

Annual Quality Assurance Report

(AQAR)

2016-2017

Submitted to

National Assessment and Accreditation Council

(NAAC), Bangalore

By

S.B.V.P.Samaj's

Sahakar Maharshi Bhausaheb Santuji

Thorat College of Arts, Science and

Commerce,

Sangamner-422605

District: Ahmednagar, Maharashtra

(MHC0GN 10822)

S.B.V.P.Samaj's
**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science and Commerce,
Sangamner-422 605 (Maharashtra)**

Part – A

I. Details of the Institution

1.1 Name of the Institution	S.B.V.P.Samaj's Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science and Commerce
1.2 Address Line 1	Near, Sangamner Nagarpalika Water Tank, Nashik Road, Sangamner
Address Line 2	Sangamner
City/Town	Sangamner, District: Ahmednagar
State	Maharashtra
Pin Code	422605
Institution e-mail address	smbstcollege@gmail.com
Contact Nos.	02425-226076, 226176 (Office) 09421438084 (IQAC Coordinator)
Name of the Head of the Institution:	Dr. Ramhari K. Datir
Tel. No. with STD Code:	02425-226076
Mobile:	09420692111

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.55/100	2004	16 Feb, 2004 to 15 Feb,2009
2	2 nd Cycle	B	2.57	2013	Oct 25, 2013 to Oct 24,2018

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

AQAR 2015-16 submitted to NAAC on 03-10-2016 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu.)

TEI (Edu.) Engineering Health Science Management

Others (Specify)

-

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University,
Pune (Maharashtra)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="11"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="03"/>		
2.9 Total No. of members	<input type="text" value="22"/>		
2.10 No. of IQAC meetings held	04		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="01"/>	Faculty <input type="text" value="03"/>
Non-Teaching Staff /Students	<input type="text" value="2"/>	Alumni <input type="text" value="01"/>	Others <input type="text" value="01"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Criteria wise Preparation for Reaccreditation.

2.14 Significant Activities and contributions made by IQAC in :

1. Planned and monitored co-curricular and extension activities.
2. Making Campus Eco-friendly
3. Motivating faculties to undertake Major and Minor Research Projects.
4. Organized Parents & Alumni Association meet to promote participation of students in College development.
5. IQAC has planned State, National Level conferences and Workshops.
6. Planned Guests Lectures on Demonetization, Net banking/Cashless Transactions, Women's day Guidance to PG, Arts, Social Sciences and Management Students.
7. Planning and execution of industrial/field visits of Science and Commerce students.
8. Organizing faculty development lectures on the use of ICT in teaching-learning process.
9. Organizing Health check-up and General Health check-up camps, Women's Personality Development, Nirbhay Kanya Abhiyan, Cleanliness India Abhiyan, Road safety Abhiyan, National Yoga Day, Swachha Bharat and Value Education and Tree Plantation for the students.
10. Organizing Soft-Skills development programs for the students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year * IQAC Calendar 2016-17 (Annexure I)

Sr.No.	Plan of Action	Achievements
1.	Admission Process (May-June 2017)	<ul style="list-style-type: none"> • Preparation of college prospectus. • Online admission process management. • Display of Merit List. • Monitoring time-table workload and classrooms allocation. • Generation and collection of caste and gender wise data of students enrolled
2.	Compliance of Peer team recommendations	<ul style="list-style-type: none"> • Computerization of Office and Library. • Maintained Physical infrastructure and basic facilities for students. • Up gradation of science and sports equipments, as per new revised curriculum. • Completion of Ladies washroom. • Implementation of INFLIBNET, Browsing facility for the students. • Purchase of new equipments /instruments as per the requirement of various departments. • Monitoring of Lease line with free Wi-Fi for the connectivity.
3.	Academic and Research activities	<ul style="list-style-type: none"> • Use of ICT and new techniques in teaching, learning are implemented effectively. • Implementation of Monthly Teaching plan & monthly syllabus completion report. • Implementation of remedial teaching for slow learners. • Encouraged faculty members to undertake minor and major research projects assisted by UGC and BCUD. • Framed and Plan Academic Calendar for the academic year.

4	Curricular and co-curricular activities	<ul style="list-style-type: none"> • Organised workshops, seminars and conferences. • Implemented survey in below poverty line and health of villagers by NSS & NCC in winter camp. • Implemented quality improvement programme. • Publication of college annual magazine “Antarang” • Implemented social activities such as Jal Dindi, Voters’ Awareness, Environmental Awareness, Tree Plantation, Samarth Bharat Abhiyan, Swachhata Abhiyan, observance of International Yoga Day, National Integration Day etc. • Organized research competitions like Avishkar workshop. • Organised National Level (Chemistry & Politics), State Level (Physics, BBA & Geography) conferences and institute level seminar (Economics).
5.	Examination, Evaluations and feedbacks	<ul style="list-style-type: none"> • Implemented reforms in conducting University & College Exams. • Monitoring environmental project and exam. • Implemented Central Assessment Programme. • Conducted Teachers’ Evolution by Students. • Collected feedbacks from parents and alumni.

** Annexure I: Academic calendar prepared by IQAC is attached*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Local Management Committee (LMC) Syndicate Any other body

Provide the details of the action taken

The Local Management Committee (LMC) reviews the content of AQAR and recommends as follows:

- | |
|--|
| <ol style="list-style-type: none"> 1. The members of LMC proposed to chalk out planned activities for the celebration of Golden Jubilee & Silver Jubilee year of S.B.V.P. |
|--|

Samaj & College respectively.

2. The LMC reviewed the result of the university examination and recommended the qualitative results.
3. The LMC approved the budgetary provision for encouraging faculties to participate in National/International Conferences and present their research papers
4. The LMC evaluated the plan of action prepared by IQAC and approved for the execution of the same.
5. The construction work of new building for the Science & Commerce laboratories is completed and is made available for the utilization.
6. The LMC approved the purchase of Science Equipments for the use of students and faculty.
7. As per the suggestion of the IQAC and the LMC, the college applied for various grants and got sanctioned National and state Level conferences from BCUD and UGC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented
Ph.D.	01	-	01	-
M.Phil	01	-	01	-
PG	03	-	03	00
UG	06	-	03	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	00
Others	-	-	-	-
Total	11		08	00
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (**please refer Annexure II**)

(ii) Pattern of programmes:

Patter	Number of programmes
Semester	11
Trimester	00
Annual	09

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Please refer Annexure III for Feedback Analysis)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1. The College is affiliated to Savitribai Phule Pune University and implements course programs patterns as per the syllabi framed by the University. The University revises syllabus after Three years. The faculties involved in the process of framing the syllabi. Before implementation of syllabi it is discussed in the workshops, the suggestions are accepted for change.
2. The syllabi of skill based courses are reviewed after every two years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes,
Competitive Examination Guidance Centre.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	43	16	24	00	03

