



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**SAHAKAR MAHARSHI BHAUSAHEB
SANTUJI THORAT ARTS, SCIENCE AND
COMMERCE COLLEGE, SANGAMNER**

- Name of the Head of the institution **Dr. Balasaheb Dada Wagh**
- Designation **Incharge Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02425226076**
- Mobile no **9922190906**
- Registered e-mail **smbstcollege@gmail.com**
- Alternate e-mail **iqacsmbst@gmail.com**
- Address **NEAR SANGAMNER NAGARPALIKA WATER
TANK, PUNE-NASHIK HIGHWAY,
SANGAMNER, DIST AHMEDNAGAR 422605**
- City/Town **Sangamner**
- State/UT **Maharashtra**
- Pin Code **422605**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Laxman Dasharath Ghaywat**
- Phone No. **02425226176**
- Alternate phone No. **02425226076**
- Mobile **9822814931**
- IQAC e-mail address **iqacsmbst@gmail.com**
- Alternate Email address **iqacsmbst@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.smbstcollege.com/uploads/aqar/AQAR_2022-23.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.smbstcollege.com/uploads/page_files/0 Academic calendar_2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.55	2004	16/02/2004	15/02/2009
Cycle 2	B	2.57	2013	25/10/2013	24/10/2018
Cycle 3	B	2.45	2021	23/02/2021	22/02/2026

6.Date of Establishment of IQAC

21/06/2021

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC monitors to organize workshops, seminars, and training sessions for faculty members to upgrade their skills, pedagogical methods, and subject knowledge, fostering a culture of continuous professional development.
2. The IQAC made provision of seed money for promoting a research culture among the faculty members for research and publication.
3. IQAC has signed functional 09 MoU with various institutions to establish a collaborative partnership between the Institutions for knowledge exchange.
4. IQAC monitors the various extension activities for the students to enrich the college experience beyond traditional classroom learning. It helps holistic development, community engagement and practical skill acquisition among students.
5. IQAC promotes faculty and students to participate in various conferences, workshops, seminars, refresher courses, orientation, short term courses & faculty development programs to update the knowledge.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To restructure the committees for undertaking curricular and co-curricular activities.	All curricular and co-curricular activities, leading to a more enriching educational experience for all students. Restructuring committees can help streamline decision-making processes, improve communication, and optimize resource allocation. To achieve these goal Curricular and co-curricular committees restructured.
To inculcate research culture among faculty members and students	The Institutions has asigned a financial assistance Rs. 150000/- . Rs. 20115/- disbursed to 14 faculties for publishing Research Articles, Chapters and participation in Research Conferences. 14 Research Papers were published in reputed journals. Rs. 21620/- were asigned for Students participation in Avishkar Research Competition. Total Rs.6000/- disbursed to 06 Students. 03 Students Research projects were selected for State Level Competition
To introduce certificate and add on courses	Add-on/Value Added Courses, approved by Savitribai Phule Pune University, have been introduced by 18 Departments. 1521 students sucessfully completed the course.
To organize workshop on IPR and Research methodology	IQAC in the association with Department of Economics, conducted workshop on IPR and Research methodology for students and faculty members. 71 Students participated in workshops

To organize workshop and seminar	IQAC in the association with Department of Economics and Chemistry, conducted 02 IPR and Research Methodology. 125 Students participated in workshops.
To prepare AQAR 2023-2024	AQAR for the year 2023-2024 submitted to NAAC office

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/05/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Balasaheb Dada Wagh
• Designation	Incharge Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.smbstcollege.com/uploads/page_files/0_Academic_calendar_2023-24.pdf				
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Name	Date of meeting(s)
College Development Committee	30/05/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-2024	30/01/2025
15.Multidisciplinary / interdisciplinary	
<p>1) The Institution has Introduced Multidisciplinary Courses under Arts/ Humanities Commerce, Science, BCS, BCA,BBA, M.Com, MCA, MCS , Music . 2). From the Academic year 2024-2025 The institution has implemented NEP-20 at First Year BA/B.Com /BSC BCS/BBA and Introduced OE'S in all streams so that students may have choice to study interdisciplinary course .</p>	
16.Academic bank of credits (ABC):	
<p>As per the UGC / University directives the institution has successfully enrolled Student for ABC In order create awareness among the students for the ABC enrolment, the Institution has conducted sessions, Displayed procedures and motivated the Students.</p>	
17.Skill development:	
<p>1). Soft skill Development and Personality Development Program has been conducted. 479 Students participated. 2). Field Visits</p>	

to Industries, hands-on training and internship program were undertaken. 180 Students involved in an Activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Course on IKS designed by BOS in History, SPPU Pune, focusing on Indian Language, Culture using online - offline mode for TWO credits. Total 878 Students enrolled for IKS In the year 2024-25

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The students admitted for B.Com /BSC/ BCS /MCS/ MCA / M.Sc were given job oriented hands - on - training, 03 Placement- drive arranged in an institution. 18 students were selected for the job. 15 students were selected for Government jobs through recruitment exam boards.

20.Distance education/online education:

The study Centre of Yeshwantrao Chavan Ppen University Nashik (YCMOU), has been Established in Campus, introducing off campus Courses at BA /B.Com/ Languages (Urdu). 360 Students have enrolled for Distance Education in the Year 2023-2024.

Extended Profile

1.Programme

1.1	703
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2953
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2004
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	383
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	106
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	100
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	43
Total number of Classrooms and Seminar halls	
4.2	24,590,920.23
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	260
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science, and Commerce, Sangamner, is affiliated with Savitribai Phule Pune University, Pune. The Board of Studies of the University designs and revises the curriculum. The institution implements it as per the university's directives. The institution ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar for the college. At an institutional level, the heads of the respective departments and the faculty implement it. The institution encourages students to participate in various academic and curriculum activities. At the beginning of the academic year, an academic calendar, including internal examinations, assignments, and extracurricular activities, is prepared and circulated to departments to effectively implement the curriculum. The institution is aware of the fact that the effective implementation of the curriculum involves two things: an effective teaching-learning process (ii) and the completion of syllabi in time. Therefore, at the beginning of the academic year, the principal and IQAC convene a meeting with all the HODs and discuss the implementation of the curriculum. Based on the number of working days and teaching days available in the academic year, the HODs are advised to prepare teaching schedules.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.smbstcollege.com/uploads/naac/1_1_1_Final1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SMBST College of Arts, Science, and Commerce, Sangamner follows the Academic Calendar issued by the university at the beginning of the academic year. It clearly delineates a schedule for teaching, examinations, semester breaks, and vacations that is strictly followed by the college to ensure the smooth and efficient functioning of its teaching and administrative processes. Within

the same framework, the college also prepares its own calendar of events and activities before the commencement of the academic session, and the same is communicated to all. For transparency in functioning, both the university and college academic calendars are placed on the college website. For the purpose of conducting continuous internal evaluation, teachers prepare their schedule of teaching, class tests, and assignments in accordance with their allotted timetable, keeping the academic calendar and planned co-curricular activities of the college in mind. The mentor-ward periods are created especially to supplement this kind of academic framework with the extra-academic support that the students might require. Project work, fieldwork, and presentation components of the syllabus and assessment are arranged to keep in mind the pre-planned academic calendar. Is utilized for the above mentioned fieldwork, project work, excursions, industrial visits, etc., which form an integral part of CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.smbstcollege.com/uploads/naac/1_1_2_FInal.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1521

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Web Technologies, Democracy, Election and Governance, Business Ethics & Professional Values, Business Environment & Entrepreneurship etc. These courses create awareness among students about democracy, election and governance, ethics to follow while using web technology, etc. The institute conducts Economic, personality development programs and Cyber security programs. Dr. Panjabrao Deshmukh contribution in Agricultural Education and Indian Constitutions Making.

Gender: The expanding use of gender equality is communicated effectively and in a proper manner to the students. The institute conducts various programs like Raksha Bandhan Program and "Shivchritra Pasun Amhi Kay Shikave" organized.

Human Values: the courses through which students get awareness about human values and acquire intellectual communication skills and develop characteristics that encourage personal fulfillment, meaningful professional life and responsible citizenship. The institute organized Mahatma Gandhi Jayanti and cleanliness program, a Blood donation camp, an Hemoglobin checkup camp, National Unity Day, National Voters Day and a voter awareness program, Mahatma Gandhi Punyithi and Rajmata Jijaou Jayanti.

Environment and Sustainability: The courses through which students study and get awareness about the environmental factors affecting the environment and the importance of environmental sustainability. The institute organizes Tree Plantation Campaign in Shiblapur Village, One day workshop on Integrated Farming, Swachh Bharat Abhiyan Program. Meri Mity Mera Desh, Historical Museum Management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

687

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.smbstcollege.com/site/important links
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.smbstcollege.com/site/important_links

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2953

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2004

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute adopts various methods to improve the academic class of the learners. In the commencement of each academic year, the

institute conducts aptitude tests (objective multiple choice questions) in the subjects of English , Mathematics ,Statistics , Electronics and Physic to identify the academic learning levels of the newly admitted students. An aptitude tests carries 50 marks which based on the basic and necessary knowledge of the subjects . It also helps the teacher and student to bridge knowledge of the current syllabus of the course. Following criteria were adopted to identify slow and advanced learners.

