

Govt. lett.No. NGC - 1090 / (2546) / VC-2
Date - 13 July 1990



Affiliated to Savitribai Phule Pune University
ID No. PU/AN/ASC/035/1990

S.B.V.P. Samaj's,

**SAHAKAR MAHARSHI
BHAUSAHEB SANTUJI THORAT COLLEGE
OF ARTS, SCIENCE AND COMMERCE**

Sangamner, Tal. Sangamner 422 605, Dist. Ahmednagar (M.S.)

NAAC Reaccredited 'B' Grade



Principal Dr. Dinanath Patil (M.Sc., M.Phil., Ph.D.)

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ISO Certified : 9001-2015

Outword No. /202 - 202

Date : / / 202

**2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance
(Institution may design its own questionnaire) (results and details need to
be provided as a weblink)**

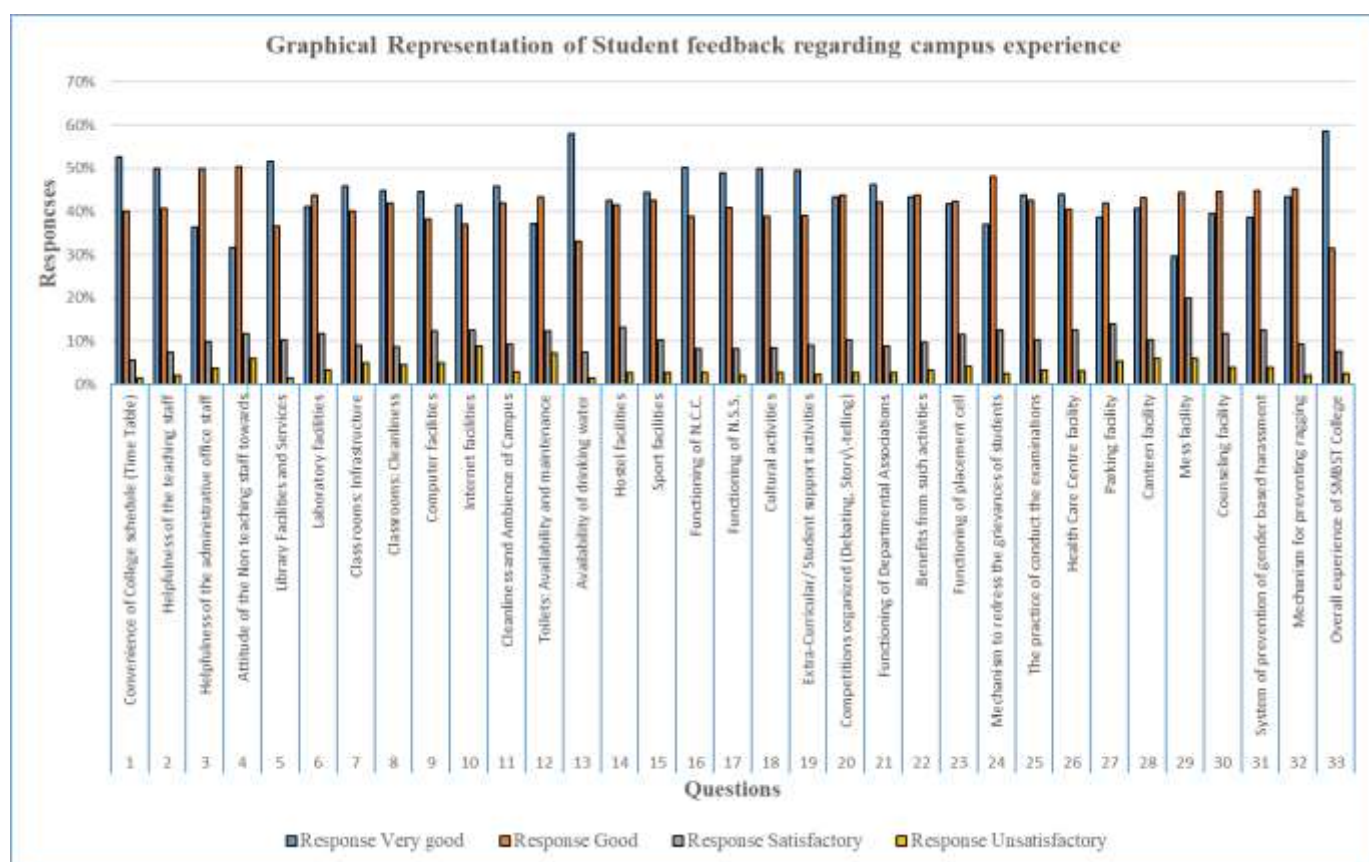
Feedback and Analysis Committee Action taken Report on Students Feedback Regarding Campus (2022-23)

