



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |   |
|---|---|
| <b>1. Name of the Institution</b>             | S.B.V.P.SAMAJ'S, SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE, SANGAMNER |
| Name of the head of the Institution           | Dr.Dinanath Devram Patil  |
| Designation                                   | Principal   |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 02425-226076  |
| Mobile no.                                    | 9420638003  |
| Registered Email                              | smbstcollege@gmail.com  |
| Alternate Email                               | iqacsmbst@gmail.com   |
| Address                                       | NEAR SANGAMNER NAGARPALIKA WATER TANK,<br>PUNE-NASHIK HIGHWAY, SANGAMNER, DIST-<br>AHMEDNAGAR 422605        |
| City/Town                                     | Sangamner   |
| State/UT                                      | Maharashtra   |

| Pincode  | 422605  |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
|--|---|-------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|-------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| <b>2. Institutional Status</b>   |   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| Affiliated / Constituent   | Affiliated  |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| Type of Institution  | Co-education  |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| Location   | Rural   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| Financial Status   | Self financed and grant-in-aid  |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| Name of the IQAC co-ordinator/Director   | Dr.Vilas Sitaram Kolhe  |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| Phone no/Alternate Phone no.   | 02425226176   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| Mobile no.   | 7218973402  |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| Registered Email   | vilaskolhe65@gmail.com  |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| Alternate Email  | sachinkolhe04@gmail.com   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| <b>3. Website Address</b>  |   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)   | <a href="http://www.smbstcollege.com/uploads/aqar/MHCOGN_10822-S B V P Samajs Sahakar Maharshi Bhausahab Santuji Thorat College of Arts, Science and Commerce,1.pdf">http://www.smbstcollege.com/uploads/aqar/MHCOGN_10822-S B V P Samajs Sahakar Maharshi Bhausahab Santuji Thorat College of Arts, Science and Commerce,1.pdf</a> |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>   | Yes   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :   | <a href="http://www.smbstcollege.com/uploads/download/Academic Calender 2018-19.pdf">http://www.smbstcollege.com/uploads/download/Academic Calender 2018-19.pdf</a>   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| <b>5. Accrediation Details</b>   |   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70.55</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.57</td> <td>2013</td> <td>25-Oct-2013</td> <td>24-Oct-2018</td> </tr> </tbody> </table> |   |       |                      |             |             | Cycle | Grade | CGPA | Year of Accrediation | Validity |  | Period From | Period To | 1 | B | 70.55 | 2004 | 16-Feb-2004 | 15-Feb-2009 | 2 | B | 2.57 | 2013 | 25-Oct-2013 | 24-Oct-2018 |
| Cycle  | Grade   | CGPA  | Year of Accrediation | Validity    |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
|  |   |       |                      | Period From | Period To   |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| 1  | B   | 70.55 | 2004                 | 16-Feb-2004 | 15-Feb-2009 |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| 2  | B   | 2.57  | 2013                 | 25-Oct-2013 | 24-Oct-2018 |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>  | 21-Jun-2005   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |   |       |      |             |             |   |   |      |      |             |             |

## 7. Internal Quality Assurance System

### Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC  | Date & Duration  | Number of participants/ beneficiaries |
|--|------------------|---------------------------------------|
| State level Seminar on Agro Tourism            | 08-Feb-2019<br>2 | 132                                   |
| Assessment and Evaluation of SSR for Cycle III | 10-Sep-2019<br>1 | 47                                    |
| University Level Seminar on SET Examination    | 07-Mar-2018<br>1 | 45                                    |
| <a href="#">View File</a>                      |                  |                                       |

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| Nil                             | 0      | Nil            | 2019<br>0                   | 0      |
| No Files Uploaded !!!           |        |                |                             |        |

## 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

## 10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

## 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Dissemination information about NAAC Reaccreditation
- Preparation of plan of action for the academic year
- Monitoring of quality measures.
- Organization and maintenance of proceeding of IQAC meeting.
- Preparation and submission of AQAR.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                               | Achievements/Outcomes  |
|--|--|
| Examination, Evaluations and feedbacks       | <ul style="list-style-type: none"><li>• Implemented reforms in conducting University &amp; College Exams.</li><li>• Monitoring environmental project and exam.</li><li>• Implemented Central Assessment Programme.</li><li>• Conducted Teachers' Evolution by Students.</li><li>• Collected feedback from parents and alumni.</li></ul>  |
| Curricular and co-curricular activities      | <ul style="list-style-type: none"><li>• Organised International/National/ State Level workshops, seminars and conferences.</li><li>• Implemented quality improvement programme.</li><li>• Publication of college annual magazine "Antarang"</li><li>• Implemented social activities such as Jal Dindi, Voters' Awareness, Environmental Awareness, Tree Plantation, Samarth Bharat Abhiyan, Swachhata Abhiyan, observance of International Yoga Day, National Integration Day etc.</li><li>• Organized research competitions like Avishkar workshop.</li></ul> |
| Academic and Research activities             | <ul style="list-style-type: none"><li>• Use of ICT and new techniques in teaching, learning are implemented effectively.</li><li>• Implementation of Monthly Teaching plan &amp; monthly syllabus completion report.</li><li>• Implementation of remedial teaching for slow learners.</li><li>• Encouraged faculty members to undertake minor and major research projects assisted by UGC and BCUD.</li><li>• Framed and Plan Academic Calendar for the academic year.</li></ul>   |
| Preparation for Assessment & Reaccreditation | <ul style="list-style-type: none"><li>• Completed AAA Audit.</li><li>• Completed ISO &amp; Green Audit</li><li>• Submitted IIQA</li><li>• Submitted SSR</li></ul>  |
| Admission Process (May/June 2018)            | <ul style="list-style-type: none"><li>• Preparation of college prospectus.</li><li>• Online admission process management.</li><li>• Display of Merit List.</li><li>• Monitoring timetable workload and classrooms allocation.</li><li>• Generation and collection of caste and gender wise data of students enrolled</li></ul>   |
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**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body  | Meeting Date   |
|---|--|
| College Development Committee   | 05-Feb-2020  |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No   |
| 16. Whether institutional data submitted to AISHE:  | Yes  |
| Year of Submission  | 2019   |
| Date of Submission  | 13-Sep-2019  |
| 17. Does the Institution have Management Information System ?   | Yes  |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)                | <p><b>Admission:</b> Core Campus software is used for online admission and for generating roll calls, identity cards, merit list, leaving certificates, eligibility etc.</p> <p><b>Fee Records:</b> The student's database is useful in maintaining the fee records and disbursement of scholarships from various agencies.</p> <p><b>Maintenance of Accounts:</b> The college uses core campus software for the maintenance of account records.</p> <p><b>Examination:</b> The college conducts firstyear examinations and uses Core Campus software for the generation of admits cards, marks entry, mark sheets and result analysis.</p> <p><b>Library:</b> Core campus is an automated package of library services that has several functions. It offers OPAC services like cataloguing , Searching Member, Acquisitions and Circulation (issues, returns, and reserves).</p> <p><b>Subscription of INFLIBINET and DELNET.</b></p> <p><b>Biometric Attendance:</b> Working hours of staff is monitored through the biometric attendance system.</p> <p><b>Internet Facility:</b> The college provides 100 Mbps leased line internet connection with WiFi Facility.</p> |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar for the college. At an Institutional level, the Heads of the respective Departments and the faculty implement it. The institution encourages the student to participate in various academic and curriculum activities. At the beginning of the academic year an academic calendar, including internal examinations, assignments, and extra co-curricular activities, is prepared and circulated to departments for effective implementation of the curriculum. The institution is aware of the fact that the effective implementation of the curriculum involves two things:

Effective teaching learning process ii) completion of syllabi in time.

