# Annual Quality Assurance Report (AQAR) 2014-2015

# Submitted to

National Assessment and Accreditation Council
Bangalore (NAAC)

R

S.B.V.P.Samaj's

Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science and Commerce,

> Sangamner-422605 District: Ahmednagar, Maharashtra MHCOGN 10822

# S.B.V.P.Samaj's

# Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science and Commerce, Sangamner-413705 (Maharashtra)

# Part – A

# I. Details of the Institution

S.B.V.P.Samaj's Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science and Commerce		
Near, Sangamner Nagarpalika Water Tank, Nashik Road, Sangamner		
Sangamner		
Sangamner, District: Ahmednagar		
Maharashtra		
422605		
smbstcollege@gmail.com		
02425-226076, 226176 (Office) 09922190906 (IQAC Coordinator)		
Dr. Mohan B. Waman		
02425-226076, 226176		
09822607239		

Name	of the	<b>IOAC</b>	Co-ordinator:
ranne	or the	IUAC	Co-orumator.

Dr. Balasaheb D. Wagh

Mobile:

09922190906\_

IQAC e-mail address:

iqacsmbst@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**MHCOGN 10822** 

1.4 NAAC Executive Committee No. & Date:

EC/65/RAR/28 dated 25/10/2013

(For Example EC/32/A&A/143 dated 3-5-2004. Label This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.smbstcollege.com

Web-link of the AQAR:

http://www.smbstcollege.com/IQAC/reports/aqar2014-15

# 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of	Validity
		Grade	COFA	Accreditation	Period
					16 Feb, 2004
1	1 <sup>st</sup> Cycle	В	70.55/100	2004	to 15 Feb,2009
					Oct 25, 2013
2	2 <sup>nd</sup> Cycle	В	2.57	2013	to Oct 24,2018

21/06/2005

1.8 AQAR for the year

2014-2015

 $1.13\ Special\ status\ conferred\ by\ Central/\ State\ Government--\ UGC/CSIR/DST/DBT/ICMR\ etc$ 

Autonomy by State/Central Govt. / Un	iversity	No				
University with Potential for Excellence	ce	NO		UGO	C-CPE	NO
DST Star Scheme		NO		UGO	C-CE	NO
UGC-Special Assistance Programme		NO		DST	-FIST	NO
UGC-Innovative PG programmes		No		Any	other (Spec	ify)
UGC-COP Programmes		No				
2. IQAC Composition and A	ctivi	<u>ties</u>				
2.1 No. of Teachers		23				
2.2 No. of Administrative/Technical staff		02				
2.3 No. of students		01				
2.4 No. of Management representatives		02				
2.5 No. of Alumni		02				
2. 6 No. of any other stakeholder and Community representatives		01				
2.7 No. of Employers/ Industrialists		02				
2.8 No. of other External Experts		0				
2.9 Total No. of members		33				
2.10 No. of IQAC meetings held		02				
2.11 No. of meetings with various stakehol	ders:	No.	02	Fac	culty 05	
Non-Teaching Staff /Students	2	Alumni	02	Oth	ers 0	

2.12 Has IQAC received any funding from UGC during the year? Yes    No				
If yes, mention the amount 300000				
2.13 Seminars and Conferences (only quality related)				
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC				
Total Nos. 0 International 0 National 0 State 1 Institution Level 0				
(ii) Themes Use of ICT in teaching-learning				
2.14 Significant Activities and contributions made by IQAC in:				
<ol> <li>Monitoring academic activities including six short-term value added courses.</li> <li>Planning and monitoring co-curricular and extension activities.</li> <li>Monitoring Major and Minor Research Projects sanctioned to faculty through UGC and BCUD Savitribai Phule Pune University.</li> </ol>				
4. Organized Alumni Association meet to promote participation of students in College development.				
5. IQAC has planned and organized Two National Level conferences, Two State Level conferences and One State Level seminar.				
6. Organized University Level Workshop on "Syllabus framing".				
7. Organized Guests Lectures on NET/SET Guidance to PG, Arts and Social Sciences Students.				
8. Planning and execution of industrial/field visits of Science and Commerce students.				
9. Organizing guest lecture for non-teaching staff at work place.				
10. Organizing faculty development lectures, especially on Women's empowerment and ICT for the teaching faculty.				
11 Organizing blood donation Dental Health check-up and General Health				

13. Organized debate and elocution competition for the students.

check-up camps for the students.

# 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \* IQAC Calendar 2014-15 (Annexure I)

Sr.No.	Plan of Action	Achievements
1.	Admission Process (May-June 2014)	<ul> <li>Preparation of college prospectus.</li> <li>Preparation and display of merit list for student's information.</li> <li>Monitoring time-table workload and classrooms allocation.</li> <li>Website updating.</li> <li>Generation and collection of caste and gender wise data of students enrolled</li> </ul>
2.	NAAC Peer Team Report Review	<ul> <li>Computerization status of administration, students and faculty records.</li> <li>Review of short term and certificate courses.</li> <li>Monitoring Physical infrastructure and basic facilities for students.</li> <li>Up gradation of science equipments as per new revised curriculum</li> <li>Completion of Ladies washroom.</li> <li>INFLIBNET, Browsing centre and OPEC system is available to the students</li> <li>Purchase of new equipments /instruments as per the requirement of various departments.</li> <li>Installation of Lease line with Wi-Fi for the connectivity.</li> </ul>
3.	Academic and Research activities	<ul> <li>Innovative practices and new techniques of teaching, learning are implemented effectively.</li> <li>Successfully Monitored short term and certificate courses.</li> <li>Monitoring remedial teaching by identifying slow and advance learners.</li> <li>Encouraged faculty members to undertake minor and major research projects assisted by UGC and BCUD.</li> <li>Framed and Plan Academic Calendar for the academic year.</li> </ul>

4	Curricular and co- curricular activities	<ul> <li>Planning of workshops, seminars and conferences</li> </ul>
	curricular activities	<ul> <li>Planning and monitoring of NSS activities</li> </ul>
		<ul> <li>Planning and monitoring of NCC activities</li> </ul>
		<ul> <li>Planning and monitoring of health scheme</li> </ul>
		<ul> <li>Planning and monitoring of study tours, field and industrial visits.</li> </ul>
		<ul> <li>Planning and monitoring quality improvement program.</li> </ul>
		<ul><li>Publication of college annual magazine "Antarang"</li></ul>
		<ul> <li>Planning of social activities like Blood Donation camp, Jal Dindi, Voters Awareness, Environmental Awareness, Samarth Bharat Abhiyan, Swachhata Abhiyan, Yoga Diwas etc.</li> <li>Organizing research competitions like Avishkar and Innovation in association with BCUD S.P.P.Uniersity.</li> <li>Undertaking Trekking, Vanchetana Camp and Wildlife census camp.</li> <li>Planning and monitoring of National Level (Chemistry), State Level (Botany &amp; Zoology) conferences and State level seminar (English)</li> </ul>
5.	Examination, Evaluations and feedbacks	<ul> <li>Monitoring of University Exams.</li> <li>Planning and monitoring of College Exams</li> <li>Planning and monitoring of students, projects and seminars</li> </ul>
		<ul> <li>Planning and monitoring of short term and certificate course exam.</li> </ul>
		<ul> <li>Planning and monitoring environmental project and exam.</li> </ul>
		<ul><li>Planning and organization of CAP.</li><li>Planning and collection of feedbacks</li></ul>
		from parents and alumni.  Implementation of Teachers evolution
		through TASC

2.15 Whether the AQAR was placed in statutory body  Yes  No				
Management	Local Management Committee (LMC)	Syndicate	Any other body	

The Local Management Committee (LMC) reviews the content of AQAR and recommends as follows:

- 1. The members of LMC directed to cover all the curricular, cocurricular and extra-curricular activities in the report.
- 2. The LMC recommended the installation of Lease line service.
- 3. The LMC evaluated the plan of action prepared by IQAC and approved for the execution of the same.
- 4. The LMC approved the construction of new building for Science Laboratory.
- 5. The LMC approved the purchase of additional computers for the use of students and faculty.
- 6. Rs 3 lakh received from UGC, after necessary approval of the LMC, part of the grant was spent on High speed lease line internet connectivity with Wi-Fi.
- 7. As per the suggestion of the IQAC and the LMC, the college applied for various grants and got sanctioned Two National Level Conferences, Three state Level conferences from UGC & BCUD.

