

# ***Annual Quality Assurance Report***

***(AQAR)***

***2015-2016***

***Submitted to***

***National Assessment and Accreditation Council***

***(NAAC), Bangalore***

***By***

***S.B.V.P.Samaj's***

***Sahakar Maharshi Bhausaheb Santuji***

***Thorat College of Arts, Science and***

***Commerce,***

***Sangamner-422605***

***District: Ahmednagar, Maharashtra***

***(MHC0GN 10822)***

S.B.V.P.Samaj's  
**Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science and Commerce,  
Sangamner-422 605 (Maharashtra)**

**Part – A**

**I. Details of the Institution**

1.1 Name of the Institution

S.B.V.P.Samaj's  
Sahakar Maharshi Bhausaheb Santuji  
Thorat College of Arts, Science and Commerce

1.2 Address Line 1

Near, Sangamner Nagarpalika Water  
Tank, Nashik Road, Sangamner

Address Line 2

Sangamner

City/Town

Sangamner, District: Ahmednagar

State

Maharashtra

Pin Code

422605

Institution e-mail address

[smbstcollege@gmail.com](mailto:smbstcollege@gmail.com)

Contact Nos.

02425-226076, 226176 (Office)  
09922190906 (IQAC Coordinator)

Name of the Head of the Institution:

Dr. Mohan B. Waman

Tel. No. with STD Code:

02425-226076

Mobile:

09822607239

Name of the IQAC Co-ordinator:

Dr. Balasaheb D. Wagh

Mobile:

09922190906\_

IQAC e-mail address:

[iqacsmbst@gmail.com](mailto:iqacsmbst@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 10822

1.4 NAAC Executive Committee No. & Date:

EC/65/RAR/28 dated 25/10/2013

1.5 Website address:

[www.smbstcollege.com](http://www.smbstcollege.com)

Web-link of the AQAR:

<http://www.smbstcollege.com/IQAC/reports/aqar2015-16>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	70.55/100	2004	16 Feb, 2004 to 15 Feb,2009
2	2 <sup>nd</sup> Cycle	B	2.57	2013	Oct 25, 2013 to Oct 24,2018

1.7 Date of Establishment of IQAC: DD/MM/YYYY

21/06/2005

1.8 AQAR for the year

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

*AQAR 2014-15 submitted to NAAC on 05-11-2015 (DD/MM/YYYY)*

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu.)

TEI (Edu.)  Engineering  Health Science  Management

Others (Specify)

-

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University,  
Pune (Maharashtra)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text" value="No"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="23"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2. 6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="33"/>
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff /Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Nil

2.14 Significant Activities and contributions made by IQAC in :

1. Updation of Website for the online admission.
2. Planning and monitoring co-curricular and extension activities.
3. Monitoring Major and Minor Research Projects sanctioned to faculty through UGC and BCUD Savitribai Phule Pune University.
4. Organized Alumni Association meet to promote participation of students in College development.
5. IQAC has planned State, National Level conferences and Workshops.
6. Planned Guests Lectures on Human Rights, Cyber Security & Banking Guidance to PG, Arts, Social Sciences and Management Students.
7. Planning and execution of industrial/field visits of Science and Commerce students.
8. Organized faculty development lectures, especially on Women's empowerment and ICT for the teaching faculty.
9. Organized Health check-up and General Health check-up camps, Women's Personality Development, Nirbhay Kanya Abhiyan, Cleanliness India Abhiyan, Road safety Abhiyan, National Yoga Day, Swachha Bharat Abhiyan and Value Education and Tree Plantation.
10. Organized Soft-Skills development programs for the students.
11. Organized debate and elocution competition for the students.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \* IQAC Calendar 2015-16 (Annexure I)

Sr.No.	Plan of Action	Achievements
1.	Admission Process (May-June 2015)	<ul style="list-style-type: none"> <li>• Preparation of college prospectus.</li> <li>• Online admission process management.</li> <li>• Monitoring time-table workload and classrooms allocation.</li> <li>• Website updating.</li> <li>• Generation and collection of caste and gender wise data of students enrolled</li> </ul>
2.	NAAC Peer Team Report Review	<ul style="list-style-type: none"> <li>• Computerization of Office and Library.</li> <li>• Monitoring Physical infrastructure and basic facilities for students.</li> <li>• Up gradation of science and sports equipments, as per new revised curriculum.</li> <li>• Completion of Ladies washroom.</li> <li>• Implementation of INFLIBNET, Browsing facility for the students.</li> <li>• Purchase of new equipments /instruments as per the requirement of various departments.</li> <li>• Monitoring of Lease line with free Wi-Fi for the connectivity.</li> </ul>
3.	Academic and Research activities	<ul style="list-style-type: none"> <li>• Innovative practices and new techniques of teaching, learning are implemented effectively.</li> <li>• Successfully Monitored short term and certificate courses.</li> <li>• Monitoring remedial teaching by identifying slow and advance learners.</li> <li>• Encouraged faculty members to undertake minor and major research projects assisted by UGC and BCUD.</li> <li>• Framed and Plan Academic Calendar for the academic year.</li> </ul>

4	Curricular and co-curricular activities	<ul style="list-style-type: none"> <li>• Planning of workshops, seminars and conferences</li> <li>• Planning and monitoring of NSS activities</li> <li>• Planning and monitoring of NCC activities</li> <li>• Planning and monitoring of health scheme</li> <li>• Planning and monitoring of study tours, field and industrial visits.</li> <li>• Planning and monitoring quality improvement program.</li> <li>• Publication of college annual magazine “Antarang”</li> <li>• Planning of social activities like Jal Dindi, Voters Awareness, Environmental Awareness, Samarth Bharat Abhiyan, Swachhata Abhiyan, Yoga Diwas etc.</li> <li>• Organizing research competitions like Avishkar workshop.</li> <li>• Undertaking Trekking, Biodiversity Camp.</li> <li>• Planning and monitoring of National Level (Chemistry), State Level (Botany &amp; Geography) conferences and institute level seminar (Economics).</li> </ul>
5.	Examination, Evaluations and feedbacks	<ul style="list-style-type: none"> <li>• Monitoring of University Exams.</li> <li>• Planning and monitoring of College Exams</li> <li>• Planning and monitoring of students, projects and seminars</li> <li>• Planning and monitoring certificate course exam.</li> <li>• Monitoring environmental project and exam.</li> <li>• Implement Central Assessment Programme.</li> <li>• Collection of feedbacks from parents and alumni.</li> <li>• Implementation of Teachers evolution through TASC</li> </ul>

*\* Annexure I: Academic calendar prepared by IQAC is attached*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management  Local Management Committee (LMC)      Syndicate       Any other body



Provide the details of the action taken

The Local Management Committee (LMC) reviews the content of AQAR and recommends as follows:

