examination forms through the online portal of the university and the same is submitted to the college.
- All Post Graduate Programmes like M. A. and M.Sc. have Choice Based Credit System as per S. P. Pune University, Pune.
- For Post Graduate Programmes 50% weightage is given to internal and 50% weightage is given to the university examination.
- For the conduct of internal examinations, the college has Internal Squad to prevent malpractices in the examinations.
- Photocopy of the answer sheets is made available to the students on their demand.
- 
- **Impact** – These reforms have resulted in substantial improvement in students' performance through comprehension of difficult topics; improve time management, enhanced writing skills and individualized attention resulting in refining their cognitive, effective domains of learning enhanced the pass percentage and academic excellence of students.
- Each student is encouraged to give seminars in the class room. The assignments are given for practice and teachers displays the assignment questions on the departmental notice board and last date of submission. Assignments are evaluated and teacher gives suitable guidance to students with the conversation to the concerned students for the further improvement in the subject.
- The subject teacher monitors the problem solving session in the respective subject.
- The student to explore various learning resources like the internet and libraries which will enable to develop self-study.
- Students are allowed to utilize the laboratory even after the schedule of practical.
- The practical examination and project assessment conducted with internal & external examiners which are appointed by the university.
- M.Com (E-Com) the project evaluation is done by project review committee along with the project guides.
- Topic wise question banks are provided for all subjects.
- The Institution carries out results analysis and provides the information to IQAC and seeks the guidelines from it for further improvement.
- The institution communicates progress reports of students to the parents in parents meet.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

**Response:**

- The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of S. P. Pune University, Pune.
- The examination committee prepares the examination schedule and it is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms
- The benchmark of the evaluation includes attendance, tutorials, practical's, field projects, research projects, assignments/seminars/oral presentations and the score secured in the internal tests.
- All the PG programs have a Choice Based Credit System (CBCS) and internal evaluation is undertaken as per the University rules.
- All the teachers of concerned subjects submit a set of question papers through the Head of the Department to the examination committee.
- The institution introduces the process of evaluation to assess the teaching learning process.
- The marks obtained in unit test, term end examination and internal test are communicated to the students with answer sheets to be seen which provides transparency and accountability in evaluation process.
- The evaluation process and methods are communicated to all students by the departments for their clear understanding in the beginning of the academic year.
- The schedule of these internal examinations varies from department to department.
- Online internal marks are submitted to the university through teacher's login accounts on the university internal examination portal.
- The college has appointed internal squad for the prevention of malpractices in the internal examination.
- The complete guidelines and rules regarding examinations are provided in the college prospectus.
- The continuous internal evaluation conducted by the postgraduate departments provides an excellent opportunity to the students to not only showcase their learning but also to develop their skills such as academic writing, research methodology and public speaking. It also enhances their participation in classroom activities and improves the overall teaching-learning process.
- After the internal evaluation, performance is discussed with the students and necessary suggestions are given for further improvement. All prescribed practicals are conducted regularly and the students are given sufficient guidance in carrying them out.
- Term end examinations are held at the end of the first term.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

**Response:**

The students are an important stakeholders in the institution imparting education, and efforts are made to ensure transparency in all the activities at different stages. The institution deals with examination related grievances transparently, efficiently and in a timely manner.

The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances.

**1. College level:-**

- College exam committee and CEO help the students for general and personal grievances. To maximize the transparency in examination system in the institution, we have active grievance redressal cell, while for unfair means committee is working at university level.
- Central Assessment Programme (CAP) is undertaken as per the rules and regulations of the University
- Grievances related to the internal assessment are handled by the examination section of the college. After internal assessment, answer books are shown to the students. The internal marks of the students are then displayed on the notice board to ensure transparency in evaluation.
- The facility for re-checking and re-evaluation of answer sheet is available
- In case of any grievance, the college collects the applications on prescribed format and forwards it to the authorities concerned.
- All grievances regarding evaluation, including the internal assessment marks are primarily redressed by the subject teacher and Head of Departments. If the concerned student is not satisfied by the procedure mentioned above, they may meet to the CEO (College Exam Officer) or the Principal.
- Students with any grievance regarding evaluation are not only given clarifications, but on demand, they are provided the photocopies of their answer sheets for cross checking.
- Examination related grievances are received by the authorities concerned of the college in a time bound manner.
- Research related grievances are resolved by the concerned Research Department Coordinators and the Head of the institute.
- All complaints are attended and resolved in a short time.

•

**• University level: -**

- Grievances related to the external assessments are forwarded to the university. As for the grievances related to university examinations, the time taken depends on the policies of the SPPU.
- Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time by the college and the university.
- Students apply for re-evaluation and re-assessment of the marks. The photocopy of answer sheet is provided to students on demand by university after paying stipulated fee.
- After receiving copy of answer sheet, if student desire, he/she can apply for reassessment of



answer sheet. In addition, follow up is kept with the university till the grievance is settled.

- The college appoints the Internal Squad to prevent malpractices in the examination hall at the time of examinations.
- Students can put their queries through the suggestion boxes kept in the college.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

##### Response:

- The college is permanently affiliated to S. P. Pune University, Pune and has to adhere to the academic calendar published by the University.
- Before the commencement of every academic year, the IQAC prepares the academic calendar in accordance with the academic calendar of the S.P. Pune University, Pune.
- The examination department adheres to the academic calendar for the conduct of CIE. The academic year usually commences in the month of June and the academic activities of the college are planned by a committee consisting of the Principal, HOD and senior faculty members.
- It gives general details about the conduct of the continuous internal evaluation mechanism.
- The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities.
- The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities
- The examination section provides guidelines in college prospectus and gives details about the pattern of the continuous internal evaluation system.
- The actual dates of examination depend on individual departments and examination section. But, they adhere to the broad guidelines in the academic calendar.
- As for as the undergraduate courses are concerned, the internal exams are held according to a timetable announced in advance through notices circulated in the classroom and on the display board.
- The departments conduct all their continuous internal evaluations within this broad framework.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered



by the Institution are stated and displayed on website and communicated to teachers and students

**Response:**

The institution follows the curriculum designed by SPPU. The university has prepared objectives and learning outcomes for all the programs and uploaded on the university website. This curriculum has well defined programme outcomes (PO's), programme specific outcomes (PSO's) and course outcomes (CO's)

- Program outcomes, program specific outcomes and course outcomes for all programs offered by the college are stated and displayed on the college website at [www.smbstcollege.com](http://www.smbstcollege.com). The college has maintained a dynamic website which is comprehensive and is regularly updated. Each department is given a separate page on the college website. The department page provides an introduction to the courses, facilities, faculty available in the department and the achievement of the students. This page also displays a complete list of the faculty. It also has a complete and comprehensive list of the programs taught in the department with details of program objectives, program specific objectives and course outcomes. The College prospectus also gives a list of programs and courses including program code.

In students' corner there is provision to fill the online feedback forms like feedback on college campus, syllabus, alumni, teachers and student satisfaction survey.

**Programme outcomes of all courses are as follows:**

- Effective Communication
- Social Interaction
- Effective Citizenship
- Ethics
- Environment and Sustainability
- Self-directed and Life-long Learning

**Course Outcomes of all courses are as follows::**

**B.A and M.A**

1. English, Marathi, Hindi and Sanskrit – Language literature helps the students to build the skill of creative and intellectual ideas and makes them to enrich their career.

2. Economics **1:** Understand the behavior of Indian and World economy

3. Geography -Understand the nature and basic concept of geomorphology, climatology, tourism geography, regional geography

4. History - To know- History of freedom movement of India, aims, objectives problems and progress of Independent India.

5. Politics - It introduces the concepts, ideas and theories in political theory.

## B.Sc. and M.Sc.

1. Zoology - Exposure to diversity in animal groups and industries based on the zoological areas. The practical course is aimed to equipped the students with skills required for animal identification, morphological, anatomical, technical description, classification and also applications of zoology in the various industries

2. Physics- Students will be able to apply the laws of Physics in real life situations to solve the problems. Students develop aptitude of doing research through undertaking small projects.

3. Mathematics- To enable the students to cultivate a mathematical way of thinking

4. Botony - To provide thorough knowledge and Application of various plant

5. Chemistry - To provide the basic principles of all branches of chemistry knowledge of chemical principles and effective application of it.

6. B.Sc. Computer Science - To develop problem solving abilities using a computer

## B. Com and M. Com –

B. Com- To impart the knowledge of various accounting concepts and its Application

B.B.A. - The Successful Businessman or A Good Manager

B.C.A. - Advanced career in Computer Application.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

### Response:

- The program outcomes are measured over a period of time through the performance of the students in the role they play in the various activities they get involved in.
- Students of the College are involved in curricular, co-curricular and extracurricular activities through their departments, NSS, NCC, and different committees.

- Students organize a variety of programs in their departments in the course of the year including exhibitions, fresher's day, cultural day, competitions, farewell function, etc. In addition to this student participate on behalf of their departments in the programs organized by the College.
- Departments also engage in social outreach activities. On these occasions students display their discernment, social skills, communication skills, creative skills, leadership skills, spirit of team work, readiness to take responsibility, be accountable, etc. Program specific outcomes are measured through both academic and non-academic performances of the students.
- The performance of the students in the internal and external examinations, in the practical's and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured.
- Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the College in the various academic events provides another index of their learning-levels.
- Course outcomes are measured through the performance of the students in the class, practical's, internal evaluations and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of the learning outcome.
- Teachers provide critical in puts to the students on the basis of this performance. Thus they are helped to improve their performance in the external examinations

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Response:** 53.25

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 369

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 693

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response: 3.71**

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 9.21

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	3.30	5.91

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 24.32

3.1.2.1 Number of teachers recognised as research guides

Response: 09

File Description	Document
Any additional information	<a href="#">View Document</a>

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0.69

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 05

### 3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 36

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

**Response:**

The institution has constituted Academic Research Committee (ARC). The main purpose of the committee is to motivate the faculty and students to undertake Research Project and increase the extent of participation in Research Oriented activities outcome of activities.

The institution has 21 faculties with Ph.D. degree. The college has Post Graduate Research Center for Ph.D. & M.Phil in Economics. 13 faculty members are recognized as research guides and 18 research scholars have obtained Ph.D. Degree under the guidance. Research papers have been published in UGC recognized journals. 207 research paper have been published in workshop/seminars, conferences and 192 papers have published in books/chapter.

- The institution has organized seminars/conferences/workshop in the last five years.
- The institution has signed 07 linkages and 02 MoU's for research oriented activities, field visits.
- 97 students have participated and owned prizes in Avishkar Research competition, Chemiad exam and Madhava Mathematics Competition.
- The institution has undertaken soil water analysis activity.
- The institution has conducted seminar and lectures for intellectual property right on various topics.
- The institution has introduced skill based development courses under NSDC, Softskill Development course for personality development skill to boost placement opportunities and entrepreneurship etc.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response: 1**

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	00	00	00

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response:** Yes

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**

**Response:** No

File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>

**3.3.3 Number of Ph.D.s awarded per teacher during the last five years**

**Response:** 1.38

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 18

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 13

File Description	Document
URL to the research page on HEI web site	<a href="#">View Document</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 4.76

#### 3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
45	72	33	15	17

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 1.68

#### 3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
06	04	05	12	37

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

##### Response:

The institution conducts multiple Extension activities in nearby locality and the college. These activities have sensitized students to social issues and help in total development of personalities of students and indirectly society as whole. The institute is conscious of its role in campus community connection, wellbeing of its neighborhood and has initiated a number of community development activities through Blood Donation Camps, flag hoisting ceremony, Cleanliness, environment awareness and tree plantation programme in collaboration with NSS and NCC units.

