



S.B.V.P. Samaj's

Sahakar Maharshi Bhausaheb Santuji Thorat College of Arts, Science & Commerce, Sangamner

Dist- Ahmednagar 422605 (MS)



PERSPECTIVE PLAN 2020 - 2025

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College at a Glance

Sahakar Maharshi Bhausahab Santuji Thorat College of Arts Science and Commerce, Sangamner, Affiliated to University of Pune, recognized by UGC under section 2(f) and 12(B) run by Sahyadri Bahujan Vidya Prasarak Samaj, established in 1965 under the leadership of veteran leader, freedom fighter, founder of the cooperative Sugar factory and an earnest social worker, Late. Shri. Bhausahab Santuji Thorat. S. B. V. P. Samaj presently runs 2 Primary, 24 High schools, 10 Junior Colleges, 2 Senior Colleges and is actively devoted to the noble cause of education un to the last.

The Institution offers degree courses like B.B.A., B.B.A (Computer Application)., B.Sc.(Computer Science), B.A., B.Com, B.Sc, Post graduate courses in M.A.(Hindi, History, Economics, Politics) & Post Graduate Research center in Economics, M.Com, M.Sc.(Drug Chemistry, Analytical and Organic) and certificate courses like Soft Skills Development Programme, Yoga Training Center and Add on Courses.

The Institution has been Reaccredited with grade “B” (CGPA : 2.45) by NAAC in the academic year 2020-2021, After the accreditation (Cycle-III) by NAAC the Institution has emerged as one of the reputed Institutions in semi-urban area as such, imparting a quality education for all and led it to every door step in rural and hilly area in and around Sangamner.

The Teaching fraternity is the real strength of our Institution engaged in curricular, co-curricular, extracurricular, research and extension activities. The Students Community, coming from rural and hilly area, are availing all facilities like Financial Assistance, Physical Infrastructure, Career Guidance, Health and Hygiene services, Sports, Competitive Exam Guidance,

Educational Tours, and Visits to Industry area provided by the Institution. The Institution promotes qualitative research culture amongst the teachers and students' community through eminent educationists, scholars, expertise and resource-persons' guidance in National, State Level and University level seminars, workshops and conferences organized by various departments.

The extension activities have successfully been carried out round the year by the NSS and NCC (Boys & Girls) units. The Institution provides support services, "Earn and Learn Scheme, Library, Reading room and book bank facility, students Insurance Scheme, Placement guidance, health and hygiene counseling, internet browsing facility, Yoga and physical fitness training, Resource and Competitive exam guidance center entitled as Career Katta (Career and entrepreneurship counseling, skill development, internship and placement etc.) in collaboration with Technical & Higher Education Department, Govt. of Maharashtra.

Principal's Forewords

As a matter of fact SBVP Samaj needs no introduction for it has been functioning as a lighthouse in the field of education since 1965 under the guidance of the great visionary, veteran leader and the freedom fighter late. Sahakar Maharshi Bhausaheb Santuji Thorat (Dada) who had an earnest desire to impart education unto the last. SBVP Samaj and SMBST College, since its inception, has been contributing in the noble cause of education under the competent leadership guidance Hon'ble Ex Minister Shri. Balasaheb Thorat and Hon'ble MLC Dr.Sudhir Tambe, who consider education as the key to both individual and social aspirations, we all are striving to achieve the set goals.

I believe that primary role of education is to equip people with the knowledge and confidence to make a difference in the transformation of society. In addition to providing students with content knowledge, education helps instill values, attitudes and behaviors that align with those expected in a society. Education is considered the most powerful instrument of social change. It is through education that the society can bring the desirable changes and modernise itself. Various on-going activities on and off the college campus have revealed the role of college in bringing about social changes. Education is not only aid for individual development, but also for the all-round development of society and country. It helps for the development of the qualities of an individual such as mental and emotional makeup as well as his temperament and character. For the individual it provides rational and scientific thinking, reasoning, skills and capabilities to adjust new situations.