Score marks less than 40% were termed as slow learners.

Score marks more than 80% were termed as advanced learners.

After the enlisting the slow learners , the institute conducted Memory Improvement workshop for all programs .Induction program was also organized to introduce college campus and the curriculum and extra curriculum activities to freshers.

The departments also conducts home assignments ,classroom seminars ,classroom problem solving , doubt clearing sessions, group discussions etc. helps the learners to clear the tough concepts .Before examination ,the staff conducts remedial teaching cum revision of the paper .Learners also participates in number of curriculum and extra curriculum activities for overall development .

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/photo_gallery
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2953	106

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The present system of education is student centric. Experiential, participative learning & problem-solving methodologies are the corner stones of the new mode of teaching-learning.

Experiential learning is the process of learning through Field visits, Study tours and project work. The study tours are organized by various departments, through which students learn by observations. The Computer Science department carried practical in the subject Electronics. Department of BCA, BBA, Botany, Chemistry organizes visits to Industry, Botanical Garden. Politics & Geography Department visit to historical and geographical places.

To increase students' participation in the learning, the teachers conducted group discussion, projects, poster presentations, quiz competitions, seminars, debate competitions, exhibitions, article writing, assignments, test. To inculcate moral ethics and social values among the students, the various activities are implemented like cleanliness campaign, voters' awareness & AIDS awareness programme, blood donation and health check-up camps, tree plantation are organized through National Service Scheme.

The problem-solving methodology helps the student to understand the situation and come out with alternatives. To enrich student's creativity, decision making, critical thinking and reasoning ability various methods are adopted by the institution. Faculty encourages students to participate in research project competition, Case Study Competition and science exhibition.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.smbstcollege.com/site/gallery-details/158

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching and learning has resulted in appreciable attendance and better involvement of students in learning. For the effective teaching and learning process, teachers use LCD projectors for elucidation of the various concepts & majority part of syllabus is taught using power point presentations. The presentations prepared by the teachers help to increase the

concentration of students in understanding some complicated concepts. Teachers also use freely available PPTs and video clips of renowned expertise in the respective subjects.

The institute has central library in which open access is provided to all students. The facility of e-books and journals enhances the learning ability of students. Teachers have access to the INFLIBNET. English department of the college has a language lab facility where student can learn themselves & develop communication skills, pronunciation techniques, improve independent learning skills, leadership skills and understand the topic intensively by developing practice skills. The various films and videos are shown to students which discuss the present social and other issues. The college has an interactive website giving notifications of various programs and exam related information time to time. The college provides 200 MBPS internet facility, Wi-Fi enabled campus, and computer lab.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

103

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

905

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college adheres to S. P. Pune University guidelines for continuous internal evaluation, managed by the Examination Officer. In this academic year, all P.G. Faculties adopted NEP 2020 Education policy. College Announce the evaluation schedule and circulated it among faculty and students, ensuring transparency. Internal examinations include various assessments like class tests, tutorials, and seminars. Postgraduate programs follow a Choice Based Credit System, with 40% weightage for internal assessments. To maintain integrity, an Internal Squad oversees examinations, and students can request photocopies of their answer sheets. These reforms have notably improved student's comprehension, time management, and writing skills, enhancing overall academic performance. Students engage in seminars and assignments, with teachers providing guidance and monitoring problem-solving sessions. Laboratory access is extended beyond schedules, and practical assessments involve both internal and external examiners. Results analysis informs further improvements, guided by the Institutional Quality Assurance Cell (IQAC). Progress reports are shared with parents during meetings, fostering transparency and collaboration in student's educational journey.

File Description	Documents
Any additional information	View File
Link for additional information	https://intmarks.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Redressal of grievances at institute level: Departmental Level:
The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The Semester Examination marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty and HOD.

College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations of SPPU. If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary

forwarded to the university by examination section.

Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at SPPU examination section after forwarding such quires through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/Pages/UnfairMeans.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students. The college follows the Program and Course outcomes defined by the affiliating university. The outcomes are mentioned by the Board of Studies for each specific program at the time of curriculum design and the same are followed by the college. The following mechanism is followed by the institution to communicate the Program and Course outcomes to the teachers and students. Hard copy of syllabi and Learning Outcomes are provided by the librarian to each Head of the Department at the beginning of every academic year. The importance of the learning outcomes is communicated to the teachers in the departmental meeting in the start of the semester. Learning outcomes are described to the first-year students at the commencement of the program. At the beginning of a course along with the syllabus, students are made aware of the outcome of the course by the respective course teachers. Soft copies of the curriculum and Learning Outcomes of the Program and Courses are also uploaded on the college website for reference. PO and COs are also displayed for students in every department.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2023/Forms/AllItems.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. Institute offers UG, PG and Research programs. POs, PSOs and Cos are evaluated by the institution and are attained through the attainment of course outcomes. The learning outcomes attainment is calculated by following method.

Direct Method:- Assessment tools used are University and Internal Examinations. Marks obtained are the basis for external assessment to record the attainment of course outcomes and average marks of internal written examinations. Evaluation of COs: Attainment level is calculated based on the attainment criteria decided at the college level. The tests are mapped against COs of respective course. The final attainment for each CO is calculated by taking average of the CO attainments from Internal Examinations.

Indirect Method:- Assessment tools used are student's progression and placements. The progression data is considered for indirect attainment. The data of placements of the graduates are mapped on the attainment of POs. Evaluation of COs: The CO attainment is calculated under indirect assessment. At the end of the programme, the data of placements is collected from the graduates and considered for the PO attainment. Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.smbstcollege.com/uploads/naac/261final.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

383

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://exam.unipune.ac.in/Pages/results.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.smbstcollege.com/uploads/naac/2_7_1_final.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. MOU: MOU across different departments and disciplines to facilitate the exchange of ideas and perspectives. Interdisciplinary MOU for knowledge transfer involves leveraging expertise from multiple disciplines to address complex problems or transfer knowledge across fields. This approach encourages MOU between researchers and stakeholders with diverse backgrounds and perspectives

- 1. Research Centres:** Our institute establishes research centers in Chemistry and economics where students and faculty can work together on innovative projects and research. A research center focused on the transfer of knowledge

typically aims to bridge the gap between academic research and practical application.

2. **Knowledge Sharing Platforms:** Implement platforms for sharing knowledge such as online forums, seminars, workshops, and conferences to facilitate the dissemination of research findings and best practices.
3. **Educational tours:** The various departments of our college arrange educational visits such as industrial visits, field visits, botanical excursions etc. for critical thinking skills, making learning dynamic and memorable.
4. **Competition Cell:** Our institute creates a competition exam cell for preparing the students for the different competitive exams such as : UPSC, MPSC, IBPS and SSC

By implementing these strategies, our colleges create a vibrant ecosystem that fosters innovation and facilitates the transfer of knowledge between students, faculty, and the broader community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/departme nt/26

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2023-24, S.M.B.S.T. College, Sangamner,

successfully conducted several extension activities under NAAC Criteria 3.4, aimed at sensitizing students to social issues and promoting their holistic development.

NCC Wing Activities: The NCC wing organized several programs including the Plantation Programme under Dandyakaranya Abhiyan, Meri Matti Mera Desh, and Shaheed Shradhhanjali Programme, fostering patriotism and environmental awareness. The Personality Development Programme helped students enhance their skills. The Blood Donation Camp promoted social responsibility, while celebrations like Mahatma Gandhi Jayanti and Cleanliness Week encouraged students to contribute to community welfare through cleanliness drives.

NSS Wing Activities: The NSS wing focused on social causes through activities such as National Voters Day, where students participated in voter awareness campaigns, and a Tree Plantation activity at Shibalapur, contributing to environmental sustainability. The Voter Awareness Campaign and National Unity Day activities helped students understand the importance of national integrity and their civic duties.

Departmental Activities: Departments conducted a Geographical Survey and Soil Profile Analysis to raise awareness about environmental conservation and agriculture. The Social Awareness Lecture on Shivcharitra educated students about historical values, while the Museum Management program promoted cultural preservation. The State-Level Debate Competition encouraged critical thinking and communication skills among students.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/photo_gallery
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

870

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has excellent classrooms in the six buildings. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting remedial coaching,

certificate courses, annual and semester examinations; departmental meetings, prayer meetings, mentoring sessions, association activities, indoor competitions, Parent-Teacher meet, alumni meet, book exhibitions and competitive examination center. The college Provides seminar hall for NGO's and mother institutes.

Library:

Spacious library having collection of Total reference books 26468 and textbooks 23375,3135000+ e-books, 10000+ e-journals and 34 periodicals. The reading hall have a capacity 200+ Students study comfortably. The library provides DELNET, INFLIBNET, Shodhganga and computers with internet facility.

Laboratories:

Our College Laboratories are fully equipped. Each department has its computing facility with software to meet academic and research works.

Language Laboratory:

The College have Advanced Digital Language Laboratory with an interactive language lab from 1 December 2018

Computing Equipment:

The college has 260 computers for students and faculty. It has provided a multi-bio face-time and attendance system, LCD projectors, an Eye Ris Pro Touchscreen, a Laptop, a Pen Drive, printers with scanning and a Xerox facility, and an internet connection with a 100 Mbps bandwidth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/page/about_library

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient sports facilities and fully equipped Gymnasium.