##### Impact of extension activities in the neighborhood communities :

The students involved in social service activities leading to their over all development. The institution has National Service Scheme (NSS) and National Cadets Corps (NCC) units.

- Guest lecturers for society are organized on issues like Health care, cleanliness, open-air toilet free village, eradication of superstitions, tree plantation, entrepreneurship programmes for rural youths, anti-tobacco drive, disaster management, save energy, pulse polio, legal information about social issues.
- These activities positively impact students' emotional, intellectual, social, and inter-personal development.
- By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others.
- These programmes sensitize the student volunteers to the social issues and challenges of the lesser privileged sections of society.
- College is actively involved in extension activities in the villages and community some of the activities during the last 5 years are listed below:
- NSS organizes Camp in nearby villages every year and runs various activities through this camp such as Swachh Bharat Abhiyaan, Voters Awareness Programme, Cultural Programs. The purpose of this activity is to develop competence required for group-living and sharing of responsibilities; Gained skills in mobilizing community participation; Acquired leadership qualities and democratic attitude; Developed capacity to meet emergencies and natural disaster and Practice national integration and social harmony.
- NSS and NCC organizes tree plantation activity under Dandkarny Abhiyan every year at Nisarg Parichay Center , Chandanapuri, Village Shiblapur, Pimpalgaon Konzira, Paregaon and Saykhindi. The Purpose of the activity is to promote tree plantation awareness, global warming issue among the student and community which fulfills the state mission “zhade lawa zhade jagva”.
- Department of Computer and Management has organized Blood donation camp in collaboration with Arpan Blood Bank with the purpose for creating awareness and motivating people for blood donation and thereby fulfill the social responsibility towards the community.
- Students Welfare Committee of an institution organized Nirbhaya Kanya Abhiyaan for the purpose of promoting National Mission “Beti Bachav Beti Padhao”. Voters Awareness Programme, Blood Donation Camp, Women’s Day, Yoga Day and Tree Plantation program.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 0**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response: 66**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	18	09	08	14

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 7.99

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
92	311	270	375	400

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 3

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	03	00	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 2**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	01	00	00

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipment, seminar hall, reading room, ramps for the physically challenged students.

The college has excellent classrooms to conduct regular classes in the six different building blocks labeled as like Block-A, Block-B, Block-C, Block-D, Block-E and Block-F. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting remedial coaching, Add-on courses, annual and semester examinations; departmental meetings, mentoring sessions, association activities, indoor competitions, Parent-Teacher meet, alumni meet, book exhibitions and competitive examination center

**Library:**

Spacious and well-ventilated library with a collection of 39935 reference books and textbooks, 3135000 e-books, 6000 + e-journals and 50 periodicals. The central library and reading hall have a good capacity where 200+ users can seat and study comfortably. The library provides DELNET, INFLIBNET, Shodhganga and computers with internet facility for students and teachers.

**Laboratories:**

All the Laboratories of the college are fully equipped with advanced equipment. Each department has its own computing facility with the latest software to meet their own requirements for carrying out academic and research works. In addition to the regular curriculum, students are encouraged to pursue their study/project work in the emerging areas of research.

**Language Laboratory:**

For enriching the communicative abilities of the students the college has made available Advanced Digital Language Laboratory with interactive language lab from 1 December 2018

**Computing Equipment:**

The college has 217 computers in all the departments for day-to-day use for the students and the

faculty. Computers are also provided in staff rooms and Central library. The institution has provided LCD projectors, printers with scanning and Xerox facility to departments for effective ICT enabled teaching learning. All the departments and computer labs are connected with 100 Mbps bandwidth.

**Detail of Infrastructure facilities available for teaching-learning summarized as follows:**

Sr. No.	Description	Number
1	Academic Blocks	06
2	Classrooms	41
3	ICT Classroom	10
4	Computer Laboratories	07
5	Other Laboratories	13
6	Seminar Hall	02
7	Library	01
8	Language Laboratory	01
9	Computers	217
10	Reading Hall	02
11	Ladies Common Room	01
12	Health Center	01
13	Competitive Exam Center	01
14	Browsing Center for students	01
15	Printers	37
16	Scanner	07
17	Xerox Machine	04
18	LCD/LED Projector	16
19	Ladies Hostel with 100 Seats	01

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

##### Response:

The College has adequate space and facilities for sports and cultural activities. The department of Physical Education and Sports was established in 1990-91 which provides sufficient sports facilities and fully equipped Gymnasium. Students are given training in all sports, games to take part in collegiate, inter collegiate, inter zonal, inter university, state and National competitions. To motivate sports players, the institution provides incentives like traveling allowance, dearness allowance and sports kits to participants. The institution gives first preference to State & National sports students in new admission.

**Outdoor facility for sports-** There is an adjacent playground which is 50X35M for Outdoor games. The required facilities for Outdoor games like Volleyball, Kho-Kho, Kabaddi, Basketball are provided.

Sr.No	Facility	Size	Surface	Establishment Year
1	Volley Ball	18 X 9 M	Clay	1990-91
2	Basket Ball	28X15 M	Concrete	1990-91
3	Kabbaddi	13 X 11 M	Clay	1990-91
4	Kho-Kho	29x15M	Clay	1990-91

**Indoor Facility for sports-** The institution provides facility for Indoor Games. The multipurpose hall is provided for Yoga, Table Tennis, Chess, Carrom. The fully equipped Gymnasium equipped with treadmill, weighing machine, spinning cycle, weight plates, station exercise machine, gym mirrors, weight plates, chest bar, arm bar. The fitness zone in the gymnasium is opened to both students and staff from 10:00A. M. to 12:00 P. M. and 4:30 P. M. to 6:00 PM.

No	Facility	Size	Establishment Year
1	Gymnasium Hall	11.75 X 10.5M	2017-18
2	Multi Purpose Hall for Yoga, Table Tennis, Chess etc	7.77 X 6.51 M	2017-18
3	Office	7.77 X 3.14 M	2017-18
4	Store Room	7.4 X 3 M	2017-18
5	Changing Room	3.3 X 3.15 M	2017-18

##### Infrastructure for cultural activities:

The two multipurpose seminar hall is available for cultural activities, seminar, workshop, debates, meetings etc. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed in the multipurpose hall. A cultural committee led by a senior faculty looks after the

needs of infrastructure. To inculcate the cultural and traditional values amongst the students the events such as Youth festival, Traditional days, College cultural events/competition are organized.

**Facilities for supporting services:**

Sr. No.	Facilities	Length X width	Total Size	Establishment Y	
1	NCC Boys	7.50M X 2.87 M	21.52 sq.m	1990-91	
2	NCC Girls	7.50 MX 2.87 M	21.52 sq.m		
3	NSS	7.50 MX 2.87 M	21.52 sq.m		
4	Health Centre	5.18M X 2.74M	14.19 sq.m.	2013-14	
5	Competitive Guidance Cell	10.30X3.00 M	30.90 sq.m	2013-14	

**File Description**

**Document**

Any additional information

[View Document](#)

Link for Additional Information

[View Document](#)

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 27.91

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Response:** 12

**File Description**

**Document**

Number of classrooms and seminar halls with ICT enabled facilities

[View Document](#)

any additional information

[View Document](#)

Link for additional information which is optional

[View Document](#)

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**



**Response:** 53.53

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
118.83	110.13	41.99	39.81	17.93

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

Year	ILMS Software Details	Nature of Automation	Version
2014-15	Vridhi Software Malegaon	Partially	2232.8 Version
2015-16	Vridhi Software Malegaon	Partially	2232.8 Version
2016-17	Agasti Technology Core Campus	Partially	Core Campus-9.02r 18214
2017-18	Agasti Technology Core Campus	Partially	V1.1.0 r13501
2018-19	Agasti Technology Core Campus	Partially	V3.1.0 r21621

Library is the soul of college and provides adequate services to its user. Central library is established in June 1990. Presently 39935 volumes and 50 periodicals and 5600.Sq.Ft. specious area for central Library. It fulfills the need of researchers, teachers, students and other staff members of the institution and college community. The central library has different sections like book stacking, periodicals, reference, reprography, technical processing, circulation and internet section with 04 computers and well ventilated reading hall with capacity of 150 students. The Library services and the record of the books are maintained in core campus software and OPAC. The Library has active institutional membership to N-List-INFLIBNET. The N-List provides access to 6000 + e-Journals and 3135000 e-books. The library provides access to NDL (National Digital library and DOAJ. and E- Sahitya for Marathi literature. Content. The library offers many services to our patrons like Automated circulation system, online public Access Catalogue, open Access System, Reprography, Internet, Browsing, Library

Orientation, Inter Library Loan facility, Book-Bank facility, Newspaper clippings facility. Brail books for Blind students and ramp facility for physical challenged students.

The institution has purchased an integrated college management software core campus from 2016-17 core campus is an enterprise resource Planning System used to reduce manual intervention. The library module of core campus is a very good library management software and has helped us in bringing a revolutionary changes in library automation and made the transactions fast & secure.

Membership –

Membership to college library is provided to every student and all faculty members of the college. By using the members data from integrated college management system, The software generates Barcode for the members, which helps in transactions and reduce the manual work to maintain members record.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

##### Response:

Our institution believes that Library is a centre for excellence in respect of information resources. Real education can only be achieved through the libraries. The libraries are gradually being recognized for their academic services.

The college library has some rare books and special reports. The institution make efforts to have a special & rare documents collection. These documents have a great historical significance, it includes the publication of 1821, 1901. The library has some text books, reference books, encyclopedias, Dictionaries, Jaynpith prize awarded books, Journals, periodicals CDS, DVDS and some bound volumes etc. All the knowledge resources enriched our library. The list of rare books and the list of knowledge resources for library enrichment is attached separately.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.3 Does the institution have the following:

##### 1.e-journals

- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 3.56

##### 4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.82	2.57	2.93	2.91	6.57

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 3.1

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 127

File Description	Document
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. The internet connection bandwidths upgraded from 20 Mbps to 100 Mbps with a campus Wi-Fi facility. Each department has been furnished with necessary number of computers having Wi-Fi and internet facilities along with necessary software. The college has updated its IT facilities with increasing the number of computers, printers, scanners, Xerox machines, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced by incorporating ICT tools and e-resources.

The departments and the various units of an institution submit a demand letter for maintenance and up gradation or creating new IT facilities. The up-gradation is carried out from time to time depending on changes in syllabi, new practical and introduction of new technology and student strength.

