



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT ARTS, SCIENCE AND COMMERCE COLLEGE, SANGAMNER
• Name of the Head of the institution	Dr.Dinanath Deoram Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02425226076
• Mobile no	9420638003
• Registered e-mail	smbstcollege@gmail.com
• Alternate e-mail	iqacsmbst@gmail.com
• Address	NEAR SANGAMNER NAGARPALIKA WATER TANK, PUNE-NASHIK HIGHWAY, SANGAMNER, DIST AHMEDNAGAR 422605
• City/Town	Sangamner
• State/UT	Maharashtra
• Pin Code	422605
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Laxman Dasharath Ghaywat				
• Phone No.	02425226176				
• Alternate phone No.	02425226076				
• Mobile	9822814931				
• IQAC e-mail address	iqacsmbst@gmail.com				
• Alternate Email address	iqacsmbst@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.smbstcollege.com/uploads/aqar/AQAR_2021-2022_final_Submitted.pdf">https://www.smbstcollege.com/uploads/aqar/AQAR_2021-2022_final_Submitted.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.smbstcollege.com/uploads/page_files/0 Academic calendar_2022-23.pdf">https://www.smbstcollege.com/uploads/page_files/0 Academic calendar_2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.55	2004	16/02/2004	15/02/2009
Cycle 2	B	2.57	2013	25/10/2013	24/10/2018
Cycle 3	B	2.45	2021	23/02/2021	22/02/2026
6.Date of Establishment of IQAC			21/06/2021		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>02</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. IQAC monitors to organize workshops, seminars, and training sessions for faculty members to upgrade their skills, pedagogical methods, and subject knowledge, fostering a culture of continuous professional development.		
2. The IQAC made provision of seed money for promoting a research culture among the faculty members for research and publication.		
3. IQAC established functional 11 MoU with various institutes to establish a collaborative partnership between the Institutions for knowledge exchange.		
4. IQAC monitors the various extension activities for the students to enrich the college experience beyond traditional classroom learning. It helps holistic development, community engagement and practical skill acquisition among students.		
5. IQAC promotes faculty and students to participate in various conferences, workshops, seminars, refresher courses, orientation, short term courses & faculty development programs to update the knowledge.		

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To restructure the committees for undertaking curricular and co-curricular activities.	All curricular and co-curricular activities, leading to a more enriching educational experience for all students. Restructuring committees can help streamline decision-making processes, improve communication, and optimize resource allocation. To achieve these goal Curricular and co-curricular committees restructured.
To inculcate research culture among faculty members and students	Institute make provision of Rs. 100000/- and Rs. 12763/- paid for faculty.
To introduce certificate and add on courses	The 18 departments started 18 certificate courses during academic year 2022-2023.
To organize workshop on IPR and Research methodology	IQAC in the association with Department of Economics, conducted workshop on IPR and Research methodology for students and faculty members.
To organize workshop and seminar	IQAC in the association with Department of Economics and Chemistry, conducted 02 IPR and Research Methodology.
To prepare AQAR 2021-22	IQAC prepared AQAR of 2021-2022 and submitted to NAAC office

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/05/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	13/02/2024

#### 15. Multidisciplinary / interdisciplinary

The course on environmental awareness carrying two credits is implemented for second-year students in the arts, sciences, and commerce that includes a project work as per Savitribai Phule Pune University's guidelines, it is for 2 credits. All first-year students are availed the two-credit course in Physical Education course to develop holistic sportsmanship.

#### 16. Academic bank of credits (ABC):

With effect from 2019, the institution has established a Choice Based Credit System (CBCS) in all of the programs. According to the guidelines from University, Students must acquire 8 credits in CBCS in addition to the required credits from their core courses. All heads of the department look after the additional credits earned by the students. Through an internal marks input system, the credits the students have earned are then verified and submitted to the institution.

#### 17. Skill development:

Life skill development is given special emphasis. The Student Development Cell conducts a soft skill development program for students. Including workshops on personality gender equity, Nirbhay Kanya Abhiyan, human values and women empowerment.

#### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The nation focuses on great importance of maintaining Indian art, languages, and culture. Cultural awareness and their expression are needed to be developed in students. We organize different cultural activities such as street play, folk dance, etc. in this regard. The film festival organized to maintain and develop their social sense and responsibility.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Our institution follows the Outcome Based Education System as per the guidelines provided by Savitribai Phule Pune University. The outcomes of each topic are predefined and provided with syllabi. The college has a feedback system functioning properly that allows

current and former students to assess the quality, and facilities of college education. Using this framework, college education and facilities are improving gradually and continuously.

## 20.Distance education/online education:

180 lectures of class (I) one grade offices have been arranged through online mode for imparting knowledge for the preparation of contine examinations. 250 students availed the facility provided by the college in association Govt. of Maharashtra under "Career Katta" platform. The institution has organised webinars through online mode for Teachers/Students. 1136 participants attended the seminar.

