



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	S.B.V.P.SAMAJ'S, SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE, SANGAMNER
• Name of the Head of the institution	Dr.Dinanath Deoram Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02425226076
• Mobile no	9420638003
• Registered e-mail	smbstcollege@gmail.com
• Alternate e-mail	iqacsmbst@gmail.com
• Address	NEAR SANGAMNER NAGARPALIKA WATER TANK, PUNE-NASHIK HIGHWAY, SANGAMNER, DIST AHMEDNAGAR 422605
• City/Town	Sangamner
• State/UT	Maharashtra
• Pin Code	422605
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Mr. Laxman Dasharath Ghaywat
• Phone No.	02425226176
• Alternate phone No.	
• Mobile	9822814931
• IQAC e-mail address	iqacsmbst@gmail.com
• Alternate Email address	ldghaywat@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.smbstcollege.com/uploads/aqar/AQAR_2020-211.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.smbstcollege.com/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.55	2004	16/02/2004	15/02/2019
Cycle 2	B	2.57	2013	25/10/2013	24/10/2018
Cycle 3	B	2.45	2021	23/02/2021	22/02/2026

6.Date of Establishment of IQAC

21/06/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Coordinating and carrying out teaching and learning activities during COVID-19 period.		
2. IQAC maintains the online teaching and learning processes functioning smoothly.		
3. IQAC promotes teachers to Use Online Teaching and Learning resources made whenever facilitated and promoted.		
4. Academic staff to take part in online & offline workshops, conferences, and seminars to stay update on current knowledge.		
5. Preparation of AQAR report for the academic year 2021-22. Taken efforts for supporting students & faculties to adopt to the pandemic situation.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Examination, Evaluations and feedbacks</p>	<ul style="list-style-type: none"> • Organized Skill Base Programmes to get the extra credit for students as per university norms. Implemented reforms in conducting Internal & University College Exams. • Implemented Central Assessment Programme • Conducted Teachers' evaluation by Students. • Collected feedback from parents and alumni analyze the feedback.
<p>Curricular and co-curricular activities</p>	<ul style="list-style-type: none"> • Organised International/National/ State Level workshops, seminars and conferences like 01 Seminar. 04 Workshop (Online/Offline), 02 Conference & 03 Webinars.. • Implemented quality improvement programme. • Publication of college annual magazine "Antarang" • Implemented social activities such as Jal Dindi, Voters' Awareness, Environmental Awareness, Tree Plantation, Samarth Bharat Abhiyan, Swachhata Abhiyan, observance of International Yoga Day, National Integration Day etc. • Organized research competitions like Avishkar workshop.
<p>Academic and Research activities</p>	<ul style="list-style-type: none"> • Implementation of Monthly Teaching plan monthly syllabus completion report. as per Academic calendar • Implementation of remedial teaching for slow learners. Extra coaching for advance learner • Encouraged faculty members to undertake minor and major research projects assisted by UGC and BCUD. Use of ICT and new techniques in teaching, learning are implemented

	effectively.
Preparation for Assessment & Reaccreditation	<ul style="list-style-type: none"> • Completed ISO & Green Audit • Submitted AQAR 2020-2021
Admission Process (May-June 2021)	<ul style="list-style-type: none"> • Preparation of college prospectus. • Online admission process management. • Display of Merit List. • Monitoring timetable workload and classrooms allocation. • Generation and collection of caste and gender wise data of students enrolled

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> • Name of the statutory body
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Name	Date of meeting(s)
College Development Committee	12/02/2022

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2020-21	03/01/2022

15. Multidisciplinary / interdisciplinary
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The course on environmental awareness caring tow credits is implemented for second-year students in the arts, sciences, and commerce that includes a project work as per Savitribai Phule Pune University's guidelines, it is for 2 credits.

All first-year students are availed the two-credit course in Physical Education course to develop holistic sportsmanship.

16. Academic bank of credits (ABC):
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With effect from 2019, the institution has established a Choice Based Credit System (CBCS) in all of the programs. According to the guidelines from University, Students must acquire 8 credits in CBCS in addition to the required credits from their core courses. All heads of the department look after the additional credits earned by

the students. Through an internal marks input system, the credits the students have earned are then verified and submitted to the institution.

17.Skill development:

Life skill development is given special emphasis. The Student Development Cell conducts a soft skill development program for students. Including workshops on personality gender equity, Nirbhay Kanya Abhiyan, human values and women empowerment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The nation focuses on great importance of maintaining Indian art, languages, and culture. Cultural awareness and their expression are needed to be developed in students. We organize different cultural activities such as street play, flock dance, etc. in this regard. The film festival organized to maintain and develop their social sense and responsibility.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution follows the Outcome Based Education System as per the guidelines provided by Savitribai Phule Pune University. The outcomes of each topic are predefined and provided with syllabi. The college has a feedback system functioning properly that allows current and former students to assess the quality, and facilities of college education. Using this framework, college education and facilities are improving gradually and continuously.

20.Distance education/online education:

180 lectures of class (I) one grade offices have been arranged through online mode for imparting knowledge for the preparation of continue examinations. 250 students availed the facility provided by the college in association Govt. of Maharashtra under "Career Katta" platform.

The institution has organised webinars through online mode for Teachers/Students. 1136 participants attended the seminar.

Extended Profile

1.Programme

1.1 25

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2747

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1825

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 282

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 93

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 49

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	25
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2747
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1825
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	282
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	93
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	49
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	2085300
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	260
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SMBST College of Arts, Science, and Commerce, Sangamner, is affiliated to Savitribai Phule Pune University, Pune. The Board of Studies of the University designs and revises the curriculum. The institution implements it as per the university's directives. The institution ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar for the college. Use teaching method an institutional level, the heads of the respective departments and the faculty implement it.an effective teaching-learning process (ii) and the completion of syllabi in time. Therefore, at the beginning of the academic year, the principal and IQAC convene a meeting with all the HODs and discuss the implementation of the curriculum. Based on the number of working days and teaching days available in the academic year, the HODs are advised to prepare teaching schedules and the distribution of course work. New teaching aids, and taking the initiative for basic research. The institution encourages faculties to participate in orientation, refresher, and short-term

courses, In addition to the institution by introduce Add-on /Certificate Course. As well as national and international conferences, workshops, and seminars. The university conducts syllabus-restructuring workshops, regular orientation courses, refresher courses, and summer schools and training,

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.smbstcollege.com/uploads/naac/1_1_1_Any_Additionall.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being a constituent college of the Savitribai Phule Pune University, Pune. SMBST College of Arts, Science, and Commerce, Sangamner follows the Academic Calendar issued by the university at the beginning of the academic year. It clearly delineates a schedule for teaching, examinations, semester breaks, and vacations that is strictly followed by the college to ensure the smooth and efficient functioning of its teaching and administrative processes. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the academic session, and the same is communicated to all. For transparency in functioning, both the university and college academic calendars are placed on the college website. All the mentioned information is reinforced during the collegiate and departmental orientation of new students at the beginning of the academic session. The students might require. Multiple assessments are taken, with the aim of allowing the students to incorporate suggestions offered by the teacher, thereby making learning a continuum and creating various opportunities for the students to succeed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.smbstcollege.com/uploads/naac/1_1_2_fin.pdf

1.1.3 - Teachers of the Institution participate B. Any 3 of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

36

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

830

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculum designed by the affiliating university. The university integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in to curriculum.

Environment and Sustainability:

The NSS and NCC Units of our institution impart environmental awareness by undertaking Social Survey of Village Karhe, Water Conservation, Celebration of Wildlife Week, Revolution day, Tree Plantation, River Cleaning, Blood Donation, Covid-19 Vaccination Program, AIDS awareness program, national education day etc.

- The Institution has established a system for wastewater, e-waste, and solid waste management.
- The Institution has installed solar power panel and LED bulbs to save energy and protect environment.

Gender Sensitivity:

- The Institution organizes a number of gender

sensitization programs on Women's Empowerment, Health, and Hygiene, and Gender Equality program.

- The institution, with the support of the Board of Students Development, SPPU, organizes workshops, seminars, and guest lectures on gender sensitivity.

Human Values and Professional Ethics:

- The NSS and NCC units of our Institution undertake extension activities for imparting value education including national integration, communal harmony, equality, patriotism, and hard work. etc.
- Department of Commerce, Computer science, BBA, M.Sc. Drug Chemistry conduct an activity for imparting professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

727

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.smbstcollege.com/site/page/feedback/50
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.smbstcollege.com/site/page/feedback/50

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2747

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1825

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of the academic year , Departments conducted the aptitude tests to know the learning levels of the admitted students in the department . Through these tests, basic and minimum knowledge of the subject were tested . The criteria to identify slow and advanced learners is : students who scored marks

40% and less- slow learners.