2.2 No. of permanent faculty with Ph.D.

20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others Non-Grant (Temporary)		Total	
	R	V	R	V	R	V	R	V	R	V
	00	04	00	00	00	00	49	00	49	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

08

15

49

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	52	14
Presented papers	06	38	09
Resource Persons	00	05	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The teaching and learning process is made more effective by using following resources:

- To facilitate the teaching-learning process and making it student centric the audio visual and computer aided internet facility is effectively used.
- Seminars and assignments on Skill based and credit system was arranged for Science students at final year and post graduate students.
- Project work to all the post-graduate students is made compulsory.
- Field and farm visits were arranged as per curriculum.
- Industrial visits were arranged for professional courses and students of science.
- Visits to banks and other financial institutions were arranged for Commerce and management students.
- Students are encouraged to participate in debate and elocution competitions and extension activities.

2.7 Total No. of actual teaching days during this academic year

237

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- i. Examination cell is strengthened and is supported with high speed internet connectivity.
- ii. Examination cell has constructed a strong room for the purpose of security.
- iii. Double valuation of an answer books is made available on students demand.
- iv. Result of the same is declared in stipulated period.
- v. A photocopy of an answer book is provided to students on demand.
- vi. The institution has recommended open book tests and unit based tests for the evaluation of the students.
- vii. Exam cell has formed the committee for the redressal of grievances, if any.
- viii. Internal squad committee is formed to prevent malpractices in an examination.

2.9 No. of faculty members involved in curriculum restructuring/ Revision/syllabus development as member of Board of Study/ Faculty/Curriculum Development workshop

00

00

00

2.10 Average percentage of attendance of students

75-85%

2.11 Programme wise distribution of pass percentage: 2016- 2017 at final year/semester of the program.

Title of the Programme	Total no. of students appeared	Division					Total
		I st with Dist %	I st %	Higher II nd %	II nd %	Pass %	
B.A.	199	03.01	16.08	8.54	06.53	01.00	35.97
BSc	87	12.64	26.44	1.15	00.00	00.00	40.23
B Com	90	04.44	30.00	12.22	07.77	01.11	55.54
BCS	60	11.67	13.33	05.00	03.33	00.00	33.33
BCA	62	06.45	30.64	14.52	01.61	00.00	53.22
BBA	45	02.22	48.88	15.55	11.11	02.22	79.98
MA	47	06.38	63.82	17.02	17.02	06.38	93.60
MSc (Drug Chemistry)	19	26.31	42.10	00.00	00.00	00.00	68.41
MCA	14	21.43	42.86	21.43	00.00	00.00	85.72
M.Com (E-Com)	17	35.29	17.64	05.88	00.00	00.00	58.81

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. The IQAC recommended action plan for teaching, monthly syllabus completion report & Teachers Diary.
2. The IQAC recommended the well planned Research Activities.
3. The IQAC conducted Department wise visits for reviewing the overall performance of the Departments.
4. Analyzed the results declared by the University for the Individual Course Programs.
5. Collecting feedback from the students on progress of the teaching-learning programs.
6. Monitoring practical/ field visits/ industrial visits.
7. Assisting individual departments to arrange guest lectures.
8. Implemented the process of academic audit.
9. Initiated the Green and eco-friendly college campus.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	04	00	09
Technical Staff	05	00	00	08

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has taken up following initiatives to promote research culture among the students and the faculty members:

1. A Research Committee is established for promoting awareness among the faculty over the various funding agencies, drafting research proposals, research papers and submission to journals, research projects to funding agencies, writing project reports and submission of completed projects.
2. The research committee encourages the post graduate students to undertake research projects.
3. Two Minor Research Projects have been completed.
4. The College has been actively engaged in the research activities under the Avishkar Research competition.
5. Implemented extra-curricular and extension activities.
6. Recommended the use of ICT in teaching, learning process.
7. Encourage students' involvement in social programmes.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	00	00	00
Outlay in Rs. Lakhs	330000	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	27	10
Non-Peer Review Journals	00	00	17
e-Journals	00	01	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications: 21

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	-	-	-
Minor Projects	02	BCUD	330000	330000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	02		330000	330000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University
Number	00	02	03	00
Sponsoring agencies	-	UGC & BCUD	UGC & BCUD	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year 2016-17

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution

Who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	75	State level	08
National level	06	International level	00

3.23 No. of Awards won in NSS:

University level	0	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	01	International level	0

3.25 No. of Extension activities organized

University forum	03	College forum	04		
NCC	11	NSS	04	Any other	01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Activities:
 - National Yoga Day Celebration
 - Road Safety Abhiyan
 - Special Winter Camp
 - Tree Plantation – NIC, Chandanapuri
 - Clean India/Swacha Bharat Abhiyan

- NCC Activities:
 - Cleanliness India
 - 'Ruksha Sanvardhan' Dindi
 - Save Water Campaign
 - Nature Awareness Programme
 - Tree Plantation
 - Yoga Day
 - Adventure Camp, Ratangad
 - Communal Harmony Rally
 - Blood Donation Camp
 - Cycle expedition
 - Trekking (Chandanapuri)

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in Acres	3.18	-	-	-
Class rooms in square feet	16409.5 sqft	- 5340.08 sqft	UGC & BCUD Management	21749.58 sqft
Laboratories in square feet	11575 sqft	- 9687.41 sqft	UGC Management	21262.41 sqft
Seminar Halls in square feet	1575 sqft	2587.21 sqft	Management	4162.21 sqft
Wash Room for Ladies Wash Room for Gents	1450 sqft	695.57	UGC Management	2145.57 sqft
Auditorium (Indoor Sport Facilities)	2800	-	UGC & Management	2800
Ladies Hostel	9000	-	UGC	9000
Canteen	1630	-	Management	1630
Library	4500	-	UGC	4500
Cycle stand	6188	-	Management	6188
Two & Four wheeler parking	4591	-	Management	4591
Water Tank (Capacity : 75000 ltr.)	75000 ltr Capacity	-	BCUD	75000 ltr
Gymnasium	-	1294.25 sqft	Management	1294.25
Multi Sports Hall (Yoga, Table Tennis, carom)	-	527 sqft	Management	527
Departments (NSS, NCC (Boys & Girls) SW, YCMOU)	-	1408.67	Management	1408.67
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 5116690.00	Rs.113669	BCUD	Rs.6230359
No. of important equipments purchased (1-0 lakh) during the current year.	-	09 equipments	BCUD	09

4.2 Computerization of administration and library

Online admission process successfully implemented. The admission process is computerized in which acceptance of merit forms, display of merit list, generation of fee receipt, roll call, Identity card, caste and gender wise generation of reports, maintaining the records of students and faculties.

