# Syllabus for F.Y.B.Com

Semester-II, Paper-II Subject Name: - Financial Accounting- II

Course Code - 122

### **Objectives of the course**

This course is intended to introduce the basic theory, concepts and practice of financial accounting and to enable students to understand information contained in the published financial statements of companies and other organizations. It includes the preparation of accounting statements, but their uses and limitations will also be emphasized.

Depth of the program - fundamental Knowledge

## **Objective of the Program**

- 1. To impart knowledge of various software used in accounting
- 2. To impart knowledge about final accounts of charitable trusts
- 3. To impart knowledge about valuation of intangible assets
- 4. To impart knowledge about accounting for leases

| Unit<br>No. | Unit Title                     | Contents   | Purpose Skills to be developed  |
|-------------|--------------------------------|--|---|
| 1           | Software used in<br>Accounting | <ol> <li>Types of Accounting Software</li> <li>Use of Accounting Software</li> <li>Installation of Accounting Software</li> <li>Advantages and disadvantages of<br/>Accounting Software</li> <li>Voucher entry and Report Generation including<br/>GST transactions</li> </ol> | • Students are expected to acquaint themselves with Computerised accounting, its application and utility. |

| 2 | Final Accounts of<br>Charitable Trust<br>(Clubs, Hospitals,<br>Libraries etc.) | <ol> <li>Meaning and Characteristics</li> <li>Accounting Records</li> <li>Income and Expenditure Account</li> <li>Receipt and Payment Account</li> <li>Balance Sheet and Adjustments</li> </ol>  | <ul> <li>Understanding the accounting process of accounting of charitable trusts</li> <li>Recording basic accounting transactions and prepare annual financial statements; and</li> <li>Analyzing , interpreting and communicating the information contained in basic financial statements and explain the limitations of such statements</li> </ul> |
|---|--|--|--|
| 3 | Valuation of<br>Intangibles  | <ol> <li>Valuation of Goodwill (Problem)</li> <li>Valuation of Brands</li> <li>Valuation of Patents, Copyright and<br/>Trademark etc.</li> </ol>   | • Learning the concept of intangible assets and the methods of their valuation.  |
| 4 | Accounting for Leases  | <ol> <li>Types of Lease (Finance Lease and<br/>Operating Lease)</li> <li>Finance Lease (Hire Purchase and<br/>installment) (Theory)</li> <li>Operating Lease</li> <li>Royalty,</li> <li>Minimum Rent,</li> <li>Short Workings,</li> <li>Recoupment Of Short Working,</li> <li>Lapse of Short Working</li> <li>Journal Entries and Ledger Accounts in the<br/>Books of Landlord and Lessee</li> </ol> | • Understanding the process and methods of leasing.  |

# Teaching methodology

| Topic<br>No. | Total Lectures | Innovative methods to be<br>used                                       | Film shows and AV Applications | Project                        | Expected Outcome  |
|--------------|----------------|--|--------------------------------|--------------------------------|---|
| 1            | 12             | Hands-on experience of<br>using accounting software<br>on computers    | Videos available on YouTube    | Voucher<br>entries in<br>tally | Students will be able<br>to acquire in-depth<br>knowledge |
| 2            | 12             | Visit to charitable trust for<br>collection of relevant<br>information | Videos available on YouTube    | Visit report                   | Students will be able<br>to acquire in-depth<br>knowledge |
| 3            | 12             | Case studies on intangible assets and its valuation                    | Videos available on YouTube    | Report<br>writing              | Students will be able<br>to acquire in-depth<br>knowledge |
| 4            | 12             | Case studies and expert lectures.                                      | Videos available on YouTube    | NA                             | Students will be able<br>to acquire in-depth<br>knowledge |

| Sr. No. | Title of the Book                 | Author/s                                | Publication             | Place      |
|---------|-----------------------------------|---|-------------------------|------------|
| 1.      | Advanced Accounts                 | M.C. Shukla, T.S. Grewal, S.C.<br>Gupta | S. Chand Publication    | New Delhi. |
| 2.      | Financial Accounting for<br>B.Com | CA (Dr.) P.C. Tulsian S.C. Gupta        | S. Chand Publication    | New Delhi. |
| 3.      | Financial Accounting              | Dr. Kishor Jagtap                       | Tech- Max Publications, | Pune       |
| 4.      | Introduction to<br>Accountancy    | S.R.N Pillai & Bhagavathi               | S.Chand & CompanyLtd    | New Delhi  |

| 5. | Corporate Accounting                                  | Raj Kumar Sah                                    | Cengage Publications                               | Noida, Uttar<br>Pradesh |
|----|---|--|--|-------------------------|
| 6. | Principles of<br>Accountancy                          | Principles of Accountancy                        | S.Chand & CompanyLtd                               | New Delhi               |
| 7. | Advanced Accounting                                   | S. N. Maheshwari                                 |  |                         |
| 8. | GST Law and Analysis<br>with Conceptual<br>Procedures | Bimal Jain and Isha Bansal (Set of<br>4 Volumes) | Pooja Law Publishing<br>Company                    | New Delhi               |
| 9. | Guidance Note on GST<br>by ICAI                       |  | The Institute of Chartered<br>Accountants of India | New Delhi               |

## Practical for Semester – II

| Торіс  | Mode of Practical   |
|--|---------------------|
| Introduction to Computerised accounting, Accounting software, Features, advantages and disadvantages | Library Assignment  |
| Company creation   | Computer Laboratory |
| Groups and ledgers creation  | Computer Laboratory |
| Voucher entries including GST and Report Generation  | Computer Laboratory |

## Revised syllabi (2019 Pattern) for Three Years B. Com. Degree course (CBCS)

First Year B. Com Semester-II Course Code - 123

## **Business Economics (Micro) - II**

### **Objectives:**

- 1. To understand the basic concepts of micro economics.
- 2. To understand the tools and theories of economics for solving the problem of decision making by consumers and producers.
- 3. To understand the problem of scarcity and choices.

Depth of the program - Fundamental Knowledge

Objectives of the Program

- 1. To impart knowledge of business economics
- 2. To clarify micro economic concepts
- 3. To analyze and interpret charts and graphs
- 4. To understand basic theories, concepts of micro economics and their application

| Unit<br>No. | Unit Title          | Contents   | Purpose skills to be developed   |
|-------------|---------------------|--|--|
| 1           | Cost and<br>Revenue | <ul> <li>1.1 Concepts and Types of Cost- Economic<br/>Cost and Accounting Cost, Private Cost and<br/>Social Cost, Actual Cost and Opportunity<br/>Cost, Explicit Cost and Implicit Cost,<br/>Incremental Cost and Sunk Cost, Fixed Cost<br/>and Variable Cost</li> <li>1.2 Relation between Total Cost, Average Cost<br/>and Marginal Cost</li> <li>1.3 Cost Curves in Short run and Long run</li> <li>1.4 Concept of Total Revenue, Average<br/>Revenue and Marginal Revenue</li> </ul> | <ul> <li>To understand the concept and types of cost</li> <li>To make the students know about short run and long run cost concepts</li> <li>To impart knowledge about types of revenue</li> <li>Skills: Interpretation of cost curves, integrate cost and revenue concepts, draw inferences</li> </ul> |

| 2  | Pricing<br>Under<br>Perfect<br>Market<br>Conditions   | <ul><li>2.1Pure Competition: Meaning and Features</li><li>2.2 Features of Perfect Competition</li><li>2.3 Price Determination in Perfect Competition</li><li>2.4 Equilibrium of Firm and Industry in Short<br/>Run and Long Run</li></ul>   | <ul> <li>To help the students understand the concept of pure and perfect competition</li> <li>To impart knowledge about equilibrium of firm and industry in short and long run.</li> <li>Skills: Understanding, writing skills, critical thinking</li> </ul>        |
|----|---|---|---|
| 3. | Pricing<br>Under<br>Imperfect<br>Market<br>Conditions | <ol> <li>Meaning of Imperfect Competition         <ol> <li>Monopoly: Features and Equilibrium, Price Discrimination</li> <li>Monopolistic Competition- Features and Equilibrium.</li> <li>Monopoly: Concept and Features</li> <li>Duopoly: Concept and Features</li> <li>Comparison of Perfect and Imperfect Competition</li> </ol> </li> </ol>   | <ul> <li>To develop ability to understand the market structures under<br/>imperfect competition</li> <li>Ability to compare perfect and imperfect competition</li> <li>Skills: Understand complex relations, problem solving skill, analytical<br/>skill</li> </ul> |
| 4  | Factor<br>Pricing                                     | <ul> <li>4.1 Marginal Productivity Theory of<br/>Distribution</li> <li>4.2 Rent- Meaning, Ricardian Theory of Rent,<br/>Modern Theory of Rent, Concept of Quasi<br/>Rent</li> <li>4.3 Wages-</li> <li>4.3.1 Meaning and Types of Wages-</li> <li>a) Minimum Wages b) Money Wages c) Real<br/>Wages d) Subsistence Wages e) Fair Wages</li> <li>4.3.2 Backward Bending Supply Curve of<br/>Labour</li> </ul> | <ul> <li>To understand the theory of marginal productivity</li> <li>To understand the concept and theories in factor pricing</li> <li>Skills: Critical thinking, logical thinking, apply information processing skills</li> </ul>                                   |

| 4.3.3 Role of Collective Bargaining in Wage<br>Determination  |  |
|---|--|
| 4.4 Interest-Meaning, Loanable Fund Theory,<br>Liquidity Preference Theory  |  |
| 4.5 Profit- Meaning, Risk and Uncertainty<br>Theory of Profit, Dynamic Theory of<br>Profit, Innovation Theory of Profit |  |