**Table 4.3.1 (a) Comparative chart showing updates of ICT facilities in the last five years:**

Sr.No	Facility	In 2014	In 2019
1	Total Computers	122	217
2	Campus Network	Broadband with LAN in Labs., Library, and Office	Broadband connection with office, Library, Laboratory and with Wi-Fi
3	Internet Facility	20 Mbps high-speed broadband	100 Mbps high speed leased line connection
4	Computer laboratory/centers	06	11

5	ICT classrooms	05	12
6	Printers	39	39
7	Scanners	03	07
8	e-Journals	3828	6000
9	e-Books	80409	3135000
10	Language Laboratory	01	01
11	Number of Books in Central Library	12454	16492
	a. Text Book	19952	23443
	b. reference Book		
12	Number of LCD Projectors	04	16
13	Book scanner	Nil	02

**Table 4.3.1 (b) Updation and Upgradation of IT Facility:**

Sr.No	Particulars of Up gradation	Year of Up gradation
1	Up gradation of Internet Bandwidth	2018
2	Website designing and development	2016
3	Online Admission software	2017
4	Regular Up gradation of PC configuration	2006 till to Date
5	Regular Up gradation of printers Scanners	2006 till to date
6	Up gradation of Computer Labs	2013 to till Date

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

**Response:** 13.88

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

**5-20 MBPS**

**Response:** >=50 MBPS

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 7.49

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
12.20	7.55	4.95	4.27	9.47

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Response:

The institution has a mechanism for maintenance of the facilities.

- All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Building Committee, Hostel Committee, Campus Development, Beautification, and Botanical Garden Committee etc.
- The Heads of each department submit demands for any requirement in that particular department and necessary steps are taken in this regards.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees.
- Library Committee is functional which takes care of the library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.
- Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories.
- The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities.
- The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library, Fitness center (Gym) etc.
- Separate non-teaching staff is appointed for housekeeping.
- The SBVP Sanstha provides 06 security guards to college in campus and ladies hostel on shift basis
- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.

Nature of work	Name of Agency/ person	Contact No.
IT facilities	Mr. Santosh Bharaskar	9766786122
Electrical Equipment	M/s Shrikant Electricals Sangamner	9422336999
Security	Mr. Sonawane Kisan Bhanudas	9604171254
Cleaning and maintenance of classroom and other public areas	Mrs. Shaikh Monisa Tyyum	8600789257
Washrooms, Toilets	Mrs. Shaikh Monisa Tyyum	8600789257
Website Design and Development	Agasti Technology Pvt. Ltd., Akole	9823062402
Garden/Greenery maintenance	Mr. Phatangre Pravin	8888189065
Plumber	Mr. Kailas Kute	9028769340
Drinking water operator	Shital Refrigerator Rahuri (Mr. Parbat Jeevan)	8055331656

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

NAAC



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 24.69

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1520	974	737	727	671

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 2.64

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
75	155	153	48	55

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 4.38

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
258	229	126	86	123

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response:** 0

#### 5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### File Description

#### Document

Details of the students benefited by VET

[View Document](#)

Any additional information

[View Document](#)

### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** Yes

#### File Description

#### Document

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 4.46

#### 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
09	29	18	04	13

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 43.36

#### 5.2.2.1 Number of outgoing students progressing to higher education

Response: 160

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 9.54

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	02	04	00

#### 5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	17	18	27	08

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response: 4**

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	02	01	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

The institution has constituted Students Council comprising of:

1. Principal as a chairman of the council
2. Senior faculty as a member nominated by Principal (May be Students' Development Officer)
3. NCC Officer

4. NSS Program officer
5. Class representative (Students with academic competency are nominated by the Principal)
6. Director, Sports and Physical Education
7. Sports, NCC, NSS, Cultural student representatives nominated by Principal

The Students council serves as a platform for the student's representatives to participate in planning and executing curricular, co-curricular and extra-curricular activities through the committees such as Women's sexual harassment Prevention Committee, College Magazine, College Development, Gender Equality, Sport Committee, Science Association, IQAC, Discipline Committee and NSS and NCC units. The Students representatives are entitled to play the crucial role in decision making process as under:

1. **IQAC:** The student representative in the IQAC provides an important input in the planning, development and sustenance of the institution in the meetings conducted by IQAC.
2. **Women's Sexual Harassment Prevention Committee:** - The college has sexual harassment Prevention Committee Act, 2013 provides protection against sexual harassment of women at workplace.
3. **Anti-ragging Committee:** Students representative are expected to create student's friendly atmosphere on the campus and undertake preventive measures. Suggestions from the student representatives in the committee helps in implementation of preventive measures.
4. **Gymkhana Committee:** Student representative helps in smooth organization of various sports events throughout the year.
5. **National Service Scheme:** Involvement of student representatives in the selection of adopted village, planning and execution of various activities has benefited.
6. **Annual Magazine Committee:** - The College has annual magazine entitled 'Antarang' has student representatives on its editorial board. The student's representative helps in collection of matter from the students, designing cover page.
7. **National Cadet Corps:** Students take initiative in organizing various events like Independence Day, Republic Day etc. with unity and discipline.
8. **Earn and Learn Scheme:** Student secretary assigns, monitor and maintains the record of the schemes.
9. **Canteen Committee:** quality of food, cleanliness is constantly monitored by the student members of the committee.
10. **Art circle:** The students assist in planning, selection and organization of various cultural activities

**11. Gender Equality:** - Gender Equality Scheme aims to promote equality of opportunity and treatment for all men and women working and studying at the College or applying to do so and to ensure equality of access to all services provided by the College.

Departments organize various events an assign key role in raising poor students aid fund, alumni association, anchoring of the programmes, shortlisting the schedule of the programme. The student's representative involves in organizing department seminars / conferences / workshops / sports events.

Sr. No	Academic	Administrative
1	Gymkhana Committee	College Development Committee
2	Women's sexual harassment Prevention committee	IQAC committee
3	Students Development Committee	Purchase Committee
4	Exam Committee	Discipline Committee
5	Time Table Committee	
6	Science Association	
7	College Magazine committee	
8	QIP	
9	Research Committee	

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 27.6

### 5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
34	33	24	23	24

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Response:

The Institution has the registered alumni association under the society registration act 1860/21 (Mah/213/2018/A. Nagar dated on 30/07/2018) The association consist of eleven members.

The executive committee and general body consisting of all registered members. The students who have completed UG/PG, M.Phill/Ph.D. from the institution are eligible to registered as member of alumni association.

#### The activities and contribution of the alumni association

- To organize events such as alumni meet every academic year.
- Participation of alumni in seminars/conferences/symposiums organized by the college.
- To help the students and alumni of the college by providing placement opportunities through on the campus and off the campus placement drives.
- To contribute in overall development of the college.
- To contribute in quality development initiatives through CDC & IQAC representation.
- To collect financial and non-financial assistance from the alumni.

#### 5.4.1 Composition and the Alumni Association-

Sr.	Name of Alumni Association	Designation in Committee



	<b>Member</b>	
1	Mr.Shivaji Dagdu Navale	Incharge Principal
2	Prof. Ganesh Laluji Gunjal	President
3	Shri. Milind Madhavrao Kanwade	Vice-President
4	Shri. Sachin Sudam Aher	Secretary
5	Shri.Ajit Ranganath Tajane	Treasurer
6	Shri. Nanasahab Kashinath Wagh	Member
7	Shri. Balasaheb Lahanubhau Gunjal	Member
8	Shri. Kishor Madhavsa Kshtriya	Member
9	Shri. Changdev Bhivaji Khemnar	Member
10	Ku. Shilpa Sunil Mandlik	Member
11	Prof. Balasaheb Dada Wagh	Coordinator

**The List of Alumni**

<b>Sr. No</b>	<b>Name of Alumnus/ Alumni Association</b>	<b>AADHAR/PAN</b>	<b>Year of Graduation</b>	<b>Year Of Contribution</b>
1)	Pramila Wakchaure	731384119751	2011-12	2018-19
2)	Gavande Shahaji Laxman	ATAPG7032M	2003-04	2018-19
3)	Nehe Sahebrao Kashinath	978099771914	2003-04	2018-19
4)	Khemnar Bhaskar Lahanu	8302245157757	1998-99	2018-19
5)	Sonawane Annasaheb Vishvnath	836532605676	1997-98	2018-19
6)	Wale Nivruti Lahanu	727710366182	1999-2000	2018-19
7)	Deshmukh Prakash Gopala	--	--	2018-19
8)	Shinde Shantaram Sukhdev	565324017755	1999-2000	2018-19
9)	Shinde Shubhash Dhondibhau	262660458960	1999-2000	2018-19
10)	Kanawade Vijay	322372825891	2015-16	2018-19
11)	Dhokare Nitin Ashok	367402691635	2009-10	2018-19
12)	Khatal Arjun Sadashiv	981497609880	2009-10	2018-19
13)	More Asmita Karbhari	--	2013-14	2018-19
14)	Shepal Sagar Dagadu	--	--	2018-19
15)	Kandekar Mangal Pandurang	AQGP7081H	1997-98	2018-19
16)	Kadlag Pooja Suresh	465489931618	2015-16	2018-19
17)	Sonawane Akshay Balasaheb	--	--	2018-19
18)	Nehe Ashwini	--	--	2019-20
19)	Mehetre Tejshree	267559874957	2018-19	2019-20
20)	Rupwate Pradip Balasaheb	554001773703	2018-19	2019-20
21)	Sonawane Rohidas Bhima	571354296399	2018-19	2019-20
22)	Aher Abhilasha Damodhar	890145098660	2014-15	2019-20
23)	Ware Santosh Laxman			2019-20
27)	Wagh Amol Sanjay			2019-20
28)	Khemnar Santosh Kondaji			2019-20
29)	Phatangre Rohit Dattatraya			2019-20
30)	Mande Prakash Bhausahab	CJKPM4945B	2011-12	2018-19
31)	Gunjal Ganesh Lalu	500598749348	1994-95	2019-20
32)	Deshmukh Sharad Vasantrao	910020250634	2016-17	2019-20
33)	Thorat Ganesh Ambadas	249394439830	2007-08	2019-20
34)	Kanawade Milind Madhavrao	383195545509	1996-97	2019-20
35)	Alumni Association Registration Fees			2018-19

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years(INR in Lakhs) ? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** 1 Lakh - 3 Lakhs

File Description	Document
Any additional information	<a href="#">View Document</a>
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 5

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	01

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

**Vision:**

“We are committed to achieve latest technology, knowledge, social welfare, research, leadership and environment awareness among the Students from rural and hilly region for their educational and social development”.

**Mission:**

Up-holding the motto of S.B.V.P. Samaj, ‘Bahujan Hitay Bahujan Sukhay’ for the welfare and happiness of the masses, the college is committed to provide higher education opportunities to the socially under-privileged and financially weaker sections of the society.

**Introduction:**

- Governing body frames and proposes the policies, works out the short term and long term plans in consultation with the stakeholders of the institution. The IQAC, in coordination with the management, formulates and monitors the qualitative functioning and it's enhancement in the college.
- The quality policy of the college specifies the degree of excellence and attempts to address the quality education. Preparation of action plans and framing the policies ensure the quality education.
- By making standards, structures and methods the institution aims at reinforcing the environment of superiority. The functional systems in the college take efforts to be campaigner of organizational alteration.
- The departments create a culture of healthy competition among themselves. The governing body, principal, vice-principals, IQAC members, teaching and non-teaching staff, student representatives, alumni and various committees are concerned with the governance of institution.
- Principal and management assure that the policy statement and action plans go hand in hand for attaining the mission. They are always eager to receive the suggestions of stakeholders while formulating the policies. In consultation with the faculty and staff members, the principal formulates the action plan and takes the review of outcome.
- The institute encourages its faculty to impart the teaching satisfaction of the

students and conduct the quality research.

