

# Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce, Sangamner

Sangamner, 422 605 Ahmednagar (MH)

Email: smbstcollege@gmail.com, iqacsmbst@gmail.com website: www.smbstcollege.com

1.4.2 Feedback collected, analysed and action taken and feedback

## Feedback Analysis Process

Feedback committee is working in the college which takes online and offline feedback from the stakeholder's i. e. teachers, students on curriculum. It is one of the most important activities run in the college. It helps to know the effectiveness of Teaching and Learning process .It is the best way for any teacher to show the teaching methodologies are adequate for the students .The collection and analysis of the feedback taken from the different stakeholders provide assistance to the college to understand the demands of the stakeholders so that the college can plan and develop the future goals regarding the curriculum. The feedback is collected by the IQAC through feedback committee. The college has introduced online feedback system from the academic year 2017-18. After the analysis, action reports are prepared which are communicated to the concerned faculty.

# Following types of feedback are taken:

Sr.No.	Feedback Type	Frequency in a academic year	Objective of the feedback
1.	Teachers Feedback on Curriculum	Once	Review of Curriculum
2.	Students Feedback on Syllabus	Once	Review of Curriculum

### Feedback Committee:

Sr. No.	Name of the Teacher	Co-ordinator/ Member
1.	Prof. P. M. Gaikwad	Co-ordinator
2.	Dr. V. S. Kolhe	IQAC Co- ordinator
3.	Prof. N. S. Dhone	Member
4.	Prof. L. M. Mahale	Member
5.	Prof. L. D. Dalvi	Member
6.	Prof. N. A. Tamboli	Member
7.	Prof. S. P. Kadlag	Member
8.	Prof. A. D. Tambe	Member
9.	Prof. A. L. Pokale	Member

mhaiter

Mr. P.M. Gaikwad.

Co. ordinator, feedback committee.

prefeti Principal Sahakar Maharshi Bhausaheb Santuji Thorat College of Art's, Science & Commerce Sangamner - 422 605

# Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders

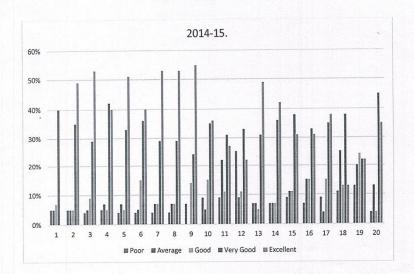
Academic Year: 2014 - 2015.

# **Teachers Feedback:**

The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum still. Offline feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received total 55 teacher's feedback on the curriculum and analyzed as follows:

		Response in %					
Question No.	Curriculum Evaluation Points	Poor	Average	Good	Very Good	Excellent	
1	Syllabus is Suitable to the Course	5%	5%	7%	40%	0%	
2	Syllabus is need based.	5%	5%	5%	35%	49%	
· 3	Aims and objectives of the syllabi are well defined and clear to teachers and students	4%	5%	9%	29%	53%	
4	Course content is followed by corresponding reference materials	5%	7%	5%	42%	40%	
5	Sufficient number of prescribed books are available in the Library.	4%	7%	5%	33%	51%	
6	The course/syllabus has good balance between theory and application.	4%	5%	15%	36%	40%	
7	The course/syllabus has made me interested in the subject area.	4%	7%	7%	29%	53%	
8	The course/syllabus of this subject increased my knowledge and perspective in the subject.	4%	7%	7%	29%	53%	
9	The course/programme of studies carries sufficient number of optional. papers	7%	0%	14%	24%	55%	
10	The books prescribed / listed as reference materials are relevant, updated and appropriate	9%	5%	15%	35%	36%	

11	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the	9%	22%	11%	31%	27%
12	Staff canteen is available at the faculty level.	25%	9%	11%	33%	22%
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	7%	7%	5%	31%	49%
14	I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners' participations.	7%	7%	7%	36%	42%
15	I have the freedom to adopt/adapt new techniques / strategies of testing and evaluation of students.	9%	11%	11%	38%	31%
16	The environment in the department is favorable to teaching and research.	7%	15%	15%	33%	31%
· 17	The administration is teacher friendly.	9%	4%	15%	35%	38%
18	The Institute provides adequate and smooth support for projects and research facilities.	11%	25%	13%	38%	13%
19	The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.	13%	20%	24%	22%	22%
20	Provisions for professional development are non - discriminatory and fair.	4%	13%	4%	45%	35%



IQAC Coordinator S.M.B.S.T. College, Sangamner FUBCOM CPASE

# S.B.V.P. Samaj's

# Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science and Commerce, Sangamner

*: 2014-15	Tadhar Tulshisam Sorreram
culty* : Cammer	Ce
epartment * : Com men	ce Protection & Business Ethics
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rms questionnaire is intended to confect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

# Directions:

For each item please indicate your level of satisfaction with the following statement by choosing ) a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *	1 1	2	3	4	5
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Syllabus is suitable to the course.					V
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and objectives of the syllaol are well as	arker	CACAS	900		
	Deput	V	- Just	in the	
Course content is followed by corresponding				1	-
				V	
reference materials Sufficient number of prescribed books are available					-
	1		1		
in the Library  The course/syllabus has good balance between theory					-
	1			11/	1
and application  The course/syllabus has made me interested in the				1	+
					1
subject area  The course/syllabus of this subject increased my					

Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce, Sangamner - 422 605.