## Extended Profile

### 1.Programme

1.1	703
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2729
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1875
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	454
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	102
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	100
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	43
Total number of Classrooms and Seminar halls	

4.2	24639244.12
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	260
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SMBST College of Arts, Science, and Commerce, Sangamner, is affiliated with Savitribai Phule Pune University, Pune. The Board of Studies of the University designs and revises the curriculum. The institution implements it as per the university's directives. The IQAC prepares the academic calendar for the college. At the

beginning of the academic year, an academic calendar, including internal examinations, assignments, and extracurricular activities, is prepared and circulated to departments for effective implementation of the curriculum. The HOD reviews the coverage of the syllabus at the end of every semester. The principal also convenes meetings with all the faculty members at the end of each term to review the syllabus converge. In order to compete with the technological demands of the modern era, the institution insists that faculty members to follow innovative teaching methods and technology, such as the internet, e-notes, and LCD projectors. The university conducts syllabus-restructuring workshops, regular orientation courses, refresher courses, and summer schools and training, which are of immense help to our teachers in improving their teaching practices for the effective delivery of the curriculum. The institution supports library services by providing INFLEBNET, ENLIST, e-journals, databases, Shodhganga, a book bank, and a browsing facility.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.smbstcollege.com/uploads/naac/1_1_Final.pdf">https://www.smbstcollege.com/uploads/naac/1_1_Final.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SMBST College of Arts, Science, and Commerce, Sangamner follows the Academic Calendar issued by the university at the beginning of the academic year. It clearly delineates a schedule for teaching, examinations, semester breaks, and vacations that is strictly followed by the college to ensure the smooth and efficient functioning of its teaching and administrative processes. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the academic session, and the same is communicated to all. For transparency in functioning, both the university and college academic calendars are placed on the college website. For the purpose of conducting continuous internal evaluation, teachers prepare their schedule of teaching, class tests, and assignments in accordance with their allotted timetable, keeping the academic calendar and planned co-curricular activities of the college in mind. The mentor-ward periods are created especially to supplement this kind of academic framework with the extra-academic support that the students might require. Project



work, fieldwork, and presentation components of the syllabus and assessment are arranged to keep in mind the pre-planned academic calendar. Is utilized for the above mentioned fieldwork, project work, excursions, industrial visits, etc., which form an integral part of CIE.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.smbstcollege.com/uploads/naac/1_1_2_Final.pdf">https://www.smbstcollege.com/uploads/naac/1_1_2_Final.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**27**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1287

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:** Web Technologies, Democracy, Election and Governance, Business Ethics & Professional Values, Business Environment & Entrepreneurship etc. These courses create awareness among students about democracy, election and governance, ethics to follow while using web technology, etc. The institute conducts Constitution Day rallies, AIDS awareness programs, personality

development programs and Cyber security programs.

**Gender:** The expanding use of gender equality is communicated effectively and in a proper manner to the students. The institute conducts a healthy lifestyle and aerobics program for Women, Women's Day, and Nirbhaya Kanya Abhiyan programs are organized.

**Human Values:**the courses through which students get awareness about human values and acquire intellectual communication skills and develop characteristics that encourage personal fulfillment, meaningful professional life and responsible citizenship. The institute organizes Mahatma Gandhi Jayanti, a Blood donation camp, an HB checkup camp, National Voters Day and a voter awareness program.

**Environment and Sustainability:** The courses through which students study and get awareness about the environmental factors affecting the environment and the importance of environmental sustainability. There are courses through which Professional ethics, Gender sensitization, Human values and Environmental awareness are taught to the UG and PG students from Arts, Commerce, and Science streams and professional courses.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1125

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.smbstcollege.com/site/page/feedback/50">https://www.smbstcollege.com/site/page/feedback/50</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.smbstcollege.com/site/page/feedback/50">https://www.smbstcollege.com/site/page/feedback/50</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

2729

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1875

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic year, Departments conducted aptitude tests to know the learning levels of the admitted students

in the department. Through these tests, basic and minimum knowledge of the subject were tested.

The criteria to identify slow and advanced learners is: students who scored marks

40% and less- slow learners.

80% and above - advanced learners.

To upgrade the academic class of the students, before the final examination remedial coaching, classroom revision, doubt clearing sessions were organized. To practice the numerical problems and to develop a keen interest in the concerned subjects home assignments, and problem-solving in the classroom were arranged. To free the students from stage fear and to make them more confident in the subject knowledge, they were encouraged to solve problems on blackboards, classroom seminars, group discussions, etc. were conducted.

During day-to-day lectures, Motivational and inspirational interactive talks were also delivered by teachers. Students shared their personal as well as academic stress-related issues in Mentoring sessions.

Student Induction Programs were organized to convey the course details & job opportunities regarding fields.

Guest lectures by Academic experts and industrialists helped them to uplift in their careers.

File Description	Documents
Paste link for additional information	<a href="https://www.smbstcollege.com/uploads/naac/2_1_1_final.pdf">https://www.smbstcollege.com/uploads/naac/2_1_1_final.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2729	102

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A college has prioritized student experiential learning through projects, poster presentations, science quizzes, field visits, and study tours.

Before this, experiential learning was limited to students who participated in the Program. Computer science departments organize poster presentations that enable students to consolidate their learning and get a more in-depth and comprehensive grasp of the subject.

The exhibition covered educational games, science quizzes, career opportunities, and many other attractions. The objective was to make college students, aware of the various disciplines in humanities and help them make informed career choices based on their aptitude and interest.

Field visits / Industrial visits are a significant part of experiential learning. The Departments of Computer Science, Botany, Physics, and Economics have such trips as a mandatory component of their curriculum. They conduct field trips to the Botanical Gardens and Manufacturing Industries and visit to GMRT center at Khodad. This helps students put into practice what they have learned in the class and also familiarizes them with the challenges of fieldwork.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://www.smbstcollege.com/uploads/naac/23_1_final.pdf">https://www.smbstcollege.com/uploads/naac/23_1_final.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of Effective teaching and learning methods has been the main

strength of the College. Our institution has effectively incorporated digital technology in teaching and learning. The classrooms are equipped with a range of tools inclusive of overhead projectors. The infrastructure herein has been capably used for visual, virtual-experiential, and interactive learning. Also, the college has four computer labs, a Math lab, and commerce labs. The Students can also avail themselves of the computers housed in separate cubicles in the Reference Library for completing their assignments or to browse the Web.