1. The members of LMC directed to cover all curricular, co-curricular and extra-curricular activities in the report.
2. The LMC evaluated the plan of action prepared by IQAC and approved for the execution of the same.
3. The LMC approved the proposal for new building of laboratory.
4. The LMC approved the purchase of Science Equipments for the use of students and faculty.
5. As per the suggestion of the IQAC and the LMC, the college applied for various grants and got sanctioned National and state Level conferences from BCUD and UGC.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	01	-
M.Phil.	-	-	01	-
PG	07	-	07	00
UG	14	-	03	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	01	00
Others				
<b>Total</b>	22		13	00
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (**please refer Annexure II**)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	00
Annual	09

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure (Please refer Annexure III for Feedback Analysis)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1. The College is affiliated to Savitribai Phule Pune University and implements course programs patterns as per the syllabi framed by the University. The University revises syllabus after Three years. Before implementation of syllabi it is discussed in the workshops, the suggestions are accepted for change and then the syllabus is implemented.
2. The syllabi of skill based courses are reviewed after every two years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	43	20	23	00	00

2.2 No. of permanent faculty with Ph.D. 19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others Non-Grant (Temporary)		Total	
	R	V	R	V	R	V	R	V	R	V
	00	04	00	00	00	00	47	00	47	04

2.4 No. of Guest and Visiting faculty and Temporary faculty 00 00 47

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	34	31
Presented papers	10	14	04
Resource Persons	00	03	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The teaching and learning process is made more effective by using following resources:

- To facilitate the teaching-learning process and making it student centric the audio visual and computer aided internet facility is effectively used.
- Seminars and assignments on Skill based and credit system were arranged for Science students at final year and post graduate students.
- Project work to all the post-graduate students is made compulsory.
- Excursion tours, Field and farm visits were arranged as per curriculum.
- Industrial visits were arranged for professional course and students of chemical sciences.
- Visits to banks and other financial institutions were arranged for Commerce and management students.
- Students are encouraged to participate in debate and elocution competitions involvement of students in extension activities.

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- i. Examination cell is strengthened and is supported with high speed internet connectivity.
- ii. Examination cell has constructed a strong room for the purpose of security.
- iii. Verification & Revaluation of an answer books is made available on students demand.
- iv. Result of the same is declared in stipulated period.
- v. A photocopy of an answer book is provided to students on demand.
- vi. The institution has recommended open book tests and unit based tests for the evaluation of the students.
- vii. Exam cell has formed the committee for the redressal of grievances, if any.

2.9 No. of faculty members involved in curriculum restructuring/  
Revision/syllabus development as member of Board of Study/  
Faculty/Curriculum Development workshop

03

02

08

2.10 Average percentage of attendance of students

75-80%

2.11 Course/Programme wise distribution of pass percentage: 2015- 2016 at final year/semester of the program.

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BSc	75	25.33	22.66	00.00	00.00	47.99
B Com	71	00.00	39.43	30.18	01.40	71.81
B.A.	195	05.12	16.92	07.69	01.02	30.75
BCS	39	10.25	07.69	02.56	00.00	20.50
BCA	70	05.71	37.14	04.28	00.00	47.13
BBA	19	05.26	31.57	21.05	00.00	57.88
MA	58	20.68	34.48	36.20	08.62	99.98
MSc (Drug Chemistry)	20	00.00	10.00	05.00	00.00	15.00
MCA	02	50.00	50.00	00.00	00.00	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. The IQAC recommended action plan for teaching.
2. The IQAC monitored the overall performance of the departments
3. Analyzed the results declared by the University for the Individual Course Programs.
4. Collecting feedback from the students on progress of the teaching-learning programs.
5. Monitoring practical/ field visits/ industrial visits.
6. Assisting individual departments to arrange guest lectures.
7. Recommended formation of internal Squad for the prevention of mal-practices.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	03
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	04	00	09
Technical Staff	05	00	00	04

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has taken up following initiatives to promote research culture among the students and the faculty members:

1. A Research Committee is established for promoting awareness among the faculty over the various funding agencies, writing research proposals, writing research papers and submission to journals, submission of research projects to funding agencies, writing project reports and submission of completed projects.
2. The research committee encourages the post graduate students to undertake research projects.
3. Two Minor Research Projects have been completed and three are ongoing.
4. The management has allocated a budget of Rs 1.40 lakh to take up research. The faculty, who fail to get grant from funding agency even after applying, can apply to college for initiating the research project.
5. The College has been actively engaged in the research activities under the Avishkar & Innovation activity of the University and successfully organized Avishkar workshop.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	03	00	00
Outlay in Rs. Lakhs	430000	415000	00	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	19	15	00
Non-Peer Review Journals	00	09	00
e-Journals	04	00	00
Conference proceedings	00	00	04

3.5 Details on Impact factor of publications: 08

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	02	BCUD	845000	430000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total			845000	430000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS | DST-FIST   
DPE | DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University
Number	00	01	02	00
Sponsoring agencies	-	BCUD	BCUD	-

3.12 No. of faculty served as experts, chairpersons or resource persons



3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year 2015-16

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution

Who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level	28	State level	29
National level	03	International level	0

3.23 No. of Awards won in NSS:

University level	0	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC:

University level	01	State level	03
National level	01	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	0		
NCC	12	NSS	11	Any	0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Activities:
  - National Yoga Day Celebration
  - Road Safety Abhiyan
  - Special Winter Camp
  - Tree Plantation – NIC, Chandanapuri
  - Cleanliness India and Value Education Programme
- NCC Activities:
  - Cleanliness India Campaign
  - ‘Vruksha Sanvardhan’ Dindi
  - Save Water Campaign
  - Nature Awareness Programme
  - Tree Plantation
  - Yoga Day
  - Adventure Camp, Ratangad
  - Communal Harmony Rally

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in Acres				
Class rooms in square feet	16409.5 sqft.	-	UGC & BCUD	16409.5 sqft.
Laboratories in square feet	11575 sqft.	-	UGC	11575 sqft.
Seminar Halls in square feet	1575 sqft.		Management	1575 sqft.
Wash Room for Ladies Wash Room for Gents	1000 sqft	450 sqft	UGC	1450 sqft.
Auditorium (Indoor Sport Facilities)	2800 sqft	-	UGC & Management	2800 sqft
Ladies Hostel	9000 sqft.	-	UGC	9000 sqft.
Canteen	1630 sqft.	-	Self Funding	1630 sqft.
Library	4500 sqft.	-	UGC	4500 sqft.
Cycle stand	6188 sqft.		Self Funding	6188 sqft.
Two & Four wheeler parking	4591 sqft.		Self Funding	4591 sqft.
Water Tank (Capacity : 75000 ltr.)	-	75000 lt. Capacity	BCUD	Rs. 556737
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 50.00 Lakhs	Rs.116690	UGC & BCUD	Rs. 5116690
No. of important equipments purchased ( 1-0 lakh) during the current year.	-	-	-	-

#### 4.2 Computerization of administration and library

The admission process is computerized in which acceptance of merit forms, display of merit list, generation of fee receipt, roll call, Identity card, caste and gender wise generation of reports, maintaining the records of students and faculties.