80% and above - advanced learners.

To uplift the students in their academic performance to make them mentally strong and stable, the teachers had provided motivational talks time to time in the class .Extra lectures were arranged to solve the queries about the syllabus related topics. Remedial coaching was arranged for slow learners and advance learners. Slow learners who score less marks in test ,term end exam are specially guide by the concerned subject teacher.

.Slow learners are encouraged to benefit from Subject related guidance, class notes, PPT were made and available Bi-lingual teaching is used in order to assist the slow learner level. Previous year Question papers also get solved from the students to improve their ability of writing particular answers in the exam. A required personal level interaction between students and teachers motivate both the advance and slow learners.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/uploads/naac/2_2_upload.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2747	93

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

It includes field visits, study tours, industrial visits, environmental study tours, botanical collection and laboratory work in terms of practical etc. for science students.

Field visits, industrial visits are arranged for B.B.A. and B.Com students to get the practical knowledge and the management skills. The social science departments such as History, Geography also organize field visits and environmental study tours.

Participative learning:

To nurture the skills about the participation in various programs to develop stage daring, communication skills various departments arrange group discussions, student seminars, projects, poster

presentation, debate competitions, exhibitions, reading club, survey and industrial training program.

Language departments arrange debate and elocution competitions, essay writing, review writing and reading club for the students.

Participation in science related events such as science exhibition, Avishkar research competition and case studies helps to improve the subject knowledge of the students.

Problem solving Methodologies:

Science and Computer Science students actively participated in 'Avishkar'- a research competition for teachers and students, promoted by Savitribai Phule Pune University, Pune which is essential component of the problem solving method. In this method students are promoted for identification and selection of the problems related to environment, science and technology.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.smbstcollege.com/site/page/exam_grievances_cell

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The departments are equipped with Computer with Internet connectivity and LCD projectors. The College is equipped with 30Mbps leased line and Wi-Fi internet connectivity. Use of smart board, virtual classroom, e-content, google class etc. The library is equipped with internet for students and staff. All these facilities prompt the faculty members to use more computer-aided teaching-learning methods. Staff members update their knowledge regularly. They regularly attend seminars, workshops, and conferences. By providing these facilities, teachers feel encouraged to make use of these innovations in teaching-learning process. Association activities are conducted in which all the students are be provided with intent to explore some ideas and present it before other participants. Value added technical courses help the students to acquire complete insights on their

domain specific industry expected subjects. These help the student to gain confidence in that concept, to improve knowledge and attend the placement drives. All these helps the students to acquire thought provoking creative ideas in programming skills. Apart from these Group Discussion, Student Seminar, Quiz conducted regularly, ICT Oriented teaching, E learning, Brain Storming sessions, Project based learning, Case Studies, Collaborative problem solving exercise, peer learning, group learning, Concept based instructions are provided. Such methods and techniques have created interest among students to learn more and more.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

976

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of S. P. Pune University, Pune. The College Examination Officer (CEO) is appointed as per the rules and regulations laid down by S.P. Pune University, Pune. Every academic year, the chairman of timetable committee and the CEO prepares the schedule of internal evaluation. The schedule is circulated among the members of teaching faculty and the same is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. For the first year courses/ programs, Central Assessment Program (CAP) is undertaken as per the rules and regulations of S.P. Pune University, Pune. The examination committee monitors and conducts internal examinations in the college. All the teachers of the concerned departments submit a set of question papers through the Head of the Department to the examination committee. For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, review of research articles, project works, practical examinations, home assignments, open book tests etc. The students fill up examination forms through the online portal of the university and the same is submitted to the college.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.smbstcollege.com/site/page/continuous internal evaluation

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedule is prepared as per the university directives and communicated to the students well in advance. To ensure proper conduct of tests, two invigilators are assigned to each hall. The answer scripts at random are verified by HOD to ensure the standard evaluation process. The answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.smbstcollege.com/site/page/exam_grievances_cell

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES
Mechanism of Communication: The College adopts Outcome based education. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Graduate attributes are described to the first year students at the commencement of the programme. At least five hours are spent by the teachers for introducing the subject to the Students Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings. Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of mathematics. Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.smbstcollege.com/uploads/naac/Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated Savitribai Phule Pune University,

Pune. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institution followed the curriculum designed by our affiliated university. The Program outcomes of Bachelor of Arts are as follows: PO1: Students are introduced to community engagement and global understanding PO2: Critical and creative thinking of the students have been developed. PO3: Students developed their Communication skills. PO4: Ethical values are inculcated among the students. The Program outcomes of Bachelor of Commerce are as follows: PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance. PO2: Understanding of the students is improved of national economic and business scenario. PO3: Students developed their entrepreneurship and contributed in the successful operation of a business. The Program outcomes of Bachelor of Science are as follows: PO1: The students understood the fundamentals of science education. PO2: The students' knowledge in all basic sciences is enriched. PO3: Interdisciplinary approach amongst students has been developed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

646

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.smbstcollege.com/site/page/exam_results

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfUDgKJZYFkfnHcPi-OIy105-g07NmBxj90_jzljsfHfy9Ivg/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

71700

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. This activity helps students to understand the various problems faced by the society. It enables them to find out solutions on them. In the institution there is Commerce Planning Association, English Literary Association, Marathi Literary Association, History study Association, Ladies Association, N.S.S. Sports Skill and Entrepreneurship development center through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge. Activities conducted by these are helpful to develop leadership qualities, various skills, planning, budgeting, marketing and organizing. Activities conducted by language association are helpful to enhance the skills of languages and creative thinking. Ladies Association is a very good platform for girl students to express themselves. Activities conducted by it are helpful to build the confidence in them. N.S.S. conducted various activities in innovative ways, tree plantation, Swachh Bharat Abhiyan, awareness programmes about cleanliness construction of toilets, construction of Vanarai bandhara etc. Faculty members have completed minor research projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/uploads/naac/3_2_1_fin.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.smbstcollege.com/site/facility_details/15/others
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution conducts multiple extensions activities in nearly locality and the college organized below extension activities.

1. Department of Hindi, History ,Sanskrit, Botany, Chemistry ,N.S.S & NCC organized Tree Plantation Program as dated 1 feb 2022., 26 Jan to 31 Jan 2022, 27 April ,01 May 2022., 05Jun 2021, 14 July2021, 31 Dec 2021,19 July 2021, 16 Dec 2021
2. Department of Hindi, History & NSS organized Swachatha Abhiyan Program dated 1 feb 22022, 27 April 2022 & 31 Dec 2021
3. Department of Hindi organized "Corona janjagruti Abhiyan
4. Science Association & Nature Club organized Science Quiz as Dated 28 feb 2022 as well as organized science organized "Go Green with Nature Program as dated 30 November 2021
5. N.S.S & N.C.C. organized Blood Donation camp as dated 19 july 202

6. Revaluation Day celebrated by N.S.S. as dated 09 Aug 2021
Prof..T.B. Rajdeo delivered Lecture on Revolution day.
7. N.S.S celebrated Mahatama Gandhi & Lalbahadur Shastri
Jayanti as dated 02 Oct 2021 Hon'ble Adv Varsha Deshpande
delivered lectured on Mahatma Gandhi
8. N.S.S. Celebrated Wildlife Week as Dated 07 Oct 2021
9. N.S.S. Organized AIDS Awareness Quiz Competition as dated 13
Oct 2021

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/activity_details/14
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

28

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically and tries to enhance continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, seminar hall, reading room, ramps for the physically challenged students.

Library:

Spacious and well ventilated library having with a collection of 42,187 reference books and textbooks, 3135000 e-books, 6000 e-journals and 50 periodicals. The central library and reading hall have a good capacity where 200+ users can seat and study comfortably. The library provides DELNET, INFLIBNET, Shodhganga and computers with internet facility for students and teachers.

Laboratories:

All the Laboratories of the college are fully equipped with advanced equipment. Each department has its own computing facility with the latest software to meet their own requirements for carrying out academic and research works.

Language Laboratory:

For enriching the communicative abilities of the students the college has made available Advanced Digital Language Laboratory with interactive language lab from 1 December 2018

Computing Equipment:

The college has 229 computers in all the departments for day-to-day use for the students and the faculty. Computers are also provided in staff rooms and Central library. All the departments and computer labs are connected with 100 Mbps bandwidth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical Education and Sports was established in 1990-91 which provides sufficient sports facilities and fully equipped Gymnasium. Students are given training in all sports, games to take part in collegiate, inter collegiate, inter zonal, inter university, state and National competitions. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance and sports kits to participants.

Outdoor facility for sports- There is an adjacent playground which is 50X35M for Outdoor games. The require facilities for Outdoor games like Volleyball, Kho-Kho, Kabaddi, Basketball.