# Criterion - I

# **1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	01	-
PG	07	-	07	00
UG	14	-	03	-
PG Diploma	-	-	-	_
Advanced Diploma	_	-	-	_
Diploma	_	-	-	_
Certificate	06	-	06	06
Others				
Total	27		17	06
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (**please refer Annexure II**)
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	00
Annual	09

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents Employers Students 🗸	
Mode of feedback :	Online	Manual ✓ Co-operating schools (for PEI)	

 $<sup>*</sup>Please\ provide\ an\ analysis\ of\ the\ feedback\ in\ the\ Annexure\ (Please\ refer\ Annexure\ III\ for\ Feedback\ Analysis)$ 

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
  - 1. The College is affiliated to Savitribai Phule Pune University and implements course programs patterns as per the syllabi framed by the University. The University revises syllabus after Three years. Before implementation of syllabi it is discussed in the workshops, the suggestions are accepted for change and then the syllabus is implemented.
  - 2. The syllabi of skill based courses are reviewed after every two years.
- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, The college has introduced University recougnized Post Graduate Research Study Centre for M.Phil, Ph.D. in Economics. 20 students have enrolled for M.Phil. and 20 students for Ph.D. degree.

### Criterion - II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
43	18	22	00	03

2.2 No. of permanent faculty with Ph.D.

18
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	3	Total				
Profes	sors	Profess	ors			N		Non-Grant		Non-Grant		
						(Temp	orary)					
R	V	R	V	R	V	R	V	R	V			
00	03	00	00	00	00	32	02	32	05			
		Į.		·	Į.	·		ļ				

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	06	46
00	06	46

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	21	33	30
Presented papers	20	21	11
Resource Persons	00	05	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The teaching and learning process is made more effective by using following resources:

- > To facilitate the teaching-learning process and making it student centric the audio visual and computer aided internet facility is effectively used.
- > Seminars and assignments for Science students at final year and post graduate level for elf learning are arranged.
- Project work to all the post-graduate students is undertaken.
- Field and farm visits were arranged as per curriculum.
- > Industrial visits were arranged for professional course and students of chemical sciences.
- ➤ Visits to banks and other financial institutions were arranged for Commerce and management students.
- > Students are encouraged to participate in debate and elocution competitions involvement of students in extension activities.
  - Seminars, Group discussions were arranged for graduate and post graduate students.

2.7 Total No. of actual teaching days during this academic year

244

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
  - i. Examination cell is strengthened and is supported with high speed internet connectivity.
  - ii. Examination cell has constructed a strong room for the purpose of security.
  - iii. Successfully implemented bar-coding system.
  - iv. Double valuation of an answer books is made available on students demand.
  - v. Result of the same is declared in stipulated period.
  - vi. A photocopy of an answer book is provided to students on demand.
  - vii. The institution has recommended open book tests and unit based tests for the evaluation of the students.
  - viii. Exam cell has formed the committee for the redressed of grievances, if any.
- 2.9 No. of faculty members involved in curriculum restructuring/ Revision/syllabus development as member of Board of Study/ Faculty/Curriculum Development workshop

02	04	11
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2.10 Average percentage of attendance of students

75-80%

2.11 Course/Programme wise distribution of pass percentage: 2013-2014 at final year/semester of the program.

Title of the Programme	Total no. of	Division					
Trogramme	students	Distinction %	I %	П %	III %	Pass %	
BSc	88	26.13	22.72	00	00	45.42	
B Com	109	04.58	28.44	11.92	0.91	48.59	
B.A.	211	1.42	17.53	19.43	0.94	39.71	
BCS	65	4.61	21.43	16.92	00	43.75	
BCA	90	04.44	25.55	17.77	00	47.77	
BBA	20	05.00	35.00	45.00	05.00	90.00	
MA	05	20.00	00	40.00	00	100.00	
MSc (Drug Chemistry)	18	00	16.66	00	00	16.66	
MCA	17	00	41.17	35.29	5.88	82.35	

# 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1. The IQAC recommended preparing action plan for teaching.
- 2. The IQAC monitored the overall performance of the departments
- 3. Analyzed the results declared by the University for the Individual Course Programs.
- 4. Collecting feedback from the students on progress of the teaching-learning programs.
- 5. Monitoring practical/ field visits/ industrial visits.
- 6. Assisting individual departments to arrange guest lectures.
- 7. Monitoring college examination through examination committee.

# 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	03
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	00
Others	01

# 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	05	00	07
Technical Staff	05	00	00	05

### Criterion - III

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has taken up following initiatives to promote research culture among the students and the faculty members:

- 1. A Research Committee is established for promoting awareness among the faculty over the various funding agencies, writing research proposals, writing research papers and submission to journals, submission of research projects to funding agencies, writing project reports and submission of completed projects.
- 2. The research committee encourages the post graduate students to undertake research projects.
- 3. Two Major Research Projects have been completed. One Major Research Project is ongoing.
- 4. Three Minor Research Projects have been completed, three are ongoing and six proposals for Minor Research projects have been submitted to UGC.
- 5. The management has allocated a budget of Rs 1.5 lakh to take up research. The faculty, who fail to get grant from funding agency even after applying, can apply to college for initiating the research project.
- 6. The College has been actively engaged in the research activities under the Avishkar & Innovation activity of the University and successfully organized Avishkar and Innovation competitions.

# 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	00	00
Outlay in Rs. Lakhs	559000	265000	00	00

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	03	00	06
Outlay in Rs. Lakhs	490000	405000	00	-

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	46	185	64
Non-Peer Review Journals	90	00	00
e-Journals	00	00	00
Conference proceedings	00	98	00

3.5 De	etails on I	Impact fact	or of public	ations: 03						
	Range	1.5 to5	Average	2.0	h-inde	ex		Nos. in SCO	PUS	
3.6 Re	esearch fu	ınds sancti	oned and re	ceived from	vario	us fund	ing age	ncies, industr	ry and other	r organisation
	Natı	are of the F	Project	Duration Year		Name of		Total gran		ed
	Major p	rojects		02	_	C & B		559000	5590	000
	Minor F	Projects		02		BCU	D	490000	4900	00
	Interdisc	ciplinary P	rojects	-		-		-	-	
	•	sponsored		-		-		-	-	
	Projects College	sponsored	by the	-		-		-	-	
	(other than o	s research p	e University)	-		-		-	-	
	Any oth Total	er(Specify	)			-		1049000	) 1049	000
3.8 No	o. of Univ	versity Dep		ceiving fund				DST-FIST	Γ eme/funds	
3.9 Fo	or college	s	Autonomy	00	CF CE		0	DBT Star		00
3.10 F	Revenue g	generated tl	hrough cons	ultancy	50	00				
3.11 1	No. of co	nferences		Level		Interna	tional	National	State	University
	_			Number		00		02	03	02
or	organized by the Institution			Sponsorir agencies	ng	-		BCUD	02 BCUD 01 UGC	BCUD