The library services including the issuing of books by using barcode facility, use of OPAC system and data of generation of daily, monthly and yearly record of library are computerized. The e-journals and e-books facilities are provided. The library provides assistance in searching database to the library users and also provide INFLIBNET facilities.

#### 4.3 Library services:

	Existing 2014-15		Newly added 2015-16		Total April 2016	
	No.	Value	No.	Value	No.	Value
Text Books	2482	260350	1180	219588	3662	479938
Reference Books	395	20511	230	44470	625	64981
e-Books	Subscribed to INFLIBNET					
Journals/Periodicals	87	87610	54	52390	141	140000
e-Journals	Subscribed to INFLIBNET					3828
Digital Database	-	-	-	-	80409	-
CD & Video	100	-	40	-	140	-
Others (specify)for Blinds	-	-	-	-	26	889

#### 4.4 Technology up gradation (overall) during 2015-2016

	Total Comput ers	Computer Labs	Internet	Browsin g Centres	Computer Centres	Office	Depart- ments	Others
Existing Till 2015	121	05	OFC leased line-01	01	00	10	38	14 printer 05 LCD Proje ctors
Added In 2015- 16	10	00	-	00	00	01	05	3 Scanner
Total	131	05	01	01	00	11	43	21

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- The college registered a rapid growth in use of technology. During the year of reporting, the College added high end computer machines at different departments.
- Internet broad band connectivity of BSNL and lease line has been made available in all the Science, Arts and Social Sciences and Commerce departments for the free and open access to faculty members.
- The College has also made available extra Computers with net connectivity to students in the library.
- Besides, adequate training is also provided to the faculty and students for the effective use of ICT in education.
- The administrative staff members are trained in use of computers for their day to day work including management information system.
- The College has installed Close Circuit TV surveillance system for monitoring day to day work.

4.6 Amount spent on maintenance :

i) ICT	10679
ii) Campus Infrastructure and facilities	85580
iii) Equipments	20323
iv) Others	5180
<b>Total:</b>	<b>121762</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC conduct following practices for the support of students:

1. To Collect and analyze the feedback from students on Office Services; Library Services, sports and College Campus. The lacunae are found and the reports are tabled in Local Management Committee for addressing the issues.
2. To Plan and monitor curricular, co-curricular and extension activities through committees formulated for the purpose of student support.
3. To Promote organization of debate competitions and promote participation of students in competitions held at different colleges.
4. To Monitor participation of students in literary work through wall-paper and college annual magazine “Antarang”.
5. To Plan and organize lectures on career development, guidance of competitive examinations.
6. To Monitor disbursement of scholarships to reserve class and minority students.

#### 5.2 Efforts made by the institution for tracking the progression

The following mechanism is followed for tracking the overall academic and personality development of the students.

1. Post admission tests are conducted for the entry level students to identify Slow and Advanced Learners.
2. At second year and Third Year, university exam results are analyzed for identifying Slow and Advanced Learners.
3. Mid Semester exam results are analyzed for tracking the performance of students in non-semester programs.
4. For the semester pattern courses, continuous evaluation system is followed for track the progression of students.
5. Various committees look after the identification and promoting development of students in co-curricular and extra-curricular activities.
6. The NSS and NCC Programs are rigorously implemented for promoting national values.
7. A Committee for the Academic Orientation of Students looks after the educational needs of the students. The Library Advisory Committee also takes care of addition of books, journals, and internet facility and educational software for the students.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	2402	224	56	20

(b) No. of students from outside the state

(c) No. of international students

Men	No.	%	Women	No.	%
	1322	49.16		1367	50.83

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1407	232	229	780	08	2656	1365	225	253	841	05	2689

Demand ratio 1:1.81      Dropout % 2.24

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College has a special Career and Employment Guidance Cell headed by a senior faculty member to promote awareness among the students for various careers and employment avenues. This Cell organizes following activities:

1. Organize guest lectures for orientation of students in career development.
2. Organize lectures for the students for personality development.
3. Promote students to participate in Soft Skills Development Program run by the College for personality development.
4. Coordinate with NCC officer to promote awareness among the NCC cadets on employment opportunities in police/ military/ security and para-military forces.
5. Coordinate with IQAC for organizing placement camps of private companies.
6. Monitor publication of career and employment opportunities in news papers and bring it to the notice of the students.

No. of students beneficiaries

### 5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	00	CAT	00
IAS/IPS etc	0	State PSC	01	UPSC	0	Others	00

### 5.6 Details of student counselling and career guidance

The College has a special Career and Employment Guidance Cell managed by a senior faculty member to promote awareness among the students for various careers and employment avenues.

No. of students benefitted 23

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	23

### 5.8 Details of gender sensitization programmes

The College has formed the statutory committees such as Prevention of Women/Girls Harassment. Vidyarthni Munch for the welfare of Girls students is also formed and is actively involved in conducting various activities. The Gender Sensitization program is organized in association with S.P.Pune University, activities include:

1. Counselling of parents for continuation of education to girl child.
2. Parents meet focusing on Mothers involvement in academic programmes promoted by college for the evaluation of their ward.
3. Regular Health Check up camps for the girl students is an usual practice followed by Health Scheme Committee, concentrating on the Haemoglobin check up, students counselling, addiction, epidemic diseases and blood donation.
4. The NSS and NCC units of college promoted the activities focusing on Save Girl's foetus, banning dowry.
5. The series of guests' lectures imparting value education were arranged.



## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support (SC/ST/OBC/NT)

	Number of	Amount
Financial support from institution	00	00
Financial support from government	562	2973495
Financial support from other sources (Freeship)	02	5095
Financial support from other sources (Handicap Scholarship)	12	83200
Number of students who received International/ National recognitions	01	10000

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

NIL

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Motto: ‘Bahujan Hitay Bahujan Sukhay’ : for the welfare and happiness of the masses**

**Vision:** We are committed to achieve the latest technology, knowledge, social welfare, research, leadership and environmental awareness among the students from rural and hilly region for their educational and social development.

**Mission:** Up-holding motto of S.B.V.P. Samaj, ‘Bahujan Hitay Bahujan Sukhay’ for the welfare and happiness of the masses, the college is committed to provide higher education opportunities to the socially under-privileged and financially weaker sections of the society and uplifting the standard of living of farmers and ‘Bidi Worker’ for self reliance.

**Objectives:**

The Objectives of Institution are to;

- Empower women through higher education.
- Integrate balanced growth of the students.
- Inculcate right values and sense of civic responsibility.
- Eradicate superstitions through scientific knowledge.
- Promote quality and excellence in academic pursuits. The vision, mission and objectives of the Institution are reflected in the activities undertaken by the college for example :

The vision and mission of the college are communicated to the staff, stakeholders and students through the college prospectus at the beginning of every academic year and through notices, college boards and the college website. Further, In each and every programme of the college the values, vision and mission are emphasized.

