S.B.V.P.Samaj’s

**SahakarMaharshiBhausahebSantujiThorat College of Arts, Science & Commerce, Sangamner- 422605**

**Teaching Plan of Theory Courses**

**Academic Year: 2020 - 2021**

**Sem./Term : 1st & 2nd Class : FYBA Div. – C & D**

**Subject : Early India: From Prehistory to the Age of the Mauryas**

**Teacher Name – Dr. T.B. Rajdeo**

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| **Month****& Year** | **Title of the Topic** | **Sub. Points** | **No. of Lectures** |
| **June**  | **Admition** | - | - |
| **July** | **Admition & First Sem.****Sem. I****Unit I: Early India: Sources and Prehistory** | a) Importance of Early History(b) Sources and Tools of historical reconstruction – Archaeology (Material remains),Epigraphy (Inscriptions), Numismatics (Coins), Literary Sources, ForeignAccounts(c) Palaeolithic, Mesolithic, Neolithic and Chalcolithic Cultures: A Brief Review | 12 |
|  | **Unit II: Harappan Culture: Bronze Age Civilization** | (a) Geographical Extent, Town Planning, Trade, Religious Practices | 06 |
| **August** |  | **(b)** Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy, Script an Decline | 06 |
|  | **Unit III: Vedic Culture, Religious Protest: Jainism and Buddhism** | (a) Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions,Rituals and Philosophy | 06 |
| **September** |  | (b) Jainism and Buddhism: Causes of Origin, Doctrines, Contributions andImportance | 06 |
|  | **Unit IV: Emergence of the Mahajanpadas and the Age of the Mauryas** | a)The Mahajanpadas, Rise and Growth of the Magadhan Empire b) The Age of the Mauryas: Chandragupta, Ashoka and his policy of Dhammac) The Mauryan Administration, Economy, Decline and Significance | 12 |
| **October** | **Exam Oct. 2020** | - | - |
| **November** | **Second Sem.****Early India: Post Mauryan Age to the Rashtrakutas****Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas** | (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society,Religion and Culture | 10 |
| **December** |  | (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy,Culture | 04 |
|  | **Unit II: Early History of South India** | (a) Period of Sangam Literature –Society and Culture, early polities(b) Economy: Towns, Trade and Crafts | 12 |
| **January** | **Unit III: North India: Gupta and Harshvardhan** | (a) The Gupta Empire – Brief Political History, Administration, Society, Trade,Science and Technology(b) Harshvardhan: Administration, Religion, Education | 12 |
| **February** | **Unit IV: Regional Kingdoms: A Brief History** | a)The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India(b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle | 12 |
| **March** | **-** | (c) Literature, Religion, Art and Architecture | 08 |
| **April** | **Exam April 2021** | - | - |

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**Teaching Plan of Theory Courses**

**Academic Year: 2020 - 2021**

**Sem : 3rd t & 4th Class : SYBA Subject : History of the Marathas: (1630-1707) G-2**

 **Teacher Name – Prof. Rajdeo T.B.**

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| **Month****& Year** | **Title of the Topic** | **Sub. Points** | **No. of Lectures** |
| **June** | **Admition** | - | **-** |
| **July** | **Admition** **Third Sem.** **Unit-I: Sources and Rise of the Maratha Power**  | a) Literary Sources: Marathi and Foreign Sources (Portuguese, English, French) b) Background of the rise of Maratha Power c) Shahaji Raje, Rajmata Jijabai and Early Life of Chhatrapati Shivaji Maharaj | **10** |
| **August** | **Unit-II: Foundation of Swarajya to the Coronation, Karnataka Expedition**  | a) Relations with Adilshahi: Javali and Afzal Khan episode and its importance b) Relations with Mughals: Campaign of Shayasta Khan, Sack of Surat, expedition of Jaisingh, Visit to Agra c) Coronation and Karnataka Expedition | **15** |
| **September** | **Unit-III: Administration under Chhatrapati Shivaji Maharaj** | a) Military b) Civil | **08** |
|  | **Unit-IV: Chhatrapati Sambhaji Maharaj to the Maratha War of Independence** | 1. Chhatrapati Sambhaji Maharaj: Consolidation of power, Relations with Mughals.

b) Chhatrapati Rajaram Maharaj, Maharani Tarabai and Mughals | **08** |
| **October** | **Oct. Exam 2019** | c) Santaji Ghorpade, Dhanaji Jadhav and Ramchandrapant Amatya | **04** |
|  | **4th Semester**  | **Sub. History of the Marathas: (1707-1818)** |  |
| **November** | **Unit-I: Consolidation and Expansion of the Maratha Power**  | a) Conflict between Maharani Tarabai and Chhatrapati Shahu Maharaj b) Rise of the Peshwas: Balaji Vishwanath- Chauthai and Sardeshmukhi  | **08** |
| **December** |  | c) Peshwa Bajirao I: South and North Expedition | **04** |
|  | **Unit-II: Strengthening of the Maratha Power** | a) Peshwa Balaji Bajirao (Nanasaheb) b) Third Battle of Panipat: Causes and Consequences c) Causes of the defeat of the Marathas | **10** |
| **January** | **Unit-III: Post Panipat Revival and Downfall** | a) Peshwa Madhavrao I b) Barbhai Council: Role of Mahadji Shinde and Nana Phadanvis | **09** |
| **February** |  | c) Downfall of Maratha Power | **03** |
|  | **Unit-IV: Administration and Society during Peshwa Period** | 1. Maratha Confederacy
2. b) Economic Condition
 | **08** |
| **March** |  | c) Society: Caste System and Position of Women | **04** |
| **April** | **Final Exam April 2021** |  |  |

