**Sahakar Maharshi Bhausaheb Santuji Thorat of Art‘s Science**

**& Commerce College, Sangamner**

**Department of HISTORY**

**S.Y.B.A. in History**

**Choice Based Credit System Syllabus**

**To be implemented from the Academic Year 2020-2021**

**Proposed Syllabus in History for S.Y.B.A. (Credit System) from the academic Year 2020-21**

**Under the Faculty of Humanities**

**Core Course-I (CC- 1C)- 3 Credits**

**Semester -III-**

1. **History of the Marathas G 2 : (1630-1707)**

**Learning Objectives:**

1. To introduce the students to the regional history of medieval Maharashtra and India.

2. To study political, social and conceptual history of the Marathas in an analytical way with the help of primary sources.

3. To evaluate contribution of Chhatrapati Shivaji Maharaj to the establishment of Swarajya, contribution of successors and later development of the Maratha kingdom.

4. To study administrative Institutions of the Maratha.

**Learning Outcome:**

1. Student will develop the ability to analyse sources for Maratha History.

2. Student will learn significance of regional history and political foundation of the region.

3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.

4. Appreciate the skills of leadership and the administrative system of the Marathas.

**Pedagogy:** Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/Tests/Quiz/ e-learning

**Unit-I: Sources and Rise of the Maratha Power (10)**

a) Literary Sources: Marathi and Foreign Sources (Portuguese, English, French)

b) Background of the rise of Maratha Power

c) Shahaji Raje, Rajmata Jijabai and Early Life of Chhatrapati Shivaji Maharaj

**Unit-II: Foundation of Swarajya to the Coronation, Karnataka Expedition ( 15)**

a) Relations with Adilshahi: Javali and Afzal Khan episode and its importance

b) Relations with Mughals: Campaign of Shayasta Khan, Sack of Surat, expedition of Jaisingh, Visit to Agra

c) Coronation and Karnataka Expedition

**Unit-III: Administration under Chhatrapati Shivaji Maharaj (08)**

a) Military

b) Civil 4

**Unit-IV: Chhatrapati Sambhaji Maharaj to the Maratha War of Independence (12)**

a) Chhatrapati Sambhaji Maharaj: Consolidation of power, Relations with Mughals.

b) Chhatrapati Rajaram Maharaj, Maharani Tarabai and Mughals

c) Santaji Ghorpade, Dhanaji Jadhav and Ramchandrapant Amatya

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**Proposed Syllabus in History for S.Y.B.A. (Credit System) from the academic**

**Year 2020-21**

**Under the Faculty of Humanities**

**Discipline Specific Elective Course (DSE-1A) - 3 Credits**

**Semester -III-Medieval India - Sultanate Period – Spl. Paper I**

**Course objectives:**

1.Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.

2.Develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.

3.To Learn foundation of Delhi Sultanate and Sultanate Administration.

4.To understand the socio, economic condition of Delhi Sultanate

**Course outcome:**

1. Provides examples of sources used to study various periods in history.

2. Relates key historical developments during medieval period occurring in one place with another.

3. Analyses socio - political and economic changes during medieval period

4. Estimate the foreign invasion and the achievement of rulers

**Pedagogy:** Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/

Tests/Quiz/Maps./Field visit/ Group Discussion/ Seminar /use of e-learning

**Unit I: Foundation of the Delhi Sultanate (10 )**

a) Sources of Historiography of Sultanate Period

b) Invasions of Muhammad Ghori

c) Foundation of Delhi Sultanate: Qutbuddin Aibak

**Unit II: The early Sultans of Delhi and their contributions (10 )**

a) Iltutmish

b) Raziyya

c) Balban

**Unit III: Expansion of Sultanate (15)**

a) Alauddin Khalji: Expansion and Administrative Reforms

b) Experiments of Muhammad-Bin-Tughlaq, Firuz Tughlaq: Administrative Reforms.

c) The Saiyyids, the Lodis and the decline of the sultanate.

**Unit IV: Kingdoms of Vijayanagar and Bahamani (10 )**

a) Rise of Vijayanagar Empire: Harihar, Bukka, Krishndevray 7

b) The Emergence and expansion of the Bahamani Kingdom: Contribution of Muhmud Gawan

c) Disintegration of Bahamani Kingdom

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**Proposed Syllabus in History for S.Y.B.A. (Credit System) from the academic**

**Year 2020-21**

**Under the Faculty of Humanities**

**Discipline Specific Elective Course (DSE-2A) - 3 Credit**

**Semester -III-spl Paper II Glimpses of the Modern World - Part I**

**Learning Objectives:**

**1.** This paper is designed to introduce the students to the history of the Modern World with its socio-religious, political and economic developments.

**2.** It will enable students to study interesting historical developments in the countries other than India, which had a significant impact on almost all over the Modern World.