Outdoor Facility - The playground size is 50m X 35m. The different games ground sizes as follows

Sr. Facility size Surface Establishment Year

- 1 Volley ball 18 X 9M Clay 1990-91
- 2 Basket ball 28 X 15 M Concrete 1990-91
- 3 Kabaddi 13M X 11M Clay 1990-91
- 4 Kho- Kho 29M X 15M Clay 1990-91

Indoor Facility - The multipurpose hall is provided for Yoga, Table Tennis, Chess, Carom. The Gymnasium have equipment treadmill, weighing machine, spinning cycle, weight plates, 16 station exercise machine, gym mirrors, weight plates, chest bar, arm bar.

Sr. Facility size Establishment Year

- 1 Gymnasium Hall 11.75m X 10.15m 2017-18
- 2 Multipurpose hall 7.77m X 6.51m 2017-18
- 3 Office 7.77m X 3.14m 2017-18
- 4 Store Room 7.4m X 3.00m 2017-18
- 5 Changing room 3.3m X 3.15m 2017-18

Infrastructure for cultural activities and supporting services:

The college has a multipurpose hall with facilities sound system, LCD projector, and computer, Harmonium, Tabla, Dholaki etc. the supporting services NCC Boys, NCC Girls, NSS, Health Centre and Competitive Guidance Cell have separate working place.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/page/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

53

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,45,90,920.23

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

* Name of the ILMS software- Agasti Technology Core Campus

* Name of automation (fully or partially)- Partially

* Version- V3.1.0 r21621

Central Library presently has 39935 volumes 50 periodicals and 5600.Sq.Ft. specious area. It fulfills the needs of researchers, teachers, students, and other institution staff members. The central library has different sections such as book stacking, periodicals, reference, reprography, technical processing, circulation, and internet section with 04 computers and a reading hallwith a capacity of 150 students. The Library has an active institutional membership to N-List-INFLIBNET Consortia and NDL (National Digital Library and DOAJ. and E- Sahitya for Marathi literature. The library offers many services to our patrons like an Automated circulation system, online public Access Catalogue, Open Access System, Reprography, Internet, Browsing, Library Orientation, Inter Library Loan facility, Book-Bank facility, and Newspaper clippings facility. Brail books for Blind students, ramp facility. Membership The college library provides membership to every student and all faculty members. By using the members' data from the integrated college management system, The software generates a Barcode for the members, which helps in transactions and reduces the manual work of maintaining members' records.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.smbstcollege.com/site/homepage

4.2.2 - The institution has subscription for the B. Any 3 of the above
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.65

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

127

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The internet bandwidths upgraded from 50 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, Xerox machines, online admission process, dynamic website, and various software.

Sr. No

Particulars of Up gradation

Year of Up gradation

1

Up gradation of Internet Bandwidth 100 MBPS

2018

2

Website designing and development

2016 to till |Date

3

Online Admission software

2017 to till |Date

4

Regular Up gradation of PC configuration

2006 to till Date

5

Regular Up gradation of printers Scanners

2006 to till Date

6

Up gradation of Computer Labs

2013 to till Date

ICT facility:-

Sr. No.

Particular

Quantity

1

Computer

260

2

Laptop

06

3

Printer

37

4

Scanner

08

5

Projector

30

6

Xerox Machine

04

7

Eye Ris Pro Touchscreen

02

8

Web camera

05

9

Tripod

06

10

Bluetooth collar-Mic

05

11

Pen Drive

05

12

CCTV Camera

64

13

D Link Port

05

14

Projector Screen

05

15

Multi bio face time & attendance system

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

260

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,45,90,920.23

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a mechanism for maintenance and upkeep of the facilities. Generally, Following is the mechanism for maintenance followed by the College:

- All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Building Committee, Hostel Committee, Campus Development, Beautification.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees.
- Library Committee is functional which takes care of the library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.
- Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories.
- The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities.
- The SBVP Sanstha provides 06 security guards for 24 hours to the college in campus and ladies hostel on shift basis.
- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture,

The college has signed following contracts for maintaining and utilizing physical facilities;

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/committee_list/4

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1665

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

43

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	/https://www.smbstcollege.com/uploads/naac/5_1_3_final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1514

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1514

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

192

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The decision-making process as under:

1. Internal Quality Assurance Cell (IQAC): The student

representative in the Working IQAC provides important input in the planning, development, and sustenance of the institution in the meetings conducted by IQAC.

2. Prevention of Women's sexual harassment Committee / Women's Grievance Committee: - The college has a sexual harassment Prevention Committee as per Act, 2013. Which protects against sexual harassment of women in the workplace, provides a platform to voices against harassment and grievance.

3. Anti-ragging Committee: The student representative helps to create a friendly atmosphere on the campus and undertakes preventive measures it helps to prevent ragging in college. If any then immediate action is taken by the committee.

4. National Cadet Corps (NCC): 53 boys NCC cadets and 53 Girls NCC cadets participated in activities. 07 activities were undertaken by the cadets. Number of students Students take the initiative in organizing various national festivals with unity and discipline.

5. Gender Equality:- The overall objective of gender equality is to create awareness among the society in which women and men enjoy the same opportunities, rights, and obligations. Student representatives help to put forth the problems of students.

6. Career Katta - The student council of Carrier Katta helps in Student counseling and motivates them about career and entrepreneurship through various guidance sessions to empower students intellectually. 1206 Students availed the facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association as Sahakar Maharshi Bhausaheb Santuji Thoraty Mahavidyalaya Maji Vidyarthi Sangh, Sangamner. The registration is under the Society Registration Act 1860/21, (Mah/213/2018/A) dated 30/07/2018. The association is composed of eleven members. The students who completed their UG/PG from the institution are eligible to register as members of the alumni association.

Every year along with the committee meetings the alumni association also organizes alumni meets every academic year. Alumni also contribute by participating in seminars/conferences/symposiums organized by the institute. Alumni also engage in some guest lectures for the students for skill development and career counseling. The alumni significantly contribute to the development of the institution by providing financial support.

During the academic year 2023-24, the alumni contributed to developing the computer laboratory. The alumni donated worth Rs. Six lac, from this donation the alumni committee purchase 20 computers. This is a big contribution of alumni to institutional development.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/uploads/naac/5_4_1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "We are committed to achieving the latest technology, knowledge, social welfare, research, leadership, and environment awareness among the Students from rural and hilly regions for their educational and social development".

Mission: Up-holding the motto of S.B.V.P. Samaj, 'Bahujan Hitay Bahujan Sukhay' for the welfare and happiness of the masses, the college is committed to providing higher education opportunities to the socially underprivileged and financially weaker sections of society. **Introduction:** The governing body frames and proposes the policies, and works out the short-term and long-term plans in consultation with the stakeholders of the institution.

The IQAC, in coordination with the management, formulates and monitors the qualitative functioning and its enhancement in the college. The quality policy of the college specifies the degree of excellence and attempts to address quality education. Preparation of action plans and framing the policies ensure quality education. By making standards, structures, and methods the institution aims at reinforcing the environment of superiority. The functional systems in the college make efforts to be campaigners for organizational alteration. The departments create a culture of healthy competition among themselves.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing body frames and proposes the policies, and works out the short-term and long-term plans in consultation with the stakeholders of the institution. The IQAC, in coordination with the management, formulates and monitors the qualitative functioning and its enhancement in the college. The quality policy of the college specifies the degree of excellence and attempts to address quality education. Preparation of action plans and framing the policies ensure quality education. By making standards, structures, and methods the institution aims at reinforcing the environment of superiority.

Perspective Plan:- The IQAC prepares the perspective plan to ensure quality education taking into consideration the suggestions given by the stakeholders. It comprises the commencement of new courses and establishment of research centers, strengthening of the infrastructure and research activities, and organizing seminars, conferences, and workshops.

Conducting eco-friendly activities in the college. Participation of the Teacher: The execution of a perspective plan is achieved through various committees like admission, examination, proposal, and research led by the faculty. Mainly, "The College Development Committee" includes faculty representatives. In addition to these committees, liberty is given to devise their plans and act accordingly.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmninnibpcapjpcglcl efindmkaj/https://www.smbstcollege.com/uploads/page_files/SMBST_Prospective_Plan_2020-2025.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Specific objectives and goals of Perspective Plan: To introduce new undergraduate and postgraduate degree programs. To increase student's intake capacity for existing courses and improve student enrolment. To introduce COCs, Short Term, Value Added, and Skill Based Courses. Improvement of infrastructure facilities like construction of more classrooms and laboratories, instrumentation facilities, construction of indoor sports facilities, and gymnasium and provide the facilities for ICT Teaching. **Case study:** Digitization in Academic and Administration Activities **Admission:** Core Campus software is used for online admission and for generating roll calls, identity cards, merit lists, leaving certificates, eligibility, etc. **Fee Records:** The student database is useful in maintaining the fee records and disbursement of scholarships from various agencies. **Accounts:** The college uses core campus software to maintain account records. **Examination:** The college conducts first- year examinations and uses Core Campus software to generate admit cards, mark entries, mark sheets, and result analyses.