The vision and mission of the college is taken into consideration while making the

annual planning of all the departments and committees.

### Perspective Plan:

- The IQAC prepares the perspective plan to assure the quality education taking into consideration the suggestions given by the stakeholders.
- It comprises commencement of new courses and establishment of research centers, strengthening of the infrastructure and research activities, organizing seminars, conferences, and workshops .Conducting eco-friendly activities in the college.
- **Participation of the Teacher:**

The execution of perspective plan is achieved through various committees like admission, examination, proposal and research led by the faculty. Mainly, “The College development committee” includes faculty representatives. In addition to these committees, liberty is given to devise their plans and act accordingly.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

#### Response:

- The college pursues the policy of decentralization and participative management by offering liberty to vice-principals and HoDs. Under the supervision of the principal and vice-principals, HoDs prepare the departmental time table, assign workload to the faculty, submit requirements of essentials and decide themes of conferences, seminars and workshops, (submit confidential reports of teaching and non-teaching staff, etc.)
- The apex decision making body at the college level is the College Development Committee (CDC). The CDC has representatives from the parent institute S.B.V.P. Samaj Sanstha, society, alumni, teaching staff, administrative staff and the Students.
- For the smooth conduction of different activities, the college constitutes various committees and defines the role and responsibilities of chairman and members of each committee. The chairman of the committee plans the activities and seeks its execution. The Office Superintendent monitors all the administrative work and reports to the principal.
- All the stakeholders are involved in the participative management through considering their

willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom.

- Principal acts as a mediator between the staff and the management. The principal, with an objective of decentralizing the administrative powers, appoints vice-principals, HoDs and committee chairmen. "The Student's Council" is a body that has student representatives from all classes. The principal calls meetings with these members at different issues related to teaching-learning, student activities, examinations and hostel and other facilities in the College. "Student's Council" is constituted through elections.
- Every committee has freedom to prepare its plan and decide implementation strategies.
- A report of activities is prepared by each committee at the end of every academic year.

#### Case study: Student's Welfare Committee (SWC)

- Role: "Student's Welfare Committee" drafts, regulates and conducts various student centric programmes to ensure the overall development of the students.

Committee Hierarchy: SWC is headed by the Student Welfare Officer (SWO), approved by the University and assisted by the committee members.

#### Activities conducted by SWC:

- SWC looks after the overall development of the students by planning various programmes viz. Earn and learn scheme, Student's personality development workshop, workshop on competitive examinations, fearless girl campaign (Nirbhay Kanya Abhiyan), Student's safety insurance scheme, special guidance scheme and disaster management workshop.
- SWO prepares and submits proposals to the University for pursuing funds in consultation with the principal, committee members, Head of the departments, faculty members and students. He prepares the schedules and implements various programmes throughout the year.
- The responsibility of conducting various programmes is shared by the concerned faculty/staff members and student's. Committee and faculty members involved in the conduction of programmes are free to take decisions in the frame of rules and regulations.
- After the successful conduction of various programmes, the committee submits report along with the utilization certificates with the help of accounts department, to the principal and the university.
- Meetings of SWC are conducted regularly to plan the activities.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

The successful execution of activities, based on the perspective plan, is the prime concern of the institute.

The College, which is committed to provide quality higher education and research, skill-oriented human resources and the plan, is accordingly focused on these core themes. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increases in student intake and courses. Improving the academic and support facilities for the Students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's achievement and college's growth and development.

#### Specific objectives and goals of Perspective Plan 2013-18:

- To introduce a new undergraduate and postgraduate degree programmes .
- To increase student's intake capacity for existing courses and improve student's enrolment.
- To introduce COCs, Short Term, Value Added, and Skill-Based Courses.
- Improvement of infrastructure facilities like construction of more classrooms and laboratories, instrumentation facility, construction of indoor sports facilities and gymnasium.
- To establish the well-structured feedback system.
- Strengthening of Placement cell, arranging the placement drives and improvement of placement services.
- To strengthen research facilities and motivate faculty to involve in research, publishing research papers in reputed and high impact factor journals.
- To apply for DST-FIST, CPE, UGC, BCUD grants and DBT Star College schemes for financial support.
- To take initiative for the development of an eco-friendly campus.
- To establish functional MoUs, Collaborations, Linkages with different industries, institutes for student training on-the-job training, field trips, placements etc.
- To conduct extension activities with the help of a local community and other stakeholders through NSS and NCC.
- To organize National /International seminars on research and quality related themes
- To increase the participation of Students in research through, field projects, in-house projects, publishing research papers in seminars and conferences.
- To augment student's support facilities.

#### Case study: Digitization in Academic and Administration Activities

**Admission:** Core Campus software is used for online admission and for generating roll calls, identity cards, merit list, leaving certificates, eligibility etc.

**Fee Records:** The student's database is useful in maintaining the fee records and disbursement of scholarships from various agencies.

**Maintenance of Accounts:** The college uses core campus software for the maintenance of account records.

**Examination:** The college conducts first-year examinations and uses Core Campus software for the generation of admits cards, marks entry, mark sheets and result analysis.

**Library:** Core campus is an automated package of library services that has several functions. It offers OPAC services like cataloguing, Searching Member, Acquisitions and Circulation (issues, returns, and reserves). Subscription of INFLIBINET and DELNET.

**Biometric Attendance:** Working hours of staff is monitored through the biometric attendance system.

**Internet Facility:** The college provides 100 Mbps leased line internet connection with Wi-Fi Facility.

File Description	Document
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

#### Response:

The college is permanently affiliated to S. P. Pune University, Pune and is governed by S.B.V.P.Samaj Sanstha, Sangamner. The college has three-tier system for its governance. At Sanstha, level college is governed by the president, the chairman, and the secretary.

At the college level, the principal is the apex of the internal administration and is assisted by the vice-principals, HoDs, staff, and IQAC members.

The apex body of the college is 'College Development Committee'(CDC).

#### Administrative Setup:

- The administrative setup consists of the principal followed by the vice-principals, head clerk, junior clerks, assistants, and attendants.
- The organization of departments includes Head of Departments, Professor, Associate Professors, Assistant Professors stage-1, 2 and 3, librarian and a physical director.
- The formal organizational structure of the library staff includes the librarian, library clerk, and library attendant, peon.

#### Service Rules:

For the service conditions and rules, the college follows the rules and regulation laid down by S. P.Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

### **Procedures for Recruitment:**

In the college the recruitment is carried out in two different ways:

permanent posts (Grant-in-aid): These posts are recruited by the Government of Maharashtra according to the norms of the University and UGC.

temporary posts (Non-Grant): These posts are recruited by the Sanstha Management according to the norms of the University and UGC.

### **Procedures for Promotion:**

The promotion is allotted according to S. P. Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

### **Grievance Redressal Mechanism:**

The college has a "Sexual Harassment Committee", "Anti-ragging Committee", "Disciplinary Committee" for timely redressal of the student and the faculty grievances.

### **Mechanisms for grievance redressal:**

**a) Student's direct access to authorities** – Student's can directly approach the Principal, the Vice principals, and Head of the Departments to put up their grievances.

**b) Student's suggestion Box** – The student can put their complaints in written form in the suggestion boxes kept at different locations on the campus. The boxes are opened periodically and the authorities take cognizance of the grievances and suggest appropriate measures.

**c) Student Council** - The grievances of Students are received through the members of the student council, and the appropriate measures are taken care of.

**d) Open Discussion with employees** - Primarily, the principal, the vice-principals resolve the grievances of employees through open discussions and interactions.

### **Placement Cell:**

- "Placement Cell" helps and guides the Students to seek job opportunities through placement drives conducted on and off the campus.

### **The Alumni Association:**

The college has registered Alumni Association which actively contributes to better functioning of the college with all its expertise and representation from different fields.



### College Committees:

Different committees play an important role in the execution of responsibilities and activities on the campus. It is through the committees, the college seeks decentralization of power structure.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

**Response:** A. All 5 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

### 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

**Response:**

There are various committees in the college, which are effectively working under the guidance of the principal and IQAC (Internal Quality Assurance Cell). These committees organize the meetings in the presence of the principal to discuss various issues and take decisions on it.

These meetings are well documented in the minutes. These decisions are forwarded to the college development committee/ LMC for the final approval and the final execution of decision which ascertains the efficiency of working of every committee.

These decisions are forwarded to the college development committee (CDC)/ LMC for the final approval and the final execution of decision which ascertain the efficiency of working of every committee.

- Local Management Committee (LMC)/College Development Committee (CDC)
- Internal Quality Assurance Cell (IQAC)
- Examination Committee
- Purchase Committee
- Library Committee
- General Staff Meetings
- Alumni Association

#### Some of the major decisions taken by the S.B.V.P.Samaj Sanstha, CDC, and IQAC:

- Online feedback and admission system
- Wi-Fi campus with 100 Mbps leased line
- Installation of 53 kWh solar power systems
- Installation of ETP and Rainwater harvesting system
- Conducted academic and administrative audit, (AAA)
- ISO certification
- Green audit
- Construction of science laboratories, Commerce department, Gymnasium hall, Seminar hall, class room.
- Augmentation of ICT facilities
- Organized international, national and state level seminars, conferences and workshops.
- The college has signed MoUs and Linkages for student on-the-job training, placement, research, resource exchanges etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

The institution has effective welfare measure for Teaching and Non-Teaching Staff. It is commendable that the institution works for the society. This social awareness is really praiseworthy. The institute gives priority not only to education but also to the social welfare.

- **The welfare schemes implemented for teaching and non-teaching staff of the college are as under:**
- S.B.V.P. Samaj staff credit co-operative society offers /provides loan facilities such as-
  - Ordinary Loan
  - Emergency Loan
  - Educational Loan
  - Housing Loan
  - Vehicle Loan
  - Gold Mortgage Loan
  - Emergency medical help by SBVP samaj.
  - Group insurance facility for Teaching and Non-teaching staff brought by the joint director.
  - Advance payment to staff to meet emergency needs.
  - Earn and Learn scheme is implemented.
    - Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs.

#### \* Welfare Scheme and Number of Beneficiaries

Sr.No.	Name of the Scheme	No. of Beneficiary	
1	Group Insurance	All teaching and Non teaching Staff	
2	S.B.V.P. Samaj Staff Credit Society	All teaching and Non teaching Staff	
3	D.L.	3604	
4	Medical	1643	
5	Maternity	6 Months	
6	EPF	All teaching and Non teaching Staff	
7	Resident Quarter for teaching and Non teaching Staff	02	
8	Medical Reimbursement	368227/-	
9	Earn Leave	265	

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 9.37

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	02	03	03	07

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	01

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	<a href="#">View Document</a>
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 7.29

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	01	01	03	06

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

The College follows the guidelines laid down by the UGC regarding the assessment of the performance of the teacher. The college has formed academic performance indicator committee which analyzes appraisal. At the end of the year a meeting conducted under the chairmanship of the principal to review the work of committee. Teacher profile is uploaded on the college website.

- Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the HoDs, IQAC Coordinator, and the principal on the basis of API and PBAS forms and necessary action is taken for the improvement.
- **The teacher's performance appraisal forms consist of:**

Category I: teaching, learning, and evaluation related activities

Category: II: professional development, co-curricular and extension activities Category: III: research and academic contributions.