Indoor Facility for sports- The institution provides adequate facility for Indoor Games. The multipurpose hall is provided for Yoga, Table Tennis, Chess, Carom. The fully equipped Gymnasium houses modern equipment like treadmill, weighing machine, spinning cycle, weight plates, station exercise machine, gym mirrors, weight plates, chest bar, arm bar etc. in its fitness zone. The zone is open to both students and staff from 10:00 A.M. to 12:00 P. M. and 4:30 P. M. to 6:00 P.M.

Infrastructure for cultural activities:

The college have a hall for cultural activities. In the cultural hall is equipped with sound system, LCD projector, computer. For cultural activities the college has purchased Harmonium, Tabla, Dholaki etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/page/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2085300

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the soul of college and provides adequate services to its user. Central library has established in June 1990. Presently 43369 volumes and 50 periodicals and 5600.Sq.Ft. spacious area for central Library. It fulfills the need of researchers, teachers, students and other staff members of the institution and college community. In the central library we have different sections like book stacking, periodicals, reference, reprography, technical processing, circulation and internet section with 04 computers and well ventilated reading hall with capacity of 150 students. Transaction of books has been done by Agasti core campus software and OPAC facility.

The Library has active institutional membership to N-List-INFLIBNET Consortia. The N-List provides access to 10000 + e-Journals and 3135000+ e-books. The library has also available free membership for NDL (National Digital library and DOAJ. and E-Sahitya for Marathi literature. Content. The library offers many services to our patrons like Automated circulation system, online public Access Catalogue, open Access System, Reprography, Internet, Browsing, Library Orientation, Inter Library Loan facility, Book-Bank facility, News paper clippings facility. Brail books for Blind students, ramp facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.smbstcollege.com/site/page/about_library

4.2.2 - The institution has subscription for the B. Any 3 of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

334541

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi

frequently as per the needs and requirements in the last five years. The internet connection bandwidths upgraded from 50 Mbps to 100 Mbps with a campus Wi-Fi facility. Every department have furnished with necessary number of computers having Wi-Fi and internet facilities along with necessary software. The college has updated its IT facilities with increasing the number of computers, printers, scanners, Xerox machines, online admission process, dynamic website, and various software's. The teaching and learning process is enhanced through incorporating ICT tools and e-resources INFLIBNET, CD's, are exclusively made.

The departments and the various units of the College submit a demand letter for maintenance and up gradation or creating new IT facilities. The up gradation is carried out time to time depending on changes in syllabi, new practical's prescribed, and introduction of new technology, student strength and as PCs and software become updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10

4.3.2 - Number of Computers

260

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16145131.37

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a mechanism for maintenance and upkeep of the facilities. Generally, Following is the mechanism for maintenance followed by the College:

- All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Building Committee, Hostel Committee, Campus Development, Beautification, and Botanical Garden Committee etc.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees.
- Library Committee is functional which takes care of the library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.
- Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories.
- The SBVP Sanstha provides 06 security guards to college in campus and ladies hostel on shift basis
- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-

facilities, water tank, etc. is maintained on daily basis through contract services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1503

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.smbstcollege.com/site/photo_gallery
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

814

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

814

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

282

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students council serves as a platform for the student's representatives to participate in planning and executing curricular, co-curricular and extra-curricular activities through the committees such as Women's sexual harassment Prevention Committee, College Magazine, College Development, Gender Equality, Sport Committee, Science Association, IQAC, Discipline Committee and NSS and NCC units. The Students representatives are entitled to play the crucial role in decision making process as under: 1. IQAC: The student representative in the IQAC provides an important input in the planning, development and sustenance of the institution in the meetings conducted by IQAC. 2. Women's Sexual Harassment Prevention Committee: - The college has sexual harassment Prevention Committee Act, 2013 provides protection against sexual harassment of women at workplace. 3. Anti-ragging Committee: Students representative are expected to create student's friendly atmosphere on the campus and undertake preventive measures. Suggestions from the student representatives in the committee helps in implementation of preventive measures. 4. Gymkhana Committee: Student representative helps in smooth organization of various sports events throughout the year. 5. National Service Scheme: Involvement of student representatives in the selection of adopted village, planning and execution of various activities has benefited.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/committee_list/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

258

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a registered alumni association under the Society Registration Act 1860/21 (Mah/213/2018/A. Nagar dated 30/07/2018) The association consists of eleven members. The executive committee and general body consist of all registered members.

The students who have completed UG/PG, M.Phil/Ph.D. from the institution are eligible to register as members of the alumni association. The activities and contribution of the alumni association. Organize events such as alumni meetings every academic year. Participation of alumni in seminars/ conferences/ symposiums organized by the college. To help the students and alumni of the college by providing placement opportunities through

the campus and off-campus placement drives. To contribute to the overall development of the college. To contribute to quality development initiatives through CDC & IQAC representation. We also conduct the feedback from alumni about the syllabus and facilities provided by the institute. Feedback is also taken about the syllabus.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "We are committed to achieve latest technology, knowledge, social welfare, research, leadership and environment awareness among the Students from rural and hilly region for their educational and social development". **Mission:** Up-holding the motto of S.B.V.P. Samaj, 'Bahujan Hitay Bahujan Sukhay' for the welfare and happiness of the masses, the college is committed to provide higher education opportunities to the socially underprivileged and financially weaker sections of the society. **Introduction:** Governing body frames and proposes the policies, works out the short term and long term plans in consultation with the stakeholders of the institution. The IQAC, in coordination with the management, formulates and monitors the qualitative functioning and it's enhancement in the college. The quality policy of the college specifies the degree of excellence and attempts to address the quality education. Preparation of action plans and framing the policies ensure the quality education. By making standards, structures and methods the institution aims at

reinforcing the environment of superiority. The functional systems in the college take efforts to be campaigner of organizational alteration. The departments create a culture of healthy competition among themselves.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/homepage
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing body frames and proposes the policies, works out the short term and long term plans in consultation with the stakeholders of the institution. The IQAC, in coordination with the management, formulates and monitors the qualitative functioning and it's enhancement in the college. The quality policy of the college specifies the degree of excellence and attempts to address the quality education. Preparation of action plans and framing the policies ensure the quality education. By making standards, structures and methods the institution aims at reinforcing the environment of superiority. Perspective Plan: The IQAC prepares the perspective plan to assure the quality education taking into consideration the suggestions given by the stakeholders. It comprises commencement of new courses and establishment of research centers, strengthening of the infrastructure and research activities, organizing seminars, conferences, and workshops .Conducting eco-friendly activities in the college. Participation of the Teacher: The execution of perspective plan is achieved through various committees like admission, examination, proposal and research led by the faculty. Mainly, "The College development committee" includes faculty representatives. In addition to these committees, liberty is given to devise their plans and act accordingly.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/committee_list/4
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Specific objectives and goals of Perspective Plan: To introduce new undergraduate and postgraduate degree programs. To increase student's intake capacity for existing courses and improve student enrolment. To introduce COCs, Short Term, Value Added, and Skill-Based Courses. Improvement of infrastructure facilities like construction of more classrooms and laboratories, instrumentation facilities, construction of indoor sports facilities, and gymnasium and provide the facilities for ICT Teaching. **Case study:** Digitization in Academic and Administration Activities **Admission:** Core Campus software is used for online admission and for generating roll calls, identity cards, merit lists, leaving certificates, eligibility, etc. **Fee Records:** The student database is useful in maintaining the fee records and disbursement of scholarships from various agencies. **Accounts:** The college uses core campus software to maintain account records. **Examination:** The college conducts first-year examinations and uses Core Campus software to generate admit cards, mark entries, mark sheets, and result analyses. **Library:** The core campus is an automated library service package with several functions. It offers OPAC services like cataloging, Searching Member, Acquisitions, and Circulation (issues, returns, and reserves). Subscription of INFLIBINET and DELNET.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.smbstcollege.com/site/committee_list/4
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated to S. P. Pune University, Pune and is governed by S.B.V.P.Samaj Sanstha, Sangamner. The college has three-tier system for its governance. At Sanstha , level college is governed by the president, the chairman, and the secretary. At the college level, the principal is the apex of the internal administration and is assisted by the vice principals, HoDs, staff, and IQAC members. **Administrative Setup:** The

administrative setup consists of the principal followed by the vice-principals, head clerk, junior clerks, assistants, and attendants. The organization of departments includes Head of Departments, Professor, Associate Professors, Assistant Professors stage-1, 2 and 3, librarian and a physical director. The formal organizational structure of the library staff includes the librarian, library clerk, and library attendant, peon. Service Rules: For the service conditions and rules, the college follows the rules and regulation laid down by S. P. Pune University, Pune, UGC, New Delhi and Government of Maharashtra. Procedures for Recruitment: In the college the recruitment is carried out in two different ways: permanent posts (Grant-in-aid): These posts are recruited by the Government of Maharashtra according to the norms of the University and UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.smbstcollege.com/uploads/naac/Organization Chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measure for Teaching and NonTeaching Staff. It is commendable that the institution works for the society. This social awareness is really praiseworthy. The institute gives priority not only to education but also to the social welfare. The welfare schemes implemented for teaching and non-teaching staff of the college are as under: S.B.V.P. Samaj staff credit co-operative society offers /provides loan facilities such as Ordinary Loan Emergency Loan Educational Loan Housing Loan Vehicle Loan Gold Mortgage Loan Emergency medical help by SBVPsamaj. Group insurance facility for Teaching and Non-teaching staff brought by the joint director. Advance payment to staff to meet emergency needs. Earn and Learn scheme is implemented. Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs. * Welfare Scheme and Number of Beneficiaries

