



Sahyadri Bahujan Vidya Prasarak Samaj's
Sahakar Maharshi Bhausaheb Santuji Thorat College of
Arts, Science & Commerce Sangamner

Affiliated to S.P. Pune University, Pune NAAC Reaccredited "B" Grade (CGPA 2.57), ISO: 9001-2015

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Analysis

Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders

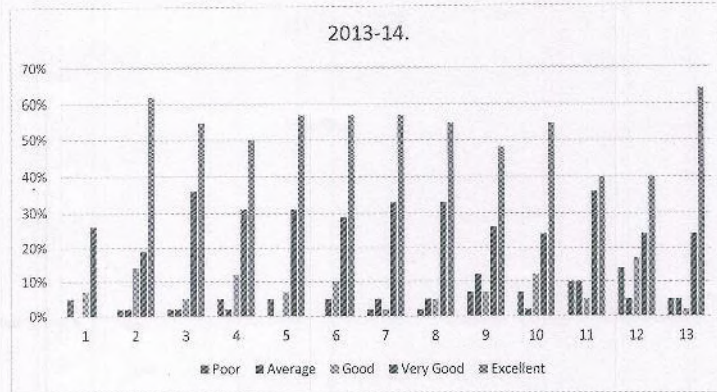
Academic Year: 2013 – 2014.

Teachers Feedback:

The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum still. Off line feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 42 teacher's feedback on the curriculum and analyzed as follows.

Question No.	Curriculum Evaluation Points	Response in %				
		Poor	Average	Good	Very Good	Excellent
1	Syllabus is Suitable to the Course	5%	0%	7%	26%	0%
2	Syllabus is need based.	2%	2%	14%	19%	62%
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	2%	2%	5%	36%	55%
4	Course content is followed by corresponding reference materials	5%	2%	12%	31%	50%
5	Sufficient number of prescribed books are available in the Library.	5%	0%	7%	31%	57%
6	The course/syllabus has good balance between theory and application.	0%	5%	10%	29%	57%
7	The course/syllabus has made me interested in the subject area.	2%	5%	2%	33%	57%
8	The course/syllabus of this subject increased my knowledge and perspective in the subject.	2%	5%	5%	33%	55%
9	The course/programme of studies carries sufficient number of optional. papers	7%	12%	7%	26%	48%
10	The books prescribed / listed as reference materials are relevant, updated and appropriate	7%	2%	12%	24%	55%

11	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the	10%	10%	5%	36%	40%
12	Staff canteen is available at the faculty level.	14%	5%	17%	24%	40%
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	5%	5%	2%	24%	64%
14	I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners' participations.	10%	5%	7%	40%	38%
15	I have the freedom to adopt/adapt new techniques / strategies of testing and evaluation of students.	7%	7%	17%	17%	52%
16	The environment in the department is favorable to teaching and research.	7%	12%	5%	29%	48%
17	The administration is teacher friendly.	2%	7%	7%	29%	55%
18	The Institute provides adequate and smooth support for projects and research facilities.	7%	14%	7%	26%	45%
19	The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.	14%	7%	14%	12%	52%
20	Provisions for professional development are non - discriminatory and fair.	2%	12%	12%	29%	45%



V. S. K. S.
IQAC Coordinator
S.M.B.S.T. College, Sangamner

M.Sc.

S.B.V.P. Samaj's
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 Science and Commerce, Sangamner**

TEACHERS' FEEDBACK ON CURRICULUM

Year * : 2013-14 M.Sc.D

Name of the Teacher * : Prof. M.J. Gavande.

Faculty * : Science.

Department * : Drug Chemistry.

Course/Paper * : CHI-130 Molecular Symmetry & p-block elements.