#### 6.2 Does the Institution has a management Information System

Yes. The college has adapted to automation of office and library services. The Administrative staff members are trained to use of ICT resources in entire process of admission, Maintenance of records accounting, management, issuing certificates etc. “VRUDDHI” Software is effectively used by the administrative staff members for which they are trained.

The administrative staff members are 100% computer literate. The certificate course is introduced by Maharashtra State Information Technology. The clearance of MS-CIT exam is made compulsory for all the administrative staff.

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

1. The Institute encourages the faculty members to participate in Workshops and seminars organized by the University for framing and revising the curriculum.
2. Faculty members are encourage for participating in the workshop.
3. The post graduate and degree students were also encouraged participating in such workshops. Their suggestions are also accepted while design the curriculum.
4. Faculty members are working as the members of Board of Studies.

#### 6.3.2 Teaching and Learning

In order to make the Teaching and Learning process more effective and student centered, the faculty members are actively involved in research activities and adopting innovative teaching methodology. Following efforts are adopted to make the Teaching and Learning process more effective:

1. The use of ICT and Remedial teaching.
2. Educational and excursion visits to industries, banks, nature information Centre (NIC), visits are also organized to the farms, agriculture institutes and Universities.
3. Monitoring and assigning the projects/dissertation of graduate and post graduates students.
4. Effective implementation of credit system to post graduate and research Students

#### 6.3.3 Examination and Evaluation

Regarding the examination and evaluation the college follows the rules and regulation laid down by the Savitribai Phule Pune University.

1. The College is affiliated to Savitribai Phule Pune University. The formality regarding Examination and Evaluation like fee collection, filling and submission eligibility forms, Examination forms, Exam fee collection, Exam seating arrangement, hall tickets distribution, mark statement distribution etc. is carried out by the college.
2. The continuous evaluation process is regulated through seminar, tutorials, unit tests, assignments.
3. The faculty members are actively participate in question paper setting, examiners and moderators for university exams.
4. The College has appointed senior faculty members as a CEO for university examinations.
5. The verification revaluation of answer books is carried out by the college examination office as per the norms of university.
6. The college has taken efforts to smooth conduct of examinations and minimize the unfair practices by appointing internal squad.

#### 6.3.4 Research and Development

The Research committee of the college has been constituted for monitoring research activities. The research committee also monitor research activity of the students. The IQAC and Academic coordinator monitor the research activities:

1. One faculty member has been awarded Ph.D. and Eight others have registered for Ph.D work.
2. Two faculty members have qualified National Eligibility Test (NET) while One faculty member has qualified GATE Exam.
3. Two Minor research project are completed. Three Minor Research projects are ongoing.
4. The College has successfully organized workshop on “Avishkar” research competition. The students have participated in research project competition and were selected for the zonal level competition.
5. 08 Faculty members are approved as Research Guides.
6. 20 M.Phil and 56 Ph.D. Scholars have enrolled at Research Centre in Economics.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The College has added following infrastructure and physical facilities during the reporting year.

1. The Science laboratories have extended and renovated.
2. New equipments were added to different laboratories.
3. The college has high configuration computer machines with Broadband and internet connectivity.
4. All the departments have been provided computers with Broadband connectivity and Wi-Fi facility.
6. Library is enriched with reference books, e-journals, CD's , DVD's and other educational resources

#### 6.3.6 Human Resource Management

As per the rules and regulation of Government and Savitribai Phule Pune University, the Management and Local Managing Committee have taken all steps regarding filling of vacant seats. The temporary qualified faculty were appointed for the academic teaching as per requirement.

The College has Twenty Eight different Academic, co-curricular and Extension committees for monitoring different activities.

The Examination Reform Committee is engaged in all examination related activities.

### 6.3.7 Faculty and Staff recruitment

The College strictly follows the rules and regulations regarding faculty and staff recruitments laid down by Savitribai Phule Pune University and UGC. The college takes care about maintaining transparency in recruitment at all levels.

### 6.3.8 Industry Interaction / Collaboration

The college is located in hilly and rural area. The college collaborates with the industries; the College has five linkages and memorandums with Wildlife Department Nashik, Rajhans Dudh Sangh and Shri.Bhausahab Thorat Co-operative Sugar Factory and Science Technology Park, Savitribai Phule Pune University, Pune.

### 6.3.9 Admission of Students

The College admission process is computerized regarding the admission process the transparency is maintained. The admissions are given as per the merit list and government norms for reserved candidates.

Priority in the admission is given to physical disable, sports and cultural students.

### 6.4 Welfare schemes for

Teaching	02
Non teaching	02
Students	07

### 6.5 Total corpus fund generated

667000

### 6.6 Whether annual financial audit has been done

Yes

N

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Heads of Department
Administrative	-	-	Yes	LMC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The College is affiliated to Savitribai Phule Pune University. The college follows rules and regulations laid down by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

The college has constituted Alumni, Students and Parents Association (ASPA) committee. The committee organizes Meetings of Alumni, Students and Parents in the College. The meeting is addressed by the Chairman of Management or by senior members of Management, Principal and senior faculty members. The alumni interact with the Principal and Management of the college and share their views and suggestions. regarding the academic, extension, research and overall development of the college.

6.12 Activities and support from the Parent – Teacher Association

The college has constituted Alumni, Students and Parents Association (ASPA) Committee. The ASPA also organize timely meeting of Parent-Teachers. The college has more than 51% girl students and most of them are from rural hilly areas and having farmer's family background. The faculty members are counselling the parents regarding the education of girl students. The concession in the college admission fees is given to economically backward students. Instalment in the fees is also given to the students admitted in the professional courses.

During the parent-teachers meeting the performance of the students also discuss with the parents. The schemes like “Earn and Learn, Special Guidance Scheme, Nirbhay Kanya Abhiyan, Personality Development scheme” etc are effectively implemented under the Student Welfare Department.

#### 6.13 Development programmes for support staff

Staff Welfare committee is established for Development and welfare of the Teaching and Non-teaching staff

Computer literacy training programme was introduced for support staff.

For support staff soft skill development program, profession development program regarding ICT training were organized.

On the occasion of Birth Anniversary of Late Bhausahab Thorat is celebrating as “Prerana Din”. “Prerana Din” was observed to create the healthy atmosphere, enhance the work culture and coordination among the support staff.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

The efforts are taken to maintain the greenery and eco-friendly climate of the college campus. The volunteers of NSS, students participated Earn and Learn Scheme, NCC cadets are actively involved in making the college campus eco-friendly. Some of the efforts taken by the institutes are as follows:

1. Plantation and conservation of trees.
2. Maximum use of CFL and LED bulbs to conserve electricity.
3. Motivating the students for using bicycles for transportation.
4. Motivating the student for using biodegradable materials rather than the plastics.
5. Adapting water conservation technology in all newly constructed college buildings.
6. Conservation of water by using drip lines for watering the plants in campus.
7. Use of biomass from plant resources for preparation of Vermicompost
8. Use of Solar panels in ladies hostel and college campus.