Library: The core campus is an automated library service package with several functions. It offers OPAC services like cataloging, Searching Member, Acquisitions, and Circulation (issues, returns, and reserves). Subscription of INFLIBINET and DELNET

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.smbstcollege.com/uploads/page_files/SMBST Prospective Plan 2020-2025.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated to S. P. Pune University, Pune, and is governed by S.B.V.P.Samaj Sanstha, Sangamner. The college has a three-tier system for its governance. At the Sanstha level, the college is governed by the president, the chairman, and the secretary. The college has various committees and existing set

up policies. For proper functioning various committees and executed bodies, the college has developed code of conduct for smooth functioning of said committees.

At the college level, the principal is the apex of the internal administration and is assisted by the vice principals, HoDs, staff, and IQAC members.

Administrative Setup: The administrative setup consists of the principal followed by the vice-principals, head clerks, junior clerks, assistants, and attendants. The organization of departments includes a Head of Departments, a Professor, Associate Professors, Assistant Professor stages, 2 and 3, a librarian, and a physical director. The formal organizational structure of the library staff includes a librarian, library clerk, and library attendant, peon.

Service Rules:

For the service conditions and rules, the college follows the rules and regulations laid down by S. P. Pune University, Pune, UGC, New Delhi, and the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sahakar Maharshi Bhausaheb Santuji Thorat College, Sangamner, considers its entire teaching and non-teaching staff as part of the family of the college. The institute gives prime importance to its human resources and impart's various welfare schemes through the institutional setup in addition to those applicable as per the Government of Maharashtra rule and regulation. This promotes a healthy and conducive environment and staff welfare is considered in terms of financial health measures, research facilities, promotion, leaves, etc. Life and Health Insurance scheme - Institute facilitates the deduction of monthly premiums of LIC and Group Insurance policies of employees with ease. S.B.V.P. Samaj's sevak cooperative Patsanstha Ltd is established for its employees and stakeholders. It provides financial assistance to all employees through loans. The housing and lone facility are available as per the norms, rules and regulations of the bank. The college gives advance money to staff under Inevitable circumstances. Medical reimbursement facility is available for teaching and nonteaching staff. College sanction duty leaves for attending seminar workshops, conference, orientation courses, refresher courses, short-term courses.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/uploads/page_files/6_2_2_code_of_conduct_new.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC has developed a well-defined mechanism for collecting API forms. At the end of every academic year, each teacher submits Duly filled API forms along with supporting documents to the IQAC. The API Committee and IQAC scrutinized and assigned scores under various categories. These scores are compiled and presented to the university authorities at the time of their validation under the Career Advancement Scheme (CAS).

The performance of administrative staff is evaluated in terms of punctuality, quality of work performed, teamwork, promptness, integrity, and cooperation, and confidential reports of employees are forwarded to the parent institute. The report contains information about employee leadership style, technical competence, creativity, and attitude towards students belonging to backward class, etc. Based on this information parent institute may promote or demote the employee.

File Description	Documents
Paste link for additional information	http://unipune.ac.in/cas/downloads.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system. There is a regular practice of conducting internal and external financial audits. The college has its own mechanism for internal audit. Internal audit is done by the internal auditor nominated by the S.B.V.P.Samaj, Sangamner. Internal auditors carry out thorough checking and verification of all the vouchers of the transactions quarterly. The external audit of salary accounts is done by the Joint Director, Higher Education, Pune Region, Pune-3. The settlement of audit objections is carried out immediately by the concerned authority. The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Objection raised, regarding the unutilized amount, is settled in the next financial year. Financial assistance for scholarships, received from government and non-government organizations is audited by the concerned authorities.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/page/scholarship
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.02

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The budgetary sources grants received from Government of Maharashtra, Savitribai Phule Pune University, Pune and Sahyadri Bahujan Vidya Prasark Samajas' Sangmner. Various grants such as Earn & Learn Scheme National Service Scheme, Student Welfare fund, and Examination ,etc. are received from Savitribai Phule Pune University , Pune. Scholarship from Government of Maharashtra and various agencies College receives funds from fees, self-financed courses, donations alumni. College allocates various heads such as infrastructure, maintenance, academic expenses, library, etc. during the start of the financial year. The budget is approved by Sahyadri Bahujan Vidya Prasark Samajas'Sangmner. Parent organization has identified vendors for purchase of books, sports equipment, stationary, chemicals, instruments, furniture, IT infrastructure etc. through rate contract. Various modes such as cheques, online transactions are followed for transparency.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Faculty Development Initiatives:

Facilitate professional development opportunities for faculty members to enhance their teaching skills, and incorporate innovative pedagogical methods. The FacultyDevelopment Program on Innovative Teaching and Learning Pedagogy motivated faculty under FDP and training programs.

2. Student Support Services:

Create and implement initiatives that help the students succeedsuch as remedial teaching, mentorship programs through Mentor and Mentee scheme, academic counseling and career guidance through Career Katta activities, and guest lectures that foster a spirit of research.

3. Curriculum Enhancement:

Collaborate with academic departments to review and update the curriculum regularly.

4. Infrastructure Development:

Determine the campus buildings, classrooms, labs, libraries, and IT infrastructure that need to be improved. Effective resource allocation is necessary to fill in infrastructure shortages and establish a conducive learning environment.

5. Research and Innovation:

Promote a culture of research and innovation by encouraging faculty and students to engage in research activities, securing research funding (Seed Money for Student and Faculty), organizing conferences, and fostering collaboration with industry and other institutions.

6. Stakeholder Engagement:

Foster strong relationships with internal and external stakeholders, including students, faculty, alumni, employers, and regulatory bodies.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Plan of Action - The Institution interacts with the faculties to prepare a comprehensive plan of action with respect to teaching, continuous evaluation, and curricular and co-curricular activities.

2. Feedback: Commonly collected feedback by students on syllabus, teaching, infrastructure, and college campus.

3. CIE: The institution reviews the performance of the students on the base of semester-end examination result in learning and performance in co-curricular activities.

4. IQAC Monitoring: IQAC coordinates various co-curricular activities, programs, and their implementation through the departments.

5. Faculty performance is reviewed through the Self Appraisal Performance Indicator.

6. The institution develops infrastructure and learning facilities on the based requirements issued by the students and faculties.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.smbstcollege.com/naac/naaq_activity
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has taken various initiatives and activities to give equal status and opportunities to the students. No discrimination is done on the basis of religion, caste, gender, disability in admission process. Institute has planned various activities for the academic year 2023-2024, it includes awareness program regarding cleanliness and tree plantation, As institute belong to rural area, Anti- sexual harassment cell work and bring awareness among female students as well as their parents, especially mothers, regarding health and hygiene, benefits of girls pursuing higher studies and legal rights so as to empower them to take informed decisions. The International women day is also celebrated to promote gender equity.

Safety and Security: for safety and security of students following thing have been implemented.

1. Entry for students without a college Identity card

Counseling Cell:-

A counseling cell has been established in the college to provide counseling on personal & psychosocial problems of the students.

Common Room:-

College has a separate common room for girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.smbstcollege.com/uploads/naac/7_1_1_final_compressed(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Methods Solid waste management Every day all academic buildings and other surrounding area in the campus are cleaned. Two beans system is followed for waste collection one for biodegradable and one for non-biodegradable. Collection of waste from the campus is done by man power and transport to dump yard by tractor. **Liquid Waste Management** Liquid waste from the points of generation like the hostel, mess, canteen toilets etc. is let out as effluent into a proper drainage facility and avoid stagnation.

Liquid waste from chemistry laboratory channeled through pipes and collected in tanks which prevent contact of such chemical waste with the soil. **E-Waste Management** The system of repair and reuse ensure to keep e waste to the minimum. Optimum use of all electronic equipment's through repair Electronic gadgets, circuits, kits have been written off on regular basis and then it is sold out to buyers by auctioning. **Hazardous chemical and radioactive waste management** Hazardous chemicals from laboratories that can't be reuse or recycle are disposed of in an environmentally sound manner as per the standard operating procedure. No radioactive waste is generated in college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction A. Any 4 or all of the above

**of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the academic year 2023-24, our Institute focused on fostering cultural conservation, social harmony, and reducing inequality through various initiatives. On Raksha Bandhan, students were encouraged to tie Rakhis to their mentors and teachers as a symbol of respect and gratitude, promoting

brotherhood. The Institute also organized cultural events, including performances of folk art, drama, and other art forms, which were featured during the Welcome Function, Traditional Days, and the Annual Meet. In a bid to raise awareness about contemporary societal issues, the Institute celebrated Hindi Language Week, inspiring students and society to reflect on social, political, economic, and educational challenges. The Institute's commitment to inclusivity is evident through its open admission policy for economically disadvantaged students, offering financial concessions and a "Book Bank" facility for deserving students, including SC/ST/OBC students. The Scholarship Committee actively supports students in applying for scholarships.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

International Yoga Day was celebrated on 21 June 2024. With employee and student.

Teaching Drills to School Students and Primary School Students on 23 July to 2 August 2024 by NCC Girls.

Disaster Management on 13 July 2024 by NCC Student.

Kargil Vijay Diwas was celebrated on 26 July 2024.

Tiranga Rally Day was celebrated on 14 August 2024. On the occasion, 15 August 2024 Per Indian Independence Day.

Kranti Din was celebrated on 09 August 2024.