Technology has infiltrated not only the infrastructure but also our teaching methodology. Our educators have been using Information and Communication tools for teaching, evaluation, communication as well as resource sharing. Learning Management Systems like Google Classroom are used to share course-related information with the students and for continuous assessments, quizzes, and assignments. Our faculty has also used online resources such as YouTube videos to facilitate learning. We encourage our students to gain historical knowledge of the subjects they choose.

The students avail of the ICT tools in the classrooms for individual or group presentations. Assignments were also given to students as a part of their internal assessments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

77



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

102

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

962

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of S. P. Pune University, Pune. The College Examination Officer (CEO) is appointed as per the rules and regulations laid down by S.P. Pune University, Pune. Every academic year, the chairman of the timetable committee and the CEO prepare the schedule of internal evaluation. The schedule is circulated among the members of the teaching faculty and the same is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. For the first-year courses/ programs, the Central Assessment Program (CAP) is undertaken as per the rules and regulations of S.P. Pune University, Pune. The examination committee monitors and conducts internal examinations in the college. All the teachers of the concerned departments submit a set of question papers through the Head of the Department to the examination committee. For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, reviews of research articles, project works, practical examinations, home assignments, open book tests etc. The students fill up examination forms through the online portal of the university and the same is submitted to the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://onlineresults.unipune.ac.in/Result/Dashboard/Default">https://onlineresults.unipune.ac.in/Result/Dashboard/Default</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Redressal of grievances at institute level:**

**Departmental Level:** The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The Semester Examination marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty and HOD.

**College Level:** The Institute appoints a Senior Supervisor for smooth conduction of examinations of SPPU. If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

**Redressal of grievances at University level:** The queries related to results, corrections in mark sheets, other certificates issued by university are handled at SPPU examination section after forwarding such quires through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.smbstcollege.com/site/page/exam_grievances_cell">https://www.smbstcollege.com/site/page/exam_grievances_cell</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Programme outcomes, program-specific outcomes, course outcomes**  
**Mechanism of Communication:** The College adopts Outcome-based education rather than input oriented bell-shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Graduate attributes are described to the first-year students at the commencement of the program. At least five hours are spent by the teachers for introducing the subject to the Students Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of the Curriculum and Learning Outcomes of

Programmes and Courses are uploaded on the Institution's website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, programme-specific outcomes and Course outcomes through Tutorial Meetings. Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of mathematics. Identify the most relevant concepts that arise in everyday life, and devise a strategy to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.smbstcollege.com/uploads/naac/26_1_compressed.pdf">https://www.smbstcollege.com/uploads/naac/26_1_compressed.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated Savitribai Phule Pune University, Pune. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Program outcomes of Bachelor of Arts are as follows: PO1: Students are introduced to community engagement and global understanding PO2: Critical and creative thinking of the students have been developed. PO3: Students developed their Communication skills. PO4: Ethical values are inculcated among the students. The Program outcomes of Bachelor of Commerce are as follows: PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance. PO2: Understanding of the students is improved of national economic and business scenario. PO3: Students developed their entrepreneurship and contributed in the successful operation of a business. The Program outcomes of Bachelor of Science are as follows: PO1: The students understood the fundamentals of science education. PO2: The students' knowledge in all basic sciences is enriched. PO3: Interdisciplinary approach amongst students has been developed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.smbstcollege.com/uploads/naac/2_6_2_POs_COs_compressed.pdf">https://www.smbstcollege.com/uploads/naac/2_6_2_POs_COs_compressed.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

454

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.smbstcollege.com/site/page/exam_results">https://www.smbstcollege.com/site/page/exam_results</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.smbstcollege.com/uploads/naac/2\\_7.pdf](https://www.smbstcollege.com/uploads/naac/2_7.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Zero

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Zero

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. MOU: MOU across different departments and disciplines to facilitate the exchange of ideas and perspectives. Interdisciplinary

MOU for knowledge transfer involves leveraging expertise from multiple disciplines to address complex problems or transfer knowledge across fields. This approach encourages MOU between researchers and stakeholders with diverse backgrounds and perspectives.

2. Research Centres: Our institute establishes research centers in Chemistry and economics where students and faculty can work together on innovative projects and research. A research center focused on the transfer of knowledge typically aims to bridge the gap between academic research and practical application.

3. Knowledge Sharing Platforms: Implement platforms for sharing knowledge such as online forums, seminars, workshops, and conferences to facilitate the dissemination of research findings and best practices.

4. Mentorship Programs: Our college creates mentorship programs where faculty members guide and support students in their academic and entrepreneurial pursuits.

5. Educational tours: The various departments of our college arrange educational visits such as industrial visits, field visits, botanical excursions etc. for critical thinking skills, making learning dynamic and memorable.

By implementing these strategies, our colleges create a vibrant ecosystem that fosters innovation and facilitates the transfer of knowledge between students, faculty, and the broader community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	<a href="https://www.smbstcollege.com/site/facility_details/15/others">https://www.smbstcollege.com/site/facility_details/15/others</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

53

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year



27

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College enables students to understand the facts in society & has established a network with the neighborhood to conduct different extension activities. These activities sensitize the students to become sensible and civilized humans with an awareness of social issues, the environment, health, constitutional rights, etc. NSS and NCC units of the college focus on programs like AIDS Awareness, Swacha Bharat Abhiyan, Gender Sensitization, Blood Donation Camps, Tree Plantation and Conservation, River Cleaning, etc.