Sr. No.	Name of the Scheme	No. of Beneficiary
1	Group Insurance	All granted Teaching and non teaching staff
2	S.B.V.P. Staff Credit Society	All granted Teaching and non teaching staff
3	D.L.	90
4	Medical	383
5	Maternity	-
6	EPF	All Teaching and non teaching staff
7	Resident Quarter	for teaching and non-teaching
8	Principal Quarter	Medical Reimbursement
9	Earn Leave	13

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows the guidelines laid down by the UGC regarding the assessment of the performance of the teacher. The college has formed academic performance indicator committee which analyzes appraisal .At the end of the year a meeting conducted under the chairmanship of the principal to review the work of committee. Teacher profile is uploaded on the college website. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the HoDs, IQAC Coordinator, and the principal on the basis of API and PBAS forms and necessary action is taken for the improvement. The teacher's performance appraisal forms consist of: Category I: teaching, learning, and evaluation related activities Category: II: professional development, co-curricular and extension activities Category: III: research and academic contributions. Evaluation by Students - The college collects structural feedback from Students on teacher's performance at the end of every academic year for further improvement and implementation. Performance Appraisal System for Non-teaching Staff: Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	http://unipune.ac.in/cas/downloads.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system. There is a regular practice of conducting internal and external financial audits. The college has its own mechanism for internal audit. Internal audit is done by the internal auditor nominated by the S.B.V.P.Samaj, Sangamner. Internal auditors carry out thorough checking and verification of all the vouchers of the transactions quarterly. The external audit of salary accounts is done by the Joint Director, Higher Education, Pune Region, Pune-3. The

settlement of audit objections is carried out immediately by the concerned authority. The funds, received from various funding agencies viz. UGC, DBT, DST, and SPPU, are audited by internal auditors. The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Objection raised, regarding the unutilized amount, is settled in the next financial year. Financial assistance for scholarships, received from government and non-government organizations is audited by the concerned authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to S. P. Pune University, Pune and following the rules and regulations laid down by the Govt. of Maharashtra. The college is mobilising funds from different agencies & individuals. The mobilisation fund is optimally used by the college . Sources of funds:

- Salarygrants from Government of Maharashtra.

- General development grants, additional assistance & financial assistance for different schemes from UGC.
- Financial assistance received from SPPU for sport development.
- Financial assistance received from SPPU for Earn & Learn scheme & NSS.
- Research Project grants from UGC & SPPU. Fees collected from students in non-aided courses .
- Examination grants from SPPU & financial assistance received under SC/ST/OBC & EBC scholarships from government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Dissemination information about NAAC Reaccreditation
- Preparation of plan of action for the academic year
- Monitoring of quality measures.
- Organization and maintenance of proceeding of IQAC meeting.
- Preparation and submission of AQAR.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/photo_gallery
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the Academic

Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development.

Practice-1 : E-governance: IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation. All computers of the college are connected through LAN. This ensures timely submission of information related to academic, co-curricular and extra-curricular activities conducted by various departments. Fully equipped computerized methods are followed and advanced software is used to keep track and records of all finances of the College. The Management checks, verifies and guides the finance and accounts section from time to time.

Practice-2 : Human Resource Development : For teaching faculty efforts are taken for enhancing knowledge from domain area. Awareness about research based pedagogies is generated thorough workshops and interactive discussions. Training programmes on online teaching-learning process were conducted.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/naac/naaq_activity
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.smbstcollege.com/naac/naaq_activity
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute has taken various initiatives and activities to give equal status and opportunities to the students. No discrimination is done on the basis of religion, caste, gender, disability in admission process. Institute has planed various activities for the academic year 2021-2022, it includes awareness program regarding cleanliness and tree plantation , blood donation camp to inculcate values and awareness in students and staff.

Safety and Security: for safety and security of students following thing have been implemented.

1. A Security Guard is available for 24*7 in the campus.
2. Campus is under CCTV surveillance.
3. Entry for students without a college Identity card is prohibitions.
4. Complaint/ suggestion box is set in the campus.

Counseling Cell:-

A counseling cell has been established in the college to provide counseling on personal & psychosocial problems of the students.

Common Room:-

College has a separate common room for girls.

In order to create gender equality amongst the students, following days were celebrated during the year

- World human Rights Day - (10th December 2021)
- Savitribai Phule Jayanti - (03 January 2022)
- World Women's Day - (8th March 2022)

File Description	Documents
Annual gender sensitization action plan	https://www.smbstcollege.com/uploads/naac/7_1_11.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.smbstcollege.com/uploads/naac/7_1_1-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Methods

Solid waste management

- Every day all academic buildings and other surrounding area in the campus are cleaned.
- Two bins system is followed for waste collection one for biodegradable and one for non-biodegradable.

- Collection of waste from the campus is done by man power and transport to dump yard by tractor.

Liquid Waste Management

- Liquid waste from the points of generation like the hostel, mess, canteen toilets etc. is let out as effluent into a proper drainage facility and avoid stagnation.
- Liquid waste from chemistry laboratory channeled through pipes and collected in tanks which prevent contact of such chemical waste with the soil.

E-Waste Management

- The system of repair and reuse ensure to keep e waste to the minimum.
- Optimum use of all electronic equipment's through repair
- Electronic gadgets, circuits, kits have been written off on regular basis and then it is sold out to buyers by auctioning.

Hazardous chemical and radioactive waste management

- Hazardous chemicals from laboratories that can't be reuse or recycle are disposed of in an environmentally sound manner as per the standard operating procedure.
- No radioactive waste is generated in college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

C. Any 2 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute always puts effort into creating harmony between society and culture to reduce inequality. The institute organized the following activities in the academic year 2021-22. For the conservation and preservation of culture, the institute organized various cultural activities. On the occasion of "Constitution Day

" the institute encourages the students to perform different art forms like Folkart, Drama etc in the program the institute organized. The cultural activities also performed at the time of Welcome Function ,Traditional days and Annual meet etc. The institute organized Marathi Bhasha Din. The institute accepted the policy of admission to all for economically backward students. The Institute helps and gives concessions to students in fees and other things. The Institute provides 'Book - Bank facility to the toppers, hardworking and SC/ST/OBC students. Scholarship committee guides and encourages the students to apply for the scholarships.The Institute organized different activities and guest lectures on Gender equality and awareness. The institute organized 'Sadbhavana Rally' on the occasion of Maharashtra Din. In july 2022 Our Institute organize three days workshop on Gender equality programme.Our Institute always puts effort into creating harmony between society and culture to reduce inequality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and employees regarding constitutional obligation Values, Rights, Duties and responsibilities of citizenship. During the academic year 2021 -2022, Institute organized various activities through-out the year.

- Constitution Day was celebrated on 26th Nov.2021. On this occasion, Poster Presentation were organized.
- World Human Right Day celebrated on 10th December2021.
- National Voter Day (Voter Awareness program) celebrated on 25th January, 2022
- Shahid shradhanjali programme organized on 14th Feb. 2022.
- Under- Graduate curriculum included Democracy, Election and Good governance, Indian Constitution, Human Rights, and Environmental studies.
- College mandatory committees like Anti Ragging Committee, Internal Complaints Committee, Anti Sexual Harassment

committees are active and functioning.