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**Teaching Plan of Theory Courses**

**Academic Year: 2020 - 2021**

**Sem. : 3rd t & 4th Class : SYBA (S-1) Subject : Medieval India - Sultanate Period Teacher Name – Prof. Rajdeo T.B.**

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| **Month****& Year** | **Title of the Topic** | **Sub. Points** | **No. of Lectures** |
| **June** | **Admition** | - | **-** |
| **July** | **Admition** **3rd Semester** **Unit I: Foundation of the Delhi Sultanate**  | a) Sources of Historiography of Sultanate Period b) Invasions of Muhammad Ghori c) Foundation of Delhi Sultanate: Qutbuddin Aibak | **10** |
| **August** | **Unit II: The early Sultans of Delhi and their contributions**  | a) Iltutmish b) Raziyya c) Balban | **10** |
| **September** | **Unit III: Expansion of Sultanate** | a) Alauddin Khalji: Expansion and Administrative Reforms b) Experiments of Muhammad-Bin-Tughlaq, Firuz Tughlaq: Administrative Reforms. c) The Saiyyids, the Lodis and the decline of the sultanate. | **15** |
| **October** | **Unit IV: Kingdoms of Vijayanagar and Bahamani****Oct. Exam 2020** | a) Rise of Vijayanagar Empire: Harihar, Bukka, Krishndevray 7 b) The Emergence and expansion of the Bahamani Kingdom: Contribution of Muhmud Gawan c) Disintegration of Bahamani Kingdom | **10** |
|  | **Semester 4th**  | **Sub. Medieval India: Mughal Period** |  |
| **November** | **Unit I: Foundation of Mughal Empire** | a) Sources of Historiography of Mughal Period | **04** |
| **December** |  | b) Babur: The Foundation of Mughals Empire c) Humayun Struggle with Sher Shah Suri. Sher Shah: administrative reforms | **06** |
|  | **Unit II: The Consolidation of the Mughal Empire** | a) Akbar: Extent of the Mughal Empire, Mansabdari System, Religious Policy | **05** |
| **January** |  | b) Expansion: Deccan Policy of Jahangir and Shah Jahan c) The reign of Aurangzeb: Rajput Policy, Ahom conflicts, Sikh Policy, Deccan expeditions | **10** |
| **February** | **Unit III: Administrative systems** | a) Central and Provincial Administration b) Revenue System c) Judicial System, Military administration | **10** |
| **March** | **Unit IV: Economy, Society and Culture** |  a) Economy: Agriculture, trade and industry b) Society: Caste system, position of women, Bhakti and Sufi movement. c) Culture: Science and Technology. | **10** |
| **April** | **Final Exam April 2021** |  |  |

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**Teaching Plan of Theory Courses**

**Academic Year : 2020 - 2021**

**Term: 1st & 2nd Class: TYBA Subject:** INTRODUCTION TO HISTORY (S-3)

 **Teacher Name – Prof. Rajdeo T.B.**

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| **Month****& Year** | **Title of the Topic** | **Sub. Points** | **No. of Lectures** |
| **June** | **Admition** | - | **-** |
| **July** | **Admition** **First Term****1. Conceptual Study**  | 1 History2 Heuristic3 Archives4 Oral History5 Cronical6 Sanad / Farman7 Marxism8 New Marxism9 Modernism10 Post - Modernism11 Structuralism12 Post – Structuralism | **08** |
| **August** | **2. NATURE AND SCOPE OF HISTORY**  | 1 Meaning and Definition2 Nature and Scope of History3 Importance | **10** |
|  | **3. SOURCES OF HISTORICAL RESEARCH**  | 1 Primary and Secondary2 Written and Un- written | **06** |
| **September** |  | 3 Importance of Sources | **04** |
|  | **4. HISTORICAL RESEARCH**  | 1 Selection of Research Problem2 Historical Methods3 External Criticism4 Internal Criticism5 Interpretation | **10** |
|  | **5.MAJOR ARCHIVES IN MAHARASHTRA: BRIEF STUDY**  | 1 Mumbai Archives2 Pune Archives | **02** |
| **October** | **Oct. Exam 2020** | 3 Bharat Itihas Sanshodhak Mandal, Pune4 Nagpur Archives5 Kolhapur Archives6 V.K.Rajwade Itihas Sanshodhak Mandal, Dhule7 Deccan College | **08** |
| **November** | **Second Term****6. HISTORY AND SOCIAL SCIENCE**  | 1 History and Geography2 History and Political Science3 History and Economics4 History and Sociology | **10** |
| **December** | **7. SCHOOL OF HISTORIOGRAPHY**  | 1 Imperialist2 Nationalist3 Marxist4 Subaltern5 Local History | **10** |
| **January** | **8. HISTORIANS OF MAHARASHTRA**  | 1 V. K. Rajwade2 G. S. Sardesai3 T. S. Shejwalkar4 G. H. Khare5 J. Sarkar | **10** |
| **February** | **9. INDIAN HISTORIANS**  | 1 R. C. Mujumdar2 K. A. Niolkanth Shastri3 D. D. Kosambi4 Romila Thapar | **10** |
| **March** | **10. HISTORICAL STUDY TOUR OR PROJECT WORK** |  - | **06** |
| **April** | **Final Exam April 2021** |  |  |

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