Therefore, at the beginning of the academic year, the Principal and IQAC convene meeting with all the HODs and discusses about the implementation of the curriculum. Based on the number of working days and teaching days available in the academic year, the HODs are advised to prepare teaching schedules and distribution of course work. HODs convene the staff members to prepare the teaching plan based on the teaching days available and submitted to the HOD at the beginning of every year/semester thus enabling them to do justice to every topic while teaching. The HOD reviews the coverage of syllabus at the end of every semester. The Principal also convenes meetings with all the faculty members at the end of each term to review the syllabus converge. In order to compete with the technological demands of the modern era, the Institution insists the faculty members to follow innovative teaching methods and technology such as internet, e-notes and LCD projectors apart from traditional chalk and talk method. For the effective teaching-learning process the institution emphasizes innovative methods like discussions, assignments, interactions, workshops, seminars, quiz competitions, field trips, assignments, class tests, presentations and computer education. Institution provides support to the teachers for effective curriculum delivery and improving teaching practices by providing effective classroom ambience, Internet facility, and provision of new teaching aids, and initiative for basic research. The Institution encourages faculties to participate in Orientation/Refresher/ Short Term Courses, National / International Conferences/Workshops/Seminars. The university conducts syllabus-restructuring workshops, regular orientation courses, refresher courses and summer schools/ trainings, which are of immense help to our teachers in improving their teaching practices for the effective delivery of the curriculum. The institution supports library services by providing INFLEBNET, ENLIST, e-journals, Database, Shodhganga, OPEC, Book Bank and Browsing facility. The IQAC conducts an Administrative and Academic Audit internally and by external agency for improving the performance of ongoing academic and administrative activities in an Institution. IQAC collects feedback on curricula from all the stakeholders, analyzes it and analysis report is communicated to the concerned departments and Board of Studies of the university.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate                               | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |                       |          |  |                   |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| MSc              | Organic Chemistry        | 15/06/2018            |
| BSc              | Mathematics              | 15/06/2018            |

|                           |       |            |
|---------------------------|-------|------------|
| MCom                      | M.Com | 15/06/2018 |
| <a href="#">View File</a> |       |            |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization              | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---------------------------------------|---|
| MA                               | Hindi, History, Politics<br>Economics | 18/06/2018  |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0           | 0              |

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses            | Date of Introduction | Number of Students Enrolled |
|--------------------------------|----------------------|-----------------------------|
| Yoga and Health                | 01/01/2019           | 21                          |
| Human Rights Ethics and Values | 01/01/2019           | 25                          |

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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization                    | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|---|
| BA                      | S.Y.B.A Environmental Awareness             | 231   |
| BA                      | History                                     | 27  |
| MA                      | Hindi, History                              | 60  |
| BSc                     | Environmental Awareness                     | 120   |
| BSc                     | Chemistry, Geography, Physics               | 95  |
| MSc                     | Chemistry                                   | 21  |
| BCom                    | Environmental Awareness, BCA, BBA           | 218   |
| MCom                    | E Commerce                                  | 23  |
| BSc                     | Computer Science<br>Environmental Awareness | 70  |
| BSc                     | Computer                                    | 62  |

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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |

|         |    |
|---------|----|
| Parents | No |
|---------|----|

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

The institution has a formal mechanism to obtain feedback, suggestions from Faculty, Students and stake holders to upgrade the syllabus relevant to new trends of fast changing academic inventions and concepts. A feedback committee has been formulated by the IQAC in which feedback forms are prepared and the suggestions are obtained from Faculty, Students, Alumni, Parents and Employers. The feedback committee analyses the feedback obtained from all and make assessments of the curriculum. It submits its recommendations for curriculum enrichment and up gradation to the university through members of Board of Studies of the institution

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization   | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--|---------------------------|--------------------------------|-------------------|
| PhD or DPhil          | Economics  | 60                        | 41                             | 41                |
| MPhil                 | Economics  | 60                        | 24                             | 24                |
| BA                    | Marathi, Hindi, English, Sanskrit, History, Economics, Politics, Geography | 1420                      | 993                            | 993               |
| BCom                  | B.Com, BCA, BBA  | 1236                      | 1401                           | 908               |
| BSc                   | B.Sc. B.Sc. (Computer Science)   | 752                       | 1785                           | 697               |
| MA                    | Hindi, Politics, History, Economics  | 480                       | 188                            | 188               |
| MCom                  | M.Com E-Commerce, M.Com  | 180                       | 91                             | 91                |
| MSc                   | Drug Chemistry, Organic Chemistry  | 72                        | 81                             | 69                |

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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
|      |   |   |   |   |  |



|      |      |     |    |    |    |
|------|------|-----|----|----|----|
| 2018 | 2598 | 413 | 71 | 21 | 26 |
|------|------|-----|----|----|----|

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll                                   | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 92   | 92  | 2                                 | 6                                | 0                          | 13                              |
| <a href="#">View File of ICT Tools and resources</a>         |   |                                   |                                  |                            |                                 |
| <a href="#">View File of E-resources and techniques used</a> |   |                                   |                                  |                            |                                 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC Cell has developed a well defined mechanism of Mentoring System for all the students admitted. Since the college is situated in rural area and most of the students belong to poor educational background, they need academic parenting from the teachers. This need of the students is catering through mentoring system. Mentoring System was introduced in college from academic year 2018-2019. Before it the teachers used to guide students through day to day lectures, practical as per their need. After the commencement of academic year, mentees (students) are assigned to all the mentors (teachers) to whom they taught so that the mentees can share their problems easily and freely. • Once the mentees are assigned mentors, the mentors approach to the mentees. Mentors take the biodata, family background, interests, aims, and habits, hobbies of the mentees in a very healthy, friendly and informal way. • Mentors convey the schedule of the mentoring session to the mentees as per the availability of time from their academic lectures, practicals. • In mentoring sessions mentees insist students to share their problems regarding academics, health etc. • Since the students belong to rural and hilly regions, in the beginning they hesitate to ask but latter on they talk with their mentors on their educational needs, health issues, career, job opportunities, their goal, aims in life and the stress occurred at the time of exams. • The mentors help the mentees to resolve these requirements. • The mentors inculcates the moral values among the students through these sessions through the celebrations of different events such as teachers day, Birth and death anniversaries of great leaders, social reformers etc. • The mentors develop a good approach towards gender equality, non-violence, anti-superstition thinking etc. • The mentor inspires their mentees to develop the reading habits, responsibilities towards their family, society and Nation. Impact: As the result of these mentoring sessions, students feel stress free in teaching learning process and have easy access to their respective teaching faculties.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3011   | 92                          | 32.72                 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 43                          | 36                      | 7                | 0  | 18                       |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award                             | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |             |  |
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MSc            | 5225           | 2018           | 14/05/2019   | 12/07/2019  |
| MCom           | 5361           | 2018           | 13/05/2019   | 12/07/2019  |
| MA             | 5202           | 2018           | 08/05/2019   | 06/07/2019  |
| BBA            | 5262           | 2018           | 10/04/2019   | 06/06/2019  |
| BSc            | 5216           | 2018           | 07/04/2019   | 04/06/2019  |
| BSc            | 5215           | 2018           | 30/03/2019   | 28/06/2019  |
| BCom           | 5258           | 2018           | 30/03/2019   | 07/06/2019  |
| BA             | 5201           | 2018           | 17/04/2019   | 19/06/2019  |
| BCA            | 5263           | 2018           | 09/04/2019   | 06/06/2019  |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of S. P. Pune University, Pune. The College Examination Officer (CEO) is appointed as per the rules and regulations laid down by S.P. Pune University, Pune. Every academic year, the chairman of timetable committee and the CEO prepares the schedule of internal evaluation. The schedule is circulated among the members of teaching faculty and the same is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. For the first year courses/ programs, Central Assessment Program (CAP) is undertaken as per the rules and regulations of S.P. Pune University, Pune. The examination committee monitors and conducts internal examinations in the college. All the teachers of the concerned departments submit a set of question papers through the Head of the Department to the examination committee. For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, review of research articles, project works, practical examinations, home assignments, open book tests etc. The students fill up examination forms through the online portal of the university and the same is submitted to the college. All Post Graduate Programmes like M. A. and M.Sc. have Choice Based Credit System as per S. P. Pune University, Pune. For Post Graduate Programmes 50 weightage is given to internal and 50 weightage is given to the university examination. For the conduct of internal examinations, the college has Internal Squad to prevent malpractices in the examinations. Photocopy of the answer sheets is made available to the students on their demand. Impact - These reforms have resulted in substantial improvement in students' performance through comprehension of difficult topics improve time management, enhanced writing skills and individualized attention resulting in refining their cognitive, effective domains of learning enhanced the pass percentage and academic excellence of students. Each student is encouraged to give seminars in the class room. The assignments are given for practice and teachers displays the assignment questions on the departmental notice board and last date of submission. Assignments are evaluated and teacher gives suitable guidance to students with the conversation to the concerned students for the further improvement in the subject. The subject teacher monitors the problem solving session in the