Student feedback regarding campus was taken from all the streams of Arts, Commerce, and Science the students of college, 448 students responded to the feedback on 33 aspects.

It is highly appreciable that the student's experience regarding the infrastructure is very positive. Among the 32 questions on various aspects of campus are responded as very good. The student's response towards the library, canteen, and mess is good. The canteen committee, hostel mess committee, and library committee are being guided by the head of the institute to provide better facilities to the students.

Sr. No	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule (Time Table)	53%	40%	6%	2%
2	Helpfulness of the teaching staff	50%	41%	7%	2%
3	Helpfulness of the administrative office staff	36%	50%	10%	4%
4	Attitude of the Non-teaching staff towards students	32%	50%	12%	6%
5	Library Facilities and Services	52%	37%	10%	2%
6	Laboratory facilities	41%	44%	12%	3%
7	Class rooms: Infrastructure	46%	40%	9%	5%
8	Classrooms: Cleanliness	45%	42%	9%	4%
9	Computer facilities	45%	38%	12%	5%
10	Internet facilities	42%	37%	13%	9%
11	Cleanliness and Ambience of Campus	46%	42%	9%	3%
12	Toilets: Availability and maintenance	37%	43%	12%	7%
13	Availability of drinking water	58%	33%	7%	2%
14	Hostel facilities	43%	42%	13%	3%
15	Sport facilities	44%	43%	10%	3%

Sr. No	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
16	Functioning of N.C.C.	50%	39%	8%	3%
17	Functioning of N.S.S.	49%	41%	8%	2%
18	Cultural activities	50%	39%	8%	3%
19	Extra-Curricular/ Student support activities	50%	39%	9%	2%
20	Competitions organized (Debating, Story\ -telling)	43%	44%	10%	3%
21	Functioning of Departmental Associations	46%	42%	9%	3%
22	Benefits from such activities	43%	44%	10%	3%
23	Functioning of placement cell	42%	42%	12%	4%
24	Mechanism to redress the grievances of students	37%	48%	13%	2%
25	The practice of conduct the examinations	44%	43%	10%	3%
26	Health Care Centre facility	44%	40%	13%	3%
27	Parking facility	39%	42%	14%	5%
28	Canteen facility	41%	43%	10%	6%
29	Mess facility	30%	44%	20%	6%
30	Counseling facility	40%	45%	12%	4%
31	System of prevention of gender based harassment	39%	45%	13%	4%
32	Mechanism for preventing ragging	43%	45%	9%	2%
33	Overall experience of SMBST College	58%	31%	8%	2%



Based on the student feedback on various aspects of the campus experience, here is the action taken report detailing the proposed improvements to address areas with lower satisfaction:

1. Convenience of College Schedule (Time Table)

- Satisfactory (6%) and Unsatisfactory (2%)
- **Action:** Review the class schedule and adjust timings to better accommodate student needs. Consider adding more flexibility or providing alternative class times to reduce scheduling conflicts.

2. Helpfulness of Teaching Staff

- Satisfactory (7%) and Unsatisfactory (2%)
- **Action:** Encourage continuous professional development for teaching staff. Conduct workshops to improve communication skills and promote a student-centered approach to teaching.