Questionnaire

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *

	1	2	3	4	5
Syllabus is suitable to the course.					✓
Syllabus is need based.					✓
Aims and objectives of the syllabi are well defined and clear to teachers and students					✓
Course content is followed by corresponding reference materials				✓	
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application					✓
The course/syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my				✓	

(2)

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Science and Commerce, Sangamner**

TEACHERS FEEDBACK ON CURRICULUM

Year * : 2013-14

Name of the Teacher * : Dr. Dhakane Kamal Rangnath

Faculty * : Science

Department * : Zoology

Course/Paper * : F.Y.B.Sc. Zoology Paper-II

QUESTIONNAIRE

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Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *

	1	2	3	4	5
Syllabus is suitable to the course.					✓
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and students					✓
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application					✓
The course/syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my					

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Science and Commerce, Sangamner

TEACHERS' FEEDBACK ON CURRICULUM

Year * : 2013-14
Name of the Teacher * : Prof. Bhashant Rajaram Kashid
Faculty * : BCA Commerce
Department * : Department of BCA, FYBCA (Sem-I)
Course/Paper * : Principles of Programming & Algorithm (203)
(103)

Questionnaire
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *

	1	2	3	4	5
Syllabus is suitable to the course.				✓	✓
Syllabus is need based.					✓
Aims and objectives of the syllabi are well defined and clear to teachers and students				✓	✓
Course content is followed by corresponding reference materials				✓	
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application				✓	
The course/syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my				✓	

MCA

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Science and Commerce, Sangamner

TEACHERS' FEEDBACK ON CURRICULUM

Year * : 2013-14

Name of the Teacher *

prof. Thorat G.A.

Faculty *

MCA (Commerce)

Department *

MCA

Course/Paper *

104 - Financial Accounting

Questionnaire

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *

	1	2	3	4	5
Syllabus is suitable to the course.					✓
Syllabus is need based.					✓
Aims and objectives of the syllabi are well defined and clear to teachers and students					✓
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application					✓
The course/syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my					✓

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TEACHERS FEEDBACK ON CURRICULUM

Year* : 2013 - 14
 Name of the Teacher* : Mn. Vilek S. Kolhe
 Department* : English
 Course/Paper* : Compulsory English - FYBA

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .			✓		
Syllabus is need based.			✓		
Aims and objectives of the syllabi are well defined and clear to teachers and student				✓	
Course content is followed by corresponding reference materials				✓	
Sufficient number of prescribed books are available in the Library				✓	
The course/syllabus has good balance between theory and application			✓		
The course /syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				✓	
The course/programme of studies carries sufficient number of optional papers			✓		
The books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			✓		

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TEACHERS FEEDBACK ON CURRICULUM

Year* : 2013 - 14
Name of the Teacher* : Mr. Vilas S. Kolhe
Department* : English
Course/Paper* : Optional English - F.Y.B.A.

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .				<input checked="" type="checkbox"/>	
Syllabus is need based.			<input checked="" type="checkbox"/>		
Aims and objectives of the syllabi are well defined and clear to teachers and student				<input checked="" type="checkbox"/>	
Course content is followed by corresponding reference materials			<input checked="" type="checkbox"/>		
Sufficient number of prescribed books are available in the Library			<input checked="" type="checkbox"/>		
The course/syllabus has good balance between theory and application			<input checked="" type="checkbox"/>		
The course /syllabus has made me interested in the subject area				<input checked="" type="checkbox"/>	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				<input checked="" type="checkbox"/>	
The course/programme of studies carries sufficient number of optional papers			<input checked="" type="checkbox"/>		
The books prescribed/listed as reference materials are relevant, updated and appropriate			<input checked="" type="checkbox"/>		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			<input checked="" type="checkbox"/>		

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TEACHERS FEEDBACK ON CURRICULUM

Year* : 2013-14
 Name of the Teacher* : M. M. Jorwekar
 Department* : English
 Course/Paper* : F.Y.B.A. [Comp. Eng.]

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .			✓		
Syllabus is need based.			✓		
Aims and objectives of the syllabi are well defined and clear to teachers and student			✓		
Course content is followed by corresponding reference materials		✓			
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application				✓	
The course /syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area			✓		
The course/programme of studies carries sufficient number of optional papers			✓		
The books prescribed/listed as reference materials are relevant, updated and appropriate				✓	
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			✓		

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TEACHERS FEEDBACK ON CURRICULUM

Year* : 2013-14
Name of the Teacher* : M. M. Jorwekar
Department* : English
Course/Paper* : F.Y.B.A - (Add Eng.)