3.12 No. of faculty served as experts, chairpersons or resource persons

15

3.13 No. of collaborations International 00 National 00 Any other 03											
3.14 No. of linkages created during this year 05											
3.15 Total budget for research for curre	ent year in lakhs:										
From funding agency 1049000 From Management of University/College 150000											
Total 1199000											
3.16 No. of patents received this year	Type of Patent		Number								
	National	Applied Granted	00								
		Applied	00								
	International	Granted	00								
	Commercialised	Applied	00								
	Commercianisca	Granted	00								
3.17 No. of research awards/ recognition Of the institute in the year 2014-1  Total International National	5	y and research  Dist   Colle									
00 00 00	00 00	00 00									
3.18 No. of faculty from the Institution Who are Ph. D. Guides and students registered under them  25  3.19 No. of Ph.D. awarded by faculty from the Institution  02											
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)  JRF 00 SRF 00 Project Fellows 00 Any other 00											
3.21 No. of students Participated in NSS events:											
University level 28 State level 02											
National level 01 International level 00											

	University level	13 State level	20
	National level	03 International le	vel 00
3.23 No. of Awards won in NSS:			
	TT : '. 1 1	C 1 1	
	University level	O6 State level	00
	National level	00 International lev	vel 00
3.24 No. of Awards won in NCC:			
	University level	O4 State level	03
	National level	01 International lev	vel 00
3.25 No. of Extension activities organized			
University forum 03 College for	orum 04		
NCC 12 NSS	12	Any 00	
3.26 Major Activities during the year in the sphere Responsibility	of extension activ	ties and Institutional Soc	ial
<ul> <li>NSS Activities:         The NSS unit has organized a Speci Ahmednagar.     </li> </ul>	al Winter camp	at Nimaj, Tal-Sangamn	er, Dist-
The following activities were undertaken of 1) Jal Dindi Abhiyan was organized for water.		ss for conservation and	saving of
2) Cleanliness Abhiyan was organized for	or the health and hy	giene.	
3) Road Safety Abhiyan was introduced		_	
4) Women empowerment program was in	ntroduced for the v	Hage women	

3.22 No. of students participated in NCC events:

The following activities were undertaken during the camp:

The NCC unit has organized a Special camp.

1) Save Water Awareness program

• NCC Activities:

2) Cleaning Area

- 3) Voters Awareness
- 4) Nature Information centre
- 5) Witness science express biodiversity special training Nashik Road
- 6) Trekking Camp
- 7) Pulse-Polio

# **Criterion - IV**

# 4. Infrastructure and Learning Resources

# 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in Acres				
Class rooms in square feet	16409.5 sqft.	-	UGC & BCUD	16409.5 sqft.
Laboratories in square feet	11575 sqft.	-	UGC	11575 sqft.
Seminar Halls in square feet	1575 sqft.		Management	1575 sqft.
Wash Room for girls	895 sqft	1000 sqft.	UGC	1895 sqft.
Auditorium (Indoor Sport Facilities)	2800 sqft	-	UGC & Management	2800 sqft
Ladies Hostel	9000 sqft.	-	UGC	9000 sqft.
Canteen	1630 sqft.	-	Management	1630 sqft.
Library	4500 sqft.	_	UGC	4500 sqft.
Cycle stand	6188 sqft.		Manageme nt	6188 sqft.
Two & Four wheeler parking	4591 sqft.		Manageme nt	4591 sqft.
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 30.00 Lakhs	Rs.20.00 Lakhs	UGC & BCUD	Rs. 35.00 Lakhs
No. of important equipments purchased ( 1-0 lakh) during the current year.	00	02	UGC & BCUD	02

### 4.2 Computerization of administration and library

The admission process is computerized in which acceptance of merit forms, display of merit list, generation of fee receipt, roll call, Identity card, caste and gender wise generation of reports, maintaining the records of students and faculties.

The library services are also computerized, including the issuing of books by using barcode facility, use of OPAC system and computerized data of generation of daily, monthly and yearly record of library services. The e-journals and e-books facilities are also provided by library. The library provides assistance in searching database to the library users and also provide INFLIBNET facilities.

# 4.3 Library services:

	Existing 2013-14		Newly add	ed 2014-15	Total	
					April 2015	
	No.	Value	No.	Value	No.	Value
Text Books	760	102352	2482	260350	3242	362702
Reference Books	751	168601	395	20511	1146	189112
e-Books						
Journals/Periodicals	92	97985	87	87610	179	185595
e-Journals		3828				
Digital Database	80409	-	-	-	80409	-
CD & Video	125	-	100	-	22	-
Others (specify)for	26	889	-	-	26	889
Blinds						

### 4.4 Technology up gradation (overall) during 2014-2015

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing Till 2014	121	05	Broad Band BSNL-03	01	00	10	00	14 printer
Added In 2014- 15	10	00	OFC leased line- 01	00	00	01	00	05 LCD Proje ctors
Total	131	05	04	01	00	11	00	12

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The college registered a rapid growth in use of technology. During the year of reporting, the College added 10 high end computer machines at different departments. Internet broad band connectivity of BSNL and lease line has been made available in all the science, arts and social sciences and commerce departments for the free and open access to faculty members.

The College has also made available ten PC with net connectivity to students in the library. The College has three computer laboratories for the use of students.

Besides, adequate training is also provided to the faculty and students for use of ICT in education. The administrative staff members are trained in use of computers for their day to day work including management information system. Library service is also computerized.

The College has also installed Close Circuit TV surveillance system for monitoring day to day work.

4.6 Amount spent on maintenance in lakhs: (2014-2015)

i) ICT	129290
ii) Campus Infrastructure and facilities	87418
iii) Equipments	59329
iv) Others	108508

Total: 384545

# Criterion - V

# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC conduct following practices for the support of students:

- 1. Collect and analyze the feedback from students on Office Services; Library Services, sports and College Campus. The lacunae are found and the reports are tabled in Local Management Committee for addressing the issues.
- 2. Plan and monitor curricular, co-curricular and extension activities through committees formulated for the purpose of student support.
- 3. Promote organization of debate competitions and promote participation of students in competitions held at different colleges.
- 4. Monitor participation of students in literary work through wall-paper and college annual magazine "Antarang".
- 5. Plan and monitor industrial visits, field visits and excursion tours.
- 6. Plan and organize lectures on career development, guidance to competitive examinations.
- 7. Monitor of disbursement of scholarships to reserve class and minority students.

# 5.2 Efforts made by the institution for tracking the progression

The following mechanism is followed for tracking the overall academic and personality development of the students.

- 1. Post admission test are conducted for the entry level students to identify Slow and Advanced Learners.
- 2. At second year and Third Year, university exam results are analyzed for identifying Slow and Advanced Learners.
- 3. Mid Semester exam results are analyzed for tracking the performance of students in non-semester programs.
- 4. For the semester pattern courses, continuous evaluation system is followed tor track the progression of students.
- 5. Various committees look after the identification and promoting development of students in co-curricular and extra-curricular activities.
- 6. The NSS and NCC Programs are rigorously implemented for promoting national values.
- 7. A Committee for the Academic Orientation of Students looks after the educational needs of the students. The Library Advisory Committee also takes care of addition of books, journals, and internet facility and education software for the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2391	225	20	20

(b) No. of students from outside the state

00

(c) No. of international students

00

Men No. %
1307 49.20

Women

No.	%
1349	50.80

	Last Year							T	his Yea	r	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1373	188	171	696	08	2436	1407	232	229	780	08	2656

Demand ratio 1:1.38

Dropout % 3.03

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College has a special Career and Employment Guidance Cell headed by a senior faculty member to promote awareness among the students for various careers and employment avenues. This Cell organizes following activities:

- 1. Organize guest lectures for orientation of students in career development.
- 2. Organize lectures for the students for personality development.
- 3. Promote students to participate in Soft Skills Development Program run by the College for personality development.
- 4. Coordinate with NCC officer to promote awareness among the NCC cadets on employment opportunities in police/ military/ security and para-military forces.
- 5. Coordinate with IQAC for organizing placement camps of private companies.
- 6. Monitor publication of career and employment opportunities in news papers and bring it to the notice of the students.

