S.B.V.P.Samaj’s

**SahakarMaharshiBhausahebSantujiThorat College of Arts, Science & Commerce, Sangamner- 422605**

**Teaching Plan of Theory Courses**

**Academic Year: 2021 - 2022**

**Term : 1st & 2nd Class : SYBA Subject : Spe. P - II, Glimpses of the Modern World - Part I Teacher Name – Dhone N.S.**

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| **Month****& Year** | **Title of the Topic** | **Sub. Point** | **No. of Lectures** |
| **June** | **First Term****Admission Process** | - | - |
|  | **Sub. Glimpses of the Modern World- Part I** |  |  |
| **July** | **Unit I. The Modern Age** | a) Renaissance - Background and Nature b) Religious Reforms Movement - Martin Luther King  | 06 |
|  | **Unit II. The Age of Revolutions** | a) The American Revolution - Causes and Consequences  | 03 |
| **August** |  | b) The French Revolution - Causes and Consequences c) The Industrial Revolution - Causes and Consequences  | 10 |
| **September** | **Unit III. Nationalism** | a) Unification of Italy b) Unification of Germany c) Japan - The Meiji Revolution  | 13 |
| **October** | **Unit IV. World War I and Rise of Communism** | a) World War I - Causes and Consequences b) Paris Peace Settlement; League of Nations c) The Russian Revolution - Causes and Consequences  | 13 |
|  | **Oct.Exam 2021** |  |  |
|  | **Second Term** **Sub. Glimpses of the Modern World - Part II** |  |  |
| **November** | **Unit I. Nationalist Movements in Asia and Africa** | a) Dr. Sun-Yet-Sen  | 04 |
| **December** |  | b) Mahatma Gandhi (Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement) c) Dr. Nelson Mandela  | 08 |
|  | **Unit II. Rise of Dictatorship** | a) Italy - Mussolini  | 03 |
| **January** |  | b) Germany – Hitler c) Turkestan - Kemal Pasha d) Militarism in Japan  | 09 |
| **February** | **Unit III. World War II and the Rise of World Power** | a) World War II - Causes and Consequences b) United Nations Organization - Structure and Functions c) The Rise of the World Powers – U.S.A. and U.S.S.R.  | 10 |
| **March** | **Unit IV. Cold War and Third World** | a) Cold War: Causes, Nature and Course b) Third World: Non-Alignment Movement c) End of the Cold War and Disintegration of U.S.S.R.  | 11 |
| **April** | **Final Exam April 2022** | - | - |

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**Teaching Plan of Theory Courses**

**Academic Year: 2021 - 2022**

**Sem./Term : 1st & 2nd Class : FYBA Div. – C & D**

**Subject: Early India: From Prehistory to the Age of the Mauryas**

**Teacher Name – Prof.Dhone N.S.**

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| **Month****& Year** | **Title of the Topic** | **Sub. Points** | **No. of Lectures** |
| **June**  | **Admition** | - | - |
| **July** | **Admition & First Sem.****Sem. I****Unit I: Early India: Sources and Prehistory** | a) Importance of Early History(b) Sources and Tools of historical reconstruction – Archaeology (Material remains),Epigraphy (Inscriptions), Numismatics (Coins), Literary Sources, ForeignAccounts(c) Palaeolithic, Mesolithic, Neolithic and Chalcolithic Cultures: A Brief Review | 12 |
|  | **Unit II: Harappan Culture: Bronze Age Civilization** | (a) Geographical Extent, Town Planning, Trade, Religious Practices | 06 |
| **August** |  | **(b)** Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy, Script an Decline | 06 |
|  | **Unit III: Vedic Culture, Religious Protest: Jainism and Buddhism** | (a) Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions,Rituals and Philosophy | 06 |
| **September** |  | (b) Jainism and Buddhism: Causes of Origin, Doctrines, Contributions andImportance | 06 |
|  | **Unit IV: Emergence of the Mahajanpadas and the Age of the Mauryas** | a)The Mahajanpadas, Rise and Growth of the Magadhan Empire b) The Age of the Mauryas: Chandragupta, Ashoka and his policy of Dhammac) The Mauryan Administration, Economy, Decline and Significance | 12 |
| **October** | **Exam Oct. 2021** |  |  |
| **November** | **Second Sem.****Early India: Post Mauryan Age to the Rashtrakutas****Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas** | (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society,Religion and Culture | 10 |
| **December** |  | (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy,Culture | 04 |
|  | **Unit II: Early History of South India** | (a) Period of Sangam Literature –Society and Culture, early polities(b) Economy: Towns, Trade and Crafts | 12 |
| **January** | **Unit III: North India: Gupta and Harshvardhan** | (a) The Gupta Empire – Brief Political History, Administration, Society, Trade,Science and Technology(b) Harshvardhan: Administration, Religion, Education | 12 |
| **February** | **Unit IV: Regional Kingdoms: A Brief History** | a)The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India(b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle | 12 |
| **March** | **-** | (c) Literature, Religion, Art and Architecture | 08 |
| **April** | **Exam April 2022** | - | - |