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .				✓	
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and student				✓	
Course content is followed by corresponding reference materials			✓		
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application				✓	
The course /syllabus has made me interested in the subject area			✓	✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				✓	
The course/programme of studies carries sufficient number of optional papers				✓	
The books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the				✓	

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TEACHERS FEEDBACK ON CURRICULUM

Year* : 2013 - 2014
Name of the Teacher* : Brahmane S.Y
Department* : English.
Course/Paper* : F.Y.B.A. Compulsory English

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .					✓
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and student					✓
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application					✓
The course /syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my knowledge and perspective in the subject area				✓	
The course/programme of studies carries sufficient number of optional papers			✓		
The books prescribed/listed as reference materials are relevant, updated and appropriate					✓
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					✓

Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders

Academic Year: 2014 – 2015.

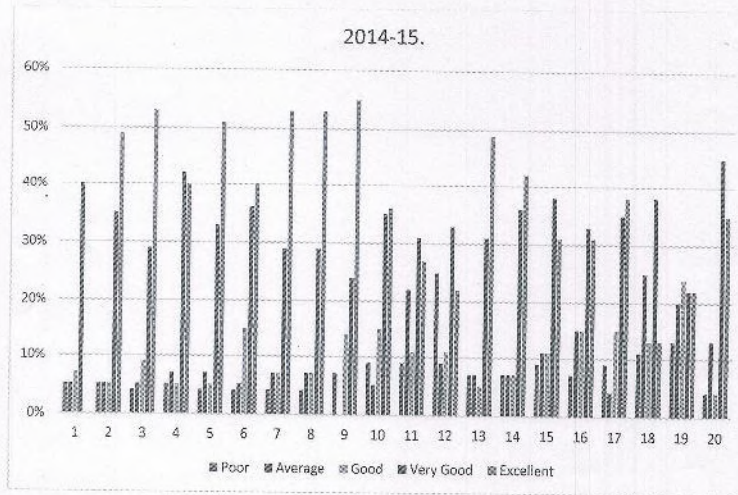
Teachers Feedback:

The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum still. Offline feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received total 55 teacher's feedback on the curriculum and analyzed as follows:

Question No.	Curriculum Evaluation Points	Response in %				
		Poor	Average	Good	Very Good	Excellent
1	Syllabus is Suitable to the Course	5%	5%	7%	40%	0%
2	Syllabus is need based.	5%	5%	5%	35%	49%
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	4%	5%	9%	29%	53%
4	Course content is followed by corresponding reference materials	5%	7%	5%	42%	40%
5	Sufficient number of prescribed books are available in the Library.	4%	7%	5%	33%	51%
6	The course/syllabus has good balance between theory and application.	4%	5%	15%	36%	40%
7	The course/syllabus has made me interested in the subject area.	4%	7%	7%	29%	53%
8	The course/syllabus of this subject increased my knowledge and perspective in the subject.	4%	7%	7%	29%	53%
9	The course/programme of studies carries sufficient number of optional. papers	7%	0%	14%	24%	55%
10	The books prescribed / listed as reference materials are relevant, updated and appropriate	9%	5%	15%	35%	36%

11	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the	9%	22%	11%	31%	27%
12	Staff canteen is available at the faculty level.	25%	9%	11%	33%	22%
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	7%	7%	5%	31%	49%
14	I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners' participations.	7%	7%	7%	36%	42%
15	I have the freedom to adopt/adapt new techniques / strategies of testing and evaluation of students.	9%	11%	11%	38%	31%
16	The environment in the department is favorable to teaching and research.	7%	15%	15%	33%	31%
17	The administration is teacher friendly.	9%	4%	15%	35%	38%
18	The Institute provides adequate and smooth support for projects and research facilities.	11%	25%	13%	38%	13%
19	The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.	13%	20%	24%	22%	22%
20	Provisions for professional development are non - discriminatory and fair.	4%	13%	4%	45%	35%

2014-15.