No. of students beneficiaries

205

5.5	No. of studen	its qualific	ed in these ex	amınatıor	1S								
	NET		SET/SLET		GATE	00	CAT	00					
	IAS/IPS etc	00	State PSC		UPSC		Others						
5.6	5.6 Details of student counselling and career guidance												
	The College has a special Career and Employment Guidance Cell managed by a senior faculty member to promote awareness among the students for various careers and employment avenues.												
	No. of st	udents be	nefitted	53									

### 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	82	12	22

# 5.8 Details of gender sensitization programmes

The College has formed the statutory committees such as Prevention of Women/Girls Harassment. Vidyarthni Munch for the welfare of Girls students is also formed and is actively involved in conducting various activities. The Gender Sensitization program is organized in association with S.P.Pune University activities include:

- 1. Counselling of parents for continuation of education to girl child.
- 2. Parents meet focusing on Mothers involvement in academic programmes promoted by college for the evaluation of their ward.
- 3. Regular Health Check up camps for the girl students is an usual practice followed by Health Scheme Committee, concentrating on the Haemoglobin check up, students counselling, addiction, epidemic diseases and blood donation.
- 4. The NSS and NCC units of college promoted the activities focusing on Save Girl's foetus, banning dowry.
- 5. A skill development program for girl students designed for empowerment of Girls.
- 6. The series of guests' lectures imparting value education were arranged.

# 5.9 Students Activities

5.9.1	No of	ctudente	participate	d in	Sports	Games	and	other	evente
3.9.1	110. 01	students	participate	иш	Sports.	Games	anu	omer	events

	State/ University level	07	National level	01	International level	00
	No. of students participa	ited in cu	ltural events			
	State/ University level	25	National level	00	International level	00
5.9.2	No. of medals /awards w	von by st	udents in Sports,	Games and	l other events	
Sports:	State/ University level	00	National level	01	International level	00
Cultura	l: State/ University level	00	National level	00	International level	00

# 5.10 Scholarships and Financial Support (2014-2015) (SC/ST/OBC/NT)

	Number of students	Amount
Financial support from institution	01	10000
Financial support from government	553	4389160
Financial support from other sources	10	3000
Number of students who received International/ National recognitions	34	61000

5.11	Student	organised /	initiatives
	Stagelli	or Samooa /	IIII CICCI I OL

	-						
Fairs	: State/ University level	02	National level	00	International level	00	]
Exhibitio	n: State/ University level	02	National level	00	International level	00	
5.12 No. of social initiatives undertaken by the students				07			_

- 5.13 Major grievances of students (if any) redressed:
  - The College constructed new well washroom for girl's students and ladies staff as per the demands by them.
  - The reading hall well equipped with books, magazines, e-books and internet browsing facilities.
  - Physical training program for the girl's students is scheduled at the weekend.

# Criterion - VI

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Motto: 'Bahujan Hitay Bahujan Sukhay': for the welfare and happiness of the masses

**Vision:** We are committed to achieve the latest technology, knowledge, social welfare, research, leadership and environmental awareness among the students from rural and hilly region for their educational and social development.

**Mission:** Up-holding motto of S.B.V.P. Samaj, 'Bahujan Hitay Bahujan Sukhay' for the welfare and happiness of the masses, the college is committed to provide higher education opportunities to the socially under-privileged and financially weaker sections of the society and uplifting the standard of living of farmers and 'Bidi Worker' for self reliance.

# **Objectives:**

The Objectives of Institution are to;

- Empower women through higher education.
- Integrate balanced growth of the students.
- Inculcate right values and sense of civic responsibility.
- Eradicate superstitions through scientific knowledge.
- Promote quality and excellence in academic pursuits. The vision, mission and objectives of the Institution are reflected in the activities undertaken by the college for example:

The vision and mission of the college are communicated to the staff, stakeholders and students through the college prospectus at the beginning of every academic year and through notices, college boards and the college website. Further, In each and every programme of the college the values, vision and mission are emphasized.

# 6.2 Does the Institution has a management Information System

Yes. The college has adapted to automation of office and library services. The Administrative staff members are trained to use of ICT resources in entire process of admission, Maintenance of records accounting, management, issuing certificates etc. "VRUDDHI" Software is effectively used by the administrative staff members for which they are trained.

The administrative staff members are 100% computer literate. The certificate course is introduced by Maharashtra State Information Technology. The clearance of MS-CIT exam is made compulsory for all the administrative staff.

6.3 Quality improvement strategies adopted by the institution for each of the following:

# 6.3.1 Curriculum Development

- 1. The Institute encourages the faculty members to participate in Workshops and seminars organized by the University for framing and revised the curriculum.
- 2. The College has organized Curriculum Restructuring Workshops and encourage the faculty members to participate in the workshop
- 3. The post graduate and degree students were also encouraged participating in such workshops. There suggestions are also accepted while design the curriculum.
- 4. The Department of History and Economics hosted the syllabus framing workshops sponsored by Savitribai Phule Pune University.

# 6.3.2 Teaching and Learning

In order to make the Teaching and Learning process more effective and student cantered, the faculty members are actively involved in research activities and adopting innovative teaching methodology. Following efforts are adopted to make the Teaching and Learning process more effective:

- 1. Continuous evaluation through conducting unit test, tutorials, assignments, class seminars, group discussions.
- 2. Educational and excursion visits to industries, banks, nature information Centre (NIC), visits are also organized to the farms, agriculture institutes and Universities.
- 3. Monitoring and assigning the projects/dissertation of graduate and post graduates students.
- 4. Effective implementation of credit system to post graduate and research Students

### 6.3.3 Examination and Evaluation

Regarding the examination and evaluation the college follows the rules and regulation laid down by the Savitribai Phule Pune University.

- 1. The College is affiliated to Savitribai Phule Pune University. The formality regarding Examination and Evaluation like fee collection, filling and submission eligibility forms, Examination forms, Exam fee collection, Exam seating arrangement, hall tickets distribution, mark statement distribution etc. is carried out by the college.
- 2. The continuous evaluation process is regulated through seminar, tutorials, unit tests, assignments.
- 3. The faculty members are actively participate in question paper setting, examiners and moderators for university exams.
- 4. The College has appointed senior faculty members as a CEO for university examinations.

- 5. The college has separate examination office which is fulfil with all requirements laid down by the university.
- 6. The verification revaluation of answer books is carried out by the college examination office as per the norms of university.
- 7. The college has taken efforts to smooth conduct of examinations and minimize the unfair practices by appointing internal squad.

### 6.3.4 Research and Development

The Research committee of the college has been constituted for monitoring research activities. The research committee also monitor research activity of the students. The IQAC and Academic coordinator monitor the research activities during the academic year following highlighted research activities are undertaken:

- 1. About 50% of permanent faculty members have obtained Ph.D. degree. One faculty member has been awarded Ph.D. One faculty member awarded M.Phil. degree and Ten others have registered for Ph.D during 2014-15.
- 2. Four faculty members has qualified National Eligibility Test (NET) while One faculty member have qualified State Eligibility Test (SET).
- 3. Two Major research project are completed. One Minor research project is completed. Three Minor Research projects are ongoing, while Seven Minor Research proposals are submitted to UGC.
- 4. More than 53 faculty member were participated and presented papers in National conferences while 46 Research papers were contributed to the reputed journal at national and international level by the faculty members.
- 5. Projects have been part of compulsory assignment to post graduate students.
- 6. The College has successfully organized "Avishkar" and "Innovation" research competition with the help of Savitribai Phule Pune University. 14 students have participated in research project competition, out of which 02 projects were selected for the zonal level competition.

