



S.B.V.P.Samaj's

**Sahakar Maharshi Bhausaheb Santuji Thorat
College of Arts, Science & Commerce, Sangamner**

Sangamner, 422 605 Ahmednagar (MH)

Email : smbstcollege@gmail.com, iqacsmbst@gmail.com website: www.smbstcollege.com

1.4.2 Feedback collected, analysed and action taken and feedback

S.B.V.P.Samaj's
**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science &
Commerce, Sangamner- 422605**

Feedback Analysis Process

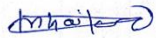
Feedback committee is working in the college which takes online and offline feedback from the stakeholder's i. e. teachers, students on curriculum. It is one of the most important activities run in the college. It helps to know the effectiveness of Teaching and Learning process .It is the best way for any teacher to show the teaching methodologies are adequate for the students .The collection and analysis of the feedback taken from the different stakeholders provide assistance to the college to understand the demands of the stakeholders so that the college can plan and develop the future goals regarding the curriculum. The feedback is collected by the IQAC through feedback committee. The college has introduced online feedback system from the academic year 2017-18.After the analysis, action reports are prepared which are communicated to the concerned faculty.

Following types of feedback are taken:

Sr.No.	Feedback Type	Frequency in a academic year	Objective of the feedback
1.	Teachers Feedback on Curriculum	Once	Review of Curriculum
2.	Students Feedback on Syllabus	Once	Review of Curriculum

Feedback Committee:

Sr. No.	Name of the Teacher	Co-ordinator/ Member
1.	Prof. P. M. Gaikwad	Co-ordinator
2.	Dr. V. S. Kolhe	IQAC Co-ordinator
3.	Prof. N. S. Dhone	Member
4.	Prof. L. M. Mahale	Member
5.	Prof. L. D. Dalvi	Member
6.	Prof. N. A. Tamboli	Member
7.	Prof. S. P. Kadlag	Member
8.	Prof. A. D. Tambe	Member
9.	Prof. A. L. Pokale	Member


Mr. P.M. Gaikwad,
Co-ordinator, feedback committee.




Principal
Sahakar Maharshi Bhausaheb Santuji Thorat
College of Art's, Science & Commerce
Sangamner - 422 605

Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders

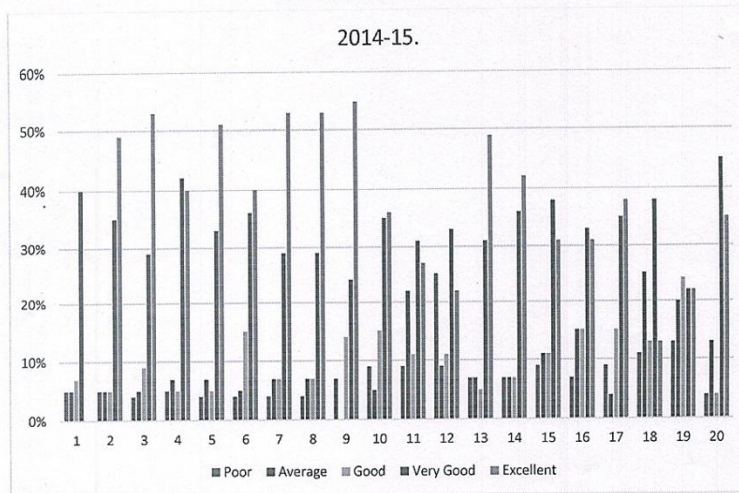
Academic Year: 2014 – 2015.


Teachers Feedback:

The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum still. Offline feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received total 55 teacher's feedback on the curriculum and analyzed as follows:

Question No.	Curriculum Evaluation Points	Response in %				
		Poor	Average	Good	Very Good	Excellent
1	Syllabus is Suitable to the Course	5%	5%	7%	40%	0%
2	Syllabus is need based.	5%	5%	5%	35%	49%
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	4%	5%	9%	29%	53%
4	Course content is followed by corresponding reference materials	5%	7%	5%	42%	40%
5	Sufficient number of prescribed books are available in the Library.	4%	7%	5%	33%	51%
6	The course/syllabus has good balance between theory and application.	4%	5%	15%	36%	40%
7	The course/syllabus has made me interested in the subject area.	4%	7%	7%	29%	53%
8	The course/syllabus of this subject increased my knowledge and perspective in the subject.	4%	7%	7%	29%	53%
9	The course/programme of studies carries sufficient number of optional. papers	7%	0%	14%	24%	55%
10	The books prescribed / listed as reference materials are relevant, updated and appropriate	9%	5%	15%	35%	36%

