



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
S.B.V.P.SAMAJ'S, SAHAKAR MAHARSHI BHAUSAHEB SANTUJI
THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE,
SANGAMNER

Sangamner
Maharashtra
422605

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	S.B.V.P.SAMAJ'S, SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE, SANGAMNER Sangamner Maharashtra 422605	
2.Year of Establishment	1990	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	27	
Programmes/Course offered:	17	
Permanent Faculty Members:	37	
Permanent Support Staff:	17	
Students:	3011	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. co-education 2. The College has started need-based UG & PG level courses. 3. The college provides good infrastructure.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 17-02-2021 To : 18-02-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SITIKANTHA MISHRA	Director,Director in the rank of Vice Chancellor at INDIAN INSTITUTE OF TOURISM AND TRAVEL MANAGEMENT
Member Co-ordinator:	DR. YAGATI CHINNA RAO	Professor,JAWAHARLAL NEHRU UNIVERSITY
Member:	DR. REKHA KALIA BHARDWAJ	Director,LKC Kapurthala
NAAC Co - ordinator:	Dr. Neelesh Pandey	

Section II:CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

? College, affiliated to Savitribai Phule Pune University adopts and implements the curriculum designed by it.

? It follows the academic calendar designed by the Savitribai Phule Pune University.

? College has the option to design and implement the value-added courses with the prior consent of University.

? College had provided the ICT/technology, knowledge, and other facilities to promote research, social welfare, social harmony, and environment awareness.

? College runs 17 Degree and 08 PG courses.

? College provides considerably good academic flexibility by offering number of programs and electives.

- ? College has started need based courses like BBA, BCA and BCS on self-financing basis.
- ? Soft skill Short Term Program has been started for spoken English.
- ? The college conducts various programs for cross-cutting issues relevant to gender equality, human values and professional ethics
- ? The College has signed MoUs and established linkages with some industries and NGOs for enriching students' knowledge .
- ? College has developed online feedback mechanism
- ? College adheres to rules and regulations made by the statutory bodies.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

- ? Basically the students are from rural, hilly and tribal areas with diverse background

- ? Admission process is publicized through prospectus, website, electronic, and print media.

- ? College adopts absolute transparency and systematic mechanism for online admission process.

- ? Government Reservation policy is strictly observed. Differently abled and sports persons are being given preference

- ? Students' profiles are maintained to check the periodic progress.

? Mechanism for Mentor-Mentee has been introduced.

? Special guidance and Remedial Coaching class for
slow learners.

? College provides amenities and concession to the differently abled students.

? Ramp facility and Wheelchair for physically handicapped, Braille books for blind students.

? Board of students' welfare is established as per the guidelines of the of university

? Earn while learn scheme is being followed.

? For advanced learners, college provides competitive exam
guidance and also encourage students' participation in
Chemiad and Madhava Mathematics competitions etc

? Accidental insurance facility is provided by the college.

? College prepares academic calendar in which month wise plans of all the activities are
given to the students/ teachers at the beginning of an academic session

- ? The college follows (CES) continuous evaluation system.
- ? College adopts participatory, experiential, experimental and problem-solving teaching methods.
- ? The use of ICT in teaching learning is encouraged.
- ? 22 teachers are having Ph.D., 03 M.Phil. and 18 SET/NET qualified.
- ? 07 teachers have been promoted to professor grade by the University.
- ? Permanent teacher recruitment process is as per the university norms and government norms.
- ? Institution has appointed 48 faculty on temporary basis to teach new programs.
- ? Evaluation process framed by Pune University is followed by the college.
- ? Semester pattern as well as 80:20 is followed.
- ? Examination Results are continuously increasing
- ? Formative and summative evaluation approach is adopted particularly in professional courses.
- ? College is sensitive to the needs of students towards personality development, professional and communicative skills.

? Different committees are constituted to structure teaching learning and assessment strategies.

? College sets the learning outcomes for all programs and are communicated to the stakeholders through website.

? College conducts continuous evaluation through tests, group discussion, paper presentations and assignments.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

? 37 faculties have published research papers in seminars and conferences.

? 207 Research papers have been published.

? Incentive in the form of duty leave, TA/DA is provided to faculty members for presenting research papers in seminar and conferences.

? 01 Major 04 minor research projects have been awarded to the faculty.

? Allocated research funding for 01 Major and 04

Minor research projects is utilized

? Provision of seed money for research is made

available.

? College has been recognized by Savitribai Phule Pune University as a center to conduct M.Phil. and Ph.D. courses in Economics and chemistry.

? Institution has signed 02MoUs with some agencies for collaborative research and other activities.

? The college has library fully automated with core campus software, Koha (Open-source library automation software), Web OPAC software.

? 04 faculty members have received research awards.

? Faculty published 07 Books and contributed 57 chapters in Books.

? Free consultancy services are available

? Major extension activities through NSS & NCC.

? Adoption of a village, Blood donation camp, AIDS awareness, Voter awareness, Swatch Bharat program are undertaken by the college.

? Extension activities creating social awareness about
social evils and moral values are carried out by staff
and students.

? The college has 02 MoUs with organizations like Amrutvahini Institute of Management & Business Administration and Greenzee Kuries (I) pvt. ltd. For sharing of the instruments/ equipment in their research lab.