- **Evaluation by Students** - The college collects structural feedback from Students on teacher's

performance at the end of every academic year for further improvement and implementation.

- **Performance Appraisal System for Non-teaching Staff:**

**Confidential reports** – The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

**Other informal means** –Student's suggestion box is another mechanism that is instrumental in collecting information about the level of satisfaction they get from the services provided by the staff. Their suggestions are also considered to decide the promotional issues and the aspect of transfer of the nonteaching staff from one department to another.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

- There is a regular practice of conducting internal and external financial audit.
- The college has its own mechanism for internal audit. Internal audit is done by the internal auditor nominated by the S.B.V.P.Samaj,Sangamner.
- Internal auditors carry out thorough checking and verification of all the vouchers of the transactions quarterly.
- The external audit of salary account is done by the Joint Director, Higher Education, Pune Region, Pune-3. The settlement of audit objections is carried out immediately by the concerned authority. The funds , received from various funding agencies viz. UGC, DBT, DST and SPPU, are audited by internal auditor. The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies.
- If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest.
- Objection raised, regarding the unutilized amount, is settled in the next financial year. Financial assistance for scholarship, received from government and non-government organizations is audited by the concerned authorities.
- After every internal audit the compliance report has to be submitted within stipulated period.

Sr.No.	Financial Year	Date of Audit
1	2018-2019	10/07/2019 to 20/07/2019
2	2017-2018	14/06/2017 to 20/06/2018
3	2016-2017	11/10/2017 to 21/07/2017
4	2015-2016	14/07/2016 to 29/07/2016
5	2014-2015	25/06/2015 to 06/07/2015

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 20.75

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.69	4.73	4.59	4.19	3.55

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The college is permanently affiliated to S. P. Pune University, Pune and following the rules and regulations laid down by the Govt. of Maharashtra. The college is mobilising funds from different agencies & individuals. The mobilisation fund is optimally used by the college .

**Sources of funds:**

- Salary & non-salary grants from Government of Maharashtra.
- General development grants, additional assistance & financial assistance for different schemes from UGC.
- Financial assistance received from SPPU for sport development.
- Financial assistance received from SPPU for Earn & Learn scheme & NSS.

- Research Project grants from UGC &SPPU.
- Fees collected from students in non-aided courses .
- Examination grants from SPPU & financial assistance received under SC/ST/OBC &EBC scholarships from government.

Grants received from 2014	2018-19	2017-18	2016-17	2015-16	2014-15
University Grants Commission	-	-	144000	-	2635000
Salary Grants from Government of Maharashtra	98037517	72735180	77274453	61318140	51201544
Scholarship	2413294	9216175	7024156	7311775	7286705
Grants from University of Pune	1306222	1140426	871907	1410568	542656
Student Fees and Fines	4186491	3025508	3238215	4303401	3282415
Donations from Alumni	34075	-	-	-	-
Poor Students Aid Fund	-	45000	-	-	-

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

### ACTIVITIES PERFORMED BY IQAC

- 1] Dissemination information about NAAC Reaccreditation
- 2] Preparation of plan of action for the academic year
- 3] Monitoring of quality measures.
- 4] Preparation of action taken / yet to be taken reports.
- 5] Organization and maintenance of proceeding of IQAC meeting.
- 6] Preparation and submission of AQAR.



7] Update the college website.

◦ **Significant Contribution by IQAC**

**Criterion I-Curricular Aspects.**

[1] The College has clearly stated goals and objectives that are communicated systematically to all its stakeholders.

[2] The programmes of the College are consistent with its goals and objectives.

[3] The College has a wide range of programmes that provide adequate academic flexibility.

[4] Feedback from academic peers and employers is used in the initiation, review and redesign of programmes.

**Criterion II-Teaching-Learning and Evaluation**

[1] The college facilitates the effective implementation of the teaching-learning programmes.

[2] The college plans for monitoring Student progress continuously.

[3] The student assessment procedure and systems are reliable and valid.

[4] The college has an effective mechanism to recruit qualified and adequate faculty.

[5] The college has an open and participative mechanism for evaluation of teaching, research and work satisfaction of the faculty.

[6] The teachers have opportunities for continued academic progress and professional development

**Criterion III - Research, Consultancy and Extension**

[1] The college promotes research culture among faculty and Students.

[2] The college encourages faculty to publish in academic forums.

[3] The college promotes faculty participation in consultancy work.

[4] The college is responsive to community needs and conducts relevant extension programmes. Criterion

#### **IV-Infrastructure and Learning Resources**

- 1) The college has adequate physical facilities to run the educational programmes efficiently.
- 2) The growth of the infrastructure keeps pace with the academic growth of the College.
- 3) The college has effective mechanisms for maintenance and optimal use of infrastructure.
- 4) The college has adequate library and computer faculties and other learning resources with easy access for all.

#### **Criterion V-Student Support and Progression**

- 1) The college provides clear information to the student about admission and total requirement for all programmes, the fee-structure and refund policies, financial aid and student support services.
- 2) The college has sufficient and well-run support to all Student's.
- 4) The college has an effective mechanism to use student feedback for quality enhancement.

#### **Criterion VI-Organization and Management**

- 1) The officers and departments of the College are governed on the principles of participation and transparency.
- 2) Academic and administrative planning in the College moves hand in hand.
- 3) The college practices relevant welfare scheme for all. There are fair and expeditious grievance redressal mechanisms.
- 4) The finances of the College are judiciously allocated and effectively utilized. Budgeting and auditing procedures are regular and standardized.

#### **Criterion VII - Healthy Practices**

- 1) The college displays sensitivity to changing educational, social and market demands.
- 2) The college is geared to promote an ambience of creativity and innovation.
- 3) The institution adopts quality management strategies in all academic and administrative aspects.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

##### ◦ Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Sr.No	Plan of Action	Outcome
1.	Admission Process (May-June 2017)	<ul style="list-style-type: none"> <li>• Preparation of college prospectus.</li> <li>• Online admission process management.</li> <li>• Display of Merit List.</li> <li>• Monitoring time-table, workload and classrooms allocation.</li> <li>• Generation and collection of caste and gender wise data of Students enrolled</li> </ul>
2.	Compliance of Peer team recommendations	<ul style="list-style-type: none"> <li>• Computerization of office and library.</li> <li>• Maintained Physical infrastructure and basic facilities for Students.</li> <li>• Up gradation of science and sports equipments, as per new revised curriculum.</li> <li>• Completion of Ladies washroom.</li> <li>• Implementation of INFLIBNET, Browsing facility for the Students.</li> <li>• Purchase of new equipments /instruments as per the requirement of various departments.</li> <li>• Monitoring of Lease line with free Wi-Fi for the connectivity.</li> </ul>
3.	<ul style="list-style-type: none"> <li>• Academic and Research activities</li> </ul>	<ul style="list-style-type: none"> <li>• Use of ICT and new techniques in teaching, learning are implemented effectively.</li> <li>• Implementation of monthly teaching plan &amp; monthly syllabus completion report.</li> <li>• Implementation of remedial teaching for slow learners.</li> <li>• Encouraged of faculty members to undertake minor and major research projects assisted by UGC and BCUD.</li> <li>• Frame and Plan Academic Calendar for the academic</li> </ul>

		year.
4	Curricular and co-curricular activities	<ul style="list-style-type: none"> <li>Organised workshops, seminars and conferences.</li> <li>Implemented survey in below poverty line and health of villagers by NSS&amp; NCC in winter camp.</li> <li>Implemented quality improvement programme.</li> <li>Publication of college annual magazine "Antarang"</li> <li>Implemented social activities such as JalDindi, Voters' awareness, Environmental Awareness, Tree Plantation, Samarth Bharat Abhiyan, Swachhata Abhiyan, observance of International Yoga Day, National Integration Day etc.</li> <li>Organized research competitions like Avishkar workshop.</li> <li>Organised National Level (Chemistry &amp; Politics), State Level (Physics, BBA &amp; Geography) conferences and institute level seminar (Economics).</li> </ul>
5.	Examination, Evaluations and feedbacks	<ul style="list-style-type: none"> <li>Implemented reforms in conducting University &amp; college exams.</li> <li>Monitoring environmental project and exam.</li> <li>Implemented Central Assessment Programme.</li> <li>Conducted teachers' Evaluation by Students.</li> <li>Collected feedback from parents and alumni.</li> </ul>

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response:** 0.4

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	02	00	00

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
- 2.Academic Administrative Audit (AAA) and initiation of follow up action
- 3.Participation in NIRF
- 4.ISO Certification
- 5.NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

##### **Response:**

The institution has obtained 'B' grade with 2.57 CGPA in the 2nd cycle of NAAC Re-accreditation in 2013, since then the institution has practiced incremental improvements in quality initiatives.

Following are the quality initiatives during the post-accreditation:

- Introduction of 2 PG (M. Com & M.Sc. Organic Chemistry), and a M. Phil. and Ph.D. program in Economics.
- Introduction of 21 Add-on courses and 2 value added.
- Introduction of CBCS for all PG programs
- Conducted Academic and Administrative Audit, ISO: 9001-2015 Certification and Green Audit.
- Participation in AISHE
- 02 functional MoU's and 07 linkages with various industries/institutes for on the field projects and visits
- ICT enabled classrooms and Wi-Fi campus with 100 Mbps leased line connectivity
- Functional Earn and Learn Scheme and student aid fund
- Required facilities for Divyangjan is made available
- Subscription of INFLIBNET and E-resources.
- Implementation of e-governance in Administration, Finance, Examination etc.
- Modification of Science laboratories and library
- Upgradation of the college website.
- Language laboratory with Biyani Technologies interactive module for developing language competences.
- Installation of solar power and Rainwater Harvesting System
- Organization of International, National, State and University level conferences, seminars and workshop for teachers and students.
- Organization of extension activities through NSS and NCC
- Upgradation of IQAC cell
- Development in structural feedback system through IQAC.
- Fund raising and collection through alumni and individuals
- Grants received from various funding agencies for academic and Research activities.
- Separate common rooms for girls.
- Installation of CCTV on the college campus.
- Capacity building for the students to various programs e.g., competitive examination guidance, skill based programmes, special guidance scheme, career counseling, Alumni Association etc.
- Upgradation of Gymnasium and Indoor game facilities.

File Description	Document
Any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 3

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	1	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

The institution has undertaken gender sensitivity activities by providing facilities to promote healthy environment. The institution is aware of an equality and students' safety irrespective of gender discrimination. Gender Equality Scheme aims to promote equality of opportunity and treatment for all men and women working and studying at the College or applying to do so and to ensure equality of access to all services provided by the College.

Departments organize various events and assign key role to students in raising poor students aid fund, alumni association, anchoring of the programmes. The students representative involves in organizing department seminars / conferences / workshops / sports events.

The institution shows gender sensitivity in providing facilities as under:

### **i) Safety and Security :**

The institution has appointed security personnel on the campus. The fulltime lady warden is appointed. The hostel committee and discipline committee has been constituted in order to ensure student friendly environment on the campus.

#### **CCTV monitoring :**

The entire campus is under CCTV surveillance for the observance of the ongoing activities.