respective subject. The student to explore various learning resources like the internet and libraries which will enable to develop self-study. Students are allowed to utilize the laboratory even after the schedule of practical. The practical examination and project assessment conducted with internal external examiners which are appointed by the university. M.Com (E-Com) the project evaluation is done by project review committee along with the project guides. Topic wise question banks are provided for all subjects. The Institution carries out results analysis and provides the information to IQAC and seeks the guidelines from it for further improvement. The institution communicates progress reports of students to the parents in parents meet.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is permanently affiliated to S. P. Pune University, Pune and has to adhere to the academic calendar published by the University. Before the commencement of every academic year, the IQAC prepares the academic calendar in accordance with the academic calendar of the S.P. Pune University, Pune. The examination department adheres to the academic calendar for the conduct of CIE. The academic year usually commences in the month of June and the academic activities of the college are planned by a committee consisting of the Principal, HOD and senior faculty members. It gives general details about the conduct of the continuous internal evaluation mechanism. The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. The examination section provides guidelines in college prospectus and gives details about the pattern of the continuous evaluation system. The actual dates of examination depend on individual departments and examination section. But, they adhere to the broad guidelines in the academic calendar. As for as the undergraduate courses are concerned, the internal exams are held according to a timetable announced in advance through notices circulated in the classroom and on the display board. The departments conduct all their continuous internal evaluations within this broad framework.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.smbstcollege.com/uploads/naac/2\\_6\\_1\\_scan\\_copy\\_Course-outcomes\\_Link\\_for\\_Additional\\_Information.pdf](http://www.smbstcollege.com/uploads/naac/2_6_1_scan_copy_Course-outcomes_Link_for_Additional_Information.pdf)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization  | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---|---|---|-----------------|
| 5201           | BA             | Marathi, Hindi, English, Sanskrit, Politics, History, Economics & Geography | 201   | 71  | 28.30           |
| 5258           | BCom           | B.Com   | 108   | 54  | 50.00           |

|      |      |  |     |    |       |
|------|------|--|-----|----|-------|
| 5215 | BSc  | Chemistry,<br>Botany,<br>Zoology,<br>Physics,<br>Mathematics | 103 | 54 | 52.43 |
| 5216 | BSc  | Computer<br>Science  | 62  | 30 | 48.39 |
| 5263 | BCA  | BBA CA   | 61  | 28 | 45.90 |
| 5262 | BBA  | BBA  | 48  | 40 | 83.33 |
| 5202 | MA   | Hindi,<br>History,<br>Politics,<br>Economics                 | 65  | 58 | 89.23 |
| 5225 | MSc  | Drug<br>Chemistry  | 21  | 12 | 57.14 |
| 5361 | MCom | M.Com (E-<br>Commerce))                                      | 24  | 22 | 91.67 |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.smbstcollege.com/uploads/download/Student\\_Satisfaction\\_Survey\\_report\\_2018-19.pdf](http://www.smbstcollege.com/uploads/download/Student_Satisfaction_Survey_report_2018-19.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Total                 | 0        | 0                          | 0                      | 0                               |
| No file uploaded.     |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date       |
|---------------------------|-------------------|------------|
| Baudhik Sampada Adhikar   | Economics         | 01/10/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation            | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! |                 |                 |               |          |
| No file uploaded.                  |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                  | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! |      |              |                      |                    |                      |

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Economics              | 13                      |

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department         | Number of Publication | Average Impact Factor (if any) |
|---------------|--------------------|-----------------------|--------------------------------|
| International | Economics          | 15                    | 5.88                           |
| International | Hindi              | 3                     | 3.51                           |
| International | Politics           | 2                     | 1.35                           |
| International | Physical Education | 1                     | 6.26                           |
| International | History            | 4                     | 6.26                           |
| International | Marathi            | 1                     | 6.26                           |
| International | Commerce           | 17                    | 5.5                            |
| International | Chemistry          | 1                     | 5.5                            |
| International | Botany             | 1                     | 4.23                           |

[View File](#)

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| Botany     | 4                     |
| Zoology    | 4                     |

[View File](#)

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |                |   |   |
| No file uploaded.                         |                |                  |                     |                |   |   |

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |         |   |   |
| No file uploaded.                         |                |                  |                     |         |   |   |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty         | International | National | State | Local |
|---------------------------|---------------|----------|-------|-------|
| Presented papers          | 3             | 0        | 1     | 0     |
| <a href="#">View File</a> |               |          |       |       |

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                         | Organising unit/agency/ collaborating agency   | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Yoga Day Celebration                            | NCC Unit (Boys /Girls)SMBST College, Sangamner | 29   | 37   |
| Parakram Parva-Surgical Strike Day Run for Army | NCC Unit (Boys /Girls)SMBST College, Sangamner | 1  | 46   |
| Swachhata -Hi-Seva Mahatma Gandhi Jayanti       | NCC Unit (Boys /Girls)SMBST College, Sangamner | 1  | 34   |
| Yoga Day Celebration                            | NCC Unit (Boys /Girls)SMBST College, Sangamner | 36   | 30   |
| Swachha Bharat Abhiyan                          | NCC Unit (Boys /Girls)SMBST College, Sangamner | 5  | 40   |
| Daud - 2 KM                                     | NCC Unit (Boys /Girls)SMBST College, Sangamner | 2  | 35   |
| NCC Day Celebration                             | NCC Unit (Boys /Girls)SMBST College, Sangamner | 3  | 40   |
| Sock Pit Training                               | NSS Unit SMBST College, Sangamner              | 4  | 40   |
| Vermicompost Training to Farmers                | NSS Unit SMBST College, Sangamner              | 6  | 100  |
| Hemoglobin Cheking Camp                         | NSS Unit SMBST College, Sangamner              | 2  | 30   |
| <a href="#">View File</a>                       |  |  |  |

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| 0                    | 0                 | 0               | 0                            |
| No file uploaded.    |                   |                 |                              |