# 6.3.5 Library, ICT and physical infrastructure / instrumentation

The College has added following infrastructure and physical facilities during the reporting year.

- 1. A separate Science laboratories has been added for all Science departments as well as Commerce and Computer Science.
- 2. Garmin GPS, Tissue Culture Rack with Laminar Air flow, bacteriological incubator, Constant Deviation spectrometer, Ultra Sonic Interferometer, Hall Effect setup, Four Probe Apparatus, Michelson interferometer, Plank Constant by Photo electrometer, Viscosity by Rotating cylinder. Mirror Stereoscope, Headphone USB Dongle etc have been added to the science laboratory.
- 3. The college has 20 high configured computer machines out of which 10 are all in one with Broad band internet connectivity.
- 4. Five LED projectors, Two Refrigerator, Three air conditioners, One Multi functioning Laser Colour Printer have been added during academic year.

- 5. Separate washroom for girls and Ladies common room is added in the infrastructure.
- 6. All the departments have been provided computers with Broadband connectivity and Wi-Fi facility.
- 7. Library is enriched with new reference books, e-journals, CD's, DVD's and other educational resources

### 6.3.6 Human Resource Management

As per the rules and regulation of Government and Savitribai Phule Pune University, the Management and Local Managing Committee have taken all steps regarding filling of vacant seats. The temporary qualified faculty were appointed for the academic teaching as per requirement.

The IQAC is actively planning and monitoring all the curricular, Co-curricular and research activities.

The College has Twenty Eight different Academic, co-curricular and Extension committees for monitoring different activities.

The Examination Reform Committee is engaged in all examination related activities.

### 6.3.7 Faculty and Staff recruitment

The College strictly follows the rules and regulations regarding faculty and staff recruitments laid down by Savitribai Phule Pune University and UGC.

The college takes care about maintaining transparency in recruitment at all levels.

# 6.3.8 Industry Interaction / Collaboration

The college is located in hilly and rural area. The college collaborates with the industries; the College has five linkages and memorandums with Wildlife Department Nashik, Rajhans Dudh Sangh and Shri.Bhausaheb Thorat Cooperative Sugar Factory.

### 6.3.9 Admission of Students

The College admission process is computerized regarding the admission process the transparency is maintained. The admissions are given as per the merit list and government norms for reserved candidates.

Priority in the admission is given to physical disable, sports and cultural students.

6.4 Welfare schemes for

Teaching	02
Non teaching	02
Students	07

6.5 Total corpus fund generated

667000	

e	Yes	✓	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	-	-	Yes	Heads of Department	
Administrative	-	-	Yes	Principal	

6.8 Does the University/ Autonomous College declar	ares results within 30 days?
For UG Programmes	Yes No
For PG Programmes	Yes 🗸 No
6.9 What efforts are made by the University/ Auton	omous College for Examination Reforms?
The College is affiliated to Savitribai Phul and regulations laid down by the Universit	e Pune University. The college follows rules by.
6.10 What efforts are made by the University to pro	mote autonomy in the affiliated/constituent colleges
Not Applicable.	

6.11 Activities and support from the Alumni Association

The college has constituted Alumni, Students and Parents Association (ASPA) committee. The committee organizes Meetings of Alumni, Students and Parents in the College. The meeting is addressed by the Chairman of Management or by senior members of Management, Principal and senior faculty members. The alumni interact with the Principal and Management of the college and share their views and suggestions. Regarding the academic, extension, research and overall development of the college.

6.12 Activities and support from the Parent – Teacher Association

The college has constituted Alumni, Students and Parents Association (ASPA) Committee. The ASPA also organize timely meeting of Parent-Teachers.

The college has more than 51% girl students and most of them are from rural hilly areas and having farmer's family background. The faculty members are counselling the parents regarding the education of girl students.

The concession in the college admission fees is given to economically backward students. Instalment in the fees is also given to the students admitted in the professional courses.

During the parent-teachers meeting the performance of the students also discuss with the parents. The schemes like "Earn and Learn, Special Guidance Scheme, Nirbhay Kanya Abhiyan, Personality Development scheme" etc are effectively implemented under the Student Welfare Department.

### 6.13 Development programmes for support staff

Staff Welfare committee is established for Development and welfare of the Teaching and Non-teaching staff

For support staff various programmes were organized, soft skill development program, profession development program regarding ICT training. Workshop on "The Personality and Skill Development" was organized for the non-teaching staff.

"Prerana Din" was observed to create the healthy atmosphere, enhance the work culture and coordination among the support staff. All kinds of administrative and academic committees are adequately represented by supporting staff Wizard.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

The efforts are taken to maintain the greenery and eco-friendly climate of the college campus. The volunteers of NSS, students participated Earn and Learn Scheme, NCC cadets are actively involved in making the college campus eco-friendly. Some of the efforts taken by the institutes are as follows:

- 1. Plantation and conservation of trees.
- 2. Maximum use of CFL and LED bulbs to conserve electricity.
- 3. Motivating the students for using bicycles for transportation.
- 4. Motivating the student for using biodegradable materials rather than the plastics.
- 5. Adapting water conservation technology in all newly constructed college buildings.
- 6. Conducting annual green audit.
- 7. Conservation of water by using drip lines for watering the plants in campus.
- 8. Use of biomass from plant resources for preparation of Vermicompost
- 9. Use of Solar panels in ladies hostel.

# **Criterion - VII**

# 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The College has taken up following practices for positive impact on Academic teaching and administration of the institution:

- Governance: For effective planning and implementation of academic, curricular and extension activities of the college with the coordination of IQAC. The IQAC has been monitoring and planning for the power and duties of all committees.
- ii. Research and Consultancy:

The institution promoted research culture among the teachers and students. Out off total number of faculties, 18 faculty members have obtained Ph.D. degree, 15 faculty members have completed Major and Minor Research Projects, 14 students have participated in Avishkar and Innovation Research Competitions. 8 faculty members are recognized as Ph.D. Guide/Supervisors. The institution undertakes awareness programme for farmers and extended support services and guidance for pomegranate farming in an around Sangamner Tahasil.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the recommendations of NAAC Peer team during Re- accreditation of college. Following activities are targeted

i. Target: ICT training: ICT training of non-teaching staff for up-gradation ICT resources.

Achievement: The certificate course introduce by Maharashtra State Information Technology (MS-CIT) department is made mandatory to all the administrative staff. The administrative staff members are 100% computer literate.

ii. Target: Research publication

Achievements: The faculty members are encourage to publish their research in national and internationally recognized journals. The incentives are provided to them from the college.

iii. Target: Encourage the faculty registered for Ph.D.

Achievements: More than 50% of the permanent faculty achieved their Ph.D.

Degree and another ten faculty members were registered during report period.

iv. Facilities in Ladies hostel

Achievements: The ladies hostel facilities were enrich with providing solar panel, Water purification plant, 24 hours supply of electricity, well furnished ventilated rooms.

v. Target: Green and eco-friendly campus

Achievement: Conduct rain water harvesting, plantation of new species in the college campus. Waste management through Vermicompost project. Energy audit of the college.

vi. Target: Perspective planning and strategies.

Achievements: The IQAC has prepared five years planning of the academic, co-curricular, research and extension activities and recommended it to the LMC of college for execution.

vii. Target: Library Services

Achievements: The library has extended its working hours. Library has subscribed more research journals, e-books and has access to INFLIBNENT.

viii. Target: Research organization

Achievements: The college has organized national and state level conferences and seminars and also hosted Avishkar and Innovation Research competition.

ix. Target: Focusing activities of support services

Achievements: The support services like NSS, NCC and Environment committee actively participate in the planting of new species, Maintenance and Programmes like "Pani Adva Pani Jirawa" through Nala Budding at Nature information centre (NIC).

x. Target: Soft skill and Personality Development

Achievements: The soft skill development program was effectively organized.