## Criterion – VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The College has taken up following practices for positive impact on Academic teaching and administration of the institution:

- i. Governance: For effective planning and implementation of academic, curricular and extension activities of the college with the coordination of IQAC. The IQAC has been monitoring and planning for the power and duties of all committees.
- ii. Research and Consultancy:  
The institution promoted research culture among the teachers and students. Out of total number of faculties, 19 faculty members have obtained Ph.D. degree, 15 faculty members have completed Major and Minor Research Projects, 14 students have participated in Avishkar and Innovation Research Competitions. 8 faculty members are recognized as Ph.D. Guide/Supervisors. The institution undertakes awareness programme for farmers and extended support services and guidance for pomegranate farming in an around Sangamner Tahasil.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the recommendations of NAAC Peer team during Re- accreditation of college. Following activities are targeted

- Updation of College website.
- Signed MoU with STP, Savitribai Phule Pune University for skill development and training for students.
- Implementation of Environmental awareness initiative by organising 'Karvi Festival'

- i. Target: ICT training: ICT training of non-teaching staff for up-gradation ICT resources.

Achievement: The certificate course introduced by Maharashtra State Information Technology (MS-CIT) department is made mandatory to all the administrative staff. The administrative staff members are 100% computer literate.



ii. Target: Research publication

Achievements: The faculty members are encouraged to publish their research in national and internationally recognized journals. The incentives are provided to them from the college.

iii. Target: Encourage the faculty registered for Ph.D.

Achievements: More than 50% of the permanent faculty achieved their Ph.D. Degree and another ten faculty members were registered during report period.

iv. Facilities in Ladies hostel

Achievements: The ladies hostel facilities were enrich with providing solar panel, Water purification plant, 24 hours supply of electricity, well furnished ventilated rooms.

v. Target: Green and eco-friendly campus

Achievement: Conduct rain water harvesting, plantation of new species in the college campus. Waste management through Vermi-compost project. Energy audit of the college.

vi. Target: Perspective planning and strategies.

Achievements: The IQAC has prepared five years planning of the academic, co-curricular, research and extension activities and recommended it to the LMC of college for execution.

vii. Target : Library Services

Achievements: The library has extended its working hours. Library has subscribed more research journals, e-books and has access to INFLIBNENT.

viii. Target : Research organization

Achievements: The college has organized national and state level conferences and seminars and also hosted Avishkar and Innovation Research competition.

ix. Target : Focusing activities of support services

Achievements: The support services like NSS, NCC and Environment committee actively participate in the planting of new species, Maintenance and Programmes like “Pani Adva Pani Jirawa” through Nala Budding at Nature information centre (NIC).

x. Target : Soft skill and Personality Development

Achievements: The soft skill development program was effectively organized. Organization of power point presentation competition, Nirbhay Kanya Abhiyan, Vidyarthini Vyaktimatva Vikas program.

7.3 Give two Best Practices of the institution (please see Annexure)

**Annexure IV:**

**Best Practice 1: Environment Awareness and Biodiversity Conservation Practices**

**Best Practice 2: Establishment of Science and Technology Park Centre for Skill Development & Training.**

7.4 Contribution to environmental awareness / protection

The efforts are taken to maintain the greenery and eco-friendly climate of the college campus. The volunteers of NSS, students participated Earn and Learn Scheme, NCC cadets are actively involved in making the college campus eco-friendly. Some of the efforts taken by the institutes are as follows:

1. Plantation and conservation of trees.
2. Maximum use of CFL and LED bulbs to conserve electricity.
3. Motivating the students for using bicycles for transportation.
4. Motivating the student for using biodegradable materials rather than the plastics.
5. Adopting water conservation technology in all newly constructed college buildings.
6. Conservation of water by using drip lines for watering the plants in campus.
7. Use of biomass from plant resources for preparation of Vermicompost
8. Use of Solar panels in ladies hostel and college campus.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**SWOT Analysis:**

1. Strength:
  - An adequate infrastructure and learning recourses
  - Encouraging the education to girls students from rural area.
  - Highly qualified faculty and competent leadership.
2. Weakness:
  - More number of temporary faculties, due to ban on filling permanent faculties.
  - Considerable number of economically backward students.
3. Opportunities:
  - To increase number of post graduate courses and research centres
  - To initiate better sports and games facilities
  - To strengthen career guidance & placement cell.
4. Threats:
  - To establish linkages with industries for training and exchange.
  - Limited scope for traditional courses.

## 8. Plans of Institution for next year 2016-17

The IQAC has plan for following activities/development.

### 1. Physical Infrastructure :

- Construction of separate Science and Commerce laboratories.
- Construct well equipped Digital Conference Hall
- Complete the well equipped Gymnasium.
- To construct central equipment Laboratory.

### 2. Academic :

- To design curriculum for certificate/diploma courses.
- To Sign MOU and establish Linkages.
- To Organize more National and International level conferences/seminars/workshops.
- To encourage faculties to publish Research Paper in reputed journals with impact factor

### 3. Extension activities :

- Adoption of a village for implementing Cleanliness Abhiyan, Save girls and Nature conservation programme.

**Dr.Balasageb D. Wagh**

**Dr.Mohan B. Waman**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure- I

S.B.V.P.Samaj

**Sahakar MaharshiBhausahab Santuji Thorat College of  
Arts, Science & Commerce, Sangamner, Dist-Ahmednagar- 422 605  
Internal Quality Assurance Cell**

**Academic Calendar  
2015-2016**

Sr.No.	Month	Name of the Activity	Holidays	Working Days
1.	June	<ul style="list-style-type: none"><li>• 16<sup>th</sup> June Reopening of College.</li><li>• Staff Meeting Teaching- Non Teaching</li><li>• Admission committee Meeting</li><li>• Time table Committee meeting</li><li>• Admission process</li><li>• Display of Time Table</li><li>• Declaration 1<sup>st</sup> Year Result</li><li>• HOD meeting - Review of Admission process</li></ul>	Sunday 21 & 28	14
2.	July	<ul style="list-style-type: none"><li>• Principal's Address for New Students</li><li>• Review of Admission Process</li><li>• Exam Committee Meeting - Review of the Results</li><li>• Curricular, Co-Curricular Committee Meetings</li><li>• NSS &amp; SWO Coordinator Meeting</li><li>• Research Committee Meeting</li><li>• Sports Committee Meeting</li><li>• IQAC Meeting</li><li>• Non -Teaching Meeting- Work Review</li></ul>	Sunday 5,12,19,26 Ramjan Id 18	26
3.	August	<ul style="list-style-type: none"><li>• Students Council Formation as per University Guidelines</li><li>• Students Council Meeting</li><li>• Independence Day</li><li>• Research Committee Meeting for Research Proposals</li><li>• QIP Committee Meeting -- Submitting Proposals for Financial Assistance for Seminar /Workshop /Conferences</li><li>• Alumni Association Committee Meeting</li><li>• Purchase Committee Meeting</li><li>• LMC Meeting Inauguration</li></ul>	Sunday 2,9,16,23,30  Independence Day 15  Parsi New Year 18	24