TEACHERS FEE	DBACK ON CURRICULUM
0-11 15	
Year*: 2014-15  Name of the Teacher*: M.M.  Department*: Englis  Course/Paper*: Spl. Pape	Jornekan
Name of the Teacher Fnalis	
Department*:	~ T
Course/Paper*:	nor reopros rossems and religions for

# Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

# Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.				1,0	
Syllabus is need based.					
Aims and objectives of the syllabi are well defined and clear to teachers and student				1	
Course content is followed by corresponding reference				V	
Sufficient number of prescribed books are available in the			1		
The course/syllabus has good balance between theory			4	1	
The course /syllabus has made me interested in the				1	-
The course/syllabus of this subject increased my				-	-
The course/programme of studies carries sufficient number				-	
The books prescribed/listed as reference materials are			-	1	
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					

T)	EACHERS FEEDBACK ON CURRICULUM	
Year*: 2014	- 15	
Year*:	Brahmane Sy	
	English	
	Compulsory English	I someoned
Course/Paper*:		

### Questionnaire

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### Directions

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1

302/08	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.	19/17/		1 1885		1
Syllabus is need based.					-
Aims and objectives of the syllabi are well defined and clear to teachers and student					t
Course content is followed by corresponding reference					1
Sufficient number of prescribed books are available in the Library					L
The course/syllabus has good balance between theory and application					L
The course /syllabus has made me interested in the subject area					1
The course/syllabus of this subject increased my					
The course/programme of studies carries sufficient number of optional papers				1	
The books prescribed/listed as reference materials are relevant, updated and appropriate					V
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					•

# TEACHERS FEEDBACK ON CURRICULUM

Oal	10-15		as charged rate (wherear
Year*:	Oxaha	nana S	7.
Name of the Teacher	r solich	14110	Paper-IICGI)
Department*:	English	General	Paper -TICGA)
Course/Paper*:	Eng 113.9	S CITC (SC)	Jupov III

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For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.	7-13-13			3655	10
Syllabus is need based.					-
Aims and objectives of the syllabi are well defined and clear to teachers and student					5
Course content is followed by corresponding reference					1
Sufficient number of prescribed books are available in the					1
The course/syllabus has good balance between theory	1200				-
The course /syllabus has made me interested in the subject area					1
The course/syllabus of this subject increased my					1
The course/programme of studies carries sufficient number of optional papers				1	
The books prescribed/listed as reference materials are relevant, undated and appropriate					1
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					1

# TEACHERS FEEDBACK ON CURRICULUM

Year*: 2014-11	2
W-	Mine c. Kolher
Name of the Teacher* :	
C	un cil Dela
Department*:	
	nglith SYBA - Lampubory Englith
Course/Paper*:	()
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### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

	1.	2	3	4	5
	Poor	Average	Good	Very Good	Excellent
Syllabus is suitable to the course.			1		
Syllabus is need based.				~	
Aims and objectives of the syllabi are well defined and clear to teachers and student				~	
Course content is followed by corresponding reference materials			~		
Sufficient number of prescribed books are available in the Library				V	
The course/syllabus has good balance between theory and application			V		
The course /syllabus has made me interested in the subject area					
The course/syllabus of this subject increased my					1
The course/programme of studies carries sufficient number of optional papers				1	
The books prescribed/listed as reference materials are relevant, updated and appropriate				~	
Infrastructural facilities, such as teacher's rooms, class, rooms, reading rooms and toilets are available in the			~	7	

# TEACHERS FEEDBACK ON CURRICULUM

Year*:	214-15	- 10 -11
Name of the Teach	er*: Dr. Vilas =	S. FOLKE
Department*:	English SYBA - En	In a second special
Causa/Banar* :	SYBA - En	41174-S1

# Questionnaire

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### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.			E-WEST		
Syllabus is suitable to the course.  Syllabus is need based.			~		
Aims and objectives of the syllabi are well defined and clear to teachers and student			•	~	
Course content is followed by corresponding reference materials				1	
Sufficient number of prescribed books are available in the Library			1		
The course/syllabus has good balance between theory				V	
The course /syllabus has made me interested in the subject area				1	
The course/syllabus of this subject increased my					
The course/programme of studies carries sufficient number of optional papers			1	7	
The books prescribed/listed as reference materials are relevant, updated and appropriate				~	
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			~		

Govt. lett. No. NGC - 1090 / (2546) / VC-2 Date - 13 July 1990

Affiliated to Pune University

# SAHAKAR MAHARSHI **BHAUSAHEB SANTUJI THORAT COLLEGE** OF ARTS, SCIENCE AND COMMERCE,

Sangamner, Tal. Sangamner 422605, Dist. Ahmednagar (M.S.)

NAAC Accredited 'B' Grade

Prin. S. K. Chaudhari (M.A.B.Ed.)

