

**Sahakar Maharshi Bhausaheb Santuji Thorat of Art's Science  
& Commerce College, Sangamner**

**Dept. of History**

**(From June 2019)**

**M.A. I SYLLABUS FOR SEMESTER AND CREDIT PATTERN**

**COURSE STRUCTURE**

**Revised Syllabus M.A., (History), Credit & Semester System**

**Semester: I, II**

**MA I, Sem. I**

**Core Paper No. 1**

**Credits: 4**

1. History: Theory and Method
2. Evolution of Ideas and Institutions in Early India
3. Maratha Polity

**Elective Courses:/Optional**

4. Early history of Maharashtra – Satavahana to Yadava

**SEMESTER II**

**Core Courses:**

1. Approaches to History
2. Ideas and Institutions in Medieval India
3. Socio-Economic History of the Marathas

**Elective Courses:**

4. Marathas in 17<sup>th</sup> and 18<sup>th</sup> century Power Politics

## **Semester I: Core Paper No. 1**

**Credits: 4**

**Course Title: HS: CC – 1: History: Theory and Method**

- **Objectives**

The paper is designed to provide adequate conceptual base, bring better understanding of history and its forces, help interrogate existing paradigms and challenge the outdated, help in developing critique, help research in terms of methodology, formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of interdisciplinary approach.

### **Course Content**

#### **1. Defining History, Theory and Method (4)**

- a) Nature, function and concepts
- b) Modes of Interaction with other social sciences
- c) History and the sciences – interdisciplinary approaches and methods

#### **2. Graeco- Roman Roots (8)**

- a) Greek historians and the development of early historical method – Herodotus, Thucydides, Polybius, Plato, Aristotle
- b) Developments in Rome – Ovid, Tacitus, Cicero, Pliny, Strabo

#### **3. Theory and Method: Universal Histories (8)**

- a) Church
- b) Arab
- c) Asian

#### **4. Early Modern Approaches (8)**

- a) Renaissance and Enlightenment
- b) Positivism
- c) Scientism

#### **5. Modern Theories and Methods in History (8)**

- a) Deconstruction
- b) Post-structuralism
- c) Linguistic Turn in History

## **Semester I: Core Paper No. 2**

**Credits: 4**

### **Course Title: HS: CC – 2: Evolution of Ideas and Institutions in Early India**

- **Objectives**

The course intends to provide an understanding of the social, economic and institutional bases of early India. It is based on the premise that an understanding of early Indian history is crucial to understand Indian history as a whole.

#### **Course content**

##### **1. Defining Early India**

- a) Historiography (colonial, nationalist)
- b) Terminology ('Hindu', 'Ancient', 'Early')

##### **2. Sources: Perceptions, Limitations, Range**

- a) Archaeological
- b) Literary sources: Sanskrit, Prakrit, Pali; Religious, non-religious; Tamil
- c) Inscriptions
- d) Foreign accounts: Chinese, Roman

##### **3. Political Ideas and Institutions: North and South India**

- a) Lineage Polities
- b) Pre-State formations in north and south India
- c) Early State Formations: Mahajanapadas, Maurya, Deccan and South India
- d) Administrative Institutions: Kingship, Administrative structures

##### **4. Social ideas and institutions**

- a) Kin and Lineage society
- b) The emergence of caste based societies, marginalization and subordination
- c) Social protest and the emergence of new social and religious forms
- d) Social systems in the far south

##### **5. Economy**

- a) Pre-historic to Chalcolithic developments
- b) Development of Agriculture and Trade
- c) Expanding Trade Economy – guilds, crafts, coinage
- d) Urbanisation

**Semester I: Core Paper No.3.**  
**Credits: 4**  
**Course Title: HS: CC 3: Maratha Polity**

- **Objectives**

The purpose of the course is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha Polity, to understand basic components of the Maratha administrative structure, to enable the student to understand the basic concepts of the Maratha polity.

**Course content**

**1. Defining the term 'Maratha Polity'**

**2. Nature of Sources: Perceptions, Limitations, Range**

- a) Literary
- b) Foreign
- c) Archival
- d) Miscellaneous

**3. Maratha State**

- a) Formation of the Maratha State
- b) Nature

**4. Administrative Structure**

- a) Administrative Structure of the Deccani Kingdoms: a brief survey
- b) Principles underlying Maratha Administration
- c) Central: the institution of kingship, theory, problem of legitimacy, Ashta Pradhan Mandal
- d) Provincial and Village: administrative units
- e) Fiscal administration: Public income and expenditure
- f) Military System: forts, infantry, cavalry, navy

**5. Socio-Political Power Structure**

- a) Religion
- b) Caste
- c) Gota
- d) Watan

**6. Administration of Justice**

- a) Sources of law
- b) Judicial structure – central, provincial
- c) Judicial institutions – political, traditional
- d) Crime and punishment – police

## **Semester 2: Elective Course No. 1**

**Credits: 4**

**Course Title: HS: EC-2: Early History of Maharashtra – Satavahana to Rashtrakuta**

- **Objectives:**

This course is an intensive study of the early historical period in Maharashtra, and is meant to help the student to understand both, the distinctive features of the developments in Maharashtra, and their links to the broader developments in the Deccan and in the rest of India.

**Course Content:**

**1. Sources**

- a) Archaeological
- b) Literary
- c) Numismatic and Epigraphic

**2. Satavahana Dynasty**

- a) Reconstructing the political history of the Satavahanas
- b) Society and economy under the Satavahanas
- c) Religious practices – beginnings of land grants
- d) Cultural legacy

**3. The Chalukyas**

- a) Brief political history
- b) Society and economy
- c) Mobility and migration
- d) Developments in Art and Architecture

**4. The Rashtrakutas**

- a) Brief political history
- b) Society and economy
- c) Religious practices
- d) Art and Architecture