The library services including the issuing of books by using barcode facility, use of OPAC system and data of generation of daily, monthly and yearly record of library are computerized. The book bank facility to under privileged students, Earn and Learn Scheme for poor students, e-journals and e-books facilities are provided. The library provides assistance in searching database to the library users and also provide INFLIBNET facilities.

4.3 Library services:

	Existing 2015-16		Newly added 2016-17		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3662	479938	468	83640	4130	563578
Reference Books	625	64981	286	115864	911	180845
e-Books	130000	5725	135809	5725	3135809	5725
e- Journals	6000		6237		6237	
Journals	54	52390	-	-	54	52390
Digital Database	135809	-	135809	-	135809	-
CD & Video	650	-	12	-	662	-
Others (specify)for Blinds	26	889	-	-	26	889

4.4 Technology up gradation (overall) during 2016-2017

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing Till 2016	173	05	OFC leased line-01	01	00	11	43	14 printer 05 LCD Projectors
Added In 2016-17	30	01	Jio Modem 2 mbps (1 GB /day)	00	00	00	00	23 printer, 06 LCD Projectors 07 scanner, 01 Laptop
Total	203	06	02	01	00	11	43	59

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- The college registered a rapid growth in use of technology. During the year of reporting, the College added high end computer machines at different departments.
- Internet broad band connectivity of BSNL and lease line has been made available in all the science, arts and social sciences and commerce departments for the free and open access to faculty members.
- The College has also made available extra Computers with net connectivity to students in the library.
- Besides, adequate training is also provided to the faculty and students for the effective use of ICT in education.
- The administrative staff members are trained in use of computers for their day to day work including management information system.

The College has installed 20 Close Circuit TV surveillance system for monitoring day to day work.

4.6 Amount spent on maintenance in lakhs: (2016-2017)

i) ICT	0.09
ii) Campus Infrastructure and facilities	6.58
iii) Equipments	1.98
iv) Others	2.59
Total:	11.24

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC conduct following practices for the support of students:

1. Collect and analyze the feedback from students on Office Services; Library Services, sports and College Campus. The lacunae are found and the reports are tabled in Local Management Committee for addressing the issues.
2. Plan and monitor curricular, co-curricular and extension activities through committees formulated for the purpose of student support.
3. Promote organization of debate competitions and promote participation of students in competitions held at different colleges.
4. Monitor participation of students in literary work through wall-paper and college annual magazine “Antarang”.
5. Plan and monitor industrial visits, field visits and excursion tours.
6. Plan and organize lectures on career development, guidance to competitive examinations.
7. Monitor of disbursement of scholarships to reserve class and minority students.

5.2 Efforts made by the institution for tracking the progression

The following mechanism is followed for tracking the overall academic and personality development of the students.

1. Post admission test are conducted for the entry level students to identify Slow and Advanced Learners.
2. At second year and Third Year, university exam results are analyzed for identifying Slow and Advanced Learners.
3. Mid Semester exam results are analyzed for tracking the performance of students in non-semester programs.
4. For the semester pattern courses, continuous evaluation system is followed to track the progression of students.
5. Various committees look after the identification and promoting development of students in co-curricular and extra-curricular activities.
6. The NSS and NCC Programs are rigorously implemented for promoting national values.
7. A Committee for the Academic Orientation of Students looks after the educational needs of the students. The Library Advisory Committee also takes care of addition of books, journals, and internet facility and education software for the students.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	2384	175	56	63

(b) No. of students from outside the state

(c) No. of international students

Men	No.	%	Women	No.	%
	1351	50.44		1327	49.56

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1644	225	253	567	13	2689	1477	242	264	695	06	2678

Demand ratio 1:2.22 Dropout % 2.65

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College has a special Career and Employment Guidance Cell headed by a senior faculty member to promote awareness among the students for various careers and employment avenues. This Cell organizes following activities:

1. Organize guest lectures for orientation of students in career development.
2. Organize lectures for the students for personality development.
3. Promote students to participate in Soft Skills Development Program run by the College for personality development.
4. Coordinate with NCC officer to promote awareness among the NCC cadets on employment opportunities in police/ military/ security and para-military forces.
5. Coordinate with IQAC for organizing placement camps of private companies.
6. Monitor publication of career and employment opportunities in news papers and bring it to the notice of the students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	00	CAT	00
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	00

5.6 Details of student counselling and career guidance

The College has a special Career and Employment Guidance Cell managed by a senior faculty member to promote awareness among the students for various careers and employment avenues.

No. of students benefitted

30

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	30	-	20

5.8 Details of gender sensitization programmes

The College has formed the statutory committees such as Prevention of Women/Girls Harassment. Vidyarthni Munch for the welfare of Girls students is also formed and is actively involved in conducting various activities. The Gender Sensitization program is organized in association with S.P.Pune University activities include:

1. Counselling of parents for continuation of education to girl child.
2. Parents meet focusing on Mothers involvement in academic programmes promoted by college for the evaluation of their ward.
3. Regular Health Check up camps for the girl students is an usual practice followed by Health Scheme Committee, concentrating on the Haemoglobin check up, students counselling, addiction, epidemic diseases and blood donation.
4. The NSS and NCC units of college promoted the activities focusing on Save Girl's foetus, banning dowry.
5. The series of guests' lectures imparting value education were arranged.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support (2016-2017) (SC/ST/OBC/NT)

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	187	967465
Financial support from other sources	00	00
Number of students who received International/ National recognitions	118	623800

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

College has formed grievance redressal cell. Anti-Ragging, Women's Harassment Prevention Committee. Major grievances as such have not been received. Minor grievances related to the issues : Canteen, Verification of marks, Clean toilets, Notice boards on campus and relationship issues were received and redressed with an immediate effect in the grievance redressal committee meetings.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Motto: ‘Bahujan Hitay Bahujan Sukhay’ : for the welfare and happiness of the masses

Vision: We are committed to achieve the latest technology, knowledge, social welfare, research, leadership and environmental awareness among the students from rural and hilly region for their educational and social development.

Mission: Up-holding motto of S.B.V.P. Samaj, ‘Bahujan Hitay Bahujan Sukhay’ for the welfare and happiness of the masses, the college is committed to provide higher education opportunities to the socially under-privileged and financially weaker sections of the society and uplifting the standard of living of farmers and ‘Bidi Worker’ for self-reliance.