3. Helpfulness of Administrative Office Staff

- Satisfactory (10%) and Unsatisfactory (4%)
- **Action:** Provide customer service training to administrative staff to improve their responsiveness and helpfulness. Implement a feedback mechanism to monitor and address concerns regarding office services.

4. Attitude of Non-teaching Staff towards Students

- Satisfactory (12%) and Unsatisfactory (6%)
- **Action:** Conduct sensitivity training for non-teaching staff to promote a positive attitude toward students. Reinforce the importance of respect and support in the campus environment.

5. Library Facilities and Services

- Satisfactory (10%) and Unsatisfactory (2%)
- **Action:** Increase the library's resources and services, including extended hours, additional study spaces, and a wider selection of books and digital materials.

6. Laboratory Facilities

- Satisfactory (12%) and Unsatisfactory (3%)
- **Action:** Upgrade laboratory equipment and ensure consistent maintenance. Provide additional lab sessions to reduce overcrowding and improve access to resources.

7. Classrooms: Infrastructure

- Satisfactory (9%) and Unsatisfactory (5%)
- **Action:** Renovate and upgrade classroom infrastructure to ensure a conducive learning environment. Address any issues related to seating, ventilation, and technology.

8. Classrooms: Cleanliness

- Satisfactory (9%) and Unsatisfactory (4%)
- **Action:** Implement a more rigorous cleaning schedule for classrooms. Introduce additional waste disposal bins and encourage students to maintain cleanliness.

9. Computer Facilities

- Satisfactory (12%) and Unsatisfactory (5%)
- **Action:** Upgrade computer hardware and software to improve performance. Ensure proper maintenance and increase the number of computers available for student use.

10. Internet Facilities

- Satisfactory (13%) and Unsatisfactory (9%)
- **Action:** Enhance internet connectivity and increase bandwidth to reduce disruptions. Expand Wi-Fi coverage throughout the campus.

11. Cleanliness and Ambience of Campus

- Satisfactory (9%) and Unsatisfactory (3%)
- **Action:** Increase campus maintenance staff and encourage recycling and environmental initiatives to enhance campus ambience and cleanliness.

12. Toilets: Availability and Maintenance

- Satisfactory (12%) and Unsatisfactory (7%)
- **Action:** Improve toilet facilities by increasing cleaning frequency and addressing maintenance issues promptly. Consider additional toilets to reduce overcrowding.

13. Hostel Facilities

- Satisfactory (13%) and Unsatisfactory (3%)
- **Action:** Improve hostel amenities and address maintenance issues. Enhance security measures to ensure student safety.

14. Functioning of Placement Cell

- Satisfactory (12%) and Unsatisfactory (4%)
- **Action:** Strengthen the placement cell by providing more career counseling and organizing additional recruitment events. Collaborate with more companies to increase placement opportunities.

15. Counseling Facility

- Satisfactory (12%) and Unsatisfactory (4%)
- **Action:** Expand counseling services and ensure availability during peak times. Increase the number of counselors to reduce waiting times.

16. Mess Facility

- Satisfactory (20%) and Unsatisfactory (6%)
- **Action:** Improve the quality of food in the mess and ensure cleanliness. Conduct regular inspections and gather student feedback to address food-related concerns.

17. Parking Facility

- Satisfactory (14%) and Unsatisfactory (5%)
- **Action:** Expand parking areas to accommodate more vehicles. Improve organization and signage to enhance parking efficiency.

18. Canteen Facility

- Satisfactory (10%) and Unsatisfactory (6%)
- **Action:** Improve canteen food quality and increase variety. Ensure cleanliness and provide more seating to accommodate larger crowds.

19. System of Prevention of Gender-Based Harassment

- Satisfactory (13%) and Unsatisfactory (4%)
- **Action:** Conduct regular training sessions on gender sensitivity and create a safe reporting mechanism for harassment cases. Implement strict policies to ensure campus safety.