- Blood donation camp organised in the institution by N.S.S. N.C.C. Boys & Girls on 19 th June 2021.
- Tree plantation programme was organised by institution at Shiblapur, Highschool and Jr. College which is situated on hilly area.
- Pravara river cleaning programme was organised by institution 14th April 2022.
- Aids awareness programme was organised our N.C.C. cadets on 2 nd Dec. 2021.
- Karate prashikshan workshop of girls was organised on 23th Feb. 2022.
- RT-PCR sample test programme (Covid-19) also organised on 21st Oct. 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.smbstcollege.com/uploads/naac/7_1_9.pdf
Any other relevant information	https://www.smbstcollege.com/uploads/naac/7_1_9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2021-22 the Institute celebrated Birth and Death Anniversaries of National/International personalities as well as marking days of significance for various subjects and fields. National Festivals - 15th August Independence Day, 26th January Republic Day and 2nd October Mahatma Gandhi Jayanti, these national festivals are celebrated. Besides these our Institute celebrated various days like International yoga day, Constitution day, Voters day, National girls child day etc. Birth Anniversary and Memorial Day of social reformers - The birth anniversary and memorial day of Savitaribai Phule, Dr. Babasaheb Ambedkar, Chh. Shahu Maharaj, were celebrated by organizing guest lecturers of various dignitaries. Birth Anniversary of freedom fighters are celebrated. Birth Anniversary of Scientist - Birth Anniversary of Dr.A.P.J Abdul Kalam, C.V.Raman, , etc. were celebrated by the science faculties. Various Days - Days like Science Day, National Integration Day, Sadbhavana Din, Kranti Din etc were celebrated.

Our institute also celebrate Hon. Freedomfighter Sahakar Maharshi Bhausaheb Santuji Thorat & Dr. Annasaheb Shinde promoter of green revolution Jayyanti Mohastav in 12th to 15th jannury every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I " Career Katta"

Best Practice - II " Village Adoption for Sustainable Development"

File Description	Documents
Best practices in the Institutional website	https://www.smbstcollege.com/uploads/naac/Best Practice Fin.pdf
Any other relevant information	https://www.smbstcollege.com/uploads/naac/Best Practice Fin.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our S.B.V.P.Samaj's institute was established in 1965 to fulfill the need of education in Sangamner Dist Ahmednagar. In the beginning, the institute commenced the traditional courses such as B.A., B.Com. & B.Sc. Program in 1990. In the year 2006-07 the institute added post graduate departments in the campus with PG courses like Hindi , in 2006, M.A. Economics 2007-08 & Ph.D Research Centre in 2013-14, and M.Com and M. Sc (Computer Science) in 2016 -17 and M. Sc(Drug Chemistry) 2008-09, (Organic Chemistry)2017-18 , (Analytical Chemistry) in 2022-23. In the era of Liberalization, Globalization and Privatization and need of professional education increased, so the institute started professional courses like B.C.S, B.B.A, B.C.A, along with traditional courses. In 2006-07, the institute also runs the programs like BA, B.Com Education in YCMOU.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SMBST College of Arts, Science, and Commerce, Sangamner, is affiliated to Savitribai Phule Pune University, Pune. The Board of Studies of the University designs and revises the curriculum. The institution implements it as per the university's directives. The institution ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar for the college. Use teaching method an institutional level, the heads of the respective departments and the faculty implement it. an effective teaching-learning process (ii) and the completion of syllabi in time. Therefore, at the beginning of the academic year, the principal and IQAC convene a meeting with all the HODs and discuss the implementation of the curriculum. Based on the number of working days and teaching days available in the academic year, the HODs are advised to prepare teaching schedules and the distribution of course work. New teaching aids, and taking the initiative for basic research. The institution encourages faculties to participate in orientation, refresher, and short-term courses, In addition to the institution by introduce Add-on /Certificate Course. As well as national and international conferences, workshops, and seminars. The university conducts syllabus-restructuring workshops, regular orientation courses, refresher courses, and summer schools and training,

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.smbstcollege.com/uploads/naac/1_1_1_Any_Additionall.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being a constituent college of the Savitribai Phule Pune University, Pune. SMBST College of Arts, Science, and Commerce,

Sangamner follows the Academic Calendar issued by the university at the beginning of the academic year. It clearly delineates a schedule for teaching, examinations, semester breaks, and vacations that is strictly followed by the college to ensure the smooth and efficient functioning of its teaching and administrative processes. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the academic session, and the same is communicated to all. For transparency in functioning, both the university and college academic calendars are placed on the college website. All the mentioned information is reinforced during the collegiate and departmental orientation of new students at the beginning of the academic session. The students might require. Multiple assessments are taken, with the aim of allowing the students to incorporate suggestions offered by the teacher, thereby making learning a continuum and creating various opportunities for the students to succeed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.smbstcollege.com/uploads/naac/1_1_2_fin.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
24	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
36	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
830	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

The institution follows the curriculum designed by the affiliating university. The university integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in to curriculum.

Environment and Sustainability:

The NSS and NCC Units of our institution impart environmental awareness by undertaking Social Survey of Village Karhe, Water Conservation, Celebration of Wildlife Week, Revolution day, Tree Plantation, River Cleaning, Blood Donation, Covid-19 Vaccination Program, AIDS awareness program, national education day etc.

- The Institution has established a system for wastewater, e-waste, and solid waste management.
- The Institution has installed solar power panel and LED bulbs to save energy and protect environment.

Gender Sensitivity:

- The Institution organizes a number of gender sensitization programs on Women's Empowerment, Health, and Hygiene, and Gender Equality program.
- The institution, with the support of the Board of Students Development, SPPU, organizes workshops, seminars, and guest lectures on gender sensitivity.

Human Values and Professional Ethics:

- The NSS and NCC units of our Institution undertake extension activities for imparting value education including national integration, communal harmony, equality, patriotism, and hard work. etc.
- Department of Commerce, Computer science, BBA, M.Sc. Drug Chemistry conduct an activity for imparting professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

727

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.smbstcollege.com/site/page/feedback/50
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.smbstcollege.com/site/page/feedback/50

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2747

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1825

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of the academic year , Departments conducted the aptitude tests to know the learning levels of the admitted students in the department . Through these tests, basic and minimum knowledge of the subject were tested . The criteria to identify slow and advanced learners is : students who scored marks

40% and less- slow learners.

80% and above - advanced learners.

To uplift the students in their academic performance to make them mentally strong and stable, the teachers had provided motivational talks time to time in the class .Extra lectures were arranged to solve the queries about the syllabus related topics. Remedial coaching was arranged for slow learners and advance learners. Slow learners who score less marks in test ,term end exam are specially guide by the concerned subject teacher.

.Slow learners are encouraged to benefit from Subject related guidance, class notes, PPT were made and available Bi-lingual teaching is used in order to assist the slow learner level. Previous year Question papers also get solved from the students to improve their ability of writing particular answers in the exam. A required personal level interaction between students and teachers motivate both the advance and slow learners.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/uploads/naac/2_2_upload.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2747	93

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

It includes field visits, study tours, industrial visits, environmental study tours, botanical collection and laboratory work in terms of practical etc. for science students.

Field visits, industrial visits are arranged for B.B.A. and B.Com students to get the practical knowledge and the management skills. The social science departments such as History, Geography also organize field visits and environmental study tours.

Participative learning:

To nurture the skills about the participation in various programs to develop stage daring, communication skills various departments arrange group discussions, student seminars, projects, poster presentation, debate competitions, exhibitions, reading club, survey and industrial training program.

Language departments arrange debate and elocution competitions, essay writing, review writing and reading club for the students.

Participation in science related events such as science exhibition, Avishkar research competition and case studies helps to improve the subject knowledge of the students.

Problem solving Methodologies:

Science and Computer Science students actively participated in 'Avishkar'- a research competition for teachers and students, promoted by Savitribai Phule Pune University, Pune which is essential component of the problem solving method. In this method students are promoted for identification and selection of the problems related to environment, science and technology.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.smbstcollege.com/site/page/exam_grievances_cell

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The departments are equipped with Computer with Internet connectivity and LCD projectors. The College is equipped with 30Mbps leased line and Wi-Fi internet connectivity. Use of smart board, virtual classroom, e-content, google class etc. The library is equipped with internet for students and staff. All these facilities prompt the faculty members to use more computer-aided teaching-learning methods. Staff members update their knowledge regularly. They regularly attend seminars, workshops, and conferences. By providing these facilities, teachers feel encouraged to make use of these innovations in teaching-learning process. Association activities are conducted in which all the students are be provided with intent to explore some ideas and present it before other participants. Value added technical courses help the students to acquire complete insights on their domain specific industry expected subjects. These help the student to gain confidence in that concept, to improve knowledge and attend the placement drives. All these helps the students to acquire thought provoking creative ideas in programming skills. Apart from these Group Discussion, Student Seminar, Quiz conducted regularly, ICT

Oriented teaching, E learning, Brain Storming sessions, Project based learning, Case Studies, Collaborative problem solving exercise, peer learning, group learning, Concept based instructions are provided. Such methods and techniques have created interest among students to learn more and more.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