11	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the	9%	22%	11%	31%	27%
12	Staff canteen is available at the faculty level.	25%	9%	11%	33%	22%
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	7%	7%	5%	31%	49%
14	I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners' participations.	7%	7%	7%	36%	42%
15	I have the freedom to adopt/adapt new techniques / strategies of testing and evaluation of students.	9%	11%	11%	38%	31%
16	The environment in the department is favorable to teaching and research.	7%	15%	15%	33%	31%
17	The administration is teacher friendly.	9%	4%	15%	35%	38%
18	The Institute provides adequate and smooth support for projects and research facilities.	11%	25%	13%	38%	13%
19	The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.	13%	20%	24%	22%	22%
20	Provisions for professional development are non - discriminatory and fair.	4%	13%	4%	45%	35%




IQAC Coordinator
S.M.B.S.T. College, Sangamner

FYBCom CP+BE

2014-15

S.B.V.P. Samaj's

**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts,
Science and Commerce, Sangamner**

TEACHERS' FEEDBACK ON CURRICULUM

Year * : 2014-15

Name of the Teacher *

Jadhav Tulshiram Sankaram

Faculty *

Commerce

Department *

Commerce

Course/Paper *

Consumer Protection & Business Ethics

Questionnaire

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *

	1	2	3	4	5
1 Syllabus is suitable to the course.			✓		✓
2 Syllabus is need based.			✓		
3 Aims and objectives of the syllabi are well defined and clear to teachers and students			✓		
4 Course content is followed by corresponding reference materials			✓		
5 Sufficient number of prescribed books are available in the Library				✓	
6 The course/syllabus has good balance between theory and application			✓		
7 The course/syllabus has made me interested in the subject area				✓	
8 The course/syllabus of this subject increased my					✓

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 Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2014-15
 Name of the Teacher* : M. M. Jorwekar
 Department* : English
 Course/Paper* : Sp. Paper - II

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme. *

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .				✓	
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and student				✓	
Course content is followed by corresponding reference materials				✓	
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application				✓	
The course /syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				✓	
The course/programme of studies carries sufficient number of optional papers				✓	
The books prescribed/listed as reference materials are relevant, updated and appropriate				✓	
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			✓		

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TEACHERS FEEDBACK ON CURRICULUM

Year* : 2014-15
 Name of the Teacher* : Brahmane S.Y
 Department* : English
 Course/Paper* : Compulsory English.

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .					✓
Syllabus is need based.					✓
Aims and objectives of the syllabi are well defined and clear to teachers and student					✓
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application					✓
The course /syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my knowledge and perspective in the subject area					
The course/programme of studies carries sufficient number of optional papers				✓	
The books prescribed/listed as reference materials are relevant, updated and appropriate					✓
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					

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TEACHERS FEEDBACK ON CURRICULUM

Year* : 2014-15
 Name of the Teacher* : Brahmane S.Y.
 Department* : English
 Course/Paper* : English General Paper-II (GA)

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .					✓
Syllabus is need based.					✓
Aims and objectives of the syllabi are well defined and clear to teachers and student					✓
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application					✓
The course /syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my knowledge and perspective in the subject area					✓
The course/programme of studies carries sufficient number of optional papers				✓	
The books prescribed/listed as reference materials are relevant, updated and appropriate					✓
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					✓

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TEACHERS FEEDBACK ON CURRICULUM

Year* : 2014-15
 Name of the Teacher* : Dr. Nilima S. Kolhe
 Department* : English
 Course/Paper* : SYBA - Compulsory English

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .			✓		
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and student				✓	
Course content is followed by corresponding reference materials			✓		
Sufficient number of prescribed books are available in the Library				✓	
The course/syllabus has good balance between theory and application			✓		
The course /syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area					✓
The course/programme of studies carries sufficient number of optional papers				✓	
The books prescribed/listed as reference materials are relevant, updated and appropriate				✓	
Infrastructural facilities, such as teacher's rooms, class, rooms, reading rooms and toilets are available in the			✓		

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TEACHERS FEEDBACK ON CURRICULUM

Year* : 2014-15
 Name of the Teacher* : Dr. Viree - S. Kolhe
 Department* : English
 Course/Paper* : SYBA - English - S1

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .				✓	
Syllabus is need based.			✓		
Aims and objectives of the syllabi are well defined and clear to teachers and student				✓	
Course content is followed by corresponding reference materials				✓	
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application				✓	
The course /syllabus has made me interested in the subject area			✓		
The course/syllabus of this subject increased my knowledge and perspective in the subject area				✓	
The course/programme of studies carries sufficient number of optional papers			✓		
The books prescribed/listed as reference materials are relevant, updated and appropriate				✓	
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			✓		

Govt. lett. No. NGC - 1090 / (2546) / VC-2
Date - 13 July 1990

S.B.V.P. Samaj's,

ID No. PU/AN/ASC/035/(1990)



Affiliated to Pune University

**SAHAKAR MAHARSHI
BHAUSAHEB SANTUJI THORAT COLLEGE
OF ARTS, SCIENCE AND COMMERCE,**

Sangamner, Tal. Sangamner 422605, Dist. Ahmednagar (M.S.)

