Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S.B.V.P.SAMAJ'S, SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE, SANGAMNER**
Name of the head of the Institution	**Dr.Dinanath Devram Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02425226076**
Mobile no.	**9420638003**
Registered Email	**smbstcollege@gmail.com**
Alternate Email	**iqacsmbst@gmail.com**
Address	**NEAR SANGAMNER NAGARPALIKA WATER TANK, PUNE-NASHIK HIGHWAY, SANGAMNER, DISTAHMEDNAGAR 422605**
City/Town	**Sangamner**
State/UT	**Maharashtra**

Pincode	**422605**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Laxman Dasharath Ghaywat**
Phone no/Alternate Phone no.	**02425226176**
Mobile no.	**9822814931**
Registered Email	**ldghaywat@gmail.com**
Alternate Email	**sachinkolhe04@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.smbstcollege.com/naac/aqar_report

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.smbstcollege.com/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.55**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.57**	**2013**	**25-Oct-2013**	**24-Oct-2018**
3	**B**	**2.45**	**2021**	**23-Feb-2021**	**22-Feb-2026**

6. Date of Establishment of IQAC	**21-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Assessment and Evaluation of SSR for Cycle III	10-Sep-2019 1	47
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Dissemination information about NAAC Reaccreditation • Preparation of plan of action for the academic year • Monitoring of quality measures. • Organization and maintenance of proceeding of IQAC meeting. • Preparation and submission of AQAR.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Admission Process (MayJune 2019)	• Preparation of college prospectus. •

	Online admission process management. • Display of Merit List. • Monitoring timetable workload and classrooms allocation. • Generation and collection of caste and gender wise data of students enrolled
Preparation for Assessment & Reaccreditation	• Completed AAA Audit. • Completed ISO & Green Audit • Submitted SSR
Academic and Research activities	• Use of ICT and new techniques in teaching, learning are implemented effectively. • Implementation of Monthly Teaching plan monthly syllabus completion report. • Implementation of remedial teaching for slow learners. • Encouraged faculty members to undertake minor and major research projects assisted by UGC and BCUD. At the beginning planed and formed Academic Calendar for the academic year.
Curricular and co-curricular activities	• Organised International/National/ State Level workshops, seminars and conferences. • Implemented quality improvement programme. • Publication of college annual magazine "Antarang" • Implemented social activities such as Jal Dindi, Voters' Awareness, Environmental Awareness, Tree Plantation, Samarth Bharat Abhiyan, Swachhata Abhiyan, observance of International Yoga Day, National Integration Day etc. • Organized research competitions like Avishkar workshop.
Examination, Evaluations and feedbacks	• Implemented reforms in conducting University College Exams. • Monitoring environmental project and exam. • Implemented Central Assessment Programme. • Conducted Teachers' evaluation by Students. • Collected feedback from parents and alumni analyze and anticipated the feedback.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	05-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2021**
Date of Submission	**16-Sep-2021**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Admission: Core Campus software is used for online admission and for generating roll calls, identity cards, merit list, leaving certificates, eligibility etc. Fee Records: The student's database is useful in maintaining the fee records and disbursement of scholarships from various agencies. Maintenance of Accounts: The college uses core campus software for the maintenance of account records. Examination: The college conducts firstyear examinations and uses Core Campus software for the generation of admits cards, marks entry, mark sheets and result analysis. Library: Core campus is an automated package of library services that has several functions. It offers OPAC services like cataloguing , Searching Member, Acquisitions and Circulation (issues, returns, and reserves). Subscription of INFLIBINET and DELNET. Biometric Attendance: Working hours of staff is monitored through the biometric attendance system. Internet Facility: The college provides 100 Mbps leased line internet connection with WiFi Facility.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and documented process Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science and Commerce, Sangamner is affiliated to Savitribai Phule Pune University, Pune. The Board of Studies of the University designs and revises curriculum. The Institution implements it as per the university directives. The IQAC prepares the academic calendar for the college. At an Institutional level, the Heads of the respective Departments and the faculty implement it. At the beginning of the academic year an academic calendar, including internal

examinations, assignments, and extra co-curricular activities, is prepared and circulated to departments for effective implementation of the curriculum. Based on the number of working days and teaching days available in the academic year, the HODs are advised to prepare teaching schedules and distribution of course work. HODs convene the staff members to prepare the teaching plan based on the teaching days available and submit to the HOD at the beginning of every year/semester thus enabling them to do justice to every topic while teaching. The teachers prepare their individual teaching plan and submit it to the HODs. The HOD reviews the coverage of syllabus at the end of every semester. The Principal also convenes meetings with all the faculty members at the end of each term to review the syllabus converge. The Institution insists the faculty members to follow innovative teaching methods and technology such as internet, e-notes and LCD projectors apart from traditional chalk and talk method. For the effective teaching-learning process the institution emphasizes innovative methods like discussions, assignments, interactions, workshops, seminars, quiz competitions, field trips, assignments, class tests, presentations and computer education. Institution provides support to the teachers for effective curriculum delivery and improving teaching practices by providing effective classroom ambience, Internet facility, and provision of new teaching aids In addition to traditional classroom teaching, faculties also use various ICT tools and other innovative teaching strategies. This includes online teaching through student-conducive platforms like Whatsapp, Zoom, etc. Such methods have become imperative especially during the ongoing Covid pandemic. Periodically, internal examinations are conducted throughout the semester in order to assess the understanding of the students. The examination results are reviewed to identify areas of improvement. Remedial teaching is provided to weaker students. Best efforts are made by the faculty members to ensure compliance of the curriculum. Every teacher submits syllabus completion report to the Head of the Department. The compliance of the curriculum is communicated to the Principal through the Head of the Department at the end of every semester. Student feedbacks are taken with utmost care and any complaints (if any) on curriculum execution are promptly dealt with. At the end of each semester the university conducts a final examination. Throughout the Academic session, the IQAC ensures effective and coordinated curriculum delivery by reviewing reports from concerned committees during its routine meetings. These mechanisms ensure the smooth and effective delivery and documentation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Applied History	–	20/08/2019	45	Skill Development	24
Translation Skill	–	01/09/2019	30	Skill Development	25
Survey Land Measurement	–	01/08/2019	50	Skill Development	40
Gandhian Ideology Principle	–	23/07/2019	90	Skill Development	25
Programming in C for slow	–	01/08/2019	90	Programming	16