## **Teaching methodology**

| Topic<br>No. | Total<br>Lectures | Innovative methods to be used                                   | Film shows and AV Applications                          | Project  | Expected Outcome   |
|--------------|-------------------|---|---|--|--|
| 1            | 8                 | <ul> <li>Open book discussion,</li> <li>Case studies</li> </ul> | • You tube lectures<br>• Online PPTs                    | Types of cost in industries<br>Comparison of cost and<br>revenues in industries<br>Trends of cost and revenue<br>in industries | <ul> <li>Will understand the concept and types of cost</li> <li>Students will know about short run and long run cost concepts</li> <li>Students will have knowledge about types of revenue</li> </ul>      |
| 2            | 8                 | Digital lectures<br>Interactive lectures                        | <ul><li>You tube lectures</li><li>Online PPTs</li></ul> | Application of perfect<br>competition markets in the<br>markets like that of<br>agricultural products, dairy<br>products etc   | <ul> <li>Students will understand<br/>the concept of pure and<br/>perfect competition</li> <li>Students will know about<br/>the equilibrium of firm<br/>and industry in short and<br/>long run.</li> </ul> |

| 3 | 14 | <ul> <li>Game oriented classes</li> <li>Dramatization</li> <li>Group discussion</li> </ul> | <ul><li>You tube lectures</li><li>Online PPTs</li></ul> | <ul> <li>Study of price and output<br/>trends in oligopoly markets</li> <li>Price and non price<br/>competition in monopolistic<br/>competition</li> </ul>      | <ul> <li>Will develop ability to<br/>understand the market<br/>structures under imperfect<br/>competition</li> <li>Will be able to compare<br/>perfect and imperfect<br/>competition</li> </ul> |
|---|----|--|---|---|---|
| 4 | 18 | <ul> <li>Group discussion</li> <li>Teacher driven power point presentation</li> </ul>      | <ul><li>You tube lectures</li><li>Online PPTs</li></ul> | <ul> <li>Application of backward<br/>bending supply curve of<br/>labor in the market</li> <li>Study of application of<br/>theories of factor pricing</li> </ul> | <ul> <li>Will understand the theory of marginal productivity.</li> <li>Will understand the concept and theories in factor pricing</li> </ul>  |

## References

| Sr. No. | Title of the Book                                     | Author/s                                     | Publication                            | Place     |
|---------|---|--|--|-----------|
| 1.      | Advanced Economic Theory,<br>Microeconomic Analysis   | Ahuja H.L                                    | S.Chand and Company                    | New Delhi |
| 2.      | Price Theory and Applications                         | Jack Hirshlifer                              | Prentice Hall of India, Pvt. Ltd       | New Delhi |
| 3.      | Microeconomics,                                       | Paul A. Samuelson and<br>William D. Nordhaus | McGrawhill International Ed            | New York  |
| 4.      | First Principles of Economics,                        | Richard G. Lipsey,<br>Colin Harbury:         | Gerorge Weidenfeld and<br>Nicolon Ltd, | London    |
| 5.      | Consumer Behaviour and Managerial<br>Decision Making, | Frank R. Kardes:<br>Pearson,                 | Prentice Hall,                         | New Delhi |
| 6.      | , Microeconomics                                      | R. Glenn Hubbard,<br>Anthony Patrick O.      | Pearson, Prentice Hall,                | New Delhi |

|    |  | Brien                          |                         |           |
|----|--|--------------------------------|-------------------------|-----------|
| 7. | Microeconomics: Principles,<br>Application and Tools | O'Sullivan, Sheffrin,<br>Perez | Pearson, Prentice Hall, | New Delhi |
| 8. | Priniples of Economics                               | Karl E. Case, Ray<br>C.Fair,   | Pearson, Prentice Hall  | New Delhi |

## Suggested References Web Reference

| Sr.<br>No | Lectures  | Films  | PPTs   | Articles  |
|-----------|---|--|--|---|
| 1         | https://www.youtube.com/watch?v=<br>oA8kL7OD74o   | https://www.economicsonline.co.uk/Busi<br>ness_economics/Perfect_competition.html                  | https://www.slideshare.net/zeeshan<br>younas35/perfect-and-imperfect-<br>market-competition-76374490                                 | http://www.scielo.br/scielo.p<br>hp?script=sci_arttext&pid=S<br>1413-70542016000300337  |
| 2         | https://www.economicshelp.org/blog<br>/311/markets/monopolistic-<br>competition/          | https://www.youtube.com/watch?v=TTJ4<br>kFX6uRM  | https://slideplayer.com/slide/64102<br>62/   | http://www.economicsdiscus<br>sion.net/price/factor-pricing-<br>concept-and-theories/3875                                     |
| 3         | http://www.economicsdiscussion.net<br>/price/factor-pricing-concept-and-<br>theories/3875 | https://www.youtube.com/watch?v=66fK<br>CrsIe_8<br>https://www.youtube.com/watch?v=qXm<br>GnQ0WzPM | http://delhi.gov.in/wps/wcm/conne<br>ct/40fd320047adb2d2aa2fff3f47d4<br>2062/economics-<br>Rands.pps?MOD=AJPERES&lmo<br>d=-277090329 | https://www.investopedia.co<br>m/ask/answers/032515/what<br>-difference-between-perfect-<br>and-imperfect-<br>competition.asp |

## Syllabus for B. Com. Semester: - II

## **Subject Name: - Business Mathematics and Statistics - II**

Course code: - 124 (A)

## Depth of the program – Basic Knowledge of Mathematics and Statistics

### **Objective of the Program**

- 1. To introduce the basic concepts in Finance and Business Mathematics and Statistics
- 2. To familiar the students with applications of Statistics and Mathematics in Business
- 3. To acquaint students with some basic concepts in Statistics.
- 4. To learn some elementary statistical methods for analysis of data.
- 5. The main outcome of this course is that the students are able to analyze the data by using some elementary statistical methods

| Unit<br>No. | Unit Title  | Contents  | ]              | Purpose Skills to be developed   |
|-------------|---|---|----------------|--|
| 1           | Matrices and<br>Determinants (up to<br>order 3 only)                | Definition of a Matrix, Types of Matrices, Algebra of Matrices,<br>Determinants, Adjoint of a Matrix, Inverse of a Matrix via Adjoint<br>Matrix, Homogeneous System of Linear equations, Condition for<br>Consistency of homogeneous system, Solution of Non-homogeneous<br>System of Linear equations (not more than three variables),<br>Applications in Business and Economics, Examples and Problems.   | 1.<br>2.<br>3. | To understand the concept of<br>matrices and determinants.<br>To understand the application of<br>determinant in solving linear<br>equations<br>To understand applications of<br>matrices and determinants in<br>business and economics. |
| 2           | Linear Programming<br>Problems (LPP)<br>(for two variables<br>only) | Definition and terms in a LPP, formulation of LPP, Solution by<br>Graphical method, Examples and Problems   | 1.<br>2.       | To understand the concept of<br>LPP and its application in<br>business and decision making.<br>To understand graphical method<br>to solve business optimization<br>problems with two variables.  |
| 3           | Correlation and<br>Regression                                       | Concept and types of correlation, Scatter diagram, Interpretation with<br>respect to magnitude and direction of relationship.<br>Karl Pearson's coefficient of correlation for ungrouped data.<br>Spearman's rank correlation coefficient. (with tie and without tie)<br>Concept of regression, Lines of regression for ungrouped data,<br>predictions using lines of regression. Regression coefficients and their<br>properties (without proof). Examples and problems. |                | 1  |

| 4 | Index numbers | Concept of index number, price index number, price relatives.         | 1. | To know different types index |
|---|---------------|---|----|-------------------------------|
|   |               | Problems in construction of index number. Construction of price index |    | numbers and problems in their |
|   |               | number: Weighted index Number, Laspeyre's, Paasche's and Fisher's     |    | construction.                 |
|   |               | method. Cost of living / Consumer price index number: Definition,     | 2. | To know the applications of   |
|   |               | problems in construction of index number. Methods of construction:    |    | various index numbers.        |
|   |               | Family budget and aggregate expenditure. Inflation, Uses of index     |    |                               |
|   |               | numbers, commonly used index numbers. Examples and problems.          |    |                               |

# Teaching methodology

| Topic<br>No. | Total<br>Lectures | Innovative methods<br>to be used | Expected Outcome  |
|--------------|-------------------|----------------------------------|---|
| 1            | 12                | ICT                              | Students will be able to apply the theory of matrices to solve<br>business and economic problems.   |
| 2            | 12                | ICT                              | Students will be able represent business and economic optimization problems involving two variables as LPP and solve those problems using graphical method            |
| 3            | 16                | ICT                              | <ul><li>Students will able to predict the type of relationship between bivariate data.</li><li>Students will be able predict the value of unknown from give</li></ul> |
| 4            | 08                | ICT                              | bivariate data.<br>Students will be able compute different index numbers.   |
|              |                   |                                  | Students will be able to compute cost of living.  |

## **References:**

| Sr. No. | Title of the Book  | Author/s                                     | Publication                          | Place                              |
|---------|--|--|--------------------------------------|------------------------------------|
| 1.      | Practical Business Mathematics                                 | S. A. Bari                                   | New Literature<br>Publishing Company | New Delhi                          |
| 2.      | Mathematics for Commerce                                       | K. Selvakumar                                | Notion Press                         | Chennai                            |
| 3.      | Business Mathematics with<br>Applications                      | Dinesh Khattar & S. R.<br>Arora              | S. Chand Publishing                  | New Delhi                          |
| 4.      | Business Mathematics and<br>Statistics                         | N.G. Das & Dr. J.K. Das                      | McFraw Hill                          | New Delhi                          |
| 5.      | Fundamentals of Business<br>Mathematics                        | M. K. Bhowal                                 | Asian Books Pvt. Ltd                 | New Delhi                          |
| 6.      | Operations Research  | P. K. Gupta & D. S. Hira                     | S. Chand Publishing                  | New Delhi                          |
| 7.      | Mathematics for Economics and<br>Finance: Methods and Modeling | Martin Anthony and<br>Norman Biggs           | Cambridge University<br>Press        | Cambridge                          |
| 8.      | Financial Mathematics and Its<br>Applications                  | Ahmad Nazri<br>Wahidudin                     | Ventus Publishing ApS                | Denmark                            |
| 9.      | Fundamentals of Mathematical<br>Statistics                     | Gupta S. C. and<br>Kapoor V. K.:,            | Sultan Chand and Sons                | 23, Daryaganj, New<br>Delhi 110002 |
| 10.     | Statistical Methods  | Gupta S. P.:                                 | Sultan Chand and Sons                | 23, Daryaganj, New<br>Delhi 110002 |
| 11.     | Applied Statistics   | Mukhopadhya Parimal                          | New Central Book<br>Agency Pvt. Ltd. | Calcutta.                          |
| 12.     | Fundamentals of Statistics                                     | Goon A. M., Gupta, M.<br>K. and Dasgupta, B. | World Press                          | Calcutta.                          |

| 13. Fundamentals of Applie | ed Statistics Gupta S. C. and<br>Kapoor V. K.:, | Sultan Chand and Sons | 23, Daryaganj, New<br>Delhi 110002 |
|----------------------------|---|-----------------------|------------------------------------|
|----------------------------|---|-----------------------|------------------------------------|