976

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of S. P. Pune University, Pune. The College Examination Officer (CEO) is appointed as per the rules and regulations laid down by S.P. Pune University, Pune. Every academic year, the chairman of timetable committee and the CEO prepares the schedule of internal evaluation. The schedule is circulated among the members of teaching faculty and the same is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. For the first year courses/ programs, Central Assessment Program (CAP) is

undertaken as per the rules and regulations of S.P. Pune University, Pune The examination committee monitors and conducts internal examinations in the college. All the teachers of the concerned departments submit a set of question papers through the Head of the Department to the examination committee. For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, review of research articles, project works, practical examinations, home assignments, open book tests etc. The students fill up examination forms through the online portal of the university and the same is submitted to the college.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.smbstcollege.com/site/page/continuous_internal_evaluation

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedule is prepared as per the university directives and communicated to the students well in advance. To ensure proper conduct of tests, two invigilators are assigned to each hall. The answer scripts at random are verified by HOD to ensure the standard evaluation process. The answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.smbstcollege.com/site/page/exam_grievances_cell

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES Mechanism of Communication: The College adopts Outcome based education. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Graduate attributes are described to the first year students at the commencement of the programme. At least five hours are spent by the teachers for introducing the subject to the Students Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings. Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of mathematics. Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.smbstcollege.com/uploads/naac/Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated Savitribai Phule Pune University, Pune. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institution followed the curriculum designed by our affiliated university. The Program outcomes of Bachelor of Arts are as follows: PO1: Students are introduced to community engagement and global understanding PO2: Critical and creative thinking of the students have been developed. PO3: Students developed their

Communication skills. PO4: Ethical values are inculcated among the students. The Program outcomes of Bachelor of Commerce are as follows: PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance. PO2: Understanding of the students is improved of national economic and business scenario. PO3: Students developed their entrepreneurship and contributed in the successful operation of a business. The Program outcomes of Bachelor of Science are as follows: PO1: The students understood the fundamentals of science education. PO2: The students' knowledge in all basic sciences is enriched. PO3: Interdisciplinary approach amongst students has been developed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

646

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.smbstcollege.com/site/page/exam_results

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfUDgKJZYFkfnHcPi-QIy105-g07NmBxj90_jzljsfHfy9Ivg/viewform

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
71700	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. This activity helps students to understand the various problems faced by the society. It enables them to find out solutions on them. In the institution there is Commerce Planning Association, English Literary Association, Marathi Literary Association, History study Association, Ladies Association, N.S.S. Sports Skill and Entrepreneurship development center through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge. Activities conducted by these are helpful to develop leadership qualities, various skills, planning, budgeting, marketing and organizing. Activities conducted by language association are helpful to enhance the skills of languages and creative thinking. Ladies Association is a very good platform for girl students to express themselves. Activities conducted by it are helpful to build the confidence in them. N.S.S. conducted various activities in innovative ways, tree plantation, Swacch Bharat Abhiyan, awareness programmes about cleanliness construction of toilets, construction of Vanarai bandhara etc. Faculty members have completed minor research projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/uploads/naac/3_2_1_fin.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.smbstcollege.com/site/facility_details/15/others
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

45

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution conducts multiple extensions activities in nearly locality and the college organized below extension activities.

1. Department of Hindi, History ,Sanskrit, Botany, Chemistry ,N.S.S & NCC organized Tree Plantation Program as dated 1 feb 2022., 26 Jan to 31 Jan 2022, 27 April ,01 May 2022., 05Jun 2021, 14 July2021, 31 Dec 2021,19 July 2021, 16 Dec 2021
2. Department of Hindi, History & NSS organized Swachatha Abhiyan Program dated 1 feb 22022, 27 April 2022 & 31 Dec 2021
3. Department of Hindi organized "Corona janjagruti Abhiyan
4. Science Association & Nature Club organized Science Quiz as Dated 28 feb 2022 as well as organized science organized "Go Green with Nature Program as dated 30

November 2021

5. N.S.S & N.C.C. organized Blood Donation camp as dated 19 July 202
6. Revaluation Day celebrated by N.S.S. as dated 09 Aug 2021 Prof..T.B. Rajdeo delivered Lecture on Revolution day.
7. N.S.S celebrated Mahatama Gandhi & Lalbahadur Shastri Jayanti as dated 02 Oct 2021 Hon'ble Adv Varsha Deshpande delivered lectured on Mahatma Gandhi
8. N.S.S. Celebrated Wildlife Week as Dated 07 Oct 2021
9. N.S.S. Organized AIDS Awareness Quiz Competition as dated 13 Oct 2021

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/activit_y_details/14
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

28

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically and tries to enhance continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, seminar hall, reading room, ramps for the physically challenged students.

Library:

Spacious and well ventilated library having with a collection of 42,187 reference books and textbooks, 3135000 e-books, 6000 e-journals and 50 periodicals. The central library and reading hall have a good capacity where 200+ users can seat and study comfortably. The library provides DELNET, INFLIBNET, Shodhganga and computers with internet facility for students and teachers.

Laboratories:

All the Laboratories of the college are fully equipped with advanced equipment. Each department has its own computing facility with the latest software to meet their own requirements for carrying out academic and research works.

Language Laboratory:

For enriching the communicative abilities of the students the college has made available Advanced Digital Language Laboratory with interactive language lab from 1 December 2018

Computing Equipment:

The college has 229 computers in all the departments for day-to-day use for the students and the faculty. Computers are also provided in staff rooms and Central library. All the departments and computer labs are connected with 100 Mbps bandwidth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical Education and Sports was established in 1990-91 which provides sufficient sports facilities and fully equipped Gymnasium. Students are given training in all sports, games to take part in collegiate, inter collegiate, inter zonal, inter university, state and National competitions. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance and sports kits to participants.

Outdoor facility for sports- There is an adjacent playground which is 50X35M for Outdoor games. The require facilities for Outdoor games like Volleyball, Kho-Kho, Kabaddi, Basketball.

Indoor Facility for sports- The institution provides adequate facility for Indoor Games. The multipurpose hall is provided for Yoga, Table Tennis, Chess, Carom. The fully equipped Gymnasium houses modern equipment like treadmill, weighing machine, spinning cycle, weight plates, station exercise machine, gym mirrors, weight plates, chest bar, arm bar etc. in its fitness zone. The zone is open to both students and staff

from 10:00 A.M. to 12:00 P. M. and 4:30 P. M. to 6:00 P.M.

Infrastructure for cultural activities:

The college has a hall for cultural activities. In the cultural hall is equipped with sound system, LCD projector, computer. For cultural activities the college has purchased Harmonium, Tabla, Dholaki etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/page/sports

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2085300

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the soul of college and provides adequate services to its user. Central library has established in June 1990. Presently 43369 volumes and 50 periodicals and 5600.Sq.Ft. spacious area for central Library. It fulfills the need of researchers, teachers, students and other staff members of the institution and college community. In the central library we have different sections like book stacking, periodicals, reference, reprography, technical processing, circulation and internet section with 04 computers and well ventilated reading hall with capacity of 150 students. Transaction of books has been done by Agasti core campus software and OPAC facility.

The Library has active institutional membership to N-List-INFLIBNET Consortia. The N-List provides access to 10000 + e-Journals and 3135000+ e-books. The library has also available free membership for NDL (National Digital library and DOAJ. and E- Sahitya for Marathi literature. Content. The library offers many services to our patrons like Automated circulation system, online public Access Catalogue, open Access System, Reprography, Internet, Browsing, Library Orientation, Inter Library Loan facility, Book-Bank facility, News paper clippings facility. Brail books for Blind students, ramp facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.smbstcollege.com/site/page/about_library

4.2.2 - The institution has subscription for

B. Any 3 of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

334541

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. The internet connection bandwidths upgraded from 50 Mbps to 100 Mbps with a campus Wi-Fi facility. Every department have furnished with necessary number of computers having Wi-Fi and internet facilities along with necessary software. The college has updated its IT facilities with increasing the number of computers, printers, scanners, Xerox machines, online admission process, dynamic website, and various software's. The teaching and learning process is enhanced through incorporating ICT tools and e-resources INFLIBNET, CD's, are exclusively made.