NAAC Accredited 'B' Grade

Prin. S. K. Chaudhari (M.A.B.Ed.)

- Ph. Office : (02425)
226076, 226176
- Resl. : (02425) 225953
- Mobile No. : 9422225900
- Fax : (02425) 226076
- E-mail : smbst@gmail.com
skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 292(1)/15-16

Date : 21 / 08 / 2015

ACTION TAKEN REPORT

FEEDBACK ANALYSIS REPORT FORWARDED TO SPPU UNIVERSITY, PUNE

To,
The Deputy Register,
Academic Section
SPPU, Pune.

SUB: TEACHERS FEEDBACK ON CURRICULUM

Sir,

In view of enhancing the academic quality of the student and identifying the gap in curriculum as per the current requirement, we have taken the teachers feedback regarding their subject for the UG and PG programme and the suggestion relevant to the reframing of the syllabus. The format of questionnaire along with the teacher's feedback from the various semesters of the respective branches of UG and PG programme is submitted for your information. The same may be considered during the reframing of the syllabus

This is for your information purpose.

Thanking you

Your faithfully

Principal
S.M.B.S.T. College, Sangamner

Govt. Lett. No. NCC-1080 / (2546) / VC-2
Date - 13 July 1990

S.B.V.P. Samaj's,

ID No. PU/AN/ASC/035/(1990)



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- Fax : (02425) 226076
- E-mail : smbst@gmail.com
skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 292(6)/15-16
To,

Date : 21 / 08 / 2015

The Deputy Registrar, Academic section
The Chairman,
Marathi Board of Studies,
Faculty of Arts, SPPU Pune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of
Syllabus received from all stakeholders

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Marathi. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You

Yours faithfully

**Principal
S.M.B.S.T. College, Sangamner**

Govt. Lett. No. NGC - 1090 / (2546) / VC-2
Date - 13 July 1990

S.B.V.P. Samaj's,

ID No. PU/AN/ASC/035/(1990)



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skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 232(5)/15-16

Date : 21/08/2015

To,
The Deputy Registrar, Academic section,
The Chairman,
Mathematics Board of Studies,
Faculty of Science, SPPU Pune - 07


Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Mathematics. The analysis report of the same is sending for your kind of information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You.

Yours faithfully


Principal
S.M.B.S.T. College, Sangamner

Govt. Lett. No. NGC-1080 / (2546) / VC-2
Date - 13 July 1990

S.B.V.P. Samaj's,

ID No. PU/AN/ASC/035/(1990)



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skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 232(3)/15-16

Date : 21/08/2015

To,
The Deputy Registrar, Academic section
The Chairman,
Physics Board of Studies,
Faculty of Science, SPPU Pune-07

Subject: - Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Physics. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You

Yours faithfully

Principal
S.M.B.S.T. College, Sangamner

Govt. Lett. No. NGC -1090 / (2546) / VC-2
Date - 13 July 1990

S.B.V.P. Samaj's,

ID No. PU/AN/ASC/035/(1990)



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- Website : www.smbst.org

Out Word No. 292(7)/15-16

Date : 21/08/2015

To,
The Deputy Registrar, Academic section,
The Chairman,
Economics Board of Studies,
Faculty of Arts, SPPU Pune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholder.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Economics. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You

Yours faithfully

Principal
S.M.B.S.T. College, Sangamner

Govt. Lett. No. NGC - 1090 / (2546) / VC-2
Date - 13 July 1990

S.B.V.P. Samaj's,

ID No. PU/AN/ASC/035/(1990)



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skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 232(4)/15-16

Date : 21/08/2015

To,
The Deputy Registrar, Academic section/
The Chairman,
Computer Science Board of Studies,
Faculty of Science, SPPU Pune-07

Sub:-Regarding to submission of the feedback analysis report on Design and Review of
Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Computer Science. The analysis report of the same is sending for your kind of information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You

Yours faithfully

Principal
S.M.B.S.T. College, Sangamner

Govt. Lett. No. NGC - 1090 / (2546) / VC-2
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skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 292(2)/15-16

Date : 21/08/2015

To,
The Deputy Registrar, Academic section,
The Chairman,
Zoology Board of Studies,
Faculty of Science, SPPUPune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Zoology. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You

Yours faithfully

Principal
S.M.B.S.T. College, Sangamner

Report of Analysis of Feedback on Curriculum Collected from Stakeholders
Academic Year: 2015-2016.