**3.** It will enable students to understand the significant impact of the modern concepts such as Renaissance, Nationalism, Communism, Imperialism, etc.

**4.** It will get students acquainted with the major revolutions, and political developments which led to the World War I and its consequences.

**Learning Outcomes:**

**1. It will enable students to develop the overall understanding of the Modern World.**

**2.** The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.

**3. It will enhance their perception of the history of the Modern World.**

**4.** It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.

**Pedagogy:** Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/Tests/Quiz/

e-learning

**Unit I. The Modern Age (6)**

a) Renaissance - Background and Nature

b) Religious Reforms Movement - Martin Luther King

**Unit II. The Age of Revolutions (13 )**

a) The American Revolution - Causes and Consequences

b) The French Revolution - Causes and Consequences

c) The Industrial Revolution - Causes and Consequences

**Unit III. Nationalism (13)**

a) Unification of Italy

b) Unification of Germany

c) Japan - The Meiji Revolution

**Unit IV. World**  **War I and Rise of Communism (13)**

a) World War I - Causes and Consequences

b) Paris Peace Settlement; League of Nations

c) The Russian Revolution - Causes and Consequences

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**Proposed Syllabus in History for SYBA (Credit System) form the Academic**

**Year 2020-2021**

**Under the Faculty of Humanities**

**Skill Enhancement Courses (SEC 1A) – (2 Credits)**

**Semester III-4) Tourism Management**

**Course Objectives:**

1. This paper is designed to introduce the students to Tourism Management.

2. It will get students acquainted with all the processes of Tourism Industry to work with great potential.

3. It will enable students to seek self-employment by starting their own tourism related business.

**Course Outcome:**

1. Students will get an overall understanding of the process of Tourism Management.

2. They will learn to work in the Tourism Management with great potential.

3. They will be able to seek self-employment by starting their own tourism related business.

**Course Content:**

**Unit I Tourism (05)**

a) Definition and Nature of Tourism

b) Important Components

c) Topology of Tourism

**Unit II Tourism recent trends (04)**

a) Concept of Domestic and International Tourism

b) Tourism Recent Trends.

**Unit III Tourism as Industry (06)**

a) Tourism as an Industry

ii) Visitor, Tourist, Excursionist

**Unit IV Tourism in India and Impact (10)**

a) Growth and development of tourism in India

b) Economics and Social impact

c) Physical and environmental impact

**Unit V Filed Trip and Report Writing (05)**

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**Proposed Syllabus in History for S.Y.B.A. (Credit System) from the academic Year 2020-21**

**Under the Faculty of Humanities**

**Core Course-I (CC- 2C)**

**Semester -IV- History of the Marathas G2 : (1707-1818) - 3 Credit**

**Learning Objectives:**

1. To understand changed nature of Maratha Polity during the Peshwa Period.

2. To examine the dynamics of Maratha Confederacy and reciprocity.

3. To examine role of Marathas and regionality in National politics of 18th Century India.

4. To study administrative system, society and economy of the Peshawa period

**Learning Outcome:**

1. Students will be able to analyze the Marathas policy of expansionism and its consequences.

2. They will understand the role played by the Marathas in the 18th century India.

3. They will be acquainted with the art of diplomacy in the Deccan region.

4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.

**Pedagogy:** Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/Tests/Quiz/ e-learning

**Unit-I: Consolidation and Expansion of the Maratha Power (12)**

a) Conflict between Maharani Tarabai and Chhatrapati Shahu Maharaj

b) Rise of the Peshwas: Balaji Vishwanath- Chauthai and Sardeshmukhi

c) Peshwa Bajirao I: South and North Expedition

**Unit-II: Strengthening of the Maratha Power (10)**

a) Peshwa Balaji Bajirao (Nanasaheb)

b) Third Battle of Panipat: Causes and Consequences

c) Causes of the defeat of the Marathas

**Unit-III: Post Panipat Revival and Downfall (11 )**

a) Peshwa Madhavrao I

b) Barbhai Council: Role of Mahadji Shinde and Nana Phadanvis

c) Downfall of Maratha Power

**Unit-IV: Administration and Society during Peshwa Period (12)**

a) Maratha Confederacy

b) Economic Condition

c) Society: Caste System and Position of Women

**Savitribai Phule Pune University, Pune**

**Proposed Syllabus in History for S.Y.B.A. (Credit System) from the academic**

**Year 2020-21**

**Under the Faculty of Humanities**

**Discipline Specific Elective Course (DSE-1B) - 3 Credits**

**Semester -IV-Medieval India: Mughal Period -Spl. Paper I**

**Course objectives:**

1. Produce well researched written work that engages with both primary sources and the secondary literature.

2.To learn the Mughal ruler and incidents regarding Deccan policies.