IQAC Coordinator
S.M.B.S.T. College, Sangamner

FY Bcom CP+BE

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**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts,
Science and Commerce, Sangamner**

TEACHERS' FEEDBACK ON CURRICULUM

Year * : 2014-15

Name of the Teacher *

Jadhav Tulshiram Sankararam

Faculty *

Commerce

Department *

Commerce

Course/Paper *

Consumer Protection & Business Ethics

Questionnaire

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *

	1	2	3	4	5
1 Syllabus is suitable to the course.			✓		
2 Syllabus is need based.					✓
3 Aims and objectives of the syllabi are well defined and clear to teachers and students			✓		
4 Course content is followed by corresponding reference materials		✓			
5 Sufficient number of prescribed books are available in the Library				✓	
6 The course/syllabus has good balance between theory and application			✓		
7 The course/syllabus has made me interested in the subject area				✓	
8 The course/syllabus of this subject increased my					✓

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Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2014-15
Name of the Teacher* : M.M. Jorwekar
Department* : English
Course/Paper* : Spl. Paper - II

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme. *

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .					
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and student				✓	
Course content is followed by corresponding reference materials				✓	
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application				✓	
The course /syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				✓	
The course/programme of studies carries sufficient number of optional papers				✓	
The books prescribed/listed as reference materials are relevant, updated and appropriate				✓	
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			✓		

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Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2014-15
Name of the Teacher* : Brahmane S.Y.
Department* : English
Course/Paper* : Compulsory English.

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .					✓
Syllabus is need based.					✓
Aims and objectives of the syllabi are well defined and clear to teachers and student					✓
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application					✓
The course /syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my knowledge and perspective in the subject area					
The course/programme of studies carries sufficient number of optional papers				✓	
The books prescribed/listed as reference materials are relevant, updated and appropriate					✓
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					✓

S.B.V.P. Samaj's
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TEACHERS FEEDBACK ON CURRICULUM

Year* : 2014-15
Name of the Teacher* : Brahmane S.Y.
Department* : English
Course/Paper* : English General Paper-II (CGA)

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .					✓
Syllabus is need based.					✓
Aims and objectives of the syllabi are well defined and clear to teachers and student					✓
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application					✓
The course /syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my knowledge and perspective in the subject area					✓
The course/programme of studies carries sufficient number of optional papers				✓	
The books prescribed/listed as reference materials are relevant, updated and appropriate					✓
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					✓

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TEACHERS FEEDBACK ON CURRICULUM

Year* : 2014-15

Name of the Teacher* : Dr. Nilma S. Kulkarni

Department* : English

Course/Paper* : SYBA - Compulsory English

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .			✓		
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and student				✓	
Course content is followed by corresponding reference materials			✓		
Sufficient number of prescribed books are available in the Library				✓	
The course/syllabus has good balance between theory and application			✓		
The course /syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area					✓
The course/programme of studies carries sufficient number of optional papers				✓	
The books prescribed/listed as reference materials are relevant, updated and appropriate				✓	
Infrastructural facilities, such as teacher's rooms, class, rooms, reading rooms and toilets are available in the			✓		

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Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2014-15
Name of the Teacher* : Dr. Vilas S. Kolhe
Department* : English
Course/Paper* : SYBA - English - S₁

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .				<input checked="" type="checkbox"/>	
Syllabus is need based.			<input checked="" type="checkbox"/>		
Aims and objectives of the syllabi are well defined and clear to teachers and student				<input checked="" type="checkbox"/>	
Course content is followed by corresponding reference materials				<input checked="" type="checkbox"/>	
Sufficient number of prescribed books are available in the Library			<input checked="" type="checkbox"/>		
The course/syllabus has good balance between theory and application				<input checked="" type="checkbox"/>	
The course /syllabus has made me interested in the subject area			<input checked="" type="checkbox"/>		
The course/syllabus of this subject increased my knowledge and perspective in the subject area				<input checked="" type="checkbox"/>	
The course/programme of studies carries sufficient number of optional papers			<input checked="" type="checkbox"/>		
The books prescribed/listed as reference materials are relevant, updated and appropriate				<input checked="" type="checkbox"/>	
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			<input checked="" type="checkbox"/>		