## Suggested references Web reference for Semester I & II

- 1. <u>www.freestatistics.tk</u>(National Statistical Agencies)
- 2. <u>www.psychstat.smsu.edu/sbk00.htm</u>(Onlinebook)
- 3. www.bmj.bmjournals.com/collections/statsbk/index.shtml
- 4. www.statweb.calpoly.edu/bchance/stat-stuff.html
- 5. <u>www.amstat.org/publications/jse/jse-data-archive.html</u>(International journal on teaching and learning of statistics)
- 6. <u>www.amstat.org/publications/chance</u>(Chancemagazine)
- 7. <u>www.statsci.org/datasets.html</u>(Datasets)
- 8. <u>www.math.uah.edu/stat</u>(Virtual laboratories in Statistics)
- 9. <u>www.amstat.org/publications/stats</u>(STATS : the magazine for students of Statistics)
- 10. <u>www.stat.ucla.edu/cases</u>(Case studies in Statistics).
- 11. www.statsoft.com
- 12. <u>www.statistics.com</u>
- 13. www.indiastat.com
- 14. www.unstat.un.org
- 15. <u>www.stat.stanford.edu</u>
- 16. www.statpages.net
- 17. www.wto.org
- 18. <u>www.censusindia.gov.in</u>
- 19. www.mospi.nic.in
- 20. www.statisticsofindia.in

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# **Computer Concepts & Applications - II**

Semester – II Course Code -124 (B)

| Unit 1 Introduction to E-commerce Tools | [12] |
|---|------|
|---|------|

### **Process of E-Commerce**

Types of E-Commerce; Role of Internet and Web in E-Commerce; Technologies Used in E-Commerce Systems

### **E-Commerce Activities:**

Various Activities of E-Commerce; Various Modes of Operation Associated with E-Commerce; Elements and Resources Impacting E-Commerce and Changes; Types of E-Commerce Providers and Vendors; Opportunity Development for E-Commerce Stages; Development of E-Commerce Business Case; Components and Factors for the Development of the Business Case; Steps to Design and Develop an E-Commerce Website.

### Unit 2 Introductions to E-Marketing [14]

### **E-Marketing:**

Traditional Marketing; E-Marketing; Identifying Web Presence Goals – Achieving web presence goals, Uniqueness of the web, Meeting the needs of website visitors, Site Adhesion: Content, format and access; Maintaining a Website; Metrics Defining Internet Units of Measurement; Online Marketing; Advantages of Online Marketing.

### **E-Customer Relationship Management:**

Customer Relationship Management (CRM) – Marketing automation, Enterprise customer management; Customer Relationship Management Areas; CRM Processes; Architectural Components of a CRM Solution – Customer's information repository, Campaign management, Event triggers, business logic and rules repository, Forecasting and planning tools, Electronic Customer Relationship Management; Need, Architecture and Applications of Electronic CRM.

#### **Supply Chain Management**:

Supply Chain Management (SCM); Goals of SCM; Functions of SCM; Strategies of SCM; Electronic SCM and its benefits; Components of Electronic SCM; Electronic Logistics and its Implementation.

### Unit 3 Electronic Payment System[14]

**Electronic Data Interchange** (Introduction to EDI, EDI Architecture Financial EDI, Overview of the technology involved in EDI

### **Introduction to EPS**

Application of Online payment system ,Introduction to EFT (Electronic Fund Transfer) Types of EFT (NEFT, RTGS), E-Payment Systems: Electronic Funds Transfer; Digital Token Based E-Payment Systems; Modern Payment Systems; Steps for Electronic Payment; Payment Security; Net Banking.

Introduction to Digital Signature and Digital Certificates, Stages of SET Types of Payment System: Digital Cash, Electronic Cheque, Smart Card, Credit/Debit Card

#### Unit 4 Introduction to M-Commerce

[8]

Definition, Need and Scope, Advantages and disadvantages of M-commerce, M-Commerce and its applications.,

Types of M-Commerce. Products and Services of M-Commerce,

Mobile payment application. Difference between E-commerce and M-Commerce.

## **Teaching methodology**

| Topic No.  | Total<br>Lectures | Innovative<br>methods to be<br>used                              | Film shows and AV<br>Applications               | Project  | Expected Outcome                           |
|------------|-------------------|--|---|--|--|
| Unit – I   | 12                | Use ICT or<br>presentation on<br>E-commerce<br>Tools             | U–tube Tutorial on E-<br>commerce Tools         | -  | Familiar with E-commerce<br>Tools          |
| Unit – II  | 12                | Use ICT or<br>presentation on<br>E-Marketing                     | U–tube Tutorial E-<br>Marketing                 | One case study on<br>E-commerce Website                            | Familiar with E-Marketing                  |
| Unit – III | 12                | Use ICT or<br>presentation on<br>Electronic<br>Payment<br>System | U–tube Tutorial<br>Electronic Payment<br>System | Handle One E-<br>payment Transition<br>application<br>Bhim, Payetc | Familiar with Electronic<br>Payment System |
| Unit – IV  | 12                | Use ICT or<br>presentation on<br>M-Commerce                      | U–tube Tutorial M-<br>Commerce                  | -  | Familiar with M-<br>Commerce               |

## **Reference Books**

- [1]. Computer Fundamentals by: Anita Goel, Pearson Education India ISBN: 9788131742136
- [2]. Connecting with Computer Science, by Greg Anderson, David Ferro, Robert Hilton, Course Technology, Cengage Learning, ISBN:9781439080351
- [3]. Fundamentals of Computer : For undergraduate courses in commerce and management, ITL Education Solutions Limited, Pearson Education, ISBN:9788131733349
- [4]. Introduction to Computer Science, 2/e, ITL Education Solutions Limited, Pearson Education, ISBN:9788131760307
- [5]. Frontiers of Electronic Commerce, Ravi Kalakota, Andrew B. Whinston, Pearson Education, ISBN: 9788177583922

- [6]. Internet: The Complete Reference, Margaret Levine Young, Tata McGraw Hill Education Private Limited, ISBN: 9780070486997
- [7]. On the Way to the Web: The Secret History of the Internet and Its Founders, A. Banks, Apress Publication, ISBN: 9781430208693
- [8]. Computers and Commerce: A Study of Technology and Management at Eckert-MauchlyComputer Company, Engineering Research Associates, and Remingto, Arthur L. Norberg, MIT Press (MA),ISBN:9780262140904
- [9]. Essential of E-commerce technology By V.Rajaraman, Prentice Hall Inida Learning Privite Limitated ISBN 9788120339378
- [10]. E-commerce Fundamental and Application By Henry Chan , Wiley ISBN:-978126514694
- [11]. Information Technology By Dr. Kishor Jagtap, Tech-Max Publications, Pune

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## Revised syllabi (2019 Pattern) for three years B.Com. Degree course (CBCS)

## Semester : - II

## Subject : - Organizational Skill Development- II

Course Code - 125 (A)

### **Objectives of the course**

- 1. To imbibe among the students the qualities of a good manager and develop the necessary skill sets
- 2. To develop the technical skills of the students to keep up with the technological advancements and digitalization
- 3. To develop the communication skills of students and introducing them to the latest tools in communication
- 4. To develop writing, presentation, interpersonal skills of the students for effective formal corporate reporting.
- 5. To educate the students on the recent trends in communication technology and tools of office automation

### **Depth of the program – Fundamental Knowledge**

| Unit | Unit Title                                  | Contents  | Purpose Skills to be developed   |
|------|---|---|--|
| No.  |   |   |  |
| 1    | Office Manager                              | <ul> <li>a. Qualities of office manager, skills of office<br/>manager - Interpersonal skills, Presentation skills,<br/>thinking and Negotiation skills ,Duties and<br/>Responsibilities of office manager</li> <li>b. Goal Setting:- Concept, Importance of goals,<br/>SMART( Specific, Measurable, Achievable, Realistic<br/>and Time Bound)</li> <li>c. Ti me Management :- Meaning, Techniques, Principles<br/>and Significance</li> </ul> | <ol> <li>Developing the necessary set of<br/>managerial skills</li> <li>Developing Goal setting and Time<br/>management skills in all areas of<br/>life</li> </ol>             |
| 2    | Management<br>Reporting<br>(Office Reports) | <ul> <li>a. Meaning, Purpose or Objectives and Classification<br/>of Report, Principles of preparation of report,<br/>qualities of good report, steps in report<br/>presentation, evaluating the report, follow up of<br/>reports</li> <li>b. Office Communication :- Meaning, Significance,<br/>Barriers and Recent trends in Communication such as</li> </ul>   | <ol> <li>Enhancing the communication skills</li> <li>Developing report writing skills for<br/>formal reporting</li> <li>Usability of latest Communication<br/>Media</li> </ol> |

| 3 | Work<br>Measurement<br>and<br>standardization<br>of office work | <ul> <li>E-mail, Video Conferencing, Tele- Conferencing,<br/>Internet, Intranet , WWW, etc.,</li> <li>a. Definition, Objects, Importance, steps in work<br/>measurement, techniques of work measurement<br/>- Time study and Motion study</li> <li>b. Standardization of office work:- Meaning, objects,<br/>areas of standardization, types of standards,<br/>methods of setting standards, advantages and<br/>limitations of standardization</li> </ul> | <ol> <li>Conceptual Clarity on the concept<br/>of need and importance of work<br/>measurement</li> <li>Developing Technical and<br/>analytical skills for performance<br/>measurement.</li> <li>Skills to develop ideal standards at</li> </ol>   |
|---|---|---|---|
| 4 | Office<br>Automation  | Objects of Mechanization, Advantages of<br>Mechanization, Factors in selecting office<br>machines, Leasing versus Purchasing Office<br>equipment, Types of modern Office<br>Machines  | <ul> <li>3. Skills to develop ideal standards at work place.</li> <li>1. Enhancement of Technical knowledge and developing technical skills to adapt to the technical advancements</li> <li>2. Critical thinking skills and technical skills to overcome the problem of choice among options</li> </ul> |