learners				
Mashroom Cultivation technology	-	01/02/2019	30	Skill Deve lopment25	25
Paste Control Methods	-	24/07/2019	45	Skill Development	35
Triveshan Divseshu Sankrutam	Nil	01/08/2019	30	Skill Development	20
Soil and Water Analysis	Nil	30/12/2019	72	Skill Development	25

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Organic Chemistry	27/09/2019
MCom	M.Com	27/09/2019
MCom	Business Administration	27/09/2019
BCom	Cost and Works Accounting	27/09/2019
BCom	Marketing and Salesmanship	27/09/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2019
BA	Hindi	15/06/2019
BA	English	15/06/2019
BA	Economics	15/06/2019
BA	Politics	15/06/2019
BA	History	15/06/2019
BA	Geography	15/06/2019
BSc	Chemistry	15/06/2019
BSc	Botany	15/06/2019
BSc	Zoology	15/06/2019
BSc	Physics	15/06/2019
BSc	Mathematics	15/06/2019
BCom	B.Com	15/06/2019
BBA	BBA	15/06/2019
BCA	Computer Application	15/06/2019

BSc	Computer Science	15/06/2019
MA	Hindi	15/06/2019
MA	Economics	15/06/2019
MA	Politics	15/06/2019
MA	History	15/06/2019
MSc	Drug Chemistry	15/06/2019
MSc	Organic Chemistry	15/06/2019
MCom	M.Com	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Pranayam	22/07/2019	15
Gandhian ideology and Principles	23/07/2019	25
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	59
BCA	Computer Application	52
BBA	BBA	64
BA	Hindi, History, Geography	147
MA	History	27
BSc	Chemistry, Physics	45
MCom	E- Commerce	15
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has a formal mechanism to obtain feedback, suggestions from Faculty, Students and stake holders to upgrade the syllabus relevant to new trends of fast changing academic inventions and concepts. A feedback committee has been formulated by the 1QAC in which feedback forms are prepared and the suggestions are obtained from Faculty, Students, Alumni, Parents and Employers. The feedback committee analyses the feedback obtained from all stakeholders and makes assessments of the curriculum. It submits its recommendations for curriculum enrichment and up gradation to the university through members of Board of Studies of the institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Sanskrit, History, Economics, Politics, Geography	1200	1006	984
BSc	Chemistry, Physics, Mathematics, Botany and Zoology	600	1177	488
BSc	Computer Science	240	220	203
BCom	B.Com	600	871	505
BBA	BBA	240	214	214
BCA	BCA	480	275	269
MA	Hindi, Politics, History, Economics	480	209	171
MSc	Drug Chemistry, Organic Chemistry	96	91	89
MCom	E-Commerce	60	15	15
MCom	M.Com	120	120	90