Report of Analysis of Feedback on Curriculum Collected from Stakeholders

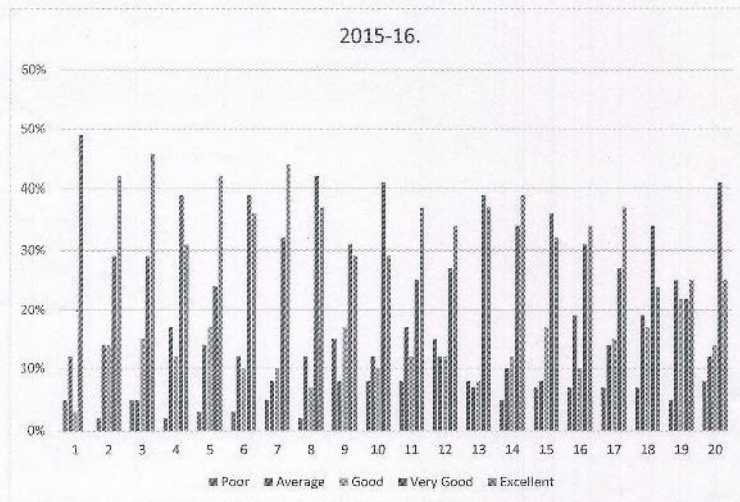
Academic Year: 2015-2016.

Teachers Feedback:

The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum still. Offline feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received total 59 teacher's feedback on the curriculum and analyzed as follows:

Question No.	Curriculum Evaluation Points	Response in %				
		Poor	Average	Good	Very Good	Excellent
1	Syllabus is Suitable to the Course	5%	12%	3%	49%	0%
2	Syllabus is need based.	2%	14%	14%	29%	42%
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	5%	5%	15%	29%	46%
4	Course content is followed by corresponding reference materials	2%	17%	12%	39%	31%
5	Sufficient number of prescribed books are available in the Library.	3%	14%	17%	24%	42%
6	The course/syllabus has good balance between theory and application.	3%	12%	10%	39%	36%
7	The course/syllabus has made me interested in the subject area.	5%	8%	10%	32%	44%
8	The course/syllabus of this subject increased my knowledge and perspective in the subject.	2%	12%	7%	42%	37%
9	The course/programme of studies carries sufficient number of optional. papers	15%	8%	17%	31%	29%
10	The books prescribed / listed as reference materials are relevant, updated and appropriate	8%	12%	10%	41%	29%

11	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the	8%	17%	12%	25%	37%
12	Staff canteen is available at the faculty level.	15%	12%	12%	27%	34%
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	8%	7%	8%	39%	37%
14	I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners' participations.	5%	10%	12%	34%	39%
15	I have the freedom to adopt/adapt new techniques / strategies of testing and evaluation of students.	7%	8%	17%	36%	32%
16	The environment in the department is favorable to teaching and research.	7%	19%	10%	31%	34%
17	The administration is teacher friendly.	7%	14%	15%	27%	37%
18	The Institute provides adequate and smooth support for projects and research facilities.	7%	19%	17%	34%	24%
19	The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.	5%	25%	22%	22%	25%
20	Provisions for professional development are non - discriminatory and fair.	8%	12%	14%	41%	25%



[Signature]
IQAC Coordinator
S.M.B.S.T. College, Sangamner

S.B.V.P. Samaj's
**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts,
 Science and Commerce, Sangamner**

TEACHERS' FEEDBACK ON CURRICULUM

Year * : 2015-16
 Name of the Teacher * : Dr. Dhakare Kamal Rangnath
 Faculty * : Science
 Department * : Zoology
 Course/Paper * : T.Y.B.Sc. Zoology Paper - II

Directions:
 This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:
 For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *	1	2	3	4	5
Syllabus is suitable to the course.					✓
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and students					✓
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application					✓
The course/syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my					✓

S.B.V.P. Samaj's
**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts,
 Science and Commerce, Sangamner**

TEACHERS' FEEDBACK ON CURRICULUM

Year * 2015-16
 Name of the Teacher * Jadhav Tulshiram Savle
 Faculty * Commerce
 Department * Commerce
 Course/Paper * Business Communication

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *

	1	2	3	4	5
Syllabus is suitable to the course.				✓	✓
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and students				✓	
Course content is followed by corresponding reference materials		✓			
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application		✓			✓
The course/syllabus has made me interested in the subject area			✓		
The course/syllabus of this subject increased my					✓

