

Sahyadri Bahujan Vidya Prasarak Samaj's Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce Sangamner

Affiliated to S.P. Pune University, Pune NAAC Reaccredited "B' Grade (CGPA 2.57), ISO: 9001-2015 Website: www.smbstcollege.com, E-mail: smbstcollege@gmail.com, Ph. No. 02425, 226076

Analysis

Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders

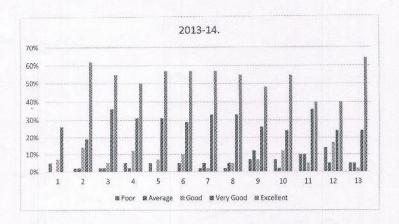
Academic Year: 2013 - 2014.

Teachers Feedback:

The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum still. Off line feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 42 teacher's feedback on the curriculum and analyzed as follows.

		Response in %						
Question No.	Curriculum Evaluation Points	Poor	Average	Good	Very Good	Excellen		
1	Syllabus is Suitable to the Course	5%	0%	7%	26%	0%		
· 2	Syllabus is need based.	2%	2%	14%	19%	62%		
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	2%	2%	5%	36%	55%		
4	Course content is followed by corresponding reference materials	5%	2%	12%	31%	50%		
5	Sufficient number of prescribed books are available in the Library.	5%	0%	7%	31%	57%		
6	The course/syllabus has good balance between theory and application.	0%	5%	10%	29%	57%		
7	The course/syllabus has made me interested in the subject area.	2%	5%	2%	33%	57%		
8	The course/syllabus of this subject increased my knowledge and perspective in the subject.	2%	5%	5%	33%	55%		
9	The course/programme of studies carries sufficient number of optional. papers	7%	12%	7%	26%	48%		
10	The books prescribed / listed as reference materials are relevant, updated and appropriate	7%	2%	12%	24%	55%		

	11	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the	10%	10%	5%	36%	40%
	, 12	Staff canteen is available at the faculty level.	14%	5%	17%	24%	40%
	13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	5%	5%	2%	24%	64%
	14	I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners' participations.	10%	5%	7%	40%	38%
	15	I have the freedom to adopt/adapt new techniques / strategies of testing and evaluation of students.	7%	7%	17%	17%	52%
	16	The environment in the department is favorable to teaching and research.	7%	12%	5%	29%	48%
	17	The administration is teacher friendly.	2%	7%	7%	29%	55%
	18	The Institute provides adequate and smooth support for projects and research facilities.	7%	14%	7%	26%	45%
	19	The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.	14%	7%	14%	12%	52%
	20	Provisions for professional development are non - discriminatory and fair.	2%	12%	12%	29%	45%



IQAC Coordinator S.M.B.S.T. College, Sangamner

Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science and Commerce, Sangamner

TEACHERS ELEDBACK ON CURRICULUM
Year 2013-14 M. Sc. T. Name of the Teacher Prof. M. T. Govande.
Department *: Drug Chemistry. Course/Paper *: CHI- 130 Molecular Symmetry & p-block elements
Orestonnaire This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept curriculum, teaching, learning and evaluation are information provided by you will be kept curriculum, teaching, learning and evaluation. The information provided by you will be kept curriculum, teaching, learning and evaluation.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing] a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation:	I	T 2	3	4	5
			E Philips	inner	/
Syllabus is suitable to the course.		-			/
Syllabus is need based.		-			
Aims and objectives of the syllabi are well defined	20	Hobit	IR.		~
Course content is followed by corresponding				/	
Sufficient number of prescribed books are available					~
The course/syllabus has good balance between theory		-			~
The course/syllabus has made me interested in the				-	
The course/syllabus of this subject increased my			1	_	

Year * : 2013-14					
Name of the Teacher * : Dr. Dhakane	: Kai	mal	Ran	gnat	h
Faculty* : Science					
Department * : Zoology					
Department *: Zoology Course/Paper *: F.Y. B. Sc. Zoology	Pape	n-II			
This questionnaire is intended to collect information relecutriculum, teaching, learning and evaluation. The infor confidential and will be used as important feedback for Directions: For each item please indicate your level of satisfaction volume a score between 1 and 5.	mation p quality ir	rovided nproven	by you v	vill be k ne progr	ept amme.
Curriculum, Teaching, Learning and Evaluation: *			1 3	1 4	1 5
	1	2	3	+	1
Syllabus is suitable to the course.		1000000	-	-	
Syllabus is need based.				1	
Aims and objectives of the syllabi are well defined and clear to teachers and students					~
Course content is followed by corresponding					~
Sufficient number of prescribed books are available in the Library					1-
The course/syllabus has good balance between theory and application					~
The course/syllabus has made me interested in the subject area					~
The course/syllabus of this subject increased my					1