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	2666	362	92	16	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
96	95	217	6	0	13
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC Cell has developed a well-defined mechanism of Mentoring System for all the students admitted . Since the college is situated in rural area and most of the students belong to poor educational background, they need academic parenting from the teachers. This need of the students is catering through mentoring system. Mentoring System was introduced in college from academic year 2019-20. Before it the teachers used to guide students through day to day lectures, practical as per their need. After the commencement of academic year, mentees (students) are assigned to all the mentors (teachers) to whom they taught so that the mentees can share their problems easily and freely. • Once the mentees are assigned mentors, the mentors approach to the mentees. Mentors take the biodata, family background, interests, aims, and habits, hobbies of the mentees in a very healthy, friendly and informal way. • Mentors convey the schedule of the mentoring session to the mentees as per the availability of time from their academic lectures, practical's. • In mentoring sessions mentees insist students to share their problems regarding academics, health etc. • Since the students belong to rural and hilly regions, in the beginning they hesitate to ask but latter on they talk with their mentors on their educational needs, health issues, career, job opportunities, their goal, aims in life and the stress occurred at the time of exams. • The mentors help the mentees to resolve these requirements. • The mentors inculcate the moral values among the students through these sessions through the celebrations of different events such as teacher's day, Birth and death anniversaries of great leaders, social reformers etc. • The mentors develop a good approach towards gender equality, non-violence, anti-superstition thinking etc. • The mentor inspires their mentees to develop the reading habits, responsibilities towards their family, society and Nation. Impact: As the result of these mentoring sessions, students feel stress free in teaching learning process and have easy access to their respective teaching faculties.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3028	95	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
104	95	9	3	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	5201	2020	21/04/2020	12/11/2020
BCom	5258	2020	31/03/2020	12/11/2020
BSc	5215	2020	04/04/2020	12/11/2020
BBA	5262	2020	15/04/2020	19/11/2020
BCA	5263	2020	09/04/2020	18/11/2020
MA	5202	2020	08/05/2020	07/01/2021
MCom	5361	2020	20/04/2020	12/01/2021
MSc	5225	2020	21/04/2020	12/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of S. P. Pune University, Pune. The College Examination Officer (CEO) is appointed as per the rules and regulations laid down by S.P. Pune University, Pune. Every academic year, the chairman of timetable committee and the CEO prepares the schedule of internal evaluation. The schedule is circulated among the members of teaching faculty and the same is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. For the first year courses/ programs, Central Assessment Program (CAP) is undertaken as per the rules and regulations of S.P. Pune University, Pune The examination committee monitors and conducts internal examinations in the college. All the teachers of the concerned departments submit a set of question papers through the Head of the Department to the examination committee. For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, review of research articles, project works, practical examinations, home assignments, open book tests etc. The students fill up examination forms through the online portal of the university and the same is submitted to the college. All Post Graduate Programmes like M. A. and M.Sc. have Choice Based Credit System as per S. P. Pune University, Pune. For Post Graduate Programmes 50 weightage is given to internal and 50 weightages is given to the university examination. For the conduct of internal examinations, the college has Internal Squad to prevent malpractices in the examinations. Photocopy of the answer sheets is made available to the students on their demand. Impact – These reforms have resulted in substantial improvement in students' performance through comprehension of difficult topics improve time management, enhanced writing skills and individualized attention resulting in refining their cognitive, effective domains of learning enhanced the pass percentage and academic excellence of students. Each student is encouraged to give seminars in the class room. The assignments are given for practice and teachers displays the assignment questions on the departmental notice board and last date of submission. Assignments are evaluated and teacher gives suitable guidance to students with the conversation to the concerned students for the further improvement in the subject. The subject teacher monitors the problem solving session in the respective subject. The student to explore various learning resources like the internet and libraries which will enable to develop self-study. Students are

allowed to utilize the laboratory even after the schedule of practical. The practical examination and project assessment conducted with internal external examiners which are appointed by the university. M.Com (E-Com) the project evaluation is done by project review committee along with the project guides. Topic wise question banks are provided for all subjects. The Institution carries out results analysis and provides the information to IQAC and seeks the guidelines from it for further improvement. The institution communicates progress reports of students to the parents in parents meet.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is permanently affiliated to S. P. Pune University, Pune and has to adhere to the academic calendar published by the University. Before the commencement of every academic year, the IQAC prepares the academic calendar in accordance with the academic calendar of the S.P. Pune University, Pune. The examination department adheres to the academic calendar for the conduct of CIE. The academic year usually commences in the month of June and the academic activities of the college are planned by a committee consisting of the Principal, HOD and senior faculty members. It gives general details about the conduct of the continuous internal evaluation mechanism. The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities The examination section provides guidelines in college prospectus and gives details about the pattern of the continuous evaluation system. The actual dates of examination depend on individual departments and examination section. But, they adhere to the broad guidelines in the academic calendar. As for as the undergraduate courses are concerned, the internal exams are held according to a timetable announced in advance through notices circulated in the classroom and on the display board. The departments conduct all their continuous internal evaluations within this broad framework.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.smbstcollege.com/uploads/naac/2_6_1_scan_copy_Courseoutcomes_Link_for_Additional_Information.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5201	BA	Marathi, Hindi, English, Sanskrit, Politics, History, Economics & Geography	183	98	53.55
5258	BCom	B.Com	99	79	79.79
5215	BSc	Chemistry, Botany,	117	101	86.32

5216	BSc	Computer Science	58	58	100.00
5263	BCA	BBA CA	53	50	94.00
5262	BBA	BBA	64	55	85.93
5202	MA	Hindi, History, Politics, Economics	70	68	97.14
5225	MSc	Drug Chemistry	17	16	95.45
5225	MSc	Organic Chemistry	22	21	94.73
5361	MCom	M.Com	29	27	85.18

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	6

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	8	Nill
International	Hindi	7	Nill
International	Chemistry	4	Nill
International	Botany	6	Nill
International	Zoology	3	Nill
International	Physical Education	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.B.A.- C.A.	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Arpan Blood Bank and Dept. of Commerce S.M.B.S.T. College Sangamner	10	54
Blood Donation Camp	Arpan Blood Bank and Dept. of BBA,S.M.B.S.T. College Sangamner	4	12
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Local Level	Field Visit	Tambe Hospital, Sangamner	26/02/2020	26/02/2020	08
Local Level	Sugar Factory	Sangamner Taluka	04/01/2019	05/01/2020	40

	Linkage	Sahakari Dudh Utpadak Sangh, Sangamner				

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
33055282	15782637.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Agasti Technology Core Campus	Partially	V3.1.0 r21621	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16492	2120561	1692	233240	18184	2353801

Reference Books	22058	3695680	69	44440	22127	3740120
e-Books	3135000	5900	0	0	3135000	5900
Journals	50	85375	6	15000	56	100375
e-Journals	6000	5900	0	0	6000	5900
Digital Database	22	0	0	0	22	0
CD & Video	834	0	16	0	850	0
Library Automation	39935	0	0	0	39935	0
Weeding (hard & soft)	9	1650	0	0	9	1650
Others(specify)	26	889	0	0	26	889