I am proud say that in the academic year 2020-21, the institution has provided an ample opportunities to the students and teachers for serving the nation by actively involving in seminars, conferences, workshops, training sessions and

social awareness programmes etc. round the year. While working on the same line, let us be committed to strive to promote modern values in social economic, political, technological and cultural fields. Therefore, Students and stakeholders’ participation in decision- making bodies, adoption of scientific technology in industry, agriculture and other skill based professions will be our priorities for keeping pace with rapidly changing society. We look forward to the challenging responsibilities that lie ahead, in our efforts at all-round excellence in higher education for our students from diverse socio-economic groups. As success comes to those, who work hard and stays with those who don’t rest on the past achievements, we are prepared to undertake the endless journey with new vigour, strength and strong will “To strive, to seek, to find and not to yield”

Vision & Mission

Motto:

‘Bahujan Hitay Bahujan Sukhay’ :- For the Welfare and Happiness of the masses

Vision:

We are committed to achieve the advanced technology, knowledge, social welfare, research, leadership and environmental awareness among the students from rural and hilly region for their educational and social development.

Mission:

Up-holding motto of S.B.V.P. Samaj, “ Bahujan Hitay Bahujan Sukhay ” for the welfare and happiness of the masses, the college is committed to provide higher education opportunities to the socially under-privileged and financially weaker sections of the society.

AIMS & OBJECTIVES OF PERSPECTIVE PLAN

- To develop mechanism for improvements in academic and administrative performance.
- To promote quality culture in all facets of Institution functioning.
- To act as a change agent in the Institution.
- To coordinate and improve internal communication to facilitate National Education Policy (NEP) implementation and quality assurance towards its stakeholders.
- To promote skill based education for employability.
- To inculcate human values and sense of civic responsibility.
- To create environmental awareness to save and conserve nature.
- To develop scientific temperament among students and teachers.
- To promote quality and excellence in academic pursuits.
- To facilitate the integration of the various activities of the institution and institutionalize the best practices.

In addition to, the activities that the institution carries out to fulfill its mission, the following goals have been determined to be achieved is given special attention in the perspective plan.

Process of the Perspective Plan

The IQAC, after reviewing the peer team report of the committee, has designed perspective plan for the next five years, i.e. year 2020-2021 to 2025-2026 and put it before the staff and the College Development Committee. The Internal Quality Assurance Cell has decided to approve a participated approach to get suggestions, recommendations from the different stakeholders. The IQAC has conducted the meetings with HoD's and members of IQAC. The IQAC has collected feedback from teachers and the members of the Departmental committees. All the recommendations have been incorporated in the perspective plan.

The IQAC has considered the following aspects while preparing the present perspective plan.

1. Recommendations of the peer team report for 3rd Cycle reaccreditation by NAAC.
2. Vision & Mission statement of our college.
3. Quality initiatives of the college.
4. Inputs from the stakeholders.
5. Societal expectations from the college.
6. Core values :
 - Contributing in support of National Development policies.
 - Fostering Global Competencies among Students in light of NEP-2020.
 - Inculcating a Value System among Students
 - Promoting the Use of Information and Technology
 - Quest for Excellence

Perspective Plan

Curriculum Planning and Implementation:

- **New Programmes at UG and PG Level.**

U.G :-

B.C.A. (Science)

B.Sc. (Data Science)

PG :-

M.Sc. Analytical

M.Sc. Zoology

M.Sc. (Computer Science)

- **New certificate /diploma programs (03Months/12 Months)**

on :-

Humanities :-

- Beauty parlor
- E-Banking Practices
- Fashion Designing
- Gandhian Ideology & Principles
- Hindi Sahitya Aur Cinema
- Museum Studies
- Survey & Land Measurement
- Written and Spoken Business Communication in English
Language 2

Commerce and Management-

Advanced E-Commerce Concepts

Certificate Course in Accounting through Tally with GST

Management Event Management

Science and Technology

Beginning Website Design : Word Press

Electrical Maintenance

Learning Mathematics Through Skylab

SoftwareMushroom Cultivation

- To introduce additional divisions to fulfill and cater varied demands of the students.
- To motivate the faculty members to participate in curriculum design and review at university level
- To conduct Academic and Administrative Audit & ISO Certification
- To establish well-structured feedback system on curriculum from all the stake holders
- To implement curriculum as per National Education Policy 2020 designed by affiliated university.