TEACHERS' FEEDBACK ON CURRICULUM Bof-Bashant Rajarary kashid Year 2013-14 Name of the Teacher BCA Cormerce Faculty * Department of Box, FYBCA (sem-Department * :_ Course/Paper * :

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This questionnaire is intended to collect information relating to your satisfaction towards the This questionnaire is intended to conect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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	CURR	ICULI	IM -		
Year*: 2013-14 Name of the Teacher*: Prof. Thoras Faculty*: MCA (Commerce)	f c	r.A_	Maintai Me al pas Maintai Maintai		u a und j
Department*: TMCA Course/Paper*: 104 - Financial A		12			-
Course/Paper*: 104 - Financial A	Cow	thy			
curriculum, teaching, learning and evaluation. The information confidential and will be used as important feedback for q Directions:					
For each item please indicate your level of satisfaction w) a score between 1 and 5.	ith the f	ollowing	stateme	nt by c	hoosing
For each item please indicate your level of satisfaction w a score between 1 and 5. Curriculum, Teaching, Learning and Evaluation: *	ith the f	ollowing	statement 3	nt by c	hoosing
) a score between 1 and 5. Curriculum, Teaching, Learning and Evaluation:	ith the f	ison yiin Usasu			hoosing
a score between 1 and 5. Curriculum, Teaching, Learning and Evaluation: Syllabus is suitable to the course.	ith the f	ison yiin Usasu			hoosing
Syllabus is suitable to the course. Syllabus is need based. Aims and objectives of the syllabi are well defined	1	ison yiin Usasu			hoosing 5
Syllabus is suitable to the course. Syllabus is need based. Aims and objectives of the syllabi are well defined and clear to teachers and students Course content is followed by corresponding	1	ison yiin Usasu			hoosing
Syllabus is suitable to the course. Syllabus is need based. Aims and objectives of the syllabi are well defined and clear to teachers and students. Course content is followed by corresponding reference materials. Sufficient number of prescribed books are available.	1	ison yiin Usasu			hoosing 5
Syllabus is suitable to the course. Syllabus is need based. Aims and objectives of the syllabi are well defined and clear to teachers and students. Course content is followed by corresponding reference materials. Sufficient number of prescribed books are available in the Library. The course/syllabus has good balance between theory.	1	ison yiin Usasu			hoosing 5
a score between 1 and 5. Curriculum, Teaching, Learning and Evaluation: Syllabus is suitable to the course. Syllabus is need based. Aims and objectives of the syllabi are well defined and clear to teachers and students. Course content is followed by corresponding reference materials Sufficient number of prescribed books are available in the Library.	1	ison yiin Usasu			hoosing 5

TEACHERS FEEDBACK ON CURRICULUM

Year*:	13-14	
Name of the Teache	.Mr. Vilau S. Kolhe	
Department*:	English	
Course/Paper*:	Compulsory English - FYBA	-

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between I and 5

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.			1		
Syllabus is need based.			~		
Aims and objectives of the syllabi are well defined and clear to teachers and student				1	
Course content is followed by corresponding reference materials				1	
Sufficient number of prescribed books are available in the Library				1	
The course/syllabus has good balance between theory and application			~		
The course /syllabus has made me interested in the subject area				~	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				1	
The course/programme of studies carries sufficient number of optional papers			-		
The books prescribed/listed as reference materials are relevant, updated and appropriate			~		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			·		

TEACHERS FEEDBACK ON CURRICULUM

Year*: 20	
	er. Mr. Vilae, s. Kolhe
Department*:	Englith
Course/Paper* :	Optional English - F.y.B.A

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.				1	O THE REAL PROPERTY.
Syllabus is need based.			V		
Aims and objectives of the syllabi are well defined and clear to teachers and student				~	
Course content is followed by corresponding reference materials			~		
Sufficient number of prescribed books are available in the Library			~		
The course/syllabus has good balance between theory and application			1		
The course /syllabus has made me interested in the subject area				V	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				~	
The course/programme of studies carries sufficient number of optional papers			V		
The books prescribed/listed as reference materials are relevant, updated and appropriate			V		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			V		

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me of the Teacl	her* :	M.I	7. J	OYL	seka	γ	
partment* : ourse/Paper* :	F-	CBA.	L(omp:	Eng		