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	209	9	2	1	0	11	43	100	67
Added	20	0	0	0	0	0	0	0	90
Total	229	9	2	1	0	11	43	100	157

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
14102157	4784657.5	18953125	10720339

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a mechanism for maintenance and upkeep of the facilities. Generally, Following is the mechanism for maintenance followed by the College: • All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Building Committee, Hostel Committee, Campus Development, Beautification, and Botanical Garden Committee etc. • The Heads of each department raise demands for any requirement in that particular department and necessary steps are taken in regards. • At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. • Library Committee is functional which takes care of the library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. • Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories. • The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities. • The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library, Fitness center (Gym) etc. • Separate non-teaching staff is appointed for housekeeping. • The SBVP Sanstha provides 06 security guards to college in campus and ladies hostel on shift basis • The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services. The college has signed following contracts for maintaining and utilizing physical facilities Sr. No. Nature of work Name of Agency/ person Contact No. 1 IT facilities Mr. Santosh Bharaskar 9766786122 2 Electrical Equipment M/s Shrikant Electricals Sangamner 9422336999 3 Security Mr. Sonawane Kisan Bhanudas 9604171254 4 Cleaning and maintenance of classroom and other public areas Mrs. Shaikh Monisa Tyyum 8600789257 5 Washrooms, Toilets Mrs. Shaikh Monisa Tyyum 8600789257 6 Website Design and Development Agasti Technology Pvt. Ltd., Akole 9823062402 7 Garden/Greenery maintenance Mr. Phatangre Pravin 8888189065 8 Plumber Mr. Kailas Kute 9028769340 9 Drinking water operator Shital Refrigirator Rahuri (Mr. Parbat Jeevan) 8055331656

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Government	1597	73286155

		Scholarship Freeship		
b)International		Nill	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development- Cyber Crime and Cyber Law	28/12/2019	141	S.M.B.S.T. College
Soft skill development- Value Education	27/12/2019	141	S.M.B.S.T. College
Soft skill development- Scientific Attitude	26/12/2019	141	S.M.B.S.T. College
Soft skill development- Mental health	24/12/2019	141	S.M.B.S.T. College
Soft skill development- Interview Technique	23/12/2019	141	S.M.B.S.T. College
Soft skill development- Body Language	22/12/2019	141	S.M.B.S.T. College
Soft skill development- Event Management	21/12/2019	141	S.M.B.S.T. College
Soft skill development- Personality Development	18/12/2019	141	S.M.B.S.T. College
Soft skill development- Communication Skill	20/12/2019	141	S.M.B.S.T. College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	competitive examinations	225	127	4	4

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	69	B.Sc.	Chemistry, Botany, Zoology, Physics and Mathematics	S.M.B.S.T. College, Sangamner, Sangamner Coillege, Sangamner, PVP College Loni	M.Sc.
2019	47	B.A.	Marathi, Hindi, English, politics, history, economics, geography	S.M.B.S.T. College, Sangamner, Sangamner Coillege	M.A.
2019	8	BBA	BBA	D.Y.Patil & Amrutvahini College	M.B.A.
2019	30	Commerce	B.Com	S.M.B.S.T. College, Sangamner,	M.Com
2019	15	BCA	BCA	PIRENSE, Akole College, Amrutvahini College and D.Y. Patil College	M.B.A. and M.C.A.
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Music Play	College Level	3
Mimecry	College Level	5
One Act Play	College Level	10
Singing	College Level	10
Group Dance	College Level	50
Single Dance	College Level	15
NET Ball Girls Competition	Inter Collegiate Competiotion	70
Annual Sports Competition	College Level	400

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Stars ten years	International	Nill	1	Nill	Rati Umesh Jagdale

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council serves as a platform for the student's representatives to participate in planning and executing curricular, co-curricular and extra-curricular activities through the committees such as Women's sexual harassment Prevention Committee, College Magazine, College Development, Gender Equality, Sport Committee, Science Association, IQAC, Discipline Committee and NSS and NCC units. The Students representatives are entitled to play the crucial role in decision making process as under: 1. IQAC: The student representative in the IQAC provides an important input in the planning, development and sustenance of the institution in the meetings conducted by IQAC. 2. Women's Sexual Harassment Prevention Committee: - The college has sexual harassment Prevention Committee Act, 2013 provides protection against sexual harassment of women at workplace. 3. Anti-ragging Committee: Students representative are expected to create student's friendly atmosphere on the campus and undertake preventive measures. Suggestions from the student representatives in the committee helps in implementation of preventive measures. 4. Gymkhana Committee: Student representative helps in smooth organization of various sports events throughout the year. 5. National Service Scheme: Involvement of student representatives in the selection of adopted village, planning and execution of various activities has benefited. 6. Annual Magazine Committee: - The College has annual magazine entitled 'Antarang' has student representatives on its editorial board. The