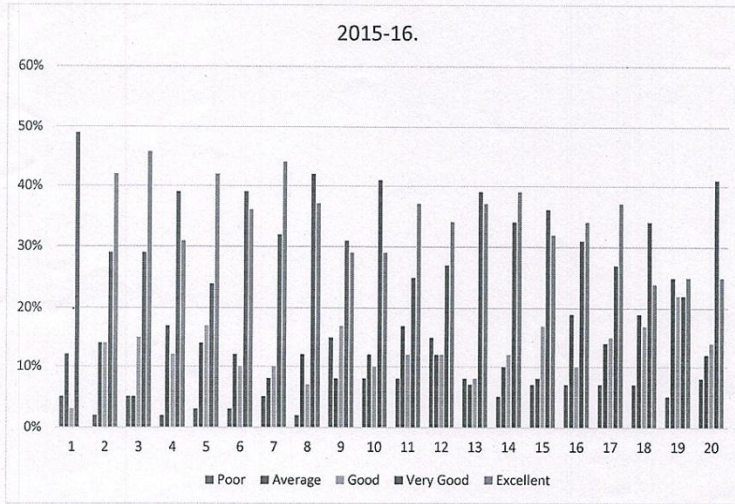
Teachers Feedback:

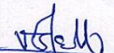
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10	The books prescribed / listed as reference materials are relevant, updated and appropriate	8%	12%	10%	41%	29%

11	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the	8%	17%	12%	25%	37%
12	Staff canteen is available at the faculty level.	15%	12%	12%	27%	34%
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	8%	7%	8%	39%	37%
14	I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners' participations.	5%	10%	12%	34%	39%
15	I have the freedom to adopt/adapt new techniques / strategies of testing and evaluation of students.	7%	8%	17%	36%	32%
16	The environment in the department is favorable to teaching and research.	7%	19%	10%	31%	34%
17	The administration is teacher friendly.	7%	14%	15%	27%	37%
18	The Institute provides adequate and smooth support for projects and research facilities.	7%	19%	17%	34%	24%
19	The University / Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.	5%	25%	22%	22%	25%
20	Provisions for professional development are non - discriminatory and fair.	8%	12%	14%	41%	25%

2015-16.




IQAC Coordinator
S.M.B.S.T. College, Sangamner

S.B.V.P. Samaj's
Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts,
Science and Commerce, Sangamner

TEACHERS' FEEDBACK ON CURRICULUM

Year * : 2015-16
Name of the Teacher * : Dr. Dhakare Kamal Rangnath
Faculty * : Science
Department * : Zoology
Course/Paper * : T.Y.B.Sc Zoology Paper - II

Questionnaire:
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *	1	2	3	4	5
Syllabus is suitable to the course.				✓	✓
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and students					✓
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application					✓
The course/syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my					✓

S.B.V.P. Samaj's
**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts,
 Science and Commerce, Sangamner**

TEACHERS' FEEDBACK ON CURRICULUM

Year * 2015-16
 Name of the Teacher * Jadhav Tulshiram Sawlaram
 Faculty * Commerce
 Department * Commerce
 Course/Paper * Business Communication

Questionnaire:
 This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *	1	2	3	4	5
Syllabus is suitable to the course.				✓	✓
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and students				✓	
Course content is followed by corresponding reference materials			✓		
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application		✓			✓
The course/syllabus has made me interested in the subject area			✓		✓
The course/syllabus of this subject increased my					✓

S.B.V.P. Samaj's
Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce,
Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2015-16
 Name of the Teacher* : Dr. Vikas S. Kolhe
 Department* : English
 Course/Paper* : English - Gr 3 (TYBA)

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .				✓	
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and student				✓	
Course content is followed by corresponding reference materials				✓	
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application				✓	
The course /syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				✓	
The course/programme of studies carries sufficient number of optional papers			✓		
The books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the				✓	

S.B.V.P. Samaj's
Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce,
 Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2015-2016
 Name of the Teacher* : Brahmane S.Y.
 Department* : English
 Course/Paper* : Compulsory English special paper IIT III

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .					✓
Syllabus is need based.					✓
Aims and objectives of the syllabi are well defined and clear to teachers and student					✓
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application					✓
The course /syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my knowledge and perspective in the subject area					✓
The course/programme of studies carries sufficient number of optional papers					✓
The books prescribed/listed as reference materials are relevant, updated and appropriate					✓
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					

S.B.V.P. Samaj's
Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce,
Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2015-16
 Name of the Teacher* : M. M. Jorwekar
 Department* : English
 Course/Paper* : T. F. B.A. Spl. Paper - IV

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .				✓	
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and student			✓		
Course content is followed by corresponding reference materials			✓		
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application				✓	
The course /syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area				✓	
The course/programme of studies carries sufficient number of optional papers			✓		
The books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			✓		

S.B.V.P. Samaj's
Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce,
 Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2015-16
 Name of the Teacher* : M. M. Jorwekar
 Department* : English
 Course/Paper* : T.Y. B.A. [comp. Eng.]