		<ul style="list-style-type: none"> <li>➤ Vidyarthini Munch</li> <li>➤ Staff Academy</li> <li>➤ Art Circle Association</li> <li>• Inter Collegiate/District Level Competition <ul style="list-style-type: none"> <li>➤ Chess</li> <li>➤ Cross Country</li> <li>➤ Kho-Kho Etc.</li> </ul> </li> <li>• IQAC Meeting</li> <li>• Non-Teaching Meeting- Work Review</li> </ul>		
4	September	<ul style="list-style-type: none"> <li>• HOD Meeting</li> <li>• Health Checkup Programme for First Year Students</li> <li>• Research Committee Meeting</li> <li>• Competitive Exam &amp; Placement Cell Meeting</li> <li>• Teachers Day Celebration – 5 September</li> <li>• Hindi Din &amp; Sapthah</li> <li>• N.S.S. Week Celebration</li> <li>• Soft Skill Programme</li> <li>• Exam Committee Meeting</li> <li>• Review of the Results –University Exam</li> <li>• Unit Test 1<sup>st</sup>&amp; Tutorial 1<sup>st</sup>&amp; 2<sup>nd</sup></li> <li>• Avishkar Research Competition Activities</li> <li>• Non-Teaching Meeting- Work Review</li> </ul>	<p>Sunday 6,13,20,27</p> <p>Ganesh Chaturthi 17</p> <p>Bakri Id 25</p>	24
5.	October	<ul style="list-style-type: none"> <li>• Mahatma Gandhi Jayanti</li> <li>• Swachata Abhiyan</li> <li>• Students Welfare, Sports &amp; NSS Activities</li> <li>• Students Council Meeting</li> <li>• HOD Meeting for Syllabus completion</li> <li>• University Exam Oct/Nov. 2014</li> <li>• Exam Committee Meeting – Term End Examination</li> <li>• Staff Meeting- Last working day of the 1<sup>st</sup> Term</li> <li>• Non-Teaching Meeting- Vacation Planning &amp; University Exam Planning</li> </ul>	<p>Sunday 4,11,18</p> <p>Gandhi Jayanti 02</p>	16
<b>Dipawali Vacation From 22<sup>nd</sup> Oct. to 18<sup>th</sup> Nov. 2015</b>				
6.	November	<ul style="list-style-type: none"> <li>• Staff Meeting</li> <li>• Term End Examination</li> <li>• CAP – F.Y. BA/B.Com/Bsc.</li> <li>• Workshop/Seminars/Conference Organizing Committee Meeting</li> <li>• NSS Committee Meeting</li> </ul>	<p>Sunday 22,29</p> <p>Guru Nanak Jayanti</p>	12

		<ul style="list-style-type: none"> <li>• Purchase Committee Meeting</li> <li>• LMC Meeting</li> </ul>	25	
7.	December	<ul style="list-style-type: none"> <li>• Review of Curricular, Co-Curricular &amp; Extra Curricular Committees</li> <li>• NSS Winter Camp</li> <li>• IQAC Meeting</li> <li>• Soft Skill Programme</li> <li>• Student Council Meeting</li> <li>• Study Tours &amp; Industrial Visits</li> <li>• State/National Conference/Workshop Organization</li> <li>• Library Committee Meeting</li> <li>• Term End Exam Result Declaration</li> <li>• Non-Teaching Meeting- Work Review</li> </ul>	Sunday 6,13,20,27  Id-A-Milad  24  Christmas Day  25	25
8.	Jan. 2016	<ul style="list-style-type: none"> <li>• HOD Meeting</li> <li>• Institutional Activity- Prerana Din               <ul style="list-style-type: none"> <li>➤ Lecture Series</li> <li>➤ Sports</li> <li>➤ Cultural Programmes</li> </ul> </li> <li>• Annual Social Function               <ul style="list-style-type: none"> <li>➤ Sports Meet</li> <li>➤ Cultural Programmes</li> <li>➤ Prize Distribution</li> </ul> </li> <li>• Republic Day</li> <li>• QIP Guest Lecture Series</li> <li>• IQAC Workshop for Teachers</li> <li>• Non-Teaching Meeting- Work Review</li> </ul>	Sunday 3,10,17,24,31   Makar Sankranti  14  Republic day  26	24
9.	Feb.2016	<ul style="list-style-type: none"> <li>• Test 2<sup>nd</sup>, Tutorial 3<sup>rd</sup> &amp; 4<sup>th</sup></li> <li>• Research Committee Meeting</li> <li>• Parents Meeting</li> <li>• Alumni Association Meeting</li> <li>• National Science Day Programme</li> <li>• Study tours &amp; Industrial Visits</li> <li>• Non-Teaching Meeting- Work Review</li> </ul>	Sunday 7,12,21,28	25
10.	March 2016	<ul style="list-style-type: none"> <li>• HOD Meeting</li> <li>• Exam Committee Meeting</li> <li>• Commencement of University Practical/Theory Examination</li> <li>• Submission of Department Inputs</li> <li>• Feedback from Students</li> <li>• IQAC Meeting</li> <li>• Vidyarthini Munch Meeting - Womens Day Function</li> <li>• Non-Teaching Meeting- Work Review</li> </ul>	Sunday 6,13,20,27 Mahashivratri 07 Holi - 23 Good Friday 25 Shiv Jayanti 26	23

11.	April 2016	<ul style="list-style-type: none"> <li>• University Theory Examinations</li> <li>• Stock Checking Programme of Store &amp; Various Departments</li> <li>• TASC Collection &amp; Analysis</li> <li>• Prospect &amp; Admission Committee Meeting for Academic Year 2015-16</li> <li>• Preparation of AQAR</li> <li>• API Submission</li> <li>• Staff Meeting- End of the Second Term</li> <li>• Non-Teaching Meeting- Vacation Planning &amp; University Exam Planning</li> </ul>	<p>Sunday 3,10,17,24</p> <p>Gudi Padva 08</p> <p>Ram navami 15</p>	24
12.	May 2016	<ul style="list-style-type: none"> <li>• Maharashtra Din &amp; Kamagar Din (1<sup>st</sup> May)</li> <li>• Summer Vacation</li> <li>• AQAR Review</li> <li>• HOD Meeting- Admission Planning &amp; Implementation</li> </ul>		01
13.		<ul style="list-style-type: none"> <li>• <b>Highlights</b></li> <li>➤ Total No. of Working Days - 237 days</li> <li>➤ Total No. of Teaching Days - 198 days</li> <li>➤ Total Holidays including Sunday-58 days</li> <li>➤ Dipawali Vacation- 28 days</li> <li>➤ Summer Vacation - 46 days</li> </ul>		