student's representative helps in collection of matter from the students,designing cover page. 7. National Cadet Corps: Students take initiative in organizing various events like Independence Day, Republic Day etc. with unity and discipline. 8. Earn and Learn Scheme: Student secretary assigns, monitor and maintains the record of the schemes. 9. Canteen Committee: quality of food, cleanliness is constantly monitored by the student members of the committee. 10. Art circle: The students assist in planning, selection and organization of various cultural activities 11. Gender Equality: - Gender Equality Scheme aims to promote equality of opportunity and treatment for all men and women working and studying at the College or applying to do so and to ensure equality of access to all services provided by the College. Departments organize various events an assign key role in raising poor students aid fund, alumni association, anchoring of the programmes, shortlisting the schedule of the programme. The student's representative involves in organizing department seminars / conferences / workshops / sports events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has the registered alumni association under the society registration act 1860/21 (Mah/213/2018/A. Nagar dated on 30/07/2018) The association consist of eleven members. The executive committee and general body consisting of all registered members. The students who have completed UG/PG, M.Phill/Ph.D. from the institution are eligible to registered as member of alumni association. The activities and contribution of the alumni association To organize events such as alumni meet every academic year. Participation of alumni in seminars/conferences/symposiums organized by the college. To help the students and alumni of the college by providing placement opportunities through on the campus and off the campus placement drives. To contribute in overall development of the college. To contribute in quality development initiatives through CDC IQAC representation. To collect financial and non-financial assistance from the alumni.

5.4.2 – No. of enrolled Alumni:

219

5.4.3 – Alumni contribution during the year (in Rupees) :

99800

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association Date : 02/05/2018 The meeting of the alumni association was organized on 02/05/2018 at 10.15 a.m. in the presence of Prof. Ganesh Gunjal in the S.M.B.S.T. College, New K.B. Deshmukh hall. Agenda of Meeting: 1) To read the minutes of last meeting approve it. 2) Regarding association registration opening account. 3) To collecting funds for association. 4) Matters arising at the time of meeting. Decision Taken: 1) Mr. SachinAher read minutes of meeting held on 24/03/2018 approved it. 2) Prof. Ganesh Gunjal coordinator Prof. Dr. B.D. Wagh informed that they registered alumni association got registration id, pan card open account in Bank of India, College Road, Sangamner branch. 3) All members must collect the fund for association. This decision was taken. 4) Prof. Ganesh Gunjal suggested that all members must be connected with Whats App group. 5) Prof. Ajit Tajne requested all members to attained meeting in time without fail. The meeting concluded with vote of thanks by the secretary. S.B.V.P.Samaj's Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Commerce Science Sangamner-422 605 Alumni Association Date : 24/03/2018 The meeting of the alumni association was organized on 24/03/2018 at 9.00 a.m. in

the presence of Prof. Ganesh Gunjal in the S.M.B.S.T. College, New K.B.Deshmukh hall. Agenda of Meeting: 1) To establish the association. 2) Regarding name address of association. 3) Declaring policies, rules regulations of association. 4) Registering association legally in charity commissioner office. 5) Selecting the association executives for first five years. 6) With association name open account in bank give authority of signature. 7) Matters arising at the time of meeting. Decision Taken: 1) For solving the problem of grand-ex student, established the association In S.M.B.S.T. College, Sangamner. This decision was taken. 2) Established association give the name to association "Sahakarmaharshi Bhausaheb Santuji Thorat College, Sangamner Alumni Student Association" address of association is "College road, Sangamner". This decision was taken in the presence of all members. 3) Declared policies, rules regulations of association This will be defined by Porf. Ganesh Gunjal. This decision was taken. 4) Registered association as early as possible in the office of Charity Commissioner, Ahmednagar registered association legally. This decision was taken. 5) Worked association according to objective selected the executive for association. Committee are as follows: Sr.No. Name Designation 1) Porf. Ganesh Laluji Gunjal Chairman 2) Mr. Milind Madhavrao Kanawade ViceChairman 3) Mr. Sachin Sudamrao Aher Secretary 4) Mr.Ajit Rangnath Tajne Treasurer 5) Mr. Nanasaheb Kashinath Wagh Member 6) Mr.Balasaheb Lahanbhau Gunjal Member 7) Mr. Kishor Madhavsa Kshtriy Member 8) Mr. Changdev Bhivaji Khemnar Member 9) Miss. Shila Sunil Mandlik Member 6) After registries association opening bank account in

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college pursues the policy of decentralization and participative management by offering liberty to vice-principals and HoDs. Under the supervision of the principal and vice-principals, HoDs prepare the departmental time table, assign workload to the faculty, submit requirements of essentials and decide themes of conferences, seminars and workshops, (submit confidential reports of teaching and non-teaching staff, etc.) The apex decision making body at the college level is the College Development Committee (CDC). The CDC has representatives from the parent institute S.B.V.P. Samaj Sanstha, society, alumni, teaching staff, administrative staff and the Students. For the smooth conduction of different activities, the college constitutes various committees and defines the role and responsibilities of chairman and members of each committee. The chairman of the committee plans the activities and seeks its execution. The Office Superintendent monitors all the administrative work and reports to the principal. All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom. Principal acts as a mediator between the staff and the management. The principal, with an objective of decentralizing the administrative powers, appoints vice-principals, HoDs and committee chairmen. "The Student's Council" is a body that has student representatives from all classes. The principal calls meetings with these members at different issues related to teachinglearning, student activities, examinations and hostel and other facilities in the College. "Student's Council" is constituted through elections. Every committee has freedom to prepare its plan and decide implementation strategies. A report of activities is prepared by each committee at the end of every academic year. Case study: Student's Welfare Committee (SWC) Role: "Student's Welfare Committee" drafts, regulates and conducts various student centric programmes to ensure the overall development of the students. Committee Hierarchy: SWC is headed by the Student Welfare Officer