Organization of power point presentation competition, Nirbhay
Kanya Abhiyan, Vidyarthini Vyaktimatva Vikas program.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

### **Annexure IV:**

**Best Practice 1: Quality Improvement through Research Activities** 

Best Practice 2: Environment awareness and conservation practices

#### 7.4 Contribution to environmental awareness / protection

The efforts are taken to maintain the greenery and eco-friendly climate of the college campus. The volunteers of NSS, students participated Earn and Learn Scheme, NCC cadets are actively involved in making the college campus eco-friendly. Some of the efforts taken by the institutes are as follows:

- 1. Plantation and conservation of trees.
- 2. Maximum use of CFL and LED bulbs to conserve electricity.
- 3. Motivating the students for using bicycles for transportation.
- 4. Motivating the student for using biodegradable materials rather than the plastics.
- 5. Adopting water conservation technology in all newly constructed college buildings.
- 6. Conducting annual green audit.
- 7. Conservation of water by using drip lines for watering the plants in campus.
- 8. Use of biomass from plant resources for preparation of Vermicompost
- 9. Use of Solar panels in ladies hostel.

7.5 Whether environmental audit was conducted?	Yes	<b>✓</b>	No	
--	-----	----------	----	--

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **SWOT** Analysis:

- 1. Strength:
  - An adequate infrastructure and learning recourses
  - Encouraging the education of girls students from rural area.
  - Positive impact of career guidance and placement cell.
- 2. Weakness:
  - Limited choice in outdoor games.
  - More number of temporary faculties, due to ban on filling permanent faculties.
- 3. Opportunities:
  - To start short term/diploma industry base courses.
  - To increase number of post graduate courses and research centres
  - To initiate better sports and games facilities
- 4. Threats:
  - To establish linkages with industries for training and exchange.
  - To encourage paperless working and complete computerization of admission process.

#### 8. Plans of institution for next year (2015-2016)

The IQAC has planned for following activities/ development.

#### 1. Physical Infrastructure:

- · Construction of separate Science and Commerce laboratories
- Construct well equipped Digital Conference Hall
- Complete the well equipped Gym.
- Provide additional space for cycle stand and two /four wheel parking.
- Construction of high capacity water tank.
- To construct Digital class rooms for Post graduate and research students.
- Provide high speed lease line connections to various departments.

#### 2. Academic:

- To design curriculum for certificate/diploma courses.
- To establish MOU and Linkages
- · . To organize Research conferences/seminars/workshops.

#### 3. Extension activities:

- · To celebrate silver jubilee year of the college and golden jubilee year of the institution S.B.V.P.Samaj.
- Organization of intercollegiate and Inter zonal competitions.
- Adoption of a village for implementing "Cleanliness Abhiyan"

Name Dr Balasaheb D. Wagh

Signature of the Coordinator, IQAC

**IQAC** Coordinator S.M.B.S.T. College, Sangamner Name Dr Mohan B. Waman

Signature of the Chairperson, IQAC

Incharge Principal S.M.B.S.T. College

Sangmaner, A.Nagar-422605



AQAR 14-15: S.B.V.P. Samaj's S.M.B.S.Thorat College of Arts, Science & Commerce, Sangamner-422605

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#### Annexure- I

#### S.B.V.P.Samaj

### SahakarMaharshiBhausahebSantujiThorat College of Arts, Science & Commerce, Sangamner, Dist-Ahmednagar- 422 605 Internal Quality Assurance Cell

## Academic Calendar 2014-2015

Sr.No.	Month	Name of the Activity
1.	June	<ul> <li>16<sup>th</sup> June Reopening of College.</li> <li>Staff Meeting Teaching- Non Teaching</li> <li>Admission committee Meeting</li> <li>Time table Committee meeting</li> <li>Admission process</li> <li>Display of Time Table</li> <li>Declaration 1<sup>st</sup> Year Result</li> <li>HOD meeting - Review of Admission process</li> </ul>
2.	July	<ul> <li>Principal's Address for New Students</li> <li>Review of Admission Process</li> <li>Exam Committee Meeting - Review of the Results</li> <li>Curricular, Co-Curricular Committee Meetings</li> <li>NSS &amp; SWO Coordinator Meeting</li> <li>Research Committee Meeting</li> <li>Sports Committee Meeting</li> <li>IQAC Meeting- Review of NAAC Peer Team Report</li> <li>Inauguration Function - Girls Hostel, Library Building &amp; Research Centre in Economics</li> <li>Non Teaching Meeting- Work Review</li> </ul>
3.	August	<ul> <li>Students Council Formation as per University Guidelines</li> <li>Students Council Meeting</li> <li>Independence Day</li> <li>Research Committee Meeting for Research Proposals</li> <li>QIP Committee Meeting Submitting Proposals for Financial Assistance for Seminar /Workshop /Conferences</li> <li>Alumni Association Committee Meeting</li> <li>Purchase Committee Meeting</li> <li>LMC Meeting Inauguration         <ul> <li>Vidyarthini Munch</li> <li>Staff Academy</li> </ul> </li> </ul>

		N A ( C' 1 A ' ' ' '
		> Art Circle Association
		Inter Collegiate/District Level Competition
		Chess
		Cross Country
		➤ Kho-Kho Etc.
		<ul> <li>IQAC Meeting</li> </ul>
		<ul> <li>Non Teaching Meeting- Work Review</li> </ul>
4	September	HOD Meeting
		<ul> <li>Health Checkup Programme for First Year Students</li> </ul>
		<ul> <li>Research Committee Meeting</li> </ul>
		<ul> <li>Competitive Exam &amp; Placement Cell Meeting</li> </ul>
		<ul> <li>Teachers Day Celebration – 5 September</li> </ul>
		Hindi Din &Sapthah
		N.S.S. Week Celebration
		• Soft Skill Programme
		• Exam Committee Meeting
		• Review of the Results –University Exam
		• Unit Test 1 <sup>st</sup> & Tutorial 1 <sup>st</sup> & 2 <sup>nd</sup>
		Avishkar Research Competition Activities
		Non Teaching Meeting- Work Review
5.	October	Mahatma Gandhi Jayanti
		• SwachataAbhiyan
		• Students Welfare, Sports & NSS Activities
		Students Council Meeting
		HOD Meeting for Syllabus completion
		• University Exam Oct/Nov. 2014
		• Exam Committee Meeting – Term End Examination
		• Staff Meeting- Last working day of the 1 <sup>st</sup> Term
		Non Teaching Meeting- Vacation Planning & University
	N. 1	Exam Planning
6.	November	• Staff Meeting
		<ul> <li>Term End Examination from 20<sup>th</sup> Nov. to 2<sup>nd</sup> Dec.2014</li> </ul>
		• CAP – F.Y. BA/B.Com/Bsc.
		<ul> <li>Workshop/Seminars/Conference Organizing Committee</li> </ul>
		Meeting
		<ul> <li>NSS Committee Meeting</li> </ul>
		Purchase Committee Meeting
		• LMC Meeting
7.	December	Review of Curricular, Co-Curricular & Extra
		Curricular Committees
		NSS Winter Camp
		• IQAC Meeting
		Soft Skill Programme
		Student Council Meeting
		<ul> <li>Student Council Meeting</li> <li>Study Tours &amp; Industrial Visits</li> </ul>
		•
		• State/National Conference/Workshop Organization
		Library Committee Meeting     Torm End Even Popult Declaration
		<ul> <li>Term End Exam Result Declaration</li> </ul>