The departments and the various units of the College submit a demand letter for maintenance and up gradation or creating new IT facilities. The up gradation is carried out time to time depending on changes in syllabi, new practical's prescribed, and introduction of new technology, student strength and as PCs and software become updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smbstcollege.com/site/facility_details/10

4.3.2 - Number of Computers

260

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16145131.37

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a mechanism for maintenance and upkeep of the facilities. Generally, Following is the mechanism for maintenance followed by the College:

- All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Building Committee, Hostel Committee, Campus Development, Beautification, and Botanical Garden Committee etc.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees.
- Library Committee is functional which takes care of the library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.
- Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories.
- The SBVP Sanstha provides 06 security guards to college

in campus and ladies hostel on shift basis

- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1503

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.smbstcollege.com/site/photo_gallery
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

814

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

814

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

282

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students council serves as a platform for the student's representatives to participate in planning and executing curricular, co-curricular and extra-curricular activities through the committees such as Women's sexual harassment Prevention Committee, College Magazine, College Development, Gender Equality, Sport Committee, Science Association, IQAC, Discipline Committee and NSS and NCC units. The Students representatives are entitled to play the crucial role in decision making process as under: 1. IQAC: The student representative in the IQAC provides an important input in the planning, development and sustenance of the institution in the meetings conducted by IQAC. 2. Women's Sexual Harassment Prevention Committee: - The college has sexual harassment Prevention Committee Act, 2013 provides protection against sexual harassment of women at workplace. 3. Anti-ragging Committee: Students representative are expected to create student's friendly atmosphere on the campus and undertake preventive measures. Suggestions from the student representatives in the committee helps in implementation of preventive measures. 4. Gymkhana Committee: Student representative helps in smooth organization of various sports events throughout the year. 5. National Service Scheme: Involvement of student representatives in the selection of adopted village, planning and execution of various activities has benefited.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/committee_list/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

258

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a registered alumni association under the Society Registration Act 1860/21 (Mah/213/2018/A. Nagar dated 30/07/2018) The association consists of eleven members. The executive committee and general body consist of all registered members.

The students who have completed UG/PG, M.Phil/Ph.D. from the institution are eligible to register as members of the alumni association. The activities and contribution of the alumni association. Organize events such as alumni meetings every academic year. Participation of alumni in seminars/conferences/ symposiums organized by the college. To help the students and alumni of the college by providing placement

opportunities through the campus and off-campus placement drives. To contribute to the overall development of the college. To contribute to quality development initiatives through CDC & IQAC representation. We also conduct the feedback from alumni about the syllabus and facilities provided by the institute. Feedback is also taken about the syllabus.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "We are committed to achieve latest technology, knowledge, social welfare, research, leadership and environment awareness among the Students from rural and hilly region for their educational and social development". **Mission:** Up-holding the motto of S.B.V.P. Samaj, 'Bahujan Hitay Bahujan Sukhay' for the welfare and happiness of the masses, the college is committed to provide higher education opportunities to the socially underprivileged and financially weaker sections of the society. **Introduction:** Governing body frames and proposes the policies, works out the short term and long term plans in consultation with the stakeholders of the institution. The IQAC, in coordination with the management, formulates and monitors the qualitative functioning and it's enhancement in the college. The quality policy of the college specifies the degree of excellence and attempts to address the quality education. Preparation of action plans and framing the policies ensure the quality education. By making standards, structures

and methods the institution aims at reinforcing the environment of superiority. The functional systems in the college take efforts to be campaigner of organizational alteration. The departments create a culture of healthy competition among themselves.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/homepage
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing body frames and proposes the policies, works out the short term and long term plans in consultation with the stakeholders of the institution. The IQAC, in coordination with the management, formulates and monitors the qualitative functioning and it's enhancement in the college. The quality policy of the college specifies the degree of excellence and attempts to address the quality education. Preparation of action plans and framing the policies ensure the quality education. By making standards, structures and methods the institution aims at reinforcing the environment of superiority.

Perspective Plan: The IQAC prepares the perspective plan to assure the quality education taking into consideration the suggestions given by the stakeholders. It comprises commencement of new courses and establishment of research centers, strengthening of the infrastructure and research activities, organizing seminars, conferences, and workshops .Conducting eco-friendly activities in the college.

Participation of the Teacher: The execution of perspective plan is achieved through various committees like admission, examination, proposal and research led by the faculty. Mainly, "The College development committee" includes faculty representatives. In addition to these committees, liberty is given to devise their plans and act accordingly.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/committee_list/4
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Specific objectives and goals of Perspective Plan: To introduce new undergraduate and postgraduate degree programs. To increase student's intake capacity for existing courses and improve student enrolment. To introduce COCs, Short Term, Value Added, and Skill-Based Courses. Improvement of infrastructure facilities like construction of more classrooms and laboratories, instrumentation facilities, construction of indoor sports facilities, and gymnasium and provide the facilities for ICT Teaching. Case study: Digitization in Academic and Administration Activities Admission: Core Campus software is used for online admission and for generating roll calls, identity cards, merit lists, leaving certificates, eligibility, etc. Fee Records: The student database is useful in maintaining the fee records and disbursement of scholarships from various agencies. Accounts: The college uses core campus software to maintain account records. Examination: The college conducts first-year examinations and uses Core Campus software to generate admit cards, mark entries, mark sheets, and result analyses. Library: The core campus is an automated library service package with several functions. It offers OPAC services like cataloging, Searching Member, Acquisitions, and Circulation (issues, returns, and reserves). Subscription of INFLIBINET and DELNET.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.smbstcollege.com/site/committee_list/4
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated to S. P. Pune University, Pune and is governed by S.B.V.P.Samaj Sanstha, Sangamner. The college has three-tier system for its governance. At Sanstha , level college is governed by the president, the chairman, and the secretary. At the college level, the principal is the apex of the internal administration and is assisted by the vice principals, HoDs, staff, and IQAC members. Administrative Setup: The administrative setup consists of the principal followed by the vice-principals, head clerk, junior clerks, assistants, and attendants. The organization of departments includes Head of Departments, Professor, Associate Professors, Assistant Professors stage-1, 2 and 3, librarian and a physical director. The formal organizational structure of the library staff includes the librarian, library clerk, and library attendant, peon. Service Rules: For the service conditions and rules, the college follows the rules and regulation laid down by S. P.Pune University, Pune, UGC, New Delhi and Government of Maharashtra. Procedures for Recruitment: In the college the recruitment is carried out in two different ways: permanent posts (Grant-in-aid): These posts are recruited by the Government of Maharashtra according to the norms of the University and UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.smbstcollege.com/uploads/naac/Organization_Chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measure for Teaching and NonTeaching Staff. It is commendable that the institution works for the society. This social awareness is really praiseworthy. The institute gives priority not only to education but also to the social welfare. The welfare schemes implemented for teaching and non-teaching staff of the college are as under:
S.B.V.P. Samaj staff credit co-operative society offers /provides loan facilities such as Ordinary Loan Emergency Loan Educational Loan Housing Loan Vehicle Loan Gold Mortgage Loan Emergency medical help by SBVPsamaj. Group insurance facility for Teaching and Non-teaching staff brought by the joint director. Advance payment to staff to meet emergency needs. Earn and Learn scheme is implemented. Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs. * Welfare Scheme and Number of Beneficiaries

Sr. No.	Name of the Scheme	No. of Beneficiary
1	Group Insurance	All granted Teaching and non teaching staff
2	S.B.V.P. Staff Credit Society	All granted Teaching and non teaching staff
3	D.L. 90	4
4	Medical	383
5	Maternity	-
6	EPF	All Teaching and non teaching staff
7	Resident Quarter for teaching and non-teaching	Principal Quarter
8	Medical Reimbursement	-
9	Earn Leave	13

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows the guidelines laid down by the UGC regarding the assessment of the performance of the teacher. The college has formed academic performance indicator committee which analyzes appraisal .At the end of the year a meeting conducted under the chairmanship of the principal to review the work of committee. Teacher profile is uploaded on the college website. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the HoDs, IQAC Coordinator, and the principal on the basis of API and PBAS forms and necessary action is taken for the improvement. The teacher's performance appraisal forms consist of: Category I: teaching, learning, and evaluation related activities Category: II: professional development, co-curricular and extension activities Category: III: research and academic contributions. Evaluation by Students - The college collects structural feedback from Students on teacher's performance at the end of every academic year for further improvement and implementation. Performance Appraisal System for Non-teaching Staff: Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	http://unipune.ac.in/cas/downloads.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system. There is a regular practice of conducting internal and external financial audits. The college has its own mechanism for internal audit. Internal audit is done by the internal auditor nominated by the S.B.V.P.Samaj, Sangamner. Internal auditors carry out thorough checking and verification of all the vouchers of the transactions quarterly. The external audit of salary accounts is done by the Joint Director, Higher Education, Pune Region, Pune-3. The settlement of audit objections is carried out immediately by the concerned authority. The funds, received from various funding agencies viz. UGC, DBT, DST, and SPPU, are audited by internal auditors. The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Objection raised, regarding the unutilized amount, is settled in the next financial year. Financial assistance for scholarships, received from government and non-government organizations is audited by the concerned authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to S. P. Pune University, Pune and following the rules and regulations laid down by the Govt. of Maharashtra. The college is mobilising funds from different agencies & individuals. The mobilisation fund is optimally used by the college . Sources of funds:

- Salarygrants from Government of Maharashtra.
- General development grants, additional assistance & financial assistance for different schemes from UGC.
- Financial assistance received from SPPU for sport development.
- Financial assistance received from SPPU for Earn &Learn scheme & NSS.
- Research Project grants from UGC &SPPU. Fees collected from students in non-aided courses .
- Examination grants from SPPU & financial assistance received under SC/ST/OBC &EBC scholarships from government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Dissemination information about NAAC Reaccreditation
- Preparation of plan of action for the academic year
- Monitoring of quality measures.
- Organization and maintenance of proceeding of IQAC meeting.
- Preparation and submission of AQAR.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/site/photo_gallery
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development.