Questionnaire

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Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

	I. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.			~		
Syllabus is need based.			V		
Aims and objectives of the syllabi are well defined and clear to teachers and student			-		
Course content is followed by corresponding reference materials		V			
Sufficient number of prescribed books are available in the Library			~		
The course/syllabus has good balance between theory and application				~	
The course /syllabus has made me interested in the subject area				/	
The course/syllabus of this subject increased my knowledge and perspective in the subject area			V		
The course/programme of studies carries sufficient number of optional papers			~		
The books prescribed/listed as reference materials are relevant, updated and appropriate				, V	
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			/		

TEACHERS FEEDBACK ON CURRICULUM (car*: 2013 — 14

Course/Paper*: F. Y. B. A. - C. Add Eng.)

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

	1.	2	3	4	5
	Poor	Average	Good	Very Good	Excellent
Syllabus is suitable to the course .					
Syllabus is need based.				~	
Aims and objectives of the syllabi are well defined and clear to teachers and student				~	
Course content is followed by corresponding reference materials			~	1	
Sufficient number of prescribed books are available in the Library			V		
The course/syllabus has good balance between theory and application				/	
The course /syllabus has made me interested in the subject area			/	1000	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				V	
The course/programme of studies carries sufficient number of optional papers				/	
The books prescribed/listed as reference materials are relevant, updated and appropriate			V		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the				/	

20	TEACHERS FEED 13 – 2014	BACK ON CURRICUL	UM
Year*:Name of the Teache	Brahm	ane S.Y	
Department*:	English.	0 1	
Course/Paper*:	+-1.04.	Compulsory	English

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5

	l. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.				1 11 11 11	1
Syllabus is need based.				L	
Aims and objectives of the syllabi are well defined and clear to teachers and student					-
Course content is followed by corresponding reference materials					1_
Sufficient number of prescribed books are available in the Library					1
The course/syllabus has good balance between theory and application					1
The course /syllabus has made me interested in the subject area					1
The course/syllabus of this subject increased my knowledge and perspective in the subject area				~	
The course/programme of studies carries sufficient number of optional papers			V		
The books prescribed/listed as reference materials are relevant, updated and appropriate					1
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					-

Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders

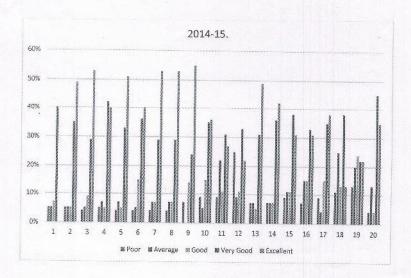
Academic Year: 2014 - 2015.

Teachers Feedback:

The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum still. Offline feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received total 55 teacher's feedback on the curriculum and analyzed as follows:

Ouestion	Curriculum Evaluation	Response in %				
No.	Points	Poor	Average	Good	Very Good	Excellen
1	Syllabus is Suitable to the Course	5%	5%	7%	40%	0%
2	Syllabus is need based.	5%	5%	5%	35%	49%
. 3	Aims and objectives of the syllabi are well defined and clear to teachers and students	4%	5%	9%	29%	53%
4	Course content is followed by corresponding reference materials	5%	7%	5%	42%	40%
5	Sufficient number of prescribed books are available in the Library.	4%	7%	5%	33%	51%
6	The course/syllabus has good balance between theory and application.	4%	5%	15%	36%	40%
7	The course/syllabus has made me interested in the subject area.	4%	7%	7%	29%	53%
8	The course/syllabus of this subject increased my knowledge and perspective in the subject.	4%	7%	7%	29%	53%
9	The course/programme of studies carries sufficient number of optional, papers	7%	0%	14%	24%	55%
10	The books prescribed / listed as reference materials are relevant, updated and appropriate	9%	5%	15%	35%	36%

11	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the	9%	22%	11%	31%	27%
12	Staff canteen is available at the faculty level.	25%	9%	11%	33%	22%
. 13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	7%	7%	5%	31%	49%
- 14	I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners' participations.	7%	7%	7%	36%	42%
15	I have the freedom to adopt/adapt new techniques / strategies of testing and evaluation of students.	9%	11%	11%	38%	31%
16	The environment in the department is favorable to teaching and research.	7%	15%	15%	33%	31%
17	The administration is teacher friendly.	9%	4%	15%	35%	38%
18	The Institute provides adequate and smooth support for projects and research facilities.	11%	25%	13%	38%	13%
19	The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.	13%	20%	24%	22%	22%
20	Provisions for professional development are non - discriminatory and fair.	4%	13%	4%	45%	35%