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .					
Syllabus is need based.			✓		
Aims and objectives of the syllabi are well defined and clear to teachers and student			✓		
Course content is followed by corresponding reference materials			✓		
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application			✓		
The course /syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area					
The course/programme of studies carries sufficient number of optional papers				✓	
The books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the			✓		

S.B.V.P. Samaj's
 Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce,
 Sangamner - 422 605.

TEACHERS FEEDBACK ON CURRICULUM

Year* : 2015-2016
 Name of the Teacher* : Brahmane S.Y.
 Department* : English
 Course/Paper* : Compulsory English

Questionnaire

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation : *

	1. Poor	2 Average	3 Good	4 Very Good	5 Excellent
Syllabus is suitable to the course .					✓
Syllabus is need based.					✓
Aims and objectives of the syllabi are well defined and clear to teachers and student					✓
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the Library					✓
The course/syllabus has good balance between theory and application					✓
The course /syllabus has made me interested in the subject area					✓
The course/syllabus of this subject increased my knowledge and perspective in the subject area					✓
The course/programme of studies carries sufficient number of optional papers					✓
The books prescribed/listed as reference materials are , relevant, updated and appropriate					✓
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the					✓

S.B.V.P. Samaj's
**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts,
 Science and Commerce, Sangamner**

TEACHERS' FEEDBACK ON CURRICULUM

Year * : 2015-16
 Name of the Teacher * : Jadhav Tulswaram Savlesam
 Faculty * : Commerce
 Department * : Commerce
 Course/Paper * : Advanced Accounting

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *

	1	2	3	4	5
Syllabus is suitable to the course.		✓			
Syllabus is need based.		✓			
Aims and objectives of the syllabi are well defined and clear to teachers and students			✓		
Course content is followed by corresponding reference materials			✓		
Sufficient number of prescribed books are available in the Library			✓		
The course/syllabus has good balance between theory and application		✓			
The course/syllabus has made me interested in the subject area			✓		
The course/syllabus of this subject increased my			✓		

S.B.V.P. Samaj's
**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts,
 Science and Commerce, Sangamner**

TEACHERS' FEEDBACK ON CURRICULUM

Year * : 2015-16
 Name of the Teacher * : Jadhav Tulshiram Sarlesam
 Faculty * : Commerce
 Department * : Commerce
 Course/Paper * : Auditing + Income Tax

QUESTIONS
 This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *

	1	2	3	4	5
Syllabus is suitable to the course.				✓	✓
Syllabus is need based.				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and students				✓	
Course content is followed by corresponding reference materials				✓	
Sufficient number of prescribed books are available in the Library		✓			
The course/syllabus has good balance between theory and application				✓	
The course/syllabus has made me interested in the subject area				✓	
The course/syllabus of this subject increased my					

S.B.V.P. Samaj's
**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts,
 Science and Commerce, Sangamner**

TEACHERS' FEEDBACK ON CURRICULUM

Year * : 2015-16
 Name of the Teacher * : Jadhav Tulshiram Savkaram
 Faculty * : Commerce
 Department * : Commerce
 Course/Paper * : Banking & Finance

Objectives:
 This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation: *

	1	2	3	4	5
Syllabus is suitable to the course.		✓			
Syllabus is need based.		✓			
Aims and objectives of the syllabi are well defined and clear to teachers and students			✓		
Course content is followed by corresponding reference materials		✓			
Sufficient number of prescribed books are available in the Library		✓			
The course/syllabus has good balance between theory and application		✓			
The course/syllabus has made me interested in the subject area	✓				
The course/syllabus of this subject increased my		✓			

Govt. Lett. No. NGC - 1090 / (2546) / VC-2
Date - 13 July 1990

S.B.V.P. Samaj's,

ID No. PU/AN/ASC/035/(1990)



**SAHAKAR MAHARSHI
BHAUSAHEB SANTUJI THORAT COLLEGE
OF ARTS, SCIENCE AND COMMERCE,**

Sangamner, Tal. Sangamner 422605, Dist. Ahmednagar (M.S.)

NAAC Accredited 'B' Grade

Affiliated to Pune University

Prin. S. K. Chaudhari (M.A.B.Ed.)

- Ph. Office : (02425) 226076, 226176
- Resi. : (02425) 225953
- Mobile No. : 9422225900
- Fax : (02425) 226076
- E-mail : smbst@gmail.com
skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 329(2)/16-17

Date : 30/08/2016

ACTION TAKEN REPORT

FEEDBACK ANALYSIS REPORT FORWARDED TO SPPU UNIVERSITY, PUNE

To,
The Deputy Register,
Academic Section
SPPU, Pune.