- Ph. Office: (02425)
   226076,226176
   Resi.: (02425) 225953
- Mobile No.: 9422225900
- Fax: (02425) 226076
- E-mail : smbst@gmail.com skchaudhari53@gmail.com
- · Website : www.smbst.org

Out Word No. 292(1)/15-16

Date: 21 / 08 / 20 15

# ACTION TAKEN REPORT FEEDBACK ANALYSIS REPORT FORWARDED TO SPPU UNIVERSITY, PUNE

The Deputy Register, Academic Section SPPU, Pune.

### SUB: TEACHERS FEEDBACK ON CURRICULUM

Sir,

In view of enhancing the academic quality of the student and identifying the gap in curriculum as per the current requirement, we have taken the teachers feedback regarding their subject for the UG and PG programme and the suggestion relevant to the reframing of the syllabus. The format of questionnaire along with the teacher's feedback from the various semesters of the respective branches of UG and PG programme is submitted for your information. The same may be considered during the reframing of the syllabus

This is for your information purpose.

Thanking you

Your faithfully **Principal** 

S.M.B.S.T. College, Sangamner



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- E-mail : smbst@gmail.com skchaudhari53@gmail.com
- Website : www.smbst.org

Date: 21/08/2015

Out Word No. 292(6)/15-16 To,

The Deputy Registrar, Academic section

The Chairman,

Marathi Board of Studies,

Faculty of Arts, SPPU Pune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of · Syllabus received from all stakeholders

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Marathi. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You

Yours faithfully

**Principal** S.M.B.S.T. College, Sangamner Govt. lett. No. NGC - 1090 / (2546) / VC-2 Date - 13 July 1990 Affiliated to Pune University

# SAHAKAR MAHARSHI **BHAUSAHEB SANTUJI THORAT COLLEGE** OF ARTS, SCIENCE AND COMMERCE,

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   Fax: (02425) 226076
- E-mail : smbst@gmail.com skchaudhari53@gmail.com
- · Website : www.smbst.org

Out Word No. 292 (5) 115-16

Date: 21 / 68 / 2015

To,

The Deputy Registrar, Academic section,

The Chairman,

Mathematics Board of Studies,

Faculty of Science , SPPU Pune - 07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus fromdifferent stakeholders the subject of Mathematics. The analysis report of the same is sending for your kind of information and necessary action. You are kindlyrequested to acknowledge the same and incorporate if possible.

Thanking You.

Yours faithfully

Principal S.M.B.S.T. College, Sangamne Govt. lett. No. NGC - 1090 / (2546) / VC-2 Affiliated to Pune University

# SAHAKAR MAHARSHI **BHAUSAHEB SANTUJI THORAT COLLEGE** OF ARTS, SCIENCE AND COMMERCE,

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E-mail : smbst@gmail.com skchaudhari53@gmail.com

Website : www.smbst.org

Out Word No. 292 (3)/15-16

Date: 21 /08 /2015

To,

The Deputy Registrar, Academic section The Chairman,

Physics Board of Studies,

Faculty of Science, SPPU Pune-07

Subject: - Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Physics. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You

Yours faithfully

**Principal** S.M.B.S.T. College, Sangameer

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- Website: www.smbst.org

Out Word No. 292(7)/15-16

Date: 21 / 08 / 20/5

The Deputy Registrar, Academic section,

The Chairman,

Economics Board of Studies,

Faculty of Arts, SPPU Pune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholder.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Economics. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You

Principal S.M.B.S.T. College, Sangamner

Govt. lett. No. NGC - 1090 / (2546) / VC-2 Affiliated to Pune University

# SAHAKAR MAHARSHI **BHAUSAHEB SANTUJI THORAT COLLEGE** OF ARTS, SCIENCE AND COMMERCE,

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- E-mail: smbst@gmail.com skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 292(4) 15-16

Date: 21 /08 /2015

To,

The Deputy Registrar, Academic section/ The Chairman,

Computer Science Board of Studies,

Faculty of Science, SPPU Pune-07

Sub:-Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Computer Science. The analysis report of the same is sending for your kind of information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You

Yours faithfully

**Principal** S.M.B.S.T. College, Sangamner Govt. lett. No. NGC - 1090 / (2546) / VC-2
Date - 13 July 1990

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version.

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ID No. PU/AN/ASC/035/(199

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- · Website: www.smbst.org

Out Word No. 292(2)/15-16

Date: 21 108 / 2015

To,

The Deputy Registrar, Academic section,

The Chairman,

Zoology Board of Studies,

Faculty of Science, SPPUPune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Zoology. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You

Yours faithfully

Principal S.M.B.S.T. College, Sangamnes

# Report of Analysis of Feedback on Curriculum Collected from Stakeholders Academic Year: 2015-2016.

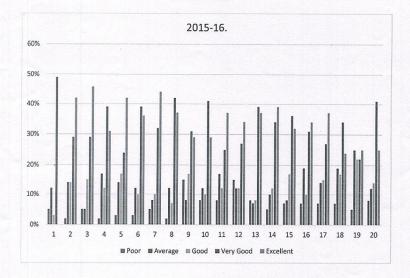
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		Response in %							
Question No.	Curriculum Evaluation Points	Poor	Average	Good	Very Good	Excellen			
1	Syllabus is Suitable to the Course	5%	12%	3%	49%	0%			
2	Syllabus is need based.	2%	14%	14%	29%	42%			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	5%	5%	15%	29%	46%			
4	Course content is followed by corresponding reference materials	2%	17%	12%	39%	31%			
5	Sufficient number of prescribed books are available in the Library.	3%	14%	17%	24%	42%			
6	The course/syllabus has good balance between theory and application.	3%	12%	10%	39%	36%			
7	The course/syllabus has made me interested in the subject area.	5%	8%	10%	32%	44%			
8	The course/syllabus of this subject increased my knowledge and perspective in the subject.	2%	12%	7%	42%	37%			
9	The course/programme of studies carries sufficient number of optional. papers	15%	8%	17%	31%	29%			
10	The books prescribed / listed as reference materials are relevant, updated and appropriate	8%	12%	10%	41%	29%			