## Annexure II:

**Range of Core /Elective options offered by the University and those opted by the college:**

S No	Stream/Program	Degree Level	University Core & Optional	College Core	College Option
1	Science B Sc	First Year	Chemistry; Botany; Zoology; Mathematics; Electronics Computer Science, Physics, Statistics, Geography, Geology	i. Chemistry;  ii. Botany; iii. Mathematics iv. Computer Science v. Physics vii. Zoology	Geography Physics, Zoology, Mathematics Botany
		Second Year	Chemistry; Botany; Zoology; Mathematics; Computer Science, Physics, Statistics, Geography, Geology	i. Chemistry;  ii. Botany; iii. Mathematics iv. Computer Science v. Zoology vi. Physics	Physics, Zoology, Mathematics Botany
		Third year	Chemistry; Botany; Zoology; Mathematics; Electronics; Computer Science, Physics, Statistics, Geography, Geology	Chemistry; Botany; Zoology Mathematics, Computer Science	Chemistry, Botany, Zoology Computer Science
2.	Science/M Sc		University Core:  Organic; Physical, Inorganic, Analytical, Biochemistry, Drug Chemistry, Polymer Chemistry, Environment Sciences	Drug Chemistry	Drug chemistry



3.	Commerce/ B Com	First Year	University Optional: 1. Office Management; 2. Banking & Finance; 3. Commercial geography; 4. Defense Budgeting; 5. Cooperation; 6. Managerial Economics 7. E-Commerce 8. Insurance and Transport 9. marketing and Salesmanship 10. Consumer Protection and Business Ethics 11. Business Environment and Entrepreneurship 12. Foundation Course in commerce.	1. Functional English 2. Financial Accounting; 3. Business Economics; 4. Mathematics & Statistics 5. Banking and Finance 6. Marketing & Salesmanship 7. Organization & Skill development 8. Office Management 9. Opt. Marathi 10. Opt. Hindi	1. Banking and Finance 2. Office Management
		Second Year	University Optional: 1. Business Administration; 2. Banking & Finance;	1. Business Communication; 2. Corporate Accounting; 3. Business Economics;	1. Banking and Finance; 2. Cost & Works Accounting 3. Marketing Management

			<p>3. Business Law;</p> <p>4. Cooperation &amp; Rural Development;</p> <p>5. Cost &amp; Works Accounting</p> <p>6. Business Statistics</p> <p>7. Business Entrepreneurship Development;</p> <p>8. Marketing Management</p> <p>9. Agriculture &amp; Industrial Economics.</p> <p>10. Defense Budgeting and Finance.</p> <p>11. Insurance Transport and Tourism</p> <p>12 Computer Applications</p>	<p>4. Business Management;</p> <p>5. Elements of Company Law</p> <p>6. Business Law and Practice- I</p> <p>7. Banking and finance</p>	<p>4. Business Law and Practice- I</p> <p>5. Banking and finance</p>
		Third year	<p>University Optional:</p> <p>1. Business Administration;</p> <p>2. Banking &amp; Finance;</p> <p>3. Business Law;</p> <p>4. Cooperation and Rural</p>	<p>1. Business Regulatory Framework;</p> <p>2. Advanced Accounting;</p> <p>3. International Economics;</p> <p>4. Auditing and Taxation.</p>	<p>1. Banking and Finance,</p> <p>2. Cost and Works Accounting</p> <p>3. Marketing Management,</p>

			Development; 5. Cost & Works Accounting; 6. Business Statistics; 7. Business Entrepreneurship Development ; 8. Marketing Management; 9. Agricultural & Industrial Economics; 10. Defense Budgeting and Finance; 11. Insurance, Transport and Tourism; 12. Computer Applications	4. Business law and practice 5. Banking and Finance- I 6. Banking and Finance- I	4. Business law and practice 5. Banking and Finance- I 6. Banking and Finance- I
4.	BBA(CA) (Commerce)		All compulsory, no options	All compulsory, no options	No options
5.	BBA	First year	All compulsory, no options	All compulsory, no options	No options
		Second year	All compulsory, no options	All compulsory, no options	No options

		Third year	<ol style="list-style-type: none"> <li>1. Supply and Chain Management</li> <li>2. Entrepreneurship Development</li> <li>3. Research Methodology</li> <li>4. Business Law</li> <li>5. Business Planning and Project Management</li> <li>6. Event Management</li> </ol>	<ol style="list-style-type: none"> <li>1. Marketing</li> <li>2. Finance</li> <li>3. HRM</li> </ol>	<ol style="list-style-type: none"> <li>1. Marketing</li> <li>2. Finance</li> <li>3. HRM</li> </ol>
			<ol style="list-style-type: none"> <li>7. Management Control System</li> <li>8. E-Commerce</li> <li>9. Marketing and Finance and HRM - III</li> <li>10. Marketing and Finance and HRM – IV</li> <li>11. Service Management</li> <li>12. Agriculture</li> </ol>		
6	MCA (Commerce)		All compulsory, no options	All compulsory, no options	No options
7.	Arts/ BA		<p>University Core and Optional:</p> <ol style="list-style-type: none"> <li>1. English; 2. Hindi; 3. Marathi; 4. Economics, 5. History, 6. Political Science 7. Geography, 8. Sindhi, 9. Arabic, 10. Gujrathi, 11. German, 12. French 13. Sanskrit, 14. Sociology, 15. Philosophy, 16.</li> </ol>	<ol style="list-style-type: none"> <li>1. English;</li> <li>2. Hindi;</li> <li>3. Marathi;</li> <li>4. Sanskrit</li> <li>5. Economics,</li> <li>6. History,</li> <li>7. Political Science</li> <li>8. Geography</li> </ol>	<ol style="list-style-type: none"> <li>1. English;</li> <li>2. Hindi;</li> <li>3. Marathi;</li> <li>4. Sanskrit</li> <li>5. Economics,</li> <li>6. History,</li> <li>7. Political Science,</li> <li>8. Geography</li> </ol>

			Mathematics, 17. Statistics, 18. Psychology, 19. Defense and Strategic, 20. Anthropology		
8.	MA		All the subjects as available for undergraduate program.	1. Hindi, 2. Economics, 3. Political Science 4. History	1. Hindi, 2. Economics, 3. Political Science 4. History
9	M.Phil		All the subjects as available for undergraduate program.	Economics	<b>Economics</b>
10	Ph.D.		All the subjects as available for undergraduate program.	Economics	Economics

**Annexure III**  
**Feedback on Teaching and Analysis**  
**Feedback Analysis for the Academic Year 2015-16**  
**Feedback From Students**