Objectives:

The Objectives of Institution are to;

- Empower women through higher education.
- Integrate balanced growth of the students.
- Inculcate right values and sense of civic responsibility.
- Eradicate superstitions through scientific knowledge.
- Promote quality and excellence in academic pursuits. The vision, mission and objectives of the Institution are reflected in the activities undertaken by the college for example :

The vision and mission of the college are communicated to the staff, stakeholders and students through the college prospectus at the beginning of every academic year and through notices, college boards and the college website. Further, In each and every programme of the college the values, vision and mission are emphasized.

6.2 Does the Institution has a management Information System

Yes. The college has adapted to automation of office and library services. The Administrative staff members are trained to use of ICT resources in entire process of admission, Maintenance of records accounting, management, issuing certificates etc. “Agasti Technologies Core Campus” Software is effectively used by the administrative staff members for which they are trained.

The administrative staff members are 100% computer literate. The certificate course is introduced by Maharashtra State Information Technology. The clearance of MS-CIT exam is made compulsory for all the administrative staff.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. The Institute encourages the faculty members to participate in Workshops and seminars organized by the University for framing and revising the curriculum.
2. Faculty members are encouraged for participating in the workshop.
3. The post graduate and degree students were also encouraged participating in such workshops. Their suggestions are also accepted while design the curriculum.
4. Faculty members are working as the members of Board of Studies.

6.3.2 Teaching and Learning

In order to make the Teaching and Learning process more effective and student centered, the faculty members are actively involved in research activities and adopting innovative teaching methodology. Following efforts are adopted to make the Teaching and Learning process more effective:

1. The use of ICT and Remedial teaching.
2. Educational and excursion visits to industries, banks, nature information Centre (NIC), visits are also organized to the farms, agriculture institutes and Universities.
3. Monitoring and assigning the projects/dissertation of graduate and post graduate students.
4. Effective implementation of credit system to post graduate and research Students

6.3.3 Examination and Evaluation

Regarding the examination and evaluation the college follows the rules and regulation laid down by the Savitribai Phule Pune University.

1. The College is affiliated to Savitribai Phule Pune University. The formality regarding Examination and Evaluation like fee collection, filling and submission eligibility forms, Examination forms, Exam fee collection, Exam seating arrangement, hall tickets distribution, mark statement distribution etc. is carried out by the college.
2. The continuous evaluation process is regulated through seminar, tutorials, unit tests, assignments.
3. The faculty members are actively participate in question paper setting, examiners and moderators for university exams.
4. The College has appointed senior faculty members as a CEO for university examinations.
5. The verification revaluation of answer books is carried out by the college examination office as per the norms of university.
6. The college has taken efforts to smooth conduct of examinations and minimize the unfair practices by appointing internal squad.

6.3.4 Research and Development

The Research committee of the college has been constituted for monitoring research activities. The research committee also monitor research activity of the students. The IQAC and Academic coordinator monitor the research activities during the academic year following highlighted research activities are undertaken:

1. Three faculties are pursuing Ph.D. Degrees.
2. Two faculty members have qualified NET/SET.
3. Two Minor research project are completed.
4. 27 students have participated in research project competition, out of which 03 projects were selected for the zonal level competition.
5. 09 Faculty members are approved as Ph.D. Guides.
6. Research centre for M.Phil. and Ph.D. in Economics is working effectively. 56 Students are registered for Ph.D. & 63 students are enrolled for M.Phil.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College has added following infrastructure and physical facilities during the reporting year.

1. A separate Science laboratories has been added for all Science departments as well as Commerce and Computer Science.
2. Tissue Culture Rack with Laminar Air flow, Deviation spectrometer, Ultra Sonic Interferometer, Hall Effect setup, Four Probe Apparatus, Michelson interferometer, Plank Constant by Photo electrometer, Viscosity by Rotating cylinder. Mirror Stereoscope, Headphone USB Dongle etc have been added to the science laboratory.
3. The college has 30 high configured computer machines out of which 05 are all in one with Broad band internet connectivity.
4. Five LED projectors, Two Refrigerator, Three air conditioners, One Multi functioning Laser Colour Printer are available.
5. Separate washroom for girls and Ladies common room is added in the infrastructure.
6. All the departments have been provided computers with Broadband connectivity and Wi-Fi facility.
7. Library is enriched with new reference books, e-journals, CD's , DVD's and other educational resources.

6.3.6 Human Resource Management

As per the rules and regulation of Government and Savitribai Phule Pune University, the Management and Local Managing Committee have taken all steps regarding filling of vacant seats. The temporary qualified faculty were appointed for the academic teaching as per requirement.

The IQAC is actively planning and monitoring all the curricular, Co-curricular and research activities.

The College has Twenty Eight different Academic, co-curricular and Extension committees for monitoring different activities.

The Examination Reform Committee is engaged in all examination related activities.

6.3.7 Faculty and Staff recruitment

The College strictly follows the rules and regulations regarding faculty and staff recruitments laid down by Savitribai Phule Pune University and UGC.

The college takes care about maintaining transparency in recruitment at all levels.

6.3.8 Industry Interaction / Collaboration

The college is located in hilly and rural area. The college collaborates with the industries; the College has two linkages and memorandums with Wildlife Department Nashik, Rajhans Dudh Sangh and Shri.Bhauasaheb Thorat Co-operative Sugar Factory and Science Technology Park, Savitribai Phule Pune University, Pune.

6.3.9 Admission of Students

The College admission process is computerized regarding the admission process the transparency is maintained. The admissions are given as per the merit list and government norms for reserved candidates.

Priority in the admission is given to physical disable, sports and cultural students.

6.4 Welfare schemes for

Teaching	02
Non-teaching	02
Students	05

6.5 Total corpus fund generated

667043

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Heads of Department
Administrative	Yes	CA	Yes	LMC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The College is affiliated to Savitribai Phule Pune University. The college follows rules and regulations laid down by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

The college has constituted Alumni, Students and Parents Association (ASPA) committee. The committee organizes Meetings of Alumni, Students and Parents in the College. The meeting is addressed by the Chairman of Management or by senior members of Management, Principal and senior faculty members. The alumni interact with the Principal and Management of the college and share their views and suggestions about the academic, extension, research and overall development of the college.

6.12 Activities and support from the Parent – Teacher Association

The college has constituted Alumni, Students and Parents Association (ASPA) Committee. The ASPA also organize timely meeting of Parent-Teachers. The college has more than 51% girl students and most of them are from rural hilly areas and having farmer's family background. The faculty members are counselling the parents regarding the education of girl students. The concession in the college admission fees is given to economically backward students. Instalment in the fees is also given to the students admitted in the professional courses.