#### **Complaint Box :**

The compliant box is fixed near the principal's cabin and ladies common room in order to receive complaints/suggestions dealing with eve-teasing and harassment from females including faculty and students.

#### **Grievance Redressal committee :**

The institution has established grievance redressal mechanism to address issues like ragging and sexual harassment etc.

#### **Anti-ragging Committee :**

Anti-ragging committee ensures the safety and security by making it mandatory for all students to submit online anti ragging affidavit at the time of admission. The committee submit six months' report of the college to the Savitribai Phule Pune University.

#### **Separate reading room :**

Separate reading rooms are provided to boys and girls students in the library, a staff from the library appointed to maintain the discipline in the reading room.

#### **Ladies hostel :**

The institution has provided hostel facility to the girls students. The ladies hostel has 100 seats capacity. Ladies hostel is fully equipped with all the required facilities such as

- 24x7 Electricity and water supply, clean & pure water for drinking.
- Mess
- Security
- Recreation facility
- Sports & equipment
- Books, Magazine & Newspapers
- Health Checkup

### **ii) Counselling :**

- The college provides academic, personal and stress related counselling for the students.



- The students are provided with academic guidance and personal assistance for managing stress related issues.
- The institution has assigned the responsibility of mentoring the students. Mentor share their knowledge, skills and experience with the mentees. Counselling of the parents is practiced through the parent's meetings.

### iii) Ladies Common Room :

The institution has provided separate common room for girls. The girls common room is fully equipped with Sanitary Blocks, kits, Bed, First Aid Box, Magazines, Newspapers and personal counselling.

### iv) Sports Activities:

- The department of physical education organizes various sports competitions for boys and girls in order to promote gender equality.
- The department issues notices to motivate the students for getting their participations.
- The boys and girls students are motivated to take exercises and games together.

### V) Cultural activities :

- The institution has formed Arts circle and cultural programe committee to organize different cultural programe like street plays, one-act plays, group dance, farce, singing etc.
- Students including boys and girls actively participate in rallies, processions, camps and tree plantation programmes.
- Awareness Programmes are undertaken in order to promote social values like gender equality, gender sensitivity and self-defense.
- The Board of Student Development is actively engaged in organizing different programs for inculcating the confidence among the female including girls students and faculty of the college.
- The programs like Nirbhay Kanya Abhiyan : fearless girls campaign, student personality development, training sessions on Yoga and Meditation and the observance of International Women's Day.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.3 Alternate Energy initiatives such as:

#### 1.Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 21.46

#### 7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 19432

#### 7.1.3.2 Total annual power requirement (in KWH)

Response: 90563

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 37.47

##### 7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 11820.16

##### 7.1.4.2 Annual lighting power requirement (in KWH)

Response: 31541.84

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

The institution is very keen to minimize waste and the recycling of it by adopting scientific methods such as disposal of garbage by dumping in ground and vermi composting. The segregation of the waste as solid and liquid is done carefully. The institution has established collaboration with the Municipal Council for carrying the waste.

#### Solid waste management:

- The separate garbage bins and dust bins are placed at suitable places for the collection of dry and wet waste.
- Students and staff members are motivated to make the maximum use of the bins.

- Motivational instructions are displayed on walls and bins.
- Adequate number of sweepers are appointed to clean and collect the garbage and other wastes.
- The collected garbage and the waste is carried away by the garbage van provided by municipal council.
- The institution participates in the “Swachha Bharat Abhiyan”

### Liquid Waste Management

- The institution has constructed drainage system for the disposal of liquid waste.
- Outlets of the laboratories are connected to drainage.

### E-waste

- E-waste is safely stored in the college store room which is to be disposed of with help of an agency.

All member of teaching and non-teaching staff is made aware of proper handling of the computer related devices.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.6 Rain water harvesting structures and utilization in the campus

#### Response:

As the scarcity of water is rapidly increasing everyday particularly during the summer season, the demand for water in the college campus has substantially increased. Therefore college has installed three rooftop rain water harvesting systems in the college campus.

Our college is having rain water harvesting system to conserve the rain water. The college has constructed three large size storage tanks of 25000 Lit. Capacity each. (25000 X 3=75000 Lit) Total 22480 Sq. feet roof water is collected through this system.

The catchment of water harvesting system is the rooftop that receives rainfall directly and drains the water system. The existing roof is used to collect rainwater. Therefore, the rooftop is swept and cleaned before the rainy season for collecting the water to its maximum purity.

From the design of the terrace floor, we calculated total rooftop area of our college.

System-1: Area of the rooftop of Building No.4 = 7800 Sq. ft.

System-2: Area of the rooftop of Building No.6

(Vigyan Bhavan)

= 8840 Sq. ft.

System-3: Area of the rooftop of girls hostel

= 5840 Sq. ft.

**Total area of catchment for Water harvesting**

**= 22840 Sq. ft.**

The average monsoon rainfall in the area is approximately 450 mm per year. From average rainfall and the total surface of rooftop catchment area for each system, we have calculated the amount of water percolated under the ground per year which is given as below.

1. System-1= 2,60,964 litres of water.
2. System-2= 2,95,760 litres of water.
3. System-3= 1,95,390 litres of water.

**Total water harvesting through the three systems is 7,52,114 liters**

. The ground water level is increased which helped to have water to our college bore well pump. It increases natural storage of water, and helps the college in getting water for various purposes.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 7.1.7 Green Practices

- Students, staff using
  - a) Bicycles
  - b) Public Transport
  - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants

#### Response:

The college has adopted environmental friendly practices to make the campus eco friendly by motivating staff and students to practice the below mentioned activities:

#### Students and staff using:

- a) **Bicycles:** Students and staff members are encouraged to use bicycles for commuting to college. The college has provided the cycle stand facility for parking.
- b) **Public Transport:** Maximum number of students, coming from rural and hilly area, use public transport as a means to commute to college. Concession in fare is provided to students by Maharashtra State Road Transport Corporation. The college provides bona fide certificates to students to avail the concession benefit in fare.

**c) Pedestrian Friendly Roads:** The roads leading to the college are pedestrian friendly. Internal roads in the college campus are made up of interlocking concrete paver blocks which are pedestrian friendly.

**Plastic Free Campus:** Students and staff are motivated to ban the use of plastic in college campus as well as outside. Polythene bags less than 80 micron thickness are strictly prohibited in the college campus.

**Paper Less Office:** The college aims at making the office paperless by implementing online admission process, dissemination of information, issuing notices, reports, orders and submission of the reports to NAAC, MIS, AISHE, University & DHE.

**Green Landscaping with trees and plants:** Green landscaping on the college campus with trees and plants is maintained by the department of Botany. The campus is surrounded by various species of plants. There are 100 potted plants and 249 trees of various types with a green mat lawn of 2,500 sq.ft. The plantation activity is extended to the neighboring villages: Paregaon, Shirapur, Pimpalgaon Konzira, Nisarg Parichay Kendra at Chandanapuri Ghat. The success rate is above 70%.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 0.18

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.21	1.09	0.05	00	0.005

File Description	Document
Green audit report	<a href="#">View Document</a>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift

- 3.Ramp / Rails
- 4.Braille Software/facilities
- 5.Rest Rooms
- 6.Scribes for examination
- 7.Special skill development for differently abled students
- 8.Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

#### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 6

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	01	01	00	02

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response: 1**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	00	00	00

**File Description**

**Document**

Report of the event

[View Document](#)

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response: Yes**

**File Description**

**Document**

Any additional information

[View Document](#)

URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics

[View Document](#)

**7.1.13 Display of core values in the institution and on its website**

**Response: Yes**

**File Description**

**Document**

Any additional information

[View Document](#)

Provide URL of website that displays core values

[View Document](#)

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response: Yes**



File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.15 The institution offers a course on Human Values and professional ethics

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

#### 7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

**Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

#### 7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

**Response:** 4

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	00	02	00	00



File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

##### Response:

The institution undertakes the celebrations of national and local festivals in order to inculcate the value of national and cultural integrity among the students. The institution celebrates birth and death anniversaries of the great national leaders who spearheaded the social reforms and social development programmes in the country.

**National Festivals:** The following National and local festivals are celebrated round the year.

- Independence and republic day celebration
- Observance of Raksha-Bandhan.
- Kamgar Din (Labour's Day ) & Maharashtra Din on 1st May
- Prerna Din (S.B.V.P. employees gathering)
- Swachhata Pakhwada
- National Yoga Day
- University Foundation Day on 10th February

##### Birth/Death Anniversary of Great and Renowned Indian Personalities:

The institution observes Birth and Death anniversary every year such as;

- Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri
- Birth Anniversary of Pandit Nehru
- Birth Anniversary of Dr. Babasaheb Ambedkar
- Birth Anniversary of Indira Gandhi
- Chhatrapati Shivaji Maharaj Jayanti Celebration.
- Swami Vivekanand
- Mahatma Phule & Savitribai Phule
- Late.Shri Sahakar Maharshi Bhausaheb S. Thorat Birth Anniversary

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Response:

The institution has developed participatory mechanism in collaboration with parent institution S.B.V.P. Samaj. The Participative functioning of an institution ensures the involvement of all stakeholders in framing policies and decision making. The teachers, non-teaching staff, students, alumni, management representatives and expertise from the other fields.

The institution has registered alumni association to bridge the communication gap between alumni, parents and institution respectively. The alumni association undertakes various activities/events and extends its support financially, non-financially and academic help.

#### Financial Transparency:

The institution prepares the budget for every financial year on the basis of requirement of the respective departments and various curricular, co-curricular and extra curricular committees, submitted by HODs of the concerned departments and various committees. The budget for every academic year is discussed and approved in College Development committee (CDC) or Local Management Committee (LMC) meetings.

Complete financial transparency is ensured by the purchase committee of the college in all financial transactions related to purchase. Quotations are invited by the committee for the purchase of equipment and stationery.

The committee gives approval to the purchase of equipment and stationery only after ensuring the quality, durability and affordable price. The accounts are regularly audited by the internal and external auditors.

#### Academic Transparency:

Admission committee ensures complete transparency in the admission process. Admission committee holds meeting under the guidance of Principal in which there is through discussion on the admission process. The Admission committee ensures admission process to be smooth and speedy.

- The entire admission process is on line. Students have to fill in the admission form online and submit the hard copy of the application to the admission section. After scrutiny of applications admissions are given strictly as per the merit lists.
- Information about all the courses, scholarships academic calendar is provided to students through the prospectus of the college.
- Academic calendar is prepared for planning all the curricular, co-curricular and extra-curricular activities.
- Feedback on teacher, curriculum, physical facilities provided by institution is taken from various

stakeholders.

- Teaching plans are prepared by all the teachers in order to make teaching process effectively.
- Attendance of the students is maintained by the teachers.
- Teachers submit syllabus completion report. The reports of the various committees are included in annual report of an institution and is presented in annual social function.
- The institution has conducted an academic and administrative audit (AAA) in collaboration with external agency CEDA, Pune.

### Administrative Transparency:

- Teachers are recruited through and open advertisement in state and national level newspapers and as per the norm of UGC, SPP University and Maharashtra University Act.
- The distribution of workload, timetable, planning of curricular and co-curricular activities and the extension activities are administered by the heads of department by conducting meetings with colleagues, vice principal and principal.
- Committees for various academic, curricular, co-curricular and extra-curricular are formed to ensure the best learning performances.