Tree plantation programme was organized by institution at Shiblapur, High School and Jr. college which is situated on hilly area.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.smbstcollege.com/uploads/naac/Extension_Activities_compressed.pdf
Any other relevant information	https://www.smbstcollege.com/site/photo_gallery

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2023-24, the Institute celebrated the birth and death anniversaries of notable national and international personalities along with days of significance across various subjects and fields. National festivals, including Independence Day on 15th August, Republic Day on 26th January were celebrated. In addition the Institute observed days such as National Unity Day, National Constitution Day and National Voter Day. Institute organised motivational speech on notable personality Dr. Panjabrao

Deshmukh. Social responsibility and discipline among the nation institute actively participate in Swatch Bharat Abhiyan.

The birth and memorial anniversaries of social reformers like Savitribai Phule, Dr. Babasaheb Ambedkar, Chhatrapati Shahu Maharaj, Sayajirao Gaikwad, Mahatma Jyotiba Phule were honored through guest lectures by distinguished speakers. The birth anniversaries of freedom fighters and scientists including Dr. A.P. J. Abdul Kalam and C.V. Raman were also celebrated by the science faculty. Furthermore, the Institute marked important days like Science Day, National Voters Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

Adoption of Village for Health and Sanitation Improvement, Social and Cultural Development.

Best Practice- 2

Title of the Practice- Biodiversity Conservation and Promoting Environmental Sustainability and Green Campus Initiatives

File Description	Documents
Best practices in the Institutional website	https://www.smbstcollege.com/uploads/naac/Best_Practice.pdf
Any other relevant information	https://www.smbstcollege.com/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The Institution imparts Higher Education in various programs in B.A., B.Com., B.Sc. M.A. Economics, Hindi, History, Politics, M.Com and M. Sc (Computer Science), M. Sc(Drug Chemistry, Organic Chemistry, Analytical Chemistry, Zoology. B.C.S, B.B.A, B.C.A (Sci.), BBA(CA).

2. More than 50% of girls students have been admitted to an Institution.

3. Financial assistance is provided to economically weaker students.

4. Alumni of our institution have been established as political and social leaders.

5. The institution has sphere-headed the tree plantation program for the preservation of the environment since 2020-21.

6. The leaders who have been playing pivotal roles in the building of the Nation are the founder and members of the governing bodies of our institute.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science, and Commerce, Sangamner, is affiliated with Savitribai Phule Pune University, Pune. The Board of Studies of the University designs and revises the curriculum. The institution implements it as per the university's directives. The institution ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar for the college. At an institutional level, the heads of the respective departments and the faculty implement it. The institution encourages students to participate in various academic and curriculum activities. At the beginning of the academic year, an academic calendar, including internal examinations, assignments, and extracurricular activities, is prepared and circulated to departments to effectively implement the curriculum. The institution is aware of the fact that the effective implementation of the curriculum involves two things: an effective teaching-learning process (ii) and the completion of syllabi in time. Therefore, at the beginning of the academic year, the principal and IQAC convene a meeting with all the HODs and discuss the implementation of the curriculum. Based on the number of working days and teaching days available in the academic year, the HODs are advised to prepare teaching schedules.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.smbstcollege.com/uploads/naac/1_1_1_Final1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SMBST College of Arts, Science, and Commerce, Sangamner follows the Academic Calendar issued by the university at the beginning of the academic year. It clearly delineates a schedule for teaching, examinations, semester breaks, and vacations that is strictly followed by the college to ensure the smooth and efficient functioning of its teaching and administrative processes. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the academic session, and the same is communicated to all. For transparency in functioning, both the university and college academic calendars are placed on the college website. For the purpose of conducting continuous internal evaluation, teachers prepare their schedule of teaching, class tests, and assignments in accordance with their allotted timetable, keeping the academic calendar and planned co-curricular activities of the college in mind. The mentor-ward periods are created especially to supplement this kind of academic framework with the extra-academic support that the students might require. Project work, fieldwork, and presentation components of the syllabus and assessment are arranged to keep in mind the pre-planned academic calendar. Is utilized for the above mentioned fieldwork, project work, excursions, industrial visits, etc., which form an integral part of CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.smbstcollege.com/uploads/naac/1_1_2_FInal.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1521

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Web Technologies, Democracy, Election and Governance, Business Ethics & Professional Values, Business Environment & Entrepreneurship etc. These courses create awareness among students about democracy, election and governance, ethics to follow while using web technology, etc. The institute conducts Economic, personality development programs and Cyber security programs. Dr. Panjabrao Deshmukh contribution in Agricultural Education and Indian Constitutions Making.

Gender: The expanding use of gender equality is communicated effectively and in a proper manner to the students. The institute conducts various programs like Raksha Bandhan Program and "Shivchritra Pasun Amhi Kay Shikave" organized.

Human Values: the courses through which students get awareness about human values and acquire intellectual communication skills and develop characteristics that encourage personal fulfillment, meaningful professional life and responsible citizenship. The institute organized Mahatma Gandhi Jayanti and cleanliness program, a Blood donation camp, an Hemoglobin checkup camp, National Unity Day, National Voters Day and a voter awareness program, Mahatma Gandhi Punytithi and Rajmata Jijaou Jayanti.

Environment and Sustainability: The courses through which students study and get awareness about the environmental factors affecting the environment and the importance of environmental sustainability. The institute organizes Tree Plantation Campaign in Shiblapur Village, One day workshop on Integrated Farming, Swachh Bharat Abhiyan Program. Meri Mity Mera Desh, Historical Museum Management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

687

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.smbstcollege.com/site/important_links
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	
A. Feedback collected, analyzed and action taken and feedback available on website	
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.smbstcollege.com/site/important_links
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2953	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

2004

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute adopts various methods to improve the academic class of the learners. In the commencement of each academic year, the institute conducts aptitude tests (objective multiple choice questions) in the subjects of English , Mathematics ,Statistics , Electronics and Physic to identify the academic learning levels of the newly admitted students. An aptitude tests carries 50 marks which based on the basic and necessary knowledge of the subjects . It also helps the teacher and student to bridge knowledge of the current syllabus of the course. Following criteria were adopted to identify slow and advanced learners.

Score marks less than 40% were termed as slow learners.

Score marks more than 80% were termed as advanced learners.

After the enlisting the slow learners , the institute conducted Memory Improvement workshop for all programs .Induction program was also organized to introduce college campus and the curriculum and extra curriculum activities to freshers.

The departments also conducts home assignments ,classroom seminars ,classroom problem solving , doubt clearing sessions, group discussions etc. helps the learners to clear the tough concepts .Before examination ,the staff conducts remedial teaching cum revision of the paper .Learners also participates in number of curriculum and extra curriculum activities for overall development .

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/photo_gallery
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2953	106

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The present system of education is student centric. Experiential, participative learning & problem-solving methodologies are the corner stones of the new mode of teaching-learning.

Experiential learning is the process of learning through Field visits, Study tours and project work. The study tours are organized by various departments, through which students learn by observations. The Computer Science department carried practical in the subject Electronics. Department of BCA, BBA, Botany, Chemistry organizes visits to Industry, Botanical Garden. Politics & Geography Department visit to historical and geographical places.

To increase students' participation in the learning, the teachers conducted group discussion, projects, poster presentations, quiz competitions, seminars, debate competitions, exhibitions, article writing, assignments, test. To inculcate moral ethics and social values among the students, the various activities are implemented like cleanliness campaign, voters' awareness & AIDS awareness programme, blood donation and health check-up camps, tree plantation are organized through National Service Scheme.

The problem-solving methodology helps the student to understand the situation and come out with alternatives. To enrich student's creativity, decision making, critical thinking and reasoning ability various methods are adopted by the institution. Faculty encourages students to participate in research project competition, Case Study Competition and science exhibition.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.smbstcollege.com/site/gallery_details/158

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching and learning has resulted in appreciable attendance and better involvement of students in learning. For the effective teaching and learning process, teachers use LCD projectors for elucidation of the various concepts & majority part of syllabus is taught using power point presentations. The presentations prepared by the teachers help to increase the concentration of students in understanding some complicated concepts. Teachers also use freely available PPTs and video clips of renowned expertise in the respective subjects.

The institute has central library in which open access is provided to all students. The facility of e-books and journals enhances the learning ability of students. Teachers have access to the INFLIBNET. English department of the college has a language lab facility where student can learn themselves & develop communication skills, pronunciation techniques, improve independent learning skills, leadership skills and understand the topic intensively by developing practice skills. The various films and videos are shown to students which discuss the present social and other issues. The college has an interactive website giving notifications of various programs and exam related information time to time. The college provides 200 MBPS internet facility, Wi-Fi enabled campus, and computer lab.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

103

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

905

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adheres to S. P. Pune University guidelines for continuous internal evaluation, managed by the Examination Officer. In this academic year, all P.G. Faculties adopted NEP 2020 Education policy. College Announce the evaluation schedule and circulated it among faculty and students, ensuring transparency. Internal examinations include various assessments like class tests, tutorials, and seminars. Postgraduate programs follow a Choice Based Credit System, with 40% weightage for internal assessments. To maintain integrity, an Internal Squad oversees examinations, and students can request photocopies of their answer sheets. These reforms have notably improved student's comprehension, time management, and writing skills, enhancing overall academic performance. Students engage in seminars and assignments, with teachers providing guidance and monitoring problem-solving sessions. Laboratory access is extended beyond schedules, and practical assessments involve

both internal and external examiners. Results analysis informs further improvements, guided by the Institutional Quality Assurance Cell (IQAC). Progress reports are shared with parents during meetings, fostering transparency and collaboration in student's educational journey.