SUB: TEACHERS FEEDBACK ON CURRICULUM

Sir,

In view of enhancing the academic quality of the student and identifying the gap in curriculum as per the current requirement, we have taken the teachers feedback regarding their subject for the UG and PG programme and the suggestion relevant to the reframing of the syllabus. The format of questionnaire along with the teacher's feedback from the various semesters of the respective branches of UG and PG programme is submitted for your information. The same may be considered during the reframing of the syllabus

This is for your information purpose.

Thanking you

Your faithfully

Principal
S.M.B.S.T. College, Sangamner

Govt. lett. No. NGC - 1090 / (2546) / VC-2
Date - 13 July 1990

S.B.V.P. Samaj's,

ID No. PU/AN/ASC/035/(1990)



**SAHAKAR MAHARSHI
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- Mobile No. : 9422225900
- Fax : (02425) 226076
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skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 329 (3)/16-17

Date : 30 / 08 / 2016

To,
The Deputy Registrar, Academic section
The Chairman,
English Board of Studies,
Faculty of Arts, SPPU Pune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback, on Design and Review of Syllabus from different stakeholders the subject of English. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You.

Yours faithfully

Principal
S.M.B.S.T. College, Sangamner

Govt. Lett. No. NGC - 1090 / (2546) / VC-2
Date - 13 July 1990

S.B.V.P. Samaj's,

ID No. PU/AN/ASC/035/(1990)



**SAHAKAR MAHARSHI
BHAUSAHEB SANTUJI THORAT COLLEGE
OF ARTS, SCIENCE AND COMMERCE,**

Sangamner, Tal. Sangamner 422605, Dist. Ahmednagar (M.S.)

NAAC Accredited 'B' Grade

Affiliated to Pune University

Prin. S. K. Chaudhari (M.A.B.Ed.)

- Ph. Office : (02425) 226076, 226176
- Resi. : (02425) 225953
- Mobile No. : 9422225900
- Fax : (02425) 226076
- E-mail : smbst@gmail.com
skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 329(4)/16-17

Date : 30/08/2016

To,
The Deputy Registrar, Academic section
The Chairman,
Hindi Board of Studies,
Faculty of Arts, SPPU Pune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Hindi. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You.

Yours faithfully

Principal
S.M.B.S.T. College, Sangamner

Govt. Lett. No. NGC -1080 / (2546) / VC-2
Date - 13 July 1990

S.B.V.P. Samaj's,

ID No. PU/AN/ASC/035/(1990)



**SAHAKAR MAHARSHI
BHAUSAHEB SANTUJI THORAT COLLEGE
OF ARTS, SCIENCE AND COMMERCE,**

Sangamner, Tal. Sangamner 422605, Dist. Ahmednagar (M.S.)

NAAC Accredited 'B' Grade

Prin. S. K. Chaudhari (M.A.B.Ed.)

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- Mobile No. : 9422225900
- Fax : (02425) 226076
- E-mail : smbst@gmail.com
skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 329(5)/16-17

Date: 30/08/2016

To,
The Deputy Registrar ,Academic section,
The Chairman,
Geography Board of Studies,
Faculty of Science, SPPU Pune - 07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Geography . The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You.

Yours faithfully

**Principal
S.M.B.S.T. College, Sangamner**

Govt. Lett. No. NGC - 1050 / (2546) / VC-2
Date - 13 July 1990

S.B.V.P. Samaj's,

ID No. PU/AN/ASC/035/(1990)



Affiliated to Pune University

**SAHAKAR MAHARSHI
BHAUSAHEB SANTUJI THORAT COLLEGE
OF ARTS, SCIENCE AND COMMERCE,**

Sangamner, Tal. Sangamner 422605, Dist. Ahmednagar (M.S.)

NAAC Accredited 'B' Grade

Prin. S. K. Chaudhari (M.A.B.Ed.)

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- E-mail : smbst@gmail.com
skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 329(6)/16-17

Date : 30/08/2016

To,
The Deputy Registrar, Academic section,
The Chairman,
Chemistry Board of Studies,
Faculty of Science, SPPU Pune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stake holders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Chemistry. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You .

Yoursfaithfully

Principal
S.M.B.S.T. College, Sangamner

Govt. Lett. No. NGC - 1030 / (2546) / VC-2
Date - 13 July 1990

S.B.V.P. Samaj's,



**SAHAKAR MAHARSHI
BHAUSAHEB SANTUJI THORAT COLLEGE
OF ARTS, SCIENCE AND COMMERCE,**

Sangamner, Tal. Sangamner 422605, Dist. Ahmednagar (M.S.)

NAAC Accredited 'B' Grade

Affiliated to Pune University

Prin. S. K. Chaudhari (M.A.B.Ed.)