NSS Unit:- It does orientation of the students on various social issues and offers opportunities to conduct and coordinate various activities related to national integration, health, cleanliness, etc. The college has adopted the village Karhe Goan doing the seven-day camp.

NCC Unit:- The social service activities conducted are blood donation camp, Yoga day, cleanliness and health awareness campaign, flag day, etc. The college organized many programs such as Swacha Bharat Abhiyan, Health & Hygiene, AIDS Awareness program, etc. The NCC & NSS units of the college are always engaged in the time of any natural calamities whenever occur in the district and state.

File Description	Documents
Paste link for additional information	<a href="https://www.smbstcollege.com/uploads/naac/3_4_1_Final-compressed.pdf">https://www.smbstcollege.com/uploads/naac/3_4_1_Final-compressed.pdf</a>
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

08

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1200

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has excellent classrooms in the six buildings. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting remedial coaching, certificate courses, annual and semester examinations; departmental meetings, prayer meetings, mentoring sessions, association activities, indoor competitions, Parent-Teacher meet, alumni meet, book exhibitions and competitive examination center. The college Provides seminar hall for NGO's and mother institutes.

### Library:

Spacious library having collection of reference and text books 1572, 3135000+ e-books, 6000+ e-journals and 33 periodicals. The reading hall have a capacity 200+ Students study comfortably. The library provides DELNET, INFLIBNET, Shodhganga and computers with internet facility.

### Laboratories:

Our College Laboratories are fully equipped. Each department has its own computing facility with software to meet academic and research works.

### Language Laboratory:

The College have Advanced Digital Language Laboratory with interactive language lab from 1 December 2018

### Computing Equipment:

The college has 260 computers for students and the faculties. The college has provided Multi bio face time & attendance system, LCD projectors, Eye Ris Pro Touchscreen, Laptop, Pen Drive, printers with scanning and Xerox facility. The college have internet of 100 Mbps bandwidth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.smbstcollege.com/site/facility_details/10">https://www.smbstcollege.com/site/facility_details/10</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient sports facilities and fully equipped Gymnasium.

Outdoor Facility - The playground size is 50m X 35m. The different games ground sizes as follows

Sr. No.

Facility

1.

•

Establishment Year

1.

Volley ball

18 X 9M

Clay

1.

1.

Basket ball

28 X 15 M

o

1.

•

13M X 11M

Clay

1.

Kho- Kho

29M X 15M

Clay

Indoor Facility - The multipurpose hall is provided for Yoga, Table Tennis, Chess, Carom. The Gymnasium have equipment treadmill, weighing machine, spinning cycle, weight plates, 16 station exercise machine, gym mirrors, weight plates, chest bar, arm bar.

Sr. No.

•

1.

Establishment Year

1.

Gymnasium Hall

11.75m X 10.15m

1.

1.

Multipurpose hall

7.77m X 6.51m

1.

•

7.77m X 3.14m

1.

Store Room

7.4m X 3.00m

1.

Changing room

3.3m X 3.15m

**Infrastructure for cultural activities and supporting services:**

The college has a multipurpose hall with facilities sound system, LCD projector, and computer, Harmonium, Tabla, Dholaki etc. the supporting services NCC Boys, NCC Girls, NSS, Health Centre and Competitive Guidance Cell have separate working place.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.smbstcollege.com/site/page/sports">https://www.smbstcollege.com/site/page/sports</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.smbstcollege.com/site/facility_details/10">https://www.smbstcollege.com/site/facility_details/10</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24639244.12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

\* Name of the ILMS software- Agasti Technology Core Campus

\* Name of automation (fully or partially)- Partially

\* Version- V3.1.0 r21621

Central library has presently 39935 volumes and 50 periodicals and 5600.Sq.Ft. specious area. It fulfills the need of researchers, teachers, students and other staff members of the institution. The central library have different sections such as book stacking, periodicals, reference, reprography, technical processing, circulation and internet section with 04 computers and reading hall



with capacity of 150 students.

The Library has active institutional membership to N-List-INFLIBNET Consortia and NDL (National Digital library and DOAJ. and E- Sahitya for Marathi literature. The library offers many services to our patrons like Automated circulation system, online public Access Catalogue, open Access System, Reprography, Internet, Browsing, Library Orientation, Inter Library Loan facility, Book-Bank facility, News paper clippings facility. Brail books for Blind students, ramp facility.

#### Membership -

The college library provides the membership to every student and all faculty members. By using the members data from integrated college management system, The software generates Barcode for the members, which helps in transactions and reduce the manual work to maintain members record.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://smbstacs.corecampus.in/library/book">https://smbstacs.corecampus.in/library/book</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**680742**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes

The internet bandwidths upgraded from 50 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, Xerox machines, online admission process, dynamic website, and various software.

Sr. No

Particulars of Up gradation

Year of Up gradation

1

Up gradation of Internet Bandwidth 100 MBPS

2018

2

Website designing and development

2016 to till |Date

3

Online Admission software

2017 to till |Date

4

Regular Up gradation of PC configuration

2006 to till Date

5

Regular Up gradation of printers Scanners

2006 to till Date

6

Up gradation of Computer Labs

2013 to till Date

ICT facility:-

Sr. No.