The institution in collaboration with Continuous Management System has assessed the institutional/departmental performances and received the recognition certificate ISO 9001:2015 for providing educational services.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

**Response:**

**Best Practice : 1**

**Title of the Best Practice : Quality Assurance through Student Involvement**

**The context:**

SMBST College of Arts, Science and Commerce is one of the leading institution established in semi-urban area and is imparting qualitative education to students coming from rural, hilly area. The institution has gone through ISO certification process and Academic, Administrative Audit for the sustenance of quality of educational services that it provides. The system has an in built corrective mechanism based on systematic feedback from all stakeholders namely Students, Faculty , Alumni and Management. Students and Faculty are the part and parcel of ensuring compliance with the stated quality policy and objective. It is

done through active participation in committees. The committees like Students Council, College Development Committee, Prevention of Ragging and Women's Sexual harassment Committee, NSS and NCC units, Earn and Learn and Student Welfare etc. have been constituted to look at the specific academic and operational area of the college.

### **Objective of the Practice :**

- To generate quality assurance awareness among students.
- To increase students involvement in planning and development.
- To improve the functioning of the college on the basis of regular students feedback.
- To provide platform for students to express their views, suggestions and complaints.
- To ensure redressal of the complaints and implementation of resolution in a time bound manner.

### **The Practice:**

Quality assurance is a by-product of ongoing efforts to define the objectives of an Institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the extent of fulfillment of each task.

The IQAC has been engaged in ensuring quality education to students, teachers and stakeholders by initiating various activities in an institution through various committees. The students are given an opportunity to be a part of the quality management system. The institution has followed the principle of decentralized management responsibilities by involving students in as many as fourteen committees of the college. The mechanism proved very resourceful for quality enhancement.

### **The mechanism involves:**

1. Conducting orientation programme for students to create awareness among them about the mission and vision of the college, organizational structure, functioning of various committees, and grievance redressal mechanism and play pivotal role as primary stakeholders in the process of quality education.
2. Mandatory feedback from the students, twice in an academic year. The committee is formed for getting online feedback by providing questionnaire, suggestion box, grievance redressal mechanism are used.
3. Teacher and course evaluation by students to ensure and upgrade quality in teaching learning process.
4. Organizing internal and external audits.
5. Analyzing student feedback and communicating suggestions for improvement to the arrangement, obstacles faced and strategies adopted to overcome them.
  1. The main obstacle faced is students' fear of being identified and targeted if he submits feedback form personally. Further, teachers also do not like to be evaluated by students and this may lead to unhealthy teacher-students relations. But the college has adopted a very transparent strategy to overcome the obstacles.
  2. To overcome the problem it has been decided to obtain online mode and it is confidential.

### **6. Impact of the Practice:**

The impact of the practice "Quality Assurance Through Students Involvement" has been proved practically useful and considerably visible on students, teachers and management for enhancing the overall quality of

education in the college. Because of students' representation and involvement in various committees, the students take active part and make valuable suggestions. Strategies are chalked out for maintaining the system. Support services are strengthened and carried out effectively. Students' participation in curricular and co-curricular activities develop leadership qualities among the students.

**Resource Required:** Whole hearted involvement of students/teachers and optimum use of existing human resources and infrastructure.

**Contact person for the further details:**

The Principal,

S.M.B.S.T. College, Sangamner

**Best Practice : 2**

**Title of the Best Practice : Green Campus through Student Participation**

**The context:**

Lack of awareness of the need to protect environment and the problems emerging out of the reckless consumption of natural resources has created a challenge for the semi-urban society. So the institution has determined to develop interactive approach among the students, faculties and the stakeholders. The initiative has been taken to execute collaborative efforts and understand environmental, social and economical concerns. Therefore the institution has maintained the physical viability of the campus as a balanced ecosystem.

**Objective of the Practice :**

- To enable the learners to be aware of increased resource consumption.
- Conservation of diverse pools of genetic resources of plants.
- Improved land use practices
- Proper waste management system.
- Conservation of energy by harnessing solar energy and maintenance of balanced ecosystem.

**The Practice:**

The word "Green" is buzz word in the educational campuses and industrial premises. The terms like 'Green Campus', Green Audit have become an integral part of Academic and Environment enrichment. Students and stakeholders have been motivated to contribute and maintain the campus balanced and eco-friendly. Within the limited space the institution has managed plantation of hundreds of trees providing shadow during hot summer and adding beauty to the campus. The rare and endangered plant species conserved by plant tissue culture technology are being hardened and conserved. In addition to that the campus is covered with magnificent and aesthetically designed blocks with all attendant facilities of the campus. Several patches of lawns give better learning atmosphere. The greenery of the campus is being

maintained by the students involved in Earn while Learn Scheme, NSS volunteers, NCC cadets, students of Department of Botany. In addition the institution motivates students and faculty to contribute in “Tree plantation” campaign called “Dandkaranya Abhiyan” Launched by NGO which promoted the spirit of team work with socially relevant modern educational technology. It also facilitates the culture of work and cooperation among students in the campus. That resulted in the effective functioning of an institution. Besides, under CDS (College Development Scheme) solar panels are mounted to harness the solar energy. Thus the clean and greener campus is being maintained by collective efforts of both management and students which provides a pleasant environment for learning.

#### Obstacles faced and Strategies adopted to overcome them:

1. The main obstacle in maintaining the greenery is the water scarcity and space. However, the institution manages it by irrigating the plants and lawns with drip & sprinkle water system.
2. Plantation of draught resistant plants. Another obstacle is manuring the plants for better growth and protection. This problem is being effectively managed by the use of compost solid waste digesters and vermi-compost manufactured by students of Botany and Zoology Department.

#### Impact of the Practice:

- Impact of the above practice is the green, clean and beautiful campus for creating conducive learning environment.

**Resource Required:** Financial Assistance, Students whole hearted involvement, Faculty contribution, advice and good management practices.

#### Contact person for the further details:

The Principal,

S.M.B.S.T. College, Sangamner

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Response:

Sahyadri Bahujan Vidya Prasarak Samaj (SBVPS) recently celebrated golden jubilee year. As a matter of fact, SBVPS needs no introduction for it has been functioning as a lighthouse in the field of education since 1965. The period when an access to secondary and higher education was but a dream-like experience

to the downtrodden people, engaged in farming, tobacco and wadi rolling industry. Therefore, the great visionary, veteran leader and the freedom fighter Sahakar maharshi Bhausaheb Santuji Thorat had an earnest desire to impart education unto the last. He, along with his colleagues, friends and followers, decided to undertake a mission to provide wide range of school and college education with a commitment to excellence in teaching, learning, research and extension. SBVPS, since its inception, has contributed in this noble cause of education.

It holds the motto, "Bahujan Hitaya, Bahujan Sukhaya- for the welfare and happiness of the masses". SBVPS is committed to provide higher educational opportunities to socially under-privileged and financially weaker sections of the society. All educational institutions which have been started and run by SBVPS have common broad aims and objectives. It has contributed in preparing the students to live their lives fully and successfully by imparting to them the vision of life. SBVPS has been engaged to provide a balanced -and life oriented educational programs by incorporating progressive techniques, learning theories and methodologies. From the very beginning, the institution has set before itself some clear goals that included empowerment of women and integrated and balanced growth of the students through higher education.

While achieving the set goals, SBVPS has always maintained the quality, standard and discipline through innovation and work-culture of course, the inspiration behind this herculean task was sought from the great visionary, Late. Shri. Bhausaheb Santuji Thorat. The same is sustained by Shri. Balasaheb Thorat, an Ex. Minister for Agriculture and Revenue, Govt. 'of Maharashtra, who considers education as the key to both individual and social aspirations. It enables an individual to get social esteem, better paying jobs, expanded life options and intellectual stimulation; for society, higher education assumes to be the key to technology, productivity, competitiveness and economic growth.

Shri. Balasaheb Thorat, in this long and unending journey of SBVPS, has always extended his whole-hearted support and freedom to implement new innovative programs for strengthening the socio-economic progress of the rural people.

S.B.V.P. has been functioning the under the competent leadership of Dr. Sudhir Tambe, a renowned surgeon, the Member of Legislative Council and the Chairman of SBVPS.

The institution strives hard to achieve excellence in all its functions and activities. Quality has been the most important concern and focus in teaching and academic programmes, research, infrastructure, equipment, academic environment and services to the community.

The Teaching fraternity is the real strength of our Institution engaged in curricular, co-curricular, extracurricular, research and extension activities. The Students Community coming from rural and hilly area, are availing all facilities like financial assistance, Physical Infrastructure, Career Guidance, Health and Hygiene services, Sports, Competitive examinations, Educational Tours, and Visits to Industrial area provided by the Institution.

The extension activities have successfully been carried out throughout the year by the NSS and NCC (Boys & Girls) units. The Institution provides support services for the implementation of academic activities in a well discipline manner and healthy spirit.

Vision and mission of the college is to achieve the latest technology, knowledge, social welfare, research, leadership and environmental awareness among students from rural and hilly region for their



educational and social development. The college is committed to provide higher education opportunities to the socially under privileged and financially weaker sections of the society and uplifting the standard of living farmers. Keeping this in view the college offers 17 undergraduates, 08 post-graduate, 01 M. Phil. & 01 Ph.D. programmes. In addition to these 02 value added and 21 add-on courses are offered by the college.

- Every department in the college organizes various activities: Department of Commerce organizes Commerce festival every year.
- Department of History conducts a course in 'Modi script.' This course is unique and is very useful to study and comprehend historic documents which are in Modi Script.
- Department of Chemistry undertakes 'Soil Testing Programme' which is very beneficial to farmers for cultivation of crops. CHEMIYAD examination is also conducted by the department of chemistry to enhance knowledge & aptitude of students.
- The institution observes 'Prerana Din' (Inspiration Day) every year on 12th January on the occasion of birth anniversary of founder of S.B.V.P. Samaj, Late. Sahakar Maharshi Bhausaheb Santuji Thorat for motivating & inspiring all the stake holders.
- Economically backward students are encouraged to participate in 'Earn while Learn Scheme' in the college.
- 'Earn and Learn Scheme' provides opportunity for financially backward and it inculcates the value of work culture among the students.
- Students from reserved categories avail Government Scholarships as per the norms of state & Central Government. The college facilitates the process of getting scholarship. In the last five years 4627 students availed the benefit of various government scholarships. In addition to this students aid fund is provided to the needy students in the college.
- The college has placement cell. Placement drive is organized by the college providing student's opportunity to seek employment in various sectors.
- Department of Politics has introduced 'Gandhi Adhyasan' i.e. centre for studying Gandhi thought provides an opportunity to the students and other stake holders to study Gandhi's thoughts and philosophy.
- On this day various events such as essay writing competition, debate and elocution, completion are organized. Various sports competition are organized for all the teaching and non-teaching staff of the S.B.V.P. Samaj, Sangamner.
- Science Association organizes science exhibition, Poster Presentation on science and social issues, model preparation and presentation.
- The institution has formed a group of faculties from the department of BCA, BCS and Motivated them to undertake the distinctive best practice to serve Mentally impaired and disabled children admitted in school for mentally retarded and physically disabled at Saykhindi Village.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

- The college established on June 1990 by Sahyadri Bahujan Vidya Prasarak Samaj, Sangamner.
- The college is recognized under 2(f) & 12(B) by University Grant Commission (UGC)
- The college is offering 18 UG, 08 PG programmes are introduced during the last five years.
- The college introduced 01 M.Phil and 01 Ph.D. Research Centre in Economics.
- 18 Short term/Add-on courses have introduced.
- 02 value added courses have introduced.
- Choice Based Credit System is implemented for UG and PG Programmes.
- The college reaccredited by NAAC with 'B' Grade (CGPA 2.57) in 2nd cycle, 2013.
- The college has received ISO 9001:2015 certification.
- The college has conducted Academic and Administrative Audit and Green Audit.
- The college has ICT enable classrooms with LCD, 100 MPBS WI-FI and Internet facility for Teaching-Learning.
- INFLIBNET and E-Resources are made available for students and teachers.
- The college has established well-equipped laboratories and language laboratory with interactive language software by Biyani Technologies, Kolhapur, Maharashtra
- The college has registered Alumni Association and received significant financial and non-financial contribution for the college development.
- Central computing facility centre for made available in college.
- The college has installed Solar Photovoltaic Power and Rain Water Harvesting System in college.
- Students participated and selected in Avishkar Research Competition and Madhava Mathematical Competition during the last five years.
- The college has organized International, National and State Level Seminar, Conference and Workshops.
- 02 Students have ranks/topped in S.P.P.University Ranking and Merit List.
- Miss.Chaudhari Shantabai Namdev, a student from Department of Politics has received gold medal for being topper in university ranking.