During the parent-teachers meeting the performance of the students also discuss with the parents. The schemes like “Earn and Learn, Special Guidance Scheme, Nirbhay Kanya Abhiyan, Personality Development scheme” etc. are effectively implemented under the Student Welfare Department.

6.13 Development programmes for support staff

Staff Welfare committee is established for Development and welfare of the Teaching and Non-teaching staff.

Computer literacy training programme was introduced for support staff.

Staff soft skill development program and training in ICT were organized for support staff.

“Prerana Din” was observed to create the healthy atmosphere, enhance the work culture and coordination among the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The efforts are taken to maintain the greenery and eco-friendly climate of the college campus. The volunteers of NSS, students participated Earn and Learn Scheme, NCC cadets are actively involved in making the college campus eco-friendly. Some of the efforts taken by the institutes are as follows:

1. Plantation and conservation of trees.
2. Maximum use of CFL and LED bulbs to conserve electricity.
3. Motivating the students for using bicycles for transportation.
4. Motivating the student for using biodegradable materials rather than the plastics.
5. Adapting water conservation technology in all newly constructed college buildings.
6. Conservation of water by using drip lines for watering the plants in campus.
7. Use of biomass from plant resources for preparation of Vermicompost
8. Use of Solar panels in ladies hostel and college campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The College has taken up following practices for positive impact on Academic teaching and administration of the institution:

- i. Governance: For effective planning and implementation of academic, curricular and extension activities of the college with the coordination of IQAC. The IQAC has been monitoring and planning for the power and duties of all committees.
- ii. Research and Consultancy:
The institution promoted research culture among the teachers and students. 20 faculty members have obtained Ph.D. degree and 03 faculties have registered for their Ph.D. Degree. 27 students have participated in Avishkar Research Competioun at zonal level held at Rahuri College, 03projects were selected for university level and 01project was selected for state level. 09 faculty members are recognized as Ph.D. Guides/Supervisors. The institution undertakes awareness programme for farmers and extended support services and guidance for pomegranate farming in an around Sangamner Tahasil.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the recommendations of NAAC Peer team during Re- accreditation of college. Following activities are targeted

- i. Target: Online admission process
Achievement: The college has successfully implemented online process as per the Savitribai Phule Pune University guidelines.
- ii. Target: Research publication
Achievements: The faculty members are encouraged to publish their research in national and internationally recognized journals. The incentives are provided to them from the college.
- iii. Target: Encourage the faculty registered for Ph.D.
Achievements: More than 50% of the permanent faculty achieved their Ph.D. Degree and another 03 faculties have been pursuing Ph.D.
- iv. Target : Optimum utilization of Facilities in Ladies hostel

Achievements: The ladies hostel is fully equipped with facilities such as Internet Connectivity, Solar panels, Water purifiers, Genset backup electric supply, well-furnished ventilated rooms.

v. Target: Green and eco-friendly campus

Achievement: Conduct rain water harvesting, plantation of new species in the college campus. Waste management through Vermi-compost project. Energy audit of the college.

vi. Target: Perspective planning and strategies.

Achievements: The IQAC has prepared five years planning of the academic, co-curricular, research and extension activities and recommended it to the LMC of college for execution.

vii. Target : Library Services

Achievements: The library has extended its working hours. Library has subscribed more research journals, e-books and has access to INFLIBNET.

viii. Target : Student participation in 'Avishkar' Research Competition.

Achievements: The college has encouraged the students to undertake research projects for the zonal level and University level 'Avishkar' Competition.

ix. Target : Soft skill and Personality Development

Achievements: The soft skill development program was effectively organized. Organization of power point presentation competition, Nirbhay Kanya Abhiyan, Vidyarthini Vyaktimatva Vikas program.

7.3 Give two Best Practices of the institution (*please see Annexure*)

Annexure IV:

Best Practice 1: Cleanliness Awareness Programme

Best Practice 2: Use of ICT in Administration

7.4 Contribution to environmental awareness / protection

The efforts are taken to maintain the greenery and eco-friendly climate of the college campus. The volunteers of NSS, students participated Earn and Learn Scheme, NCC cadets are actively involved in making the college campus eco-friendly. Some of the efforts taken by the institutes are as follows:

1. Plantation and conservation of trees.
2. Maximum use of CFL and LED bulbs to conserve electricity.
3. Motivating the students for using bicycles for transportation.
4. Motivating the student for using biodegradable materials rather than the plastics.
5. Adopting water conservation technology in all newly constructed college

buildings.

6. Conservation of water by using drip lines for watering the plants in campus.
7. Use of biomass from plant resources for preparation of Vermicompost
8. Use of Solar panels in ladies hostel and college campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis:

1. Strength:

- Well-equipped infrastructure and learning recourses
- Encouraging the education of girls students from rural area.
- Highly qualified faculty and competent leadership.

2. Weakness:

- Appointment of temporary faculties due to ban on filling permanent faculties.
- Considerable number of economically backward students.

3. Opportunities:

- To increase number of post graduate courses and research centres
- To initiate better sports and games facilities
- To strengthen career guidance & placement cell.

4. Threats:

- Establish linkages with industries for training and exchange.
- Limited scope for traditional courses.

8. Plans of Institution for next year 2017-18

The IQAC has plan for following activities/development.

1. Physical Infrastructure :

- Landscaping gardening in around the college campus for beautification.
- Developing well equipped Digital classroom.
- Strengthening Departments for Extension activities.
- Developing Departmental Libraries.

2. Academic :

- To design curriculum for certificate/diploma courses.
- To establish MoU and Linkages.
- To Organize National and International level conferences/seminars/workshops.
- To encourage faculties to publish Research papers in reputed journals with impact factor

3. Extension activities :

- Adoption of a village for implementing “Cleanliness Abhiyan, Save girls, Nature conservation programme.
- Organization for farmers’ workshop for creating awareness about modern agricultural practices to increase productivity.