IQAC Coordinator S.M.B.S.T. College, Sangamner

Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science and Commerce, Sangamner

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ear * : 2014-15	Tadhar Tulehisam Savleram
ame of the Teacher	Jadhan July ut aven
culty* : Can	Manual Co.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

curriculum, Teaching, Learning and Evaluation: *	1	2	3	4	5
F-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1			V	*	
Syllabus is suitable to the course.	-	1		STATISTICS.	V
Pedlobus is need based.	NU SILII	-		-30-74-3	
Aims and objectives of the syllabi are well defined and clear to teachers and students	de	2630	10	myka.	
Course content is followed by corresponding	Kyad.	V)-41	rgh_	
Sufficient number of prescribed books are available				V	
in the Library The course/syllabus has good balance between theory			V		
1 ligation		+		1.1	
The course/syllabus has made me interested in the		-	-	1	L
The course/syllabus of this subject increased my			1	1	VUE -

(ear*: 20)	4-15	HERS FEE				LUM	
/ear*:				. 1			
Year*:	cher* :	M.W.	100	wer	C(Y		
Department* :		1 打包17-2	49				
Course/Paper*:	20	· Tape	≥√-	1		ercea Lotes	

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

	l. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.					
Syllabus is need based.				1	
Aims and objectives of the syllabi are well defined and clear to teachers and student				V	
Course content is followed by corresponding reference materials				V	
Sufficient number of prescribed books are available in the Library			1		
The course/syllabus has good balance between theory and application				~	
The course /syllabus has made me interested in the subject area				~	
The course/syllabus of this subject increased my					100
The course/programme of studies carries sufficient number of optional papers				~	
The books prescribed/listed as reference materials are relevant, updated and appropriate				1	
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			~		

	Decamana Col	
Name of the Teacher	Brahmane Sy	
Department*:	nglish.	
Course/Paper*:	Compulsory English	

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

2 Cales	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.	No. of the last of				1
Syllabus is need based.					-
Aims and objectives of the syllabi are well defined and clear to teachers and student					1
Course content is followed by corresponding reference materials					1
Sufficient number of prescribed books are available in the Library					L
The course/syllabus has good balance between theory and application					L
The course /syllabus has made me interested in the subject area					1
The course/syllabus of this subject increased my knowledge and perspective in the subject area					
The course/programme of studies carries sufficient number of optional papers				1	
The books prescribed/listed as reference materials are relevant, updated and appropriate					1
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			Trans		

Year*: 201	TEACHERS FEED	DBACK ON CU	RRICULUM		
Name of the Teacher	Brahr	nane	SJ.	****************	
Department*:	English	0	_1 5.	5 A	100
Course/Paper*:	English	Gener	191 Pa	Dew-IIC	64)

Questionnaire

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Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.					10
Syllabus is need based.					-
Aims and objectives of the syllabi are well defined and clear to teachers and student					5
Course content is followed by corresponding reference materials					-
Sufficient number of prescribed books are available in the Library	4.35				1-
The course/syllabus has good balance between theory and application					-
The course /syllabus has made me interested in the subject area					-
The course/syllabus of this subject increased my knowledge and perspective in the subject area					1_
The course/programme of studies carries sufficient number of optional papers				1	
The books prescribed/listed as reference materials are relevant, updated and appropriate	343				1
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					1

TEACHERS FEEDBACK ON CURRICULUM

Year*: 2014	- 15
	Do Vilas s Kolho
Department* :	English
Course/Paper* :	SYBA - Lompulsory English
	•

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

	1.	2	3	4	5
	Poor	Average	Good	Very Good	Excellent
Syllabus is suitable to the course.			1		
Syllabus is need based.				~	
Aims and objectives of the syllabi are well defined and clear to teachers and student				-	
Course content is followed by corresponding reference materials			~		
Sufficient number of prescribed books are available in the Library				V	
The course/syllabus has good balance between theory and application			V		
The course /syllabus has made me interested in the subject area					STEWN.
The course/syllabus of this subject increased my knowledge and perspective in the subject area					1
The course/programme of studies carries sufficient number of optional papers				1	
The books prescribed/listed as reference materials are relevant, updated and appropriate				~	
Infrastructural facilities, such as teacher's rooms, class, rooms, reading rooms and toilets are available in the			~		