### Concluding Remarks :

Sahakar Marshi Bhausaheb Santuji Thorat college of Arts, Science and Commerce, Sangamner was established by Sahyadri Bahujan Vidya Prasarak Samaj in the year 1990. Since its inception, the college through its academic research and extension activities has emerged as one of the leading Higher Educational institution in Sangamner. The College imparting Higher Education with Motto "Bahujan Hitay, Bahujan Sukhay" to students coming from rural, hilly and drought prone area. The college is committed to provide higher education and is aiming to achieve mission.

The institution has undertaken an innovative practice to conduct micro surveys on various concerns of the adopted village during the NSS Winter Camp the surveys carried out by students and teachers helped in creating awareness among students about health and hygiene, social harmony, values, education, environment, financial literacy and language barriers. The practice has a positive impact on the villagers and the students and motivated them for sustainable development.

NAAC

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 02 Answer after DVV Verification: 60</p> <p>Remark : DVV has made the changes as per clarification of new courses provided by HEI.</p>																				
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 24 Answer after DVV Verification: 5</p> <p>Remark : DVV has made the changes as per prospectus of courses provided in 1.2</p>																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>21</td><td>19</td><td>03</td><td>01</td><td>03</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>700</td><td>889</td><td>108</td><td>26</td><td>68</td></tr></table> <p>Remark : DVV has made the changes as per list of students enrolled in subject related Certificate or Diploma or Add-on programs provided by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	21	19	03	01	03	2018-19	2017-18	2016-17	2015-16	2014-15	700	889	108	26	68
2018-19	2017-18	2016-17	2015-16	2014-15																	
21	19	03	01	03																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
700	889	108	26	68																	
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 07 Answer after DVV Verification: 02</p>																				

1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 927 Answer after DVV Verification: 04</p> <p>Remark : DVV has made the changes as per internship certificates provided in first level by HEI.</p>																																								
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>3011</td><td>2748</td><td>2678</td><td>2689</td><td>2656</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1792</td><td>1444</td><td>1444</td><td>1516</td><td>1436</td></tr></table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4260</td><td>3752</td><td>3972</td><td>4056</td><td>3952</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4260</td><td>3752</td><td>3972</td><td>4056</td><td>3952</td></tr></table> <p>Remark : DVV has made the changes as per list of intake capacity of first year students provided by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3011	2748	2678	2689	2656	2018-19	2017-18	2016-17	2015-16	2014-15	1792	1444	1444	1516	1436	2018-19	2017-18	2016-17	2015-16	2014-15	4260	3752	3972	4056	3952	2018-19	2017-18	2016-17	2015-16	2014-15	4260	3752	3972	4056	3952
2018-19	2017-18	2016-17	2015-16	2014-15																																					
3011	2748	2678	2689	2656																																					
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2018-19	2017-18	2016-17	2015-16	2014-15																																					
4260	3752	3972	4056	3952																																					
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1842</td><td>1601</td><td>1516</td><td>1319</td><td>1241</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	1842	1601	1516	1319	1241																														
2018-19	2017-18	2016-17	2015-16	2014-15																																					
1842	1601	1516	1319	1241																																					

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2488	2194	2057	1750	1690

Remark : DVV has made the changes as per provided details of admitted reserved seats of SC, ST, OBC, SBC and DTNT by HEI.

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

2.2.3.1. Number of differently abled students on rolls

Answer before DVV Verification : 17

Answer after DVV Verification: 06

Remark : DVV has made the changes as per provided disability certificates of differently abled students for 2018-19 by HEI.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 95

Answer after DVV Verification: 37

Remark : DVV has made the changes as per details of filled post of teaching Post provided in 3.1

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 92

Answer after DVV Verification: 91

Remark : DVV has made the changes as per list of mentor provided by HEI.

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	01	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

00	01	00	00	00
----	----	----	----	----

Remark : DVV has not considered certificate of appreciation.

3.1.2 Percentage of teachers recognised as research guides at present

3.1.2.1. Number of teachers recognised as research guides

Answer before DVV Verification : 13

Answer after DVV Verification: 09

Remark : DVV has made the changes as per provided certificates of research guide by HEI.

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
46	79	35	28	19

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
45	72	33	15	17

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
08	04	05	12	37

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
06	04	05	12	37

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from

Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	00	00	01

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

Remark : DVV has not consider scientist award , teacher award , shikshak gaurav puraskar provided by HEI.

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
20	21	15	10	16

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
17	18	09	08	14

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
02	05	04	07	03

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

92	311	270	375	400
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Remark : DVV has not considered Industry Visit, Academic Trip. Dvv has counted one activity once for a year.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
00	07	00	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	03	00	00	00

Remark : DVV has made the changes as per provided linkage copy by HEI. DVV has counted one linkage once for a year.

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
101.50	110.45	78.78	41.40	62.05

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
118.83	110.13	41.99	39.81	17.93

Remark : DVV has made the changes as per expenditure of Furniture & dead stock, BCUD Equipment grant, computer, building rent, Furniture Equipment, sports Equipment, Science Equipment, building, Electricity fitting, Laboratory Equipment, Building Construction, lab Equipment, batteries & UPS, Science Equipment duly signed by CA.

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)



4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2.82	2.57	2.93	2.91	6.57

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2.82	2.57	2.93	2.91	6.57

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 380

Answer after DVV Verification: 127

Remark : DVV has made the changes as per average of teacher and students using library per day on 11/12/2018, 12/12/2018, 13/12/2018, 14/12/2018 and 15/12/2018.

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
157.82	202.63	81.40	86.68	82.93

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
12.20	7.55	4.95	4.27	9.47

Remark : DVV has made the changes as per expenditure of Repair & Maintenance, Building Maintenance duly signed by CA.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

1521	975	738	728	672
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Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1520	974	737	727	671

Remark : Provided sanction letter has not reflect amount for the year 2014-15 , 2015-16 , 2016-17 , 2017-18 , and 2018-19. DVV has not consider provided list of students benefited by scholarships, free ships.

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
76	156	154	49	56

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
75	155	153	48	55

Remark : Provided sanction letter has not reflect amount for the year 2014-15 , 2015-16 , 2016-17 , 2017-18 , and 2018-19. DVV has not consider provided list of students benefited by scholarships, free ships.

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
01	06	07	04	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	02	04	00

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years  
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	17	18	27	08

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
10	17	18	27	08

Remark : Qualifying certificates of Rahane Ganesh Kisan , Nagare Vashali Keshav , Kharde Shakuntala N , Shelke Aniket for 2016-17, Sangale Babasaheb Daguji , Gunjal Sanjay Changdev , Darekar Macchindra , Waman Vivek Dilip for 2017-18 not provide by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	01	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	02	01	00

Remark : DVV has not considered certificate of participation and West Zone Inter University Tournament.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
37	36	27	26	27

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

34	33	24	23	24
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Remark : Supporting document not provide by HEI.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
04	03	03	03	09

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
03	02	03	03	07

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
00	02	00	00	01

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	01

Remark : DVV has not considered workshop on Core campus for 2017-18.

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

03	01	02	03	07
----	----	----	----	----

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
03	01	01	03	06

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
02	05	05	02	02

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	02	00	00

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	6	4	3	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	1	0	0

Remark : DVV has made the changes as per provided report of gender equity promotion programs by HEI. Report for the year 2014-15, 2015-16 and 2018-19 not provided by HEI.

7.1.10

Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
04	09	03	04	03

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
02	01	01	00	02

Remark : DVV has made the changes as per pro-rata basis on provided report by HEI. DVV has not considered those activities which has conducted by NSS and NCC.

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	04	01	05

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	00	00	00

Remark : DVV has not considered those initiatives who conducted by NSS and NCC cadets.

7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
06	04	02	01	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
02	00	02	00	00

Remark : DVV has made the changes as per provided photos shown in HEI's website. Report or Photos of the activities for the year 2015-16 and 2017-18 not provided by HEI.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 27</p> <p>Answer after DVV Verification : 643</p>																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>27</td><td>25</td><td>25</td><td>25</td><td>25</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>5</td><td>5</td><td>5</td><td>7</td><td>7</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	27	25	25	25	25	2018-19	2017-18	2016-17	2015-16	2014-15	5	5	5	7	7
2018-19	2017-18	2016-17	2015-16	2014-15																	
27	25	25	25	25																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
5	5	5	7	7																	
2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>3011</td><td>2748</td><td>2678</td><td>2689</td><td>2656</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4064</td><td>3703</td><td>3593</td><td>3584</td><td>3537</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	3011	2748	2678	2689	2656	2018-19	2017-18	2016-17	2015-16	2014-15	4064	3703	3593	3584	3537
2018-19	2017-18	2016-17	2015-16	2014-15																	
3011	2748	2678	2689	2656																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
4064	3703	3593	3584	3537																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4260</td><td>3752</td><td>3972</td><td>4056</td><td>3952</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2488</td><td>2194</td><td>2057</td><td>1750</td><td>1690</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	4260	3752	3972	4056	3952	2018-19	2017-18	2016-17	2015-16	2014-15	2488	2194	2057	1750	1690
2018-19	2017-18	2016-17	2015-16	2014-15																	
4260	3752	3972	4056	3952																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2488	2194	2057	1750	1690																	
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>369</td><td>358</td><td>313</td><td>257</td><td>291</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	369	358	313	257	291										
2018-19	2017-18	2016-17	2015-16	2014-15																	
369	358	313	257	291																	

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
693	670	623	561	626

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
36	38	39	39	40

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
37	37	39	39	39

3.2 Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
43	43	43	43	43

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
56	50	52	48	42

4.2 Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
157.82	202.63	81.40	86.68	82.93

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
170.03	153.91	83.59	81.15	66.67

4.3 Number of computers

Answer before DVV Verification : 217

Answer after DVV Verification : 0