Particular

Quantity

1

Computer

260

2

Laptop

06

3

Printer

37

4

Scanner

08

5

Projector

30

6

Xerox Machine

04

7

Eye Ris Pro Touchscreen

02

8

Web camera

05

9

Tripod

06

10

Bluetooth collar-Mic

05

11

Pen Drive

05

12

CCTV Camera

64

13

D Link Port

05

14

Projector Screen

05

15

Multi bio face time & attendance system

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.smbstcollege.com/site/facility_details/10">https://www.smbstcollege.com/site/facility_details/10</a>

#### 4.3.2 - Number of Computers

260

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24639244.12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Building

Committee, Hostel Committee, Campus Development, Beautification, and Botanical Garden Committee etc.

- Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities.
- The students working under this scheme help in maintaining and cleaning the college campus, garden, library, Fitness center (Gym), administrative and students support services.
- The SBVP Sanstha provides 06 security guards for 24 hours to the college in campus and ladies hostel on shift basis.
- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.

Sr. No.

Nature of work

Name of Agency/ person

Contact No.

1.

IT facilities

Mr. Santosh Bharaskar

1.

1.

Electrical Equipment

M/s Shrikant Electricals Sangamner

1.

1.

•

Mrs. Yashoda Baburao Wani (Changankar)

1.

1.

**Cleaning and maintenance of classroom and other public areas**

**Mrs. Yashoda Baburao Wani (Changankar)**

1.

1.

**Washrooms, Toilets**

**Mrs. Yashoda Baburao Wani (Changankar)**

1.

1.

**Website Design and Development**

1.

**Garden/Greenery maintenance**

**Mr. Phatangre Pravin**

1.

1.

•

**Mr. Kailas Kute**

1.

1.

**Drinking water operator**

**Shital Refrigerator Rahuri (Mr. Parbat Jeevan)**

1.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1480

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

110

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://www.smbstcollege.com/uploads/naac/5_1_3-compressed.pdf">https://www.smbstcollege.com/uploads/naac/5_1_3-compressed.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>692</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>692</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

196

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

14

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Committees:** The institute has established different cells/Committees that encompass student representatives.

#### 1. Anti-Ragging Committee

The main aim of this committee is to prevent ragging in college as well as hostel premises and if any case is reported then enquiry and actions should be taken if found guilty.

#### 2. Library Committee

The committee members should provide requirements for study materials and put forward the problems faced by students regarding the library section.

#### 3. Internal Quality Assurance Cell

It assures quality in all activities running in the institute by preparing policies and implementing those policies effectively.

#### 4. Sports and Cultural Committee

This committee organizes annual sports week and annual gatherings under "Prerana Din" every year.

#### 5. Anti- Sexual Harassment/woman Grievance /Internal Complaint Committee

It provides the platform to raise the voice of students against sexual harassment and grievances if any. It ensures transparency in

**grievances redressal, and sexual harassment prevention process.**

## 6. NSS Committee

This committee organizes different social activities like Swatchhata Abhiyan, Blood Donation Camp, Tree Plantation, and Shramdan Shibir in various villages.

## 7. SC/ST/OBC Cell

It creates awareness among SC/ST students regarding various scholarship programs of state government and UGC. It ensures protection and reservation as provided in the constitution of India.

File Description	Documents
Paste link for additional information	<a href="https://www.smbstcollege.com/site/committee_list/4">https://www.smbstcollege.com/site/committee_list/4</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

539

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a registered alumni association under the Society Registration Act 1860/21 ( Mah/213/2018/A. Nagar dated 30/07/2018) The association consists of eleven members. The executive committee and general body consist of all registered members. The students who have completed UG/PG, M.Phil/Ph.D. from the institution are eligible to register as members of the alumni association. The activities and contribution of the alumni association. Organize events such as alumni meetings every academic year. Participation of alumni in seminars/ conferences/ symposiums organized by the college. To help the students and alumni of the college by providing placement opportunities through the campus and off-campus placement drives. To contribute to the overall development of the college. To contribute to quality development initiatives through CDC & IQAC representation. We also conduct the feedback from alumni about the syllabus and facilities provided by the institute. Feedback is also taken about the syllabus.

**Mission of Alumni Association:**

1. Funds rising through donations.

2. Helping the Library.

. Bringing Alumni together twice in a year. The aim of our Alumni Association is to develop our college to enhance quality and employability.

File Description	Documents
Paste link for additional information	<a href="https://www.smbstcollege.com/site/student_registration">https://www.smbstcollege.com/site/student_registration</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** "We are committed to achieving the latest technology, knowledge, social welfare, research, leadership, and environment awareness among the Students from rural and hilly regions for their educational and social development". **Mission:** Up-holding the motto of S.B.V.P. Samaj, 'Bahujan Hitay Bahujan Sukhay' for the welfare and happiness of the masses, the college is committed to providing higher education opportunities to the socially underprivileged and financially weaker sections of society. **Introduction:** The governing body frames and proposes the policies, and works out the short-term and long-term plans in consultation with the stakeholders of the institution. The IQAC, in coordination with the management, formulates and monitors the qualitative functioning and its enhancement in the college. The quality policy of the college specifies the degree of excellence and attempts to address quality education. Preparation of action plans and framing the policies ensure quality education. By making standards, structures, and methods the institution aims at reinforcing the environment of superiority. The functional systems in the college make efforts to be campaigners for organizational alteration. The departments create a culture of healthy competition among themselves.