# **Teaching Methodology**

| Topic | Total    | Innovative methods to   | Film shows and AV   | Project  | Expected Outcome  |
|-------|----------|---|---|--|---|
| No.   | Lectures | be used   | Applications  |  |   |
| 1     | 12       | Power Point Presentation<br>SMART Goal Setting<br>activity for oneself for 3<br>yrs<br>Role plays | TV shows on Management  | Self SMART Goal<br>Setting Report in<br>Detail for 3 years | Conceptual Clarity Goal<br>Setting and Goal Measurement,<br>Enhancing the Time<br>Management Skills |
| 2     | 12       | Power Point Presentation<br>Online Videos ,Use of<br>Latest communication<br>Media Live in Class  | Use of Latest<br>Communication<br>Technology and<br>Communication | Report writing on<br>Recent trends in<br>Communication     | Enhancing Communication<br>Skills ,Usability of latest<br>communication media                       |

|   |    | Rooms                     | Applications  |  |   |
|---|----|---------------------------|---------------|--|---|
|   |    |                           |               |  |   |
|   |    |                           |               |  |   |
| 3 | 12 | Guest Lectures by Experts |               |  | Development Technical and analytical skills |
| 4 | 12 | PPT, Educational Videos   | Online Videos | Report on various<br>office automation tools | Development of Technical skills             |

## **References :**

List of Books Recommended :

- 1. Modern Office Management By Mills, Geoffrey
- 2. Office Management By Dr. R.K. Chopra, Priyanka Gauri
- 3. Office Management By R.S.N. Pillai
- 4. Office Management By K.L.Maheshwari , R.K . Maheshwari
- 5. Modern Office Management : Principles and Techniques By J.N.Jian , P.P.Singh

\* \* \* \* \*

# F.Y B.Com.

## **Optional Paper**

## **Subject Name: Banking and Finance**

Course Code: 125(B)

## SEMESTER II: FUNDAMENTALS OF BANKING – II

## **Objectives:**

• To develop the working capability of students in banking sector

• To Make the Students aware of Banking Business and practices.

• To enlighten the students regarding the new concepts introduced in the banking system.

## Credit: 04

| No. of Lectures: 4 | 8 |
|--------------------|---|
|--------------------|---|

| Unit<br>No. | Topics   | No. of<br>Lectures | Teaching<br>Method                   |
|-------------|--|--------------------|--------------------------------------|
|             |  |                    |                                      |
| 1.          | Lending Principles and Balance Sheet of a Bank                 | 10                 | Lecture, Expert Lecture, PPT/ Poster |
|             |  |                    | Presentation, Group Discussion,      |
|             | Safety, Liquidity, Profitability, Diversification of risks and |                    | Library / Home, Assignment,          |
|             | other Principles of Lending, Conflict between Liquidity,       |                    | Visit to a bank                      |
|             | Profitability and Safety                                       |                    |                                      |
|             | Customer assessment through CIBIL and other similar            |                    |                                      |
|             | agencies   |                    |                                      |
|             |  |                    |                                      |
|             | Balance sheet of a bank.                                       |                    |                                      |
|             |  |                    |                                      |
|             |  |                    |                                      |

| 2. | Negotiable Instruments<br>Definition, meaning and characteristics of<br>Negotiable instruments<br>Definition, meaning and characteristics of Promissory Note,<br>Bill of Exchange and Cheque.<br>Types of Cheques- Bearer, Order and Crossed<br>Types of Crossing- General and Special.<br>Dishonour of Cheque  | 12 | Lecture, PPT/ Poster Presentation,<br>Group Discussion,<br>Library /Home Assignment, Visit to a<br>bank                  |
|----|---|----|--|
| 3. | <b>Endorsement</b><br>Definition and meaning of Endorsement<br>Types of Endorsement- Blank, Full or Special, Restrictive,<br>Partial, Conditional, Sans Recourse, Facultative.<br>Effects of Endorsement.   | 08 | Lecture, PPT/ Poster Presentation,<br>Group Discussion,<br>Library /Home Assignment, Visit to a<br>bank                  |
| 4. | <b>Technology in Banking</b><br>Role and Uses of Technology in Banking<br>Automated Teller Machine (ATM) – onsite and offsite<br>ATM, Cash Deposit machine, Cheque Deposit machine,<br>Passbook Printing Machine, Note and Coin counting device,<br>Fake currency detector, Credit card, Debit card –Personal<br>Identification Number (PIN) – Use and Safety, Mobile<br>Banking – Mobile Banking Applications - BHIM (Bharat<br>Interface for Money) / UPI (Unified Payments Interface),<br>Net Banking , Core Banking<br>Online enquiry and update facility, Home Banking-<br>Corporate and Personal.<br>Precautions in using Technology in Banking<br>Current Trends in Banking Technology | 18 | Lecture, Expert Lecture, PPT/ Poster<br>Presentation, Group Discussion,<br>Library / Home Assignment, Visit to a<br>bank |

### **References:**

- 1. Majumdar N. C., 'Fundamentals of Modern Banking', New Central Book Agency (P) Ltd., New Delhi.
- 2. Arondekar A.M. & Others, 'Principles of Banking', Macmillan India Pvt. Ltd.
- 3. Srinivasan D. & Others, 'Principles & Practices of Banking', Macmillan India Pvt. Ltd.
- 4. Agarwal O.P, (4<sup>th</sup> Edition, 2017), 'Banking and Insurance', Himalaya Publication House.
- 5. Gopinath M. N., (1<sup>st</sup> Edition, 2008) 'Banking Principles and Operations', Snow White Publications Pvt. Ltd, Mumbai.
- 6. Gordon E. & Natarajan K., (21<sup>st</sup> Revised Edition), 'Banking Theory, Law and Practice', Himalaya Publication House.
- 7. Kaptan S S & Choubey N S, "E-Indian Banking in Electronic Era", Sarup & Sons, New Delhi 2003.
- 8. Padmalatha Suresh, Justin Paul, "Management of Banking and Financial Services" Second Edition, 2013, Published By Dorling Kindersley (Pearson)

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# F.Y.B.com

## Optional Paper Subject name: Defense Organization and Management in India

## COURSE CODE: 125 (D)

## SEMESTER- II: DEFENCE ORGANISATION AND MANAGEMENT IN INDIA-II

## **Objectives:**

1) To understand the Indian intelligence services.

2) To know the Evolution of War techniques and Economic warfare.

3) To understand Indian internal security.

| Unit<br>No. | Торіс  | No. of<br>Lectures | Teaching Method   |
|-------------|--|--------------------|---|
| 1.          | Indian Intelligence Services1.1 History & Types of Intelligence.1.2 Process & Principals of Intelligence.1.3 Devices for Collecting Intelligence.1.4 Role of Intelligence.1.5 Counter Intelligence.1.6 Indian Intelligence Organization. | 12                 | Lecture,<br>PPT,<br>Group Discussion,<br>Library Work,<br>Assignment  |
| 2.          | Evolution of War Techniques2.1 Definition of war2.2 Concept of war2.3 Causes of war2.4 Function of war2.5 Elements of war2.6 Resources of war  | 12                 | Lecture,<br>PPT,<br>Group Discussion,<br>Library Work,<br>Study Visit |

| 3. | Economic Warfare<br>3.1 Meaning<br>3.2 War time Economy<br>3.3 Economic Mobilization<br>3.4 Remedy<br>3.5 War Economy & War Effects<br>3.6 Cost of War.  | 12       | Lecture,PPT,<br>Group Discussion,<br>Library Work,               |
|----|--|----------|--|
| 4. | <ul> <li>Economic Constraints on Indian Internal Security</li> <li>4.1 Economic Diversification in various states of India</li> <li>4.2 Economic Influence on State &amp; Centre Relations</li> <li>4.3 Unemployment and Poverty.</li> <li>4.4 Economic losses due to Natural Calamities.</li> </ul> Total | 12<br>48 | Lecture,PPT,<br>Group Discussion,<br>Library Work,<br>Assignment |

### **References:**

- 1) C. Lakshmi (1998), Trends in India's' Defense Expenditure," ABC, New Delhi'.
- 2) Venkateshwaram A. L., 'Defense Organisation in India', Sage Publication, New Delhi.
- 3) Chaudhari A. P. 'Hkkjrh; ;qn/k ra=kphmRdkarh,' Prashant Publication, Jalgaon
- 4) Col.(Retd) S. Sandeep, 'Funding for Defense and Development' Sumit enterprises, New Delhi.
- 5) Sali M.L., 'Military Georgraphy' Manas Publication, New Delhi.
- 6) Chaudhari A.P., ';qn/kfoKku&laj{k.k o lkefjd'kkL=' Diamond Publication, Pune.
- 7) Raju G. C. Thomas (1978) The Defense of India a Budgetary Perspective of Strategy and Politics," Mac Millan Publication, New Delhi.
- 8) L t. Gen. R. K. Jasbir Singh (1999), 'India's Defense Year Books,'Nataraj Publication, Dehradun.
- 9) Jadhav V.Y, Hkkjrkph jk"V<sup>a</sup>h; lqj{kk," Snehvardhan Publication, Pune

## Revised Syllabi (2019 Pattern) for three years B.Com Degree Course (CBCS)

**Option paper: -** Theory and Practice of Co-operation

Semester:-F.Y.B.Com -Semester II

Course Code - 125 (E)

Subject: - -: Theory and Practice of Co-operation- II

#### **Objectives:**

- 1. To acquaint the students with types of co-operatives.
- 2. To study the role of Government in Co-operative movement.
- 3. To Analysis the impact of LPG on Co-operation movement.
- 4. To study the means of Co-operative education and Training.