TEACHERS FEEDBACK ON CURRICULUM	
Year*: 2014 - 15	
Name of the Teacher*: Dr. Vilas -5: Kolkes	
Department*: Frenth	
Course/Paper*: SYBA - Englith-S	
and an absent	

Questionnaire

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Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

	l. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .					E Billion
Syllabus is need based.			-		
Aims and objectives of the syllabi are well defined and clear to teachers and student				~	
Course content is followed by corresponding reference materials				1	
Sufficient number of prescribed books are available in the Library			1		
The course/syllabus has good balance between theory and application				M	
The course /syllabus has made me interested in the subject area				,	
The course/syllabus of this subject increased my knowledge and perspective in the subject area			H	~	
The course/programme of studies carries sufficient number of optional papers			-		
The books prescribed/listed as reference materials are relevant, updated and appropriate				1	
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the	19:11		-		

Report of Analysis of Feedback on Curriculum Collected from Stakeholders Academic Year: 2015-2016.

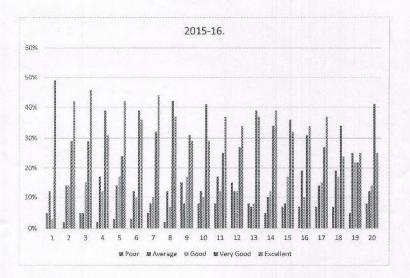
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		Resi			ponse in %		
Question No.	Curriculum Evaluation Points	Poor	Average	Good	Very Good	Excellen	
1	Syllabus is Suitable to the Course	5%	12%	3%	49%	0%	
2	Syllabus is need based.	2%	14%	14%	29%	42%	
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	5%	5%	15%	29%	46%	
4 ·	Course content is followed by corresponding reference materials	2%	17%	12%	39%	31%	
5	Sufficient number of prescribed books are available in the Library.	3%	14%	17%	24%	42%	
6	The course/syllabus has good balance between theory and application.	3%	12%	10%	39%	36%	
7	The course/syllabus has made me interested in the subject area.	5%	8%	10%	32%	44%	
8	The course/syllabus of this subject increased my knowledge and perspective in the subject.	2%	12%	7%	42%	37%	
9	The course/programme of studies carries sufficient number of optional, papers	15%	8%	17%	31%	29%	
10	The books prescribed / listed as reference materials are relevant, updated and appropriate	8%	12%	10%	41%	29%	



at the faculty level. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners' participations. I have the freedom to adopt/adapt new 15 techniques / strategies of testing and evaluation of students. The environment in the department is favorable to teaching and research. The administration is teacher friendly. The Institute provides adequate and support for projects and research facilities. The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications. Provisions Provisions Professional development are non - discriminatory 13 at the faculty level. 15 (12% 27% 34% 39% 37% 37% 37% 37% 39% 39% 39% 39% 39% 39% 39% 39% 39% 39	11	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the	8%	17%	12%	25%	37%
are conducted well in time with proper coverage of all units in the syllabus. I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners' participations. I have the freedom to adopt/adapt new techniques / strategies of testing and evaluation of students. The environment in the department is favorable to teaching and research. The administration is teacher friendly. The Institute provides adequate and smooth support for projects and research facilities. The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications. Provisions for professional development are non - discriminatory 8% 12% 14% 41% 25%	12		15%	12%	12%	27%	34%
adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners' participations. I have the freedom to adopt/adapt new techniques / strategies of testing and evaluation of students. The environment in the department is favorable to teaching and research. The Institute provides adequate and smooth support for projects and research facilities. The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications. Provisions Provisions For professional development are non - discriminatory 10% 10% 12% 34% 39% 39% 39% 39% 39% 39% 39% 39% 39% 39	13	are conducted well in time with proper coverage of all	8%	7%	8%	39%	37%
adopt/adapt new techniques / strategies of testing and evaluation of students. The environment in the department is favorable to teaching and research. The administration is teacher friendly. The Institute provides adequate and smooth support for projects and research facilities. The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications. Provisions Provisions Professional development are non - discriminatory 15 8% 17% 36% 32% 19% 10% 31% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34	14	adopt new techniques / strategies of teaching such as seminar presentations, group discussions and	5%	10%	12%	34%	39%
department is favorable to teaching and research. The administration is teacher friendly. The Institute provides adequate and smooth support for projects and research facilities. The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications. Provisions Provisions Professional development are non - discriminatory 19 department is favorable to 7% 19% 15% 27% 37% 27% 27% 27% 27% 27% 27% 27% 27% 27% 2	15	adopt/adapt new techniques / strategies of testing and evaluation of	7%	8%	17%	36%	32%
teacher friendly. The Institute provides adequate and smooth support for projects and research facilities. The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications. Provisions Provisions Professional development are non - discriminatory 14% 15% 27% 37% 19% 17% 34% 24% 24% 22% 22% 25%	16	department is favorable to	7%	19%	10%	31%	34%
adequate and smooth support for projects and research facilities. The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications. Provisions Provisions for professional development are non - discriminatory adequate and smooth 7% 19% 17% 34% 24% 24% 25% 25% 25% 22% 25% 25%	17		7%	14%	15%	27%	37%
provides adequate funding and support to faculty members for upgrading their skills and qualifications. Provisions for professional development are non - discriminatory provides adequate funding to the function of faculty members for upgrading their skills and qualifications. 20 Provisions for professional development are non - discriminatory	18	adequate and smooth support for projects and	7%	19%	17%	34%	24%
professional development are non - discriminatory 8% 12% 14% 41% 25%	19	provides adequate funding and support to faculty members for upgrading their skills and	5%	25%	22%	22%	25%
and fair.	20	professional development	8%	12%	14%	41%	25%