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**Teaching Plan of Theory Courses**

**Academic Year: 2021 - 2022**

**Term. : 1st & 2nd Class : TYBA**

**Subject: Indian National Movement (1885-1947) –General**

**Teacher Name – Prof. Dhone N.S.**

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| **Month****& Year** | **Title of the Topic** | **Sub. Points** | **No. of Lectures** |
| **June**  | **Admition** | - | - |
| **July** | **Admition & First Term** **Semester V: Course Title: - Indian National Movement (1885-1947)****Unit I: Rise and Growth of Indian Nationalism**  | a) Causes for the Rise of Indian Nationalism b) Foundation of Indian National Congress. c) Moderate Nationalists and Assertive Nationalists  | 09 |
| **August** |  | d) Revolutionary Nationalists. | 03 |
| **August** | **Unit II: Mass Movement**  | a) Non Co-Operation Movement. b) Civil Disobedience Movement. c) Quit India Movement. | 09 |
| **September** | **Unit III: Towards Independence and Partition.** | a) Two Nation Theory: Establishment of Muslim League and Hindu Mahasabha, Growth of Communalism, Genesis of Pakistan. b) Indian National Army. c) Transfer of Power: The Cripps Mission, The Cabinet Mission, The Mountbatten Plan, Indian Independence Act and Partition. | 12 |
| **October** | **Unit IV: Subaltern Movement. 12****Exam Oct. 2021** | a) Peasant Movement. b) Workers Movement. c) Dalit Movement. d) Women's Movement. e) Tribal Movement. | 12 |
| **November** | **SECOND TERM****Semester VI: Course Title: - India After Independence- (1947-1991)** **Unit I: Challenges after Independence**  | a) Consequences of Partition b) Integration of Princely states- Kashmir, Junagadh, Hyderabad c) Liberation of Portuguese and French Colonies- Goa, Pondicherry, Chandranagore  | 10 |
| **December** |  | d)Indian Constitution – Salient Features e) Linguistic Reorganization of States | 03 |
|  | **Unit II: India’s Foreign Policy** | a) Non Aligned Movement b) Indo-Pak Relations, Conflicts and the birth of Bangladesh | 07 |
| **January** |  | c) Indo-Sino Relations, Conflicts and Panchsheel d) Indo-Sri Lanka Relations | 04 |
| **February** | **Unit III: Domestic Policy)**  | a) Hindu Code Bill: Nature and Impact b) Emergency: Background, Nature and Impact c) Space Research | 10 |
| **March** | **Unit IV: Economic Policy**  | a) Mixed Economy and Five Year Plans b) Industrial Development c) Nationalization of Banks - First Demonetization d) Privatization, Liberalization and Globalization: Brief Introduction | 12 |
| **April** | **Exam April 2022** |  |  |

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**Teaching Plan of Theory Courses**