20. Overall Campus Experience

- Satisfactory (8%) and Unsatisfactory (2%)
- **Action:** Conduct regular surveys to gather feedback on campus experience and identify areas for improvement. Implement changes based on student feedback to ensure a positive campus environment.

This action report outlines specific improvements for each area where students indicated lower satisfaction. The goal is to enhance the overall campus experience by addressing these issues and creating a more supportive and engaging environment for all students.



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Principal
S.M.B.S.T. College, Sangamner

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Analysis of Student's Feedback on Teachers

Academic Year - 2022-23

The online feedback on Teachers by Students was collected. Based on the provided responses from the student satisfaction survey, here's an action taken report:

1. Syllabus Coverage:

- 85% to 100%. The majority of the syllabus was covered. However, efforts will be made to enhance coverage in the lower ranges.

2. Teacher Preparation:

- Most respondents felt teachers were adequately prepared (Thoroughly=38%, Satisfactorily=54%). Continuous professional development programs will be offered to further enhance preparedness.

3. Communication:

- A majority of respondents found communication good (Good=63%), efforts will be made to address the concerns of those who found it lacking, particularly in the "Excellent" and "Very good" categories.

4. Teaching Approach:

- Teachers' approach was generally rated positively. However, measures will be taken to ensure consistency.

5. Internal Evaluation Process:

- Internal evaluation fairness is acknowledged by the majority of students. Continuous monitoring will ensure fairness is maintained.

6. Assignment Performance Discussion:

- Regular discussions on assignment performance will be encouraged to ensure timely feedback and support.

7. Promotion of Opportunities:

- Efforts will be made to increase awareness and participation in various opportunities, particularly internships, student exchanges, and field visits.

8. Teaching and Mentoring Process:

- The teaching and mentoring process will be further strengthened to boost cognitive, social, and emotional growth.

9. Opportunities for Learning and Growth:

- 61% of the respondents strongly agree the institution will strive to provide consistent opportunities for learning and growth to all students.

10. Informing about Competencies:

- 66% of the respondents strongly agree that the teachers will be reminded to regularly inform students about expected competencies, course outcomes, and program outcomes.

11. Mentor Follow-up:

- Mentorship protocols will be reviewed to ensure necessary follow-up on assigned tasks.

12. Illustration of Concepts:

- Effective implementation of teaching methods such as the use of ICT tools, the internet, OHP projectors LCD projectors, and digital boards will be refined to ensure concepts are comprehensively illustrated. Methods such as experimental, students corner.

13. Strengths and Weaknesses Identification:

- Efforts will be made to support students' strengths and weaknesses.

14. Soft Skills Development:

- Enhanced focus will be placed on inculcating soft skills, life skills, and employability skills will be imparted through training, programming, induction, field visits, study tours, internships, etc.

15. Utilization of ICT Tools:

- Faculty will be encouraged to use interactive smart digital technology and trained to utilize ICT tools effectively in teaching.

16. Quality of Teaching-Learning Process:

- Efforts will be made to ensure consistency in the quality of teaching-learning processes.

17. Extracurricular Participation:

- Encouragement and support will be provided for increased participation in extracurricular activities.

18. Engagement in Quality Improvement:

- Students will be actively involved in the continuous improvement of teaching-learning processes.

19. Student-Centric Methods:

- Student-centric methods will be further incorporated into teaching practices.

20. Overall Teaching-Learning Process Quality:

- Feedback will be continuously collected and addressed to maintain and improve the overall quality of the teaching-learning process.