## **Depth of Programme: - Fundamental Knowledge**

| Unit No. | Unit No. Unit Title Contents |   | Purpose Skills to be developed  |
|----------|------------------------------|---|---|
| 1        | Types of Co-<br>operative    | Rural Co-operative and Urban Co-operative<br>Agriculture Co-operative and Non Agriculture Co-<br>operative<br>Credit Co-operative and Non Credit Co-operative<br>Weaker Sections Co-operatives<br>Federation of Co-operatives               | <ul> <li>i. To understand the Rural Co-operative<br/>and Urban C-operative institution</li> <li>ii. To understand the Credit Co-operative<br/>and Non credit Co-operative Society</li> </ul>                        |
| 2        | Co-operative<br>Management   | Co-operative Management , Nature and function,<br>The Role of General Body, Management<br>committee Chairman and Managing<br>Director/Secretary,<br>Professional Management Co-operatives ,Role of<br>leadership in Co-operative Management | <ul> <li>i. To understand Co-operative<br/>Management</li> <li>ii. To understand Role of leadership<br/>in Co-operative Management</li> <li>iii. To understand Professional<br/>Management Co-operatives</li> </ul> |

| 3 | ImpactofLiberalization,PrivatizationandGlobalizationonCo-operativemovement | Impact of Liberalization, Impact of Privatization,<br>Impact of Globalization, Opportunities for Co-<br>operative movement in global era   | To understand the Impact of Liberalization,<br>Privatization and Globalization on Co-<br>operative movement |
|---|--|--|---|
| 4 | Co-operative<br>Education and<br>Training:.                                | Co-operative Education and Training, Objectives<br>of Co-operative Education and Training, Role of<br>National Co-operative union of India (NCUI)<br>,National Council for Co-operative Training<br>(NCCT), Institutional arrangement for co-operative<br>training, State Co-operative Union, Co-operative<br>training, Education and Consultancy in<br>Maharashtra, Regional Institute of Co-operative<br>Management, Vaikunth Mehta National Institute of<br>Co-operative Management Pune, Maharashtra | in India<br>To understand Institutional arrangement for co-<br>operative training                           |

# **Teaching Methodology**

| Topic | Total    | Innovative Methods to be used | Film Shows and  | Project  | Expected Outcome   |
|-------|----------|-------------------------------|---|--|--|
| No.   | Lectures |                               | <b>AV</b> Application   |  |  |
| 1     | 12       | <b>3</b> / <b>2</b> /         | Short Film Show<br>on Types of Co-<br>operative, AV<br>Application (Audio<br>and Visual<br>Application) | on Credit Co-<br>operative and<br>Non Credit Co- | Understanding of basic knowledge of<br>Types of Co-operative Society |

| 2 | 12 | Guest Lectures of eminent<br>personalities, experience sharing, Pre<br>reading, Class discussion, PPT, study<br>visit to Co-operative department<br>offices and Co-operative society | You Tube Video<br>on Co-operative<br>Management   | ProjectonNatureandfunction ofCo-operativemanagement   | Understanding Co-operative<br>Management   |
|---|----|--|---|---|--|
| 3 | 12 | Organise Seminar/workshop for students,<br>Pre reading, Class discussion, Internet<br>resources, case studies, Survey report   | Use of You tube ,<br>review of<br>particular topic  | Project Report<br>on the Impact of<br>Liberalization<br>,Privatization<br>and<br>Globalization on<br>Co-operative<br>movement | Understanding the Impact of<br>Liberalization ,Privatization and<br>Globalization on Co-operative movement                     |
| 4 | 12 | Pre reading, Class discussion, examples<br>through Newspapers and internet<br>resources, Guest Lectures of eminent<br>personalities ,PPT   | Group discussion<br>on Problems and<br>suggestions of<br>education and<br>training programmes<br>of Co-operative<br>Education | Review of<br>education and<br>training<br>programmes of<br>Co-operative<br>Education  | Understanding Co-operative Education<br>and Training .<br>understanding Institutional arrangement<br>for co-operative training |

# Method of Evaluation

| Subject | Internal Evaluation  | External Evaluation | Suggested Add on Course                              |
|---------|--|---------------------|--|
| Unit-I  | Class participation, Assignment,<br>Library Work, Unit Test, Group<br>Discussion         |                     | Seminar/Workshop on Types of Co-operative<br>Society |
| Unit-II | Class participation, Assignment,<br>Library Work, Unit Test, Power<br>point presentation |                     | study visit to Co-operative Institution              |

| Unit-III | Class participation, Assignment,<br>Library Work, Unit Test, Group<br>Discussion, PPT | Guest Lectures of eminent personalities          |
|----------|---|--|
| Unit-IV  | Class participation, Assignment,<br>Library Work, Unit Test, Class<br>room Discussion | study visit to Co-operative training Institution |

# References

| Sr. No | Title of Book   | Author/s                           | Publication          | Place     |  |
|--------|---|------------------------------------|----------------------|-----------|--|
| 1      | Co-operation and Rural Development  | Principal Dr.Nitin Ghorpade        | Success              | Pune      |  |
| 2      | Co-operation- Principles and Practice-  | Dr. D.G. Karve                     |                      |           |  |
| 3      | Theory, History and Practice of Co-<br>operation                                  | Dr. R.D. Beddy                     |                      |           |  |
| 4      | Bhartiya Sahkari Chalval- Tatve va Vyavhar  | Prof. Jagdish Killol; Prof. Arvind |                      |           |  |
|        | (Marathi)   | Bondre; Prof. A. C. Bhavsar        |                      |           |  |
| 5      | Sahkari Chalval 1904-2004 (Marathi)   | Prof. K. L. F ale                  |                      |           |  |
| 6      | New Dimensions of Co-operative<br>Management                                      | G.S. Kamat                         | Himalaya Publication | New Delhi |  |
| 7      | Rural Development in India-Policies and   | Abdul Azees NP and S.M.            | Kalpaz Publication   |           |  |
|        | Programme   | Javed Aktar                        |                      |           |  |
| 8      | Human Resource Management Practices in  | Principal Dr.Shaikh Aftab          | Idea Publication     | New Delhi |  |
|        | Co-operative sector   | Anwar                              |                      |           |  |
| 9      | Journal of Commerce and Management Thought(JCMT)                                  |                                    |                      |           |  |
| 10     | Journal Co-operative Organization and Management, Journal of Co-operative studies |                                    |                      |           |  |

# F.Y.B.Com.

## Semester - II Optional Paper Subject Name- Managerial Economics- II Course Code - 125 (F)

## **Objectives:**

1. To aware the students about various pricing practices.

2. The Students learn about the role of profit in business.

3. The Students should realize the importance of the different methods of capital budgeting as tool of project management.

4. To help the students in applying the knowledge so acquired in policy planning and managerial decision making

| Unit<br>No | Unit Title                           | Content  | Purpose Skills to be developed  |
|------------|--------------------------------------|--|---|
| 1          | Forms of<br>Business<br>Organization | <ul> <li>1.1 Sole Proprietorship - Meaning, features,<br/>Merits and Demerits.</li> <li>1.2 Partnership - meaning, features, merits and<br/>demerits.</li> <li>1.3 Joint Stock Company- Meaning, features,<br/>merits and demerits, Distinction between public<br/>company and private company.</li> </ul> | <ol> <li>To know the fundamental<br/>business organization</li> <li>To understand the comparative<br/>merits and demerits of these<br/>organization.</li> </ol>                         |
| 2          | Public<br>Enterprises<br>and MNCs    | <ul> <li>2.1 Public Enterprise- Meaning, features, merits<br/>and demerits, Types of Public Enterprises.</li> <li>2.2 Public Private Partnership.</li> <li>2.3 Multinational Corporations- Meaning,<br/>features, merits and demerits.</li> <li>2.4 Role MNCs in India.</li> </ul>                         | <ol> <li>To understand the need for<br/>public enterprises.</li> <li>To know the types of PEs.</li> <li>To be familiar with the features<br/>and role of MNCs in an economy.</li> </ol> |

| 3 | Pricing<br>Practices-                                 | <ul> <li>3.1 Factor affecting pricing decision</li> <li>3.2 Components in Pricing of the product</li> <li>3.3 Marginal Cost Pricing, mark-up pricing, transfer pricing, product line pricing, price skimming and penetration.</li> <li>3.4 Profit Management, Nature and measurement of profit, The hypothesis of profit maximization and its alternative.</li> </ul>  | <ol> <li>To know the various pricing<br/>practices</li> <li>To know the importance of<br/>profit management in pricing<br/>practices.</li> </ol>                 |
|---|---|--|--|
| 4 | Capital<br>Budgeting<br>and<br>Investment<br>Analysis | <ul> <li>4.1 Meaning of Capital Budgeting, Need and nature of capital budgeting.</li> <li>4.2 Demand for Capital and Supply of Capital (sources of capital)</li> <li>4.3 Capital Rationing</li> <li>4.4 Methods of Capital Budgeting- Net Present Value (NPV), Internal Rate of Return (IRR), Payback period method, Average Rate of Return.</li> <li>4.5 Apprizing the profitability of project.</li> </ul> | <ol> <li>To know the importance capital<br/>in a business.</li> <li>To understand various technical<br/>concept related with investment<br/>decision.</li> </ol> |