File Description	Documents
Paste link for additional information	<a href="https://www.smbstcollege.com/site/homepage">https://www.smbstcollege.com/site/homepage</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing body frames and proposes the policies, and works out the short-term and long-term plans in consultation with the stakeholders of the institution. The IQAC, in coordination with the management, formulates and monitors the qualitative functioning and its enhancement in the college. The quality policy of the college specifies the degree of excellence and attempts to address quality education. Preparation of action plans and framing the policies ensure quality education. By making standards, structures, and methods

the institution aims at reinforcing the environment of superiority.



## Perspective Plan:

The IQAC prepares the perspective plan to ensure quality education taking into consideration the suggestions given by the stakeholders. It comprises the commencement of new courses and establishment of research centers, strengthening of the infrastructure and research activities, and organizing seminars, conferences, and workshops. Conducting eco-friendly activities in the college. Participation of the Teacher: The execution of a perspective plan is achieved through various committees like admission, examination, proposal, and research led by the faculty. Mainly, "The College Development Committee" includes faculty representatives. In addition to these committees, liberty is given to devise their plans and act accordingly.

File Description	Documents
Paste link for additional information	<a href="https://www.smbstcollege.com/uploads/page_files/SMBST_Prospective_Plan_2020-2025.pdf">https://www.smbstcollege.com/uploads/page_files/SMBST_Prospective_Plan_2020-2025.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Specific objectives and goals of Perspective Plan:** To introduce new undergraduate and postgraduate degree programs. To increase student's intake capacity for existing courses and improve student enrolment. To introduce COCs, Short Term, Value Added, and SkillBased Courses. Improvement of infrastructure facilities like construction of more classrooms and laboratories, instrumentation facilities, construction of indoor sports facilities, and gymnasium and provide the facilities for ICT Teaching. **Case study:** Digitization in Academic and Administration Activities **Admission:** Core Campus software is used for online admission and for generating roll calls, identity cards, merit lists, leaving certificates, eligibility, etc. **Fee Records:** The student database is useful in maintaining the fee records and disbursement of scholarships from various agencies. **Accounts:** The college uses core campus software to maintain account records. **Examination:** The college conducts first-year examinations and uses Core Campus software to generate admit cards, mark entries, mark sheets, and result analyses. **Library:** The core campus is an automated library service package with several

functions. It offers OPAC services like cataloging, Searching Member, Acquisitions, and Circulation (issues, returns, and reserves). Subscription of INFLIBINET and DELNET.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.smbstcollege.com/uploads/page_files/SMBST_Prospective_Plan_2020-2025.pdf">https://www.smbstcollege.com/uploads/page_files/SMBST_Prospective_Plan_2020-2025.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated to S. P. Pune University, Pune, and is governed by S.B.V.P.Samaj Sanstha, Sangamner. The college has a three-tier system for its governance. At the Sanstha level, the college is governed by the president, the chairman, and the secretary.

At the college level, the principal is the apex of the internal administration and is assisted by the vice principals, HoDs, staff, and IQAC members.

**Administrative Setup:** The administrative setup consists of the principal followed by the vice-principals, head clerks, junior clerks, assistants, and attendants. The organization of departments includes a Head of Departments, a Professor, Associate Professors, Assistant Professor stages, 2 and 3, a librarian, and a physical director.

The formal organizational structure of the library staff includes a librarian, library clerk, and library attendant, peon.

**Service Rules:**

For the service conditions and rules, the college follows the rules and regulations laid down by S. P.Pune University, Pune, UGC, New Delhi, and the Government of Maharashtra.

**Procedures for Recruitment:**

In the college, the recruitment is carried out in two different

**ways: permanent posts (Grant-in-aid):** These posts are recruited by the Government of Maharashtra according to the norms of the University and UGC.

File Description	Documents
Paste link for additional information	<a href="https://www.smbstcollege.com/uploads/naac/1_1_2_fin.pdf">https://www.smbstcollege.com/uploads/naac/1_1_2_fin.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.smbstcollege.com/uploads/naac/Organogram SMBST New.pdf">https://www.smbstcollege.com/uploads/naac/Organogram SMBST New.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sahakar Maharshi Bhausaheb Santuji Thorat College, Sangamner, considers its entire teaching and non-teaching staff as part of the family of the college. The institute gives prime importance to its human resources and imparts' s various welfare schemes through the institutional setup in addition to those applicable as per the Government of Maharashtra (com) rule and regulation. This promotes a healthy and conducive environment, and staff welfare is considered in terms of financial health measure research. facilities promotion leaves etc

Life and Health Insurance scheme - Fat Institute facilitates the deduction of monthly premiums of LIC and Group Insurance policies of employees with ease.

S.B.V.P. Samaj's sevak cooperative Patsanstha Ltd is established for its employees and stakeholders. It provides financial assistance to all employees through loans The housing and lone facility are available as per the norms, rules, and regulations of the bank.

The college gives advance money to staff under Inevitable circumstances

Medical reimbursement facility is available for teaching and non-teaching staff.