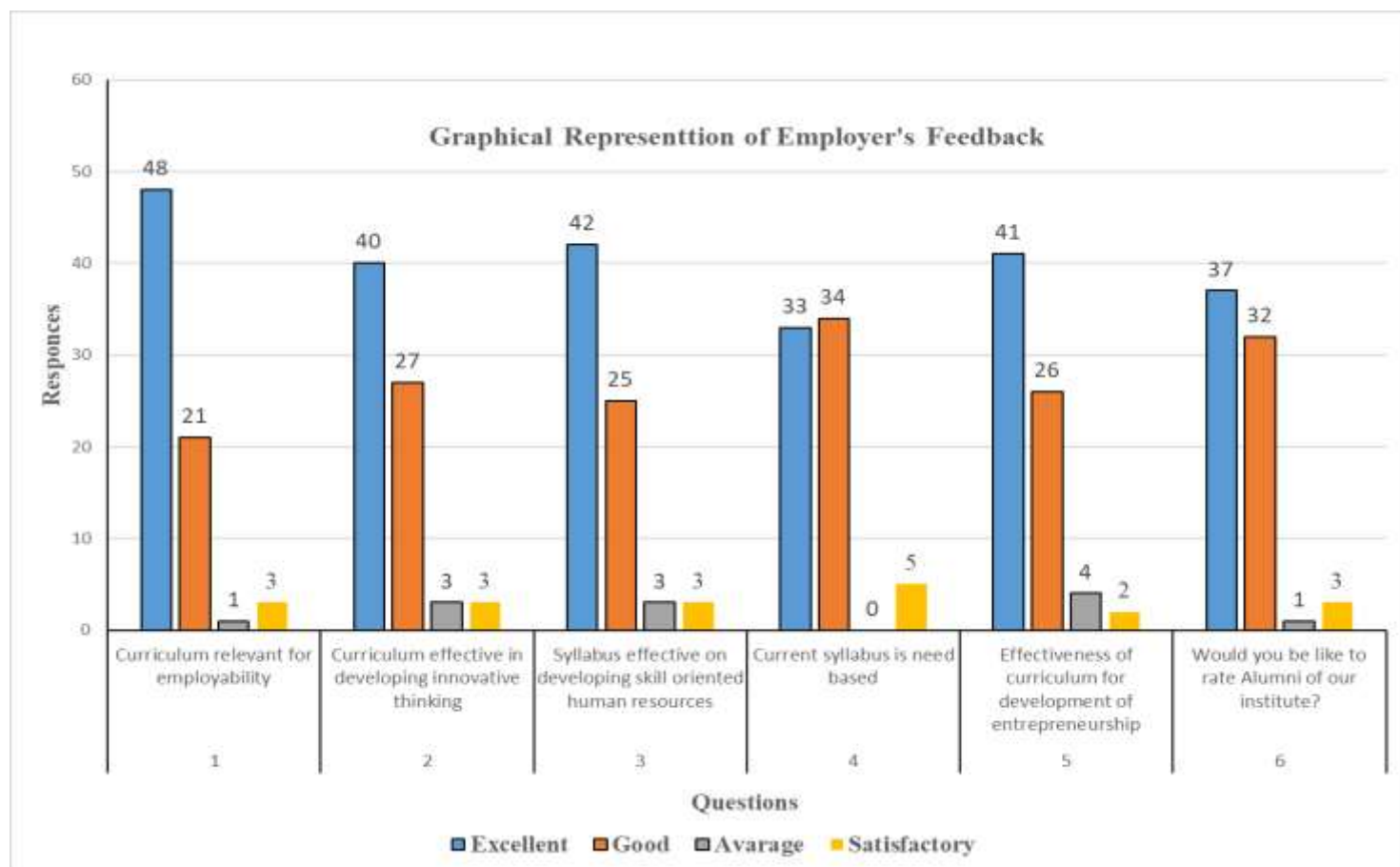
Sr. No.	Question	Responses				
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	---
1	How much of the syllabus was covered in the class?	46%	13%	17%	25%	---
		Thoroughly	Satisfactorily	Poorly	Wont teach at all	---
2	How well did the teachers prepare for the classes?	38%	54%	8%	0%	---
		Sometimes effective	Just satisfactorily	Always effective	Very poor communication	---
3	How well were the teachers able to communicate?	17%	8%	63%	13%	---
		Excellent	Very good	Good	Poor	Fair
4	The teacher's approach to teaching can best be described as	33%	50%	13%	0%	4%
		Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	54%	29%	13%	4%	0%
		Every time	Usually	Occasionally / Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	54%	29%	8%	0%	8%
		Regularly	Often	Sometimes	Rarely	Never
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	50%	8%	25%	13%	4%
		Significa-ntly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	33%	42%	17%	0%	8%
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	61%	31%	8%	0%	0%
		Every time	Usually	Occasionally / Sometimes	Rarely	Never
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	66%	29%	1%	4%	0%
		Every time	Usually	Occasionally /Sometimes	Rarely	I dont have a mentor