<b>Sr. No.</b>	<b>Name of Teacher</b>	<b>Subject</b>	<b>Score</b>	<b>Interpretation</b>
1	AA30	Economic	95.3	Excellent
2	SW15	Botany	100	Excellent
3	SD16	Zoology	98.6	Excellent
4	SB29	Chemistry	96.636	Excellent
5	AR31	Hindi	87.3	Excellent
6	AD32	Marathi	96.1	Excellent
7	AN33	Geography	94	Excellent
8	ST17	Zoology	97.9	Excellent
9	CT10	Commerce	99	Excellent
10	AD34	Political science	92	Excellent
11	CD11	Commerce	91.273	Excellent
12	AS35	Hindi	98	Excellent
13	AR36	History	87.111	Excellent
14	SS18	Botany	96.1	Excellent
15	SD19	Chemistry	98.4	Excellent
16	SR20	Zoology	94.4	Excellent
17	AP37	Geography	95	Excellent
18	AS38	Marathi	95.818	Excellent
19	SW21	Botany	100	Excellent
20	SP22	Physics	99.182	Excellent
21	SS23	Botany	98.1	Excellent
22	AD39	History	77.811	Good
23	SS24	Mathematics	97.6	Excellent
24	AR40	Political science	89.2	Excellent
25	AK41	English	100	Excellent

26	CV12	Commerce	98.5	Excellent
27	SS25	Physics	100	Excellent
28	SS26	Chemistry	91.4	Excellent
29	AP42	Sanskrit	95.909	Excellent
30	SP27	Chemistry	94.2	Excellent
31	AK43	Economics	89.7	Excellent
32	SG28	Zoology	99.091	Excellent
33	AK44	Geography	98.583	Excellent
34	AB45	English	93.182	Excellent
35	AG46	Geography	95.182	Excellent
36	AJ47	English	94.81	Excellent
37	AG48	Marathi	88.2	Excellent
38	AK49	Physical Education	83.8	Good
39	BS15	BCA	97.7	Excellent
40	DJ15	BBA	92.1	Excellent
41	TM15	BCA	93	Excellent

## **Annexure IV**

### **Best Practice 1: Environment awareness and conservation practices**

#### **Goal: Environment awareness and conservation practices aim at**

- Raising awareness and training students and faculty on environmental awareness.
- Conducting programmes to support sustainable development.
- Ensuring the sustainability and effective operation of environmental awareness programme in collaboration with NGOs’.
- Resources allocation and material development.
- Informing the students about the importance and benefits of environment.

#### **The Context:**

Environmental awareness and conservation strategy of biodiversity are considered as an important issue, not only for India. It has now become a global concern. In the developing countries like India this issue is now become a burning problem. The conservation of biological resources and natural heritage, preservation of genetic resources of living species of plants and animals that are being threatened or getting extinct is the main issue of context. The importance of environmental education is emphasized everywhere as one of the most effective instruments to meet the different complicated problems of environment.

**The Practice:** The college has been involved in organizing the events related to environmental awareness and biodiversity conservation in association with wild life department Nashik and Forest department Ahmednagar District. The tree plantation program, “Dandkaranya Abhiyan” is undertaken. It includes sowing of seeds, planting saplings in the month of June to August. It is now recognized that people’s movement. The outcome is tremendous and praiseworthy.

#### **Evidence of Success:**

- The college has organized a National Conference Level on Chemical Environmental sciences in which the issue is discussed.
- The college has organized State Level conference on Biodiversity Conservation and Environmental Challenges.
- The college has organized a workshop on Wildlife Census and Van Chetana in collaboration with wildlife department Nashik.
- The students of science faculty, NSS and NCC actively participating tree plantation programme, where RET species of plants were planted at NIC, Chandanapuri Ghat area near



Sangamner city.

- The faculty members of the college were also actively participating in tree plantation program and cleanliness campaign, mulching of plants species planted on 5<sup>th</sup> Spet. Teachers day.
- The university with the direction of Hon. Supreme Court has made the Environmental Awareness program compulsory at S.Y. Level for all streams (faculties).
- The college has undertaken various awareness programmes related with its issue  
i.e.
  1. Visits to Nation Information Centre
  2. Visits to Industries for study and projects related to waste/pollution measures
  3. Organized lectures on environmental awareness
  4. Group discussion activity.
- The faculty members published Books/manual related to biodiversity of Sangamner Tahasil, which includes the study of local flora. A book on Biodiversity of Kalsubai-Harishchandra gad wild life sanctuary is published.
- The college students are also aware of the reuse, recycle of natural resources, controlling excessive use of plastic and polythene.
- The use of plastic and polythene carry bags is strictly prohibited on and off campus of the college.
- Vermicompost project to convert garbage in to compost etc.

**Problems Encountered and Resources Required:**

1. Inadequate knowledge of endangered species of plants and animals.
2. Lack of social awareness among the students
3. Unavailability of literature of the common issues related to biodiversity .

**Resources required:**

1. Expertise of the eminent personality for creating social awareness
2. Financial assistance for undertaking different programme on preservation of biodiversity.
3. Manpower required for the field work.

## **Best Practice 2: Establishment of Science and technology park Centre for skill development and training**

### **Goal: Environment awareness and conservation practices aim at**

- Development of knowledge based enterprises by imparting trainings to innovative entrepreneurs.
- Environment awareness and sustainable use of natural resources.
- Train the trainees i.e. unemployed youth rural needy persons for skill dev and entrepreneurship promotion.

### **The Context:**

European Union (EU) and Department of Science and Technology, Government of India (DST) has initiated a program namely “incubating New Emerging Technology (NET) skills by creating sustainable Models of NET skill Packages” (Hereinafter referred to as “the program”) for the underdeveloped backward districts of the country which would be beneficial to the youth from marginalized and most vulnerable sections, in the targeted backward regions of Tamil Nadu, Maharashtra and West Bengal.

**The Practice:** The institute has signed a memorandum of understanding (MOU) on 30<sup>th</sup> Sept. 2015 with S.T.P. Savitribai Phule Pune University, Pune. The institute has create manpower for running managing of the training centre, which include coordinate and other staff.

### **Evidence of Success:**

- The Entrepreneurship awareness program was conducted for the students participated in collaboration with the Science Technology Park, Savitribai Phule Pune University, Pune.
- Expert lectures of Science Technology Park, Savitribai Phule Pune University, Pune were organized.
- About 75 students were participated in programme
- This students were inspire from this program and prepare their mind for entrepreneurship.

### **Problems Encountered and Resources Required:**

- 1 Inadequate knowledge about entrepreneurship in rural students.
- 2 Availability of Resources and experts guidance.
- 3 Lack of financial assistance for undertaking such programme.

### **Contact Details:**

Name of the Principal: Dr. Mohan B. Waman

Name of the Institution: Sahakar Maharshi Bhausaheb Santuji

Thorat College of Arts, Science and Commerce Sangamner,

District: Ahmednagar-422 605 (Maharashtra)

Accredited Status: B at Second Cycle.

Cell No. 9822607239 e-Mail: [iqacsmbst@gmail.com](mailto:iqacsmbst@gmail.com)

Website: [www.smbstcollege.org](http://www.smbstcollege.org)