(SWO), approved by the University and assisted by the committee members. Activities conducted by SWC: SWC looks after the overall development of the students by planning various programmes viz. Earn and learn scheme, Student's personality development workshop, workshop on competitive examinations, fearless girl campaign (Nirbhay Kanya Abhiyan), Student's safety insurance scheme, special guidance scheme and disaster management workshop. SWO prepares and submits proposals to the University for pursuing funds in consultation with the principal, committee members, Head of the departments, faculty members and students. He prepares the schedules and implements various programmes throughout the year. The responsibility of conducting various programmes is shared by the concerned faculty/staff members and student's. Committee and faculty members involved in the conduction of programmes are free to take decisions in the frame of rules and regulations. After the successful conduction of various programmes, the committee submits report along with the utilization certificates with the help of accounts department, to the principal and the university. Meetings of SWC are conducted regularly to plan the activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The college being an affiliated institution ,follows the all Examination and evaluation system rules, Guidelines and regulation laid by S.P.P.U.Pune. for P.G. Courses Credit bases semester system has been introduced along with continuous Assessment.
Admission of Students	The college adheres to the relevant rules of admission prescribed by the government of Maharashtra and S.P.Pune university, in keeping with the vision of the college special consideration is shown to differently- able and needy students. College has implemented online students admission system for all streams.
Industry Interaction / Collaboration	interaction with industries is carried out by the respective department at formal and informal level. Department of MCA, Botany, BBA, Chemistry and Commerce arranged the industrial visits for training and internship.
Human Resource Management	The college has nurtured a democratic atmosphere, the staff are considered a great asset by the management, and thus every support is given in their pursuit of excellence and higher studies, the faculty are encouraged to come up with their own initiatives and the

	institution supports them in every way to execute their innovation ideas and research activities. College gives first preference to students and conducts regular activities through NSS Unit, competitive, Social, cultural, Sports committees have been formed for career guidance placement, teaching and learning workshop, seminars. The college has supported the welfare activities for the staff through S.B.V.P. Staff credit society and other facilities on the campus. Teaching and Non-teaching staff can avail emergency loan up to Rs.25,000/- and Home Loan up to Rs.8,00,000/- General up to Rs.2,50,000/- and Group Insurance. The loan instalment are regularly deducted from the salaries of employee. All the employee are covered under the group insurance scheme and provident fund. Yoga and sports camps are organised for the physical and spiritual fitness.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a system for annual maintenance of the physical infrastructure ,beautification of the campus is also undertaken periodically buildings are annually re-painted, furniture are repaired and replaced, laboratories are refurnished by purchasing new equipments. The college has increased the number of computers for paying the way for more technology integrated learning opportunity for students the college has enriched the learning resources with a view to providing the latest resources of knowledge to students and faculty. College library uses Agasti Software for maintaining and issue book records. College has internet facility in computer lab with inverter facility, college also provides internet facility for each department and regular upgradation of physical infrastructure /instrumentation facilities.
Research and Development	The institution continues to place emphasis on research work. It encourages its staff to undertake MPhil PhD studies and minor and major research projects. In the pursuit of these, the faculty are provided with infrastructural facility teaching staff, office place and leave facility.
Teaching and Learning	Every teacher submits a teaching plan to the head of the department of the beginning of the academic year As must

	of the courses are under the facility of Arts, Social Sciences Commerce are taught mostly by is supplemented by group discussions question answer sessions, maps etc. Under the faculty of science, the maximum use of ICT is ensured, All the laboratories are well equipped with latest equipment, instruments, computers and other materials required for practical's and experiments. The library is enriched with reference books and journals. The lectures conducted by heads of department and care is taken that the curriculum is completed as per the schedule Internet access to every department is available to refer resource materials Students use cyber cafe for the purpose. As the part of credit system the students are continuously assessed through internal tests, home assignments, oral exams etc. The facility members participate and present their research papers at the seminars and conferences organized at other intuitions. The refresher / orientation programmes are attended by faculty for their academic developments Slow learners are, Identified through personal interaction and classroom discussions. To cater to then needs of the slow learners teachers adopt bilingual teaching, provide class notes, give details explanations on to pics remedial teaching, assist in Solving past question papers etc. To cater to the needs of advanced learners, special guest lectures, class seminars/ presentations, special guest lectures are organized.
Curriculum Development	The college has a monitoring mechanism to ensure continuous achievement of the curricular goal to supplement this the college obtains feedback from students and parents. which are used to decide the necessary training requirement. college offered in this year new Postgraduate courses- M.COM ,MSc (Organic chemistry)

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution has purchased an integrated college management software core campus from 2016-17 core campus is an enterprise resource Planning System used to reduce manual intervention. The

	library module of core campus is a very good library management software and has helped us in bringing a revolutionary changes in library automation and made the transactions fast secure.
Administration	Admission: Core Campus software is used for online admission and for generating roll calls, identity cards, merit list, leaving certificates, eligibility etc. Fee Records: The student's database is useful in maintaining the fee records and disbursement of scholarships from various agencies. Maintenance of Accounts: The college uses core campus software for the maintenance of account records.S.B.V.P.SAMAJS, SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE, SANGAMNER Examination: The college conducts firstyear examinations and uses Core Campus software for the generation of admits cards, marks entry, mark sheets and result analysis. Library: Core campus is an automated package of library services that has several functions. It offers OPAC services like cataloguing , Searching Member, Acquisitions and Circulation (issues, returns, and reserves). Subscription of INFLIBINET and DELNET. Biometric Attendance: Working hours of staff is monitored through the biometric attendance system. Internet Facility: The college provides 100 Mbps leased line internet connection with Wi-Fi Facility.
Finance and Accounts	Fee Records: The student's database is useful in maintaining the fee records and disbursement of scholarships from various agencies. Maintenance of Accounts: The college uses core campus software for the maintenance of account records.
Student Admission and Support	Admission: Core Campus software is used for online admission and for generating roll calls, identity cards, merit list, leaving certificates, eligibility etc. The college provides 100 Mbps leased line internet connection with Wi-Fi Facility.
Examination	Examination: The college conducts firstyear examinations and uses Core Campus software for the generation of admits cards, marks entry, mark sheets

and result analysis.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
09	09	07