14							
	11	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the	8%	17%	12%	25%	37%
	12	Staff canteen is available at the faculty level.	15%	12%	12%	27%	34%
	13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	8%	7%	8%	39%	37%
0	14	I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners' participations.	5%	10%	12%	34%	39%
	15	I have the freedom to adopt/adapt new techniques / strategies of testing and evaluation of students.	7%	8%	17%	36%	32%
	16	The environment in the department is favorable to teaching and research.	7%	19%	10%	31%	34%
	17	The administration is teacher friendly.	7%	14%	15%	27%	37%
	18	The Institute provides adequate and smooth support for projects and research facilities.	7%	19%	17%	34%	24%
0	19	The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.	5%	25%	22%	22%	25%
	20	Provisions for professional development are non - discriminatory and fair.	8%	12%	14%	41%	25%



IQAC Coordinator S.M.B.S.T. College, Sangamner

	HERS' FLEDBACK O	N CURRICU	ILUM
LLAV	i i i i i i i i i i i i i i i i i i i		
Year * : 2015-16  Name of the Teacher *	: Dr. Dhakane	kamoul	Rangnath
Faculty * :Sc	ienee	atost was leads	of undersit all profits

Department \* Course/Paper

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

# Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

urriculum, Teaching, Learning and Evaluation: *	1	2	3	4	3
					V
Syllabus is suitable to the course.				~	
Syllabus is need based.		200			1
Aims and objectives of the syllabi are well defined.					
1 -lear to teachers and students		1			
Course content is followed by corresponding					1
1		+			12
reference materials Sufficient number of prescribed books are available					
		+			
in'the Library  The course/syllabus has good balance between theory					1
i l'ation		-			L
The course/syllabus has made me interested in the				-	
	-	-		-	12
subject area The course/syllabus of this subject increased my					

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For each item please indicate your level of satisfaction with the following statement by choosing ) a score between 1 and 5.

nriculum, Teaching, Learning and Evaluation: *	1	2	3	V	
yllabus is suitable to the course.					~
syllabus is need based.		- Dept	i Grunda	V	
Aims and objectives of the synaor are	MEN HE	V		255	
and clear to teachers and seeing corresponding  Course content is followed by corresponding reference materials	- 134	SAGAR	V		
Sufficient number of prescribed books			-	-	1
in the Library  The course/syllabus has good balance between theory		V	1_	-	+-
and application  The course/syllabus has made me interested in the		1	1	1	
The course/syllabus has made subject area  The course/syllabus of this subject increased my		-	1		L

# TEACHERS FEEDBACK ON CURRICULUM

Year*:20	12-17	1.1		1.II.		State of Fig.
Year*:Name of the Teacher*	· Dr	Vila	1,5	Dorne	<u>)</u>	
Department*:	Engl	MEN	P	FILE	R N	
Course/Paper*:	Eve	Al Eq.	- (7.7		19.14	lan variaba Padaba

### Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

	1.	2	3	4	5
	Poor	Average	Good	Very Good	Excellent
Syllabus is suitable to the course.	128.13			V	
Syllabus is need based.					
Aims and objectives of the syllabi are well defined and clear to teachers and student				V	
Course content is followed by corresponding reference				~	
Sufficient number of prescribed books are available in the			~		
The course/syllabus has good balance between theory					
The course /syllabus has made me interested in the subject area				~	
The course/syllabus of this subject increased my				~	
The course/programme of studies carries sufficient number of optional papers			~		
The books prescribed/listed as reference materials are relevant, undated and appropriate			V		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the				V	

	eachers feedback o 5 – 201 G	N CURRICULUM	company the house or frost a	
Name of the Teacher*	Boahmane	e s.y.		
Department*:	English Compulsory	English	special Pa	aper IIT
Course/Paper*:	SII	<u> </u>		and ord

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

### Directions

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

mona CD	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.					
Syllabus is need based.					
Aims and objectives of the syllabi are well defined and clear to teachers and student					-
Course content is followed by corresponding reference materials					
Sufficient number of prescribed books are available in the Library					~
The course/syllabus has good balance between theory and application					5
The course /syllabus has made me interested in the subject area					
The course/syllabus of this subject increased my knowledge and perspective in the subject area					
The course/programme of studies carries sufficient number of optional papers					
The books prescribed/listed as reference materials are relevant, updated and appropriate					
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					