Dr. Vilas S. Kolhe

Signature of the Coordinator, IQAC
S.M.B.S.T. College, Sangamner



Dr. Ramhari K. Datir

Signature of the Principal, IQAC
S.M.B.S.T. College, Sangamner



Annexure- I

S.B.V.P.Samaj

**SahakarMaharshiBhausahabSantujiThorat College of
Arts, Science & Commerce, Sangamner, Dist-Ahmednagar- 422 605
Internal Quality Assurance Cell**

Academic Calendar 2016-2017

Sr. No.	Month	Name of the Activity
1.	June	<ul style="list-style-type: none">• 16th June Reopening of College.• Staff Meeting Teaching- Non Teaching• Admission committee Meeting• Time table Committee meeting• Admission process• Display of Time Table• Declaration 1st Year Result• HOD meeting - Review of Admission process
2.	July	<ul style="list-style-type: none">• Principal's Address for New Students• Review of Admission Process• Exam Committee Meeting - Review of the Results• Curricular, Co-Curricular Committee Meetings• NSS & SWO Coordinator Meeting• Research Committee Meeting• Sports Committee Meeting• IQAC Meeting• Non -Teaching Meeting- Work Review
3.	August	<ul style="list-style-type: none">• Students Council Formation as per University Guidelines• Students Council Meeting• Independence Day• Research Committee Meeting for Research Proposals• QIP Committee Meeting -- Submitting Proposals for Financial Assistance for Seminar /Workshop /Conferences• Alumni Association Committee Meeting• Purchase Committee Meeting• LMC Meeting Inauguration<ul style="list-style-type: none">➤ Vidyarthini Munch➤ Staff Academy➤ Art Circle Association• Inter Collegiate/District Level Competition<ul style="list-style-type: none">➤ Chess➤ Cross Country➤ Kho-Kho Etc.• IQAC Meeting

		<ul style="list-style-type: none"> • Non-Teaching Meeting- Work Review
4	September	<ul style="list-style-type: none"> • HOD Meeting • Health Checkup Programme for First Year Students • Research Committee Meeting • Competitive Exam & Placement Cell Meeting • Teachers Day Celebration – 5 September • Hindi Din & Saptah • N.S.S. Week Celebration • Soft Skill Programme • Exam Committee Meeting • Review of the Results –University Exam • Unit Test 1st& Tutorial 1st& 2nd • Avishkar Research Competition Activities • Non-Teaching Meeting- Work Review
5.	October	<ul style="list-style-type: none"> • Mahatma Gandhi Jayanti • Swachata Abhiyan • Students Welfare, Sports & NSS Activities • Students Council Meeting • HOD Meeting for Syllabus completion • University Exam Oct/Nov. • Exam Committee Meeting – Term End Examination • Staff Meeting- Last working day of the 1st Term • Non-Teaching Meeting- Vacation Planning & University Exam Planning
6.	November	<ul style="list-style-type: none"> • Staff Meeting • Term End Examination • CAP – F.Y. BA/B.Com/Bsc. • Workshop/Seminars/Conference Organizing Committee Meeting • NSS Committee Meeting • Purchase Committee Meeting • LMC Meeting
7.	December	<ul style="list-style-type: none"> • Review of Curricular, Co-Curricular & Extra Curricular Committees • NSS Winter Camp • IQAC Meeting • Soft Skill Programme • Student Council Meeting • Study Tours & Industrial Visits • State/National Conference/Workshop Organization • Library Committee Meeting • Term End Exam Result Declaration • Non-Teaching Meeting- Work Review
8.	Jan. 2017	<ul style="list-style-type: none"> • HOD Meeting • Institutional Activity- Prerana Din <ul style="list-style-type: none"> ➤ Lecture Series ➤ Sports ➤ Cultural Programmes

		<ul style="list-style-type: none"> • Annual Social Function <ul style="list-style-type: none"> ➤ Sports Meet ➤ Cultural Programmes ➤ Prize Distribution • Republic Day • QIP Guest Lecture Series • IQAC Workshop for Teachers • Non-Teaching Meeting- Work Review
9.	Feb.2017	<ul style="list-style-type: none"> • Test 2nd, Tutorial 3rd & 4th • Research Committee Meeting • Parents Meeting • Alumni Association Meeting • National Science Day Programme • Study tours & Industrial Visits • Non-Teaching Meeting- Work Review
10.	March 2017	<ul style="list-style-type: none"> • HOD Meeting • Exam Committee Meeting • Commencement of University Practical/Theory Examination • Submission of Department Inputs • Feedback from Students • IQAC Meeting • Vidyarthini Munch Meeting - Womens Day Function • Non-Teaching Meeting- Work Review
11.	April 2017	<ul style="list-style-type: none"> • University Theory Examinations • Stock Checking Programme of Store & Various Departments • TASC Collection & Analysis • Prospect & Admission Committee Meeting for Academic Year. • Preparation of AQAR • API Submission • Staff Meeting- End of the Second Term • Non-Teaching Meeting- Vacation Planning & University Exam Planning
12.	May 2017	<ul style="list-style-type: none"> • Maharashtra Din & Kamagar Din (1st May) • Summer Vacation • AQAR Review • HOD Meeting- Admission Planning & Implementation

Annexure II:

Range of Core /Elective options offered by the University and those opted by the college:

S No	Stream/Program	Degree Level	University Core & Optional	College Core	College Option
1	Science B Sc	First Year	Chemistry; Botany; Zoology; Mathematics; Electronics Computer Science, Physics, Statistics, Geography, Geology	i. Chemistry; ii. Botany; iii. Mathematics iv. Computer Science v. Physics vii. Zoology	Geography Physics, Zoology, Mathematics Botany
		Second Year	Chemistry; Botany; Zoology; Mathematics; Computer Science, Physics, Statistics, Geography, Geology	i. Chemistry; ii. Botany; iii. Mathematics iv. Computer Science v. Zoology vi. Physics	Physics, Zoology, Mathematics Botany
		Third year	Chemistry; Botany; Zoology; Mathematics; Electronics; Computer Science, Physics, Statistics, Geography, Geology	Chemistry; Botany; Zoology Mathematics, Computer Science	Chemistry, Botany, Zoology Computer Science
2.	Science/M Sc		University Core: Organic; Physical, Inorganic, Analytical, Biochemistry, Drug Chemistry, Polymer Chemistry, Environment Sciences	Drug Chemistry	Drug chemistry

3.	Commerce/ B Com	First Year	University Optional: 1. Office Management; 2. Banking & Finance; 3. Commercial geography; 4. Defense Budgeting; 5. Cooperation; 6. Managerial Economics 7. E-Commerce 8. Insurance and Transport 9. marketing and Salesmanship 10. Consumer Protection and Business Ethics 11. Business Environment and Entrepreneurship 12. Foundation Course in commerce.	1. Functional English 2. Financial Accounting; 3. Business Economics; 4. Mathematics & Statistics 5. Banking and Finance 6. Marketing & Salesmanship 7. Organization & Skill development 8. Office Management 9. Opt. Marathi 10. Opt. Hindi	1. Banking and Finance 2. Office Management
		Second Year	University Optional: 1. Business Administration; 2. Banking & Finance;	1. Business Communication; 2. Corporate Accounting; 3. Business Economics;	1. Banking and Finance; 2. Cost & Works Accounting 3. Marketing Management