File Description	Documents
Any additional information	View File
Link for additional information	https://intmarks.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Redressal of grievances at institute level: Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The Semester Examination marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty and HOD.

College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations of SPPU. If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at SPPU examination section after forwarding such quires through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/Pages/UnfairMeans.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students. The college follows the Program and Course outcomes defined by the affiliating university. The outcomes are mentioned by the Board of Studies for each specific program at the time of curriculum design and the same are followed by the college. The following mechanism is followed by the institution to communicate the Program and Course outcomes to the teachers and students. Hard copy of syllabi and Learning Outcomes are provided by the librarian to each Head of the Department at the beginning of every academic year. The importance of the learning outcomes is communicated to the teachers in the departmental meeting in the start of the semester. Learning outcomes are described to the first-year students at the commencement of the program. At the beginning of a course along with the syllabus, students are made aware of the outcome of the course by the respective course teachers. Soft copies of the curriculum and Learning Outcomes of the Program and Courses are also uploaded on the college website for reference. PO and COs are also displayed for students in every department.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2023/Forms/AllItems.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. Institute offers UG, PG and Research programs. POs, PSOs and Cos are evaluated by the institution and are attained through the attainment of course

outcomes. The learning outcomes attainment is calculated by following method.

Direct Method:- Assessment tools used are University and Internal Examinations. Marks obtained are the basis for external assessment to record the attainment of course outcomes and average marks of internal written examinations. Evaluation of COs: Attainment level is calculated based on the attainment criteria decided at the college level. The tests are mapped against COs of respective course. The final attainment for each CO is calculated by taking average of the CO attainments from Internal Examinations.

Indirect Method:- Assessment tools used are student's progression and placements. The progression data is considered for indirect attainment. The data of placements of the graduates are mapped on the attainment of POs. Evaluation of COs: The CO attainment is calculated under indirect assessment. At the end of the programme, the data of placements is collected from the graduates and considered for the PO attainment. Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.smbstcollege.com/uploads/naac/2_6_1_final.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

383

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://exam.unipune.ac.in/Pages/results.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.smbstcollege.com/uploads/naac/2_7_1_final.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. MOU: MOU across different departments and disciplines to facilitate the exchange of ideas and perspectives. Interdisciplinary MOU for knowledge transfer involves leveraging expertise from multiple disciplines to address complex problems or transfer knowledge across fields. This approach encourages MOU between researchers and stakeholders with diverse backgrounds and perspectives

- 1. Research Centres:** Our institute establishes research centers in Chemistry and economics where students and faculty can work together on innovative projects and research. A research center focused on the transfer of knowledge typically aims to bridge the gap between academic research and practical application.
- 2. Knowledge Sharing Platforms:** Implement platforms for sharing knowledge such as online forums, seminars,

workshops, and conferences to facilitate the dissemination of research findings and best practices.

3. Educational tours: The various departments of our college arrange educational visits such as industrial visits, field visits, botanical excursions etc. for critical thinking skills, making learning dynamic and memorable.
4. Competition Cell: Our institute creates a competition exam cell for preparing the students for the different competitive exams such as : UPSC, MPSC, IBPS and SSC

By implementing these strategies, our colleges create a vibrant ecosystem that fosters innovation and facilitates the transfer of knowledge between students, faculty, and the broader community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/departm ent/26

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2023-24, S.M.B.S.T. College, Sangamner, successfully conducted several extension activities under NAAC

Criteria 3.4, aimed at sensitizing students to social issues and promoting their holistic development.

NCC Wing Activities: The NCC wing organized several programs including the Plantation Programme under Dandyakaranya Abhiyan, Meri Matti Mera Desh, and Shaheed Shradhhanjali Programme, fostering patriotism and environmental awareness. The Personality Development Programme helped students enhance their skills. The Blood Donation Camp promoted social responsibility, while celebrations like Mahatma Gandhi Jayanti and Cleanliness Week encouraged students to contribute to community welfare through cleanliness drives.

NSS Wing Activities: The NSS wing focused on social causes through activities such as National Voters Day, where students participated in voter awareness campaigns, and a Tree Plantation activity at Shibalapur, contributing to environmental sustainability. The Voter Awareness Campaign and National Unity Day activities helped students understand the importance of national integrity and their civic duties.

Departmental Activities: Departments conducted a Geographical Survey and Soil Profile Analysis to raise awareness about environmental conservation and agriculture. The Social Awareness Lecture on Shivcharitra educated students about historical values, while the Museum Management program promoted cultural preservation. The State-Level Debate Competition encouraged critical thinking and communication skills among students.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/photo_gallery
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

870

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has excellent classrooms in the six buildings. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting remedial

coaching, certificate courses, annual and semester examinations; departmental meetings, prayer meetings, mentoring sessions, association activities, indoor competitions, Parent-Teacher meet, alumni meet, book exhibitions and competitive examination center. The college Provides seminar hall for NGO's and mother institutes.

Library:

Spacious library having collection of Total reference books 26468 and textbooks 23375,3135000+ e-books, 10000+ e-journals and 34 periodicals. The reading hall have a capacity 200+ Students study comfortably. The library provides DELNET, INFLIBNET, Shodhganga and computers with internet facility.

Laboratories:

Our College Laboratories are fully equipped. Each department has its computing facility with software to meet academic and research works.

Language Laboratory:

The College have Advanced Digital Language Laboratory with an interactive language lab from 1 December 2018

Computing Equipment:

The college has 260 computers for students and faculty. It has provided a multi-bio face-time and attendance system, LCD projectors, an Eye Ris Pro Touchscreen, a Laptop, a Pen Drive, printers with scanning and a Xerox facility, and an internet connection with a 100 Mbps bandwidth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/page/about_library

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient sports facilities and fully equipped

Gymnasium.

Outdoor Facility - The playground size is 50m X 35m. The different games ground sizes as follows

Sr.	Facility	size	Surface	Establishment	Year
-----	----------	------	---------	---------------	------

1	Volley ball	18 X 9M	Clay	1990-91
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2	Basket ball	28 X 15 M	Concrete	1990-91
---	-------------	-----------	----------	---------

3	Kabaddi	13M X 11M	Clay	1990-91
---	---------	-----------	------	---------

4	Kho- Kho	29M X 15M	Clay	1990-91
---	----------	-----------	------	---------

Indoor Facility - The multipurpose hall is provided for Yoga, Table Tennis, Chess, Carom. The Gymnasium have equipment treadmill, weighing machine, spinning cycle, weight plates, 16 station exercise machine, gym mirrors, weight plates, chest bar, arm bar.

Sr.	Facility	size	Establishment	Year
-----	----------	------	---------------	------

1	Gymnasium Hall	11.75m X 10.15m	2017-18
---	----------------	-----------------	---------

2	Multipurpose hall	7.77m X 6.51m	2017-18
---	-------------------	---------------	---------

3	Office	7.77m X 3.14m	2017-18
---	--------	---------------	---------

4	Store Room	7.4m X 3.00m	2017-18
---	------------	--------------	---------

5	Changing room	3.3m X 3.15m	2017-18
---	---------------	--------------	---------

Infrastructure for cultural activities and supporting services:

The college has a multipurpose hall with facilities sound system, LCD projector, and computer, Harmonium, Tabla, Dholaki etc. the supporting services NCC Boys, NCC Girls, NSS, Health Centre and Competitive Guidance Cell have separate working place.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/page/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

53

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,45,90,920.23

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

* Name of the ILMS software- Agasti Technology Core Campus

* Name of automation (fully or partially)- Partially

* Version- V3.1.0 r21621

Central Library presently has 39935 volumes 50 periodicals and 5600.Sq.Ft. specious area. It fulfills the needs of researchers, teachers, students, and other institution staff members. The central library has different sections such as book stacking, periodicals, reference, reprography, technical processing, circulation, and internet section with 04 computers and a reading hallwith a capacity of 150 students. The Library has an active institutional membership to N-List-INFLIBNET Consortia and NDL (National Digital Library and DOAJ. and E-Sahitya for Marathi literature. The library offers many services to our patrons like an Automated circulation system, online public Access Catalogue, Open Access System, Reprography, Internet, Browsing, Library Orientation, Inter Library Loan facility, Book-Bank facility, and Newspaper clippings facility. Brail books for Blind students, ramp facility. Membership The college library provides membership to every student and all faculty members. By using the members' data from the integrated college management system, The software generates a Barcode for the members, which helps in transactions and reduces the manual work of maintaining members' records.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.smbstcollege.com/site/homepage

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.65

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

127

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The internet bandwidths upgraded from 50 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, Xerox machines, online admission process, dynamic website, and various software.