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme               | Organising unit/Agency/collaborating agency | Name of the activity                       | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------------|---|--|--|--|
| Shibir                           | Shramik mangal Karyalaya                    | Bhavya Yoga and Pranayama Shibir           | 1  | 70   |
| Yoga and Meditation and Pranayam | Tapashya Bhavan , Sangamner                 | Yoga and Meditation and Pranayam for Women | 1  | 22   |
| <a href="#">View File</a>        |   |  |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 0                  | 0           | 0                           | 0        |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                  | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------------|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! |                      |   |               |             |             |
| No file uploaded.                  |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                       | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------------------|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! |                    |                    |   |
| No file uploaded.                  |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 101.5  | 107.14   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Laboratories                      | Newly Added             |
| Seminar halls with ICT facilities | Newly Added             |
| Class rooms                       | Newly Added             |

|                   |             |
|-------------------|-------------|
| Seminar Halls     | Newly Added |
| No file uploaded. |             |

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software     | Nature of automation (fully or partially) | Version       | Year of automation |
|-------------------------------|---|---------------|--------------------|
| Agasti Technology Core Campus | Partially                                 | V3.1.0 r21621 | 2018               |

##### 4.2.2 – Library Services

| Library Service Type  | Existing |         | Newly Added |        | Total   |         |
|-----------------------|----------|---------|-------------|--------|---------|---------|
|                       |          |         |             |        |         |         |
| Text Books            | 16441    | 2115001 | 51          | 5560   | 16492   | 2120561 |
| Reference Books       | 21557    | 3505954 | 501         | 189726 | 22058   | 3695680 |
| e-Books               | 355809   | 5725    | 3135800     | 5900   | 3491609 | 11625   |
| Journals              | 47       | 57206   | 50          | 85375  | 97      | 142581  |
| Digital Database      | 22       | 0       | 22          | 0      | 44      | 0       |
| CD & Video            | 675      | 0       | 159         | 0      | 834     | 0       |
| Library Automation    | 39383    | 0       | 552         | 0      | 39935   | 0       |
| Weeding (hard & soft) | 0        | 0       | 0           | 0      | 0       | 0       |
| Others (specify)      | 26       | 889     | 0           | 0      | 26      | 889     |

No file uploaded.

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher                | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! |                    |                                       |                             |
| No file uploaded.                  |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type         | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office   | Departments | Available Bandwidth (MBPS/GBPS) | Others    |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|-----------|
| Existing     | 122             | 3            | 1        | 0                | 0                | 1        | 19          | 20                              | 42        |
| Added        | 95              | 1            | 1        | 1                | 1                | 1        | 0           | 100                             | 4         |
| <b>Total</b> | <b>217</b>      | <b>4</b>     | <b>2</b> | <b>1</b>         | <b>1</b>         | <b>2</b> | <b>19</b>   | <b>120</b>                      | <b>46</b> |



4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
|--|---|
| 0  | <a href="http://www.smbstcollege.com/">http://www.smbstcollege.com/</a> |

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 108.34                                 | 5067682.8  | 101.5                                  | 10714955   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a mechanism for maintenance of the facilities. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Building Committee, Hostel Committee, Campus Development, Beautification, and Botanical Garden Committee etc. The Heads of each department submit demands for any requirement in that particular department and necessary steps are taken in this regards. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories. The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library, Fitness center (Gym) etc. Separate non-teaching staff is appointed for housekeeping. The SBVP Sanstha provides 06 security guards to college in campus and ladies hostel on shift basis. The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.

[http://www.smbstcollege.com/uploads/naac/4\\_4\\_2\\_Any\\_additional\\_information.pdf](http://www.smbstcollege.com/uploads/naac/4_4_2_Any_additional_information.pdf)

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

| Name/Title of the scheme                  | Number of students | Amount in Rupees |
|---|--------------------|------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                  |
| <a href="#">View File</a>                 |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved   |
|---|------------------------|-----------------------------|---|
| Remedial coaching                         | 03/08/2018             | 203                         | Chemistry, Physics, Math, English   |
| I am o.k.- You are o.k.                   | 03/01/2019             | 107                         | Prof. L.D. Ghaywat<br>Cont-9822814931<br>SMBST College Sangamner                            |
| Motivation                                | 11/01/2019             | 107                         | Prof. T.S.Jadhav<br>Cont-9423793813<br>SMBST College Sangamner                              |
| Team Building                             | 07/01/2019             | 107                         | Dr. N.R. Telrandhe<br>Cont-9011243673<br>Amrutvahini MBA College, Sangamner                 |
| Attitude the winning edge                 | 05/01/2019             | 107                         | Dr. Anuradha Dube<br>Cont- 9011029949<br>PVP College Loni                                   |
| Developing Self Confidence                | 02/01/2019             | 107                         | Dr. Omkar Kortikar<br>Cont-9850218004<br>Ashiwini Sparsha Hospital, Sangamner               |
| Career planning                           | 09/01/2019             | 107                         | Mr. V.V. Satav<br>Cont- 9552003426<br>Amrutvahini MBA College, Sangamner                    |
| Interview Technique                       | 01/01/2019             | 107                         | Dr. V.D. Wakchaure<br>Cont-9850683641,<br>Amrutvahini MBA College, Sangamner                |
| Competitive Examinations                  | 15/09/2018             | 258                         | Mr. Vishvajet Madhav Abhale ,<br>Secondary Inspector- State Excise Duty Gov. of Maharashtra |
| Personal Counselling                      | 20/06/2018             | 95                          | Chemistry, Physics  |
| No file uploaded.                         |                        |                             |   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme       | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------------|--|--|--|---------------------------|
| 2018 | Guidance for competitive | 258  | 0  | 0  | 0                         |

examinations  
and career  
counselling

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 3                         | 2                              | 10  |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus   |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited  | Number of students participated | Number of students placed |
| -                             | 0                               | 0                         | TATA Consultancy Services Limited, The Cosmos Co-operative Bank Ltd. | 5                               | 3                         |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from  | Department graduated from  | Name of institution joined          | Name of programme admitted to |
|------|--|---------------------------|--|-------------------------------------|-------------------------------|
| 2018 | 19   | B.Sc. (Computer Science)) | B.Sc. (Computer Science))  | Sangamner College, Sangamner        | M.C.A & M.C.S.                |
| 2018 | 12   | BBA (CA)                  | BBA (CA)   | Amrutvahini Institute of Management | M.CA. & M.B.A.                |
| 2018 | 31   | B.Sc.                     | Chemistry, Botany, Zoology, Mathematics                          | Sangamner College, Sangamner        | M.Sc.                         |
| 2018 | 45   | B.Com                     | B.Com  | Sangamner College, Sangamner        | M.Com                         |
| 2018 | 52   | B.A.                      | Marathi, Hindi, English, Politics, Economics, History, Geography | Sangamner College, Sangamner        | M.A.                          |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| NET                       | 1                                       |
| Any Other                 | 1                                       |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                  | Level       | Number of Participants |
|---------------------------|-------------|------------------------|
| Sports                    | Institution | 27                     |
| cultural activities       | Institution | 10                     |
| <a href="#">View File</a> |             |                        |