			<p>3. Business Law;</p> <p>4. Cooperation & Rural Development;</p> <p>5. Cost & Works Accounting</p> <p>6. Business Statistics</p> <p>7. Business Entrepreneurship Development;</p> <p>8. Marketing Management</p> <p>9. Agriculture & Industrial Economics.</p> <p>10. Defense Budgeting and Finance.</p> <p>11. Insurance Transport and Tourism</p> <p>12 Computer Applications</p>	<p>4. Business Management;</p> <p>5. Elements of Company Law</p> <p>6. Business Law and Practice- I</p> <p>7. Banking and finance</p>	<p>4. Business Law and Practice- I</p> <p>5. Banking and finance</p>
		Third year	<p>University Optional:</p> <p>1. Business Administration;</p> <p>2. Banking & Finance;</p> <p>3. Business Law;</p> <p>4. Cooperation and Rural</p>	<p>1. Business Regulatory Framework;</p> <p>2. Advanced Accounting;</p> <p>3. International Economics;</p> <p>4. Auditing and Taxation.</p>	<p>1. Banking and Finance,</p> <p>2. Cost and Works Accounting</p> <p>3. Marketing Management,</p>

			Development; 5. Cost & Works Accounting; 6. Business Statistics; 7. Business Entrepreneurship Development ; 8. Marketing Management; 9. Agricultural & Industrial Economics; 10. Defense Budgeting and Finance; 11. Insurance, Transport and Tourism; 12. Computer Applications	4. Business law and practice 5. Banking and Finance- I 6. Banking and Finance- I	4. Business law and practice 5. Banking and Finance- I 6. Banking and Finance- I
4.	BCA (Commerce)		All compulsory, no options	All compulsory, no options	No options
5.	BBA	First year	All compulsory, no options	All compulsory, no options	No options
		Second year	All compulsory, no options	All compulsory, no options	No options

		Third year	1. Supply and Chain Management 2. Entrepreneurship Development 3. Research Methodology 4. Business Law 5. Business Planning and Project Management 6. Event Management	1. Marketing 2. Finance 3. HRM	1. Marketing 2. Finance 3. HRM
			7. Management Control System 8. E-Commerce 9. Marketing and Finance and HRM - III 10. Marketing and Finance and HRM – IV 11. Service Management 12. Agriculture		
6	MCA (Commerce)		All compulsory, no options	All compulsory, no options	No options
7.	Arts/ BA		University Core and Optional: 1. English; 2. Hindi; 3. Marathi; 4. Economics, 5. History, 6. Political Science 7. Geography, 8. Sindhi, 9. Arabic, 10. Gujrathi, 11. German, 12. French 13. Sanskrit, 14. Sociology, 15. Philosophy, 16.	1. English; 2. Hindi; 3. Marathi; 4. Sanskrit 5. Economics, 6. History, 7. Political Science 8. Geography	1. English; 2. Hindi; 3. Marathi; 4. Sanskrit 5. Economics, 6. History, 7. Political Science, 8. Geography

			Mathematics, 17. Statistics, 18. Psychology, 19. Defense and Strategic, 20. Anthropology		
8.	MA		All the subjects as available for undergraduate program.	1. Hindi, 2. Economics, 3. Political Science 4. History	1. Hindi, 2. Economics, 3. Political Science 4. History
9	M.Phil		All the subjects as available for undergraduate program.	Economics	Economics
10	Ph.D.		All the subjects as available for undergraduate program.	Economics	Economics

Annexure III
Feedback on Teaching and Analysis
Feedback Analysis for the Academic Year 2016-17
Feedback from Students

Sr. No.	Name of Teacher	Code No.	Score	Interpretation
1	Prof.Dr.S.D.Avhad	YZ17	94.4	EXCELLENT
2	Prof. Dr.Smt.K.R.Dhakane	WX17	93.1	EXCELLENT
3	Prof.Dr.Smt.S.S.Borhade	UV17	93.7	EXCELLENT
4	Prof.Dr.Smt.M.B.Rupwal	ST17	88.7	EXCELLENT
5	Prof.S.D.Navale	QR17	88.2	EXCELLENT
6	Prof.G.J.Thorat	OP17	95.8	EXCELLENT
7	Prof.T.S.Jadhav	MN17	88.6	EXCELLENT
8	Prof.D.D.Gadekar	KL17	94.6	EXCELLENT
9	Prof.Dr.D.D.Pawar	IJ17	86.3	EXCELLENT
10	Prof.Dr.Smt.S.S.Salunkhe	GH17	93.4	EXCELLENT
11	Prof.Dr.T.B.Rajdeo	EF17	95.5	EXCELLENT
12	Prof.Dr.Smt.P.P.Sabale	CD17	96.8	EXCELLENT
13	Prof.Dr.Smt.S.C.Dandwate	ABC17	87	EXCELLENT
14	Prof.C.K.Rokade	AA17	94.9	EXCELLENT
15	Prof.Dr.D.V.Pokharkar	ABD17	94.8	EXCELLENT
16	Prof.Smt.V.V.Salave	AC17	72.6	GOOD
17	Prof.Dr.B.D.Wagh	AD17	92.5	EXCELLENT
18	Prof.V.R.Pande	AE17	86.5	EXCELLENT
19	Prof.C.L.Shinde	AF17	94.1	EXCELLENT
20	Prof.N.S.Dhone	AG17	97.5	EXCELLENT
21	Prof.M.M.Sakalkale	AH17	85.3	EXCELLENT
22	Prof.Dr.Smt.H.A.Rathod	AI17	91.2	EXCELLENT
23	Prof.Dr.V.S.Kolhe	AJ17	97.3	EXCELLENT
24	Prof.Dr.V.B.Bairagi	AK17	87.1	EXCELLENT
25	Prof.M.V.Jadhav	AL17	88.2	EXCELLENT
26	Prof.S.B.Surve	AM17	92.5	EXCELLENT
27	Prof.K.L.Pawar	AN17	99.8	EXCELLENT
28	Prof.D.C.Pawar	AO17	99.2	EXCELLENT
29	Prof.Dr.Smt.P.V.Kadam	AP17	93.2	EXCELLENT
30	Prof.L.D.Ghaywat	AQ17	97.8	EXCELLENT
31	Prof.P.B.Chaudhari	AR17	91.3	EXCELLENT
32	Prof.S.Y.Brahmane	AS17	95.7	EXCELLENT
33	Prof.P.M.Gaikwad	AT17	92.3	EXCELLENT
34	Prof.M.M.Jorvekar	AU17	89.9	EXCELLENT
35	Prof.L.G.Gunjal	AV17	91	EXCELLENT
36	Prof.Dr.P.B.Khaire	AW17	88.3	EXCELLENT
37	Prof.Dr.S.K.Bachhav	KSBD	95.7	EXCELLENT