# Teaching methodology

| Topic<br>No. | Total<br>Lectures | Innovative methods to be used   | Film shows and AV<br>Applications  | Project   | Expected Outcome   |
|--------------|-------------------|---|--|---|--|
| 1            | 10                | <ul><li>i. Open book discussion</li><li>ii. Case studies</li><li>iii. Group discussion</li></ul>    | <ul> <li>i. You tube lectures on different types of business organization.</li> <li>.</li> </ul> | i. Study of<br>comparative merits<br>and demerit of<br>different business<br>organisation | Students will learn about the<br>intricacies of the various Business<br>Organizations, their features and their<br>comparative merits and demerits.<br>In addition to that the student knows<br>the features and role of MNCs in<br>India. |
| 2            | 10                | i. Case Studies<br>ii. Group discussion<br>iii. Pair learning                                       | <ul><li>i. You tube lectures on PEs and MNCs.</li><li>ii. Films</li></ul>                        | <ul><li>i.Study of role of<br/>MNCs.</li><li>ii. Study of problem<br/>of PEs.</li></ul>   | Student should know types of public<br>enterprises and their comparative<br>advantages and disadvantages. In<br>addition to that students should<br>features and role of MNCs in India.  |
| 3            | 14                | <ul><li>i. Case Studies</li><li>ii. Group discussion.</li><li>iii. Game oriented Classes.</li></ul> | i. Films.<br>ii. You tube lectures   | i. Study of pricing<br>policy followed by a<br>firm in your area.                         | Awareness of students about various pricing practices  |
| 4            | 14                | <ul><li>i. Case Studies</li><li>ii. Open book discussion</li><li>iii. Group discussion.</li></ul>   | i. You tube lectures<br>ii. Films  | i. Study of method of capital budgeting.  | Students should realize the<br>importance of the different methods<br>of Capital Budgeting and investment<br>as a tool of profit management  |

## References

| Sr. No. | Title of the Book  | Author/s                              | Publication                              | Place                                    |
|---------|--|---------------------------------------|--|--|
| 1.      | Managerial Economics-<br>Economic Tools for<br>Todays Decision Makers, | Keat Paul G. and<br>Philip K.Y. Young | Prentice Hall                            | Prentice Hall, New<br>Jersy              |
| 2.      | Managerial Economics,  | D.N.Dwivedi D.N                       | Vikas Publishing<br>House                | Delhi                                    |
| 3.      | Managerial Economics in a<br>Global Economy                            | Salvatore D.                          | 8th Edition, Oxford<br>University Press. |  |
| 4.      | Managerial Economics,  | Sumitra Paul,                         | Macmillan 2008                           |  |
| 5.      | P.L.Mehatha, Managerial  | Managerial<br>Economics               | 8th Ed. S.Chand<br>Publishing            | Economics, 8th Ed.<br>S.Chand Publishing |
| 6.      | D.M.Mithani,   | Managerial<br>Economics-2008          | Himalaya<br>Publishing House             | Mumbai                                   |
| 7.      | Shankaran S.   | Managerial<br>Economics               | Margham<br>Publications,                 | Madras                                   |
| 8.      | Thomas Christopher R.<br>and Charles, Maurice S.,                      | Managerial<br>Economics               | McGraw Hill Irwin,                       | Bostan                                   |

# Suggested references Web reference

https://nptel.ac.in/courses/110101005/2 https://nptel.ac.in/downloads/110101005/ http://cec.nic.in/Pages/Home.aspx

http://en.wikipedia.org/wiki/Economics

http://www.investopedia.com/university/economics/#axzz1XwhFTmtm

http://www.tutor2u.net/blog/index.php/economics/

http://www.economicshelp.org/

https://www.intelligenteconomist.com/economics-blogs/

https://www.coursera.org/courses?query=managerial%20economics

https://www.edx.org/course/introduction-to-managerial-economics-0

https://www.mooc-list.com/tags/managerial-economics

https://online.stmary.edu/mba/courses/managerial-economics

https://www.tru.ca/distance/courses/econ3041.html

https://www.euromba.org/managerial-economics/

# F.Y. B.Com.

# Optional Paper Subject Name : Insurance and Transport - II Course Code: 126 (B) SEMESTER II - TRANSPORT

# **Objectives :**

1. To acquaint students with the concepts of transport.

2. To create awareness regarding basic knowledge about transportation system in India.

3. To make the students aware of career opportunities in the field of transport.

No. of Lectures : 48

| Unit No. | Торіс  | No. of Lectures | Teaching Method   |
|----------|--|-----------------|-------------------|
| 1.       | Introduction to Transport                      | 12              | Lecture,          |
|          | 1.1 Meaning                                    |                 | PPT,              |
|          | 1.2 Importance of Transport                    |                 | Group Discussion, |
|          | 1.3 Types of Transport                         |                 | Library Work,     |
|          | 1.4 Benefits of Transport                      |                 | Assignment        |
|          | 1.5 Problems of Transport Development in India |                 |                   |
|          | 1.6 Measures to solve Transport Problems       |                 |                   |
|          | 1.7 Career opportunities in Transport Sector   |                 |                   |

| 2. | Road Transport   | 12 | Lecture,                 |
|----|--|----|--------------------------|
|    | 2.1 Meaning and Characteristics of Road Transport            |    | PPT,                     |
|    | 2.2 Importance of Road Transport in India                    |    | Group Discussion,        |
|    | 2.3 Development of Road Transport in India since 1951        |    | Library Work, Assignment |
|    | 2.4 Problems and Issues in Road Development                  |    |                          |
|    | 2.5 Measures for Improvement in Road Transport               |    |                          |
| 3. | Railway Transport  | 12 | Lecture,                 |
|    | 3.1 Meaning and Features of Railway transport                |    | PPT,                     |
|    | 3.2 Significance of Railway transport                        |    | Group Discussion,        |
|    | 3.2 Monorail and Metrorail                                   |    | Library Work,            |
|    | 3.3 Gauge of a railway track-Meaning and Classification      |    | Assignment               |
|    | 3.4 Advantages and Limitations of Railway transport          |    |                          |
|    | 3.5 Progress of Railway Transport in India since 1951        |    |                          |
|    | 3.6 Problems of Indian Railways                              |    |                          |
|    | 3.7 Measures to solve problems of Indian Railways            |    |                          |
| 4. | Water and Air Transport                                      | 12 | Lecture,                 |
|    | 4.1 Water Transport:   |    | PPT,                     |
|    | 4.1.1 Meaning and Significance of Water Transport            |    | Group Discussion,        |
|    | 4.1.2 Inland Water Transport and Coastal or Marine Transport |    | Library Work,            |
|    | 4.1.3 Indian Shipping Growth and Problems                    |    | Assignment               |
|    | 4.1.4 Prospects of Water Transport in India                  |    |                          |

| 4.1.4 Limitations of Water Transport          |    |  |
|---|----|--|
| 4.2 Air Transport:                            |    |  |
| 4.2.1 Meaning and Features of Air Transport   |    |  |
| 4.2.2 Importance of Air Transport             |    |  |
| 4.2.5 Progress of Air Transport in India      |    |  |
| 4.2.4 Problems and Prospects of Air Transport |    |  |
| Total   | 48 |  |
|   |    |  |

#### **References:**

- 1. Misra S.K. and Puri V.K (2014) Indian Economy, Himalaya Publishing House, Mumbai.
- 2. India 2015, Ministry of Information and Broadcasting, Government of India.
- 3. Datt Gaurav and Mahajan Ashwani (2014) Datt and Sundharam Indian Economy, S. Chand and Company Ltd. New Delhi.
- 4. Agarwal A.N. (2001) Indian Economy, Problems of Development and Planning, WishwaPrakashan, New Delhi.
- 5. Shukla M.B. (2012)Indian Economy, Taxmann Publications(P)Ltd., New Delhi.
- 6. Government of India, Economic Survey various Issues
- 7. Reserve Bank of India, Annual Report various issues
- 8. <u>http://www.indianrailways.gov.in/railwayboard/uploads/directorate/stat\_econ/IRSP\_2016-17/Facts\_Figure/Fact\_Figures%20English%202016-17.pdf</u>
- 9. http://www.ncert.nic.in/NCERTS/l/legy210.pdf
- 10. http://planningcommission.nic.in/reports/genrep/NTDPC\_Vol\_01.pdf
- 11. http://www.nwda.gov.in/upload/uploadfiles/files/NWDA\_Annual\_Report\_English\_2016-17-low.pdf
- 12. https://www.epw.in/system/files/pdf/1956\_8/16/progress\_of\_indian\_railways.pdf
- 13. https://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/r/Rail\_transport\_in\_India.htmhttps://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/r/Rail\_transport\_in\_Indi

#### Revised syllabi (2019 Pattern) for three years B.com Degree course (CBCS)

FY B Com Semester : II

#### Course Code - 126 (C)

#### Subject : Marketing and Salesmanship- Fundamental of Marketing- II

#### 1. Objective of the Course

- 1. To introduce the concept of Salesmanship.
- 2. To give insight about various techniques required for the salesman.
- 3. To inculcate the importance of Rural Marketing.
- 4. To acquaint the students with recent trends in marketing and social media marketing.