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                      | Name of the award/medal               | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student     |
|---------------------------|---------------------------------------|------------------------|-----------------------------|-------------------------------|-------------------|-------------------------|
| 2018                      | West Zone Inter University Tournament | National               | 1                           | 0                             | 4194 5558 0051    | Bapte Rishikesh Gajanan |
| 2018                      | 13 th National c hampionshi p(U19)    | National               | 1                           | 0                             | 9437 2958 2282    | Pawar Rushi Dattatraya  |
| <a href="#">View File</a> |                                       |                        |                             |                               |                   |                         |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council serves as a platform for the student's representatives to participate in planning and executing curricular, co-curricular and extra-curricular activities through the committees such as Women's sexual harassment Prevention Committee, College Magazine, College Development, Gender Equality, Sport Committee, Science Association, IQAC, Discipline Committee and NSS and NCC units. The Students representatives are entitled to play the crucial role in decision making process as under: 1. IQAC: The student representative in the IQAC provides an important input in the planning, development and sustenance of the institution in the meetings conducted by IQAC. 2. Women's Sexual Harassment Prevention Committee: - The college has sexual harassment Prevention Committee Act, 2013 provides protection against sexual harassment of women at workplace. 3. Anti-ragging Committee: Students representative are expected to create student's friendly atmosphere on the campus and undertake preventive measures. Suggestions from the student representatives in the committee helps in implementation of preventive measures. 4. Gymkhana Committee: Student representative helps in smooth organization of various sports events throughout the year. 5. National Service Scheme: Involvement of student representatives in the selection of adopted village, planning and execution of various activities has benefited. 6. Annual Magazine Committee: - The College has annual magazine entitled 'Antarang' has student representatives on its editorial board. The student's representative helps in collection of matter from the students,

designing cover page. 7. National Cadet Corps: Students take initiative in organizing various events like Independence Day, Republic Day etc. with unity and discipline. 8. Earn and Learn Scheme: Student secretary assigns, monitor and maintains the record of the schemes. 9. Canteen Committee: quality of food, cleanliness is constantly monitored by the student members of the committee. 10. Art circle: The students assist in planning, selection and organization of various cultural activities 11. Gender Equality: - Gender Equality Scheme aims to promote equality of opportunity and treatment for all men and women working and studying at the College or applying to do so and to ensure equality of access to all services provided by the College. Departments organize various events an assign key role in raising poor students aid fund, alumni association, anchoring of the programmes, shortlisting the schedule of the programme. The student's representative involves in organizing department seminars / conferences / workshops / sports events.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has the registered alumni association under the society registration act 1860/21 ( Mah/213/2018/A. Nagar dated on 30/07/2018) The association consist of eleven members. The executive committee and general body consisting of all registered members. The students who have completed UG/PG, M.Phil/Ph.D. from the institution are eligible to registered as member of alumni association. The activities and contribution of the alumni association To organize events such as alumni meet every academic year. Participation of alumni in seminars/conferences/symposiums organized by the college. To help the students and alumni of the college by providing placement opportunities through on the campus and off the campus placement drives. To contribute in overall development of the college. To contribute in quality development initiatives through CDC IQAC representation. To collect financial and non-financial assistance from the alumni.

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

118075

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association Date : 02/05/2018 The meeting of the alumni association was organized on 02/05/2018 at 10.15 a.m. in the presence of Prof. Ganesh Gunjal in the S.M.B.S.T. College, New K.B. Deshmukh hall. Agenda of Meeting: 1) To read the minutes of last meeting approve it. 2) Regarding association registration opening account. 3) To collecting funds for association. 4) Matters arising at the time of meeting. Decision Taken: 1) Mr. SachinAher read minutes of meeting held on 24/03/2018 approved it. 2) Prof. Ganesh Gunjal coordinator Prof. Dr. B.D. Wagh informed that they registered alumni association got registration id, pan card open account in Bank of India, College Road, Sangamner branch. 3) All members must collect the fund for association. This decision was taken. 4) Prof. Ganesh Gunjal suggested that all members must be connected with Whats App group. 5) Prof. Ajit Tajne requested all members to attained meeting in time without fail. The meeting concluded with vote of thanks by the secretary. S.B.V.P.Samaj's Sahakar Maharshi Bhausahab Santuji Thorat College of Arts, Commerce Science Sangamner-422 605 Alumni Association Date : 24/03/2018 The meeting of the alumni association was organized on 24/03/2018 at 9.00 a.m. in the presence of Prof. Ganesh Gunjal in the S.M.B.S.T. College, New K.B.

Deshmukh hall. Agenda of Meeting: 1) To establish the association. 2) Regarding name address of association. 3) Declaring policies, rules regulations of association. 4) Registering association legally in charity commissioner office. 5) Selecting the association executives for first five years. 6) With association name open account in bank give authority of signature. 7) Matters arising at the time of meeting. Decision Taken: 1) For solving the problem of grand-ex student, established the association In S.M.B.S.T. College, Sangamner.

This decision was taken. 2) Established association give the name to association "Sahakarmaharshi Bhausahab Santuji Thorat College, Sangamner Alumni Student Association" address of association is "College road, Sangamner". This decision was taken in the presence of all members. 3) Declared policies, rules regulations of association This will be defined by Porf. Ganesh Gunjal. This decision was taken. 4) Registered association as early as possible in the office of Charity Commissioner, Ahmednagar registered association legally. This decision was taken. 5) Worked association according to objective selected the executive for association. Committee are as follows: Sr.No. Name Designation 1) Porf. Ganesh Laluji Gunjal Chairman 2) Mr. Milind Madhavrao Kanawade Vice-Chairman 3) Mr. Sachin Sudamrao Aher Secretary 4) Mr. Ajit Rangnath Tajne Treasurer 5) Mr. Nanasaheb Kashinath Wagh Member 6) Mr. Balasaheb Lahanbhau Gunjal Member 7) Mr. Kishor Madhavsa Kshtriy Member 8) Mr. Changdev Bhivaji Khemnar Member 9) Miss. Shila Sunil Mandlik Member 6) After registries association opening bank account in

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college pursues the policy of decentralization and participative management by offering liberty to vice-principals and HoDs. Under the supervision of the principal and vice-principals, HoDs prepare the departmental time table, assign workload to the faculty, submit requirements of essentials and decide themes of conferences, seminars and workshops, (submit confidential reports of teaching and non-teaching staff, etc.) The apex decision making body at the college level is the College Development Committee (CDC). The CDC has representatives from the parent institute S.B.V.P. Samaj Sanstha, society, alumni, teaching staff, administrative staff and the Students. For the smooth conduction of different activities, the college constitutes various committees and defines the role and responsibilities of chairman and members of each committee. The chairman of the committee plans the activities and seeks its execution. The Office Superintendent monitors all the administrative work and reports to the principal. All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom.

Principal acts as a mediator between the staff and the management. The principal, with an objective of decentralizing the administrative powers, appoints vice-principals, HoDs and committee chairmen. "The Student's Council" is a body that has student representatives from all classes. The principal calls meetings with these members at different issues related to teaching-learning, student activities, examinations and hostel and other facilities in the College. "Student's Council" is constituted through elections. Every committee has freedom to prepare its plan and decide implementation strategies.