IQAC Coordinator
S.M.B.S.T. College, Sangamner

TEACHERS' FEEDBACK ON	CURR	ICHI	M		
Year 2015-16 Name of the Teacher Science Science	Kamo	J 6	Pangr	atl	
Department *: Zoology Course/Paper *: T. Y. B. Sc. Zoology	Paper	r-II			
This questionnaire is intended to collect information relacurriculum, teaching, learning and evaluation. The information relacurriculum, teaching, learning and evaluation. The information feedback for confidential and will be used as important feedback feedbac	uality in	provem	ent of the	progra	imme.
Curriculum, Teaching, Learning and Evaluation: *	1	1 2	3	4	5
					V
Syllabus is suitable to the course.				-	+
Syllabus is need based. Aims and objectives of the syllabi are well defined and clear to teachers and students					1
Course content is followed by corresponding					L-
Sufficient number of prescribed books are available in the Library					1
The course/syllabus has good balance between theory				-	1
The course/syllabus has made me interested in the subject area					12
an a suggestion labors of this subject increased my		1	1		1

TEACHE	RS FEEDBACK ON	CURRI	ешні	М		
Faculty* : Comw			im S	savle	22m	3
Dates or or of the control of the co	and avaluation The intori	mation pro	VICEG UY	YOU WIL	IL DO NO	Pr
Directions: For each item please indicate y a score between 1 and 5. Curriculum, Teaching, Learning		with the fol	llowing s	statemen	t by ch	oosing
Curriculum, Teaching, Learning	ig and Evaluation	1	2	3	4	5
Syllabus is suitable to the cou	irse.				V	
Syllabus is need based.						V
Aims and objectives of the sy and clear to teachers and stud	Ilabi are well defined lents	Marke			V	
Course content is followed by	y corresponding	ASSESSED N	V		100	
Sufficient number of prescrib in the Library	ped books are available					
The course/syllabus has good and application	balance between theory		V			-
The course/syllabus has mad	le me interested in the			V	+	
subject area The course/syllabus of this s	ubject increased my	L				

TEACHERS FEEDBACK ON CURRICULUM

	15-16
Name of the Teacher*	Dr Vilus S. Kolho
Department*:	English
Course/Paper*:	English - CZS (TYBA)

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important

feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.				V	
Syllabus is need based.				~	
Aims and objectives of the syllabi are well defined and clear to teachers and student				1	1
Course content is followed by corresponding reference materials	1				
Sufficient number of prescribed books are available in the Library			V		
The course/syllabus has good balance between theory and application					
The course /syllabus has made me interested in the subject area				~	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				2	
The course/programme of studies carries sufficient number of optional papers			~		Y The
The books prescribed/listed as reference materials are relevant, updated and appropriate			V		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the				V	

Year*: 2019	5 - 201 6
Contract Con	Boahmane S.Y.
Department*:	English ,
Course/Paper*:	Compulsory English special Paper II
	SIL I