11	Your mentor does a necessary follow-up with an assigned task to you.	60%	25%	8%	2%	4%
		Every time	Usually	Occasionally / Sometimes	Rarely	Never
12	The teachers illustrate the concepts through examples and applications.	54%	21%	17%	8%	0%
		Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	54%	25%	17%	4%	0%
		Every time	Usually	Occasionally / Sometimes	Rarely	Never
14	Teachers are able to identify your weaknesses and help you to overcome them.	67%	25%	0%	0%	8%
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	42%	38%	17%	4%	0%
		To a great extent	Moderate	Some what	Very little	Not at all
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	38%	46%	8%	8%	0%
		Agree	Neutral	Strongly agree	--	--
17	Teachers encourage you to participate in extracurricular activities.	6%	4%	90%	--	--
		Moderate	Some what	To a great extent	Very little	--
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	25%	8%	62%	4%	--
		49%	69%	89%	Above 90%	--
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	4%	18%	23%	55%	--
		Agree	Disagree	Neutral	Strongly agree	--
20	The overall quality of teaching-learning process in your institute is very good.	23%	8%	8%	60%	--



Feedback Analysis and Action taken Report on “Employer’s Feedback” 2022-23

Sr. No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Curriculum relevant to employability	48	21	1	3
2	Curriculum effective in developing innovative thinking	40	27	3	3
3	Syllabus effective in developing skill-oriented human resources	42	25	3	3
4	The current syllabus is need-based	33	34	0	5
5	Effectiveness of curriculum for the development of entrepreneurship	41	26	4	2
6	Would you like to rate Alumni of our institute?	37	32	1	3



Action taken Report on “Employer’s Feedback”2022-23

Employer’s feedback was taken from all the streams of Arts, Commerce, and Science the Employers of college, 73 Employer’s responded to the feedback on 06 aspects.

Employer Feedback Action Report

Based on the feedback collected from employers, the following action report outlines key areas of evaluation and corresponding actions to improve the curriculum and support alumni:

1. Curriculum Relevance for Employability

- **Feedback:** 21 employers rated it as "Excellent," and 14 as "Good," with no "Average" or "Satisfactory" ratings.
- **Action:** Continue to align the curriculum with industry trends and employer needs to maintain and enhance its relevance for employability.

2. Curriculum Effectiveness in Developing Innovative Thinking

- **Feedback:** 20 employers rated it as "Excellent," 12 as "Good," 3 as "Average," with no "Satisfactory" ratings.
- **Action:** Integrate more components and projects that encourage innovative thinking and creativity in the curriculum to reduce the "Average" ratings.

3. Syllabus Effectiveness in Developing Skill-Oriented Human Resources

- **Feedback:** 19 employers rated it as "Excellent," 15 as "Good," 1 as "Average," with no "Satisfactory" ratings.
- **Action:** Enhance skill-based modules and provide additional practical training to ensure graduates acquire the necessary skills. The goal is to reduce the "Average" ratings to zero.

4. Need-Based Nature of Current Syllabus

- **Feedback:** 18 employers rated it as "Excellent," 17 as "Good," with no "Average" or "Satisfactory" ratings.
- **Action:** Conduct regular reviews of the syllabus to ensure it continues to meet current industry needs, addressing employer feedback on emerging trends.

5. Effectiveness of Curriculum for the Development of Entrepreneurship

- **Feedback:** 24 employers rated it as "Excellent," 11 as "Good," with no "Average" or "Satisfactory" ratings.