A report of activities is prepared by each committee at the end of every academic year. Case study: Student's Welfare Committee (SWC) Role: "Student's Welfare Committee" drafts, regulates and conducts various student centric programmes to ensure the overall development of the students. Committee Hierarchy: SWC is headed by the Student Welfare Officer (SWO), approved by the University and assisted by the committee members. Activities conducted by SWC:

SWC looks after the overall development of the students by planning various programmes viz. Earn and learn scheme, Student's personality development workshop, workshop on competitive examinations, fearless girl campaign (Nirbhay Kanya Abhiyan), Student's safety insurance scheme, special guidance scheme and disaster management workshop. SWO prepares and submits proposals to the University for pursuing funds in consultation with the principal, committee members, Head of the departments, faculty members and students. He prepares the schedules and implements various programmes throughout the year. The responsibility of conducting various programmes is shared by the concerned faculty/staff members and student's. Committee and faculty members involved in the conduction of programmes are free to take decisions in the frame of rules and regulations. After the successful conduction of various programmes, the committee submits report along with the utilization certificates with the help of accounts department, to the principal and the university. Meetings of SWC are conducted regularly to plan the activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type          | Details   |
|------------------------|---|
| Curriculum Development | The college has a monitoring mechanism to ensure continuous achievement of the curricular goal to supplement this the college obtains feedback from students and parents. which are used to decide the necessary training requirement. college offered in this year new Post-graduate courses- M.COM ,MSc (Organic chemistry)   |
| Teaching and Learning  | Every teacher submits a teaching plan to the head of the department of the beginning of the academic year As must of the courses are under the faculty of Arts, Social Sciences Commerce are taught mostly by is supplemented by group discussions question answer sessions, maps etc. Under the faculty of science, the maximum use of ICT is ensured, All the laboratories are well equipped with latest equipment, instruments, computers and other materials required for practical's and experiments. The library is enriched with reference books and journals. The lectures conducted by heads of department and care is taken that the curriculum is completed as per the schedule Internet access to every department is available to refer resource materials Students use cyber cafe for the purpose. As the part of credit system the students are continuously assessed through internal tests, home assignments, oral exams |

etc. The faculty members participate and present their research papers at the seminars and conferences organized at other intuitions. The refresher / orientation programmes are attended by faculty for their academic developments

Slow learners are, Identified through personal interaction and classroom discussions. To cater to then needs of the slow learners teachers adopt bilingual teaching, provide class notes, give details explanations on to pics remedial teaching, assist in Solving past question papers etc. To cater to the needs of advanced learners, special guest lectures, class seminars/ presentations, special guest lectures are organized.

Examination and Evaluation

The college being an affiliated institution ,follows the all Examination and evaluation system rules, Guidelines and regulation laid by S.P.P.U.Pune. for P.G. Courses Credit bases semester system has been introduced along with continuous Assessment.

Research and Development

The institution continues to place emphasis on research work. It encourages its staff to undertake MPhil PhD studies and minor and major research projects. In the pursuit of these, the faculty are provided with infrastructural facility teaching staff, office place and leave facility.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a system for annual maintenance of the physical infrastructure ,beautification of the campus is also undertaken periodically buildings are annually re-painted, furniture are repaired and replaced, laboratories are refurnished by purchasing new equipments. The college has increased the number of computers for paying the way for more technology integrated learning opportunity for students the college has enriched the learning resources with a view to providing the latest resources of knowledge to students and faculty. College library uses Agasti Software for maintaining and issue book records. College has internet facility in computer lab with inverter facility, college also provides internet facility for each department and regular upgradation of physical infrastructure /instrumentation facilities.



|                                      |   |
|--------------------------------------|---|
| Human Resource Management            | <p>The college has nurtured a democratic atmosphere, the staff are considered a great asset by the management, and thus every support is given in their pursuit of excellence and higher studies, the faculty are encouraged to come up with their own initiatives and the institution supports them in every way to execute their innovation ideas and research activities. College gives first preference to students and conducts regular activities through NSS Unit, competitive, Social, cultural, Sports committees have been formed for career guidance placement, teaching and learning workshop, seminars. The college has supported the welfare activities for the staff through S.B.V.P. Staff credit society and other facilities on the campus. Teaching and Non-teaching staff can avail emergency loan up to Rs.25,000/- and Home Loan up to Rs.8,00,000/- General up to Rs.2,50,000/- and Group Insurance. The loan instalment are regularly deducted from the salaries of employee. All the employee are covered under the group insurance scheme and provident fund. Yoga and sports camps are organised for the physical and spiritual fitness.</p> |
| Industry Interaction / Collaboration | <p>interaction with is carried out by the respective department at formal and informal level. Department of MCA, Botany, BBA, Chemistry and Commerce arranged the industrial visits for training and internship.</p>  |
| Admission of Students                | <p>The college adheres to the relevant rules of admission prescribed by the government of Maharashtra and S.P.Pune university, in keeping with the vision of the college special consideration is shown to differently- able and needy students. College has implemented online students admission system for all streams.</p>  |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area        | Details  |
|--------------------------|--|
| Planning and Development | <p>The institution has purchased an integrated college management software core campus from 2016-17 core campus is an enterprise resource Planning System used to reduce manual intervention. The library module of core campus is a very good library management software and has helped us in bringing a</p> |

|                               |   |
|-------------------------------|---|
|                               | <p>revolutionary changes in library automation and made the transactions fast secure.</p>   |
| Administration                | <p>Admission: Core Campus software is used for online admission and for generating roll calls, identity cards, merit list, leaving certificates, eligibility etc. Fee Records: The student's database is useful in maintaining the fee records and disbursement of scholarships from various agencies. Maintenance of Accounts: The college uses core campus software for the maintenance of account records. Page 78/128 30-01-2020 09:54:24 Self Study Report of S.B.V.P.SAMAJI, SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE, SANGAMNER Examination: The college conducts first-year examinations and uses Core Campus software for the generation of admits cards, marks entry, mark sheets and result analysis. Library: Core campus is an automated package of library services that has several functions. It offers OPAC services like cataloguing , Searching Member, Acquisitions and Circulation (issues, returns, and reserves). Subscription of INFLIBINET and DELNET. Biometric Attendance: Working hours of staff is monitored through the biometric attendance system. Internet Facility: The college provides 100 Mbps leased line internet connection with Wi-Fi Facility.</p> |
| Finance and Accounts          | <p>Fee Records: The student's database is useful in maintaining the fee records and disbursement of scholarships from various agencies. Maintenance of Accounts: The college uses core campus software for the maintenance of account records.</p>  |
| Student Admission and Support | <p>Admission: Core Campus software is used for online admission and for generating roll calls, identity cards, merit list, leaving certificates, eligibility etc. The college provides 100 Mbps leased line internet connection with Wi-Fi Facility.</p>  |
| Examination                   | <p>Examination: The college conducts first-year examinations and uses Core Campus software for the generation of admits cards, marks entry, mark sheets and result analysis.</p>  |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| 2018 | Thorat G.A.     | Innovative teaching pedagogy   | Amrutvahini Institute of Management sangamner.                     | 500               |
| 2018 | Dr.Kolhe V.S.   | History in literature and literature in History                            | Arts, Science and Commerce college ,Dindori                        | 700               |
| 2018 | Dere J.D.       | Innovative teaching pedagogy   | Amrutvahini Institute of Management sangamner.                     | 500               |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                                      | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |  |   |           |         |   |   |
| No file uploaded.                         |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Faculty Development Programme                   | 1                               | 22/02/2019 | 28/02/2019 | 07       |
| Faculty Development Programme                   | 2                               | 23/02/2019 | 01/03/2019 | 07       |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 0         | 0            | 0         |

6.3.5 – Welfare schemes for

|          |              |          |
|----------|--------------|----------|
| Teaching | Non-teaching | Students |
| 09       | 09           | 07       |

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system. There is a regular practice of conducting internal and external financial audit. The college has its own mechanism for internal audit. Internal audit is done by the internal auditor nominated by the S.B.V.P.Samaj,Sangamner. Internal auditors carry out thorough checking and verification of all the vouchers of the transactions quarterly. The external audit of salary account is done by the Joint Director, Higher Education, Pune Region, Pune-3. The settlement of audit objections is carried out immediately by the concerned authority. The funds , received from various funding agencies viz. UGC, DBT, DST and SPPU, are audited by internal auditor. The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Objection raised, regarding the unutilized amount, is settled in the next financial year. Financial assistance for scholarship, received from government and non-government organizations is audited by the concerned authorities. After every internal audit the compliance report has to be submitted within stipulated period.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose                       |
|--|-------------------------------|-------------------------------|
| S.B.V.P.Samaj sangamner                                  | 3.69                          | For institutional Development |
| <a href="#">View File</a>                                |                               |                               |