	TEACHERS FEEDBACK ON CURRICULUM
ear*:	f the Teacher*: English  nent*: Tropical Page 17
lame o	fthe Teacher*:Finalish
	1. 1.1921. 501. 10000-19
Course/	Paper*:

### Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1

Curriculum, Teaching, Learning and Evaluation	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.	0.50				
Syllabus is need based.				~	
Aims and objectives of the syllabi are well defined and clear to teachers and student			~		
Course content is followed by corresponding reference			~		
Sufficient number of prescribed books are available in the					
The course/syllabus has good balance between theory					
The course /syllabus has made me interested in the				-	
The course/syllabus of this subject increased my					
The course/programme of studies carries sufficient number			/		
The books prescribed/listed as reference materials are					
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					

Year*: 2015-	16 CHERS FEEDBACK ON CURRICULUM	
Name of the Teacher* :-	M.M. Jorwekar English	
Department*:Course/Paper*:	T.Y.B.A. [ comp. Eng]	

### Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course.	METER	No. of Section	ESPERANCE.	-	
Syllabus is need based.			1		
Aims and objectives of the syllabi are well defined and clear to teachers and student			~	and the	
Course content is followed by corresponding reference materials			-		
Sufficient number of prescribed books are available in the Library			~		
The course/syllabus has good balance between theory and application			~		
The course /syllabus has made me interested in the subject area				~	
The course/syllabus of this subject increased my knowledge and perspective in the subject area					SEE
The course/programme of studies carries sufficient number of optional papers				~	
The books prescribed/listed as reference materials are relevant, updated and appropriate			V		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					

TE	ACHERS FE	EDBACK OF	CURRICUL	JIVI	
Year*: 2015	- 201	5		A STATE OF THE STA	
Year*:	Brah	mane	SY	appoints 20	
	- nall	c h			
	Compu	lsory.	English	)	
Course/Paper*:			9		

# Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .	3148		Mar.		
Syllabus is need based.					
Aims and objectives of the syllabi are well defined and clear to teachers and student					V
Course content is followed by corresponding reference materials					
Sufficient number of prescribed books are available in the Library					~
The course/syllabus has good balance between theory and application					~
The course /syllabus has made me interested in the subject area					
The course/syllabus of this subject increased my					
The course/programme of studies carries sufficient number of ontional papers					
The books prescribed/listed as reference materials are relevant, updated and appropriate					
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					1

# Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science and Commerce, Sangamner

The state of the s	THE PERSON NAMED IN COLUMN	CHAN	NATURAL PROPERTY.		
Year *: 2015-16  Name of the Teacher * : Jadhan Tule Gaculty *: Commence			rvles	am	
Department*: Commerce Course/Paper*: Advanced Account	trug	and a second			
This questionnaire is intended to collect information relat curriculum, teaching, learning and evaluation. The information relation confidential and will be used as important feedback for questions:  For each item please indicate your level of satisfaction we also a score between 1 and 5.	uality im	proveme	nt of the	progra	mme.
Curriculum, Teaching, Learning and Evaluation: *		- 0 1			
Cuilleum, reasons			2	4	5
	1	2	3	4	5.
Contraction of the Contraction o	1	V	3	4	5
Syllabus is suitable to the course.	1	2	3	4	5.
Syllabus is suitable to the course.  Syllabus is need based.  Aims and objectives of the syllabi are well defined	1	2	3	4	5
Syllabus is suitable to the course.  Syllabus is need based.  Aims and objectives of the syllabi are well defined and clear to teachers and students  Course content is followed by corresponding	1 1	\(\frac{2}{V}\)	3 V		5.
Syllabus is suitable to the course.  Syllabus is need based.  Aims and objectives of the syllabi are well defined and clear to teachers and students  Course content is followed by corresponding reference materials	1 1	2	3 V	4	5.
Syllabus is suitable to the course.  Syllabus is need based.  Aims and objectives of the syllabi are well defined and clear to teachers and students.  Course content is followed by corresponding reference materials.  Sufficient number of prescribed books are available in the Library.		\(\frac{1}{V}\)	3 V V	4	5.
Syllabus is suitable to the course.  Syllabus is need based.  Aims and objectives of the syllabi are well defined and clear to teachers and students.  Course content is followed by corresponding reference materials.  Sufficient number of prescribed books are available in the Library.	1	2	3	4	5
Syllabus is suitable to the course.  Syllabus is need based.  Aims and objectives of the syllabi are well defined and clear to teachers and students.  Course content is followed by corresponding reference materials.  Sufficient number of prescribed books are available in the Library.  The course/syllabus has good balance between theory and application.			3 V	4	5.
Syllabus is suitable to the course.  Syllabus is need based.  Aims and objectives of the syllabi are well defined and clear to teachers and students.  Course content is followed by corresponding reference materials.  Sufficient number of prescribed books are available in the Library.  The course/syllabus has good balance between theory and application.  The course/syllabus has made me interested in the				4	5.
Syllabus is suitable to the course.  Syllabus is need based.  Aims and objectives of the syllabi are well defined and clear to teachers and students.  Course content is followed by corresponding reference materials.  Sufficient number of prescribed books are available in the Library.  The course/syllabus has good balance between theory and application.				4	5.

# Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science and Commerce, Sangamner

TEACHERS FE	EDBACI	KON (	MURRIE	emer	ΝĬ		
Year * 2015-16 Name of the Teacher * Governor Faculty * Governor Department * Communication Course/Paper * Audit						2am	
This questionnaire is intended to collect curriculum, teaching, learning and eval confidential and will be used as imported Directions:  For each item please indicate your leverage of the property of the pr	t informativation. The ant feedba	ion relati ne inform nck for qu action wi	ng to you ation pro ality imp	ar satisfavided by	action to y you wi ent of the	program	me.
Curriculum, Teaching, Learning and I	Evaluation	: *	1 1	2	3	4	5
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Syllabus is suitable to the course.							V
Syllabus is need based.  Aims and objectives of the syllabi ar	e well defi	ned				~	
and clear to teachers and students  Course content is followed by corres	ponding					~	
reference materials Sufficient number of prescribed boo	ks are avai	ilable		V			
in the Library The course/syllabus has good balance						1	
and application  The course/syllabus has made me in						V	
subject area The course/syllabus of this subject							

# Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science and Commerce, Sangamner

A CONTRACTOR OF THE STATE OF TH		180 23 18 18	j .		
LEXCHERS TELEDISTICKTON C	101/2/27				
Year *: 2015-16 Name of the Teacher * Jadham Tuls	hi san	m So	wled	zam	_
Faculty * : COMMINCE					
Department *: Commune Course/Paper *: Bandoing & Huam	(o ·				
Course/Paper Bankoing of Hum					
	APPLICATION OF THE PARTY OF THE				
This questionnaire is intended to collect information relati- curriculum, teaching, learning and evaluation. The informa- confidential and will be used as important feedback for qu	ng to you ation pro- ality imp	r satisfa vided by rovemen	you wint of the	wards un 11 be ker progran	ot nme.
	arts.				
Directions:	it the fol	lowing	statemer	at by che	osing
For each item please indicate your level of satisfaction will a score between 1 and 5.	in the for		Version (Corp.		
Curriculum, Teaching, Learning and Evaluation: *	1	2	3	4	5
THE RESIDENCE OF THE PROPERTY OF THE PARTY O	2001	V		(patholy)	
Syllabus is suitable to the course.		V			7.5
Syllabus is need based.  Aims and objectives of the syllabi are well defined	1		V		
and clear to teachers and students				-	
Course content is followed by corresponding		~			
tariala		and the same	-		
Sufficient number of prescribed books are available		V			
The course/syllabus has good balance between theory		V			
1 Unation	-				
The course/syllabus has made me interested in the					
The bodies	V		/		
subject area The course/syllabus of this subject increased my		V	1		

Govt. lett. No. NGC - 1090 / (2546) / VC-2
Date - 13 July 1990

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S.B.V.P. Samaj's,

# SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE,

Sangamner, Tal. Sangamner 422605, Dist. Ahmednagar (M.S.)

NAAC Accredited 'B' Grade

Prin. S. K. Chaudhari (M.A.B.Ed.)

ID No. PH/AN/ASC/035//1990

- Ph. Office : (02425) 226076,226176
- Resi.: (02425) 225953
- Mobile No. : 9422225900
- Fax: (02425) 226076
- E-mail: smbst@gmail.com skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 329 (2)/16-17

Date: 30 108 / 20 6

# ACTION TAKEN REPORT FEEDBACK ANALYSIS REPORT FORWARDED TO SPPU UNIVERSITY, PUNE

To,
The Deputy Register,
Academic Section
SPPU, Pune.

# SUB: TEACHERS FEEDBACK ON CURRICULUM

Sir,

In view of enhancing the academic quality of the student and identifying the gap in curriculum as per the current requirement, we have taken the teachers feedback regarding their subject for the UG and PG programme and the suggestion relevant to the reframing of the syllabus. The format of questionnaire along with the teacher's feedback from the various semesters of the respective branches of UG and PG programme is submitted for your information. The same may be considered during the reframing of the syllabus

This is for your information purpose.

Thanking you

Principal S.M.B.S.T. College, Sangamner



# SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE,

Sangamner, Tal. Sangamner 422605, Dist. Ahmednagar (M.S.)

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Prin. S. K. Chaudhari (M.A.B.Ed.)

ID No. PU/AN/ASC/035/(199

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- Mobile No.: 9422225900
  Fax: (02425) 226076
- E-mail: smbst@gmail.com skchaudhari53@gmail.com
- · Website: www.smbst.org

Out Word No. 329 (3) /16-17

Date: 30 /0 8 / 2016

To,
The Deputy Registrar, Academic section
The Chairman,
English Board of Studies,

Faculty of Arts, SPPU Pune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback, on Design and Review of Syllabus from different stakeholders the subject of English. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You.

Principal S.M.B.S.T. College, Sangamner

Affiliated to Pune University

# SAHAKAR MAHARSHI **BHAUSAHEB SANTUJI THORAT COLLEGE** OF ARTS, SCIENCE AND COMMERCE.

Sangamner, Tal. Sangamner 422605, Dist. Ahmednagar (M.S.)

NAAC Accredited 'B' Grade

Prin. S. K. Chaudhari (M.A.B.Ed.)