Sr. No

Particulars of Up gradation

Year of Up gradation

1

Up gradation of Internet Bandwidth 100 MBPS

2018

2

Website designing and development

2016 to till |Date

3

Online Admission software

2017 to till |Date

4

Regular Up gradation of PC configuration

2006 to till Date

5

Regular Up gradation of printers Scanners

2006 to till Date

6

Up gradation of Computer Labs

2013 to till Date

ICT facility:-

Sr. No.	
Particular	
Quantity	
1	
Computer	
260	
2	
Laptop	
06	
3	
Printer	
37	
4	
Scanner	
08	
5	
Projector	
30	
6	
Xerox Machine	
04	
7	
Eye Ris Pro Touchscreen	

02

8

Web camera

05

9

Tripod

06

10

Bluetooth collar-Mic

05

11

Pen Drive

05

12

CCTV Camera

64

13

D Link Port

05

14

Projector Screen

05

15

Multi bio face time & attendance system

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

260

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,45,90,920.23

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a mechanism for maintenance and upkeep of the facilities. Generally, Following is the mechanism for maintenance followed by the College:

- All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Building Committee, Hostel Committee, Campus Development, Beautification.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees.
- Library Committee is functional which takes care of the library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.
- Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories.
- The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities.
- The SBVP Sanstha provides 06 security guards for 24 hours to the college in campus and ladies hostel on shift basis.
- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture,

The college has signed following contracts for maintaining and utilizing physical facilities;

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/committee_list/4

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1665

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

43

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	/https://www.smbstcollege.com/uploads/naac/5_1_3_final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1514

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1514

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

192

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The decision-making process as under:

1. Internal Quality Assurance Cell (IQAC): The student representative in the Working IQAC provides important input in the planning, development, and sustenance of the institution in the meetings conducted by IQAC.

2. Prevention of Women's sexual harassment Committee / Women's Grievance Committee: - The college has a sexual harassment Prevention Committee as per Act, 2013. Which protects against sexual harassment of women in the workplace, provides a platform to voices against harassment and grievance.

3. Anti-ragging Committee: The student representative helps to create a friendly atmosphere on the campus and undertakes preventive measures it helps to prevent ragging in college. If any then immediate action is taken by the committee.

4. National Cadet Corps (NCC): 53 boys NCC cadets and 53 Girls NCC cadets participated in activities. 07 activities were undertaken by the cadets. Number of students Students take the initiative in organizing various national festivals with unity and discipline.

5. Gender Equality:- The overall objective of gender equality is to create awareness among the society in which women and men enjoy the same opportunities, rights, and obligations. Student representatives help to put forth the problems of students.

6. Career Katta - The student council of Carrier Katta helps in

Student counseling and motivates them about career and entrepreneurship through various guidance sessions to empower students intellectually. 1206 Students availed the facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

722

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association as Sahakar Maharshi Bhausaheb Santuji Thoraty Mahavidyalaya Maji Vidyarthi Sangh, Sangamner. The registration is under the Society Registration Act 1860/21, (Mah/213/2018/A) dated 30/07/2018. The association is composed of eleven members. The students who completed their UG/PG from the institution are eligible to register as members of the alumni association.

Every year along with the committee meetings the alumni

association also organizes alumni meets every academic year. Alumni also contribute by participating in seminars/conferences/symposiums organized by the institute. Alumni also engage in some guest lectures for the students for skill development and career counseling. The alumni significantly contribute to the development of the institution by providing financial support.

During the academic year 2023-24, the alumni contributed to developing the computer laboratory. The alumni donated worth Rs. Six lac, from this donation the alumni committee purchase 20 computers. This is a big contribution of alumni to institutional development.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/uploads/naac/5_4_1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "We are committed to achieving the latest technology, knowledge, social welfare, research, leadership, and environment awareness among the Students from rural and hilly regions for their educational and social development".

Mission: Up-holding the motto of S.B.V.P. Samaj, 'Bahujan Hitay Bahujan Sukhay' for the welfare and happiness of the masses, the college is committed to providing higher education opportunities to the socially underprivileged and financially weaker sections of society. **Introduction:** The governing body frames and proposes the policies, and works out the short-term

and long-term plans in consultation with the stakeholders of the institution.

The IQAC, in coordination with the management, formulates and monitors the qualitative functioning and its enhancement in the college. The quality policy of the college specifies the degree of excellence and attempts to address quality education. Preparation of action plans and framing the policies ensure quality education. By making standards, structures, and methods the institution aims at reinforcing the environment of superiority. The functional systems in the college make efforts to be campaigners for organizational alteration. The departments create a culture of healthy competition among themselves.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing body frames and proposes the policies, and works out the short-term and long-term plans in consultation with the stakeholders of the institution. The IQAC, in coordination with the management, formulates and monitors the qualitative functioning and its enhancement in the college. The quality policy of the college specifies the degree of excellence and attempts to address quality education. Preparation of action plans and framing the policies ensure quality education. By making standards, structures, and methods the institution aims at reinforcing the environment of superiority.

Perspective Plan:- The IQAC prepares the perspective plan to ensure quality education taking into consideration the suggestions given by the stakeholders. It comprises the commencement of new courses and establishment of research centers, strengthening of the infrastructure and research activities, and organizing seminars, conferences, and workshops.

Conducting eco-friendly activities in the college.

Participation of the Teacher: The execution of a perspective

plan is achieved through various committees like admission, examination, proposal, and research led by the faculty. Mainly, "The College Development Committee" includes faculty representatives. In addition to these committees, liberty is given to devise their plans and act accordingly.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.smbstcollege.com/uploads/page_files/SMBST_Prospective_Plan_2020-2025.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Specific objectives and goals of Perspective Plan: To introduce new undergraduate and postgraduate degree programs. To increase student's intake capacity for existing courses and improve student enrolment. To introduce COCs, Short Term, Value Added, and Skill Based Courses. Improvement of infrastructure facilities like construction of more classrooms and laboratories, instrumentation facilities, construction of indoor sports facilities, and gymnasium and provide the facilities for ICT Teaching. Case study: Digitization in Academic and Administration Activities Admission: Core Campus software is used for online admission and for generating roll calls, identity cards, merit lists, leaving certificates, eligibility, etc. Fee Records: The student database is useful in maintaining the fee records and disbursement of scholarships from various agencies. Accounts: The college uses core campus software to maintain account records. Examination: The college conducts first- year examinations and uses Core Campus software to generate admit cards, mark entries, mark sheets, and result analyses.

Library: The core campus is an automated library service package with several functions. It offers OPAC services like cataloging, Searching Member, Acquisitions, and Circulation (issues, returns, and reserves). Subscription of INFLIBINET and DELNET

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.smbstcollege.com/uploads/page_files/SMBST_Prospective_Plan_2020-2025.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated to S. P. Pune University, Pune, and is governed by S.B.V.P.Samaj Sanstha, Sangamner. The college has a three-tier system for its governance. At the Sanstha level, the college is governed by the president, the chairman, and the secretary. The college has various committees and existing set up policies. For proper functioning various committees and executed bodies, the college has developed code of conduct for smooth functioning of said committees.

At the college level, the principal is the apex of the internal administration and is assisted by the vice principals, HoDs, staff, and IQAC members.

Administrative Setup: The administrative setup consists of the principal followed by the vice-principals, head clerks, junior clerks, assistants, and attendants. The organization of departments includes a Head of Departments, a Professor, Associate Professors, Assistant Professor stages, 2 and 3, a librarian, and a physical director. The formal organizational structure of the library staff includes a librarian, library clerk, and library attendant, peon.

Service Rules:

For the service conditions and rules, the college follows the rules and regulations laid down by S. P. Pune University, Pune, UGC, New Delhi, and the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sahakar Maharshi Bhausaheb Santuji Thorat College, Sangamner, considers its entire teaching and non-teaching staff as part of the family of the college. The institute gives prime importance to its human resources and impart's various welfare schemes through the institutional setup in addition to those applicable as per the Government of Maharashtra rule and regulation. This promotes a healthy and conducive environment and staff welfare is considered in terms of financial health measures, research facilities, promotion, leaves, etc. Life and Health Insurance scheme - Institute facilitates the deduction of monthly premiums of LIC and Group Insurance policies of employees with ease. S.B.V.P. Samaj's sevak cooperative Patsanstha Ltd is established for its employees and stakeholders. It provides financial assistance to all employees through loans. The housing and lone facility are available as per the norms, rules and regulations of the bank. The college gives advance money to

staff under Inevitable circumstances. Medical reimbursement facility is available for teaching and nonteaching staff. College sanction duty leaves for attending seminar workshops, conference, orientation courses, refresher courses, short-term courses.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/uploads/page_files/6_2_2_code_of_conduct_new.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC has developed a well-defined mechanism for collecting API forms. At the end of every academic year, each teacher submits Duly filled API forms along with supporting documents to the

IQAC. The API Committee and IQAC scrutinized and assigned scores under various categories. These scores are compiled and presented to the university authorities at the time of their validation under the Career Advancement Scheme (CAS).

The performance of administrative staff is evaluated in terms of punctuality, quality of work performed, teamwork, promptness, integrity, and cooperation, and confidential reports of employees are forwarded to the parent institute. The report contains information about employee leadership style, technical competence, creativity, and attitude towards students belonging to backward class, etc. Based on this information parent institute may promote or demote the employee.