		Non Teaching Meeting- Work Review
8.	Jan. 2015	<ul> <li>HOD Meeting</li> <li>Institutional Activity- Prerana Din <ul> <li>Lecture Series</li> <li>Sports</li> <li>Cultural Programmes</li> </ul> </li> <li>Annual Social Function <ul> <li>Sports Meet</li> <li>Cultural Programmes</li> <li>Prize Distribution</li> </ul> </li> <li>Republic Day</li> <li>QIP Guest Lecture Series</li> <li>IQAC Workshop for Teachers</li> </ul>
9.	Feb.2015	<ul> <li>Non Teaching Meeting- Work Review</li> <li>Test 2<sup>nd</sup>, Tutorial 3<sup>rd</sup>&amp; 4<sup>th</sup></li> <li>Research Committee Meeting</li> <li>Parents Meeting</li> <li>Alumni Meeting</li> <li>National Science Day Programme</li> <li>Study tours &amp; Industrial Visits</li> </ul>
10.	March 2015	<ul> <li>Non Teaching Meeting- Work Review</li> <li>HOD Meeting</li> <li>Exam Committee Meeting</li> <li>Commencement of University Practical/Theory Examination</li> <li>Submission of Department Inputs</li> <li>Feedback from Students</li> <li>IQAC Meeting</li> <li>Vidyarthini Munch Meeting - Womens Day Function</li> </ul>
11.	April 2015	<ul> <li>Non Teaching Meeting- Work Review</li> <li>University Theory Examinations</li> <li>Stock Checking Programme of Store &amp; Various Departments</li> <li>TASC Collection &amp; Analysis</li> <li>Prospect &amp; Admission Committee Meeting for Academic Year 2015-16</li> <li>Preparation of AQAR</li> <li>API Submission</li> <li>Staff Meeting- End of the Second Term</li> <li>Non Teaching Meeting- Vacation Planning &amp; University</li> </ul>
12.	May 2015	<ul> <li>Exam Planning</li> <li>Maharashtra Din &amp;Kamagar Din (1<sup>st</sup> May)</li> <li>Summer Vacation From 2<sup>nd</sup> May to 15<sup>th</sup> June 2015</li> <li>AQAR Review</li> <li>HOD Meeting- Admission Planning &amp; Implementation</li> </ul>

Annexure II:

Range of Core /Elective options offered by the University and those opted by the college:

S No	Stream/Program	Degree Level	University Core & Optional	College Core	College Option
		First Year	Chemistry; Botany; Zoology; Mathematics; Electronics Computer Science, Physics, Statistics, Geography, Geology	i. Chemistry; ii. Botany; iii. Mathematics iv. Computer Science v. Physics vii. Zoology	Geography Physics, Zoology, Mathematics Botany
1	Science B Sc	Second Year	Chemistry; Botany; Zoology; Mathematics; Computer Science, Physics, Statistics, Geography, Geology	i. Chemistry; ii. Botany; iii. Mathematics iv. Computer Science v. Zoology vi. Physics	Physics, Zoology, Mathematics Botany
		Third year	Chemistry; Botany; Zoology; Mathematics; Electronics; Computer Science, Physics, Statistics, Geography, Geology	Chemistry; Botany; Zoology Mathematics, Computer Science	Chemistry, Botany, Zoology Computer Science

		University Core:		
2.	Science/M Sc	Organic; Physical, Inorganic, Analytical, Biochemistry, Drug Chemistry, Polymer Chemistry, Environment Sciences	Drug Chemistry	Drug chemistry

3.	Commerce/ B Com	First Year	University Optional:  1. Office Management;  2. Banking & Finance;  3. Commercial geography;  4. Defense Budgeting;  5. Cooperation;  6. Managerial Economics  7. E-Commerce  8. Insurance and Transport  9. marketing and Salesmanship  10. Consumer Protection and Business Ethics  11. Business Environment and Entrepreneurship  12. Foundation Course in commerce.	1. Functional English 2. Financial Accounting; 3. Business Economics; 4. Mathematics & Statistics 5. Banking and Finance 6. Marketing & Salesmanship 7. Organization & Skill development 8. Office Management 9. Opt. Marathi 10. Opt. Hindi 1. Business	1. Banking and Finance 2. Office Management  1. Banking and
		Second Year	Optional:  1. Business Administration;  2. Banking &	Communication;  2. Corporate Accounting;  3. Business	Finance;  2. Cost & Works Accounting  3. Marketing
			Finance;	Economics;	Management

	3. Business Law; 4. Cooperation & Rural Development; 5. Cost & Works Accounting 6. Business Statistics 7. Business Entrepreneurship Development; 8. Marketing Management 9. Agriculture & Industrial Economics. 10. Defense Budgeting and Finance. 11. Insurance Transport and Tourism 12 Computer Applications	4. Business Management; 5. Elements of Company Law 6. Business Law and Practice- I 7. Banking and finance	<ul><li>4. Business Law and Practice- I</li><li>5. Banking and finance</li></ul>
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			University	1. Business	
			Optional:	Regulatory	1. Banking and
			Орионат.	Framework;	Finance,
			1. Business	Framework;	rillance,
			Administration;	2. Advanced	2. Cost and Works
		Third		Accounting;	Accounting
		year	2. Banking &		
			Finance;	3. International	3. Marketing
			3. Business Law;	Economics;	Management,
			3. Dusiness Law,	4. Auditing and	
			4. Cooperation and	Taxation.	
			Rural	Taxation.	
			Development;	4. Business law	4.Business law and
			5.0 .0 33.1	and practice	practice
			5. Cost & Works	5 D 1:	5 D 1:
			Accounting;	5. Banking and Finance- I	5. Banking and Finance- I
			6. Business	Tillalice- I	1 mance- 1
			Statistics;	6. Banking and	6. Banking and
				Finance- I	Finance- I
			7. Business		
			Entrepreneurship		
			Development;		
			8. Marketing		
			Management;		
			management,		
			9. Agricultural &		
			Industrial		
			Economics;		
			10 Defense		
			10. Defense		
			Budgeting and		
			Finance;		
			11. Insurance,		
			Transport and		
			Tourism;		
			12. Computer		
			Applications		
4.	BCA		All compulsory, no	All compulsory,	No ontions
4.	(Commerce)		options	no options	No options

5.	BBA	First year	All compulsory, no options	All compulsory, no options	No options
		Second year	All compulsory, no options	All compulsory, no options	No options
		Third year	1. Supply and Chain Management 2. Entrepreneurship Development 3. Research Methodology 4. Business Law 5. Business Planning and Project Management 6. Event Management	<ol> <li>Marketing</li> <li>Finance</li> <li>HRM</li> </ol>	1. Marketing 2. Finance 3. HRM
			7. Management Control System 8. E-Commerce 9. Marketing and Finance and HRM - III 10. Marketing and Finance and HRM – IV 11.Service Management 12. Agriculture		
6	MCA (Commerce)		All compulsory, no options	All compulsory, no options	No options

7.	Arts/ BA	University Core and Optional:  1. English; 2. Hindi; 3. Marathi; 4. Economics, 5. History, 6. Political Science 7. Geography, 8. Sindhi, 9. Arabic, 10. Gujrathi, 11. German, 12. French 13. Sanskrit, 14. Sociology, 15. Philosophy, 16.	<ol> <li>English;</li> <li>Hindi;</li> <li>Marathi;</li> <li>Sanskrit</li> <li>Economics,</li> <li>History,</li> <li>Political</li> <li>Science</li> <li>Geography</li> </ol>	1. English; 2. Hindi; 3. Marathi; 4.Sanskrit 5. Economics, 6. History, 7. Political Science, 8. Geography
		Mathematics, 17. Statistics, 18. Psychology, 19. Defense and Strategic, 20. Anthropology		
8.	MA	All the subjects as available for undergraduate program.	<ol> <li>Hindi,</li> <li>Economics,</li> <li>Political</li> <li>Science</li> <li>History</li> </ol>	<ol> <li>Hindi,</li> <li>Economics,</li> <li>Political Science</li> <li>History</li> </ol>
9	M.Phil	All the subjects as available for undergraduate program.	Economics	<b>Ec</b> onomics
10	Ph.D.	All the subjects as available for undergraduate program.	Economics	Economics