ID No. PU/AN/ASC/035/(1990)

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- E-mail : smbst@gmail.com
skchaudhari53@gmail.com
- Website : www.smbst.org

Out Word No. 329(7)/16-17

Date : 30 / 08 / 2016

To,
The Deputy Registrar ,Academic section
The Chairman,
Botany Board of Studies,
Faculty of Science, SPPU Pune-07

Sub: Regarding to submission of the feedback analysis report on Design and Review of Syllabus received from all stakeholders.

Respected Sir,

With reference to above mentioned subject our college has been received the feedback on Design and Review of Syllabus from different stakeholders the subject of Botany. The analysis report of the same is sending for your kind information and necessary action. You are kindly requested to acknowledge the same and incorporate if possible.

Thanking You


Yoursfaithfully

Principal
S.M.B.S.T. College, Sangamner

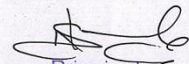
Students Feedback on Syllabus

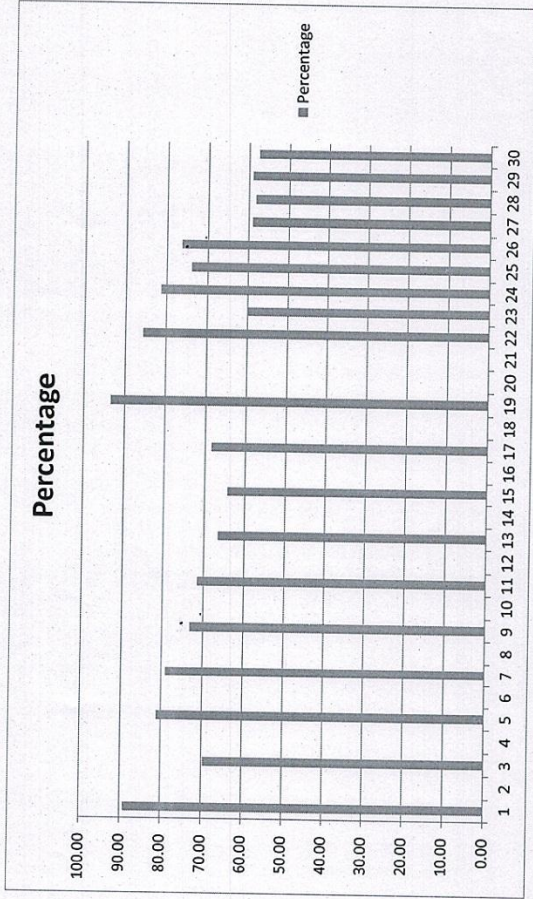
2017-18

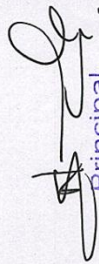
Sr. No	Parameters	challenging	adequate	inadequate	dull		Max	Score	Percentage
1	The syllabus was	473	65	1	0	0	challenging	473	89.25
		highly relevant	relevant	partly relevant	mostly irrelevant				
2	Your background for benefiting from the course was	369	165	1	5	0	highly relevant	369	69.62
		90 to 100%	75 to 90%	50 to 75%	less than 40%				
3	How much of the syllabus was taught in class?	430	104	5	1	0	90 to 100%	430	81.13
		excellent	adequate	inadequate	poor				
4	What is your opinion about the library holdings for the course	419	116	4	1	0	excellent	419	79.06
		very good	good	average	poor				
5	Were you able to get the prescribed readings?	388	148	3	1	0	very good	388	73.21
		very good	good	average	poor				
6	The internal evaluation system as it exists	379	155	6	0	0	very good	379	71.51
		Excellent	very good	good	Fair	Poor			
7	How do you rate the student-teacher relationship in the College as a whole?	353	162	23	1	1	Excellent	353	66.60
		Excellent	very good	good	Fair	Poor			
8	How do you rate the student-teacher relationship in your department?	341	175	20	4	0	Excellent	341	64.34
		very helpful	helpful	indifferent	unhelpful				
9	How do you find the College administrative offices?	363	164	5	8	0	very helpful	363	68.49


Principal
 Sahakar Maharshi Bhausaheb Santuji Thorat
 College of Arts, Science & Commerce
 Sangamner - 422 605

		Yes	No	Maybe					
10	Did you participate in any of the extra curricular activities of the Department	495	33	12	0	0	Yes	495	93.40
		Highly	Appreciably	Moderately	Poorly	Not at all			
11	Is the internal assessment system conducive to [tick] in the relevant cell]								
	Understanding the course	454	78	4	0	4	Highly	454	85.66
	Early discovery of difficulties	318	206	10	2	4	Highly	318	60.00
	Interaction with the teacher	431	101	5	0	3	Highly	431	81.32
	regular work	392	143	1	1	3	Highly	392	73.96
	continuous self assessment	405	130	2	0	3	Highly	405	76.42
	Academic content	313	137	13	27	50	Highly	313	59.06
	Fairness of evaluation	309	137	21	41	32	Highly	309	58.30
	Interaction with faculty	313	138	18	36	35	Highly	313	59.06
	Library facilities	305	140	13	41	41	Highly	305	57.55