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system. There is a regular practice of conducting internal and external financial audit. The college has its own mechanism for internal audit. Internal audit is done by the internal auditor nominated by the S.B.V.P.Samaj,Sangamner. Internal auditors carry out thorough checking and verification of all the vouchers of the transactions quarterly. The external audit of salary account is done by the Joint Director, Higher Education, Pune Region, Pune-3. The settlement of audit objections is carried

out immediately by the concerned authority. The funds , received from various funding agencies viz. UGC, DBT, DST and SPPU, are audited by internal auditor. The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Objection raised, regarding the unutilized amount, is settled in the next financial year. Financial assistance for scholarship, received from government and nongovernment organizations is audited by the concerned authorities. After every internal audit the compliance report has to be submitted within stipulated period.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

1054298

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No

6.5.3 – Development programmes for support staff (at least three)

NO

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution has obtained 'B' grade with 2.57 CGPA in the 2nd cycle of NAAC Re-accreditation in 2013, since then the institution has practiced incremental improvements in quality initiatives. Following are the quality initiatives during the post-accreditation: Introduction of 2 PG (M. Com M.Sc. Organic Chemistry), and a M. Phil. and Ph.D. program in Economics. Introduction of 21 Add-on courses and 2 value added. Introduction of CBCS for all PG programs Conducted Academic and Administrative Audit, ISO: 9001-2015 Certification and Green Audit. Participation in AISHE 02 functional MoU's and 07 linkages with various industries/institutes for on the field projects and visits ICT enabled classrooms and Wi-Fi campus with 100 Mbps leased line connectivity Functional Earn and Learn Scheme and student aid fund Required facilities for Divyangjan is made available Subscription of INFLIBNET and E-resources. Implementation of e-governance in Administration, Finance, Examination etc. Modification of Science laboratories and library Upgradation of the college website. Language laboratory with Biyani Technologies interactive module for developing language competences. Installation of solar power and Rainwater Harvesting System Organization of International, National, State and University level

conferences, seminars and workshop for teachers and students. Organization of extension activities through NSS and NCC Upgradation of IQAC cell Development in structural feedback system through IQAC. Fund raising and collection through alumni and individuals Grants received from various funding agencies for academic and Research activities. Separate common rooms for girls. Installation of CCTV on the college campus. Capacity building for the students to various programs e.g., competitive examination guidance, skill based programmes, special guidance scheme, career counseling, Alumni Association etc. Upgradation of Gymnasium and Indoor game facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Assessment and Evaluation of SSR for Cycle III	10/09/2019	10/09/2019	Nill	47

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Value added Course on Gender Equility	09/12/2019	19/12/2019	101	133

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power requirement met by renewable energy sources : 18505KWH Total power requirement : 91287KWH Renewable energy source : PV System Renewable energy generated and used : 18505KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	0

Rest Rooms	No	0
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct	07/07/2018	Code of conduct indicate the standard procedures and practices of the Sahakar Maharshi Bhausaheb Santuji Thorat College Sangamner for all the students, teaching - non teaching faculty students must attend their classes, learner practical's test mid semester term end and annual examination according to the scheduled prepares by college each students must carry their I-card in the college while attending lectures and appearing for various examinations students of professional faculties to wear college uniform. All the students should switch off their mobile phones while in the class room laboratories and library At the time of examination mobile phone in strictly prohibited in the examination hall. Act of learning man handling

		using abusive words physical or mental torture and creator physical or mental tension to another student or a group of student treated as ragging. Action will the taken against students involved in the act of ragging notices at different committees display as student's notice board students should see carefully the notice board newspapers and periodicals also display in the library students must handle the book newspaper and periodicals with care students take the benefit of reading room. complete silence and strict discipline must be maintained in the library and reading room. Teaching faculties fallows the rules of college. Teaching faculties should be present at least 10 minutes before the commencement of college timing. Faculty members intends to take leave sanctioned in advance and with the proper alternative arrangements made for class/lab/invigilation. Teaching staff prepare lecture wise lesson plan and this plan approved by Hod and Principle. Staff should use ICT for effective teaching and to encourage the students asking doubts and question and also conducts the extra lectures for advanced learners and slow learners.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

International Yoga Day	21/06/2019	21/06/2019	60
Value added Course	01/08/2019	15/08/2019	21