# Annexure III Feedback on Teaching and Analysis Feedback Analysis for the Academic Year 2014-15 Feedback From Students

Sr.	Name of	Subject	Score	Interpretation
No.	Teacher			
1	AA30	Economic	95.3	Excellent
2	SW15	Botany	100	Excellent
3	SD16	Zoology	98.6	Excellent
4	SB29	Chemistry	96.636	Excellent
5	AR31	Hindi	87.3	Excellent
6	AD32	Marathi	96.1	Excellent
7	AN33	Geography	94	Excellent
8	ST17	Zoology	97.9	Excellent
9	CT10	Commerce	99	Excellent
10	AD34	Political science	92	Excellent
11	CD11	Commerce	91.273	Excellent
12	AS35	Hindi	98	Excellent
13	AR36	History	87.111	Excellent
14	SS18	Botany	96.1	Excellent
15	SD19	Chemistry	98.4	Excellent
16	SR20	Zoology	94.4	Excellent
17	AP37	Geography	95	Excellent
18	AS38	Marathi	95.818	Excellent
19	SW21	Botany	100	Excellent
20	SP22	Physics	99.182	Excellent
21	SS23	Botany	98.1	Excellent
22	AD39	History	77.811	Good
23	SS24	Mathematics	97.6	Excellent
24	AR40	Political science	89.2	Excellent
25	AK41	English	100	Excellent
26	CV12	Commerce	98.5	Excellent

27	SS25	Physics	100	Excellent
28	SS26	Chemistry	91.4	Excellent
29	AP42	Sanskrit	95.909	Excellent
30	SP27	Chemistry	94.2	Excellent
31	AK43	Economics	89.7	Excellent
32	SG28	Zoology	99.091	Excellent
33	AK44	Geography	98.583	Excellent
34	AB45	English	93.182	Excellent
35	AG46	Geography	95.182	Excellent
36	AJ47	English	94.81	Excellent
37	AG48	Marathi	88.2	Excellent
38	AK49	Physical Education	83.8	Good
39	BS15	BCA	97.7	Excellent
40	DJ15	BBA	92.1	Excellent
41	TM15	BCA	93	Excellent

#### **Annexure IV**

#### **Best Practice 1: Quality Improvement through Research Activities**

Goal: Quality Improvement through Research Activities especially aims at promotion, participation, motivation and guiding the faculty and students in their research activities. The faculties have motivated the students to undertake research projects and learn about research methodology. The collaborative research theme is introduced to the research scholars for inculcating research culture among the students.

**The Context:** Undertaking research activities at undergraduate level in senior college is very difficult task. Majority of the students are from rural area and are unaware of research methodology and available resources. The faculties of the college overcome all these difficulties and acquaint them with new areas for the research activities.

**The Practice:** The College has research committee to monitor and address the issues of research. The committee with cooperation of management constantly in engaged in encouraging the research activities of teachers and students in the college. The financial assistance, technological supports library and ICT resources were made available for the researchers. Because of which the institution can inculcate research culture among students and there by improve quality in teaching and learning process.

#### **Evidence of Success:**

- About 50% of the regular faculties completed their Ph.D. degree while other members registered for the Ph.D. degree.
- The research papers of the faculties have been published in reputed National and International level journals some of them have impact factor range between 1.5 to 5.
- The faculties have completed their major and minor research projects while some other research proposals have submitted to UGC for sanction.
- The programme, "Innovation and Avishkar research competition", of BCUD, S.P.Pune University is hosted by the colleges.
- The college also hosted workshop on preparation of research project proposals for students and faculties.
- The faculties are seeking to membership of various research bodies of national and international repute.
- More than 8 faculty members of the college working as a research guide and more than 20 students were registered for Ph.D. and 20 students were registered for M.Phil degree.
- The college has well equipped research centre in Economics.

#### **Problems Encountered and Resources Required:**

- ➤ In adequate funds for promoting research activities.
- ➤ Majority of the faculty members submit their proposals to UGC for getting financial assistance, but very few of them were selected for the financial assistance from UGC and BCUD.
- There is wide scope for adding new research centres at the institute to facilitate the research work.
- The students and teachers from the rural area are not easily attracted towards the research work.
- Therefore, in the rural area this is the most important task to turn their mind towards research.

#### **Best Practice 2:**

#### **Environment awareness and conservation practices**

#### Goal: Environment awareness and conservation practices aim at

- Raising awareness and training students and faculty on environmental awareness.
- ➤ Conducting programmes to support sustainable development.
- Ensuring the sustainability and effective operation of environmental awareness programme in collaboration with NGOs'.
- Resources allocation and material development.
- > Informing the students about the importance and benefits of environment.

#### The Context:

Environmental awareness and conservation strategy of biodiversity are considered as an important issue, not only for India. It has now become a global concern. In the developing countries like India this issue is now become a burning problem. The conservation of biological resources and natural heritage, preservation of genetic resources of living species of plants and animals that are being threatened or getting extinct is the main issue of context. The importance of environmental education is emphasized everywhere as one of the most effective instruments to meet the different complicated problems of environment.

The Practice: The college has been involved in organizing the events related to environmental awareness and biodiversity conservation in association with wild life department Nashik and Forest department Ahmednagar District. The tree plantation program, "Dandkaranya Abhiyan" is undertaken. It includes sowing of seeds, planting saplings in the month of June to August. It is now recognized that people's movement. The outcome is tremendous and praiseworthy.

#### **Evidence of Success:**

- The college has organized a National Conference Level on Chemical Environmental sciences in which the issue is discussed.
- The college has organized State Level conference on Biodiversity Conservation and Environmental Challenges.
- The college has organized a workshop on Wildlife Census and Van Chetana in collaboration with wildlife department Nashik.
  - The students of science faculty, NSS and NCC actively participating tree plantation programme, where RET species of plants were planted at NIC, Chandanapuri Ghat area near Sangamner city.

- The faculty members of the college were also actively participating in tree plantation program and cleanliness campaign, mulching of plants species planted on 5<sup>th</sup> Spet. Teachers day.
- The university with the direction of Hon. Supreme Court has made the Environmental Awareness program compulsory at S.Y. Level for all streams (faculties).
- The college has undertaken various awareness programmes related with its issue
  - i.e. 1. Visits to Nation Information Centre
    - 2. Visits to Industries for study and projects related to waste/pollution measures
    - 3. Organized lectures on environmental awareness
    - 4. Group discussion activity.
- The faculty members published Books/manual related to biodiversity of Sangamner Tahasil, which includes the study of local flora. A book on Biodiversity of Kalsubai-Harishchandra gad wild life sanctuary is published.
- The college students are also aware of the reuse, recycle of natural resources, controlling excessive use of plastic and polythene.
- The use of plastic and polythene carry bags is strictly prohibited on and off campus of the college.
- ➤ Vermicompost project to convert garbage in to compost etc.

#### Problems Encountered and Resources Required:

- 1. Inadequate knowledge of endangered species of plants and animals.
- 2.Lack of social awareness among the students
- 3. Unavailability of literature of the common issues related to biodiversity.

#### Resources required:

- 1. Expertise of the eminent personality for creating social awareness
- 2. Financial assistance for undertaking different programme on preservation of biodiversity.
- 3. Manpower required for the field work.

#### **Contact Details:**

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