#### Depth of the Program - Fundamental Knowledge

#### **Objectives of the Program**

- **1.** To help the students to prepare themselves for opportunities in marketing field.
- 2. To study elaborately the process of salesmanship.
- 3. To know about Rural Marketing which is an important sector in modern competitive Indian Scenario.
- 4. To educate the students about the sources and relevance of Recent trends in Marketing.

| UNIT NO. | UNIT TITLE   | CONTENTS  | PURPOSE SKILLS TO BE<br>DEVELOPED |
|----------|--------------|---|-----------------------------------|
| 1        | Salesmanship | <b>1.1</b> Meaning and Definition of Salesmanship | Students will get the             |
|          | -            | <b>1.2</b> Features of Salesmanship               | knowledge of Salesmanship         |
|          |              | <b>1.3</b> Scope of Salesmanship                  | <b>U I</b>                        |
|          |              | 1.4 Modern Concept of Salesmanship                | and various approaches.           |
|          |              | <b>1.5</b> Utility of Salesmanship                |                                   |
|          |              | <b>1.6</b> Elements of Salesmanship               |                                   |
|          |              | 1.7 Salesmanship : Arts or Science                |                                   |

|   |                       | <b>1.8</b> Salesmanship – a Profession   |  |
|---|-----------------------|--|--|
|   |                       | <b>1.9</b> Qualities of Salesman   |  |
| 2 | Process of<br>Selling | <ul> <li>2.1 Psychology of Salesmanship – Attracting Attention,<br/>Awakening Interest, Creating Desire and Action</li> <li>2.2 Stages in Process of Selling –</li> </ul>  | Techniques of salesmanship skills will be developed. |
|   |                       | <ul> <li>(i) Pre-Sale Preparations</li> <li>(ii) Prospecting</li> <li>(iii) Pre-Approach</li> <li>(iv) Approach</li> <li>(v) Sales Presentation</li> <li>(vi) Handling of Objections</li> <li>(vii) Close</li> <li>(viii) After Sales Follow-up</li> </ul>                                 |  |
| 3 | Rural                 | 3.1 Rural Marketing  | Awareness and importance of                          |
|   | Marketing             | <ul> <li>3.1.1 Introduction</li> <li>3.1.2 Definition of Rural Marketing</li> <li>3.1.3 Features of Rural Marketing</li> <li>3.1.4 Importance of Rural Marketing</li> <li>3.1.5 Present Scenario of Rural Market</li> <li>3.1.6 Challenges and Opportunities in Rural Marketing</li> </ul> | Rural Marketing amongst students.                    |
| 4 | <b>Recent Trends</b>  | 4.1 Digital Marketing  | Skills of Modern Marketing                           |
|   | in Marketing          | <b>4.2</b> Green Marketing   | will be developed.                                   |
|   | 0                     | <b>4.3</b> Niche Marketing   |  |
|   |                       | 4.4 E-marketing  |  |
|   |                       | <b>4.5</b> Social Media Marketing- Challenges and Opportunities  |  |

# **Teaching Methodology**

| Topic | Total    | Innovative Methods  | Film shows and                                   | Project | Expected Outcome  |
|-------|----------|---|--|---------|---|
| No.   | Lectures | to be used  | AV Applications                                  |         |   |
| 1     | 14       | Class Test, Group<br>Discussion,<br>Presentation, Case<br>Study, Home<br>Assignment | Short Film<br>AV Application                     |         | Students will get knowledge of the basics<br>of salesmanship which is a vital aspect of<br>marketing.   |
| 2     | 14       | Class Test, Group<br>Discussion,<br>Presentation, Case<br>Study, Home<br>Assignment | Short Film<br>AV Application                     |         | It will help the students to implement this<br>knowledge in practicality by enhancing<br>their skills in the field of marketing by<br>using various techniques of salesmanship. |
| 3     | 12       | Class Test, Group<br>Discussion,<br>Presentation, Case<br>Study, Home<br>Assignment | AV Application                                   |         | It will help the students to gain insights about Rural Marketing and its uniqueness.  |
| 4     | 08       | Class Test, Group<br>Discussion,<br>Presentation, Case<br>Study, Home<br>Assignment | Short Film,<br>AV Application<br>Use of You Tube |         | It will help the students to gain the insights about recent trends in marketing field.  |

#### Methods of Evaluation

| Subject    | Internal Evaluation                         | External Evaluation | Suggested Add on Course       |
|------------|---|---------------------|-------------------------------|
| Unit - I   | Class Test, Group Discussion, Presentation, | Written Examination | Marketing Management Course   |
|            | Case Study, Home Assignment                 |                     |                               |
| Unit - II  | Class Test, Group Discussion, Presentation, | Written Examination | Sales Marketing Management    |
|            | Case Study, Home Assignment                 |                     |                               |
| Unit - III | Class Test, Group Discussion, Presentation, | Written Examination | Rural Marketing Online Course |
|            | Case Study, Home Assignment                 |                     |                               |
| Unit - IV  | Class Test, Group Discussion, Presentation, | Written Examination | Online Marketing Course       |
|            | Case Study, Home Assignment                 |                     |                               |

# References

| Sr. | Title of the Book               | Author/s                                   | Publication             | Place |
|-----|---------------------------------|--|-------------------------|-------|
| No. |                                 |  |                         |       |
| 1   | Marketing Management            | Philip Kotler                              | Pearson Publication     |       |
| 2   | Marketing Management            | RajanSaxena                                | McGraw Hill Education   |       |
| 3   | Principles of Marketing         | Philip Kotler& Gary Armstrong              | Pearson Publication     |       |
| 4   | Sales & Distribution Management | Tapan K Panda                              | Oxford Publication      |       |
| 5   | Advertising Management          | Rajiv Batra                                | Pearson Publication     |       |
| 6   | Retail Management               | Swapna Pradhan                             | McGraw Hill Publication |       |
| 7   | Retail Management               | Gibson Vedamani                            | Jayco Publication       |       |
| 8   | Marketing Management            | V. S. Ramaswamy & S. Namakumari            | Macmillan Publication   |       |
| 9   | Supply Chain Management         | Sunil Chopra, Peter Meindl& D. V.<br>Karla | Pearson Publication     |       |

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Syllabus for B. Com. Semester –II

#### Subject Name: - Business Ethics - II

Course code:- 126 (D)

#### **Depth of the program – Fundamental Knowledge**

#### **Objective of the Program**

- 1. To enhance students' general awareness of ethical dilemmas at work.
- 2. To understand differing perceptions of interests in business-related situations
- 3. To introduce the concept of Corporate Social Responsibility, corporate Governance and explore its relevance to ethical business activity
- 4. To examine whether ethics set any boundaries on Accounting, marketing, IT, Social Media and workplace.
- 5. To prepare students to play a constructive role in improving the sustainable development with which they may become involved.

| Unit<br>No | Unit Title             | Contents                                       | Purpose Skills to be developed                    |
|------------|------------------------|--|---|
| 1          | <b>Business Ethics</b> | Business ethics-Meaning, definitions, scope,   | 1. Equip the students with a skills to resolve    |
|            |                        | objectives, need and Principles.               | the business problems with ethical norms.         |
|            |                        | Human values and moral –meaning, formation and | 2. Recognize the inherent conflict of interest in |
|            |                        | importance.                                    | many business decisions.                          |
|            |                        | Professional Ethics-meaning and significance,  |   |
|            |                        | management and ethics                          |   |
|            |                        | Gandhian approach in Ethics.                   |   |
|            |                        | Global Trends in Ethics.                       |   |
|            |                        |  |   |

| 2  | <b>Corporate Social</b> | CSR - concept, scope, forms of CSR, dimensions of    | Understanding the scope CSR and it's scope |
|----|-------------------------|--|--|
|    | Responsibility          | CSR, legal and ethical foundation for CSR, steps to  | 2. To know the global trends               |
|    |                         | attain CSR,  |  |
|    |                         | International Approach to CSR                        |  |
|    |                         | CSR Activities in-                                   |  |
|    |                         | a. Social welfare,                                   |  |
|    |                         | b. Healthcare,                                       |  |
|    |                         | c. Education and                                     |  |
|    |                         | d. Infrastructure                                    |  |
| 3. | Corporate               | Corporate Governance- concept, objectives, features, | Acquaint the students with corporate       |
|    | Governance and          | core principles of good corporate governance,        | governance and global business ethics.     |
|    | <b>Business ethics</b>  | advantages, system of corporate governance and       |  |
|    |                         | SEBI's guideline                                     |  |
|    |                         | Whsle Blowing- Meaning causes and types.             |  |
|    |                         | Current issues of Business ethics in-                |  |
|    |                         | a. Accounting,                                       |  |
|    |                         | b. Social Media,                                     |  |
|    |                         | c. IT,   |  |
|    |                         | d. Marketing and Advertisement                       |  |
|    |                         | e. Harassments and discrimination at workplace       |  |

| 4. | Sustainable | Sustainable Development- concept, need principles and | Identify various facts of sustainable        |
|----|-------------|---|--|
|    | Development | importance, Goals of sustainable development and      | development Apply the knowledge of           |
|    | and Ethics  | challenges to achieve SD.                             | sustainable development for people education |
|    |             | Achievements of Sustainable Development in India-     |  |
|    |             | clean water, clean energy, no poverty, zero hunger,   |  |
|    |             | Good Health, quality education, climates action and   |  |
|    |             | Industry innovations infrastructure.                  |  |
|    |             | Ethics and sustainable development,                   |  |
|    |             |   |  |

# Teaching methodology

| Topic No. | Total Lectures | Innovative methods to be used                        | Film shows<br>and AV<br>Applications | Project | Expected Outcome  |
|-----------|----------------|--|--------------------------------------|---------|---|
| 1         | 12             | Article Review, Group<br>Discussion, Quize           | Documentary                          | -       | Acquaint knowledge and maturity to understand the Business Ethics |
| 2         | 12             | Survey report. Poster<br>presentation, Guest lecture | Short film                           | -       | Application of CSR in various sector                              |
| 3         | 12             | Interview, Game, PPT,<br>Narrating                   | Documentary                          | -       | To analyze corporate governance in India                          |
| 4         | 12             | Project making, Street play, jingles m               | Short Film                           | Project | To understand and achieve sustainable development                 |