? Collaboration with a few agencies for capacity building and rural upliftment.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

- ? Good infrastructure and well equipped laboratories.

- ? Newly constructed Conference Hall and Gymnasium is added shortly.

- ? some new buildings, labs, lecture halls, library and canteen have been added.

- ? Hostel facilities for girls and residential quarter for Principal.

- ? Library subscribes a good number of journals.

- ? College has installed Core Campus automation, Koha web Software and OPAC.
(<http://site.google.com/view/smbstlibrary2019/home>)

- ? Braille books and Book Bank Scheme for physically challenged students are provided and wheelchair facility is made available for physically challenged students.

- ? College has computer labs with 210 PCs.
- ? Internet facility and LAN available. The internet speed is increased 10 MBPS to 100 MBPS and wi-fi Facility on campus is provided.
- ? College has provided new systems for self-financed courses.
- ? AMC for maintenance of computer and lab equipment.
- ? Maintenance and repair of infrastructure facility and servicing of equipment through the parent institution.
- ? Agreement signed with Agency and Firms for maintenance.
- ? Technical support staff is appointed

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

- ? Mentor-Mentee system is implemented for assisting students.
- ? Students Aid Fund (Rs.39000/-) is generated
- ? Many students are getting financial assistance from the State and other agencies.
- ? Remedial coaching for the students of SC/ST/ OBC/ EBC.
- ? College promotes students' participation in extra and co-curricular activities by providing incentives.
- ? The pass percentage of students ranges from 60% to 80% for most of the courses.
- ? The college has maintained proper record of students' progression.
- ? College has strengthened Career Guidance through Competitive Exam guidance center.
- ? 8 students have enrolled offline during last five years and 231 students have enrolled online in 2021.

? Books and browsing facilities have been provided.

? College has a Students' Council constituted as per the norms of S.P. Pune University.

? 641 students participated in indoor and outdoor games/sports.

? Rs.12,94,700/- have been spent on organizing Extracurricular and co-curricular activities for students during the last five years.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

- The institution has clearly stated vision and mission statements.
- The management guides the college in formulating the policies and strategic plans while the action plans are formulated by the IQAC.
 - Principal being the head of the college is Managing the institution with the help of CDC and IQAC.
- ? Loan facilities, recurring and term deposit facilities, accidental insurance benefits are made available by the Employees Credit Society for the regular employees.

- ? Employees Welfare Schemes particularly for medical assistance are available.
- ? College has developed computerized financial management system for monitoring the financial resources.
- ? Management has spent Rs.3.55 Crore for construction of a building for Science and Commerce laboratories and for beatification of campus.
- ? The Management has recently purchased 11250 sq.ft. additional land for college development.
- ? College has established IQAC in 2005.
- ? Timely submission of AQARs for five years and
AISHE & MIS Reports annually.
- ? IQAC conducts meetings and reviews the ongoing activities of the college periodically.
- ? Workshops are organized on New Methodology for Reaccreditation process.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

? Faculty members are involved in the activities related to environment protection, tree plantation and water conservation and also participated in 'Dandkaranya' programs- A mass movement.

? Environmental studies is an integral part of curriculum.

? Cleanliness Awareness Programs are practised in the campus as well as periphery.

? Environment awareness and conservation practices are substantially adhered.

? Green Campus through Students' Participation

? Generating funds for the economically Disadvantaged : Management & Faculties Initiative

? Rain water harvesting system is implemented

The QR coding system is used for identification, indexing and the knowledge of Tree plants, instruments, filing and etc.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength

Institutional Strengths

- ? 07 faculty member are promoted as Professors
- ? Research Centers in Economics and Chemistry
- ? 08 PG programs have been introduced.
- ? Library is automated.
- ? Continuously good and better results than University results.
- ? Career Oriented Course in Computer Accountancy and Tally Package
- ? Well-equipped Science, Commerce, Language and Geography laboratories.
- ? Proactive management and dedicated staff
- ? Initiation of B. Voc. Degree course in Agriculture and Dairy Technology
- ? Geographical and Historical photo exhibition of Sangamner and Akole Taluka

Institutional Weaknesses

- ? Poor communication skills, particularly in English for majority of students.
- ? Rural and drought prone background of stakeholders

Institutional Opportunities

? Introduction of more number of job oriented courses
and Research Centers.

? Establishing linkages with industries and institutions
for joint research

1. Institutional Challenges:

- ? Improvement in communication skills among the
students.
- ? Better placement for the students and proper guidance.
- ? Creating awareness of the self-employment.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Publications in UGC care listed journals as well as other high impact factor journals like SCOPUS indexed etc. should be increased.
- Budgetary Provision for undertaking research should be increased
- Hands on training programs be organized
- Entrepreneurship/self-employment to be encouraged among students
- Number of International Conferences including E-journals/data-base be increased
- Publications in UGC care listed journals as well as other high impact factor journals like SCOPUS indexed etc. should be increased

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

NAAC

Sl.No	Name		Signature with date
1	DR. SITIKANTHA MISHRA	Chairperson	
2	DR. YAGATI CHINNA RAO	Member Co-ordinator	
3	DR. REKHA KALIA BHARDWAJ	Member	
4	Dr. Neelesh Pandey	NAAC Co - ordinator	

Place

Date

NAAC