- **Action:** Introduce additional resources and mentorship programs for entrepreneurship, emphasizing practical skills and business acumen. This approach helps to foster entrepreneurial spirit among students.

6. Rating of Alumni from Our Institute

- **Feedback:** 18 employers rated it as "Excellent," 17 as "Good," with no "Average" or "Satisfactory" ratings.
- **Action:** Strengthen alumni relations and provide more networking opportunities to maintain positive employer perception. Collect and share success stories to highlight alumni achievements.

Conclusion: This action report addresses the employer feedback to ensure continuous improvement in curriculum design and alumni support. The actions focus on maintaining and enhancing the curriculum's relevance, encouraging innovative thinking, developing practical skills, and supporting entrepreneurship. By implementing these actions, the institute aims to strengthen its reputation among employers and foster successful alumni outcomes.



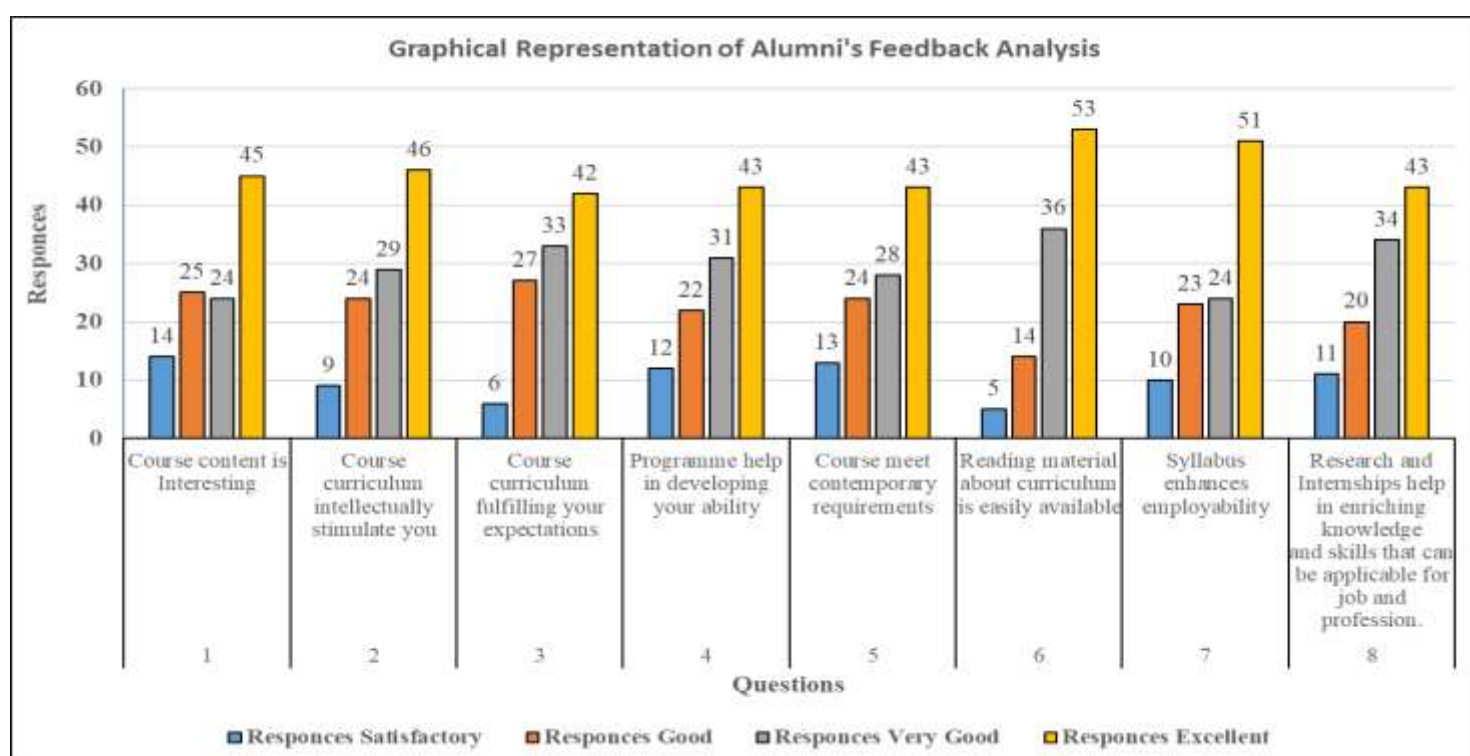
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Principal
S.M.B.S.T. College, Sangamner