#### Method of Evaluation

| Subject    | Internal Evaluation  | External     | Suggested Add on Course                     |
|------------|----------------------|--------------|---|
|            |                      | Evaluation   |   |
| Unit – I   | Continuous Evolution | Written Exam | Related Short Term Course/ Seminar/Workshop |
| Unit – II  | Continuous Evolution | Written Exam | Related Short Term Course/ Seminar/Workshop |
| Unit – III | Continuous Evolution | Written Exam | Related Short Term Course/ Seminar/Workshop |
| Unit – IV  | Continuous Evolution | Written Exam | Related Short Term Course/ Seminar/Workshop |

#### References

| Sr. No. | Title of the Book   | Author/s   | Publication                   | Place     |
|---------|---|--|-------------------------------|-----------|
| 1.      | Ethics in Management  | S.A. Sherlekar ,   | Himalaya Publication          | New Delhi |
| 2.      | Business Ethics and corporate<br>Governance                               | S S Khanka   | S. Chand Publication          | Mumbai    |
| 3.      | <b>Business Ethics and Corporate</b><br><b>Governance</b>                 | S. K. Bhatia   | Deep and Deep sons            | New Delhi |
| 4.      | <b>Corporate Governance :</b><br><b>Principle, Policies and Practices</b> | Bob Tricker  | Oxford University Press       | New Delhi |
| 5.      | Management by Values  | S.K.Chakraborti ,  | Oxford University Press       | Mumbai    |
| 6.      | Business Ethics And Corporate<br>Governance                               | A. C. Fernando   | Dorling Kindersly             | Mumbai    |
| 7.      | E Commerce - A Study in<br>Business Ethics                                | Rituparna Raj  | Himalaya Publication          | New Delhi |
| 8.      | E-Commerce and It'<br>Applications  | Dr. U. S. Pandey, Rahul<br>Srivastava and Saurabh<br>Shukla. | S. Chand & Company,           | New Delhi |
| 9.      | The sustainable development goals   | United Nations   | United Nations<br>Publication | UN        |

| 10. | Atlas of Sustainable<br>Development Goals 2017: from<br>World Development Indicators | World Bank                          | World Bank Publication       | -      |
|-----|--|-------------------------------------|------------------------------|--------|
| 11. | Business Ethics And Corporate<br>Governance  | A. C. Fernando                      | Dorling Kindersly            | Mumbai |
| 12. | The age of sustainable development goals   | Jeffery D Saches and Ki<br>Moon Ban | Columbia University<br>Press |        |

### Suggested References -Web Reference

| Sr. No |  |
|--------|--|
| 1      | http://www.mca.gov.in/MinistryV2/csrdatasummary.html   |
| 2      | Csr.gov.in   |
| 3      | https://www.acclimited.com/sustainable/corporate-social-responsibility   |
| 4      | https://www.youtube.com/watch?v=FN0kRR98518  |
| 5      | https://sustainabledevelopment.un.org/?menu=1300   |
| 6      | https://www.toppr.com/guides/business-communication-and-ethics/business-<br>ethics/meaning-and-ethical-principles-in-business/ |

# Syllabus for F.Y.B.Com

### Semester-II, Paper-II Subject Name: - Business Environment & Entrepreneurship - II Course Code:-126 (E)

### **Depth of Programme: - Fundamental Knowledge**

| Unit<br>No. | Unit Title  | Contents   | Purpose Skills to be developed   |  |
|-------------|---|--|--|--|
| 1           | Entrepreneurial<br>Behaviour  | Nature- Comparison between entrepreneurial and<br>non-entrepreneurial, Personality-Habits of<br>Entrepreneurs – Dynamics of Motivation                                   | Understanding the difference between<br>entrepreneurial and non-entrepreneurial, personality,<br>Habits of Entrepreneurs<br>Skill-developing entrepreneurial personality and<br>developing habits of entrepreneurs in students |  |
| 2           | Entrepreneurship  | Concept- Need and Importance of Entrepreneurship<br>- Economic Development and Industrialization -<br>Role of Entrepreneurship in economy- Entrepreneur<br>as a catalyst | Providing knowledge and significance of<br>entrepreneurship<br>Skill-Realising role of entrepreneurship in economy   |  |
| 3           | Institutions<br>working for<br>promoting<br>entrepreneurship1) Entrepreneurship Development Institute of<br>India (EDII)2) Maharashtra Centre for Entrepreneurship<br>Development (MCED)3) District Industries Centre ( DIC)3) District Industries Centre ( DIC)4) Maharashtra Chamber of Commerce,<br>Industries and Agriculture(MCCIA)5) Role of local NGO in promoting<br>Entrepreneurship |  | Gaining knowledge of various institutions promoting<br>entrepreneurship<br>Skill-Acquaintance with these institutions  |  |

| 4             | Study of | 1) Hanumant Gaikwad ( BVG)                    | Getting inspiration from the entrepreneurs      |  |
|---------------|----------|---|---|--|
| entrepreneurs |          | 2) Kiran Mazumdar Shaw                        | Skill-Developing entrepreneurial personality by |  |
|               |          | 3) Suwasini Kirloskar                         | getting inspiration from the entrepreneurs      |  |
|               |          | 4) Any successful Entrepreneur from your area |   |  |

# Teaching Methodology- F.Y.B.Com Semester-II, Paper-II

| Topic | Total    | Innovative Methods to be used          | Film Shows and       | Project                             | Expected Outcome            |
|-------|----------|--|----------------------|-------------------------------------|-----------------------------|
| No.   | Lectures |  | A.V. Application     |                                     |                             |
| 1     | 12       | Study of entrepreneurial and non-      | Related videos and   | A group of 3 to 5 students to       | Understanding the           |
|       |          | entrepreneurial personalities with the | PPT, Film            | interview entrepreneurial and       | difference between          |
|       |          | help of properly designed              | 'Entrepreneurship'   | non- entrepreneurial                | entrepreneurial and non-    |
|       |          | questionnaire                          | produced by Asian    | personalities and note the          | entrepreneurial             |
|       |          |  | Centre for           | difference among them, also         | personalities and thereby   |
|       |          |  | Research and         | study habits of entrepreneurs,      | getting inspiration to make |
|       |          |  | Training (Pune)      | Shadow Training, Work               | students personality        |
|       |          |  |                      | experience, Entrepreneurship        | entrepreneurial             |
|       |          |  |                      | and Management Games                |                             |
| 2     | 12       | Study of contribution of               | Film                 | Form a group of 3 to 5 students     | Understanding the           |
|       |          | entrepreneurship in economic           | 'Entrepreneurship'   | to search role of                   | significance of             |
|       |          | development (Study of selected         | produced by Asian    |                                     | entrepreneurship in         |
|       |          | advanced nations)                      | Centre for           | visit to exhibitions to get insight | economy thereby getting     |
|       |          |  | Research and         | of entrepreneurship                 | inspiration to become       |
|       |          |  | Training (Pune)      |                                     | entrepreneur                |
| 3     | 12       | Visit website of related institutions  | Acquire CDs of       | Visit to offices/regional offices   | Knowing the functions of    |
|       |          | working for promoting                  | related institutions | of related institutions working     | related institutions        |
|       |          | entrepreneurship                       | working for          | for promoting entrepreneurship      |                             |
|       |          |  | promoting            |                                     |                             |
|       |          |  | entrepreneurship     |                                     |                             |
| 4     | 12       | Study of Biographies of entrepreneurs  | Films on lives of    |                                     | Inspiration from study of   |
|       |          | and presenting in students group       | Entrepreneurs        | entrepreneurs                       | Biographies to become       |
|       |          |  |                      |                                     | entrepreneurs               |

# Method of Evaluation: F.Y.B.Com Semester-II, Paper-II

| Subject  | Internal Evaluation                      | External Evaluation          | Suggested Add on Course                  |  |
|----------|--|------------------------------|--|--|
| Unit-I   | Class participation, Assignment, Library | Semester Examination-10% MCQ | Study of Entrepreneurial and Non-        |  |
|          | Work, Unit Test, Case Studies            | 70% Descriptive Questions    | entrepreneurial Behaviour                |  |
|          |  | 20% Short Notes              |  |  |
| Unit-II  | Seminar, Class participation Assignment, | Semester Examination-10% MCQ | Entrepreneurship Development             |  |
|          | Library Work, Unit Test                  | 70% Descriptive Questions    |  |  |
|          |  | 20% Short Notes              |  |  |
| Unit-III | Seminar, Class participation Assignment, | Semester Examination-10% MCQ | Introduction to institutions working for |  |
|          | Library Work, Unit Test                  | 70% Descriptive Questions    | promoting entrepreneurship               |  |
|          |  | 20% Short Notes              |  |  |
| Unit-IV  | Seminar, Class participation Assignment, | Semester Examination-10% MCQ | Inspiring Entrepreneurship               |  |
|          | Library Work, Unit Test, Field Work      | 70% Descriptive Questions    |  |  |
|          |  | 20% Short Notes              |  |  |

### References

| Sr.<br>No | Title of Book                | Author/s                      | Publication                | Place     |
|-----------|------------------------------|-------------------------------|----------------------------|-----------|
| 1         | Business Environment         | Francis Cherunilam            | Himalaya Publishing House  | New Delhi |
| 1         | Business Environment         |                               | Thinadaya Tublishing House |           |
| 3         | Dynamics of Entrepreneurship | Desai Vasant                  | Himalaya Publishing House  | New Delhi |
|           | Development and Management   |                               |                            |           |
| 4         | Entrepreneurial Development  | Khanka S.S.                   | S. Chand                   | New Delhi |
| 5         | Entrepreneurial Development  | Gupta, Shrinivasan            | S. Chand                   | New Delhi |
| 6         | Udyog                        |                               | Udyog Sanchalaya           | Mumbai    |
| 7         | Indian Economy               | Ruddar Datt, K.P.M. Sundharam | S. Chand                   | New Delhi |

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