College sanction duty leaves for attending seminar workshops conference orientation courses, refresher courses, short-term courses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The College follows the guidelines laid down by the UGC regarding**

the assessment of the performance of the teacher. The college has formed academic performance indicator committee which analyzes appraisal .At the end of the year a meeting conducted under the chairmanship of the principal to review the work of committee. Teacher profile is uploaded on the college website. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the HoDs, IQAC Coordinator, and the principal on the basis of API and PBAS forms and necessary action is taken for the improvement. The teacher's performance appraisal forms consist of: Category I: teaching, learning, and evaluation related activities Category: II: professional development, co-curricular and extension activities Category: III: research and academic contributions. Evaluation by Students - The college collects structural feedback from Students on teacher's performance at the end of every academic year for further improvement and implementation. Performance Appraisal System for Non-teaching Staff: Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system. There is a regular practice of conducting internal and external financial audits. The college has its own mechanism for internal audit. Internal audit is done by the internal auditor nominated by the S.B.V.P.Samaj, Sangamner. Internal auditors carry out thorough checking and verification of all the vouchers of the transactions quarterly. The external audit of salary accounts is done by the Joint Director, Higher Education, Pune Region, Pune-3. The settlement of audit objections is carried out immediately by the concerned authority. The funds, received from various funding agencies viz. UGC, DBT, DST, and SPPU, are audited by internal auditors. The

statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Objection raised, regarding the unutilized amount, is settled in the next financial year. Financial assistance for scholarships, received from government and non-government organizations is audited by the concerned authorities.

File Description	Documents
Paste link for additional information	<a href="https://www.smbstcollege.com/uploads/naac/4_1_4_Audit_Report_All_compressed.pdf">https://www.smbstcollege.com/uploads/naac/4_1_4_Audit_Report_All_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

483377

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to S. P. Pune University, Pune and following the rules and regulations laid down by the Govt. of Maharashtra. The college is mobilising funds from different agencies & individuals. The mobilisation fund is optimally used by the college . Sources of funds:

- Salary grants from Government of Maharashtra.
- General development grants, additional assistance & financial assistance for different schemes from UGC.
- Financial assistance received from SPPU for sport development.



- Financial assistance received from SPPU for Earn & Learn scheme & NSS.
- Research Project grants from UGC & SPPU.
- Fees collected from students in non-aided courses .
- Examination grants from SPPU & financial assistance received under SC/ST/OBC & EBC scholarships from government.

File Description	Documents
Paste link for additional information	<a href="https://www.smbstcollege.com/uploads/naac/4_1_4_Audit_Report_All_compressed.pdf">https://www.smbstcollege.com/uploads/naac/4_1_4_Audit_Report_All_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Faculty Development Initiatives:** Facilitate professional development opportunities for faculty members to enhance their teaching skills, incorporate innovative pedagogical methods, and stay updated with advancements in their respective fields.

**Student Support Services:** Develop and implement programs to support student success, including academic counseling, career guidance, remedial classes, and mentorship programs. **Curriculum Enhancement:** Collaborate with academic departments to review and update the curriculum regularly.

**Infrastructure Development:** Identify areas for improvement in campus infrastructure and facilities, such as classrooms, laboratories, libraries, and IT infrastructure. Allocate resources effectively to address infrastructure gaps and create a conducive learning environment.

**Research and Innovation:** Promote a culture of research and innovation by encouraging faculty and students to engage in research activities, securing research funding, organizing conferences, and fostering collaboration with industry and other institutions.

**Stakeholder Engagement:** Foster strong relationships with internal and external stakeholders, including students, faculty, alumni, employers, and regulatory bodies. Seek feedback from stakeholders to identify areas for improvement and enhance the overall quality of education and institutional effectiveness.



**Community Outreach and Social Responsibility:** Engage with the local community through outreach programs, social initiatives, and community service projects that contribute to the welfare and development of society.

File Description	Documents
Paste link for additional information	<a href="https://www.smbstcollege.com/site/facility_details/10">https://www.smbstcollege.com/site/facility_details/10</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC of the institution is constantly working on quality improvement in various areas. Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development.**

**Practice-1 : E-governance:** IQAC has focused on the implementation of e-governance in areas like Planning, Administration, Finance and Accounts, Admission Process, Examination, and Evaluation. All computers of the college are connected through LAN. This ensures timely submission of information related to academic, co-curricular, and extra-curricular activities conducted by various departments. Fully equipped computerized methods are followed and advanced software is used to keep track and records of all finances of the College. The Management checks, verifies and guides the finance and accounts section from time to time.

**Practice-2: Human Resource Development:** For teaching faculty efforts are taken to enhance knowledge from the domain area. Awareness about research-based pedagogies is generated through workshops and interactive discussions. Training programs on the online teaching-learning process were conducted.

File Description	Documents
Paste link for additional information	<a href="https://www.smbstcollege.com/site/facility_details/10">https://www.smbstcollege.com/site/facility_details/10</a>
Upload any additional information	No File Uploaded

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.smbstcollege.com/naac/naaq_activity">https://www.smbstcollege.com/naac/naaq_activity</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>
<b>7.1 - Institutional Values and Social Responsibilities</b>
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
Our institute has taken various initiatives and activities to give equal status and opportunities to the students. No discrimination is done on the basis of religion, caste, gender, disability in admission process. Institute has planed various activities for the academic year 2022-2023, it includes awareness program regarding cleanliness and tree plantation , As institute belong to rural area , Anti- sexual harassment cell work and bring awareness among female students as well as their parents, especially mothers, regarding health and hygiene, benefits of girls pursuing higher studies and

legal rights so as to empower them to take informed decisions. The International women day is also celebrated to promote gender equity.

**Safety and Security:** for safety and security of students following thing have been implemented.

1. A Security Guard is available for 24 \* 7 in the campus.
2. Campus is under CCTV surveillance.
3. Entry for students without a college Identity card is prohibitions.
4. Complaint/ suggestion box is set in the campus.

**Counseling Cell:-**

A counseling cell has been established in the college to provide counseling on personal & psychosocial problems of the students.