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

), (D. 16)	I. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.					1
Syllabus is need based.	1	-A-2			1 -
Aims and objectives of the syllabi are well defined and clear to teachers and student					-
Course content is followed by corresponding reference materials			San S		1
Sufficient number of prescribed books are available in the Library					1
The course/syllabus has good balance between theory and application	100				0
The course /syllabus has made me interested in the subject area					-
The course/syllabus of this subject increased my knowledge and perspective in the subject area			200		
The course/programme of studies carries sufficient number of optional papers		W,4 :	PE		1
The books prescribed/listed as reference materials are relevant, updated and appropriate					
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					

ear*: 2019				
ame of the Teacher	·: 177-1	1. Jorl	vekar	
epartment*;				
ourse/Paper* :	T. F.BA.	5pl. Po	per-17	

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .	12/2/10			1 -	
Syllabus is need based.				1	
Aims and objectives of the syllabi are well defined and clear to teachers and student			~		
Course content is followed by corresponding reference materials			~		
Sufficient number of prescribed books are available in the Library	-		1		
The course/syllabus has good balance between theory and application				V	
The course /syllabus has made me interested in the subject area				~	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				~	
The course/programme of studies carries sufficient number of optional papers			V		
The books prescribed/listed as reference materials are relevant, updated and appropriate			/		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					

(ear*: 2015-	6	
	M.M. Jorwekar	
)enartment* ·	Enalish	
Course/Paper* :	T.Y.B.A. C. comp En	19]

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.					
Syllabus is need based.			1		
Aims and objectives of the syllabi are well defined and clear to teachers and student			レ		
Course content is followed by corresponding reference materials			-		
Sufficient number of prescribed books are available in the Library			~		
The course/syllabus has good balance between theory and application			~		
The course /syllabus has made me interested in the subject area				-	
The course/syllabus of this subject increased my knowledge and perspective in the subject area		le in			
The course/programme of studies carries sufficient number of optional papers				~	
The books prescribed/listed as reference materials are relevant, updated and appropriate			V		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					

Year* : 2015	- Oal		CURRICI	JLUM	
Year*:	201	0			
Name of the Teacher*:	Brat	mane	8)	(
Department* :	Englie	sh			
Course/Paper* :	Compu	lsory.	Engli	sh	
		J	<u> </u>	/	

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

	I. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .		1			4
Syllabus is need based.				The second	
Aims and objectives of the syllabi are well defined and clear to teachers and student					
Course content is followed by corresponding reference materials				1,193	سا
Sufficient number of prescribed books are available in the Library					
The course/syllabus has good balance between theory and application					1
The course /syllabus has made me interested in the subject area					-
The course/syllabus of this subject increased my knowledge and perspective in the subject area					1
The course/programme of studies carries sufficient number of optional papers		P	3 9 3	ME	
The books prescribed/listed as reference materials are , relevant, updated and appropriate					1
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					

TEACHERS PERDRACK ON	CURR	itemsi	IVI -		
Year * . 2015-16 Name of the Teacher * tadhar Inl Faculty * : Commerce	sh sa	m S	avle	lam	
Department & Commerce Course/Paper Advanced Accou	ultra)			-
This questionnaire is intended to collect information rela curriculum, teaching, learning and evaluation. The infor- confidential and will be used as important feedback for o	nation pr	ovided b	y you wi	It be ke	Spr.
Directions: For each item please indicate your level of satisfaction v] a score between 1 and 5.	vith the fo	ollowing	statemer	nt by ch	loosing
Curriculum, Teaching, Learning and Evaluation: *		2 7	3	4	5
		*			
Syllabus is suitable to the course.		-	-		
Syllabus is need based. Aims and objectives of the syllabi are well defined and clear to teachers and students			V		
Course content is followed by corresponding			V		
Sufficient number of prescribed books are available in the Library			1		
The coarse/syllabus has good balance between theory and application		V			
The course/syllabus has made me interested in the subject area			V	-	
The course/syllabus of this subject increased my		1	V		1

	THE PERMIT AND A ON-	e interes	(eimat	M		
Year * 2015-16	Jadhow Tul	ship	am -	Sarle	2am	
Name of the Teacher						
Faculty * :	Commerce					
Department *	Commerce Andribing + M	comil	Ta	× _		
Course/Paper :	Theorem 1					
Directions: For each item please incl J a score between 1 and	licate your level of satisfaction w 5.	ith the fo	ollowing	stateme	nt by ch	. – loosing
Caminalum Teaching	Learning and Evaluation: *					
Currentain, reactings,		1	2	3	14	
Syllabus is suitable to t	he course.				1	-
Syllabus is need based					-	1
Aims and objectives of	f the syllabi are well defined				1	
and clear to teachers a	id students		-		1.	
Course content is follo	wed by corresponding					<u> </u>
Sufficient number of p	prescribed books are available		V			
Lie the Library			-		-1	
	as good balance between theory	28 AUT				
and application	as made me interested in the		+		L	-
subject area		-		+	-	-
Hand of the state	and to emisted increased my		The Same			and the server