- Ph. Office : (02425) 226076,226176
- Resi. : (02425) 225953Mobile No. : 9422225900Fax : (02425) 226076
- E-mail : smbst@gmail.com skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 329(4)/16-17

Date: 30 108 12016

To,

The Deputy Registrar, Academic section

The Chairman,

Hindi Board of Studies,

Faculty of Arts, SPPU Pune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Hindi. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You.

Principal S.M.B.S.T. College, Sangamner

Govt. lett. No. NGC - 1090 / (2546) / VC-2 Date - 13 July 1990 Affiliated to Pune University

# SAHAKAR MAHARSHI **BHAUSAHEB SANTUJI THORAT COLLEGE** OF ARTS, SCIENCE AND COMMERCE,

NAAC Accredited 'B' Grade

Prin. S. K. Chaudhari (M.A.B.Ed.)

- Ph. Office : (02425)
   226076,226176
- Resi.: (02425) 225953
- Mobile No. : 9422225900 • Fax: (02425) 226076
- E-mail : smbst@gmail.com skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 329(5) /16-17

Date: 30 /68 /2016

The Deputy Registrar , Academic section,

The Chairman,

Geography Board of Studies,

Faculty of Science, SPPU Pune - 07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Geography. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You.

**Principal** S.M.B.S.T. College, Sangamner

lett. No. NGC - 1090 / (2546) / VC-2

# SAHAKAR MAHARSHI **BHAUSAHEB SANTUJI THORAT COLLEGE**

Sangamner, Tal. Sangamner 422605, Dist. Ahmednagar (M.S.)

NAAC Accredited 'B' Grade

Affiliated to Pune University

Prin. S. K. Chaudhari (M.A.B.Ed.)

- Ph. Office : (02425) 226076,226176
- Resi.: (02425) 225953
  Mobile No.: 9422225900
  Fax: (02425) 226076
- E-mail : smbst@gmail.com skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 329(6) 116-17

Date: 30/08/20/6

To,

The Deputy Registrar, Academic section,

The Chairman,

Chemistry Board of Studies,

Faculty of Science, SPPU Pune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stake holders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Chemistry. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You .

Principal S.M.B.S.T. College, Sangamner

Govt. lett. No. NGC - 1090 / (2546) / VC-2 Date - 13 July 1990 Affiliated to Pune University

# SAHAKAR MAHARSHI **BHAUSAHEB SANTUJI THORAT COLLEGE** OF ARTS, SCIENCE AND COMMERCE,

Sangamner, Tal. Sangamner 422605, Dist. Ahmednagar (M.S.)

NAAC Accredited 'B' Grade

Prin. S. K. Chaudhari (M.A.B.Ed.)

Ph. Office: (02425) 226076,226176

Resi.: (02425) 225953

Mobile No.: 9422225900
Fax: (02425) 226076

E-mail : smbst@gmail.com skchaudhari53@gmail.com

· Website : www.smbst.org

Out Word No. 329(7)/16-17

Date: 30 /08 /2016

To,

The Deputy Registrar ,Academic section

The Chairman,

Botany Board of Studies,

Faculty of Science, SPPU Pune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Botany. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You

**Principal** S.M.B.S.T. College, Sangamner

# Students Feedback on Syllabus

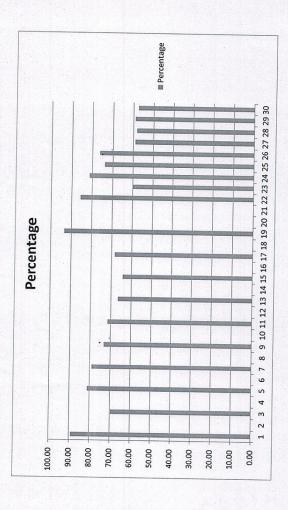
# 2017-18

Sr. No	Parameters	challenging	adequate	inadequate	4.0				
1	The syllabus was	473	65	1	dull		Max	Score	Percentag
		highly	03	partly	0 mostly	0	challenging	473	89.25
	Your background for background	relevant	relevant	relevant	irrelevant				
2	Your background for benefiting from the course was	369	165	1	5	0	highly relevant	369	60.63
	W. L. S.	90 to 100%	75 to 90%	50 to 75%	less than 40%		relevant	369	69.62
3	How much of the syllabus was taught in class?	430	104	5	1	0	201 1011	430	
		excellent	adequate	inadequate		U	90 to 100%	430	81.13
	What is your opinion about the library			muucquate	poor				
4	holdings for the course	419	116	4	1	0	excellent	419	
	W	very good	good	average	poor	72.	excellent	419	79.06
5	Were you able to get the prescribed readings?	388	148	3	1	0		200	
		very good	good	average	poor		very good	388	73.21
6	The internal evaluation system as it exists	379	155	6	0	0			7
		Excellent	very good	good	Fair	-	very good	379	71.51
7	How do you rate the student-teacher relationship in the College as a whole?	353	162	23	1	Poor			
		Excellent	very good		_	1	Excellent	353	66.60
	How do you rate the student-teacher	- Internet	very good	good	Fair	Poor			
8	relationship in your department?	341	175	20	4	0	Excellent	341	
	Hands 6 14 su	very helpful	helpful	indifferent	unhelpful	-	LACEITETT	341	64.34
9	How do you find the College administrative offices?	363	164	5	8	0	very helpful	363	68.49