S.B.V.P. Samaj's
Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce,
Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2015-16
Name of the Teacher* : Dr. Vikas S. Kelho
Department* : English
Course/Paper* : English - Gr. 3 (TYBA)

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .				✓	
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and student				✓	
Course content is followed by corresponding reference materials				✓	
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application				✓	
The course /syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				✓	
The course/programme of studies carries sufficient number of optional papers			✓		
The books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the				✓	

S.B.V.P. Samaj's
Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce,
Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2015-2016
Name of the Teacher* : Boahmane S.Y.
Department* : English
Course/Paper* : Compulsory English special paper IIT
SMT

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme. *

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .					✓
Syllabus is need based.					✓
Aims and objectives of the syllabi are well defined and clear to teachers and student					✓
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application					✓
The course /syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my knowledge and perspective in the subject area					✓
The course/programme of studies carries sufficient number of optional papers					✓
The books prescribed/listed as reference materials are relevant, updated and appropriate					✓
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					

S.B.V.P. Samaj's
Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce,
Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2015-16
Name of the Teacher* : M. M. Jorwekar
Department* : English
Course/Paper* : T. F. BA. Spl. Paper - IV

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .				✓	
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and student			✓		
Course content is followed by corresponding reference materials			✓		
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application				✓	
The course /syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				✓	
The course/programme of studies carries sufficient number of optional papers			✓		
The books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			✓		

S.B.V.P. Samaj's
Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce,
 Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2015-16
 Name of the Teacher* : M. M. Jorwekar
 Department* : English
 Course/Paper* : T.Y. B.A. [comp. Eng.]

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .					
Syllabus is need based.			✓		
Aims and objectives of the syllabi are well defined and clear to teachers and student			✓		
Course content is followed by corresponding reference materials			✓		
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application			✓		
The course /syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area					
The course/programme of studies carries sufficient number of optional papers				✓	
The books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			✓		

S.B.V.P. Samaj's
Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce,
Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2015-2016
Name of the Teacher* : Brahmane S.Y.
Department* : English
Course/Paper* : Compulsory English

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .					✓
Syllabus is need based.					✓✓
Aims and objectives of the syllabi are well defined and clear to teachers and student					✓✓
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the Library					✓✓
The course/syllabus has good balance between theory and application					✓✓
The course /syllabus has made me interested in the subject area					✓✓
The course/syllabus of this subject increased my knowledge and perspective in the subject area					✓✓
The course/programme of studies carries sufficient number of optional papers					✓✓
The books prescribed/listed as reference materials are , relevant, updated and appropriate					✓✓
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					✓✓

S.B.V.P. Samaj's
**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts,
 Science and Commerce, Sangamner**

TEACHERS' FEEDBACK ON CURRICULUM

Year * 2015-16
 Name of the Teacher * Jadhav Tulsiwam Sawleam
 Faculty * Commerce
 Department * Commerce
 Course/Paper * Advanced Accounting

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *

	1	2	3	4	5
Syllabus is suitable to the course.		✓			
Syllabus is need based.		✓			
Aims and objectives of the syllabi are well defined and clear to teachers and students			✓		
Course content is followed by corresponding reference materials			✓		
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application		✓			
The course/syllabus has made me interested in the subject area			✓		
The course/syllabus of this subject increased my			✓		

S.B.V.P. Samaj's
**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts,
 Science and Commerce, Sangamner**

TEACHERS' FEEDBACK ON CURRICULUM

Year * 2015-16
 Name of the Teacher * Jadhav Tulshiram Sarlesam
 Faculty * Commerce
 Department * Commerce
 Course/Paper * Auditing & Income Tax

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *

	1	2	3	4	5
Syllabus is suitable to the course.				✓	✓
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and students				✓	
Course content is followed by corresponding reference materials				✓	
Sufficient number of prescribed books are available in the Library		✓			
The course/syllabus has good balance between theory and application				✓	
The course/syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my					

S.B.V.P. Samaj's
**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts,
 Science and Commerce, Sangamner**