Practice-1 : E-governance: IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation. All computers of the college are connected through LAN. This ensures timely submission of information related to academic, co-curricular and extra-curricular activities conducted by various departments. Fully equipped computerized methods are followed and advanced software is used to keep track and records of all finances of the College. The Management checks, verifies and guides the finance and accounts section from time to time.

Practice-2 : Human Resource Development : For teaching faculty efforts are taken for enhancing knowledge from domain area. Awareness about research based pedagogies is generated thorough workshops and interactive discussions. Training programmes on

online teaching-learning process were conducted.

File Description	Documents
Paste link for additional information	https://www.smbstcollege.com/naac/naaq_activity
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.smbstcollege.com/naac/naaq_activity
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute has taken various initiatives and activities to give equal status and opportunities to the students. No discrimination is done on the basis of religion, caste, gender, disability in admission process. Institute has planed various activities for the academic year 2021-2022, it includes

awareness program regarding cleanliness and tree plantation , blood donation camp to inculcate values and awareness in students and staff.

Safety and Security: for safety and security of students following thing have been implemented.

1. A Security Guard is available for 24*7 in the campus.
2. Campus is under CCTV surveillance.
3. Entry for students without a college Identity card is prohibitions.
4. Complaint/ suggestion box is set in the campus.

Counseling Cell:-

A counseling cell has been established in the college to provide counseling on personal & psychosocial problems of the students.

Common Room:-

College has a separate common room for girls.

In order to create gender equality amongst the students, following days were celebrated during the year

- World human Rights Day - (10th December 2021)
- Savitribai Phule Jayanti - (03 January 2022)
- World Women's Day - (8th March 2022)

File Description	Documents
Annual gender sensitization action plan	https://www.smbstcollege.com/uploads/naac/7_1_11.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.smbstcollege.com/uploads/naac/7_1_1-2.pdf

7.1.2 - The Institution has facilities for

C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy **Biogas plant Wheeling to the Grid** **Sensor-based energy conservation** **Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Methods

Solid waste management

- Every day all academic buildings and other surrounding area in the campus are cleaned.
- Two beans system is followed for waste collection one for biodegradable and one for non-biodegradable.
- Collection of waste from the campus is done by man power and transport to dump yard by tractor.

Liquid Waste Management

- Liquid waste from the points of generation like the hostel, mess, canteen toilets etc. is let out as effluent into a proper drainage facility and avoid stagnation.
- Liquid waste from chemistry laboratory channeled through pipes and collected in tanks which prevent contact of such chemical waste with the soil.

E-Waste Management

- The system of repair and reuse ensure to keep e waste to the minimum.
- Optimum use of all electronic equipment's through repair
- Electronic gadgets, circuits, kits have been written off on regular basis and then it is sold out to buyers by auctioning.

Hazardous chemical and radioactive waste management

- Hazardous chemicals from laboratories that can't be reuse or recycle are disposed of in an environmentally sound manner as per the standard operating procedure.
- No radioactive waste is generated in college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute always puts effort into creating harmony between society and culture to reduce inequality. The institute organized the following activities in the academic year 2021-22. For the conservation and preservation of culture, the institute organized various cultural activities. On the occasion of "Constitution Day " the institute encourages the students to perform different art forms like Folkart, Drama etc in the program the institute organized. The cultural activities also performed at the time of Welcome Function ,Traditional days and Annual meet etc. The institute organized Marathi Bhasha Din. The institute accepted the policy of admission to all for economically backward students. The Institute helps and gives concessions to students in fees and other things. The Institute provides 'Book - Bank facility to the toppers, hardworking and SC/ST/OBC students. Scholarship committee guides and encourages the students to apply for the scholarships.The Institute organized different activities and guest lectures on Gender equality and awareness. The institute organized 'Sadbhavana Rally' on the occasion of Maharashtra Din. In july 2022 Our Institute organize three days workshop on Gender equality programme.Our Institute always puts effort into creating harmony between society and culture to reduce inequality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and employees regarding constitutional obligation Values, Rights, Duties and responsibilities of citizenship. During the academic year 2021-2022, Institute organized various activities through-out the year.

- Constitution Day was celebrated on 26th Nov.2021. On this occasion, Poster Presentation were organized.
- World Human Right Day celebrated on 10th December2021.
- National Voter Day (Voter Awareness program) celebrated on 25th January, 2022
- Shahid shradhanjali programme organized on 14th Feb. 2022.
- Under- Graduate curriculum included Democracy, Election and Good governance, Indian Constitution, Human Rights, and Environmental studies.
- College mandatory committees like Anti Ragging Committee, Internal Complaints Committee, Anti Sexual Harassment committees are active and functioning.
- Blood donation camp organised in the institution by N.S.S. N.C.C. Boys & Girls on 19 th June 2021.
- Tree plantation programme was organised by institution at Shiblapur, Highschool and Jr. College which is situated on hilly area.
- Pravara river cleaning programme was organised by institution 14th April 2022.
- Aids awareness programme was organised our N.C.C. cadets on 2 nd Dec. 2021.
- Karate prashikshan workshop of girls was organised on 23th Feb. 2022.
- RT-PCR sample test programme (Covid-19) also organised on 21st Oct. 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.smbstcollege.com/uploads/naac/7_1_9.pdf
Any other relevant information	https://www.smbstcollege.com/uploads/naac/7_1_9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2021-22 the Institute celebrated Birth and Death Anniversaries of National/International personalities as well as marking days of significance for various subjects and fields. National Festivals - 15th August Independence Day, 26th January Republic Day and 2nd October Mahatma Gandhi Jayanti, these national festivals are celebrated. Besides these our Institute celebrated various days like International yoga day,

Constitution day , Voters day, National girls child day etc. Birth Anniversary and Memorial Day of social reformers - The birth anniversary and memorial day of Savitaribai Phule, Dr. Babasaheb Ambedkar, Chh. Shahu Maharaj, were celebrated by organizing guest lecturers of various dignitaries. Birth Anniversary of freedom fighters are celebrated. Birth Anniversary of Scientist - Birth Anniversary of Dr.A.P.J Abdul Kalam, C.V.Raman, , etc. were celebrated by the science faculties. Various Days - Days like Science Day, National Integration Day, Sadbhavana Din, Kranti Din etc were celebrated.

Our institute also celebrate Hon. Freedomfiter Sahakar Maharshi Bhausaheb Santuji Thorat & Dr. Annasaheb Shinde promoter of green revolution Jayyanti Mohastav in 12th to 15th jannury every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I " Career Katta"

Best Practice - II " Village Adoption for Sustainable Development"

File Description	Documents
Best practices in the Institutional website	https://www.smbstcollege.com/uploads/naac/Best_Practice_Fin.pdf
Any other relevant information	https://www.smbstcollege.com/uploads/naac/Best_Practice_Fin.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our S.B.V.P.Samaj's institute was established in 1965 to fulfill the need of education in Sangamner Dist Ahmednagar. In the beginning, the institute commenced the traditional courses such as B.A., B.Com. & B.Sc. Program in 1990. In the year 2006-07 the institute added post graduate departments in the campus with PG courses like Hindi , in 2006, M.A. Economics 2007-08 & Ph.D Research Centre in 2013-14, and M.Com and M. Sc (Computer Science) in 2016 -17 and M. Sc(Drug Chemistry) 2008-09, (Organic Chemistry)2017-18 , (Analytical Chemistry) in 2022-23. In the era of Liberalization, Globalization and Privatization and need of professional education increased, so the institute started professional courses like B.C.S, B.B.A, B.C.A, along with traditional courses. In 2006-07, the institute also runs the programs like BA, B.Com Education in YCMOU.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- o To promote faculty and students for research.
- o To organize seminars, workshops, webinars and conferences.
- o To organize Sports Competition (State and National)
- o To initiate steps to implement New Education Policy 2020 effectively.
- o To participate in various workshops and seminars for the effective implementation of NEP 2020.
- o To organise activities through MOU's. To organize faculty

and student exchange programmes.

- To organize various cultural programmes.
- To promote the students to participate in SWAYAM.
- To start skill based certificate/Add on courses.