File Description	Documents
Paste link for additional information	http://unipune.ac.in/cas/downloads.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system. There is a regular practice of conducting internal and external financial audits. The college has its own mechanism for internal audit. Internal audit is done by the internal auditor nominated by the S.B.V.P.Samaj, Sangamner. Internal auditors carry out thorough checking and verification of all the vouchers of the transactions quarterly. The external audit of salary accounts is done by the Joint Director, Higher Education, Pune Region, Pune-3. The settlement of audit objections is carried out immediately by the concerned authority. The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Objection raised, regarding the unutilized amount, is settled in the next financial year. Financial assistance for scholarships, received from government and non-government organizations is audited by the concerned authorities.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/page/scholarship
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.02

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The budgetary sources grants received from Government of Maharashtra, Savitribai Phule Pune University, Pune and Sahyadri Bahujan Vidya Prasark Samajas' Sangmner. Various grants such as Earn & Learn Scheme National Service Scheme, Student Welfare fund, and Examination ,etc. are received from Savitribai Phule Pune University , Pune. Scholarship from Government of Maharashtra and various agencies College receives funds from fees, self-financed courses, donations alumni. College allocates various heads such as infrastructure, maintenance, academic expenses, library, etc. during the start of the financial year. The budget is approved by Sahyadri Bahujan Vidya Prasark Samajas'Sangmner. Parent organization has identified vendors for purchase of books, sports equipment, stationary, chemicals, instruments, furniture, IT infrastructure etc. through rate contract. Various modes such as cheques, online transactions are followed for transparency.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Faculty Development Initiatives:

Facilitate professional development opportunities for faculty members to enhance their teaching skills, and incorporate innovative pedagogical methods. The Faculty Development Program on Innovative Teaching and Learning Pedagogy motivated faculty under FDP and training programs.

2. Student Support Services:

Create and implement initiatives that help the students succeed such as remedial teaching, mentorship programs through Mentor and Mentee scheme, academic counseling and career guidance through Career Katta activities, and guest lectures that foster a spirit of research.

3. Curriculum Enhancement:

Collaborate with academic departments to review and update the curriculum regularly.

4. Infrastructure Development:

Determine the campus buildings, classrooms, labs, libraries, and IT infrastructure that need to be improved. Effective resource allocation is necessary to fill in infrastructure shortages and establish a conducive learning environment.

5. Research and Innovation:

Promote a culture of research and innovation by encouraging faculty and students to engage in research activities, securing research funding (Seed Money for Student and Faculty),

organizing conferences, and fostering collaboration with industry and other institutions.

6. Stakeholder Engagement:

Foster strong relationships with internal and external stakeholders, including students, faculty, alumni, employers, and regulatory bodies.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Plan of Action - The Institution interacts with the faculties to prepare a comprehensive plan of action with respect to teaching, continuous evaluation, and curricular and co-curricular activities.
2. Feedback: Commonly collected feedback by students on syllabus, teaching, infrastructure, and college campus.
3. CIE: The institution reviews the performance of the students on the base of semester-end examination result in learning and performance in co-curricular activities.
4. IQAC Monitoring: IQAC coordinates various co-curricular activities, programs, and their implementation through the departments.
5. Faculty performance is reviewed through the Self Appraisal Performance Indicator.
6. The institution develops infrastructure and learning facilities on the based requirements issued by the students and faculties.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.smbstcollege.com/naac/naaq_activity
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year The institute has taken various initiatives and activities to give equal status and opportunities to the students. No discrimination is done on the basis of religion, caste, gender, disability in admission process. Institute has planned various activities for the academic year 2023-2024, it includes awareness program regarding cleanliness and tree plantation, As institute belong to rural area, Anti- sexual harassment cell

work and bring awareness among female students as well as their parents, especially mothers, regarding health and hygiene, benefits of girls pursuing higher studies and legal rights so as to empower them to take informed decisions. The International women day is also celebrated to promote gender equity.

Safety and Security: for safety and security of students following thing have been implemented.

1. Entry for students without a college Identity card

Counseling Cell:-

A counseling cell has been established in the college to provide counseling on personal & psychosocial problems of the students.

Common Room:-

College has a separate common room for girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.smbstcollege.com/uploads/naac/7_1_1_final_compressed_(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Methods Solid waste management Every day all academic buildings and other surrounding area in the campus are cleaned. Two bins system is followed for waste collection one for biodegradable and one for non-biodegradable. Collection of waste from the campus is done by man power and transport to dump yard by tractor. Liquid Waste Management Liquid waste from the points of generation like the hostel, mess, canteen toilets etc. is let out as effluent into a proper drainage facility and avoid stagnation.

Liquid waste from chemistry laboratory channeled through pipes and collected in tanks which prevent contact of such chemical waste with the soil. E-Waste Management The system of repair and reuse ensure to keep e waste to the minimum. Optimum use of all electronic equipment's through repair Electronic gadgets, circuits, kits have been written off on regular basis and then it is sold out to buyers by auctioning. Hazardous chemical and radioactive waste management Hazardous chemicals from laboratories that can't be reuse or recycle are disposed of in an environmentally sound manner as per the standard operating procedure. No radioactive waste is generated in college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the academic year 2023-24, our Institute focused on fostering cultural conservation, social harmony, and reducing inequality through various initiatives. On Raksha Bandhan, students were encouraged to tie Rakhis to their mentors and

teachers as a symbol of respect and gratitude, promoting brotherhood. The Institute also organized cultural events, including performances of folk art, drama, and other art forms, which were featured during the Welcome Function, Traditional Days, and the Annual Meet. In a bid to raise awareness about contemporary societal issues, the Institute celebrated Hindi Language Week, inspiring students and society to reflect on social, political, economic, and educational challenges. The Institute's commitment to inclusivity is evident through its open admission policy for economically disadvantaged students, offering financial concessions and a "Book Bank" facility for deserving students, including SC/ST/OBC students. The Scholarship Committee actively supports students in applying for scholarships.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

International Yoga Day was celebrated on 21 June 2024. With employee and student.

Teaching Drills to School Students and Primary School Students on 23 July to 2 August 2024 by NCC Girls.

Disaster Management on 13 July 2024 by NCC Student.

Kargil Vijay Diwas was celebrated on 26 July 2024.

Tiranga Rally Day was celebrated on 14 August 2024. On the occasion, 15 August 2024 Per Indian Independence Day.

Kranti Din was celebrated on 09 August 2024.

Tree plantation programme was organized by institution at Shiblapur, High School and Jr. college which is situated on hilly area.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.smbstcollege.com/uploads/naac/Extension_Activities_compressed.pdf
Any other relevant information	https://www.smbstcollege.com/site/photo_gallery

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2023-24, the Institute celebrated the birth and death anniversaries of notable national and international personalities along with days of significance across various subjects and fields. National festivals, including Independence Day on 15th August, Republic Day on 26th January were celebrated. In addition the Institute observed days such as National Unity Day, National Constitution Day and

National Voter Day. Institute organised motivational speech on notable personality Dr. Panjabrao Deshmukh. Social responsibility and discipline among the nation institute actively participate in Swatch Bharat Abhiyan.

The birth and memorial anniversaries of social reformers like Savitribai Phule, Dr. Babasaheb Ambedkar, Chhatrapati Shahu Maharaj, Sayajirao Gaikwad, Mahatma Jyotiba Phule were honored through guest lectures by distinguished speakers. The birth anniversaries of freedom fighters and scientists including Dr. A.P. J. Abdul Kalam and C.V. Raman were also celebrated by the science faculty. Furthermore, the Institute marked important days like Science Day, National Voters Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

Adoption of Village for Health and Sanitation Improvement, Social and Cultural Development.

Best Practice- 2

Title of the Practice- Biodiversity Conservation and Promoting Environmental Sustainability and Green Campus Initiatives

File Description	Documents
Best practices in the Institutional website	https://www.smbstcollege.com/uploads/naac/Best_Practice.pdf
Any other relevant information	https://www.smbstcollege.com/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The Institution imparts Higher Education in various programs in B.A., B.Com., B.Sc. M.A. Economics, Hindi, History, Politics, M.Com and M. Sc (Computer Science), M. Sc(Drug Chemistry, Organic Chemistry, Analytical Chemistry, Zoology. B.C.S, B.B.A, B.C.A (Sci.), BBA(CA).

2. More than 50% of girls students have been admitted to an Institution.

3. Financial assistance is provided to economically weaker students.

4. Alumni of our institution have been established as political and social leaders.

5. The institution has sphere-headed the tree plantation program for the preservation of the environment since 2020-21.

6. The leaders who have been playing pivotal roles in the building of the Nation are the founder and members of the governing bodies of our institute.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To introduce new courses at the UG and PG levels. UG level BBA(CA), B.Sc. Data Science and School of Music.
2. To register under AICTE & its implementation.
3. Implementation of NEP at First Year UG level.
4. To establish a platform for Swayam and Mooc courses.
5. To increase student participation in research and innovation programs.
6. To provide financial assistance for capacity building (FDP, Research and Training program).
7. To initiate an environmental awareness welfare program (viz. Workshop on EVS and River cleaning campaign)
8. To arrange the program for entrepreneurship and skill

development

9. To motivate students to undertake competitive examinations for job opportunities.
10. To incentivize student participation in sports and cultural activities at the state & national Levels.
11. To establish laboratories and smart classrooms for virtual learning.