Feedback Analysis and Action taken Report on “Alumni’s Feedback” 2022-23

Our Alumni are valuable to us. They provide us the inputs regarding improvements in facilities and the employability of our students. We appeal to our alumni to provide their sincere feedback for the improvement of the college. We have received a total of 108 alumni offline feedback. Based on the comments of the alumni, the analysis was done as follows.

Sr. No.	Questions	Responses			
		Satisfactory	Good	Very Good	Excellent
1	Course content is Interesting	14	25	24	45
2	Course curriculum intellectually stimulates you	9	24	29	46
3	Course curriculum fulfilling your expectations	6	27	33	42
4	Programme help in developing your ability	12	22	31	43
5	Course meets contemporary requirements	13	24	28	43
6	Reading material about the curriculum is easily available	5	14	36	53
7	Syllabus enhances employability	10	23	24	51
8	Research and Internships help enrich knowledge and skills that can apply to the job and profession.	11	20	34	43



Based on the alumni feedback provided, here is an action taken report.

1. Course Content:

- Satisfactory: 9
- Good: 13
- Very Good: 19
- Excellent: 35
- **Action Taken:** The positive response indicates that the course content is well received. However, we will continuously review and update the content to ensure it remains engaging and relevant.

2. Intellectual Stimulation of Course Curriculum:

- Satisfactory: 6
- Good: 16
- Very Good: 17
- Excellent: 37
- **Action Taken:** We will further enhance the curriculum to provide more intellectually stimulating material and activities, catering to the diverse interests and learning styles of our alumni.

3. Fulfillment of Expectations:

- Satisfactory: 4
- Good: 15
- Very Good: 25
- Excellent: 32
- **Action Taken:** We acknowledge the feedback and will strive to bridge the gap between expectations and reality through continuous improvement and alignment with industry standards.

4. Development of Abilities:

- Satisfactory: 7
- Good: 15
- Very Good: 18
- Excellent: 36
- **Action Taken:** Efforts will be made to provide more opportunities for skill development and practical application, ensuring that our programs effectively contribute to the growth and development of our alumni.

5. Meeting Contemporary Requirements:

- Satisfactory: 10
- Good: 13
- Very Good: 21
- Excellent: 32

- **Action Taken:** We will conduct a thorough review of the curriculum to ensure that it remains up-to-date and aligned with the latest industry trends and requirements.

6. Availability of Reading Material:

- Satisfactory: 3
- Good: 6
- Very Good: 23
- Excellent: 44
- **Action Taken:** We appreciate the positive feedback and will continue to make reading material easily accessible to our alumni through various channels, including online repositories and libraries.

7. Enhancement of Employability through Syllabus:

- Satisfactory: 8
- Good: 16
- Very Good: 12
- Excellent: 40
- **Action Taken:** We will further strengthen our efforts to ensure that our syllabus equips alumni with the necessary skills and knowledge to enhance their employability in a competitive job market.

8. Enrichment through Research and Internships:

- Satisfactory: 11
- Good: 12
- Very Good: 16
- Excellent: 35
- **Action Taken:** We will explore opportunities to expand research and internship programs, providing more avenues for hands-on learning and skill development that are directly applicable to job roles and professions.

This action taken report reflects our commitment to continuously improve our programs based on valuable feedback from our alumni. We will monitor progress and make further adjustments as necessary to ensure the ongoing success and satisfaction of our alumni community.



A handwritten signature in blue ink, appearing to read "M. P. Chavhan".

Principal
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