Sahakar Maharshi Bhausaheb Santuji Thorat College of Art's, Science & Commerce Sangamner - 422 605

		Yes	No	Maybe				1	
10	Did you participate in any of the extra curricular activities of the Department	495	33	12	0	0	Yes	495	93.40
		Highly	Appreciably	Moderately	Poorly	Not at			
11	Is the internal assessment system conducive to [tick] in the relevant cell]								
	Understanding the course	454	78	4	0	4	Highly	454	85.66
	Early discovery of difficulties	318	206	10	2	4	Highly	318	60.00
	Interaction with the teacher	431	101	5	0	3	Highly	431	81.32
	regular work	392	143	. 1	1	3	Highly	392	73.96
	continuous self assessment	405	130	2	0	3	Highly	405	76.42
	Academic content	313	137	13	27	50	Highly	313	59.06
	Fairness of evaluation	309	137	21	41	32	Highly	309	58.30
	Interaction with faculty	313	138	18	36	35	Highly	313	59.06
	Library facilities	305	140	13	41	41	Highly	305	57.55

Principal
Sahakar Maharshi Bhausaheb Santuji Thorat
College of Arts. Science & Commerce
Sangamner - 422 605



Principal
Sahakar Mahashi Bhauscheb Santui Thorat
College of Artls, Science & Commerce
Sangamner - 422 655

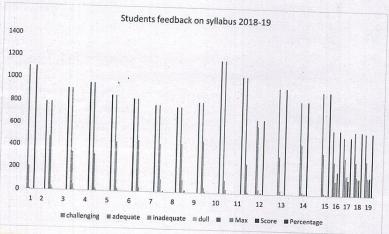
# Students feedback on syllabus

# 2018-19

In the academic year 2018-19online feedback are collected from the student. Total 1322 feedback are collected and analysis carried out by feedback committee members and corresponding action is taken as follows.

Sr. No	Parameters	challenging	adequate	inadequate	dull		Max	Score	Percentag
1	The syllabus was	1097	208	12	5	0	challenging		82.98%
2	Your background for benefiting from the course was	relevant	highly relevant	partly relevant	mostly irrelevant		highly	ghly 702	
, a ,		478	793	37	14		relevant		59.98%
3	How much of the syllabus was taught in class?	90 to 100%	75 to 90%	50 to 75%	less than	0	90 to	911	68.91%
		911	342	60	9		100%		
4	What is your opinion about the library holdings for the course?	excellent	adequate	inadequate	poor		excellent	960	72.62%
		960	326	26	10	0			
5	Were you able to get the prescribed readings?	very good	good	average	poor		very good	856	64.75%
		856	433	27	6	0			0 570
6	The internal evaluation system as it exists is	very good	good	average	poor	•		829	62.71%
		829	451	39	3	0	very good		
7	How do you rate the student-teacher relationship in the College as a whole?	Excellent	Very good	Good	Poor	FAIR	Excellent	774	58.55%
		774	423	110	4	10			
8	How do you rate the student-teacher relationship in your department?	Excellent	Very good	Good	Poor	FAIR	Excellent	760	57.49%
		760	426	110	7	19			
,	How do you find the College administrative offices?	Very helpful .	helpful	indifferent	unhelpful	Very helpful	Very	807	61.04%
		807	455	44	16	807	helpful		01.0476
0	Did you participate in any of the extra curricular activities of the Department	yes	no	may be		007	yes	1174	88.80%
200		1174	111	37	0	CONTRACTOR OF			

11	Is the internal assessment system conducive to	Highly	Appreciably	Moderately	Not at all	poorly	Highly	1036	70.3-0
		1036	259	17	6	4	Highly	1036	78.37%
12	Academic content					-			
		660	603	39	.7	13	Highly	660	49.92%
13	Fairness of evaluation		Se en la ención						.5.52/0
		943	. 331	36	6	6	Highly	943	71.33%
14	Interaction with faculty							343	/1.55%
		832	443	27	8	12	Highly	832	62.93%
15	Library facilities	917	367		0.5			002	02.3376
16	Academic content	577		23	7	8	Highly	917	69.36%
17	Fairness of evaluation		290	124	125	206	Highly	577	43,61%
		515	326	168	178	135			
18	Interaction with faculty	565	292	168			Highly	515	38.93%
19	15. Library facilities	554			147	150	Highly	565	42.71%
42.00	, admitted	334	303	158	146	161	Highly	554	41.87%



Action Taken: The feedback forms containing 15 different questions regarding with syllabus were received from the students and analyzed and concerned action are taken as follows.

- The students are rated as excellent remarks for the completion of syllabus, internal
  evaluation system, library facilities, student teacher relationship, co-operation of
  administrative office and the extracurricular activities in the department.
- For the welfare of the student more student centric activities such as competitive exam cell, student Grievance cell etc. are run in the college.

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Poof. P.m. Gailcoad Co-ordinator feed back committee.

Principal
S.M.B.S.T. College, Sangamner