TEACHERS' FEEDBACK ON CURRICULUM

Year * 2015-16
 Name of the Teacher * Jadhav Tulshiram Savkram
 Faculty * Commerce
 Department * Commerce
 Course/Paper * Banking & finance

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation:

	1	2	3	4	5
Syllabus is suitable to the course.		✓			
Syllabus is need based.		✓			
Aims and objectives of the syllabi are well defined and clear to teachers and students			✓		
Course content is followed by corresponding reference materials		✓			
Sufficient number of prescribed books are available in the Library		✓			
The course/syllabus has good balance between theory and application		✓			
The course/syllabus has made me interested in the subject area	✓				
The course/syllabus of this subject increased my		✓			

Students Feedback on Syllabus

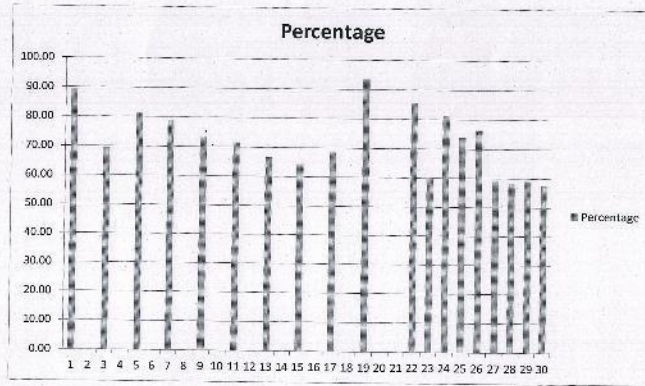
2017-18

Sr. No	Parameters	challenging	adequate	inadequate	dull		Max	Score	Percentage
1	The syllabus was	473	65	1	0	0	challenging	473	89.25
		highly relevant	relevant	partly relevant	mostly irrelevant				
2	Your background for benefiting from the course was	369	165	1	5	0	highly relevant	369	69.62
		90 to 100%	75 to 90%	50 to 75%	less than 40%				
3	How much of the syllabus was taught in class?	430	104	5	1	0	90 to 100%	430	81.13
		excellent	adequate	inadequate	poor				
4	What is your opinion about the library holdings for the course	419	116	4	1	0	excellent	419	79.06
		very good	good	average	poor				
5	Were you able to get the prescribed readings?	388	148	3	1	0	very good	388	73.21
		very good	good	average	poor				
6	The internal evaluation system as it exists	379	155	6	0	0	very good	379	71.51
		Excellent	very good	good	Fair	Poor			
7	How do you rate the student-teacher relationship in the College as a whole?	353	162	23	1	1	Excellent	353	66.60
		Excellent	very good	good	Fair	Poor			
8	How do you rate the student-teacher relationship in your department?	341	175	20	4	0	Excellent	341	64.34
		very helpful	helpful	indifferent	unhelpful				
9	How do you find the College administrative offices?	363	164	5	8	0	very helpful	363	68.49

Principal
Safarai Manohari Brahmachari Sanjay Thakur
College of Art's, Science & Commerce
Sangamner - 422 635

	Yes	No	Maybe						
10	Did you participate in any of the extra curricular activities of the Department	495	33	12	0	0	Yes	495	93.40
		Highly	Appreciably	Moderately	Poorly	Not at all			
11	Is the internal assessment system conducive to (tick) in the relevant cell)								
	Understanding the course	454	78	4	0	4	Highly	454	85.66
	Early discovery of difficulties	318	206	10	2	4	Highly	318	60.00
	Interaction with the teacher	431	301	5	0	3	Highly	431	81.32
	regular work	392	143	1	1	3	Highly	392	73.96
	continuous self assessment	405	130	2	0	3	Highly	405	76.42
	Academic content	313	137	13	27	50	Highly	313	59.06
	Fairness of evaluation	309	137	21	41	32	Highly	309	58.30
	Interaction with faculty	313	138	18	36	35	Highly	313	59.06
	Library facilities	305	140	13	41	41	Highly	305	57.55

Principal
Safarai Manohari Brahmachari Sanjay Thakur
College of Art's, Science & Commerce
Sangamner - 422 635




Principal
Sahakar Mahashil Bhawan Santaj Thral
College of Arts, Science & Commerce
Sangli - 422 625