TEACHING LEARNING AND EVALUATION:

Teaching Learning-

- To motivate the faculty to use ICT in teaching-learning
- To conduct extra coaching for the slow/advanced learners
- To implement examination reforms as per NEP 2020.
- To implement Continuous Internal Evaluation.
- To adopt student centric teaching-learning methods (Experiential, Experimental and Participative)
- To conduct remedial teaching

Evaluation-

- To implement examination reforms as per NEP 2020.
- To implement Continuous Internal Evaluation.

- To conduct Students seminar, Group discussion, paper presentation, quiz and unit test.
- To implement the Self-Appraisal System for teaching and non-teaching staff

RESEARCH CONSULTANCY AND EXTENSION:

- To Motivate the faculty to undertake Major research projects, to publish research papers in UGC recognized reputed journals.
- To organize the International/National seminars on Current Issues
- To provide incentives for undertaking research.
- To Signe MoU's / Collaborations / Linkages with different Institution of National/International level, research institutes, industries for field projects and Internship, student, teacher training and exchange.
- To increase participation of students in research through, Research Competition, Poster presentation, Innovation, field projects, Exhibition, publishing research papers in seminars, conferences, workshop at National and International level.
- To undertake extension activities/programs under NSS, NCC and Students' Welfare.

INFRASTRUCTURE AND LEARNING RESOURCES

- To develop infrastructure facilities such as construction of Smart class rooms and E x t e n s i o n o f laboratories, E-content studio, Digital Display Board.
- To undertake construction of New Building.
- To strengthen library Services by increasing number of Books, Journals, e-learning resources, INFLIBNET, e-journals, e-books and browsing to students and teachers.
- To install library software and biometric attendance. Provide Photo state facility for the students
- To develop facilities for differently abled students.

STUDENT SUPPORT AND PROGRESSION:

- To provide online access for students and teachers.
- To establish mechanism for students mentorship.
- To introduce the student centric learning methods
- To organize Placement drives in collaboration with industries and employment agencies.
- To provide financial assistance to students
- To develop employability skills through training programmes.
- To organize cultural and sports programs
- Resource and Competitive exam guidance center entitled as Career Katta (Career and entrepreneurship counseling, skill development, internship and placement etc.) in collaboration with Technical & Higher Education Department, Govt. of Maharashtra

- To provide Financial Assistance to Economically weaker students.
- To strengthen Alumni Association & anticipate their involvement in monitoring development activities in an institution.

GOVERNANCE LEADERSHIP AND MANAGEMENT:

- To conduct the external and internal audits regularly and periodically
- To motivate faculties to attend the Faculty Development Programmes (FDP), Training Programs, Orientation and Refresher Courses.
- To implement various welfare schemes for the Staff.
- To implement Annual performance appraisal system for teaching and Confidential Report for non-teaching staff
- To obtain funds/grants from different funding agencies like UGC, DST, BUCD and NGO's for undertaking research and Students academic development.
- To develop for maintenance of an infrastructure
- To work for the development of internalization and institutionalization of quality enhancement policies and practices.
- To organize seminars/workshops on NAAC assessment and reaccreditation process.

INSTITUTIONAL VALUES AND BEST PRACTICES

1) Environment Consciousness

- To take initiatives for environmental awareness and preservation programs.
- To encourage use of Solar Energy.
- The college will promote eco-friendly campus and will achieve paperless administration.
- To upgrade methods for waste management
- To undertake River Cleaning campaign.
- To prohibit use of plastic and tobacco in an institution.

2) Best Practices:

The institution will undertake the Best practices in-

- Green initiatives – Tree plantation
- Participation of students in Career Katta.
- Organization of Skill Enhancement Program
- Gender sensitization camps
- Students involvement in organizing and monitoring leadership programs
- Adoption of Village for sustainable development