6.4.3 – Total corpus fund generated

|         |
|---------|
| 1054298 |
|---------|

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |            | Internal |                |
|----------------|----------|------------|----------|----------------|
|                | Yes/No   | Agency     | Yes/No   | Authority      |
| Academic       | Yes      | CEDA, Pune | Yes      | IQAC           |
| Administrative | Yes      | CEDA, Pune | Yes      | Governing Body |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|   |
|---|
| 1. Parent Teacher Meeting<br>2. Students progress report communicated to parents<br>3. Parents involvement in social activities |
|---|

6.5.3 – Development programmes for support staff (at least three)

|                                    |
|------------------------------------|
| No Data Entered/Not Applicable !!! |
|------------------------------------|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|  |
|--|
| The institution has obtained 'B' grade with 2.57 CGPA in the 2nd cycle of NAAC |
|--|

Re-accreditation in 2013, since then the institution has practiced incremental improvements in quality initiatives. Following are the quality initiatives during the post-accreditation: Introduction of 2 PG (M. Com M.Sc. Organic Chemistry), and a M. Phil. and Ph.D. program in Economics. Introduction of 21 Add-on courses and 2 value added. Introduction of CBCS for all PG programs Conducted Academic and Administrative Audit, ISO: 9001-2015 Certification and Green Audit. Participation in AISHE 02 functional MoU's and 07 linkages with various industries/institutes for on the field projects and visits ICT enabled classrooms and Wi-Fi campus with 100 Mbps leased line connectivity Functional Earn and Learn Scheme and student aid fund Required facilities for Divyangjan is made available Subscription of INFLIBNET and E-resources. Implementation of e-governance in Administration, Finance, Examination etc. Modification of Science laboratories and library Upgradation of the college website. Language laboratory with Biyani Technologies interactive module for developing language competences. Installation of solar power and Rainwater Harvesting System Organization of International, National, State and University level conferences, seminars and workshop for teachers and students. Organization of extension activities through NSS and NCC Upgradation of IQAC cell Development in structural feedback system through IQAC. Fund raising and collection through alumni and individuals Grants received from various funding agencies for academic and Research activities. Separate common rooms for girls. Installation of CCTV on the college campus. Capacity building for the students to various programs e.g., competitive examination guidance, skill based programmes, special guidance scheme, career counseling, Alumni Association etc. Upgradation of Gymnasium and Indoor game facilities.

#### 6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | Yes |
| d) NBA or any other quality audit      | No  |

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                      | Name of quality initiative by IQAC             | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|--|-------------------------|---------------|-------------|------------------------|
| 2019                      | Assessment and Evaluation of SSR for Cycle III | 10/09/2019              | 10/09/2019    | 10/09/2019  | 47                     |
| 2019                      | State level Seminar on Agro Tourism            | 08/02/2019              | 08/02/2019    | 09/02/2019  | 132                    |
| <a href="#">View File</a> |  |                         |               |             |                        |

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                    | Period from | Period To | Number of Participants |      |
|---|-------------|-----------|------------------------|------|
|   |             |           | Female                 | Male |
| <b>No Data Entered/Not Applicable !!!</b> |             |           |                        |      |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Power requirement met by renewable energy sources : 17385KWH Total power requirement : 90563KWH Renewable energy source : PV System Renewable energy generated and used : 19432KWH Energy supplied to the grid : 2047KWH

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities             | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Ramp/Rails                  | Yes    | 1                       |
| Scribes for examination     | Yes    | 2                       |
| Physical facilities         | Yes    | 2                       |
| Provision for lift          | Yes    | 0                       |
| Braille Software/facilities | Yes    | 0                       |
| Rest Rooms                  | Yes    | 2                       |

7.1.4 – Inclusion and Situatedness

| Year                               | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------------------------------------|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! |  |  |      |          |                    |                  |  |
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                              | Date of publication | Follow up(max 100 words) |
|------------------------------------|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! |                     |                          |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                              | Duration From | Duration To | Number of participants |
|---------------------------------------|---------------|-------------|------------------------|
| Yoga Day Celebration                  | 21/06/2018    | 21/06/2018  | 67                     |
| Voter Registration Campaign           | 29/10/2018    | 29/10/2018  | 72                     |
| Death anniversary of Dr.B.R. Ambedkar | 06/12/2018    | 06/12/2018  | 39                     |
| Womens empowerment Day                | 03/01/2019    | 03/01/2019  | 37                     |
| Voter Registration Campaign           | 10/04/2019    | 10/04/2019  | 114                    |
| <a href="#">View File</a>             |               |             |                        |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has adopted environmental friendly practices to make the campus eco friendly by motivating staff and students to practice the below mentioned

activities: Students and staff using: a) Bicycles: Students and staff members are encouraged to use bicycles for commuting to college. The college has provided the cycle stand facility for parking. b) Public Transport: Maximum number of students, coming from rural and hilly area, use public transport as a means to commute to college. Concession in fare is provided to students by Maharashtra State Road Transport Corporation. The college provides bona fide certificates to students to avail the concession benefit in fare. Page 100/128  
30-01-2020 09:54:34 Self Study Report of S.B.V.P.SAMAJS, SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE, SANGAMNER c) Pedestrian Friendly Roads: The roads leading to the college are pedestrian friendly. Internal roads in the college campus are made up of interlocking concrete paver blocks which are pedestrian friendly. Plastic Free Campus: Students and staff are motivated to ban the use of plastic in college campus as well as outside. Polythene bags less than 80 micron thickness are strictly prohibited in the college campus. Paper Less Office: The college aims at making the office paperless by implementing online admission process, dissemination of information, issuing notices, reports, orders and submission of the reports to NAAC, MIS, AISHE, University DHE. Green Landscaping with trees and plants: Green landscaping on the college campus with trees and plants is maintained by the department of Botany. The campus is surrounded by various species of plants. There are 100 potted plants and 249 trees of various types with a green mat lawn of 2,500 sq.ft. The plantation activity is extended to the neighboring villages: Paregaon, Shirapur, Pimpalgaon Konzira, Nisarg Parichay Kendra at Chandanapuri Ghat. The success rate is above 70.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

The context: SMBST College of Arts, Science and Commerce is one of the leading institution established in semiurban area and is imparting qualitative education to students coming from rural, hilly area. The institution has gone through ISO certification process and Academic, Administrative Audit for the sustenance of quality of educational services that it provides. The system has an in built corrective mechanism based on systematic feedback from all stakeholders namely Students, Faculty, Alumni and Management. Students and Faculty are the part and parcel of ensuring compliance with the stated quality policy and objective. It is done through active participation in committees. The committees like Students Council, College Development Committee, Prevention of Ragging and Women's Sexual harassment Committee, NSS and NCC units, Earn and Learn and Student Welfare etc. have been constituted to look at the specific academic and operational area of the college. Objective of the Practice : To generate quality assurance awareness among students. To increase students involvement in planning and development. To improve the functioning of the college on the basis of regular students feedback. To provide platform for students to express their views, suggestions and complaints. To ensure redressal of the complaints and implementation of resolution in a time bound manner. The Practice: Quality assurance is a by-product of ongoing efforts to define the objectives of an Institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the extent of fulfillment of each task. The IQAC has been engaged in ensuring quality education to students, teachers and stakeholders by initiating various activities in an institution through various committees. The students are given an opportunity to be a part of the quality management system. The institution has followed the principle of decentralized management responsibilities by involving students in as many as fourteen committees of the college. The mechanism proved very resourceful for quality enhancement. The mechanism involves: 1. Conducting orientation programme for students to create awareness among them about the mission and vision of the college, organizational structure, functioning of various committees, and