**Common Room:-**

College has a separate common room for girls.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.smbstcollege.com/uploads/naac/7_1_1_001-compressed.pdf">https://www.smbstcollege.com/uploads/naac/7_1_1_001-compressed.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.smbstcollege.com/site/photo_gallery">https://www.smbstcollege.com/site/photo_gallery</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste Management Methods** Solid waste management Every day all academic buildings and other surrounding area in the campus are cleaned. Two beans system is followed for waste collection one for biodegradable and one for non-biodegradable. Collection of waste from the campus is done by man power and transport to dump yard by tractor. Liquid Waste Management Liquid waste from the points of generation like the hostel, mess, canteen toilets etc. is let out as effluent into a proper drainage facility and avoid stagnation. Liquid waste from chemistry laboratory channeled through pipes and collected in tanks which prevent contact of such chemical waste with the soil. E-Waste Management The system of repair and reuse ensure to keep e waste to the minimum. Optimum use of all electronic equipment's through repair Electronic gadgets, circuits, kits have been written off on regular basis and then it is sold out to buyers by auctioning. Hazardous chemical and radioactive waste management Hazardous chemicals from laboratories that can't be reuse or recycle are disposed of in an environmentally sound manner as per the standard operating procedure. No radioactive waste is generated in college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</b>
<b>Our Institute always puts effort into creating harmony between society and culture to reduce inequality. The institute organized the following activities in the academic year 2022-23. For the conservation and preservation of culture, the institute organized various cultural activities. On the occasion of "Constitution</b>

Day"the institute encourages the students to perform different art forms like Folkart, Drama etc. in the program.

In order to encourage more young voters to take part in the political process, Government of India has decided to celebrate January 25 every year as "National Voters' Day". It has been started from 25 January 2023 to mark the foundation day of Election Commission of India.

By Observing the new voters, who have attained the age of 18 years, were showing less interest in getting enrolled in the electoral rolls, she said the level of their enrolment was as low as 20 to 25 per cent in certain cases. Our Institute organized a national integration day program at 31st Oct. 2022 to create the awareness of a common identity among the citizens of a country. Our college organized a constitutional rally from SMBST college to Sangamner city at 26th Nov. 2022 to understand the process of the Indian Constitution & its importance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day was celebrated on 26th Nov. 2022. On this occasion, Poster Presentation was organized.

World Human Right Day celebrated on 10th December, 2023. National Voter Day (Voter Awareness program) celebrated on 25th January, 2023

Shahidshradhanjaliprogramme organized on 14th Feb. 2023.

Under Graduate curriculum included Democracy, Election and Good governance, Indian Constitution, Human Rights, and Environmental studies.

College mandatory committees like Anti Ragging Committee, Internal Complaints Committee, Anti Sexual Harassment committees are active and functioning.

Blood donation camp organized in the institution by N.S.S. N.C.C. Boys & Girls on 26th Nov. 2022.

Tree plantation programme was organized by institution at Shiblapur, High school and Jr. College which is situated on hilly area.

Development a critical mind, self-confidence & a commitment to society this programme for girls was organized on 15th Feb. 2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.smbstcollege.com/site/photo_gallery">https://www.smbstcollege.com/site/photo_gallery</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2022-23 the Institute celebrated Birth and Death Anniversaries of National/International personalities as well



as marking days of significance for various subjects and fields. National Festivals - 15th August Independence Day, 26th January Republic Day and 2nd October Mahatma Gandhi Jayanti, these national festivals are celebrated. Besides these our Institute celebrated various days like International AIDS day, plastic Kachara Nirmulan day, NSS day etc. Birth Anniversary and Memorial Day of social reformers - The birth anniversary and Memorial Day of Savitaribai Phule, Dr. Babasaheb Ambedkar, Chh. Shahu Maharaj, were celebrated by organizing guest lecturers of various dignitaries. Birth Anniversary of freedom fighters are celebrated. Birth Anniversary of Scientist - Birth Anniversary of Dr. A.P.J Abdul Kalam, C. V. Raman etc. were celebrated by the science faculties. Various Days like Science Day, National Integration Day, Sadbhavana Din, Kranti Din etc were celebrated

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Adoption of village for Safeguarding Environment.
2. Title of the practice: Health and Hygiene awareness programme for women in village;
3. Title of the practice: Career Katta : A platform for Students' Awareness about Competitive Examination and Entrepreneurship Development

File Description	Documents
Best practices in the Institutional website	<a href="https://www.smbstcollege.com/uploads/naac/Best_Practice_2022-2023.pdf">https://www.smbstcollege.com/uploads/naac/Best_Practice_2022-2023.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our S.B.V.P.Samaj's institute was established in 1965 to fulfill the need of education in Sangamner Dist Ahmednagar. In the beginning, the institute commenced the traditional courses such as B.A., B.Com. & B.Sc. Program in 1990. In the year 2006-07 the institute added post graduate departments in the campus with PG courses like Hindi , in 2006, M.A. Economics 2007-08 & Ph.D Research Centre in 2013-14, and M.Com and M. Sc (Computer Science) in 2016 -17 and M. Sc(Drug Chemistry) 2008-09, (Organic Chemistry)2017-18 , (Analytical Chemistry) in 2022-23. In the era of Liberalization, Globalization and Privatization and need of professional education increased, so the institute started professional courses like B.C.S, B.B.A, B.C.A, along with traditional courses. In 2006-07, the institute also runs the programs like BA, B.Com Education in YCMOU.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To Develop Infrastructure according to the needs of NEP 2020.
2. To organize National and International Workshops and seminar
3. To Strengthen MoU with industries and NGO's
4. To Strengthen the Research activities
5. To improve the ICT Smart Classroom for effective teaching and learning.