38	Prof.M.V.Thakare	VMTP	87.8	EXCELLENT
39	Prof.P.R.Kashid	RPKP	94.7	EXCELLENT
40	Prof.D.C.Tambe	CDTP	93.3	EXCELLENT
41	Prof.H.Y.Dhage	YHDP	96.7	EXCELLENT
42	Prof.J.D.Dere	DJ17	88.8	EXCELLENT
43	Prof.A.L.Pokale	PA17	91	EXCELLENT
44	Prof.S.B.Khamkar	KS17	92.6	EXCELLENT
45	Prof.I.L.Chaugule	LICP	89.5	EXCELLENT
46	Prof.N.S.Harer	SNHP	92.8	EXCELLENT
47	Prof.D.D.Satpute	DDSP	95.7	EXCELLENT
48	Prof.P.B.Mande	PBMP	96.8	EXCELLENT
49	Prof.Smt.L.M.Mahale	MLMP	94.9	EXCELLENT
50	Prof.L.D.Dalvi	DLDP	94.3	EXCELLENT
51	Prof.P.A.Jagtap	APJP	93.8	EXCELLENT
52	Prof.S.P.Kadlag	PSKP	94	EXCELLENT

Annexure IV

Best Practice 1: Cleanliness Awareness Programme

Goal: Cleanliness Awareness Programme aim at

- Making the college campus clean green and eco-friendly.
- Creating Awareness among the students and citizens for disposal of biodegradable and non-biodegradable.
- Maintaining the health and hygiene of the stakeholders
- Importing value education for protecting environment.

The Context:

1. 'Cleanliness is next to Godliness' is the popular saying known to every individual since ages. However, in real life situation the issue related to health and hygiene are immerging due to lack of social responsibility and awareness in maintaining the balance between environment and human life. It is but understood that without a proper human efforts/strategy the National Mission "Swachha Bharat Abhiyan" cannot be achieved. However, both activities required time and vide consultation at various levels including citizen's involvement it is also understood that although many NGO's and local forums have undertaken cleanliness program and planned activities, many more have not done so. In order to give an immediate effect to the "Swachha Bharat Mission", it is therefore, essential to promote awareness among citizens to control environmental imbalance.

The Practice:

- Students rallies are organized for spreading awareness among the citizens. 350 students (Boys and Girls) participated and visited nearby residential colonies and slums, pavements, industry and enterprises.
- Printed and published information on the eco-friendly environment.
- Maintained college campus green and clean.
- Organized poster exhibition for preventing AIDS, Dengue, Malaria and Swain flue.
- Organized experts lecture on 'Youth Day'.
- Undertaken Tree plantation programm.

Evidence of Success:

- The students of science faculty, NSS and NCC actively participating tree plantation programme, where RET species of plants were planted at NIC, Chandanapuri Ghat & Shibalapur village area near Sangamner city.

- The university with the direction of Hon. Supreme Court has made the Environmental Awareness program compulsory at S.Y. Level for all streams (faculties).
- The college has undertaken various awareness programmes related with its issue
 - i.e.
 1. Visits to Nature Information Centre
 2. Visits to Industries for study and projects related to waste/pollution measures
 3. Organized lectures on environmental awareness
 4. Group discussion activity.
- Cleanliness culture inculcated students and stakeholders resulting green and clean campus.
- Plantation and conservation of 350 plants on campus by students and faculties.

Problems Encountered and Resources Required:

1. Irresponsible behaviour of the highly sophisticated people tendency to throw dust at others.
2. Unavailability of resources and assistance from Government/Agency.
3. Inadequate means to control waste and lack of private sector participation.

Best Practice 2: Use of ICT in Administration

Goal:

The main objective of this best practice is to make management and communication effective and to strengthen the use of ICT among students, staff and other stakeholders. There are near about 3000 students of all streams in the college and one hundred teaching and non-teaching staff. It is the intensive need to maintain uninterrupted and quick contact with all the stakeholders of higher education and disseminate the necessary information to them. It is essential to keep pace with the changing and latest management strategies for the effective management. Quick and easy dissemination and retrieval of information has become the most important aspect of higher education. It was decided to use electronic technology for making communication quick, easy and qualitative.

The Context:

Several facilities are provided with information and communication technology for educational administrators. In higher education ICTs are used for developing, sharing and delivering course content. It is used for communication between learners, teachers and all other stakeholders. The use of electronic communication is the urgent need in the field of higher education. Still there is a need of increasing computer literacy among students from rural, hilly and tribal area. ICT helps in providing good and timely transmission of information in higher education system. It includes sending e-circulars to students, faculty and non-teaching staff.

Some of the employees working in higher education system in rural area are not able to access the ICT facilities. They are not well acquainted with ICT. Therefore it was decided to use maximum ICT for education as well as administrative transactions.

The Practice:

College situated in rural areas too need to be coped with the rapidly changing technology. As our college is in rural area we formed different WhatsApp groups for easy and quick communication. There are five WhatsApp groups working in the college for dissemination of information. Students and teachers are motivated to be techno-savvy. The college has constructed website. With the help of website quick dissemination of information has become possible. Information regarding admission, time table, scholarships is displayed on the website.

Email has been used as a powerful mode of communication by college. All the teaching faculties and non-teaching staff are provided the necessary information via email. The IQAC committee sends and seeks the necessary information through email. Important information is conveyed to students by sending SMS on their mobile phones. Information regarding date and procedure of admission, examination schedule, important events and holidays is conveyed to students through SMS. In order to make this practice successful students have to mention their mobile number in college admission form.

Evidence of Success:

Use of electronic media helped to reduce paper work to a great extent. Quick communication process was initiated. Physical labour of giving notices and providing circulars was reduced. 90% of the staff came under the coverage of ICT. 75% of students were benefited because of the use of ICT.

Problems Encountered and Resources Required:

Problems Encountered:

1. 5% of the non-teaching staff is unable to adopt ICT technology.
2. Sometimes poor connectivity causes problems in communication

Resources Required:

1. Continuous facilitation of ICT trained service provider.
2. Training of the staff to cope up with latest development in ICT.
3. Uninterrupted WI-FI connectivity on the campus.

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