grievance redressal mechanism and play pivotal role as primary stakeholders in the process of quality education. 2. Mandatory feedback from the students, twice in an academic year. The committee is formed for getting online feedback by providing questionnaire, suggestion box, grievance redressal mechanism are used. 3. Teacher and course evaluation by students to ensure and upgrade quality in teaching learning process. 4. Organizing internal and external audits. 5. Analyzing student feedback and communicating suggestions for improvement to the arrangement, obstacles faced and strategies adopted to overcome them. 1. The main obstacle faced is students' fear of being identified and targeted if he submits feedback form personally. Further, teachers also do not like to be evaluated by students and this may lead to unhealthy teacher-students relations. But the college has adopted a very transparent strategy to overcome the obstacles. 2. To overcome the problem it has been decided to obtain online mode and it is confidential. 6. Impact of the Practice: The impact of the practice "Quality Assurance Through Students Involvement" has been proved practically useful and considerably visible on students, teachers and management for enhancing the overall quality of education in the college. Because of students' representation and involvement in various committees, the students take active part and make valuable suggestions. Strategies are chalked out for maintaining the system. Support services are strengthened and carried out effectively. Students' participation in curricular and co-curricular activities develop leadership qualities among the students. Resource Required: Whole hearted involvement of students/teachers and optimum use of existing human resources and infrastructure. Contact person for the further details: The Principal, S.M.B.S.T. College, Sangamner Best Practice : 2 Title of the Best Practice : Green Campus through Student Participation The context: Lack of awareness of the need to protect environment and the problems emerging out of the reckless consumption of natural resources has created a challenge for the semi-urban society. So the institution has determined to develop interactive approach among the students, faculties and the stakeholders. The initiative has been taken to execute collaborative efforts and understand environmental, social and economical concerns. Therefore the institution has maintained the physical viability of the campus as a balanced ecosystem. Objective of the Practice : To enable the learners to be aware of increased resource consumption. Conservation of diverse pools of genetic resources of plants. Improved land use practices Proper waste management system. Conservation of energy by harnessing solar energy and maintenance of balanced ecosystem. The Practice: The word "Green" is buzz word in the educational campuses and industrial premises. The terms like 'Green Campus', Green Audit have become an integral part of Academic and Environment enrichment. Students and stakeholders have been motivated to contribute and maintain the campus balanced and ecofriendly. Within the limited space the institution has managed plantation of hundreds of trees providing shadow during hot summer and adding beauty to the campus. The rare and endangered plant species conserved by plant tissue culture technology are being hardened and conserved. In addition to that the campus is covered with magnificent and aesthetically designed blocks with all attendant facilities of the campus. Several patches of lawns give better learning atmosphere. The greenery of the campus is being Page 109/128 30-01-2020 09:54:40 Self Study Report of S.B.V.P.SAMAJIS, SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE, SANGAMNER maintained by the students involved in Earn while Learn Scheme, NSS volunteers, NCC cadets, students of Department of Botany. In addition the institution motivates students and faculty to contribute in "Tree plantation" campaign called "Dandkaranya Abhiyan" Launched by NGO which promoted the spirit of team work with socially relevant modern educational technology. It also facilitates the culture of work and cooperation among students in the campus. That resulted in the effective functioning of an institution. Besides, under CDS (College Development Scheme) solar panels are mounted to harness the solar energy. Thus



the clean and greener campus is being maintained by collective efforts of both management and students which provides a pleasant environment for learning. Obstacles faced and Strategies adopted to overcome them: 1. The main obstacle in maintaining the greenery is the water scarcity and space. However, the institution manages it by irrigating the plants and lawns with drip sprinkle water system. 2. Plantation of draught resistant plants. Another obstacle is manuring the plants for better growth and protection. This problem is being effectively managed by the use of compost solid waste digesters and vermi-compost manufactured by students of Botany and Zoology Department. Impact of the Practice: Impact of the above practice is the green, clean and beautiful campus for creating conducive learning environment. Resource Required: Financial Assistance, Students whole hearted involvement, Faculty contribution, advice and good management practices. Contact person for the further details: The Principal,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102631/7.2.1\\_1575786487\\_3990.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102631/7.2.1_1575786487_3990.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sahyadri Bahujan Vidya Prasarak Samaj (SBVPS) recently celebrated golden jubilee year. As a matter of fact, SBVPS needs no introduction for it has been functioning as a lighthouse in the field of education since 1965. The period when an access to secondary and higher education was but a dream-like experience to the downtrodden people, engaged in farming, tobacco and wide rolling industry. Therefore, the great visionary, veteran leader and the freedom fighter Sahakar maharshi Bhausahab Santuji Thorat had an earnest desire to impart education unto the last. He, along with his colleagues, friends and followers, decided to undertake a mission to provide wide range of school and college education with a commitment to excellence in teaching, learning, research and extension. SBVPS, since its inception, has contributed in this noble cause of education. It holds the motto, Bahujan Hitaya, Bahujan Sukhaya- for the welfare and happiness of the masses. SBVPS is committed to provide higher educational opportunities to socially under-privileged and financially weaker sections of the society. All educational institutions which have been started and run by SBVPS have common broad aims and objectives. It has contributed in preparing the students to live their lives fully and successfully by imparting to them the vision of life. SBVPS has been engaged to provide a balanced -and life oriented educational programs by incorporating progressive techniques, learning theories and methodologies. From the very beginning, the institution has set before itself some clear goals that included empowerment of women and integrated and balanced growth of the students through higher education. While achieving the set goals, SBVPS has always maintained the quality, standard and discipline through innovation and work-culture of course, the inspiration behind this herculean task was sought from the great visionary, Late. Shri. Bhausahab Santuji Thorat. The same is sustained by Shri. Balasaheb Thorat, an Ex. Minister for Agriculture and Revenue, Govt. of Maharashtra, who considers education as the key to both individual and social aspirations. It enables an individual to get social esteem, better paying jobs, expanded life options and intellectual stimulation for society, higher education assumes to be the key to technology, productivity, competitiveness and economic growth. Shri. Balasaheb Thorat, in this long and unending journey of SBVPS, has always extended his wholehearted support and freedom to implement new innovative programs for strengthening the socio-economic progress of the

rural people. S.B.V.P. has been functioning the under the competent leadership of Dr. Sudhir Tambe, a renowned surgeon, the Member of Legislative Council and the Chairman of SBVPS. The institution strives hard to achieve excellence in all its functions and activities. Quality has been the most important concern and focus in teaching and academic programmes, research, infrastructure, equipment, academic environment and services to the community. The Teaching fraternity is the real strength of our Institution engaged in curricular, co-curricular, extracurricular, research and extension activities. The Students Community coming from rural and hilly area, are availing all facilities like financial assistance, Physical Infrastructure, Career Guidance, Health and Hygiene services, Sports, Competitive examinations, Educational Tours, and Visits

Provide the weblink of the institution

[http://www.smbstcollege.com/uploads/naac/7\\_3\\_Distingtive\\_Best\\_practice.pdf](http://www.smbstcollege.com/uploads/naac/7_3_Distingtive_Best_practice.pdf)

### **8.Future Plans of Actions for Next Academic Year**

? To enhance collaborative research among the departments and to take initiative for Inter-institutional Collaboration ? To conduct greater numbers of Seminars and Workshops of National and International importance ? To organize Workshops on Skill Development Programme for students. ? To establish Invention, Innovation and Incubation center ? To enhance Alumni Involvement ? To arrange Special Programs for Teaching/Non-teaching Staff ? To Sign MoU's with other institutions ? To prepare for Digital Transformation in Education.