3.To understand the analytical studies of Medieval South India

4.Maps- important centers in Mughal Empire under Akbar and Aurangzeb

**Course outcome:**

1. Draws comparisons between policies of different rulers.

2. Understanding Role of Akbar in the consolidation of Mughal rule in India.

3. Understand Aurangzeb’s conflict with Rajputas, Maratha and weakening Mughals age.

4. Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)

**Pedagogy:** Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/

Tests/Quiz/Maps/Field visit/ Group Discussion/ Seminar /use of e-learning

**Unit I: Foundation of Mughal Empire (10 )**

a) Sources of Historiography of Mughal Period

b) Babur: The Foundation of Mughals Empire

c) Humayun Struggle with Sher Shah Suri. Sher Shah: administrative reforms

**Unit II: The Consolidation of the Mughal Empire (15)**

a) Akbar: Extent of the Mughal Empire, Mansabdari System, Religious Policy

b) Expansion: Deccan Policy of Jahangir and Shah Jahan

c) The reign of Aurangzeb: Rajput Policy, Ahom conflicts, Sikh Policy, Deccan expeditions

**Unit III: Administrative systems (10 )**

a) Central and Provincial Administration

b) Revenue System

c) Judicial System, Military administration

**Unit IV: Economy, Society and Culture (10)**

a) Economy: Agriculture, trade and industry

b) Society: Caste system, position of women, Bhakti and Sufi movement.

c) Culture: Science and Technology.

**Savitribai Phule Pune University, Pune**

**Proposed Syllabus in History for S.Y.B.A. (Credit System) from the academic**

**Year 2020-21**

**Under the Faculty of Humanities**

**Discipline Specific Elective Course (DSE-2 B) - 3 Credit**

**Semester -IV-Spl Paper II Glimpses of the Modern World - Part II**

**Learning Objectives:**

**1.** This paper is designed to introduce the students to the political history of the Modern World.

**2.** It will enable students to study remarkable historical developments in the various countries including India, which had a significant impact on almost all over the Modern World.

**3.** It will enable students to understand the significant impact of the modern concepts such as Dictatorship, Cold War, Nationalism, Communism, Imperialism, Polarization, etc.

**4.** It will get students acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.

**Learning Outcomes:**

1. It will enable students to develop the overall understanding of the Modern World.

2. The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.

3. It will enhance their overall perception of the history of the Modern World.

4. It will enable students to understand the significance of the strategic political developments in the Modern World.

**Pedagogy:** Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/Tests/Quiz/ e-learning

**Unit I. Nationalist Movements in Asia and Africa (12 )**

a) Dr. Sun-Yet-Sen

b) Mahatma Gandhi (Non-Cooperation Movement, Civil Disobedience

Movement, Quit India Movement)

c) Dr. Nelson Mandela

**Unit II. Rise of Dictatorship (12)**

a) Italy - Mussolini

b) Germany – Hitler

c) Turkestan - Kemal Pasha

d) Militarism in Japan

**Unit III. World War II and the Rise of World Power (10)**

a) World War II - Causes and Consequences

b) United Nations Organization - Structure and Functions

c) The Rise of the World Powers – U.S.A. and U.S.S.R.

**Unit IV. Cold War and Third World (11)**

a) Cold War: Causes, Nature and Course

b) Third World: Non-Alignment Movement

c) End of the Cold War and Disintegration of U.S.S.R.

**Savitribai Phule Pune University, Pune**

**Proposed Syllabus in History for SYBA (Credit System) form the Academic Year 2020-2021**

**Under the Faculty of Humanities**

**Skill Enhancement Courses (SEC 2B) – (2 Credits)**

**Semester IV- 8) Travel Agency and Tour Business**

**Course Objectives:**

1. This course is designed to create awareness about Travel Agency, Education and Job opportunities among the students.

2. It aims in training students on both Theory and Practical aspect and Travel Agency and creating professionals for tourism industry.

3. It will enable student to seek self-employment by starting their own Travel Agency related to business.

**Course Outcome:**

1. The students will understand the details of the business of Travel Agency.

2. They will be trained on both Theory and Practical aspect and Travel Agency and creating professionals for Tourism Industry.

3. It will enable student to seek self-employment by starting their own Travel Agency related to business.

**Course Content:**

**Unit I. Concept of Travel Agency (06)**

a) Definition of travel agency

b) Main function of travel agency

c) Organizational Structure of a travel agency

**Unit II. Role of Travel Agent (08)**

a) Types of Travel Agents

b) Responsibilities of Travel Agent

c) Procedure for Travel Agent and Tour Operators in India

d) Online Travel Agency

**Unit III. Role of Travel Agency (10)**

a) Role of Indian Airlines, Indian Railway

b) Role of different Tour Companies

c) Tour Packages and Accommodation

**Unit IV. Field Visit and Report Writing (06)**