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institutions is very clean to minimize waste and recycling of it by adopting scientific methods such as disposal of garbage by collecting it from college campus and laboratories and this garbage collected together . The institutions has established collaboration with the municipal council for carrying the waste. Students and staffs used garbage bin. The institutions has constructed drainage system for disposal of liquid waste and also laboratory waste water E-waste is safely stored in the separate college store room and this e waste will be disposed with the help of agency our college has rain water harvesting system. In the pandemic situation germs are every where they can get on to hands and make us sick. Cleaning the hands with soap water and hand sanitizer that contains at least 60 alcohol in one of the most important steps you can take to avoid getting sick and spreading germs to those around you. Sanitizer acts by killing certain germs on the skin. Hand was reduce the amounts of all types of germs pesticides and metal and hand college put the dustbin in the college campus and also placed CCTV in various places to control the situation. Institute also appoint the woman to clean the college campus classrooms and laboratories and also clean the college ground. Green landscaping in the college campus and plants ins maintained the college campus green and healthy. Institute arrange the solar system to conserve the electricity and becomes a college campus eco-friendly

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice : 1 Title of the best practice : Cleaning of River through students participation. The context : The lack of awareness of the need to protect environment and the problems emerging out of the reckless consumption of natural resources crated a challenges different waste materials like dust plastic and paper gets the river water polluted. The cleaning of river collection of plastic materials and reuse materials was collected by the students of second year BA, B.Com and Bsc under the project work of environment. Objective as the practice : • To enable the learners to be aware of increased of environmental awareness. • Improved the areas of riverside clean. • Proper cleanness of river Best Practice : 2 Title of the best Practice : Soil testing and recommendation of fertilizers. The context: Soil testing are useful tools for making recommendation for the application of fertilizers to crop where as soil testing gives a measure of the availability of nutrients to crops indicates the actual removal of nutrients from soil soil testing is very important in the view of agriculture. Our college organize NSS camp in Pilmpalgaon Konzira students of department of chemistry give the guidance to the farmers how to test the soil and which nutrients in less for growing the plants and remedies has to apply suitable fertilizers for the production of high yield. Applying suitable fertilizer for growing plants according to the suggestion at soil testing. Soil testing also help to evaluate soil productivity and determine specific soil conditions like alkali, salinity and acidity which limits the crop yields. Soil testing chiefly involves nitrogen phosphorus potassium and PH for the productions of high yielding varieties chemical fertilizers and soil testing is very important.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sahyadri Bahujan Vidya Prasarak Samaj (SBVPS) recently celebrated golden jubilee year. As a matter of fact, SBVPS needs no introduction for it has been functioning as a lighthouse in the field of education since 1965. The period when an access to secondary and higher education was but a dream-like experience to the downtrodden people, engaged in farming, tobacco and widi rolling industry. Therefore, the great visionary, veteran leader and the freedom fighter Sahakar maharshi Bhausaheb Santuji Thorat had an earnest desire to impart education unto the last. He, along with his colleagues, friends and followers, decided to undertake a mission to provide wide range of school and college education with a commitment to excellence in teaching, learning, research and extension. SBVPS, since its inception, has contributed in this noble cause of education. It holds the motto, Bahujan Hitaya,Bahujan Sukhayafor the welfare and happiness of the masses. SBVPS is committed to provide higher educational opportunities to socially under-privileged and financially weaker sections of the society. All educational institutions which have been started and run by SBVPS have common broad aims and objectives. It has contributed in preparing the students to live their lives fully and successfully by imparting to them the vision of life. SBVPS has been engaged to provide a balanced -and life oriented educational programs by incorporating progressive techniques, learning theories and methodologies. From the very beginning, the institution has set before itself some clear goals that included empowerment of women and integrated and balanced growth of the students through higher education. While achieving the set goals, SBVPS has always maintained the quality, standard and discipline through innovation and work-culture of course, the inspiration behind this herculean task was sought from the great visionary, Late. Shri. Bhausaheb Santuji Thorat. The same is sustained by Shri. Balasaheb Thorat, an Ex. Minister for Agriculture and Revenue, Govt. of Maharashtra, who considers education as the key to both individual and social aspirations. It enables an individual to get social esteem, better paying jobs, expanded life options and intellectual stimulation for society, higher education assumes to be the key to technology, productivity, competitiveness and economic growth. Shri. Balasaheb Thorat, in this long and unending journey of SBVPS, has always extended his wholehearted support and freedom to implement new innovative programs for strengthening the socio-economic progress of the rural people. S.B.V.P. has been functioning the under the competent leadership of Dr. Sudhir Tambe, a renowned surgeon, the Member of Legislative Council and the Chairman of SBVPS. The institution strives hard to achieve excellence in all its functions and activities. Quality has been the most important concern and focus in teaching and academic programmes, research, infrastructure, equipment, academic environment and services to the community. The Teaching fraternity is the real strength of our Institution engaged in curricular, cocurricular, extracurricular, research and extension activities. The Students Community coming from rural and hilly area, are availing all facilities like financial assistance, Physical Infrastructure, Career Guidance, Health and Hygiene services, Sports, Competitive examinations, Educational Tours, and Visits

Provide the weblink of the institution

http://www.smbstcollege.com/

8.Future Plans of Actions for Next Academic Year

1. To enhance collaborative research among the departments and to take initiative for Inter-institutional Collaboration 2. To conduct greater numbers of Seminars and Workshops of National and International importance 3. To organize Workshops on Skill Development Programme for students. 4. To establish Invention, Innovation and Incubation center 5. To enhance Alumni Involvement 6. To arrange Special Programs for Teaching/Non-teaching Staff 7.To Sign MoU's with other institutions 8. To prepare for Digital Transformation in Education.