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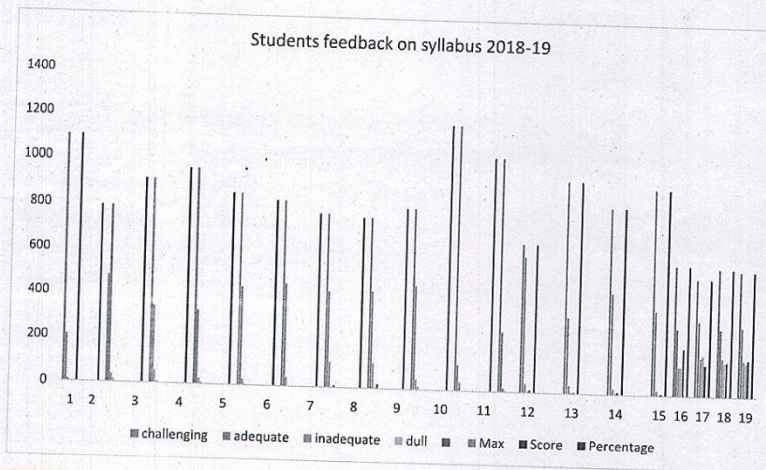
Students feedback on syllabus

2018-19

In the academic year 2018-19 online feedback are collected from the student. Total 1322 feedback are collected and analysis carried out by feedback committee members and corresponding action is taken as follows.

Sr. No	Parameters	challenging	adequate	inadequate	dull		Max	Score	Percentage
1	The syllabus was	1097	208	12	5	0	challenging	1097	82.98%
2	Your background for benefiting from the course was	relevant	highly relevant	partly relevant	mostly irrelevant		highly relevant	793	59.98%
		478	793	37	14				
3	How much of the syllabus was taught in class?	90 to 100%	75 to 90%	50 to 75%	less than 40%	0	90 to 100%	911	68.91%
		911	342	60	9				
4	What is your opinion about the library holdings for the course?	excellent	adequate	inadequate	poor		excellent	960	72.62%
		960	326	26	10	0			
5	Were you able to get the prescribed readings?	very good	good	average	poor		very good	856	64.75%
		856	433	27	6	0			
6	The internal evaluation system as it exists is	very good	good	average	poor		very good	829	62.71%
		829	451	39	3	0			
7	How do you rate the student-teacher relationship in the College as a whole?	Excellent	Very good	Good	Poor	FAIR	Excellent	774	58.55%
		774	423	110	4	10			
8	How do you rate the student-teacher relationship in your department?	Excellent	Very good	Good	Poor	FAIR	Excellent	760	57.49%
		760	426	110	7	19			
9	How do you find the College administrative offices?	Very helpful	helpful	indifferent	unhelpful	Very helpful	Very helpful	807	61.04%
		807	455	44	16	807			
10	Did you participate in any of the extra curricular activities of the Department	yes	no	may be			yes	1174	88.80%
		1174	111	37	0	0			

Sl. No.	Is the internal assessment system conducive to	Response					Highly	Total	Percentage
		Highly	Appreciably	Moderately	Not at all	poorly			
11	Is the internal assessment system conducive to	1036	259	17	6	4	Highly	1036	78.37%
12	Academic content	660	603	39	7	13	Highly	660	49.92%
13	Fairness of evaluation	943	331	36	6	6	Highly	943	71.33%
14	Interaction with faculty	832	443	27	8	12	Highly	832	62.93%
15	Library facilities	917	367	23	7	8	Highly	917	69.36%
16	Academic content	577	290	124	125	206	Highly	577	43.61%
17	Fairness of evaluation	515	326	168	178	135	Highly	515	38.93%
18	Interaction with faculty	565	292	168	147	150	Highly	565	42.71%
19	15. Library facilities	554	303	158	146	161	Highly	554	41.87%



Action Taken : The feedback forms containing 15 different questions regarding with syllabus were received from the students and analyzed and concerned action are taken as follows.

- The students are rated as excellent remarks for the completion of syllabus, internal evaluation system, library facilities, student teacher relationship, co-operation of administrative office and the extracurricular activities in the department.
- For the welfare of the student more student centric activities such as competitive exam cell, student Grievance cell etc. are run in the college.

[Signature]

Prof. P.M. Gaikwad
Co-ordinator, feedback
committee.

[Signature]

Principal
S.M.B.S.T. College, Sangamner