**Academic Year: 2021 - 2022**

**Term : 1st & 2nd Class : TYBA**

**Subject : Maharashtra in the 19th Century – Special 04**

**Teacher Name – Prof. Dhone N.S.**

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| **Month****& Year** | **Title of the Topic** | **Sub. Points** | **No. of Lectures** |
| **June** | **Admition** | - | - |
| **July** | **Admition & First Term** **Semester –V Course Title: Maharashtra in the 19th Century****Unit-I. Foundation of British Power in Maharashtra** | a) Background b) British Administration. c) Impact of British Power in Maharashtra.  | 09 |
| **August** | **Unit-II. Reformism in Maharashtra** | a) Contribution of Intellectuals –Balshastri Jambhekar, Jagannath Shankarsheth Gopal Hari Deshmukh (Lokhitwadi) ,Mahatma Jyotiba Phule b) Institutional Experiments**-**Paramahamsa Mandali**,**  | 10 |
| **September** |  | Prarthana Samaj**,**Satyashodhak Samaj**,** Sarvajanik Sabha | 06 |
|  | **Unit-III. Uprising and Political Agitation** | a) Local Uprisings (Uprising of Ramoshi, Bhill, Koli, Revolt of 1857 and Deccan Riots (1875) | 06 |
| **October** |  | b) Rise of Nationalism (Indian National Congress, Moderate, Nationalist)  | 03 |
|  | **Unit-IV. Economic Transformation in Maharashtra** | a) Economic Exploitation b) Revenue (Rayatwari system) **c)** Commercialization of Agriculture.  | 07 |
| **November** | **Exam Nov.2021** | **d)** Economic Thought –Brief Survey  | 02 |
| **December** | **SECOND TERM****Semester -VI, Course Title: History of Maharashtra in the 20thCentury****Unit I. Thoughts and work of Intellectuals** | a) Pandita Ramabai b) Rajarshri Chhatrapati Shahu Maharaj c) Maharshi Vitthal Ramji Shinde d) Maharshi Dhondo Keshav Karve e) Maharaja Sayajirao Gaikwad. | 12 |
| **January** |  | f) Dr. Babasaheb Ambedkar g) Karmaveer Bhaurao Patil | 03 |
|  | **Unit II. Industrial and Economic Development of Maharashtra** | a) Industrialization and Urbanization b) Cotton and Sugar Industry c) Co-operative Movement -Brief survey  | 10 |
| **February** | **Unit III. Movements in 20th Century Maharashtra** | a) Workers Movement b) Peasants Movement c) Dalit Movement d) Non-Brahmin Movement  | 12 |
| **March** | **Unit IV. Integration and Reorganization of Maharashtra** | a) Marathawada Mukti Sangram b) Sanyukta Maharashtra Movement c) Maharashtra-Karnataka Border Dispute  | 10 |
| **April** | **Exam April 2022** | - | - |

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**Teaching Plan of Theory Courses**

**Academic Year: 2019 - 2020**

**Term : 1st & 2nd Class : SYBA G-2 vc Subject : Modern- India (1857-1950)**

**Teacher’s Name – Prof. Dhone N.S.**

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| **Month****& Year** | **Title of the Topic** | **Sub point** | **No. of Lectures** |
| **June** | **Admition**  | - | - |
| **July**  | **Unit II - Uprising of 1857**  | 1. Causes, course and effects 2. Various Views 3. Causes of failure  | 04 |
| **August**  | **Unit II - Uprising of 1857**  | 1. Causes, course and effects 2. Various Views 3. Causes of failure  | 05 |
| **September** | **Unit V - Administrative Policy of the British**  | 1. Education 2. Press 3. Famine  | 05 |
| **October** | **Unit V - Administrative Policy of the British**  **Exam Oct. 2019** | 1. Education 2. Press 3. Famine 4. Local self government 5. Land Revenue systems | 05 |
| **November** | **Second Term** **VII - Rise and Growth of communalism**  | 1. Muslim League 2. Khilafat movement 3.Two Nation Theory 4. Partition Chapter | 05 |
| **December** | **VII - Rise and Growth of communalism**   | 1. Muslim League 2. Khilafat movement 3.Two Nation Theory 4. Partition Chapter | 05 |
| **January** | **Chapter X - India after Independence**  | 1. Consequences of partition 2. Integration of princely state: Hyderabad, Junagad & Kashmir.  | 05 |
| **February** | **Chapter X - India after Independence**  | 1. Consequences of partition 2. Integration of princely state: Hyderabad, Junagad & Kashmir.  | 05 |
| **March** | **Chapter X - India after Independence**  | 1. Consequences of partition 2. Integration of princely state: Hyderabad, Junagad & Kashmir.  | 8 |
| **April** | **Final Exam April 2020** | - | - |

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