FEACHERS' FEEDBACK ON	COURTE	ier pi	NE		
Year 2015-16 Name of the Teacher Jadhan Tul Faculty Communice Department Communice Course/Paper Banlojng of Fina		m S	av le	żam	
This questionnaire is intended to collect information relacurriculum, teaching, learning and evaluation. The information confidential and will be used as important feedback for questions.	nation pro	ovided b	y you w	HI DC K	Spi
Directions:					
For each item please indicate your level of satisfaction we discover between 1 and 5.	with the fo	llowing	stateme	nt by ch	noosing
Curriculum, Teaching, Learning and Evaluation: *					
Curricultum, Teaching, Ecanting and D. Cuttering	1.	2	3	4	5mt
Syllabus is suitable to the course.		V			
Syliabus is need based.		V			
Aims and objectives of the syllabi are well defined and clear to teachers and students			1		
Course content is followed by corresponding		V			
Sufficient number of prescribed books are available in the Library		V			
The course/syllabus has good balance between theory and application		V			
The course/syllabus has made me interested in the subject area	V				
The assumption to the subject increased my		V			1

Students Feedback on Syllabus

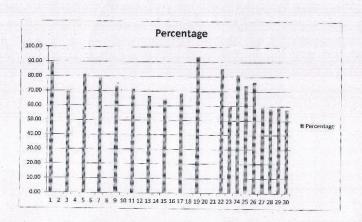
2017-18

Sr. No	Parameters	challenging	adequate	familia .	1				
1	The syllabus was	473	65	inadequate	dull		Max	Score	Percenta
		highly relevant	relevant	partly relevant	mostly	0	challenging	473	89.25
2	Your background for benefiting from the course was	369	165	1	irrelevant		highly		
-	Ham 6 and	90 to 100%*	75 to 90%	50 to 75%	less than 40%	0	relevant	369	69.62
3	How much of the syllabus was taught in class?	430	104	5	1				
-	Difference Communication Commu	excellent	adequate	inadequate		0	90 to 100%	430	81.13
4	What is your opinion about the library holdings for the course	419	116	4	роог	0			
-	Ware in the	very good	boog	average	poor		excellent	419	79.06
5	Were you able to get the prescribed readings?	388	148	3	1	0	very good	388	
	The internal evaluation system as it	very good	good	average	poor		very good	300	73.21
6	exists exists	379	155	6	0	0	very good	270	
	How do you rate the student teacher	Excellent	very good	good	Fair	Poor	ner à Brigh	379	71.51
-	relationship in the College as a whole?	353	162	23	1	1	Excellent	353	66.60
1	How do you rate the student-teacher	Excellent	very good	good	Fair	Poor		323	00.00
+	relationship in your department?	341	175	20	4	0	Excellent	341	-
1	How do you find the College	very helpful	helpful	indifferent	unhelpful		- savellent	541	64.34
	administrative offices?	363	164	5	8	0	very helpful	363	68.49

Safracar Menashi Bhaucateo Santi) Thoist College of Art's Science & Commerce Sangermen - 422 635

10	Did you participate in any of the extra curricular activities of the Department	Yes 495	No 33	Maybe 12				1 1	
					0	0	Yes	495	93,40
L1	Is the internal assessment system conductive to [tick] in the relevant cell]	Highly	Appreciably	Moderately	Poorly	Not at all			33.40
-	Understanding the course	454	78			a Francis			
	Early discovery of difficulties	318	1	4	0	4	Highly	454	85.66
	Interaction with the teacher	431	206	10	2	4	Highly	318	60.00
	regular work		101	5	0	3	Highly	431	81.32
	continuous self assessment	392	143	. 1	1	3	Highly	392	73.96
	Academic content	405	130	2	0	3	Highly	405	76.42
	Fairness of evaluation	313	137	13	27	50	Highly	313	59.06
	Interaction with faculty	309	137	21	41	32	Highly	309	C. C. C. Commission
		313	138	18	36	35			58.30
	Library facilities	305	140	13	41	41	Highly	313	59.06

Principal
Senakar Manarshi Breusehor Santiyi Thorat
College of Art's Spence & Commerce
Sangarmer 422 535



Scheler Morach in the care Sarriaj Thorat College of All's, Science & Commission Sangarinos - 422 835